

# Oakland Unified School District

Board of Education  
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Sign In To Speak allows you to register in advance to speak on a Specific Agenda Item(s) (Alpha or Legislative File ID No.), pursuant to adopted Rules, at the meeting (w/o recording your opinion on the matter); and  
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You may do one or the other or both.

Registration for this Meeting opens 72 hours prior to time of Noticed Meeting.

### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

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## Meeting Agenda Long - Final

Wednesday, March 23, 2016

3:30 PM

Special Meeting - I

➤ The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

## Board of Education

*President James Harris*

*Vice President Nina Senn*

*Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales*

*Student Directors: Bianca Ramirez, Darius Aikens*

*Staff: Antwan Wilson, Superintendent/Secretary*

# Table of Contents

Board of Education - Special Meeting - March 23, 2016 .....	1
Agenda Summary/Table of Contents .....	2
MEETING PROCEDURES .....	2
MEETING NORMS .....	2
MEETING RULES OF ENGAGEMENT .....	3
A. Call To Order - 3:30 P.M. ....	3
B. Roll Call .....	3
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today .....	3
Closed Session Item(s) .....	3
Labor Matter(s) .....	3
15-0106 Conference With Labor Negotiators .....	4
Legal Matter(s) .....	4
09-0502 Conference With Legal Counsel - Anticipated Litigation .....	4
16-0560 Conference With Legal Counsel - Existing Litigation .....	4
16-0565 Conference With Legal Counsel - Anticipated Litigation .....	4
Public Employee Matter(s) .....	4
15-1470 Public Employee Discipline / Dismissal / Release .....	5
16-0369 Public Employee Discipline / Dismissal / Release .....	5
Public Employee Performance Matter(s) .....	5
15-1445 Public Employee Performance Evaluation .....	5
15-1474 Public Employee Performance Evaluation .....	5
Real Property Matter(s) .....	5
13-0938 Conference With Real Property Negotiator(s) .....	5
16-0014 Conference With Real Property Negotiator(s) .....	5
16-0561 Conference With Real Property Negotiators .....	6
D. Recess To Closed Session .....	6
E. Reconvene To Public Session - 5:00 P.M. ....	6
F. Second Roll Call .....	6
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Abstention of Members Present, If Any .....	6
H. Pledge of Allegiance .....	6
I. Special Orders of the Day .....	6
J. Submittal of Speaker Cards/Modifications To The Agenda .....	7
K. Student Board Members Report .....	7
16-0574 Student Board Member Report - March 23, 2016 .....	7
L. President's Report .....	7
16-0582 President's Report - March 23, 2016 .....	7
M. Public Comment on All Agenda Items Sections K Thru L .....	8
N. Superintendent's Report .....	8

16-0484 Superintendent's Report - March 23, 2016 .....	8
O. Public Comment on All Agenda Items Section N .....	8
P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M. ....	8
16-0577 Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 23, 2016 .....	8
Q. Public Hearing(s) .....	9
R. Unfinished Business .....	9
15-1574 Board Policy (New) 5032 - Students - BP 5032 - Equity(Second Reading) .....	9
16-0498 Amendment(s) - Board Policy - Instruction - BP 6005 -Quality School Development (First Reading) .....	9
R1. Public Comments on All Legislative Files Under Section R .....	9
S. New Business .....	9
16-0447 Designation/Selection - Sharelettee Rodgers, Sara Lanham, Irma Ortiz, Ann Rugtiv, and Eddie Franklin - District's 2015-2016 Classified Employee of the Year .....	10
16-0587 Report/Presentation - 2016-2017 LCAP and School Based Budgeting (SBB) Update . .....	10
S1. Public Comment on Legislative Files 16-0447 and 16-0587 .....	10
16-0612 Support - Development of Housing Projects, Policies and Programs - Educators In the City of Oakland .....	10
16-0639 Proposition 39 Facilities Offers - Charter Schools - School Year 2016-17 .....	11
S2. Public Comment on Legislative Files 16-0612 and 16-0639 .....	11
T. Public Comments on the General Consent Report .....	11
U. Adoption of the General Consent Report .....	11
Senior Business Officer .....	11
16-0491 Professional Services Contract - St. Mary's College - Office of Partnerhip Accountability - St. Jarlath Elementary School .....	12
16-0506 Professional Services Contract - St. Mary's College - Office of Partnerhip Accountability - St. Anthony Elementary School .....	12
16-0507 Professional Services Contract - St. Mary's College - Office of Partnerhip Accountability - St. Martin de Porres School .....	12
16-0508 Professional Services Contract - St. Mary's College - Office of Partnerhip Accountability - St. Elizabeth Elementary School .....	13
16-0618 Opening New District Bank Account - Workers Compensation - Deposits and Disbursement - Union Bank of California - Risk Management .....	13
Chief of Operations .....	13
16-0514 Professional Services Contract - KERN Corporation - Student Assignment Center .....	14
16-0533 Memorandum of Understanding - K to College - Operations Department .....	14

16-0547 Independent Contractor Agreement for Professional Services - ACC Environmental Consultants – Oakland International High (Carter) HV Replacement Project .....	15
16-0548 Independent Contractor Agreement for Professional Services - ACC Environmental Consultants – Manzanita Elementary School Boiler Replacement Project .....	15
16-0553 Independent Contractor Agreement for Professional Services - Anthonio, Inc. – Manzanita Elementary School Play Area Improvements Project .....	16
16-0554 Amendment No. 1, Independent Contractor Agreement for Professional Services - Anthonio, Inc. – Webster Elementary School / Lockwood Elementary School Restrooms Renovation Project .....	16
16-0555 Contract for Repairs, Maintenance or Small Construction– Comack Plumbing Company – Fruitvale Paving Project .....	17
16-0556 Independent Contractor Agreement for Professional Services – Applied Materials & Engineering, Inc. –Madison Middle School Expansion New Construction Project .....	17
16-0558 Independent Consultant Agreement for Professional Services – Ninyo & Moore – Piedmont Finishing Kitchen Upgrade Project .....	18
16-0559 Project Budget, Key Code and Project Number - Sequoia School Sausal Creek Watershed Project Company –Fruitvale Paving Project .....	18
Chief of Talent .....	18
16-0545 Personnel Report 0015-0007 .....	18
16-0544 Administrative Professionals Day Proclamation - April 27, 2016 - Oakland Unified School District .....	18
Chief of Schools, Post-Secondary Readiness .....	19
16-0400 Amendment No. 1, Professional Services Contract - Eric Clayton - Oakland Technical High School .....	19
16-0405 Amendment No. 1, Professional Services Contract - Gynelle McBride - Oakland Technical High School .....	19
16-0407 Amendment No. 1, Professional Services Contract -Olabaya Allen-Taylor - Claremont Middle School .....	20
16-0415 Individual Service Agreement - East Bay Asian Youth Center - Oakland High School .....	20
16-0503 Professional Services Contract - Malik Henfield - Office of Post-Secondary Readiness .....	21
16-0519 Professional Services Contract - Cantare Con Vivo -Cleveland Elementary School .....	21
16-0504 Grant Application - Family Foundation of Baltimore, MD- New Highland Academy .....	21
16-0516 Amendment No. 1, Professional Services Contract -Dorothy Courtney - Madison Park Academy .....	22
16-0546 Adult and Career Education Week Proclamation - April 4-8, 2016 - Adult and Career Education .....	22

