2019 Facilities Master Plan:

Site Disposition Process Exploration

THiNK MK

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Agenda

Why is a Site Disposition Process important to the Master Plan?

1. Review of Existing Sites

2. Potential Uses

3. Process and Board Engagement

4. Next Steps

- The Master Plan must be prepared to respond to a dynamic and changing set of school programs and sites.

- To provide smart and consistent capital investments, the Master Plan must be informed by as many anticipated changes as possible.

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OUSD Sites – 2019-2020
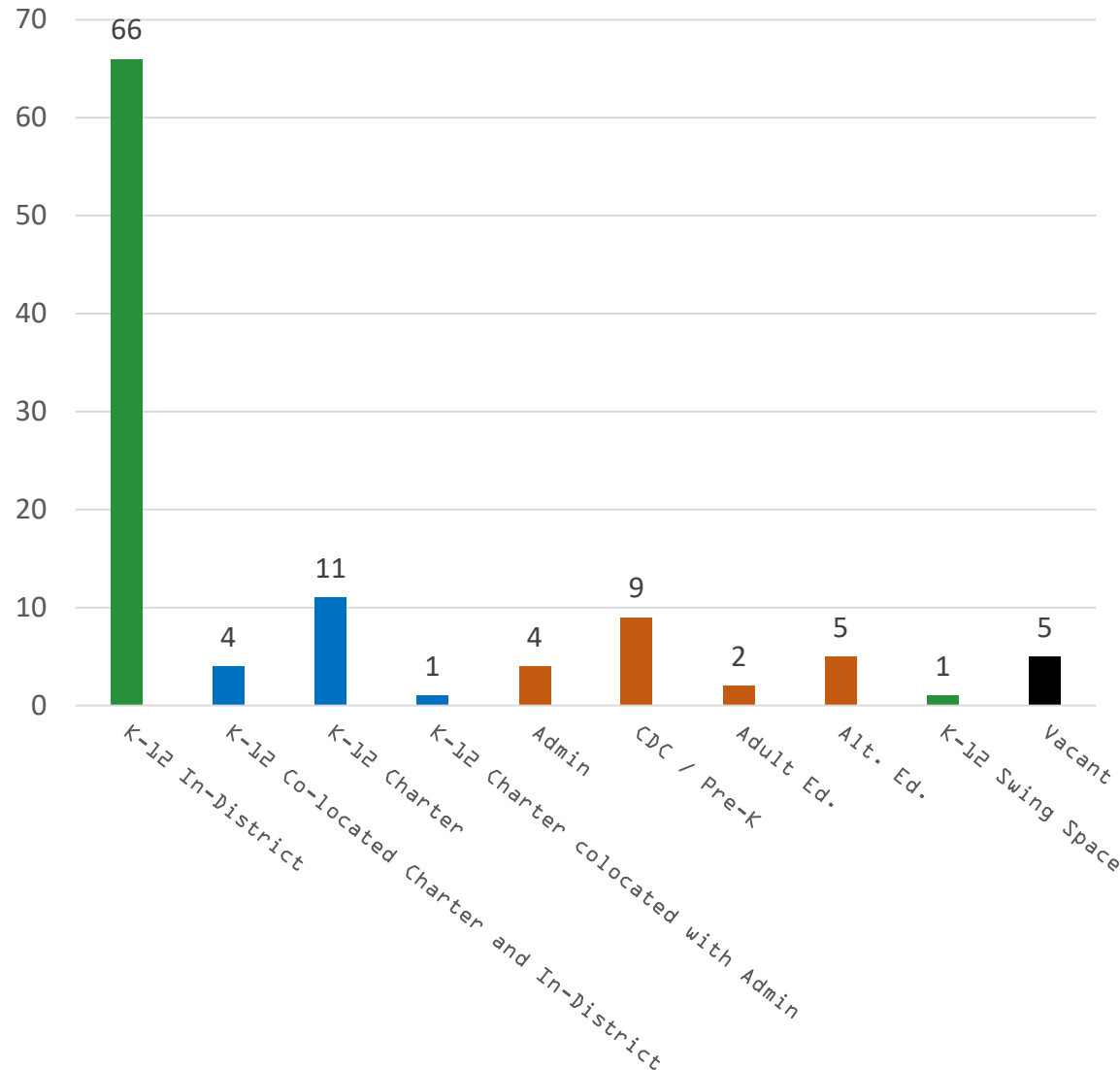
Sites hosting K-12 In-District Programs:

Addressed by Blueprint

Sites hosting K-12 Charters:

OUSD to pursue long term leases for sites ideal for charter use

Sites hosting Admin/Operations:

OUSD to consolidate Admin/Operations activities to reduce expenses

Other sites:

OUSD to evaluate whether programs are good long term fit for each site and evaluate revenue generation opportunities

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OUSD Sites – 2019-2020

Sites
(108)

67 sites hosting In-district K-12 schools

- PK-6
- K-6
- K-8
- 6-12
- 9-12
- Swing Space (e.g. Santa Fe)

4 sites sharing In-district and Charter schools

1 site hosting admin + charter school

11 sites with charters only

20 sites hosting other OUSD programs

- Early Childhood Ed
- Alternative Ed
- Adult Ed
- Admin + Operations

5 vacant sites

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Potential Uses

According to BP 7350, OUSD has the following priorities for how to optimize district sites within its inventory:

Possible Uses		Surplus?			Surplus/7-11?
1	School Programs	No			
2	Swing Space	No			
3	Charters	No			
4	Admin & Operations	No			
5	Revenue Generation	5a	Workforce / Affordable Housing		No
		5b	Property Swap		No
		5c	Joint Use		No
		5d	Joint Development		No
		5e	Long Term Lease		Yes
		5f	Sale		Yes

