



# PreK – Grade 3 Instructional Reform

*Monday, May 3, 2010*



# Recommended Early Childhood Organizational Changes to Align the Pre-K to 3rd Grade Instructional Program

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- Over the past two years the Complementary Learning Department with the Early Childhood Department has sponsored OUSD administrative and teaching staff to attend the P – 3 School Reform conferences presented by the Harvard School of Education. Through this effort we have developed a work group including Network Officers, Principals, PEC staff, ECE staff and teachers to study and discuss the benefits of aligning preschool with the K – 3 program to support children reaching our third grade goal for student achievement.
- As a result of these ongoing meetings and discussions we began a dialogue with the Board to promote the alignment of Pre-K -3. All of the research indicates that quality early education programs support school readiness and can close the learning gap that exists for many children before they enter Kindergarten. This work group presented a case for Pre-K to 3rd grade instructional reform to the Teaching and Learning Board subcommittee last spring. We were asked by members of the subcommittee to draft a Board Resolution reflective of our work.
- This Resolution asks that we implement a Pre-K-3rd grade instructional program, integrate administrative, financial and academic systems to the extent possible and that our preschool and K – 3 standards and curriculum are aligned to support all children to be able to read, write, communicate and calculate on grade level by the end of 3rd grade. This proposal is designed to better link all early childhood services with the K – 5 program to insure that all children benefit from these services. The document was developed by the Pre-K to 3rd grade work group and has the support of the Network Officers, Principals and the Early Childhood PEC Coordinator.
- We also hope to integrate both our CDC (child development center) preschool program and our PEC (Programs for Exceptional Children) preschool program to insure that all children benefit from a strong early education program and that professional development opportunities for all staff focus on implementation of the California State Preschool Learning Foundations.



# Alignment of Standards, Curriculum, Instruction, and Assessment

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- Integration of California Preschool Foundations aligned to the Kindergarten State Standards  
<http://www.cde.ca.gov/re/pn>
  - Joint Professional Development for PreK/K teachers
  - Horizontal/vertical curriculum planning/implementation
  - Study of CLASS assessment system
- Implementation of PreK Open Court;
  - Development of OCR Pacing Guides
  - Development of OCR Assessment Protocols by unit
  - Curriculum integration with Second Step and Nutrition Education
- Early Reading First Federal Early Literacy Grants (2005 and 2008)
  - Coaches for grant sites
  - Development of demonstration sites
  - Implementation of partner sites
  - Family Literacy activities
- Scott Foresman PreK Mathematics aligned with K – 3 adopted materials and instructional practices
  - i3 Invention and Innovation grant proposal with WestEd for PreK/K study including PreK/K Professional Development
- Assessments and Data Analysis
  - State Mandated Desired Results
  - OCR Unit Assessments
  - Kindergarten Readiness Assessment
  - Use of data protocols to drive instruction
  - Coordination with Tech Services to integrate ECE Student Information System with AERIES for data sharing (in progress)



# Administrative Oversight

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## **Principal Oversight of Individual Classrooms**

- Principals to oversee preschool classrooms within their school buildings at the following schools without incurring any additional financial cost:
  - Allendale
  - Bridges Academy @ Melrose
  - Community United/Futures
  - Fruitvale
  - REACH Academy
  - Howard
  - Stonehurst/Korematsu

## **Provide more preschool opportunities for Children and Families**

- Explore other funding options to provide preschool opportunities for all children (Title I; full fee)
- License classrooms at Greenleaf, Garfield and Tilden/Explore (Programs for Exceptional Children)



# Transition

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## Preschool to Kindergarten Transition

- Transition Specialist funding through First Five and Complementary Learning
- Summer PreK Camps serving preschool children eligible for Kindergarten in the fall with no preschool experience
- Implementation of Coordination Plan for all Preschool to Kindergarten Transition (Title I mandate)
- Implementation of Transition Practices
  - Within OUSD
  - With Head Start



# Community Partners

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- Raising a Reader
- Jump Start
- RIF
- Bring Me a Book
- NETA (Nutrition Education Training Academy)
- Collaborative partners with Jewish Family Children's Services; Lincoln Child Care Center; Links to Children; Through the Looking Glass to provide Early Mental Health Consultation services to sites
- First Five of Alameda County
- Oakland Literacy Coalition

