



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019

School:	Life Academy	Contact/Principal	Aryn Bowman, Alykhan Boolani
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		School Phone:	510-534-0282

Please fill out the information below for school wide carryover.

2018-19 Measure G1 Allocation	\$ 46,465.00
2018-19 Measure G1 Dollars Spent	\$ 34,125.39
Carryover Amount	\$ 12,339.61

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Section Budget Justification and Narrative</i> (add more rows if necessary)		Budget Amount	Actual Spent
1	Fund a part time Case Manager	\$46,605.00	
2			
3			
4			
5			
Total		\$46,605.00	

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from (add more rows if necessary) <i>Budget Justification and Narrative Section</i>		Budget Amount
1	Fund ET/OT for RJ Case Manager	2000.00
2	Provide extended contract for Boys Group and Girls Group facilitation	3000.00
3	Provide extended contract for MS Black Student Union	1000.00
4	Art Supplies to support Advisory Art Course	6339.61
Budget Total (must add up to Anticipated Grant Amount)		12,339.61

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

In 2018-19, the Case Manager position funding was not funded at the requested amount of 46,605.00 -- I believe it was funded at .55 FTE, which amounted to 34,125.39 (as listed above). This resulted in carryover funds being allocated.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
G1 Carryover - Special Committee	Oct 29, 2019
Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
G1 Carryover - Special Committee	Oct 23, 2019

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
 - Improve student retention during the transition from elementary to middle school
 - Create a more positive and safe middle school learning environment
1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget what narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight ^{G1} specifically supported in the 2018-19 school year.
 2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

3. Add additional lines if you would like to add additional budget items.

4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>We currently do not have a music program and in this planning year, we will not attempt to establish one. Space is a central concern -- as described in the rubric, we do not have the appropriate space on our campus. On our shared campus, Life Academy does not have space that could currently be used for a music program, this would need to be explored should we add a music program in the future, and we would likely seek to partner with UFSA in order to bring a program to Life. Thus, we will not use carryover funds for music.</p>		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
0.00	N/A	N/A

2. Art Program

Programmatic Narrative Based on Rubric		
<p>Every Middle School student experiences a daily advisory class -- 30 minutes in which students connect and build community, utilizing a variety of social-emotional learning curricula. Advisors this year have made an agreement to integrate visual arts into the advisory curriculum, given the lack of arts for the majority of students during the school day. Advisors have been implementing the Art in Action curriculum once/week. We are in need of supplies to support this important effort to integrate visual arts into the weekly practice of advisories.</p>		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
6339.61	Art supplies to support visual arts for advisories	- All MS students will experience visual arts in advisory at least once/week -- nearly 100% increase in access to visual arts

3. *World Language Program*

Programmatic Narrative Based on Rubric		
We currently do not have a World Language program in the Middle School, and thus will not use carryover funds towards this end.		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
0.00	N/A	N/A

4. *5th to 6th Grade Enrollment Retention*

Programmatic Narrative Based on Data Analysis		
Since 2016-17, we've focused our efforts on holding on-site recruitment and began our student ambassador program. Since then, we have refined this program to ensure that we are supporting students to learn the professionalism and interpersonal skills that will help them succeed in our high school internship program (required for 11th and 12th grade), and beyond.		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
0.00	N/A	N/A

5. *Safe and Positive School Culture*

Programmatic Narrative Based on Data Analysis		
The addition of the RJ Case Manager position in 2018-2019 dramatically shifted the culture of our Middle School. With this position activated in 18-19, we are happy to report a dramatic drop in suspensions, referrals, and disciplinary concerns. The case manager's role has brought down referrals in 6th grade to just a handful, and reduced the number of referrals in the current 8th grade cohort to 27 (the same cohort who in '16-'17, as sixth graders, experienced 117 referrals).		
In pursuit of more success, our Case Manager has put in quite of bit of time working with students and families outside of school hours. In order to respond to the needs of students in Tier 2/3, he has also made a series of home visits this		

year to build even stronger relationships between school and family. We'd like to utilize some of the carryover funds to cover ET/OT costs associated with working beyond the school day.

Furthermore, this school year has seen an increase in troublesome behaviors with our current 7th grade cohorts -- substance abuse and negative bullying relationships. In response, we'd like to develop two social-emotional learning groups -- one for young men, and one for young women. These groups would meet outside of school hours, as there is no way to schedule the time into the school day. We'd like to use carryover funds to support positions for the two teachers who are interested in holding these spaces on a weekly basis.