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Process and Board Engagement: Overview

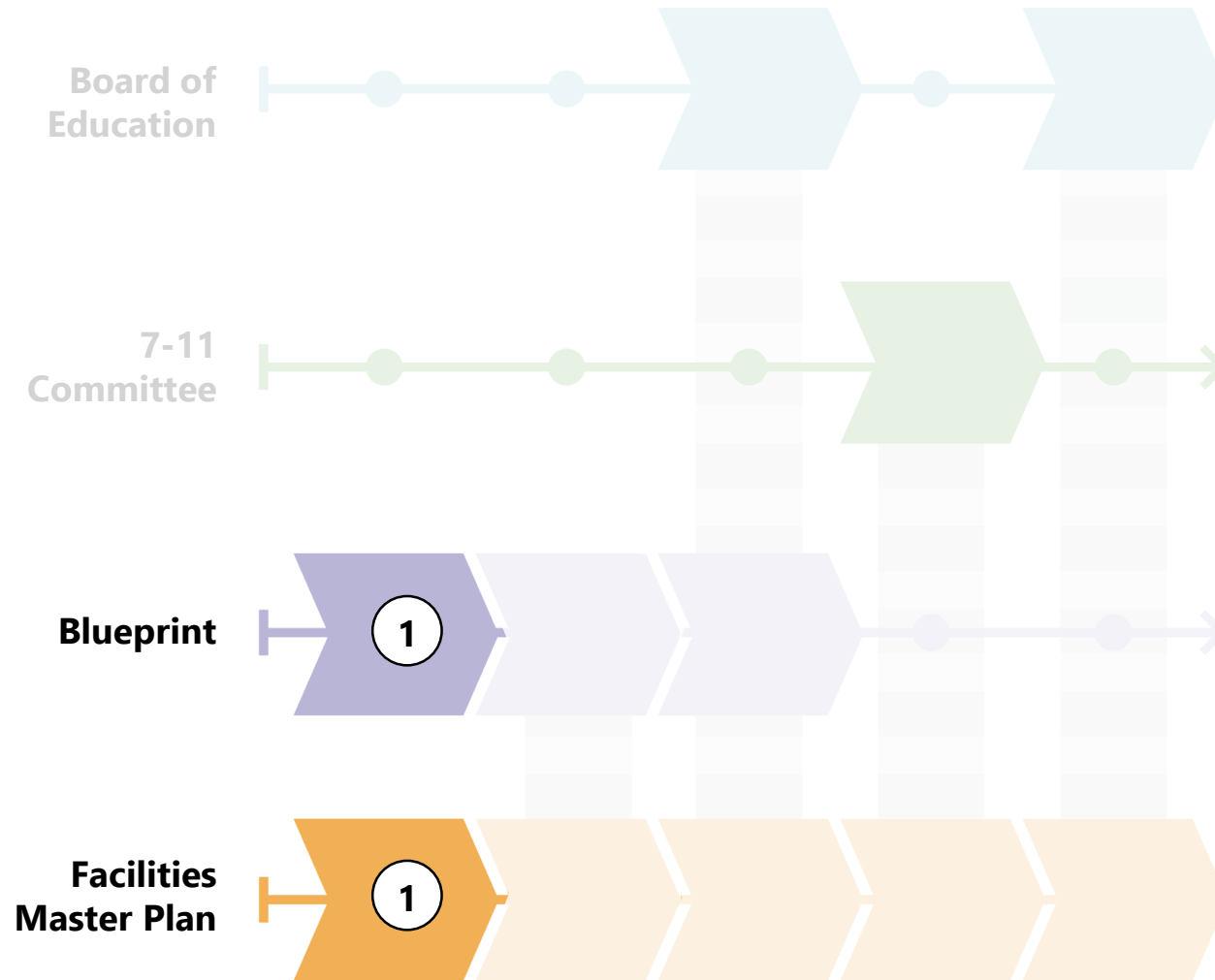1. Evaluate programs; Evaluate sites

2. Recommend program and site adjustments

3. Board provides direction on site use from potential use options