16-0617 Agreement - New Classrooms - Chief of Schools .....	22
Chief Academic Officer .....	22
16-0190 Memorandum of Understanding - Springboard Collaborative - Summer Learning Programs - Community Schools and Student Services Department .....	23
16-0236 Amendment No. 1, Professional Services Contract - Heather Manchester - Behavioral Health Initiatives - Community Schools and Student Services Department ...	23
16-0350 Amendment No. 1, Professional Services Contract - Hsar Htoo - Refugee Transitional Families Unit - Community Schools and Student Services Department .....	24
16-0353 Grant Award - Walter and Elise Haas Fund - Oakland After School to Teacher Pipeline Grant - Community Schools and Student Services Department .....	24
16-0398 Amendment No. 1, Professional Services Contract - Esther Kang - Health and Wellness Unit - Community Schools and Student Services Department .....	25
16-0494 Amendment No. 1, Professional Services Contract - East Bay Agency for Children - Central Family Resource Center - Community Schools and Student Services Department .....	26
16-0510 Professional Services Contract - Dr. Edward Fergus - Behavioral Health Initiatives Unit - Community Schools and Student Services Department .....	26
16-0511 Grant Application - S.D. Bechtel Foundation - Teaching & Learning Department .....	27
16-0513 District Grant Application - East Bay Community Foundation - After School Programs - Community Schools and Student Services Department .....	27
16-0515 Professional Services Contract - Hysten Consulting - After School Programs - Community Schools and Student Services Department .....	28
16-0537 Non-Public School / Non-Public Agency Master Contract - Center for Early Intervention On Deafness (CEID) - Programs for Exceptional Children .....	28
16-0538 Approval - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools FY 2015-2016 .....	29
16-0539 Ratification - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools FY 2015-2016 .....	29
16-0552 Amendment No. 1, Grant Award - Y&H Soda Foundation - Unaccompanied Immigrant Children Program - Refugee & Asylee Program - Community Schools and Student Services Department .....	29
Communications .....	30
16-0450 Professional Services Agreement - Slim Gim Designs - Communications .....	30
General Counsel .....	30
16-0449 Finding and Statement of Reasons - Charter Schools - No Full Accommodations At a Single Site - School Year 2016-17 .....	30
16-0595 Rescission - Purchase Order - Houghton Mifflin Harcourt - Math Expressions Textbook K-5 .....	30

16-0596 Agreement - Council of Great City Schools - Programs for Exceptional Children .....	31
16-0570 Amendment No. 1, Agreement - Van Der Hout Brigagliano & Nightingal, LLP - General Counsel .....	31
Superintendent of Schools .....	31
16-0637 Employment Agreement - Christopher Chatmon - Superintendent .....	31
Board of Education .....	31
16-0583 Minutes - Board of Education - Regular Meeting - March 9, 2016 .....	32
16-0584 Minutes - Board of Education - Special Meeting - March 9, 2016 .....	32
16-0638 Opposing Construction of a Coal Depot In the City of Oakland, CA, Supporting State Legislation and Federal Regulation Protecting Children and Residents of Oakland, CA .....	32
V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued) .....	33
16-0577 Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 23, 2016 .....	33
W. Adoption of the Pupil Discipline Consent Report .....	33
X. Regular Board Members' Report .....	34
16-0578 Board Members Report - March 23, 2016 .....	34
Z. Adjournment .....	34

## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

## MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

## MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

### **A. Call To Order - 3:30 P.M.**

### **B. Roll Call**

### **C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

#### **Closed Session Item(s)**

#### **Labor Matter(s)**

**15-0106 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

**16-0505 Conference With Labor Negotiators**

Negotiations for a Project Labor Agreement with the Building and Construction Trades Council of Alameda County, AFL-CIO ("Council") and its affiliated Local Unions.

Principal District Representatives: Jacqueline Minor

**Legal Matter(s)****09-0502 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

**16-0560 Conference With Legal Counsel - Existing Litigation**

*Hammonds v. Oakland Unified School District*, Workers' Compensation Appeals Board, Case No. ADJ2534727

**16-0565 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

**Public Employee Matter(s)**

**15-1470 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**16-0369 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**Public Employee Performance Matter(s)****15-1445 Public Employee Performance Evaluation**

Superintendent of Schools

**15-1474 Public Employee Performance Evaluation**

General Counsel

**Real Property Matter(s)****13-0938 Conference With Real Property Negotiator(s)**

Property: Dr. Marcus Foster Education Leadership Campus, Oakland, California.

Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties:

Under negotiation: Instructions to Negotiators will concern price and terms.

**16-0014 Conference With Real Property Negotiator(s)**

Property: City Council Chambers, Adjacent Rooms and Associated

Venues (Public Parking),

1 Frank Ogawa Plaza, Oakland, CA

Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties: District and the City of Oakland

Under negotiation: Instructions to Negotiators will concern price and terms.

**16-0561 Conference With Real Property Negotiators**

Property: Workforce Housing

Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties: District and the City of Oakland

Under negotiation: Instructions to Negotiators will concern price and terms.

**D. Recess To Closed Session**

**E. Reconvene To Public Session - 5:00 P.M.**

**F. Second Roll Call**

**G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any**

**H. Pledge of Allegiance**

**I. Special Orders of the Day**

*None*

## J. Submittal of Speaker Cards/Modifications To The Agenda

*A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Student Board Members Report

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 [16-0574](#)

### Student Board Member Report - March 23, 2016

Presentation of the Student Board Members Report - March 23, 2016.

