


**OAKLAND UNIFIED SCHOOL DISTRICT**  
Office of the Superintendent of Schools

September 14, 2016

<b>Legislative File</b>	
File ID Number:	16-1928
Introduction Date:	09/14/2016
Enactment Number:	16-1430
Enactment Date:	09/14/2016
By:	

TO: Board of Education

FROM: Antwan Wilson, Superintendent  
Tara Gard, Interim Deputy Chief Talent Officer, Talent Division

SUBJECT: Application for Provisional Internship Permits

**ACTION REQUESTED**

Approval by the Board of Education of Resolution No. 1617-0041, Application for Provisional Internship Permits – California Commission on Teacher Credentialing, – in behalf of the following employees for School Year 2016-2017:

1. William Vega, 9-12<sup>th</sup> Grade Resource Specialist, Fremont High School
2. Etiene Andrade, 9-12<sup>th</sup> Grade Social Science, Castlemont High School
3. Alifea Davis, 7<sup>th</sup> Grade Social Science, Montera Middle School
4. Carlos Hernandez-Martinez, 9-12<sup>th</sup> Grade Spanish, Life Academy
5. Tiera Frost, 9-12<sup>th</sup> Grade Ethnic Studies, Castlemont High School
6. Steven Coaker, 9-12<sup>th</sup> Grade Social Science, Skyline High School
7. Peter Foldes, 6-8<sup>th</sup> Grade Social Science, Bret Harte Middle School
8. Christina Lopez, 9-12<sup>th</sup> Grade Spanish, McClymonds High School
9. Camellia Franklin, K-5<sup>th</sup> Grade Resource Specialist, Horace Mann Elementary
10. Olusesan Oyenuga, 9-12<sup>th</sup> Grade Social Science, Skyline High School
11. Mauricio Amaral, 6<sup>th</sup> Grade Humanities, Frick Impact Academy
12. Mujidat Olowo, K-5<sup>th</sup> Grade Multiple Subjects, Community United Elementary School
13. Bertram Ladner, 6-8<sup>th</sup> Grade English/Social Science, Sankofa Academy
14. Michael Aponte, 9-12<sup>th</sup> Grade SDC Moderate/Severe, Life Academy
15. Sanara Pippins, 9<sup>th</sup> Grade SDC Mild/Moderate, Skyline High School
16. Joel Higgins, K-5<sup>th</sup> Grade Physical Education, Montclair Elementary School
17. Tiffany Rockett, K-5<sup>th</sup> Grade Multiple Subjects, Garfield Elementary School
18. Jeffrey Rehling, Kindergarten, Madison Park Lower Campus
19. Vanessa Pope, 9-12<sup>th</sup> Grade Social Science, Castlemont High School
20. Michael Brown, 6-8<sup>th</sup> Grade Resource Specialist, Westlake Middle School
21. Samuel McClaren, K-5<sup>th</sup> Grade English, Futures Academy
22. Adaugo Ibeh, 9-12<sup>th</sup> Grade SDC Mild/Moderate, Ralph J. Bunche High School
23. Vernon Keeve, 9-12<sup>th</sup> Grade English, Community Day High School
24. Jaylani Roberts, 9-12<sup>th</sup> Business, Skyline High School
25. Loriann Casillas, TK-8<sup>th</sup> Grade Resource Specialist, Melrose Leadership Academy
26. Kaitlyn Riggs, 6-8<sup>th</sup> Grade SDC Mild/Moderate, Bret Harte Middle School
27. Eric Runge, 6-8<sup>th</sup> Grade Social Science, Montera Middle School
28. Robert Jones, 9-12<sup>th</sup> Grade Chemistry, Skyline High School

**BACKGROUND**

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to

program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

## **DISCUSSION**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2016-2017 school year, as follows:

The current request for the 2016-2017 school year, a Provisional Internship Permit is being sought for the following employees:

1. William Vega, 9-12<sup>th</sup> Grade Resource Specialist, Fremont High School
2. Etienne Andrade, 9-12<sup>th</sup> Grade Social Science, Castlemont High School
3. Alifea Davis, 7<sup>th</sup> Grade Social Science, Montera Middle School
4. Carlos Hernandez-Martinez, 9-12<sup>th</sup> Grade Spanish, Life Academy
5. Tiera Frost, 9-12<sup>th</sup> Grade Ethnic Studies, Castlemont High School
6. Steven Coaker, 9-12<sup>th</sup> Grade Social Science, Skyline High School
7. Peter Foldes, 6-8<sup>th</sup> Grade Social Science, Bret Harte Middle School
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10. Olusesan Oyenuga, 9-12<sup>th</sup> Grade Social Science, Skyline High School
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14. Michael Aponte, 9-12<sup>th</sup> Grade SDC Moderate/Severe, Life Academy
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17. Tiffany Rockett, K-5<sup>th</sup> Grade Multiple Subjects, Garfield Elementary School
18. Jeffrey Rehling, Kindergarten, Madison Park Lower Campus
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23. Vernon Keeve, 9-12<sup>th</sup> Grade English, Community Day High School
24. Jaylani Roberts, 9-12<sup>th</sup> Business, Skyline High School
25. Loriann Casillas, TK-8<sup>th</sup> Grade Resource Specialist, Melrose Leadership Academy
26. Kaitlyn Riggs, 6-8<sup>th</sup> Grade SDC Mild/Moderate, Bret Harte Middle School
27. Eric Runge, 6-8<sup>th</sup> Grade Social Science, Montera Middle School
28. Robert Jones, 9-12<sup>th</sup> Grade Chemistry, Skyline High School

William Vega graduated from the University of California, Berkeley with a Bachelor's in Anthropology & French. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.