4. Potential surplus property referred to 7-11 committee

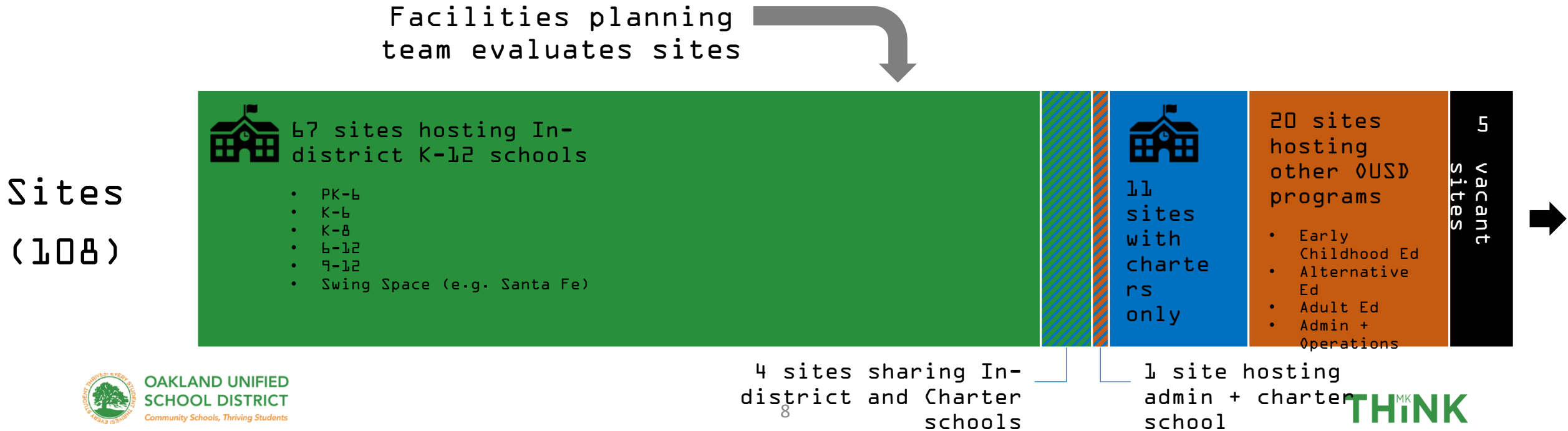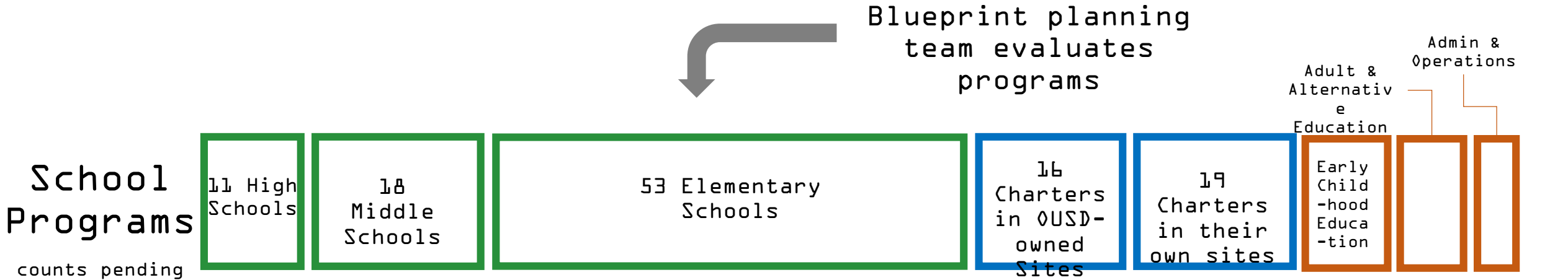5. Final site disposition decisions
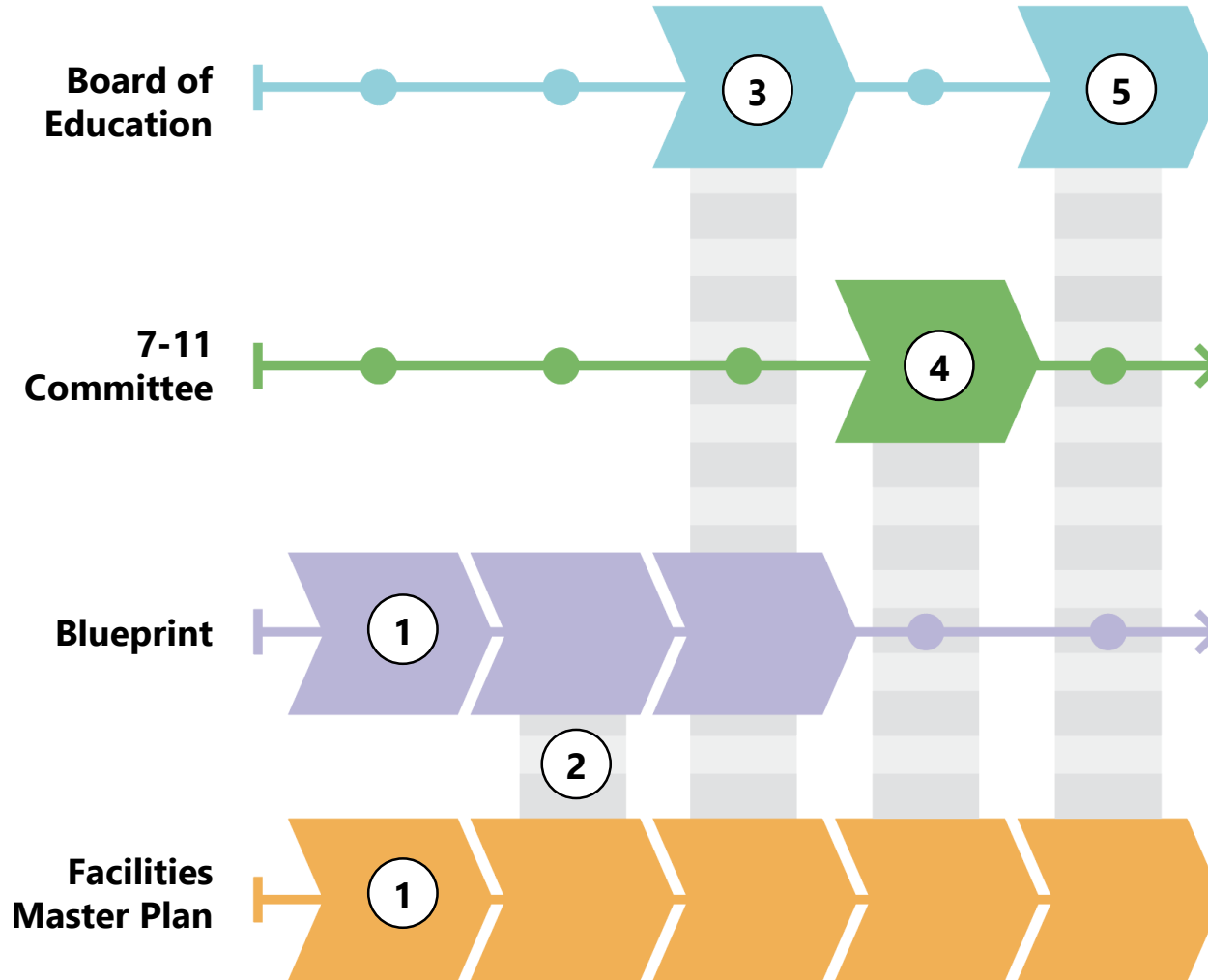
Process and Board Engagement: Program + Site Evaluation

