



## HIGH SCHOOL LINKED LEARNING OFFICE

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### MEMORANDUM

To: Measures N and H Commission  
From: Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness  
Date: June 16, 2026  
Re: Proposed Adoption of Measures N and H Contingency Fund Allocations for 2025-2026 and Proposed 2025-2026 Contingency Fund Expenditures

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#### **Ask of the Commission:**

Measures N and H staff request that the Commission review and consider the attached proposals for the allocation of Measures N and H Contingency Fund resources and the accompanying proposed contingency fund expenditures for Fiscal Year 2025–2026.

#### **Background**

The Oakland Unified School District (OUSD) Fiscal Department, at the request of the OUSD Board of Directors, has directed Measures N and H staff to identify General Fund expenditures that may be eligible to be charged to the Measures N and H Contingency Funds by June 30, 2026.

As part of this request, OUSD Fiscal provided a list of personnel expenditures currently funded by Resources 0000 through 0006, and asked staff to identify expenses to charge to the Measures N and H Contingency Fund.

To determine the Measures N and H Contingency Fund resources available for this purpose, Measures N and H staff applied the standard allocation methodology, under which at least 90 percent of available funds are allocated to school sites based on each school's proportionate share of Oakland-resident student enrollment in the prior academic year.

Additionally, consistent with the established governance and oversight processes of Measures N and H, any allocation of Contingency Funds must first be reviewed and approved by the Measures N and H Commission.

Accordingly, staff is presenting the proposed contingency fund allocations and proposed expenditures for the Commission's consideration.

#### **Contingency Fund Allocation Methodology**

In developing these recommendations, staff reviewed the available balances within both the Measures N and Measures H Contingency Funds and calculated a per-pupil contingency allocation amount for eligible school sites. The proposed allocations are based on the 2024-2025 Oakland resident enrollment data.

Consistent with the language of Measures N and H, staff also allocated a portion of the Measures N and H Contingency Fund to the Administrative Ten Percent Budget to support the administration of parcel tax-funded activities resulting from the site-based allocations. This allocation is consistent with both parcel taxes, which authorize up to 10% of total parcel tax revenue for administrative costs associated with implementing and overseeing the funds.



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In addition, staff analyzed the historical use of the Measure N and Measure H Contingency Fund to support required site allocations during years when Measure N or Measure H revenues were insufficient to maintain the \$850-per-pupil allocation for all school sites. Staff found that the highest percentage of the Measures H Contingency Fund utilized for this purpose in a single year was 9.35 percent.

Given the potential for future fluctuations in Measure H revenues and enrollment-driven allocation requirements, staff recommends reserving 9.35 percent of the Measure H Contingency Fund balance before determining the amount available for distribution to school sites. Maintaining this reserve will help ensure that sufficient funds remain available to meet site allocation obligations should a similar funding shortfall occur in future years. No comparable reserve is being recommended for the Measures N Contingency Fund because Measure N does not receive additional annual revenue beyond its existing funding structure.

### Identification of Proposed Personnel Costs

Measures N and H staff consulted with OUSD principals and reviewed personnel cost data to identify Linked Learning pathway-aligned positions funded through Resources 0000–0006 during the 2025–26 school year. This analysis was used to develop the attached lists of personnel costs that could possibly impact the Measures N and H Contingency Fund.

The attached lists reflect the following information for OUSD school sites:

- Site Number and Name
- Position Control Number
- Job Classification
- Position Description
- Full-time equivalent (FTE) percentage for pathway-aligned duties or General Fund costs
- FTE cost
- Current Funding Source

The lists also reflect the total fiscal impact, both in aggregate and by individual school site, should these positions be charged to the Measures N and H Contingency Fund.

### Attached Materials:

- Proposed Measure N contingency fund allocations for eligible schools
- Proposed Measure H contingency fund allocations for eligible schools
- Summary of proposed Measures N and H contingency fund allocations
- Potential Funding Shifts for 2025-26 for Measure N Contingency
- Potential Funding Shifts for 2025-26 for Measure H Contingency
- Measure N Parcel Tax full text
- Measure H Parcel Tax full text

**Measure N Contingency Fund Proposed Allocations (Balance) \$1,464,877.63**

**Resource 9333**

Admin 10% Allocation	\$146,487.76
Remaining balance	\$1,318,389.87
24-25 Oakland residents	11,477
Per pupil allocation	\$114.87

Site #	School Name	24-25 Total Oakland Residents Only	MN Contingency Fund Allocation
215	MPA 6-12	401	\$46,063.81
232	CCPA	452	\$51,922.30
301	Castlemont	704	\$80,870.13
302	Fremont	1154	\$132,562.68
303	McClymonds	244	\$28,028.85
304	Oakland High	1565	\$179,775.21
305	Oakland Tech	1725	\$198,154.79
306	Skyline	1230	\$141,292.98
308	Young Adult Program	125	\$14,359.04
309	Bunche	69	\$7,926.19
310	Dewey	87	\$9,993.89
313	Street Academy	65	\$7,466.70
330	Sojourner Truth	285	\$32,738.62
335	Life	246	\$28,258.60
338	MetWest	197	\$22,629.85
352	Rudsdale	239	\$27,454.49
353	Oakland Intl	278	\$31,934.51
9121	ARISE	376	\$43,192.00
9122	Aspire Golden State Prep	223	\$25,616.53
9123	Aspire Lionel Wilson	215	\$24,697.55
9124	EBIA	208	\$23,893.45
9125	Envision Academy	130	\$14,933.40
9126	LPS - R&D	166	\$19,068.81
9127	Lighthouse Community	262	\$30,096.55
9128	Oakland School for the Arts	338	\$38,826.85
9129	Oakland Unity HS	284	\$32,623.75
9130	Lodestar	209	\$24,008.32

<b>Total Site Allocations</b>	\$1,318,389.87
OUSD school portion	\$1,041,432.65
Percentage	71%
Charter school portion	\$276,957.22
Percentage	19%

**Measure H Contingency Fund Proposed Allocations (Balance) \$5,535,122.37**

**Resource 9339**

Admin 10% Allocation	\$553,512.24
9.5% Reserve to maintain \$850 per pupil	\$525,836.63
Remaining balance	\$4,455,773.51
24-25 Oakland residents	11,477
Per pupil allocation	\$388.24