**Attachments:** [16-0574 Student Board Member Report - March 23, 2016](#)

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

 [16-0582](#)

### President's Report - March 23, 2016

Presentation of the Report of the President of the Board - March 23, 2016.

**Attachments:** [16-0582 President's Report - March 23, 2016](#)

## M. Public Comment on All Agenda Items Sections K Thru L

## N. Superintendent's Report

*This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.*

 [16-0484](#)

### Superintendent's Report - March 23, 2016

Presentation of the Report of the Superintendent of Schools - March 23, 2016:  
Oakland High School - Progress on the Pathway to Excellence 2020 Goals.

Attachments: [16-0484 Superintendent's Report - March 23, 2016](#)

## O. Public Comment on All Agenda Items Section N

## P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

*This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[16-0577](#)

### Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 23, 2016

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 23, 2016.

## Q. Public Hearing(s)

*None*

## R. Unfinished Business

### ☒ [15-1574](#)

#### **Board Policy (New) 5032 - Students - BP 5032 - Equity (Second Reading)**

Approval by the Board of Education of Board Policy (New) 5032 - Students - BP 5032 - Equity.

**Attachments:**

[15-1574 Presentation - Board Policy \(New\) 5032 - Students - BP 5032 - Equity \(Second Reading\) \(March 23, 2016\)](#)

[15-1574 Board Policy \(New\) 5032 - Students - BP 5032 - Equity \(Second Reading\) \(March 23, 2016\)](#)

[15-1574 Report - Engaging Community Around Equity Board Policy 5032 \(March 23, 2016\)](#)

**Legislative History**

8/12/15          Board of Education          Discussed

### [16-0498](#)

#### **Amendment(s) - Board Policy - Instruction - BP 6005 - Quality School Development (First Reading)**

Adoption by the Board of Education of Amendments - Board Policy - Instruction - BP 6005 - Quality School Development, as delineated.

**Attachments:**

[16-0498 Presentation - Amendment\(s\) - Board Policy - Instruction - BP 6005 - Quality School Development \(First Reading - 3/23/16\)](#)

[16-0498 Amendment\(s\) - Board Policy - Instruction - BP 6005 - Quality School Development \(First Reading - 3/23/16\)](#)

## R1. Public Comments on All Legislative Files Under Section R

## S. New Business

☒  [16-0447](#)**Designation/Selection - Sharelettee Rodgers, Sara Lanham, Irma Ortiz, Ann Rugtiv, and Eddie Franklin - District's 2015-2016 Classified Employee of the Year**

Adoption by the Board of Education of Resolution No. 1516-0171 - Designation/Selection of Sharelettee Rodgers, Sara Lanham, Irma Ortiz, Ann Rugtiv, and Eddie Franklin, each, as Oakland Unified School District's 2015-2016 Classified School Employees of the Year.

**Attachments:** [16-0447 Designation/Selection - Sharelettee Rodgers, Sara Lanham, Irma Ortiz, Ann Rugtiv, and Eddie Franklin - District's 2015-2016 Classified Employee of the Year](#)

 [16-0587](#)**Report/Presentation - 2016-2017 LCAP and School Based Budgeting (SBB) Update**

Presentation from the Superintendent of Schools, or designee, and discussion by the Board of Education, of 2016-2017 LCAP and School Based Budgeting (SBB) Update.

**Attachments:** [16-0587 Report/Presentation - 2016-2017 LCAP and School Based Budgeting \(SBB\)](#)

**S1. Public Comment on Legislative Files 16-0447 and 16-0587**☒  [16-0612](#)**Support - Development of Housing Projects, Policies and Programs - Educators In the City of Oakland**

Adoption by the Board of Education of Resolution No. 1516-0109 - Supporting The Development Of Housing Projects, Policies And Programs For Educators In The City Of Oakland.

**Attachments:** [16-0612 Support - Development of Housing Projects, Policies and Programs - Educators In the City of Oakland](#)

☒  [16-0639](#)**Proposition 39 Facilities Offers - Charter Schools - School Year 2016-17**

Approval of Board of Education of Resolution 1516-0110 - Adopting Issuance of Proposition 39 Facilities Offers and Directing Staff to Issue Written Final Offers in Compliance with Proposition 39 to ARISE High School and Francophone Charter School of Oakland, and directing Staff to issue written final offers in compliance with Proposition 39 and its implementing regulations.

**Attachments:**

[16-0639 Presentation - Proposition 39 Facilities Offers - Charter Schools - School Year 2016-17](#)

[16-0639 Proposition 39 Facilities Offers - Charter Schools - School Year 2016-17](#)

**S2. Public Comment on Legislative Files 16-0612 and 16-0639****T. Public Comments on the General Consent Report****U. Adoption of the General Consent Report**

*"Adoption of the General Consent Report" means that all items appearing on the agenda under this topic are approved in one motion unless a board member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the agenda. An item on the General Consent Agenda which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Agenda, thereafter, shall be adopted in a single motion.*

**Senior Business Officer**

 [16-0491](#)**Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Jarlath Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and St. Mary's College of California, Moraga, CA, for the latter's Literacy Innovations For Teachers: Urban Partnership Project (LIFT Up) to provide professional development services to the St. Jarlath Elementary School site instructional staff, aligned with the Common Core State Standards using critical thinking strategies and close reading, that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum subjects such as Reading, Language Arts, and English, via the Office of Partnership Accountability, for the term January 4, 2016 through June 30, 2016, in an amount not to exceed \$5,000.00.

**Attachments:** [16-0491 Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Jarlath Elementary School](#)

 [16-0506](#)**Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Anthony Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and St. Mary's College of California, Moraga, CA, for the latter's Literacy Innovations For Teachers: Urban Partnership Project (LIFT Up) to provide professional development services to the St. Anthony Elementary School site instructional staff, aligned with the Common Core State Standards using critical thinking strategies and close reading, that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum subjects such as Reading, Language Arts, and English, via the Office of Partnership Accountability, for the term January 4, 2016 through June 30, 2016, in an amount not to exceed \$5,000.00.