Blueprint team evaluates programs - Facilities team evaluates sites

(1) Evaluate programs;
Evaluate sites

Board of
Education

7-11
Committee

Blueprint

Facilities
Master Plan

Program + Site Evaluation

Blueprint planning team evaluates programs

School Programs
counts pending

| 11 High Schools | 18 Middle Schools | 53 Elementary Schools | 16 Charters in OUSD-owned Sites | 19 Charters in their own sites | Early Child-hood Educa-tion | | |

Adult & Alternative Education

Admin & Operations

Facilities planning team evaluates sites

Sites (108)

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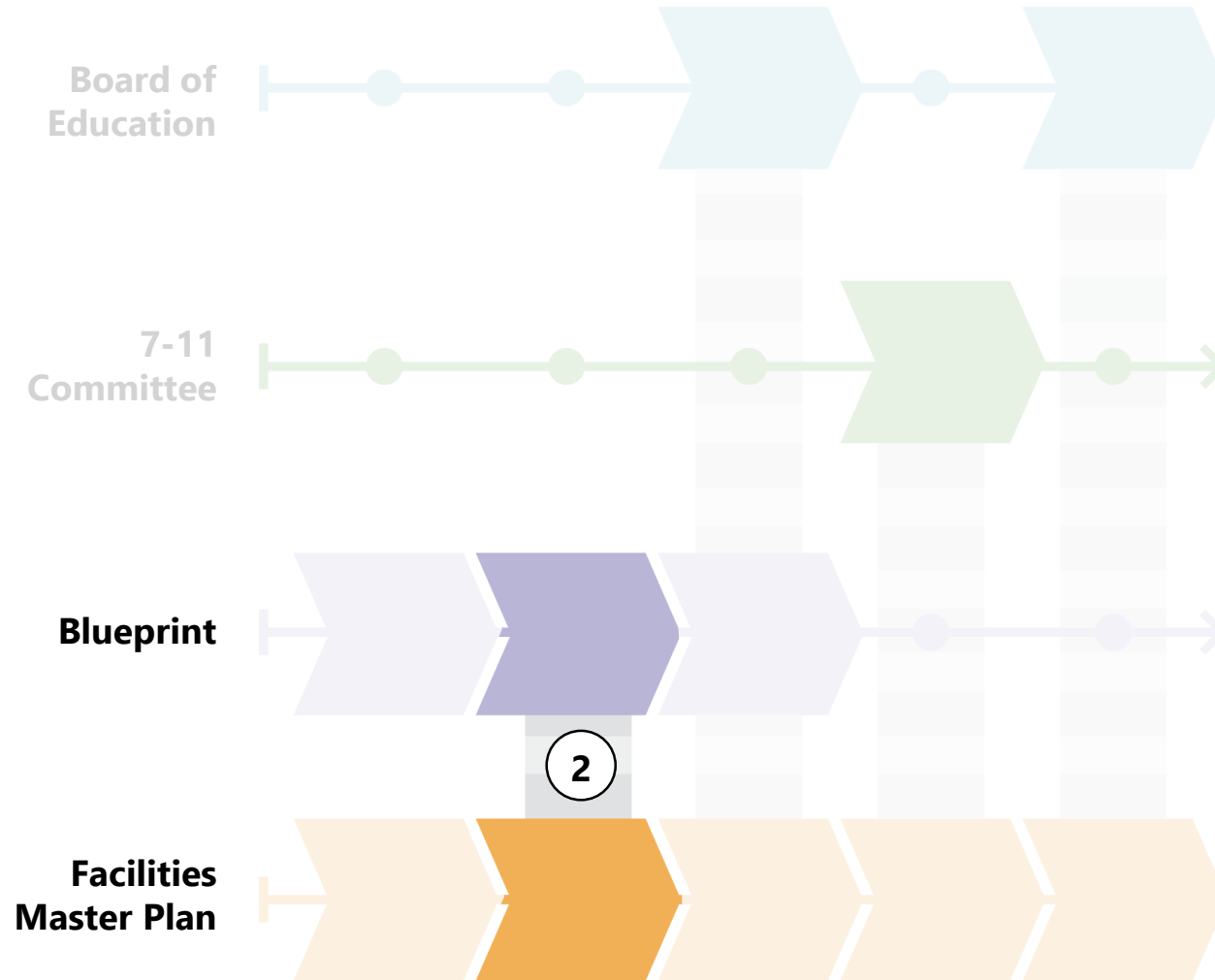# **Process and Board Engagement:** Future Uses

