



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*



LINKED  
LEARNING

OAKLAND

# Getting to Gold: A new 24-25 Initiative



August 22, 2024



# Linked Learning Gold Certification

## ● What is the “Getting to Gold” Initiative?

- A way to systematically improve our students’ experiences and outcomes by improving the quality of our pathways. Getting to Gold means supporting our linked learning pathway to earn Gold Certification and shining light on our pathways’ outcomes. This initiative balances support with accountability.

## ● Why commit to “Getting to Gold”?

- OUSD has been supporting students through pathways and pathway-like strategies since the mid-1980’s. When schools have built the conditions for adults to collaborate around student learning and success via the pathway structure, learning outcomes have been positively impacted. We see this at schools like Oakland HS, where 97.8% of students are in pathways, and cohort graduation rates have gone from 48.9% in 14-15 to 62.8% in 22-23. For focal populations at Oakland HS, such as African American female students, cohort graduation rates went from 62.2% to 81.7% just before the pandemic. “Getting to Gold” is about holding all of our schools and pathways to the same standard so that our students experience high expectations and high support across OUSD.



# Linked Learning Gold Certification: What will it take?



- **Deepening our improvement culture, prioritizing adult learning and adult teaming**
  - Communities of Practice
  - Annual Public Learning
- **Strong support**
  - Pathway Coaches
  - Pathway Team resources and tools
- **Strong accountability**
  - Internal and outside review, including from the Measures N & H Commission





# Getting to Gold: Theory of Action



By engaging and supporting our pathways and schools in a process of ***continuous reflection*** and ***collaborative improvement*** of practice that is aligned with OUSD's adopted Linked Learning Quality Standards and that is validated by internal and external stakeholders (Getting to Gold), students will engage with school at increasing levels. OUSD students will improve in their college, career, and community readiness as measured by graduation rate, A-G readiness, and seamless postsecondary transition.





# Cohort Timeline (Draft)

24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35
Cohort One (4)				Cohort One (7) recertification						
	Cohort Two (5)				Cohort Two (7) Recertification					
		Cohort Three (7)				Cohort Three (7) Recertification				
			Cohort Four (7)				Cohort Four (7) Recertification			
				Cohort Five (7)				Cohort Five (7) Recertification		
					Cohort Six (7)				Cohort Six(7) Recertification	
						Cohort Seven (7)				



# Now what?

Update Self-Assessment Tool

Create Walk-through tool for Site Visits

Review current standards to determine need for new ones to accommodate special populations

...and other possibilities to get to the next level!

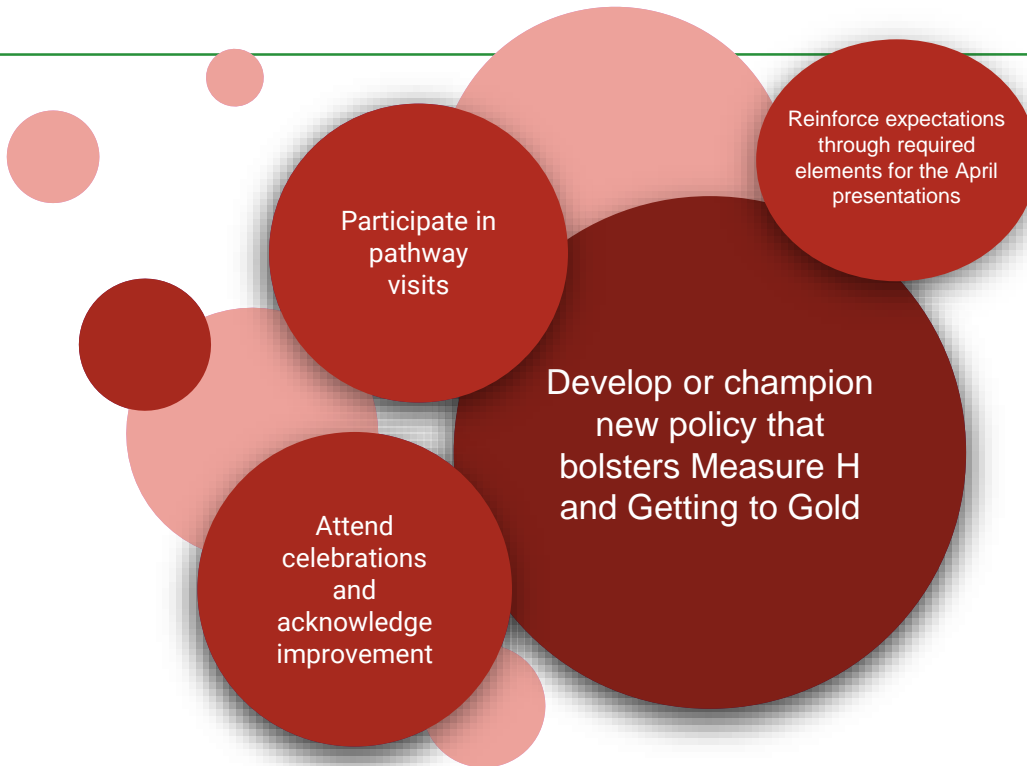
HIGH SUPPORTS

HIGH EXPECTATIONS





# Getting to Gold: the Commission's Role







# Input from Commission

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- What excites you about the Getting to Gold strategy?
- What questions or ideas do you have?
- How might you want to be involved in the Getting to Gold strategy?