

File ID Number	13-0789
Introduction Date	5-8-13
Enactment Number	13-0779
Enactment Date	5/8/13
By	OS



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

May 8, 2013

To: Board of Education
From: Tony Smith, Superintendent

Subject: **District Submitting Grant Application**

ACTION REQUESTED:

Approval and support by the Board of Education of District applicant submitting grant application for fiscal years 2013-2015 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant application for OUSD schools for the 2013-15 fiscal years were submitted for funding as indicated in the chart below. The Grant Face Sheet and grant proposal packets are attached.

File ID #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
13-0789	Yes	Grant	Oakland Unified School District	To support staffing costs for the African American Male Achievement Initiative	7/1/13 - 12/31/14	Kaiser Foundation Hospital Fund for Community Benefit Programs at the East Bay Community Foundation	\$402,600.00

DISCUSSION:

The district created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant proposal for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at: \$402,600.00

RECOMMENDATION:

Approval and support by the Board of Education of District applicant submitting a grant application for OUSD schools for fiscal years 2013-2015 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

Grant Face Sheet

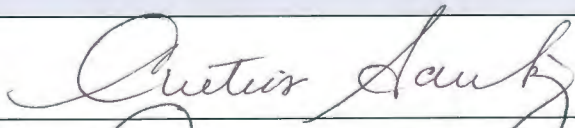
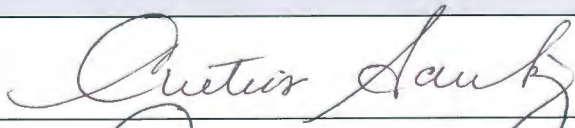
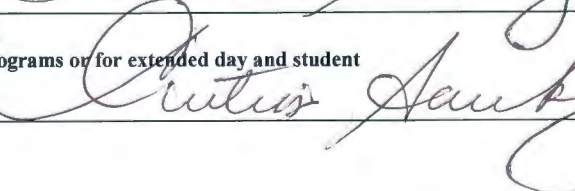
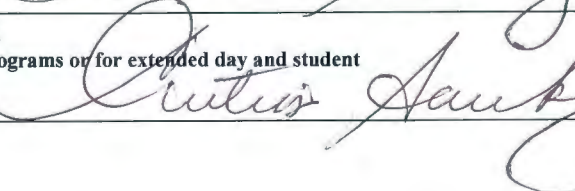
OUSD Application to Kaiser Foundation Hospital Fund for Community Benefit Programs

OUSD Grants Management Face Sheet

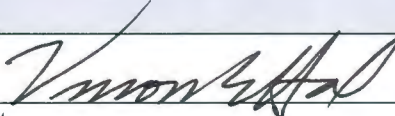
Title of Grant: African American Male Achievement	Funding Cycle Dates: July 1, 2013 – June 30, 2014
Grant's Fiscal Agent: Oakland Unified School District	Grant Amount for Full Funding Cycle: \$402,600
Funding Agency: Kaiser Foundation Hospital Fund for Community Benefit Programs at the East Bay Community Foundation	Grant Focus: African American Male Achievement
List all School(s) or Department(s) to be Served: All OUSD Schools	

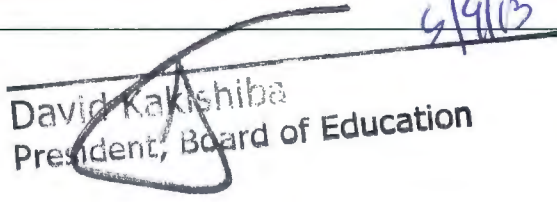
Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	This grant will support the expansion of innovative strategies that have already begun to improve achievement and reduce disparities in suspension for African American males, such as the AAMA Manhood Development Program.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	AAMA and the OUSD Research Assessment and Data department are evaluating the Manhood Development classes on the following metrics: attendance, GPA, and suspension.
Does the grant require any resources from the school(s) or district? If so, describe.	No.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 4.57% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	No.
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No.
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Curtiss Sarikey, Associate Superintendent Family, School, and Community Partnerships Department 746 Grand Avenue Oakland, CA 94610 510-273-1512 curtiss.sarikey@ousd.k12.ca.us

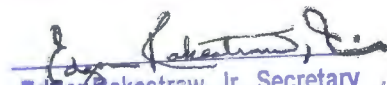
Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Principal			4/11/13
Department Head (e.g. for school day programs or for extended day and student support activities)			4/18/13

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer	Vernon Hal		
Superintendent	Tony Smith		


David Kakishiba
President, Board of Education


Edgar Rakestraw, Jr., Secretary
Board of Education

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OAKLAND UNIFIED SCHOOL DISTRICT

Application to Kaiser Foundation Hospital Fund for Community Benefit Programs

April 2013

I. CONTACT INFORMATION

Organization

Oakland Unified School District
2111 International Blvd.
Oakland, CA 94606
PHONE: 510-434-7790
FAX: none
WEBSITE: www.ousd.k12.ca.us

Executive Director or CEO

Superintendent Tony Smith
EMAIL: tony.smith@ousd.k12.ca.us
PHONE: 510-434-7790

Contact for Grant:

Madeleine Clarke, Director of Development
Phone: 510-334-1859
Email: madeleine.clarke@ousd.k12.ca.us

II. ORGANIZATIONAL TAX INFORMATION

Oakland Unified School District
Tax ID Number: 94-6000385
Public School District

III. FISCAL AGENT INFORMATION (NOT APPLICABLE)

IV. ORGANIZATIONAL INFORMATION

• *Brief summary of organization's history, including year organization was founded.*

Our district has made great progress in addressing challenges such as chronic under-achievement, severe fiscal crises, and a shortage of certificated teachers –

winning recognition as the most improved large urban school district in California over a five year period. Superintendent Tony Smith, who joined the district in 2009, has attained unanimous support from the local school board for the “*Thriving Students*” Strategic Plan and its strategic goal of creating a Full-Service Community District that serves the whole child, eliminates inequity, and provides each child with an excellent teacher for every day of the year. By working together to unify Oakland for the academic and social success of our children, we will see students thrive.

• ***Brief statement of organization’s mission***

The mission of the Oakland Unified School District is:

To ensure that all students graduate as caring, competent, and critical thinkers, as well as fully-informed, engaged, and contributing citizens, prepared to succeed in college and career.

• ***Brief summary of organization’s goals and the community and localities served***

Organization Goals

Our overarching District Goal is to create a Full-Service Community District that serves the whole child, eliminates inequity, and provides each child with an excellent teacher for every day. A Full-Service Community School is an environment in which adults use a systems approach to understand and address the needs of individual children.

OUSD has established three District Priorities toward achieving this goal:

- 1) Safe, Healthy & Supportive Schools;
- 2) High Quality Effective Instruction; and
- 3) College & Career Readiness Literacy.

The goals for this grant request are wholly aligned with our District Goal and Priorities and will further our district-wide progress in building an equitable Full-Service Community District:

- b) *African American Male Achievement (AAMA)*: Our goal is to dramatically increase our students’ academic and social outcomes.

• ***Describe current programs, activities, and recent accomplishments***

A. Oakland Unified School District

Oakland Unified has been the most improved large urban public school district in California between 2005 and 2013. Our dramatic progress has been made possible in large part by a coalition of funders that includes Kaiser

Oakland is proud of our accomplishments, but our work is not yet done. As detailed in our problem statement below, we still face the formidable challenge of ending the disparity in health and life outcomes between white children from middle class families and African American, Asian, and Latino children who are living in poverty in the same city. In Oakland, we have proven that we can accelerate academic achievement for urban students of color living in poverty, but we must do it much faster and for many more children.

B. African American Male Achievement

African American males in Oakland face nearly insurmountable odds. They have the highest rates of unemployment, incarceration, and death by violence of any group. Superintendent Tony Smith is calling upon all members of our community to recognize the crisis our children are facing and **take joint responsibility for the daunting task of turning this crisis into an opportunity**. For the school district, the opportunity is to use all that we have learned about raising achievement in the last five years and apply that know-how to helping African

V. PROJECT INFORMATION

Project Title: *African American Male Achievement*

Project Period: July 1, 2013 to December 31, 2014

Project Summary: OUSD is seeking funds for staffing for the African American Male Achievement initiative.

Amount Requested: \$402,600

Community Partners involved in coordination and/or provision of this project. (Please list and describe briefly)

African American Male Achievement:

NAACP, 100 Black Men of the Bay Area Inc., Oakland Alliance of Black Educators, The Mentoring Center, First Place for Youth (foster children), and the 100 Black Boys project at the East Oakland School of the Arts and members of the Youth Ventures Joint Powers Authority (JPA).

A. PROJECT DESCRIPTION

African American Male Achievement (AAMA)

While a few schools in Oakland have risen to the challenge and begun to make modest progress in raising achievement for African American males, the majority of African American males we serve are still at grave risk of dropping out of school and not entering the labor force.

The office of African American Male Achievement is charged with investigating the systemic changes that we can make to ensure better academic and social outcomes. For instance, research shows that preschool is correlated with K-12 school success. What changes in our current programs will ensure that more African American males have access to high quality preschool? That more teachers bring cultural awareness to their efforts to help kindergartners get the foundational skills prerequisite to learning how to read fluently? That every middle school student, and especially African American youth have experiences beyond their own neighborhood to help to feed their dreams of the future and motivate them to make good choices now?

Without a concerted effort from all members of the community, education, which once was a lifeline from poverty to opportunity, is at risk of becoming a pipeline to prison. Full Service Community Schools will restore the role of education as the path out of poverty.

The goal of this project is to improve academic performance and life outcomes for African American male children and youth.

B. EVALUATION

OUSD's own staff will conduct formative evaluations on a quarterly basis and an annual summative evaluation of the African American Male Achievement activities in order to guide the Executive Director of AAMA in this groundbreaking work. Once we have clarified our plan, we will invite universities to study the program with us and to publicize the work nationally. We will report our findings to the national Campaign for Black Male Achievement, the Oakland School Board, and local stakeholders.