Evaluate and define future uses for each site

② Recommend program and site adjustments

Board of Education

7-11 Committee
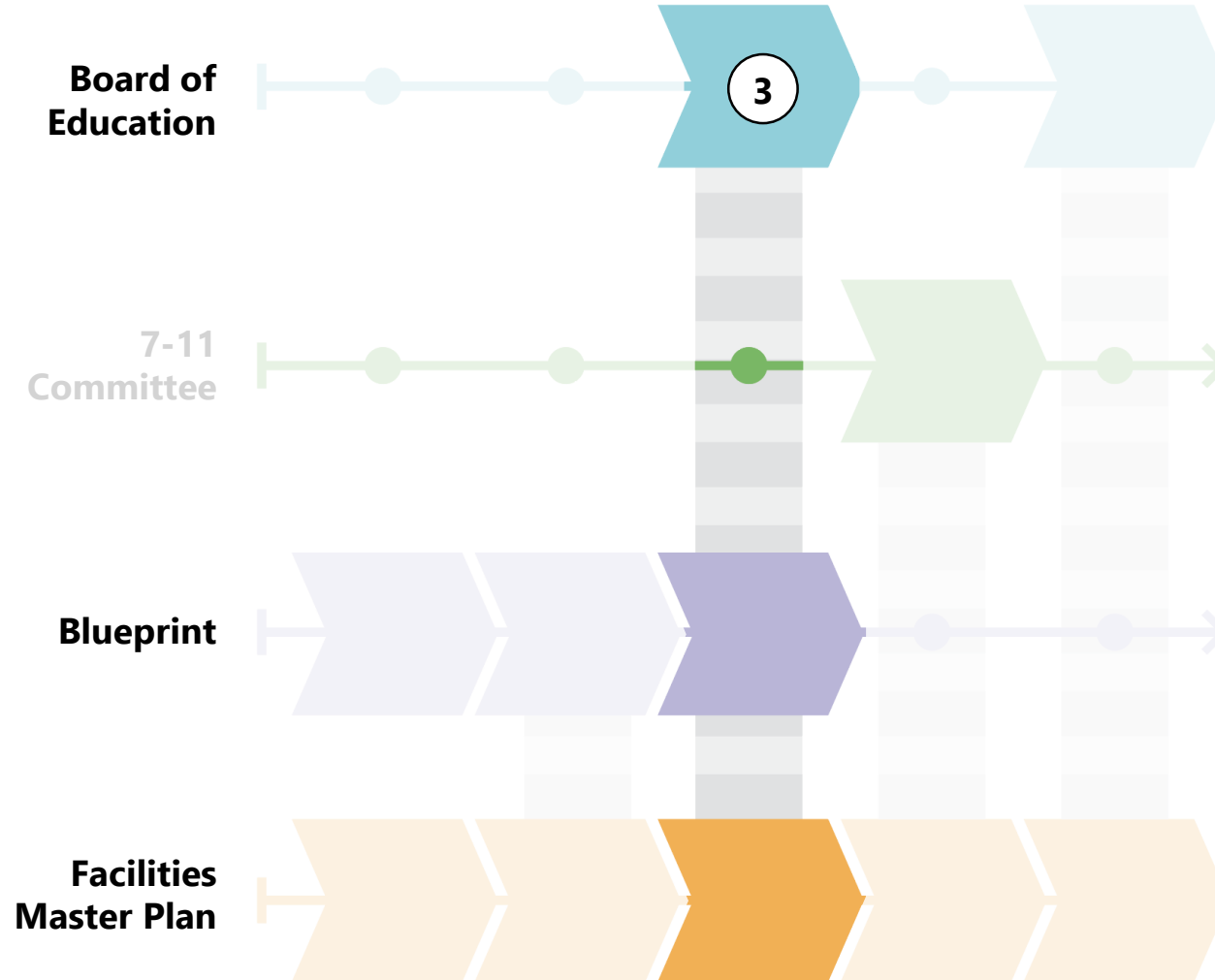
Blueprint

Facilities Master Plan

Future Uses

Facilities defines suitable uses for each site & collaborates with Blueprint planning team to recommend proposes future site uses to Board of Education

School Programs

counts pending

High Schools	Middle Schools	Elementary Schools	Charters in OUSD-owned Sites	Charters in their own sites	Early Child-hood Educa-tion		

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Process and Board Engagement: Board Decision