Site #	School Name	24-25 Total Oakland Residents Only	MH Contingency Fund Allocation
215	MPA 6-12	401	\$155,682.25
232	CCPA	452	\$175,482.24
301	Castlemont	704	\$273,317.47
302	Fremont	1154	\$448,023.23
303	McClymonds	244	\$94,729.35
304	Oakland High	1565	\$607,587.83
305	Oakland Tech	1725	\$669,705.44
306	Skyline	1230	\$477,529.09
308	Young Adult Program	125	\$48,529.38
309	Bunche	69	\$26,788.22
310	Dewey	87	\$33,776.45
313	Street Academy	65	\$25,235.28
330	Sojourner Truth	285	\$110,646.99
335	Life	246	\$95,505.82
338	MetWest	197	\$76,482.30
352	Rudsdale	239	\$92,788.17
353	Oakland Intl	278	\$107,929.34
9121	ARISE	376	\$145,976.37
9122	Aspire Golden State Prep	223	\$86,576.41
9123	Aspire Lionel Wilson	215	\$83,470.53
9124	EBIA	208	\$80,752.89
9125	Envision Academy	130	\$50,470.55
9126	LPS - R&D	166	\$64,447.02
9127	Lighthouse Community	262	\$101,717.58
9128	Oakland School for the Arts	338	\$131,223.44
9129	Oakland Unity HS	284	\$110,258.75
9130	Lodestar	209	\$81,141.12

<b>Total Site Allocations</b>	\$4,455,773.51
OUUSD school portion	\$3,519,738.84
Percentage	64%

Charter school portion	\$936,034.67
Percentage	17%

**Total Measure N (Res 9333) and Measure H (Res 9339) Proposed Contingency Fund Allocations  
2025-2026**

Site #	School Name	24-25 Total Oakland Residents Only	MN Contingency Fund Allocation	MH Contingency Fund Allocation	TOTAL
215	MPA 6-12	401	\$46,063.81	\$155,682.25	\$201,746.06
232	CCPA	452	\$51,922.30	\$175,482.24	\$227,404.53
301	Castlemont	704	\$80,870.13	\$273,317.47	\$354,187.59
302	Fremont	1154	\$132,562.68	\$448,023.23	\$580,585.91
303	McClymonds	244	\$28,028.85	\$94,729.35	\$122,758.20
304	Oakland High	1565	\$179,775.21	\$607,587.83	\$787,363.05
305	Oakland Tech	1725	\$198,154.79	\$669,705.44	\$867,860.23
306	Skyline	1230	\$141,292.98	\$477,529.09	\$618,822.07
308	Young Adult Program	125	\$14,359.04	\$48,529.38	\$62,888.42
309	Bunche	69	\$7,926.19	\$26,788.22	\$34,714.41
310	Dewey	87	\$9,993.89	\$33,776.45	\$43,770.34
313	Street Academy	65	\$7,466.70	\$25,235.28	\$32,701.98
330	Sojourner Truth	285	\$32,738.62	\$110,646.99	\$143,385.60
335	Life	246	\$28,258.60	\$95,505.82	\$123,764.41
338	MetWest	197	\$22,629.85	\$76,482.30	\$99,112.15
352	Rudsdale	239	\$27,454.49	\$92,788.17	\$120,242.66
353	Oakland Intl	278	\$31,934.51	\$107,929.34	\$139,863.85
9121	ARISE	376	\$43,192.00	\$145,976.37	\$189,168.37
9122	Aspire Golden State Prep	223	\$25,616.53	\$86,576.41	\$112,192.95
9123	Aspire Lionel Wilson	215	\$24,697.55	\$83,470.53	\$108,168.09
9124	EBIA	208	\$23,893.45	\$80,752.89	\$104,646.33
9125	Envision Academy	130	\$14,933.40	\$50,470.55	\$65,403.96
9126	LPS - R&D	166	\$19,068.81	\$64,447.02	\$83,515.82
9127	Lighthouse Community	262	\$30,096.55	\$101,717.58	\$131,814.13
9128	Oakland School for the Arts	338	\$38,826.85	\$131,223.44	\$170,050.29
9129	Oakland Unity HS	284	\$32,623.75	\$110,258.75	\$142,882.50
9130	Lodestar	209	\$24,008.32	\$81,141.12	\$105,149.44

**Measure N Contingency Fund Allocations: Potential Funding Shifts for 2025-26**

**Resource 9333**

**June 2025**

Site #	School Name	24-25 Total Oakland Residents Only	MN Contingency Fund Allocation	Remaining Balance
215	MPA 6-12	401	\$46,063.81	\$1,004.80
232	CCPA	452	\$51,922.30	\$32,090.64
301	Castlemont	704	\$80,870.13	\$68.27
302	Fremont	1154	\$132,562.68	\$38,126.80
303	McClymonds	244	\$28,028.85	\$28,028.85
304	Oakland High	1565	\$179,775.21	\$144,789.75
305	Oakland Tech	1725	\$198,154.79	\$163,730.77
306	Skyline	1230	\$141,292.98	\$126.16
308	Young Adult Program	125	\$14,359.04	\$14,359.04
309	Bunche	69	\$7,926.19	\$7,926.19
310	Dewey	87	\$9,993.89	\$9,993.89
313	Street Academy	65	\$7,466.70	\$7,466.70
330	Sojourner Truth	285	\$32,738.62	\$1,462.96
335	Life	246	\$28,258.60	\$199.42
338	MetWest	197	\$22,629.85	\$22,629.85
352	Rudsdale	239	\$27,454.49	\$240.33
353	Oakland Intl	278	\$31,934.51	\$778.56

