

Board Office Use: Legislative File Info.	
File ID Number	14-0681
Introduction Date	4/9/2014
Enactment Number	
Enactment Date	



**Resolution of  
GOVERNING BOARD  
OF THE OAKLAND UNIFIED SCHOOL DISTRICT**

**Resolution No. 1314-1095**

**School Portfolio Management – Parker Elementary—Grade Configuration Change  
From TK-5 to PreK-8– Effective School Year 2014-2015**

**WHEREAS**, the Strategic Plan unanimously adopted by the Board of Education calls for restructuring that considers the number and *type* of schools the District operates; and

**WHEREAS**, the District currently operates four schools serving grades K-8 and three school serving grades 6-12 that are oversubscribed and maintain long waiting lists; and

**WHEREAS**, the City of Oakland hosts ten charter schools serving grades K-8 and five charter schools serving grades 6-12 that are popular among families and serve approximately 5,000 students; and

**WHEREAS**, research indicates the benefits of extended learning opportunities and continuous relationships among adults and students that supports increased academic achievement particularly for students that require additional support, which supports the benefits of increasing school program options for families that include grade configurations that serve students longer; and

**WHEREAS**, the District has identified a trend in academic performance as evidenced by test scores demonstrating a drop in performance over-all when students make the transition from 5<sup>th</sup> to 6<sup>th</sup> grade and from 8<sup>th</sup> to 9<sup>th</sup> grade, which for some students may be mitigated by school programs that bridge these transitions; and

**WHEREAS**, the school quality standards approved by the Board of Education as part of the District’s Five Year Strategic Plan specifically state that a Quality Central Office *“helps schools manage key student transitions between grades, among levels of schooling, and between schools,”* and

**WHEREAS**, the District has developed preliminary criteria to evaluate the readiness of a school proposing to change its grade configuration that includes the following:

- Demonstrated success serving the academic, social and emotional needs of students
- Staff and family interest in the proposed grade configuration change
- Staff and leadership capacity to successfully develop and implement an expanded grades program



- Facility feasibility analysis that determines the required costs associated with modifications necessary to accommodate a grade configuration change; and
- Analysis of the demographic and enrollment implications of the proposed grade configuration change; and

**WHEREAS**, the District has determined that Parker Elementary has demonstrated sustained academic success in preparing students for middle school, high school and beyond as evidenced by student academic achievement on the California State Tests and indicators of the District Balanced Scorecard; and

**WHEREAS**, the District has determined that the staff and families of Parker Elementary are interested in and in support of the school expanding to serve grades PreK-8; and

**WHEREAS**, the District is committed to providing school design support through an Expanding Grades Design process with the inclusion of a design team that involves teachers, parents, and community partners, facilitated by the Regional Offices that will ensure the development of a comprehensive Expanded School Plan by May 1, 2015,

**NOW, THEREFORE, BE IT RESOLVED THAT**, upon the recommendation of the Superintendent of Schools, the Board hereby approves and designates Parker Elementary, currently a TK-5 grade school, as a PreK-8 grade school, effective school year 2014-2015 and authorizes the addition of one grade a school year, commencing with 6th grade, with the school obtaining full PreK-8 grade status in school year 2016-2017; and

**BE IT FURTHER RESOLVED** that the Superintendent of Schools or his designee is authorized to take any and all action, save an action required of the Governing Board by law, regulation or Board Policy, to effective the foregoing.

Passed by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted at a Regular Meeting of the Governing Board of the Oakland Unified School District held on April 23, 2014.

---

Gary Yee, Ed.D.  
Secretary, Board of Education