Board gives consideration to possible site alternatives

Board of Education

7-11 Committee

Blueprint

Facilities Master Plan

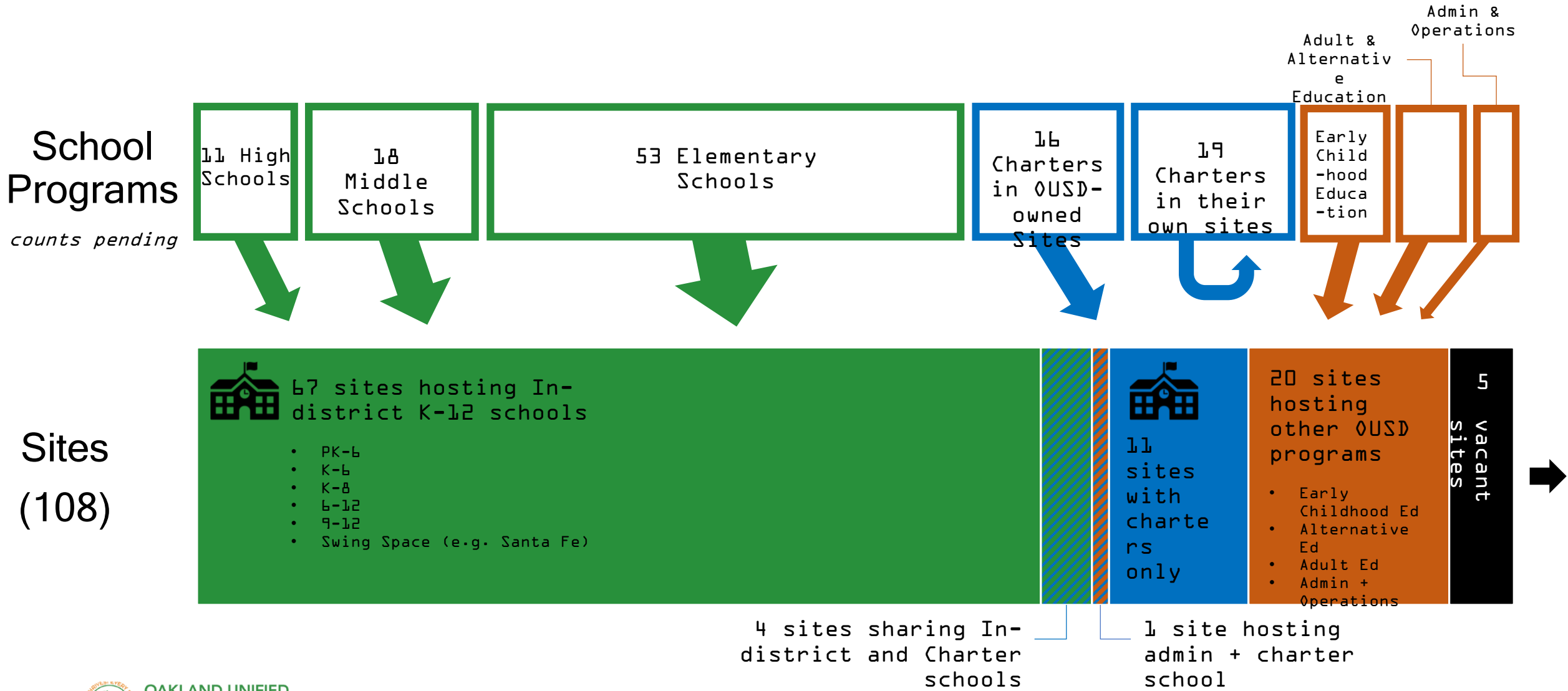**3** Board provides direction on site use from potential use options

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Potential Uses

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		5b	Property Swap	No	
		5c	Joint Use	No	
		5d	Joint Development	No	
		5e	Long Term Lease	Yes	
		5f	Sale	Yes	

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Finalized Uses (Showing 2019-2020 school year)

School Programs
counts pending

						Adult & Alternative Education	Admin & Operations
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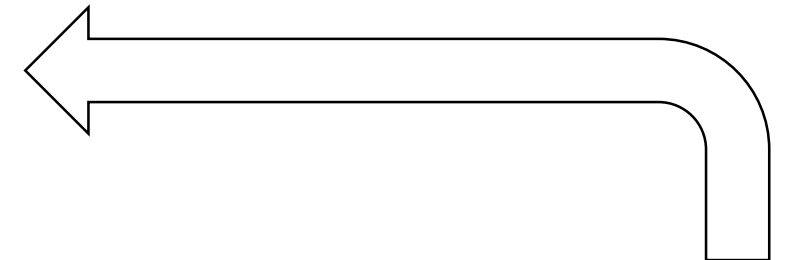THiNK MK

Process and Board Engagement: Surplus Property

Sites not needed for OUSD programs may be declared surplus and referred to the 7-11 committee

Board of Education

7-11 Committee

4

Blueprint

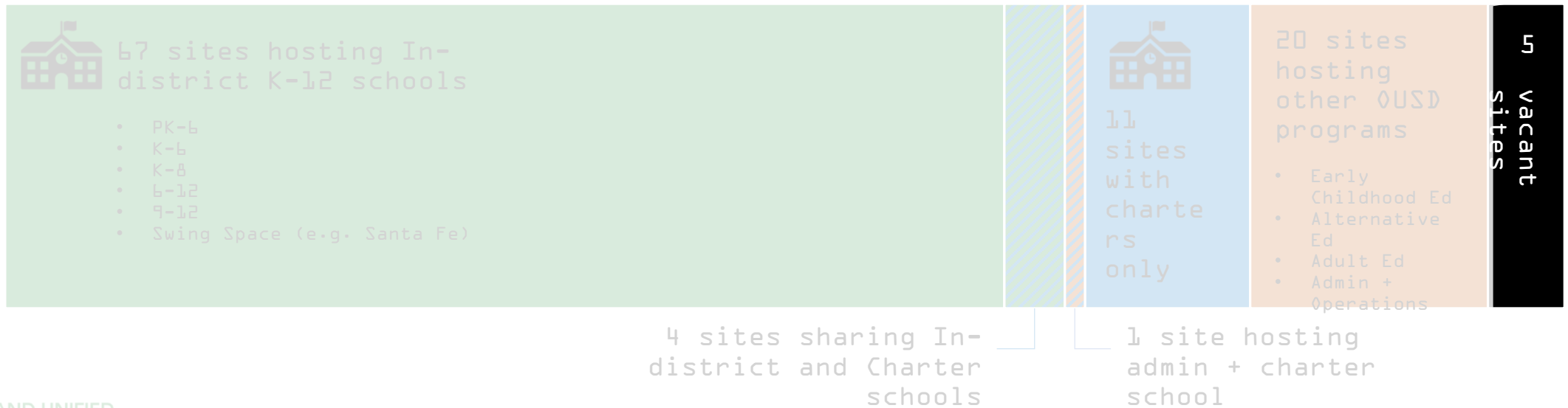(**4**) Potential surplus property referred to 7-11 committee