Site Code	School	Position Control Number	Classification	Position Description	Full-Time Equivalent (FTE)	FTE Cost	2025-26 Funding Source
215	MPA 6-12	PCN 9961	Teacher, Structured English Immersion	Pathway CTE Teacher	0.42 FTE	\$45,059.01	LCFF Supplemental Resource 0005
232	CCPA	PCN 3305	Teacher, Structured English Immersion	Pathway CTE Teacher	0.2 FTE	\$19,831.66	LCFF Supplemental Resource 0005
301	Castlemont	PCN 10554	Case Manager 20	Pathway-aligned Case Manager	0.65 FTE	\$80,801.86	LCFF Concentration Resource 0004
302	Fremont High School	PCN 9102	Teacher, Structured English Immersion	Pathway CTE Teacher	0.6 FTE	\$94,435.88	LCFF Supplemental Resource 0005
304	Oakland High School	PCN 870	Teacher, Structured English Immersion	Pathway CTE Teacher	0.16 FTE	\$14,775.43	LCFF Concentration Resource 0004
304	Oakland High School	PCN 4129	Teacher, Structured English Immersion	Pathway CTE Teacher	0.16 FTE	\$20,210.03	LCFF Supplemental Resource 0005
305	Oakland Technical High School	PCN 772	Teacher, Structured English Immersion	Pathway CTE Teacher	0.2 FTE	\$34,424.02	LCFF Supplemental Resource 0005
306	Skyline High School	PCN 10561	Case Manager 20	Pathway-aligned Case Manager	1.0 FTE	\$118,927.96	LCFF Concentration Resource 0004
306	Skyline High School	PCN 2437	Teacher, Structured English Immersion	Pathway CTE Teacher	0.22 FTE	\$22,238.86	LCFF Supplemental Resource 0005
330	Sojourner Truth Independent Study	PCN 8920	Teacher, Structured English Immersion	Pathway CTE Teacher	0.19 FTE	\$31,275.65	LCFF Supplemental Resource 0005
335	Life Academy	PCN 6169	Teacher, Structured English Immersion	Pathway CTE Teacher	0.2 FTE	\$28,059.18	LCFF Supplemental Resource 0005
352	Rudsdale Continuation	PCN 11127	Teacher, Structured English Immersion	Pathway Lead Teacher	0.19 FTE	\$27,214.16	LCFF Concentration Resource 0004
353	Oakland International High School	PCN 3325	Teacher, Structured English Immersion	Dual Enrollment College Course Teacher of Record	0.16 FTE	\$21,483.92	LCFF Supplemental Resource 0005
353	Oakland International High School	PCN 4774	Teacher, Structured English Immersion	Pathway CTE Teacher	0.08 FTE	\$9,672.03	LCFF Supplemental Resource 0005

**Total \$568,409.64**

Measure H Contingency Fund Allocations: Potential Funding Shifts for 2025-26

Resource 9339

June 2025

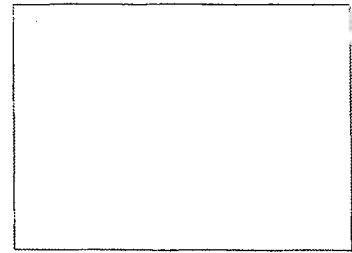
Site #	School Name	24-25 Total Oakland Residents Only	MH Contingency Fund Allocation	Remaining Balance
215	MPA 6-12	401	\$155,682.25	\$312.80
232	CCPA	452	\$175,482.24	\$35,043.45
301	Castlemont	704	\$273,317.47	\$468.77
302	Fremont	1154	\$448,023.23	\$86,880.93
303	McClymonds	244	\$94,729.35	\$26,808.42
304	Oakland High	1565	\$607,587.83	\$9,280.42
305	Oakland Tech	1725	\$669,705.44	\$220,199.15
306	Skyline	1230	\$477,529.09	\$12,990.63
308	Young Adult Program	125	\$48,529.38	\$48,529.38
309	Bunche	69	\$26,788.22	\$10,266.35
310	Dewey	87	\$33,776.45	\$712.99
313	Street Academy	65	\$25,235.28	\$25,235.28
330	Sojourner Truth	285	\$110,646.99	\$359.16
335	Life	246	\$95,505.82	\$104.62
338	MetWest	197	\$76,482.30	\$34,374.29
352	Rudsdale	239	\$92,788.17	\$73,676.89
353	Oakland Intl	278	\$107,929.34	\$328.02




