Oakland Unified School District

Via ZOOM LINK

ELECTRONIC SPEAKER CARD ADVANCE REGISTRATION REQUIRED (Click Granicus eComment-Sign In [Up] To Speak (not Comment)

A Speaker Card (i.e., Granicus eComment Sign In [Up] to Speak) filed electronically in advance whether attending meeting - IN PERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be verbally taken at this meeting. FIRST REGISTERED, FIRST CALLED whether in Person or on Zoom. See .PDF page 3 of this Agenda for more details

Board of Education
1011 Union Street, #940
Oakland, CA 94607-2236
(510) 879-1940
510 627-9440 eFax
711 TTY/TDD
boe@ousd.org E-Mail
http://www.ousd.org



Via Granicus LIVE MEETING VIDEO LINK

eComment

At time of Meeting, please click link above, then scroll to bottom of District's Home Web Page to access "Upcoming Legislative Events & Live Meeting", then click Board of Education - Video "In Progress"]

GRANICUS eComment: Comment and/or Sign In [Up] To Speak During Meeting [Click link above to Comment on and/or Sign In [Up] to Speak During Meeting on an eligible Agenda item. Comment and Sign In [Up] to Speak During Meeting are different. Comment is an email message on the Agenda Item only

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Tuesday, April 29, 2025 5:00 PM

Special Meeting

Committee Room, KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291, Internet - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Teaching and Learning Committee

VanCedric Williams, Chair Jennifer Brouhard Patrice Berry LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ;或 boe@ousd.org (電郵) ;或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات القرجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية:
الهاتف الصوتي: الهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: البريد الإلكتروني: الموقات 10.879.2300 \$510.879.8199

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by microphone icon.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person. On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting.

Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone. For advanced pre-meeting Registration, You must establish a one-time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address.

Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission. Early pre-meeting

SignIn To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Committee meeting in-person in the Committee Room, KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291 or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/86795305293 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 867 953 05293, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 - Joining-a-meeting-by-phone.

• To view the Teaching and Learning Committee meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Teaching and Learning Committee> "In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- To comment in-person, please follow the directions of the Chairperson.
- To comment by Zoom, click the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be remuted. Instructions on how to "Raise Your Hand" is available at:

https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), press "*9" to "Raise Your Hand" to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Teaching and Learning Committee Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Teaching and Learning Committee Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Teaching and Learning Committee>eComment
- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Teaching and Learning Committee>eComment
- If day of Meeting, click Calendar Tab>Today>Teaching and Learning Committee>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

MEETING PROCEDURES

All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

- A. Call to Order
- B. Roll Call
- C. Unfinished Business

Strategies to Increase Graduation and A-G Rates: Equitable Grading & Board Policy Revisions - High School Network

Presentation to and discussion by the Teaching and Learning Committee of Strategies to Increase Graduation and A-G Rates: Equitable Grading & Board Policy Revisions.

<u>Attachments:</u> 25-0708 Presentation - Strategies to Increase Graduation and A-G

Rates: Equitable Grading & Board Policy Revisions - High School

Network (4/29/2025)

25-0708 Memorandum - Strategies to Increase Graduation and A-G Rates: Equitable Grading & Board Policy Revisions - High School

Network (4/29/2025)

Legislative History

3/18/25 Teaching and Not Discussed and/or

Learning Committee Taken Up

D. New Business

Curriculum Adoption/Implementation - University of Florida Literacy Institute (UFLI) Foundations, Classroom Instructional Materials, Grades K-2 - Chief Academic Officer (Revised)

Discussion and possible recommendation by the Teaching and Learning Committee to the Board of Education of the adoption of Resolution No. 2425-0213 - Adoption of /Implementation of University of Florida Literacy Institute (UFLI) Foundations, Classroom Instructional Materials, Grades K-2 (Revised).

Attachments:

25-0709A Presentation - Curriculum Adoption/Implementation - University of Florida Literacy Institute (UFLI) Foundations,
Classroom Instructional Materials, Grades K-2 - Chief Academic

Officer (Revised)

25-0709A Memorandum - Curriculum Adoption/Implementation - University of Florida Literacy Institute (UFLI) Foundations,

Classroom Instructional Materials, Grades K-2 - Chief Academic

Officer (Revised)

■ D.-2

■ 25-0712A

Curriculum Adoption/Purchase - Elementary Reading Risk Screener - Grades K-2 - Academics and Instruction Department - Chief Academic Officer (Revised)

Discussion and possible recommendation by the Teaching and Learning Committee to the Board of Education of the adoption of Resolution No. 2425-0214 - Curriculum Adoption/Purchase - Amplify Education, Inc. - Elementary Reading Risk Screener (mCLASS) - Grades K-2 (Revised)

Attachments:

25-0712A Presentation - Curriculum Adoption/Purchase - Amplify Education, Inc. - Elementary Reading Risk Screener - Grades K-2

(Revised)

25-0712A Memorandum - Curriculum Adoption/Purchase - Amplify Education, Inc. - Elementary Reading Risk Screener - Grades K-2

(Revised)

E. Adjournment