Lastly, we'd like to directly support the expansion of our Black Student Union -- at a school that is 85% Latinx students, our African-American students have often felt marginalized. Our BSU is an informal club at the moment that has brought together a wide array of students to learn from each other and to consider the reality of black experience at Life Academy. We'd like to use some funds to offer an extended contract to the teacher holding this work, as it all takes place outside of school hours.

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
2000.00	ET/OT contracts for Case Manager position to continue home visits for students in Tiers 2 and 3.	<ul style="list-style-type: none"> - Increase in daily attendance rate to above 90% for students in Tier 2 or 3 (most of whom are currently moderate or severely chronically absent, i.e. less than 90%) - Increase in family communication and participation in school events - Stronger/more effective interventions because of stronger contextual understanding
3000.00	Extended contacts (up to \$1500 each) for two teachers who would hold Young Men and Young Women after-school support groups for 7th graders on a weekly basis for the rest of the year	<ul style="list-style-type: none"> - Increase in academic performance for 14 students involved (20% of the cohort) - Decrease in major disciplinary incidents related to bullying or substance abuse to 0 - Decrease in absence from class/school due to issues stemming from bullying
1000.00	Extended contract for one teacher who runs an after-school BSU club for students	<ul style="list-style-type: none"> - Increase in feeling of comfort and support at school for African-American students as measured by the CHKS survey (and internal feedback measures) - Increase in retainment of African-American students - Less incidences of racialized bullying reported.

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).



Measure G1 Carryover Meeting

Tuesday, October 29th, 5:30pm, Library

Agenda:

- I. Welcome and Check In**
- II. School Updates**
- III. What is Measure G1 Carryover?**
- IV. Review of Measure G1 spending 2018-2020**
- V. Proposal for Use of Funds**
- VI. Close**

Life Academy of Health and Bioscience

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Measure G1 Carryover Parent Meeting Minutes
Oct 29, 2019

Present: Aryn Bowman, Alykhan Boolani, Lorena Rodriguez, Keneda Gibson, Elida Callejos, Luz Hernandez, Virginia Villarreal, Mireya Reyes, Maria Montelongo, Maria Navarro, Aida Flores, Susana Moreno, Arcelia Renteria, Marina Mendoza, Patricia Martin, Margarita Guzman, Yolanda Martinez, Bellasmit Grenados

Check in:

How has this year been for you?

- Families share around the circle
 - Themes:
 - Generally good start
 - Concerned around math instruction in MS
 - Worried about SBAC scores from last year
 - Family conferences were good
 - Aeries parent portal is confusing

School Updates

- Alykhan shares that Day of Solidarity Warm Up next week -- super excited to continue our positive culture work from last year
- Aryn shares that Halloween Dance this Thursday for all MS students!

What is G1 Carryover?

- Alykhan reviews Measure G1, shares text of the parcel
- Alykhan explains that G1 carryover are the funds left over from G1 funding from 2018-2019, which is about \$12,000
- Arcelia asks why there is left over money
- Aryn explains that we wanted to use all of it fund Ricky's position, but that we could only fund 55% of it -- which ended up being 34,000 out of the 46,000 we had
- Alykhan explains that it is not entirely clear why this was the case, but regardless, we can use 12,000 to achieve the goals laid out in the guidelines of the G1 measure.
- Purpose of today's meeting is to offer suggestions to the proposal of use of funds, and vote to adopt
- Alykhan explains Roberts Rules of Order for use in approval process

Review of G1 Spending from 2018-2020

- Alykhan shares slide that summarizes G1 spending over the last two years
 - 34,000 to fund RJ Case Manager in 2018-2019
 - 34,000 to continue funding RJ Case Manager in 2019-2020
 - 30,000 to create two new positive "culture keeper" positions at the MS in 2019-2020
 - 18,000 to create part-time theater arts teacher position for Grade 6 in 2019-2020

- Yolanda asks about positive effects of the spending so far
- Aryn shares that the addition of the RJ Case Manager has radically changed discipline and culture at the MS → the number of removals from class has declined significantly, and supports for students have increased
- Alykhan shares how new monthly “townhalls” for MS have been super positive and fun
- Aryn shares that students are loving theater arts and that we are looking forward to our first performance in the winter