Site Code	School	Position Control Number	Classification	Position Description	Full-Time Equivalent (FTE)	FTE Cost	2025-26 Funding Source
215	MPA 6-12	PCN 10126	Teacher, Structured English Immersion	Pathway CTE Teacher	0.66 FTE	\$75,395.96	General Purpose Resource 0000
215	MPA 6-12	PCN 9962	Teacher, Structured English Immersion	Pathway CTE Teacher	0.66 FTE	\$79,973.49	LCFF Supplemental Resource 0005
232	CCPA	PCN 3199	Teacher, Structured English Immersion	Pathway CTE Teacher	0.96 FTE	\$140,438.78	LCFF Supplemental Resource 0005
301	Castlemont	PCN 6751	Teacher, 11 Month 12 Pay	Pathway CTE Teacher	0.5 FTE	\$90,149.03	General Purpose Resource 0000
301	Castlemont	PCN 9119	Teacher, 11 Month 12 Pay	9th Grade Pathway Exploration Teacher	0.2 FTE	\$25,734.34	General Purpose Resource 0000
301	Castlemont	PCN 4877	Teacher, 11 Month 12 Pay	9th Grade Pathway Exploration Teacher	1.0 FTE	\$156,965.32	General Purpose Resource 0000
302	Fremont High School	PCN 2553	Teacher, Structured English Immersion	Pathway CTE Teacher	1.0 FTE	\$180,297.30	General Purpose Resource 0000
302	Fremont High School	PCN 4008	Teacher, Structured English Immersion	Pathway CTE Teacher	1.0 FTE	\$180,845.00	General Purpose Resource 0000
303	McClymonds	PCN 6899	Teacher, 11 Month 12 Pay	9th Grade Pathway Exploration Teacher	0.63 FTE	\$67,920.93	General Purpose Resource 0000
304	Oakland High School	PCN 7519	Teacher, Structured English Immersion	Pathway CTE Teacher	0.75 FTE	\$77,150.47	General Purpose Resource 0000
304	Oakland High School	PCN 4114	Teacher, Structured English Immersion	Pathway CTE Teacher	0.5 FTE	\$59,082.70	General Purpose Resource 0000
304	Oakland High School	PCN 11468	Teacher, Structured English Immersion	Pathway CTE Teacher	0.5 FTE	\$78,574.30	General Purpose Resource 0000
304	Oakland High School	PCN 7758	Teacher, Structured English Immersion	Pathway CTE Teacher	0.5 FTE	\$62,966.85	General Purpose Resource 0000
304	Oakland High School	PCN 3043	Teacher, Structured English Immersion	Pathway CTE Teacher	1.0 FTE	\$95,591.67	General Purpose Resource 0000
304	Oakland High School	PCN 3343	Teacher, Structured English Immersion	Pathway CTE Teacher	0.16 FTE	\$25,079.09	General Purpose Resource 0000
304	Oakland High School	PCN 1737	Teacher, Structured English Immersion	Pathway CTE Teacher	0.33 FTE	\$55,157.98	General Purpose Resource 0000
304	Oakland High School	PCN 10927	Teacher, Structured English Immersion	Pathway CTE Teacher	0.83 FTE	\$144,704.36	General Purpose Resource 0000
305	Oakland Technical High School	PCN 4907	Teacher, Structured English Immersion	Pathway CTE Teacher	0.6 FTE	\$91,480.61	General Purpose Resource 0000
305	Oakland Technical High School	PCN 2204	Teacher, Structured English Immersion	Pathway CTE Teacher	0.2 FTE	\$33,254.44	General Purpose Resource 0000
305	Oakland Technical High School	PCN 10154	Teacher, Structured English Immersion	Pathway CTE Teacher	0.4 FTE	\$50,044.16	General Purpose Resource 0000
305	Oakland Technical High School	PCN 3301	Teacher, Structured English Immersion	Pathway CTE Teacher	0.4 FTE	\$61,362.88	General Purpose Resource 0000
305	Oakland Technical High School	PCN 4222	Teacher, Structured English Immersion	Pathway CTE Teacher	0.375 FTE	\$29,576.62	General Purpose Resource 0000
305	Oakland Technical High School	PCN 7458	Teacher, Structured English Immersion	Pathway CTE Teacher	0.6 FTE	\$61,736.16	General Purpose Resource 0000
305	Oakland Technical High School	PCN 2465	Teacher, Structured English Immersion	Pathway CTE Teacher	0.5 FTE	\$58,461.85	General Purpose Resource 0000
305	Oakland Technical High School	PCN 6194	Teacher, Structured English Immersion	Pathway CTE Teacher	0.6 FTE	\$63,589.57	General Purpose Resource 0000
306	Skyline High School	PCN 4181	Teacher, Structured English Immersion	Pathway CTE Teacher	0.5 FTE	\$80,789.05	General Purpose Resource 0000
306	Skyline High School	PCN 2976	Teacher, Structured English Immersion	Pathway CTE Teacher	0.29	\$29,012.64	LCFF Supplemental Resource 0005
306	Skyline High School	PCN 480	Teacher, Structured English Immersion	Pathway CTE Teacher	1.0 FTE	\$115,427.40	LCFF Supplemental Resource 0005
306	Skyline High School	PCN 876	Teacher, Structured English Immersion	Pathway CTE Teacher	0.71 FTE	\$72,304.48	LCFF Supplemental Resource 0005
306	Skyline High School	PCN 3306	Teacher, Structured English Immersion	Pathway CTE Teacher	0.8 FTE	\$101,994.40	LCFF Supplemental Resource 0005
306	Skyline High School	PCN 4518	Teacher, Structured English Immersion	Pathway CTE Teacher	0.5 FTE	\$65,010.50	LCFF Supplemental Resource 0005
309	Bunche Academy	PCN 10207	Teacher, Structured English Immersion	Pathway CTE Teacher	0.15 FTE	\$16,521.86	General Purpose Resource 0000
310	Dewey Academy	PCN 6185	Teacher, Structured English Immersion	Pathway CTE Teacher	0.24 FTE	\$33,063.45	General Purpose Resource 0000
330	Sojourner Truth Independent Study	PCN 8920	Teacher, Structured English Immersion	Pathway CTE Teacher	0.67 FTE	\$110,287.83	LCFF Supplemental Resource 0005
335	Life Academy	PCN 6169	Teacher, Structured English Immersion	Pathway CTE Teacher	0.68 FTE	\$95,401.20	LCFF Supplemental Resource 0005
338	MetWest High School	PCN 10562	Case Manager 20	Case manager providing internship identification and supervision support	0.34 FTE	\$42,108.01	LCFF Concentration Resource 0004
352	Rudsdale Continuation	PCN 11119	Teacher, Structured English Immersion	Pathway CTE Teacher	0.2 FTE	\$19,111.28	General Purpose Resource 0000
353	Oakland International High School	PCN 4774	Teacher, Structured English Immersion	Pathway CTE Teacher	0.89 FTE	\$107,601.32	LCFF Supplemental Resource 0005

Total \$2,934,167.29



## BALLOT MEASURE SUBMITTAL FORM



BALLOT MEASURE QUESTION	
Jurisdiction Name: <b>Oakland Unified School District</b>	Election Date: <b>November 4, 2014</b>
<p>Note: The information as it appears within the measure question text box will be printed on the ballot.</p> <p>Insert ballot question text here:</p> <p>To reduce the drop-out rate and provide Oakland high school students with real-world work and learning opportunities; prepare students for admission to the University of California and other four-year colleges, expand mentoring, tutoring, counseling, support services, and transition to job training programs; shall the Oakland Unified School District levy a \$120 parcel tax for ten years, with low income and senior exemptions, no money for Sacramento, and all money benefitting Oakland students?</p> <p>(69 words)</p>	
TYPE OF MEASURE	
<input checked="" type="checkbox"/> Regular Measure <input type="checkbox"/> Bond Measure	
PERCENTAGE NEEDED TO PASS	
66 2/3 %	
FULL TEXT OPTION	
Full Text to be printed in the Voter Information Pamphlet:	
<input checked="" type="checkbox"/> YES (note: must submit separate copy of Full Text along with this form)	
<input type="checkbox"/> NO - A Full Text was not submitted	
<input type="checkbox"/> NO - Do not print, but it's accessible at: _____	
AUTHORIZED REPRESENTATIVE	
Print Name: <b>Edgar Rakestraw, Jr.</b>	Date: <b>7/1/14</b>
Signature: 	
CONTACT INFORMATION (for office use)	CONTACT INFORMATION (for public)
Phone #: 	Phone #: <b>510/879-8199</b>
E-Mail: 	E-Mail/Website: <b>Edgar Rakestraw@ousd.k12.ca.us</b>

**EXHIBIT A**  
**MEASURE TEXT**

**I. ABBREVIATION OF THE MEASURE**

*[This summarizes, in 75 words or less,  
the full text of the proposition which appears below.]*

To reduce the drop-out rate and provide Oakland high school students with real-world work and learning opportunities; prepare students for admission to the University of California and other four-year colleges; expand mentoring, tutoring, counseling, support services, and transition to job training programs; shall the Oakland Unified School District levy a \$120 parcel tax for ten years, with low income and senior exemptions, no money for Sacramento, and all money benefitting Oakland students?