**Attachments:** [16-0506 Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Anthony Elementary School](#)

 [16-0507](#)**Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Martin de Porres School**

Ratification by the Board of Education of a Professional Services Contract between the District and St. Mary's College of California, Moraga, CA, for the latter's Literacy Innovations For Teachers: Urban Partnership Project (LIFT Up) to provide professional development services to the St. Martin de Porres School site instructional staff, aligned with the Common Core State Standards using critical thinking strategies and close reading, that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum subjects such as Reading, Language Arts, and English, via the Office of Partnership Accountability, for the term January 4, 2016 through June 30, 2016, in an amount not to exceed \$5,000.00.

**Attachments:** [16-0507 Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Martin de Porres School](#)

☒  [16-0508](#)**Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Elizabeth Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and St. Mary's College of California, Moraga, CA, for the latter's Literacy Innovations For Teachers: Urban Partnership Project (LIFT Up) to provide professional development services to the St. Elizabeth Elementary School site instructional staff, aligned with the Common Core State Standards using critical thinking strategies and close reading, that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum subjects such as Reading, Language Arts, and English, via the Office of Partnership Accountability, for the term January 4, 2016 through June 30, 2016, in an amount not to exceed \$5,000.00.

**Attachments:** [16-0508 Professional Services Contract - St. Mary's College - Office of Partnership Accountability - St. Elizabeth Elementary School](#)

☒  [16-0618](#)**Opening New District Bank Account - Workers Compensation - Deposits and Disbursement - Union Bank of California - Risk Management**

Approval by the Board of Education of Resolution 1516-0189 - Opening New District Bank Account - Workers Compensation Deposits and Disbursement with Union Bank of California, as specified in said Resolution.

**Attachments:** [16-0618 Opening New District Bank Account - Workers Compensation - Deposits and Disbursement - Union Bank of California - Risk Management](#)

**Chief of Operations**

☒  [16-0514](#)**Professional Services Contract - KERN Corporation - Student Assignment Center**

Ratification by the Board of Education of a Professional Services Contract between the District and Kern Corporation, San Francisco, CA, for the latter to provide translation of the District's Options Enrollment Guide for 2016-2017, into Spanish, Chinese, Vietnamese, Khmer and Arabic; translation of all documents provided by District's Student Assignment Center; specific translation for all English Language Learners guidelines for parents of students who are identified, tested and classified as English Language Learners; and translation of all school programs, including Language programs available in District schools, for the term of October 1, 2015 through January 29, 2016, in an amount not to exceed \$30,390.00.

**Resource Code - 0000-907****Funding Source: General Purpose****Attachments:**

[16-0514 Professional Services Contract - KERN Corporation - Student Assignment Center](#)

☒  [16-0533](#)**Memorandum of Understanding - K to College - Operations Department**

Approval by the Board of Education of a Memorandum of Understanding between District and K to College (K2C), accepting from the latter donation of school supply kits, dental kits, hygiene kits, and other materials for homeless students (as defined by McKinney-Vento Homeless Assistance Act) or students otherwise enrolled in the Free and Reduced Price Meal Program, via the Operations Department, pursuant to the terms and conditions thereof, for the term March 23, 2016 through June 30, 2020.

**Attachments:**

[16-0533 Memorandum of Understanding - K to College - Operations Department](#)

☒  [16-0547](#)**Independent Contractor Agreement for Professional Services - ACC Environmental Consultants – Oakland International High (Carter) HV Replacement Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and ACC Environmental Consultants, Oakland, CA, for the latter to provide Asbestos Survey and Report, Lead survey asbestos and lead removal work plan, project management and air testing and close-out documentation in conjunction with the Oakland International High (Carter) HV Replacement Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 3, 2016 and concluding no later than December 31, 2016 in an amount not to exceed \$24,100.00.

**Resource Code - 9350-353**

**Funding Source: Measure J**

**Attachments:**

[16-0547 Independent Contractor Agreement for Professional Services - ACC Environmental Consultants – Oakland International High \(Carter\) HV Replacement Project](#)

☒  [16-0548](#)**Independent Contractor Agreement for Professional Services - ACC Environmental Consultants – Manzanita Elementary School Boiler Replacement Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and ACC Environmental Consultants, Oakland, CA, for the latter to provide an Asbestos Survey and Report, asbestos and lead removal work plan, project management and air testing and close out documentation, in conjunction with the Manzanita Elementary School Boiler Replacement Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 3, 2016 and concluding no later than December 31, 2016 in an amount not to exceed \$14,500.00.

**Resource Code - 9350-137**

**Funding Source: Measure J**

**Attachments:**

[16-0548 Independent Contractor Agreement for Professional Services - ACC Environmental Consultants – Manzanita Elementary School Boiler Replacement Project](#)

☒  [16-0553](#)**Independent Contractor Agreement for Professional Services - Anthonio, Inc. – Manzanita Elementary School Play Area Improvements Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide inspector of record services mandated by Division of State Architect, in conjunction with the Manzanita Elementary School Play Area Improvements Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 23, 2016 and concluding no later than December 31, 2016 in an amount not to exceed \$3,000.00.

**Resource Code - 9350-137**

**Funding Source: Measure J**

**Attachments:**

[16-0553 Independent Contractor Agreement for Professional Services - Anthonio, Inc. – Manzanita Elementary School Play Area Improvements Project](#)

☒  [16-0554](#)**Amendment No. 1, Independent Contractor Agreement for Professional Services - Anthonio, Inc. – Webster Elementary School / Lockwood Elementary School Restrooms Renovation Project**

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide additional Inspector of Record (IOR) services mandated by Division of State Architect, in conjunction with the Webster Elementary School / Lockwood Elementary School Restrooms Renovation Project, in an additional amount not to exceed \$10,800.00, increasing the Contract not to exceed amount from \$17,078.00 to \$27,878.00 and changing or extending the Contract term of April 8, 2015 through April 8, 2016 to December 31, 2016. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 9350-918**

**Funding Source: Measure J**

**Attachments:**

[16-0554 Amendment No. 1, Independent Contractor Agreement for Professional Services - Anthonio, Inc. – Webster Elementary School / Lockwood Elementary School Restrooms Renovation Project](#)

☒  [16-0555](#)**Contract for Repairs, Maintenance or Small Construction  
– Comack Plumbing Company – Fruitvale Paving Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects (CUPCCAA) between District and Comack Plumbing Company, Oakland, CA, for the latter to provide labor and materials to install two new hose bibs for existing drinking fountains serving the playground for the Fruitvale Paving Project, in pursuant to CUPCCAA, more specifically delineated in the Scope of Services, incorporated herein by reference as though fully set forth, to be completed within three hundred sixty-five consecutive calendar days from the date specified in the District's Notice to Proceed, in an amount not to exceed \$388.25.