Etiene Andrade graduated from San Diego State University with a Bachelor's in History. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Alifea Davis graduated from The University of North Carolina at Chapel Hill with a Bachelor's in African and Afro-American Studies. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Carlos Hernandez-Martinez graduated from the University of California, Berkeley with a Bachelor's in Spanish. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Spanish teaching credential.

Tiera Frost graduated from Washington State University with a Bachelor's in Journalism and Media Production. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Steven Coaker graduated from the University of California, Davis with a Bachelor's in Agriculture and Managerial Economics. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Peter Foldes graduated from Rollins College with a Bachelor's in Psychology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Christina Lopez graduated from San Francisco State University with a Bachelor's in Japanese. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Foreign Language – Japanese teaching credential.

Camellia Franklin graduated from Mills College with a Bachelor's in Art & Anthropology/Sociology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.

Olusesan Oyenuga graduated from California State University, Los Angeles, with a Bachelor's in Philosophy. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Mauricio Amaral graduated from California State University, Dominguez Hills, with a Bachelor's in English: Literature. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Mujidat Olowo graduated from Golden Gate University with a Bachelor's in Marketing. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Bertram Ladner graduated from San Francisco State University with a Bachelor's in Business Administration. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Michael Aponte graduated from the University of California, San Diego, with a Bachelor's in Human Development. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship: Education Specialist Moderate/Severe teaching credential.

Sanara Pippins graduated from Holy Names University with a Bachelor's in Business. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Joel Higgins graduated from California State University, East Bay with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Tiffany Rockett graduated from the University of California, Riverside with a Bachelor's in Liberal Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Jeffrey Rehling graduated from Excelsior College with a Bachelor's in Liberal Arts. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Vanessa Pope graduated from Harvard University with a Bachelor's in Visual and Environmental Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Michael Brown graduated from the University of San Francisco with a Bachelor's in Communication Arts. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Samuel McClaren graduated from The University of Tennessee, Knoxville, with a Bachelor's in Philosophy. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Adaugo Ibeh graduated from California State University, East Bay with a Bachelor's in Economics. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Vernon Keeve graduated from George Mason University with a Bachelor's in Humanities & Social Sciences/ English. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Jaylani Roberts graduated from The University of Phoenix with a Bachelor's in Business/Management. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Business teaching credential.

Loriann Casillas graduated from San Jose State University with a Bachelor of Arts in Philosophy. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Kaitlyn Riggs graduated from California State University, Stanislaus with a Bachelor of Arts in Child Development. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Eric Runge graduated from the University of Oregon with a Bachelor's in History. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science.

Robert Jones graduated from California State University, East Bay with a Bachelor's in Chemistry. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Chemistry teaching credential.

### **FISCAL IMPACT**

None.

### **RECOMMENDATION**

Approval by the Board of Education of Resolution No. 1617-0041, Application for Provisional Internship Permits – California Commission on Teacher Credentialing, – in behalf of the following employees for School Year 2016-2017:

1. William Vega, 9-12<sup>th</sup> Grade Resource Specialist, Fremont High School
2. Etiene Andrade, 9-12<sup>th</sup> Grade Social Science, Castlemont High School
3. Alifea Davis, 7<sup>th</sup> Grade Social Science, Montera Middle School
4. Carlos Hernandez-Martinez, 9-12<sup>th</sup> Grade Spanish, Life Academy
5. Tiera Frost, 9-12<sup>th</sup> Grade Ethnic Studies, Castlemont High School
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**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 1617-0041**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing in behalf of  
Named Employees for School Year 2016-2017 -

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**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED** that approval is given supporting applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2016-2017 school year:

1. William Vega, 9-12<sup>th</sup> Grade Resource Specialist, Fremont High School
2. Etiene Andrade, 9-12<sup>th</sup> Grade Social Science, Castlemont High School
3. Alifea Davis, 7<sup>th</sup> Grade Social Science, Montera Middle School
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Passed by the following vote:


AYES: Jody London, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales,  
Vice President Nina Senn and President James Harris

NOES: None

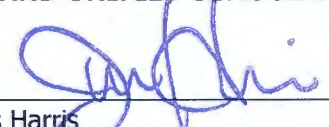
ABSTAINED: None

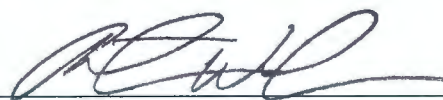
ABSENT: Aimee Eng

I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held September 14, 2016.

<b>Legislative File</b>	
File ID Number:	16-1928
Introduction Date:	09/14/2016
Enactment Number:	16-1430
Enactment Date:	09/14/2016
By:	

**OAKLAND UNIFIED SCHOOL DISTRICT**

  
\_\_\_\_\_  
James Harris  
President, Board of Education

  
\_\_\_\_\_  
Antwan Wilson  
Superintendent and Secretary, Board of Education