Proposal of Use of G1 Funding

- Alykhan explains that we have 12,000 to spend and that we spoke with students and teachers about it already
- Alykhan shares current issues that the school would like to address: lack of visual arts and advisors making moves to integrate into advisory; increasing home visits to support students who need a lot of extra attention and support; creating support groups for 7th grade students who are struggling with substance abuse and bullying.
- Alykhan shares proposal
 - 6000 for Art supplies for advisory
 - 2000 for ET/OT for Case Managers
 - 1000 in extended contracts for running the MS BSU
 - 3000 in extended contracts for creating a boys/girls group for 7th grade
- Maria asks why we are suddenly spending money on art
- Aryn explains that students identified lack of visual art as major gap in the MS experience, and that teachers have committed to using curriculum, and that we lack funding for art supplies
- Virginia shares her support for the 7th grade support groups -- her son is struggling and could really benefit from that type of support
- Maria also shares her support, and would like to know the process for her son to join
- Alykhan explains that selection for the group is driven by disciplinary data
- Susana shares that the home visit Ricky completed with her family was really helpful in supporting her son who was struggling to come to school.
- Arcelia moves to approve the proposal
- Marina seconds
- Parent Committee votes 14-2 to approve proposal of spending

Measure G1 Carryover Meeting

Date: 10/23/19

Library

Facilitator: Alykhan

Note Taker: Alicia

Time Keeper: Venus

Present: Alykhan, Lisa, Aaron, Sam, Shelley, Ricky, Venus, Hector, Alicia, Christi

Time	Item	Notes
2:00 - 2:05	Check in on the Mood Meter	We are generally in the green :)
2:05 - 2:15	What is G1 Carryover Money?	<ul style="list-style-type: none"> - Alykhan explains the history Measure G1 - Most teachers say already know and understand - Alykhan explains that G1 carryover are funds left over from 2018-2019, which is \$12,000 - Alykhan explains where the money came from -- essentially an odd mishap with funding the Case Manager position - Alykhan explains purpose of meeting is to think about how we can utilize these funds and present a proposal to other stakeholders
2:15 - 2:25	Review of G1 Funding 2018-2020	<ul style="list-style-type: none"> - AB shows slide deck of how G1 funds have been used in the past: funds for RJ case manager in 2018-2019, continued funding for RJ this year, positive culture keeper positions, and theater arts position - AB shows data about disciplinary shifts - CC shares how much the disciplinary /positive culture has shifted in the MS in the last few years "money well spent" - LK reflects on how critical the theatre art work is... - teachers in general bring up art as space/place of work!
2:25 - 2:45	Brainstorm for Carryover?	<ul style="list-style-type: none"> - AB asks us to think about the best use of the 12,000 -- with the hope that we can use 2000 of the money to support ET/OT contracts for Case Manager position -- for home visits. - AB asks the teachers to get into groups of 3 and think of what may be the best use of the funds given the text of the parcel tax. - Teachers in groups of 3 take 10 minutes to brainstorm ideas

		<p>- After 10 mins each group shares out</p> <p>Group 1:</p> <ul style="list-style-type: none"> - Supporting arts in advisory -- everyone has decided to do the curriculum, and we don't have enough quality materials to go around - Use the funds for more student driven activities -- student leadership fund? So that we don't have to do fundraise by selling things - Funds to support boys and girls groups - Is there any way to make music happen? <p>Group 2:</p> <ul style="list-style-type: none"> - More money for arts! We agree! Advisory is perfect - Supporting student groups esp: BSU -- they do a lot of work - We want music too <ul style="list-style-type: none"> - AB explains that music is tough with this little bit of funds, and also, space, expertise, etc... not really possible <p>Group 3:</p> <ul style="list-style-type: none"> - Agreement with art - Agree that some money should be used for OT for home visits - Boys and girls group are a heavy load -- extended contract would be kind and respectful to those folks taking on the work. - More positive culture things -- supplies for student groups <p>-AB does "heat check..." where are we feeling the most energy?</p> <p>- places of most energy:</p> <ol style="list-style-type: none"> 1) OT for homevisits 2) Advisory Arts 3) Boys and Girls Group -- extended contract 4) BSU -- extended contract
2:45 - 2:55	What to bring to families/other stakeholders / Next Steps	<ul style="list-style-type: none"> - AB to create proposal with these ideas - AB to hold parent meeting on Oct 29 to put before more stakeholders