**Resource Code - 9350-117****Funding Source: Measure J****Attachments:**

[16-0555 Contract for Repairs, Maintenance or Small Construction – Comack Plumbing Company – Fruitvale Paving Project](#)

☒  [16-0556](#)**Independent Contractor Agreement for Professional  
Services – Applied Materials & Engineering, Inc. –  
Madison Middle School Expansion New Construction  
Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Applied Materials & Engineering, Inc., Oakland, CA, for the latter to provide soils compaction testing, AC paving compaction testing and associated analysis and reporting, in conjunction with the Madison Middle School Expansion New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 23, 2016 and concluding no later than December 31, 2016 in an amount not to exceed \$7,153.00.

**Resource Code - 9350-215****Funding Source: Measure J****Attachments:**

[16-0556 Independent Contractor Agreement for Professional Services – Applied Materials & Engineering, Inc. – Madison Middle School Expansion New Construction Project](#)

☒  [16-0558](#)**Independent Consultant Agreement for Professional Services – Ninyo & Moore – Piedmont Finishing Kitchen Upgrade Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Ninyo & Moore, Oakland, CA, for the latter to provide geotechnical and environmental services, as stated in the Scope of Services, incorporated herein by reference as though fully set forth, in conjunction with the Piedmont Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 23, 2016 and concluding no later than December 31, 2016 in an amount not to exceed \$16,750.00.

**Resource Code - 9350-146****Funding Source: Measure J****Attachments:**

[16-0558 Independent Consultant Agreement for Professional Services – Ninyo & Moore – Piedmont Finishing Kitchen Upgrade Project](#)

☒  [16-0559](#)**Project Budget, Key Code and Project Number - Sequoia School Sausal Creek Watershed Project Company – Fruitvale Paving Project**

Approval by the Board of Education of Resolution 1516-0159 - Authorizing and approving the New Project Budget, Key Code and Project Number for the Sequoia School Sausal Creek Watershed Project in the amount of \$76,655.00.

**Funding Source: Prop 84****Attachments:**

[16-0559 Project Budget, Key Code and Project Number - Sequoia School Sausal Creek Watershed Project Company – Fruitvale Paving Project](#)

**Chief of Talent**☒  [16-0545](#)**Personnel Report 0015-0007**

Approval by the Board of Education of Personnel Report 0015-0007.

**Attachments:**

[16-0545 Personnel Report 0015-0007](#)

☒  [16-0544](#)**Administrative Professionals Day Proclamation - April 27, 2016 - Oakland Unified School District**

Adoption by the Board of Education of Resolution No. 1516-0182 - Proclaiming April 27, 2016, as Administrative Professionals Day in the District.

**Attachments:**

[16-0544 Administrative Professionals Day Proclamation - April 27, 2016 - Oakland Unified School District](#)

**Chief of Schools, Post-Secondary Readiness**☒  [16-0400](#)**Amendment No. 1, Professional Services Contract - Eric Clayton - Oakland Technical High School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Eric Clayton, for the latter to provide an additional 360 hours (10 hours per week for 36 weeks) of academic intervention for low-achieving students, combined with Basic Interviewing Interventions (derived from Motivational Interviewing evidence-based practice) for Oakland Technical High School Students who are identified as using substances on school site or during school hours to reduce student's risk of continued and/or escalation substance use/abuse and as an alternative to suspension, in an additional amount not to exceed \$10,800.00, increasing the Contact not to exceed amount from \$32,400.00 to \$43,200.00 and reducing the term of the Contract from August 17, 2015 through June 30, 2016 to June 9, 2016. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-305****Funding Source: Unrestr Discr****Attachments:**

[16-0400 Amendment No. 1, Professional Services Contract - Eric Clayton - Oakland Technical High School](#)

☒  [16-0405](#)**Amendment No. 1, Professional Services Contract - Gynelle McBride - Oakland Technical High School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Giselle McBride, Oakland, CA, for the latter to provide 1,296 hours (36 hours per week) of academic intervention for low-achieving students, combined with Basic Interviewing Interventions (derived from Motivational Interviewing evidence-based practice) for students who are identified as using substances on school site or during school hours to reduce students' risk of continued and/or escalating substance use/abuse and as an alternative to suspension, at Oakland Technical High School, in an additional amount not to exceed \$10,800.00, increasing the Contact not to exceed amount from \$32,400.00 to \$43,200.00 and reducing the term of the Contract from August 17, 2015 through June 30, 2016 to June 9, 2016. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 000-305****Funding Source: Unrestr Descr****Attachments:**

[16-0405 Amendment No. 1, Professional Services Contract - Gynelle McBride - Oakland Technical High School](#)

 [16-0407](#)**Amendment No. 1, Professional Services Contract -  
Olabaya Allen-Taylor - Claremont Middle School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and the Olabaya Allen-Taylor, Oakland, CA, for the latter to provide direct on-site services for the management and oversight of the Coordination of Services Team, Restorative Justice Program and Culture and Climate Team; act as liaison between community organizations and support site to provide targeted interventions for students; and manage and support current and future service providers, in an additional amount not to exceed \$30,000.00, increasing the Contact not to exceed amount from \$20,000.00 to \$50,000.000 at Claremont Middle School. All terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-201****Funding Source: Unrestr****Attachments:**

[16-0407 Amendment No. 1, Professional Services Contract - Olabaya Allen-Taylor - Claremont Middle School](#)

 [16-0415](#)**Individual Service Agreement - East Bay Asian Youth  
Center - Oakland High School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide Lead Agency Unit of Services Option 8, at Oakland High School - as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Community Schools and Student Services Department, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed \$65,000.00, pursuant to the terms and conditions specified in the MMOU.

**Resource Code - 0000-304****Funding Source: 0000-304****Attachments:**

[16-0415 Individual Service Agreement - East Bay Asian Youth Center - Oakland High School](#)

 [16-0503](#)**Professional Services Contract - Malik Henfield - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Malik Henfield, Oakland, CA, for the latter to provide professional development programming, for six hours monthly, focused on developing school counselor's understanding of comprehensive school counseling programs, specifically, the American School Counselor Association (ASCA) National Model, for the term January 4, 2016 and June 30, 2016, via the Office of Post-Secondary Education, in an amount not to exceed \$10,000.00.

