

School Name: CASTLEMONT HIGH SCHOOL **Site Number:** 301

MEASURE N 2019-2020 CARRYOVER JUSTIFICATION FORM

Why were you unable to expend all your funds in 2019-2020 school year?
 A major reason we were unable to spend all of our funds from 2019-20 was because OUSD went to Distance Learning in response to the COVID-19 pandemic. With schools and classes no longer meeting in-person many of the plans for field trips, events and projects were put on hold or canceled. In addition, conferences for teachers, trainings and professional development were also put on hold or canceled. These are the primary reasons why funding was not spent.

Total Measure N Funds Received in Fiscal Year 2019-2020 <i>(including accumulated carryover from previous years)</i>	\$844,206.04	Final Carryover Amount from Fiscal Year 2019-2020	\$92,460.86	
Final Carryover Amount from Fiscal Year 2019-2020	\$92,460.86		Total Budgetted Amount	\$92,460.86
Percentage of 2019-2020 Measure N Funds to Carryover	11%			Remaining Amount
Commission Approval Required <i>(Required if percentage of funds to carry over is 10% or more)</i>	Yes			

Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.
 **Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry requests, HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.
[Measure N Permissible Expenses](#)
[Proper Justification](#)
[Measure N Guide v2](#)

Budget Justification: <small>One to two sentences that provides the following information: - What the specific expenditure, vendor, or service is? - How the specific expenditure, vendor, or service provided is aligned to pathway development? - What need this specific expenditure or service addresses?</small>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME	Which Linked Learning pillar does this support?
CONTRACT: Consultant Contract with Oakland Kids First to provide stipends for school year and summer internships and work based learning opportunities. To provide application of pathway themes, content and skills through industry and community partnership.	\$20,000.00	1120	Certificated Teachers' Salaries: Stipends			Whole School	WBL and CTE
EXTENDED CONTRACTS: Extended contracts for Small Learning Community (SLC) (collaborative teams based on pathway or grade level) leads in the 9, 12th, Interntional program to further develop pathway pillars into SLC planning and implementation, collaborate with pathway leads and teams to develop vertical planning and pathway programs of study within the SLCS that are not as heavily designed around pathway structures and to meet as a school wide collective along with pathway leads and stakeholders to align and develop pathway themes and structures within every SLC.	\$7,000.00	1120	Certificated Teachers' Salaries: Stipends			Whole school	Rigorous Academics and Comprehensive Supports
SUPPLIES: Purchase materials and supplies for SUDA and CHEA pathway classes to create project-based learning (PBL) experiences, integrated projects in class, and final project exhibitions to demonstrate and apply student learning of pathway outcomes through Adverse Childhood Experiences Project, Food Project and Community Health Assessment Project. Exhibitions of projects will also be industry and community engagement opportunities.	\$5,000.00	4310	School Office Supplies			CHEA	Rigorous Academics

SUPPLIES: Purchase materials and supplies for pathway classes in the International program to create project-based learning (PBL) experiences, integrated projects in class and final project exhibitions to demonstrate and apply student learning of pathway outcomes.	\$5,000.00	4310	School Office Supplies			Whole School	
SUPPLIES: Materials and supplies for 9th CHEA class and 9th grade small-learning community (SLC) to integrate around pathway themes and projects such as creating hand washing stations home made sanitizers in response to COVID-19.	\$5,000.00	4310	School Office Supplies			CHEA	Rigorous Academics
SUPPLIES: Materials and supplies for CHEA 12th senior capstone class and 12th grade small-learning community (SLC) to integrate around pathway themes and projects.	\$5,000.00	4310	School Office Supplies			CHEA	Rigorous Academics
BOOKS OTHER THAN TEXTBOOKS: Purchase class sets of books and curriculum for Dual Enrollment classes and for pathways to develop pathway themes of social determinants of health, health equity and health and wellness among others.	\$5,000.00	4200	Books other than Textbooks			Whole School	Rigorous Academics, WBL and CTE
CONTRACTS: Consultant contracts with industry and community partners to provide instruction, mentorship and coordination for CastleWorks projects. CastleWorks is a unique in-person site-based approved and paid work-based learning program at Castlemont High School. Through a variety of projects students have hands-on opportunities to apply what they are learning in pathway courses, address the pandemic in a constructive way and ultimately get some highly needed financial reward for their work. Projects include building water stations for houseless communities as a public health and design project, using the Castlemont Farm and Gardens as a food access sanctuary to distribute organic produce to the community and providing food as medicine training. Contracts with community and industry professionals to run these projects in partnership with afterschool programs, other resources and in-kind partnership allows for authentic opportunities to build the pathway experience while providing for a community need in real time.	\$15,000.00	5825	Consultants			Whole School	WBL and CTE

<p>SUPPLIES: CastleWorks is a unique in-person site-based approved and paid work-based learning program at Castlemont High School. Through a variety of projects students have hands-on opportunities to apply what they are learning in pathway courses, address the pandemic in a constructive way and ultimately get some highly needed financial reward for their work. Projects include building water stations for houseless communities as a public health and design project, using the Castlemont Farm and Gardens as a food access sanctuary to distribute organic produce to the community and providing food as medicine training. These projects are cross pollinators for each of the pathway programs and also serve to include Int't students who are often segregated to heavily supported ELL environments. Supplies and materials for these projects will create an out of classroom hands on project based experience for young people in a safe socially distanced and responsible way.</p>	<p>\$10,000.00</p>	<p>4310</p>	<p>School Office Supplies</p>			<p>Whole School</p>	<p>WBL and CTE</p>
<p>CONTRACT: Consultant Contract with the Public Health Institute and the CA Adolescent Health Collaborative to continue pathway development support and provide support for the CHEA Student Leadership Council. Industry connections, training and access to opportunities has allowed both teachers and students to learn and apply public and community health content knowledge and skills in and outside of the classroom. The CHEA Leadership Council creates a space for CHEA leaders to take action to address health equity issues and apply a constructive approach to developing the Social Determinants of Health.</p>	<p>\$10,000.00</p>	<p>5825</p>	<p>Consultants</p>			<p>CHEA</p>	<p>Rigorous Academics, WBL and CTE</p>
<p>COMPUTER SOFTWARE AND LICENSES: Purchase pathway/school wide licenses to applications and software to improve the distance learning teaching and learning experience in particular connecting to pathways, work based learning and Career Technical Education. Applications such as Padlet or Peardeck have proven to be effective online tools to increase student engagement. Purchasing licenses of these apps or similar apps, especially those that will support project-based learning, work-based learning and even CTE will provide teachers a larger tool box and more flexibility to teach pathway skills and content, improve student engagement and offer more tools to measure student growth in the online environment. In addition, we are exploring potential applications to support Social Emotional Learning in a virtual environment.</p>	<p>\$5,460.86</p>	<p>4315</p>	<p>Computer Supplies</p>			<p>Whole School</p>	<p>Rigorous Academics and Comprehensive Supports</p>