Facilities Master Plan

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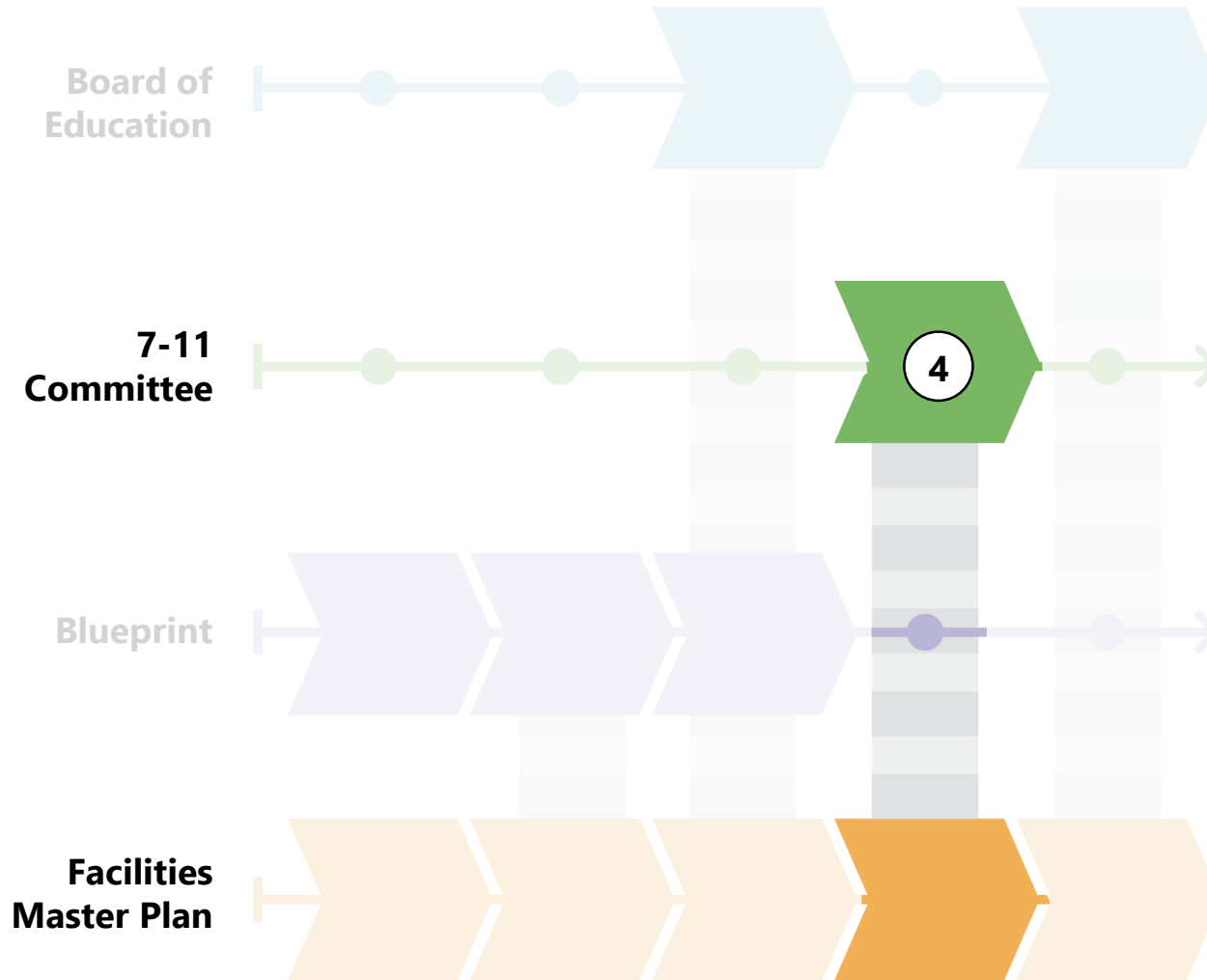
Potential Uses: Surplus Property (7-11 Committee)

Possible Uses		Surplus?
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5	Revenue Generation	