*(69 words)*

## II. FULL TEXT OF THE MEASURE

**BEGINNING OF FULL TEXT OF MEASURE----->>>>>**

### OAKLAND UNIFIED SCHOOL DISTRICT COLLEGE AND CAREER READINESS FOR ALL ACT

This Proposition may be known and referred to as the “Oakland Unified School District College and Career Readiness for All Act” or as “Measure \_\_\_\_”. *[designation to be assigned by County Registrar of Voters]*

#### FINDINGS

The Oakland Unified School District (the “District”) is determined to provide excellent educational programs to all its students, including academic courses in English, math, science, and other core programs that allow them to qualify for admission to the University of California and State University systems.

Improving student access to college preparatory classes, career-based learning opportunities, and support programs for students transitioning to high school and college are essential elements of the District’s initiative to deliver educational excellence.

Educational excellence also requires counseling, tutoring, mentoring and other intensive support services to reduce the drop-out rate and help students struggling to graduate from high school.

Students who do not attend college should be prepared for the transition to work by career education programs that offer practical experience leading to apprenticeships, job training, and well-paying jobs in a competitive job market.

Funding from the State of California (the “State”) has not been adequate to meet these goals, and the District has no assurance that State funding will permit the District to meet these goals in the future.

Funding from the Federal Government is insufficient to meet these goals, and the District has no assurance that Federal funding will permit the District to meet these goals in the future.

#### TERMS AND SUNSET

Upon approval of two thirds of those voting on this Oakland Unified School District College and Career Readiness for All Act, the Board of Education of the District shall be authorized to levy a qualified special tax on each parcel of taxable real property in the District, in the maximum annual amount of \$120 for ten years, commencing July 1, 2015.

## PURPOSE

The Oakland College & Career Readiness For All Fund is established to pay for the implementation of a comprehensive approach to high school education in Oakland that integrates challenging academics with career-based learning and real-world work experiences. This comprehensive approach creates small learning communities of career-oriented pathways, and offers intensive, individualized support to create the conditions for all students to graduate high school prepared to succeed in college and career.

## GOALS

- Decrease the high school drop-out rate.
- Increase the high school graduation rate.
- Increase high school students' readiness to succeed in college and career.
- Increase middle school students' successful transition to high school.
- Reduce disparities in student achievement and student access to career pathways based on race, ethnicity, gender, socio-economic status, English Learner-status, special needs-status, and residency.

## EDUCATION SPENDING PLAN

No less than 90% of measure proceeds shall be equitably allocated for education programs (not administrative overhead) on a per pupil basis, for students in grades 9 through 12 enrolled in all current Oakland Unified School District schools and charter schools, and new Oakland Unified School District schools and charter schools authorized by the Oakland Unified School District. Measure proceeds shall be distributed to such schools upon the submission, review, and approval of each school's annual education improvement plan. The goal of the education improvement plan must be to equitably place all students in career pathways or academies that deliver challenging academics, career technical education, work-based learning, and personalized academic, social, and emotional support services. An approved education improvement plan shall include, at minimum:

- Completion of a diagnostic self-evaluation of the school's needs to implement the full continuum of an integrated college and career preparation program for all students.
- Annual and Three-Year accountability indicators toward achieving the stated purpose and goals of this Measure.
- Evidence-based strategies designed to meet the accountability indicators.
- Annual benchmarks for the implementation of new or enhanced structures and systems that equitably place all students in career pathways or academies.

- Description of how school staff, time schedules, and budgets are coherently structured to implement the school improvement plan's strategies and activities.

No more than ten percent (10%) of measure proceeds each year shall be used by the Oakland Unified School District to administer the College & Career Readiness For All Fund, including, but not limited to project staffing, school quality reviews, independent audit services, and an evaluation of the Fund's progress toward achieving its stated purpose, goals, and allowable uses.

#### PERMISSIBLE USES

Measure proceeds shall be spent on the following school programs:

- To increase support for students in college preparatory courses in every high school to ensure students are qualified for admission to the University of California and other 4-year university systems, and are prepared to succeed in college;
- To provide work-based learning in every high school, including career exploration, career technical education courses, job shadowing, internships and job certifications;
- To reduce the drop-out rate by providing counseling, tutoring, mentoring and other intensive support services to students in danger of not graduating high school;
- To provide programs to students transitioning from 8th to 9th grade to prepare them to succeed in high school, and to students transitioning from 12th grade to college to prepare them for admission to and success in college.

### SENIOR CITIZEN EXEMPTION

In order to provide tax relief to senior citizens in the community, any parcel owned and occupied by a person 65 years of age or older shall be exempt from the education parcel tax upon proper application to the District. The exemption shall be available pursuant to procedures to be prescribed by the Board of Education or otherwise as required by law or by the Alameda County Tax Collector.

### LOW INCOME EXEMPTION

An exemption from this tax shall be made for owners of single family residential units in which they reside whose combined family income from all sources for the previous calendar year is at or below the income level qualifying as “very low income” for a family of such size under Section 8 of the United States Housing Act of 1937, 42 U.S.C.A. Sections 1437 et seq. for each year. Owners must apply for this exemption annually by petition to the Office of the Chief Financial Officer of the District in the manner and at the time set forth in procedures established by the District. Such petitions shall be on forms available from the Chief Financial Officer’s office and must provide information sufficient to verify income including, but not limited to, federal income tax returns and W-2 forms of owner-occupants.

### ACCOUNTABILITY PROVISIONS

College & Career Readiness Commission. The Board of Education shall establish a College & Career Readiness Commission comprised of five (5) persons who demonstrate extensive knowledge and expertise in high school and postsecondary curriculum, instruction, and leadership; education research, evaluation, and analytics; and financial management and audits. The College & Career Readiness Commission shall advise and report to the Board of Education and shall be responsible for (1) Planning, which includes (a) reviewing each high school’s School Quality Review findings, Balanced Scorecard results, and education improvement plans, and (b) submitting school funding recommendations to the Board of Education for action; and (2) Oversight, which includes (a) oversight of proper allocation and use of all parcel tax monies, (b) reviewing annual independent audit reports, and (c) submitting recommendations to the Board of Education for any new or modified policies and administrative regulations to ensure the Oakland Unified School District’s compliance with the requirements and intent of this Measure. The Board of Education shall provide by resolution for the composition, funding, staffing, and other necessary information regarding the Commission’s formation and operation.