**Resource Code - 5846-912****Funding Source: I3 Grant****Attachments:**

[16-0503 Professional Services Contract - Malik Henfield - Office of Post-Secondary Readiness](#)

 [16-0519](#)**Professional Services Contract - Cantare Con Vivo - Cleveland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide 30 weekly sessions for each TK-5 classroom (17 classrooms), teaching a sequential curriculum, designed to teach fundamental music concepts specific to each grade level, and provide related services, with outcomes, for each as expressed in the Scope of Work, incorporated herein by reference as though fully set forth, at Cleveland Elementary School, for the term October 15, 2015 through June 9, 2016, in an amount not to exceed \$10,000.00.

**Resource Code - 0002-108****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-0519 Professional Services Contract - Cantare Con Vivo - Cleveland Elementary School](#)

 [16-0504](#)**Grant Application - Family Foundation of Baltimore, MD - New Highland Academy**

Approval by the Board of Education of District application to the Family Foundation of Baltimore, MD, seeking \$15,000.00 for the funding of a library clerk at New Highland Academy, for Fiscal Year 2016-2017, and acceptance of same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

**Funding Source: Family Foundation of Baltimore, MD****Attachments:**

[16-0504 Grant Application - Family Foundation of Baltimore, MD - New Highland Academy](#)

 [16-0516](#)**Amendment No. 1, Professional Services Contract -  
Dorothy Courtney - Madison Park Academy**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Dorothy Courtney, Oakland, CA, for the latter to continue to provide essential safety services aligned to school's SPSA: train student managers in conflict resolution with focus on bullying prevention; develop schedule for Conflict Managers and lead conflict resolution sessions for students; supervise conflict managers; integrate Second Step strategies into conflict resolution program; collect and tally Second Step lessons taught by teachers and supervise Conflict Managers during recess periods to minimize conflicts, and other services, as described in the Scope of work, incorporated herein by reference as though fully set forth, at Madison Park Academy (TK-5), for an additional amount of \$6,000.00, increasing not to exceed amount of Contract from \$10,000.00 to \$16,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-154****Funding Source: General Purpose**

**Attachments:** [16-0516 Amendment No. 1, Professional Services Contract - Dorothy Courtney - Madison Park Academy](#)

 [16-0546](#)**Adult and Career Education Week Proclamation - April  
4-8, 2016 - Adult and Career Education**

Adoption by the Board of Education of Resolution 1516-0183 - Designating April 4-8, 2016 as Oakland Adult & Career Education Week.

**Attachments:** [16-0546 Adult and Career Education Week Proclamation - April 4-8, 2016 - Adult and Career Education](#)

 [16-0617](#)**Agreement - New Classrooms - Chief of Schools**

Ratification by the Board of Education of the New Classrooms Master Services Agreement between District and New Classrooms Innovation Partners, Inc., for the later to operate *Teach to One: Math*, a proprietary program using personalized, blended learning, as described in said Agreement, for the term July 1, 2015 to June 30, 2016 at a cost not to exceed \$18,225.00.

**Funding Source: General Purpose**

**Attachments:** [16-0617 Agreement - New Classrooms - Chief of Schools](#)

**Chief Academic Officer**

 [16-0190](#)**Memorandum of Understanding - Springboard Collaborative - Summer Learning Programs - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between the District and Springboard Collaborative, Philadelphia, PA, for the latter to provide curricula with access to its student and parent curricula and associated program materials; weekly coaching sessions by site manager lead meetings with teachers for student interventions and improve teachers' practice; provide data management system to track and analyze their progress; parent workshops for effective strategies for reading with their student(s); and supervision of enrollment coordinators and site managers at eight selected District elementary summer school sites for the Summer Learning Programs via the Community School and Student Services Department, for the term of November 15, 2015 through August 31, 2016, in an amount not to exceed \$288,000.00.

**Resource Code - 0007-909**

**Funding Source: One Time Funds-TK-5**

**Attachments:**

[16-0190 Memorandum of Understanding - Springboard Collaborative - Summer Learning Programs - Community Schools and Student Services Department](#)

 [16-0236](#)**Amendment No. 1, Professional Services Contract - Heather Manchester - Behavioral Health Initiatives - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Heather Manchester, Oakland, CA, for the latter to provide an additional 1360 hours of youth engagement program service focused on facilitating and increasing youth engagement in Restorative Practices, including recruiting approximately 100 District youth to plan and promote Restorative Practices among peers at participating schools; organize, mentor, train, and empower a smaller cohort of 12 youth facilitators to serve as a Restorative Justice Youth Leadership Council for the District to research and support the continuous improvement of Whole School Restorative Justice; and provide other services as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, extending the term of September 21, 2015 through September 30, 2015 to June 30, 2016, in the additional amount of \$48,000.00, increasing the Contract not to exceed amount from \$15,000.00 to \$63,000.00. All other terms and conditions of the Contract remain in full force and effect

**Resource Code - 0005-922**

**Funding Source: Central Support-Restorative Practices**

**Attachments:**

[16-0236 Amendment No. 1, Professional Services Contract - Heather Manchester - Behavioral Health Initiatives - Community Schools and Student Services Department](#)

 [16-0350](#)**Amendment No. 1, Professional Services Contract - Hsar Htoo - Refugee Transitional Families Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Hsar Htoo, Oakland, CA, for the latter to provide an additional 530 hours of outreach, translation, and interpretation support services, providing an essential language and cultural connection between refugee families, OUSD schools, and the Refugee and Asylee Program, via the Community Schools and Student Services Department, in the additional amount of \$10,600.00, increasing the Contract not to exceed amount from \$7,000.00 to \$17,600.00, for the term September 1, 2015 through June 30, 2016. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 4216-922****Funding Source: Refugee Transitional Families****Attachments:**

[16-0350 Amendment No. 1, Professional Services Contract - Hsar Htoo - Refugee Transitional Families Unit - Community Schools and Student Services Department](#)

 [16-0353](#)**Grant Award - Walter and Elise Haas Fund - Oakland After School to Teacher Pipeline Grant - Community Schools and Student Services Department**

Acceptance by the Board of Education of Grant Award - Oakland After School to Teacher Pipeline - from the Walter and Elise Haas Fund, in the amount of \$40,000.00, to support the positions of Community Schools Leadership Coordinator, Manager, and Program Managers, which will work to channel after school program workers into teacher credentialing programs to address the teacher shortage in the District, via the Community Schools and Student Services Department, for the period December 14, 2015 through December 14, 2016, pursuant to terms and conditions thereof, if any.