		Surplus?
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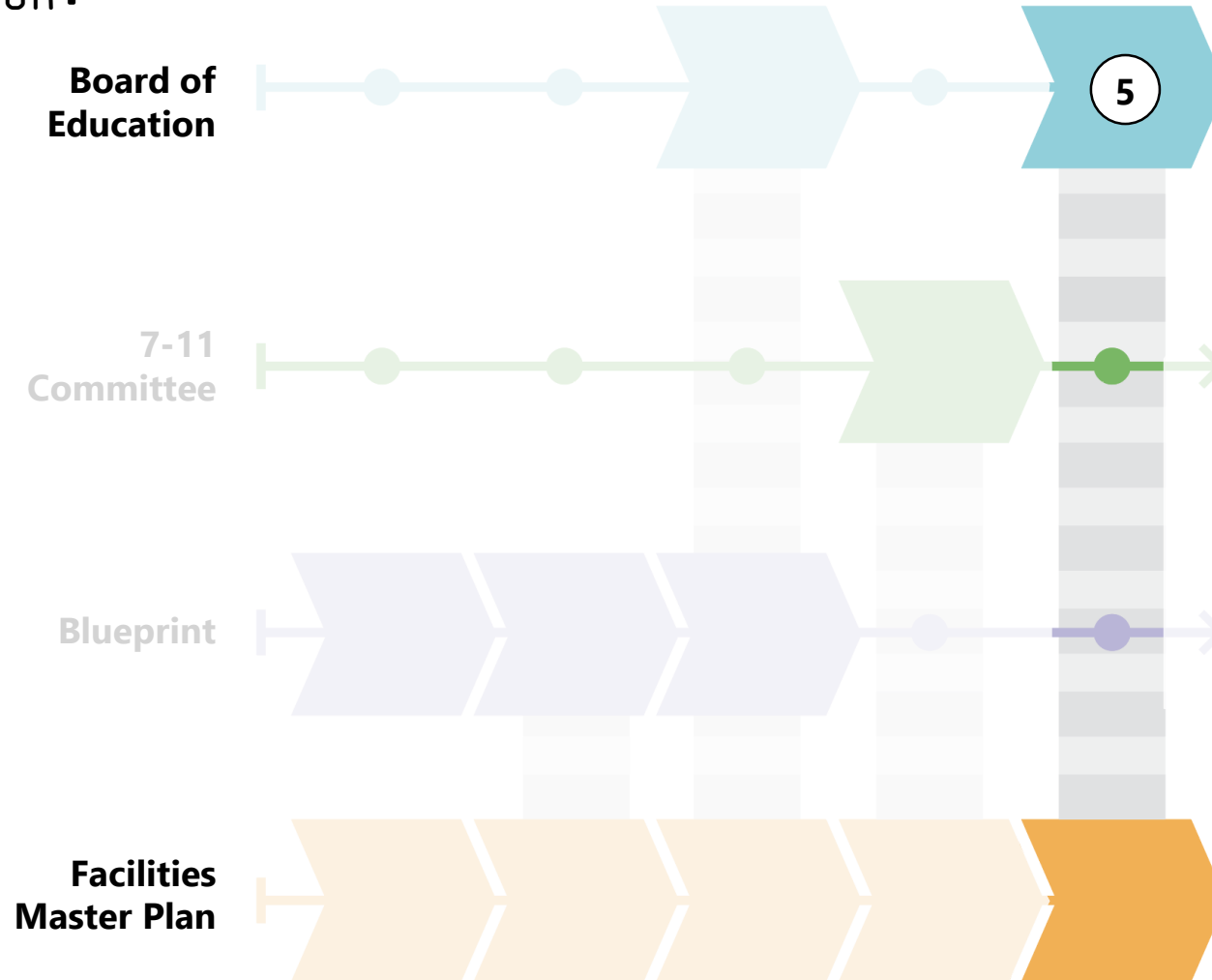
Process and Board Engagement: Other Uses

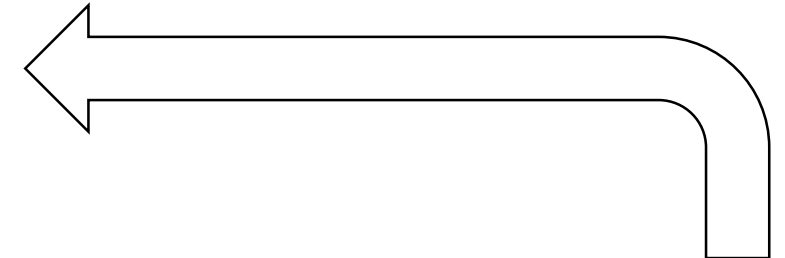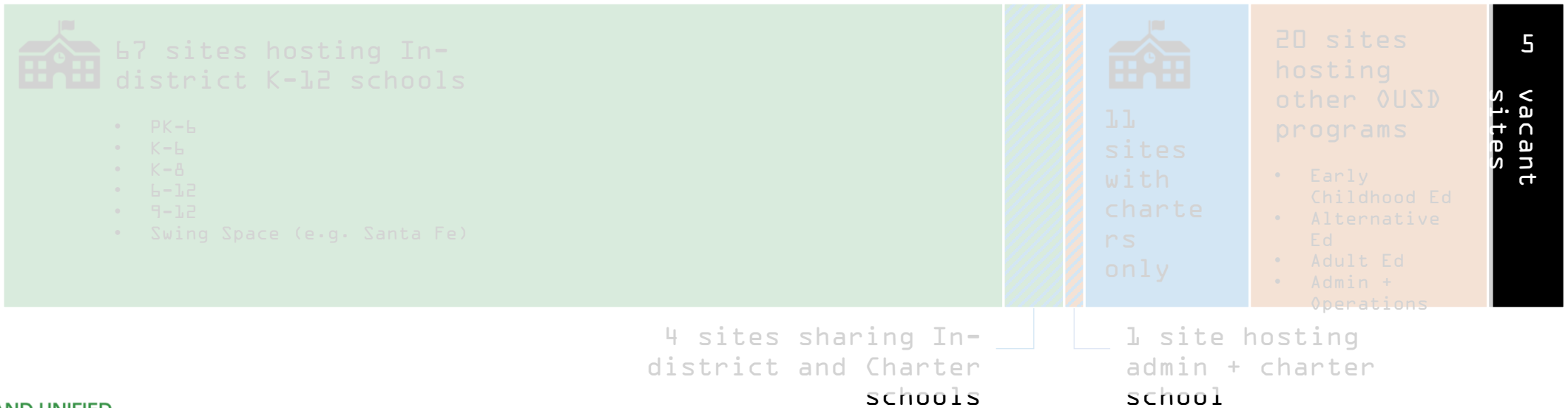The Board of Education may decide to use vacant properties for other uses, including revenue generation.

Board of Education

7-11 Committee

Blueprint

Facilities Master Plan

⑤ Final site disposition decisions

Potential Uses: Other Uses

Possible Uses		Surplus?			
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5	Revenue Generation				Surplus?
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Next Steps

1. Facilities to relay information to Blueprint team regarding what sites can be optimized with a better matched program.

2. Blueprint team to continue updating Facilities regarding planned changes to programs.

3. Facilities and Blueprint team will engage Board of Education for direction on site dispositions.

4. MKThink to incorporate process into Asset Management component of Facilities Master Plan

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