### PUBLISHED INDEPENDENT ANNUAL AUDIT.

Upon the levy and collection of the education parcel tax, the Board of Education shall cause an account to be established for deposit of the proceeds, pursuant to Government Code Section 50075.1. For so long as any proceeds remain unexpended, the Superintendent or the Chief Financial Officer of the District shall cause an independent financial auditor to prepare a report to be filed with the Board of Education and made publicly available no later than December 31 of each year, commencing December 31, 2016, stating (1) the amount collected and expended in such year; (2) the description of all programs funded, and a determination that the monies expended were for the allowable uses stated in this Measure; and (3) the

determination that the monies from this Measure are being used to supplement, and not supplant, unrestricted general fund revenue so appropriated to schools to serve pupils in grades 9 through 12 based on fiscal year 2014-2015 funding. The cost of said Independent Audit may be paid from the proceeds of the parcel tax. The report may relate to the calendar year, fiscal year, or other appropriate annual period, as said officer shall determine, and may be incorporated into or filed with the annual budget, audit, or other appropriate routine report to the Board of Education.

### SECURITY FROM STATE SEIZURE OR USE

If, in any fiscal year during the term of the education parcel tax, the State Legislature or Governor shall approve any law or take any action the effect of which shall be to deprive the District of the benefit of any proceeds of the education parcel tax, whether by directly taking such proceeds for any State purpose or by taking such proceeds into account for purposes of calculating State support of the District under Section 8 of Article XVI or under any program of categorical aid, special aid or other special programs, then the Board of Education shall reduce the rate of the education parcel tax commensurately.

### LEVY AND COLLECTION

The education parcel tax shall be collected by the Alameda County Tax Collector at the same time and in the same manner and shall be subject to the same penalties as *ad valorem* property taxes collected by the Tax Collector. Unpaid taxes shall bear interest at the same rate as the rate for unpaid *ad valorem* property taxes until paid.

“Parcel of taxable real property” shall be defined as any unit of real property in the District which receives a separate tax bill for *ad valorem* property taxes from the Alameda County Tax Collector. “Parcel of taxable real property” shall exclude all parcels which are otherwise exempt from or on which are levied no *ad valorem* property taxes in any year, and all parcels which qualify for the senior citizen exemption provided by this Oakland College and Career Readiness for All Act.

The District shall annually provide a list of parcels to the Alameda County tax collection officials which the District has approved for an exemption in accordance with this Act. Eligibility for the senior citizen exemption and low income exemption shall be determined solely by the District, and any taxpayer wishing to challenge the District’s determination, or claim a refund or reimbursement of taxes paid while eligible for the exemption, shall apply directly to the District.

The Alameda County Assessor’s determination of exemption or relief for any reason of any parcel from taxation, other than through the senior citizen exemption and low-income exemption, shall be final and binding for the purposes of the education parcel tax. Taxpayers wishing to challenge the County Assessor’s determination must do so under the procedures for correcting a misclassification of property pursuant to Part 9 of Division 1 of the California Revenue and Taxation Code or other applicable procedures. Taxpayers seeking a refund of any tax paid shall follow the procedures applicable to property tax refunds pursuant to the California Revenue and Taxation Code.

SEVERABILITY

The Board of Education hereby declares, and the voters, by approving this Oakland College and Career Readiness for All Act, concur, that every section, paragraph, sentence and clause of this Act has independent value, and the Board of Education and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this Act by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law.

<<<<-----**END OF FULL TEXT OF MEASURE.**

## Exhibit A-I

### ABBREVIATION OF THE MEASURE

*[This summarizes, in 75 words or less, the full text of the proposition which appears below.]*

To continue to: reduce dropout rates; prepare Oakland students for college and 21st century careers; attract and retain highly qualified teachers; and provide mentoring, tutoring, and counseling; shall the Oakland Unified School District measure renewing the \$120 parcel tax for 14 years, without increasing the initial tax rate, adding annual cost-of-living adjustments, exemptions for seniors and specified low-income individuals, and independent oversight and audits, generating at least \$11.5 million annually that the State cannot take away be adopted?

## Exhibit A-II

### II. FULL TEXT OF THE MEASURE

#### BEGINNING OF FULL TEXT OF MEASURE----->>>>>

#### **2022 OAKLAND UNIFIED SCHOOL DISTRICT COLLEGE AND CAREER READINESS FOR ALL ACT**

This Proposition may be known and referred to as the “2022 Oakland Unified School District College and Career Readiness for All Act” or as “Measure \_\_\_\_” [*designation to be assigned by County Registrar of Voters*], which shall be referred to herein as the “Measure.”

#### FINDINGS

The Oakland Unified School District (“District” or “OUSD”) is determined to provide excellent educational programs to all students, including rigorous college preparatory academic courses in English, math, science, and other core programs that allow them to qualify for admission to the University of California and State University systems.

Essential elements of the District’s mission and vision to deliver educational excellence include improving student access to career-based and work-based learning opportunities as well as to support programs for students transitioning to high school and college.

Educational excellence also requires counseling, tutoring, mentoring, and other intensive support services to improve graduation rates, reduce the drop-out rate and support students struggling to graduate from high school.

Students should be prepared for the transition to work by enrolling in career education programs that offer practical experience via post-secondary options such as apprenticeships, job training, and community college certification that will lead to well-paying jobs in a competitive job market.

These efforts require the District to attract and retain highly qualified teachers and other staff.

However, state and local funding has not been adequate to meet these goals, and the District has no assurance that state or federal funding will permit the District to meet these goals in the future. To that end, the voters of Oakland approved the original Oakland Unified School District College and Career Readiness for All Act (“Original Measure”), which supported a comprehensive approach to high school education that integrated challenging academics with career-based learning and real-world work experiences. The impact of the Original Measure has been significant:

- Graduation rates have increased by 12%.
- A-G completion rates have increased by 13.8%.
- Dropout rates have decreased by 10.9%.
- Graduation rates and A-G completion rates have increased for African American students in OUSD by 17.5% and 17.3%, respectively.

## Exhibit A-II

- Graduation rates and A-G completion rates have increased for Latinx students in OUSD by 9.5% and 10.1%, respectively.
- The dropout rates for all students has decreased by 11 percentage points and for African American male students by 17 percentage points.