**Funding Source: Walter & Elise Haas Fund****Attachments:**

[16-0353 Grant Award - Walter and Elise Haas Fund - Oakland After School to Teacher Pipeline Grant - Community Schools and Student Services Department](#)

☒  [16-0398](#)

**Amendment No. 1, Professional Services Contract - Esther Kang - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Esther Kang, Oakland, CA, for the latter to provide an additional 75 hours of service in District's Healthy Oakland Teen Program, i.e., HIV and STD Prevention, assisting with the development of a middle school scope and sequence that is aligned with state and national standards and builds the scaffolding for the high school lessons; assist with the creation and/or adaptation of 5 lessons for 6th grade and 5 lessons for 7th grade that can easily be delivered by trained science teachers, in the additional amount of \$3,000.00, increasing the Contract not to exceed amount from \$2,000.00 to \$5,000.00, via the Health and Wellness Unit, Community Schools and Student Services Department, for the period of September 14, 2015 through May 30, 2016. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 5841-922**

**Funding Source: CDC HIV & STD Prevention**

**Attachments:**

[16-0398 Amendment No. 1, Professional Services Contract - Esther Kang - Health and Wellness Unit - Community Schools and Student Services Department](#)

 [16-0494](#)**Amendment No. 1, Professional Services Contract - East Bay Agency for Children - Central Family Resource Center - Community Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide additional hours of service to coordinate the daily operations of the Central Family Resource Center (CFRC) at District's Department of Community Schools and Student Services, and promote the ongoing development and strengthening of the CFRC's supports and services; oversee the OUSD Health Insurance Enrollment Initiative, a key partnership housed within the CFRC; and provide outreach, education, advocacy, and information, referral, and linkage of services to families, in coordination with CFRC staff, volunteers, and partners, as needed, for the period of July 1, 2015 through June 30, 2016, in the additional amount of \$70,284.00, increasing the Contract not to exceed amount from \$20,000.00 \$90,284.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9248-922****Funding Source: Central Family Resource Center / Health Insurance Enrollment Fund****Attachments:**

[16-0494 Amendment No. 1, Professional Services Contract - East Bay Agency for Children - Central Family Resource Center - Community Schools and Student Services Department](#)

 [16-0510](#)**Professional Services Contract - Dr. Edward Fergus - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Edward Fergus, Yonkers, NY, for the latter to provide consulting services focused on setting targets regarding multi-tier behavioral supports, providing tools for conducting a continuous diagnostic assessment, and establishing a professional development sequence on addressing implicit bias, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term of October 5, 2015 through June 30, 2016, in an amount not to exceed \$7,500.00.

**Resource Code - 3312-975****Funding Source: Special Education IDEA Early Intervening Fund****Attachments:**

[16-0510 Professional Services Contract - Dr. Edward Fergus - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [16-0511](#)**Grant Application - S.D. Bechtel Foundation - Teaching & Learning Department**

Approval by the Board of Education of District application to S. D. Bechtel, Jr. Foundation, seeking \$450,000.00 in funding for K-8 professional learning, curriculum and resources to implement the Next Generation Science Standards, for the term of June 13, 2016 through June 16, 2017, and acceptance of same, if granted, in whole or in part, pursuant to the terms and conditions thereof and authorization to submit amendments thereto, for the grant term, if any.

**Attachments:** [16-0511 Grant Application - S.D. Bechtel Foundation - Teaching & Learning Department](#)

☒  [16-0513](#)**District Grant Application - East Bay Community Foundation - After School Programs - Community School and Student Services Department**

Approval by the Board of Education of District's Grant Application to the East Bay Community Foundation seeking \$20,000.00 to support the After School Literacy Learning Community Initiative at up to twelve elementary schools, for the period of September 1, 2015 through June 30, 2016 and acceptance of same, if granted, in whole or in part, pursuant to terms and conditions thereof and authorization to submit amendments thereto, for the grant term.

**Funding Source: East Bay Community Foundation Grant**

**Attachments:** [16-0513 District Grant Application - East Bay Community Foundation - After School Programs - Community School and Student Services Department](#)

☒  [16-0515](#)**Professional Services Contract - Hysten Consulting - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Hysten Consulting, San Leandro, CA, for the latter to provide 30 hours of consulting services for the District's After School Programs Office (ASPO), including planning time with ASPO staff, preparation and facilitation of three half-day middle school design sessions and a middle school launch training at the District's After School August Institute; partner, as a results of design session, with ASPO to create guidance documents that will outline core principles, program components, and promising practices for District's middle school after school programs, via the Community Schools and Student Services Department, for the period of July 1, 2015 through October 30, 2015, in an amount not to exceed \$3,000.00.

**Resource Code - 4124-922****Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:** [16-0515 Professional Services Contract - Hysten Consulting - After School Programs - Community Schools and Student Services Department](#)

☒  [16-0537](#)**Non-Public School / Non-Public Agency Master Contract – Center for Early Intervention On Deafness (CEID) - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Center for Early Intervention On Deafness (CEID), for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2015 through June 30, 2016, pursuant to terms and conditions of Resolution No. 1516-0035.

**Resource Code - 6500-975****Funding Source: Special Education**

**Attachments:** [16-0537 Non-Public School / Non-Public Agency Master Contract – Center for Early Intervention On Deafness \(CEID\) - Programs for Exceptional Children](#)

☒  [16-0538](#)**Approval - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools FY 2015-2016**

Approval by the Board of Education of Individual Service Agreements between the District and Non-Public Agencies and Non-Public Schools, named in Report, providing IEP related services for students, pursuant to the terms and conditions specified in a Master Contract approved by the Board of Education, in the cumulative amount of \$731,360.00.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Attachments:**

[16-0538 Approval - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools FY 2015-2016](#)

☒  [16-0539](#)**Ratification - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools FY 2015-2016**

Ratification by the Board of Education of Individual Service Agreements between the District and Non-Public Agencies and Non-Public Schools, named in Report, providing IEP related services for students, pursuant to the terms and conditions specified in a Master Contract approved by the Board of Education, in the cumulative amount of \$182,707.50.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Attachments:**

[16-0539 Ratification - Individual Service Agreements - Master Contracts - Non-Public Agencies and Non-Public Schools FY 2015-2016](#)

☒  [16-0552](#)**Amendment No. 1, Grant Award - Y&H Soda Foundation - Unaccompanied Immigrant Children Program - Refugee & Asylee Program - Community Schools and Student Services Department**

Acceptance by the Board of Education of Amendment No. 1 to the Grant Award from the Y&H Soda Foundation, Moraga, CA, in the additional amount of \$9,000.00, increasing the Grant Award from \$30,000.00 \$39,000.00, to support the Unaccompanied Immigrant Children Specialist position working in the Transitional Students and Families Unit of the Community Schools and Student Services Department, for the period of September 1, 2015 through August 31, 2016. All other terms and conditions of the Grant Award remain in full force and effect.

**Funding Source: Y&H Soda Foundation**

**Attachments:**

[16-0552 Amendment No. 1, Grant Award - Y&H Soda Foundation - Unaccompanied Immigrant Children Program - Refugee & Asylee Program - Community Schools and Student Services Department](#)

## Communications

☒  [16-0450](#)

### **Professional Services Agreement - SlimGim Designs - Communications**

Ratification by the Board of Education of a Professional Services Contract between the District and SLIMGIM DESIGNS , Richmond, CA, for the latter to provide District's Communications Department with the full spectrum of visual design services, working across all mediums--print, digital, etc. Projects include the layout of the Parent Guide (and translations), Options Brochure (and translations), promotional materials, branding updates, and other design work needed by OUSD leadership, for the period of July 1, 2015 through February 29,2016, in an amount not to exceed \$35,000.00.

**Resource Code - 9589030701-5825**

**Funding Source: Communications**

**Attachments:**

[16-0450 Professional Services Agreement - SlimGim Designs - Communications](#)

## General Counsel

☒  [16-0449](#)

### **Finding and Statement of Reasons - Charter Schools - No Full Accommodations At a Single Site - School Year 2016-17**

Adoption by the Board of Education Resolution No. 1516-0107 - Finding That Charter Schools Could Not Be Accommodated At A Single Site and Written Statement of Reasons Explaining the Finding (School Year 2016-17) (Cal. Code Regs., tit. 5, § 11969.2, subd. (2)).

**Attachments:**

[16-0449 Finding and Statement of Reasons - Charter Schools - No Full Accommodations At a Single Site - School Year 2016-17](#)

**Legislative History**

3/9/16

Board of Education

Postponed to a Date Certain

☒  [16-0595](#)

### **Rescission - Purchase Order - Houghton Mifflin Harcourt - Math Expressions Textbook K-5**

Adoption by the Board of Education of Resolution No. 1516-0108 - Rescinding the Purchase Order Dated June 11, 2014 With Houghton Mifflin Harcourt for the Purchase of Math Expressions Textbook K-5, effective July 1, 2016, resulting in an annual savings for four years in the amount of \$549,839.60.

**Attachments:**

[16-0595 Rescission - Purchase Order - Houghton Mifflin Harcourt - Math Expressions Textbook K-5](#)

☒  [16-0596](#)**Agreement - Council of Great City Schools - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Services Contract between District and the Council of Great City Schools, Washington, DC, for the latter to provide technical support and an evaluation of the District's Programs for Exceptional Children (PEC), as described in Exhibit "A" of the Contract, for the term January 1, 2016 to December 30, 2016, at a cost not to exceed \$50,000.00.

**Funding Source: General Purpose****Attachments:**

[16-0596 Agreement - Council of Great City Schools - Programs for Exceptional Children](#)

☒  [16-0570](#)**Amendment No. 1, Agreement - Van Der Hout Brigagliano & Nightingal, LLP - General Counsel**

Ratification by the Board of Education of Amendment No. 1, Agreement between the District and Van Der Hout, Brigagliano & Nightingale, LLP, for the latter to provide additional legal services relating to preparing and filing for permanent resident visas for the individuals that the District designates. All other terms and conditions of the Agreement remain in effect, including the expiration of the Agreement on 6/30/17 and that costs of the Agreement will not exceed \$30,000.00 in any fiscal year.

**Resource Code - 0000-9460****Funding Source: General Purpose****Attachments:**

[16-0570 Amendment No. 1, Agreement - Van Der Hout Brigagliano & Nightingal, LLP - General Counsel](#)

**Superintendent of Schools**☒  [16-0637](#)**Employment Agreement - Christopher Chatmon - Superintendent**

Approval by the Board of Education of the Employment Agreement with Christopher Chatmon, as Deputy Chief, Equity, for the term from March 1, 2016 to June 30, 2018 at the annual salary of \$157,500.00.

**Funding Source: General Purpose****Attachments:**

[16-0637 Employment Agreement - Christopher Chatmon - Superintendent](#)

**Board of Education**

☒  [16-0583](#)**Minutes - Board of Education - Regular Meeting - March 9, 2016**

Ratification by the Board of Education of Its Regular Meeting Minutes of March 9, 2016 prepared by Staff shortly after said Meeting.

**Attachments:** [16-0583 Minutes - Board of Education - Regular Meeting - March 9, 2016](#)

☒  [16-0584](#)**Minutes - Board of Education - Special Meeting - March 9, 2016**

Ratification by the Board of Education of Its Special Meeting Minutes of March 9, 2016 prepared by Staff shortly after said Meeting.

**Attachments:** [16-0584 Minutes - Board of Education - Special Meeting - March 9, 2016](#)

☒  [16-0638](#)**Opposing Construction of a Coal Depot In the City of Oakland, CA, Supporting State Legislation and Federal Regulation Protecting Children and Residents of Oakland, CA**

Adoption by the Board of Education of Resolution No. 1516-0195 - Opposing Construction of a Coal Depot In the City of Oakland, CA; Supporting State Legislation and Federal Regulations Designed To Protect the Children and Residents of Oakland, CA Against the Hazards and Related Activities Such a Facility Poses To the Community.

**Attachments:** [16-0638 Opposing Construction of a Coal Depot In the City of Oakland, CA, Supporting State Legislation and Federal Regulation Protecting Children and Residents of Oakland, CA](#)

## V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein.*

*Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item V only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this V Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

### 16-0577

#### **Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 23, 2016**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 23, 2016.

## W. Adoption of the Pupil Discipline Consent Report

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.*

None

## **X. Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

[16-0578](#)

### **Board Members Report - March 23, 2016**

Presentation of Board Members Report - March 23, 2016.

## **Y. Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

## **Z. Adjournment**