### THEORY OF ACTION

Consistent with the Original Measure, the specific purpose of the Measure is intended to continue and expand the comprehensive approach to high school education that involves research-based strategies integrating rigorous college preparatory academic programming with career-based learning, real-world work experiences, career technical training, and comprehensive student support services. This comprehensive approach involves, among other things, the creation of small learning communities of career-oriented pathways (i.e., cohorts of students and educators engaged in a sequence or continuum of core academic courses, career-oriented education, and work-based learning) and intensive, individualized supports to create the conditions for more students to graduate high school prepared to succeed in college, career, and community.

The District expects that this approach, if continued and implemented with fidelity, will lead to improved student outcomes for all students and more equitable student outcomes based on race, ethnicity, gender, socio-economic status, English Learner status, special needs status, housing status, immigration status, and family circumstance in the following ways:

- Increases in high school students' readiness to succeed in college and career.
- Increases in middle school students' successful transition to high school.
- Increases in the high school graduation rate.
- Increases in student access to career pathways.
- Decreases in the high school drop-out rate.
- Reductions in disparities in student achievement.

### COLLEGE & CAREER READINESS COMMISSION

The Board of Education ("Board") shall establish a College & Career Readiness Commission ("Commission") composed of five (5) persons each of whom demonstrate knowledge and expertise in one or more of the following areas: high school and postsecondary curriculum, instruction, and leadership; education research, evaluation, and analytics; student, family, and community engagement; career and industry integration with education; decision-making focused on racial equity and school improvement; and/or financial management and audits. The Commission shall advise and report to the Board and shall be responsible for reviewing and approving Annual Education Improvement Plans (including hearing any required oral presentations). Additionally, the Commission shall be responsible for overseeing the proper allocation and use of all parcel tax monies, which includes reviewing annual independent audit reports. To ensure compliance with the requirements and intent of the Measure, the Commission may, at its discretion, submit recommendations to the Board regarding new or modified Board Policies or to the Superintendent regarding new or modified Administrative Regulations.

## Exhibit A-II

### ANNUAL EDUCATION IMPROVEMENT PLAN (“PLAN”)

The goal of each school’s Plan must be to equitably place all students in that school in career pathways or academies that deliver challenging academics, career technical education, work-based learning, and personalized academic, social, and emotional support services. Additionally, to be approved, each Plan must be consistent with the Theory of Action and must include, at minimum:

- Completion of a diagnostic self-evaluation of the submitting school’s needs to implement the full continuum of an integrated college and career preparation program for all students that include rigorous academics, work based learning, career technical training, and comprehensive student support services.
- Annual and three-year accountability indicators.
- Evidence-based strategies designed to meet the accountability indicators.
- Annual benchmarks for the implementation of new or enhanced structures and systems that equitably place all students in career pathways or academies.
- A description of how school staff, time schedules, and budgets are coherently structured to implement the Plan’s strategies and activities.

The Superintendent or designee shall create, after considering recommendations from the Commission, the necessary templates, documents, and resources for the submission, review, and approval of a school’s Plan.

### COLLEGE & CAREER ACCOUNT CREATION AND USES

Consistent with Government Code section 50075.1 and all other applicable laws and regulations, the District shall establish and maintain the Oakland College & Career Readiness For All Account (“College & Career Account”) and all Measure proceeds shall be deposited into the College & Career Account. All funds in the College & Career Account shall be expended consistent with the specific purpose set forth in the Theory of Action.

For each fiscal year, at least 90% of funds in the College & Career Account shall be allocated to eligible schools for staffing and education activities and programs consistent with the Theory of Action of the Measure. Examples of such permissible uses include (but are not limited to):

- College and career preparatory courses (which includes Career Technical Education courses).
- Work-based learning opportunities such as opportunities for career awareness and exploration, job shadowing, internships, and job certifications.
- School and guidance counseling, tutoring, mentoring, and other intensive support services to students.
- High school bridge programs that help students successfully transition from 8th to 9th grade.
- Post-high school bridge programs to help students successfully transition from 12th grade to post-secondary education and the workforce.

## Exhibit A-II

- Materials, supplies, or equipment to support the design and implementation of student projects and project-based learning aligned to the pathway instructional focus.
- Programming, staffing, and activities such as community-building field trips, retreats, student incentives, and other events and activities that promote student belonging, student goal setting, and increased motivation in pathways.
- Staffing that enables student cohorting and parity across pathways in multi-pathway schools.
- State of the art or industry-specific equipment that aligns to industry and career-readiness standards.
- Programming and staffing that facilitate student enrollment and success in college courses while in high school.

The allocation to each eligible school shall be on a per pupil basis for students enrolled at the school in grades nine (9) through twelve (12) and who reside in Oakland. “Eligible schools” are defined to be (i) any Oakland Unified School District school and (ii) any charter school that received funding from the Original Measure (i.e., the Oakland Unified School District College and Career Readiness for All Act approved by the voters in November 2014) in 2021-22.

For an eligible school to request an allocation of funds from the College & Career Account in a given fiscal year, the school must submit an Annual Education Improvement Plan (“Plan”) to the Commission. For an eligible school to receive an allocation of funds from the College & Career Account in a given fiscal year, the Commission must approve its Plan (or an amended version of the Plan) and the Board must subsequently approve the allocation associated with the Plan. All eligible schools shall be held to the same high standards and expected to provide all students with access to rigorous academic programming, career technical training, work-based learning experiences, and comprehensive student supports.

Nothing herein shall limit the Board’s ultimate and final authority to add, modify, or reject an allocation for funding except that the District may not require that an OUSD school expend any funds from the College & Career Account to which it is allocated in one fiscal year in a way that supplants District-directed funding to that school in the prior fiscal year. This authority to allocate funding from the measure is absolute and the Board’s decisions may not be challenged or appealed either to other governmental agencies or to the courts.

No more than ten percent (10%) of funds in the College & Career Account may be used by the Oakland Unified School District to administer the College & Career Account. Such administrative expenses include, but are not limited to, central office staffing, school quality reviews, independent audit services, communicating the impact of the Measure, creating and supporting a community of practice across eligible schools, evaluating the impact of the Measure, and other activities to ensure fiscal accountability and alignment with the Measure.

The purpose of the funds, as set forth herein, is to further the Theory of Action of the Measure and should be applied with deference to the needs of eligible schools as outlined in the Plans approved by the Commission. To this end, the Commission shall be given great deference as to

## Exhibit A-II

the interpretation and application of this Measure. The Commission may recommend Board Policies and/or Administrative Regulations to be used to determine whether a particular proposed expense is permitted under the Measure when the Commission is unable to make such a determination. However, the Board retains ultimate, sole, and unappealable authority and discretion for deciding whether a specific use of funds is permissible under the Measure and, separately, whether to provide funding for such use.

### TAX RATE, TERMS, AND SUNSET

Upon approval of two thirds of those voting on the Measure, the Board of Education (“Board”) of the District shall be authorized to levy a qualified special tax on each parcel of taxable real property in the District, in the annual amount of one hundred and twenty dollars (\$120.00) per parcel (“Rate”) for fourteen (14) years, commencing July 1, 2023 and ending June 30, 2037.

Effective July 1, 2023, the Measure shall replace the Original—i.e., Oakland Unified School District College and Career Readiness for All Act (also known as Measure N)—approved by the voters in November 2014, and the latter shall cease to be in effect as of that date.

Beginning with the 2024-25 tax year (the second year of assessment of the special tax), and each year thereafter, as long as the Measure is in effect, the Rate may be adjusted from the Rate levied in the prior tax year by a cost-of-living adjustment equal to the annual average percentage change (currently, the “All Items” category, not seasonally adjusted) of the Bay Area Consumer Price Index – All Urban Consumers for the San Francisco-Oakland-Hayward area over the prior twelve months, as of December of the prior fiscal year, as published by the U.S. Bureau of Labor Statistics. If, in any given year, that index is not available, then the Rate may be adjusted based on the next comparable Consumer Price Index published by the U.S. Bureau of Labor Statistics that is available as of December of the prior fiscal year in the following priority: Bay Area, California, the United States. The cost-of-living adjustment shall be limited to an increase of five (5) percent per year and the new Rate shall be rounded annually to the nearest cent. The determination of the Rate and which index to use shall be determined by the District in its sole discretion.

### TAXPAYER EXEMPTIONS

As permitted by state law, the special tax shall apply to all property owners within the District except that an exemption from payment of the special tax may be granted on any single-family residential parcel owned that qualifies under one or more of the following conditions:

- **Senior Citizen Exemption:** Any parcel owned by a person or jointly owned and occupied by persons 65 years of age.
- **SSI Exemption:** Any parcel owned by a person or jointly owned by persons receiving Supplemental Security Income for a disability, regardless of age.
- **SSDI Exemption:** Any parcel owned by a person or jointly owned by persons receiving Social Security Disability Insurance benefits, regardless of age, whose yearly income does

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not exceed 250 percent of the most recently available tax year's federal poverty guidelines issued by the United States Department of Health and Human Services.

The exemption shall be available pursuant to procedures to be prescribed by the Superintendent or designee, or otherwise as required by law or by the Alameda County Tax Collector. Owners must apply for this exemption annually, or otherwise as required by law or by the Alameda County Tax Collector, by petition to the District in the manner and at the time set forth in procedures established by the Superintendent or designee.

### ANNUAL REPORT AND INDEPENDENT AUDIT

The chief fiscal officer of the District shall cause an independent financial auditor to prepare a report and audit for each fiscal year in which taxes have been levied or expended in accordance with the Measure. The report and audit shall be filed with the Board and made publicly available. The report and audit shall include (but is not limited to including) the following information:

- The amount of funds collected and expended in the applicable reporting period. The applicable reporting period may be a calendar year, fiscal year, or other appropriate annual period, as determined by the chief fiscal officer or designee in consultation with the Commission.
- A description of the uses of all funds expended in the applicable reporting period, and a determination that such uses were consistent with the Measure.

As noted herein, the cost of the annual report and audit may be paid from the proceeds of the parcel tax. The annual report and audit may be incorporated into or filed with the District's annual budget, financial audit, or other appropriate routine reports to the Board.

### PROTECTION FROM COUNTY OR STATE SEIZURE OR USE

It is the intent of the voters of Oakland that the County Superintendent of Schools, the State Legislature, the Governor, or any other state or county actor or entity shall not be permitted to redirect or reduce the proceeds of the Measure. Additionally, if, in any fiscal year during the term of the Measure, the County Superintendent of Schools, the State Legislature, the Governor, or any other state or county actor or entity takes any action the effect of which is to deprive the District of the benefit of any or all proceeds of the Measure—whether by directly taking such proceeds for any State purpose, by taking such proceeds into account for purposes of calculating State support of the District under Section 8 of Article XVI or under any program of categorical aid, special aid or other special programs, or by reducing other funding to OUSD—then the tax rate shall be reduced commensurately if doing so would not further diminish the proceeds from the Measure controlled by the District.

### LEVY AND COLLECTION

The tax permitted to be levied under the Measure shall be collected by the Alameda County Tax Collector at the same time and in the same manner and shall be subject to the same penalties as

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ad valorem property taxes collected by the Tax Collector. Unpaid taxes shall bear interest at the same rate as the rate for unpaid ad valorem property taxes until paid.

“Parcel of taxable real property” shall be defined as any unit of real property in the District which receives a separate tax bill for ad valorem property taxes from the Alameda County Tax Collector. “Parcel of taxable real property” shall exclude all parcels which are otherwise exempt from or on which are levied no ad valorem property taxes in any year, and all parcels which qualify for at least one of the exemptions provided for herein.

The District shall annually provide a list of parcels to the Alameda County tax collection officials which the Superintendent or designee has approved for an exemption in accordance with the Measure.

The Alameda County Assessor’s determination of exemption or relief for any reason of any parcel from taxation, other than through the exemptions set forth herein, shall be final and binding for purposes of the Measure. Taxpayers wishing to challenge the County Assessor’s determination must do so under the procedures for correcting a misclassification of property pursuant to Part 9 of Division 1 of the California Revenue and Taxation Code or other applicable procedures. Taxpayers seeking a refund of any tax paid shall follow the procedures applicable to property tax refunds pursuant to the California Revenue and Taxation Code.

### SEVERABILITY

The voters of Oakland and Board hereby declare, separately and together, that by approving the Measure, that every section, paragraph, sentence and clause of the Measure has independent value, and the voters and the Board would have adopted each provision hereof regardless of every other provision hereof. Should any part of the Measure be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law.

<<<<-----END OF FULL TEXT OF MEASURE