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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Roosevelt MS

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$335,977.20**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Roosevelt Middle School	School Address	1926 19th Avenue Oakland CA 94606
Contact	Joao Solomon	Contact Email	joao.solomon@ousd.org
Principal	Joao Solomon	Principal Email	joao.solomon@ousd.org
School Phone	510-535-2877	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	571
Recommended Grant Amount¹	\$335,977.20	2021-22 LCFF Enrollment	540

Student Demographics (%)				Measure G1 Team	
English Learners	34%	Asian/Pacific Islander	40%	Name	Position
SPED		Latinx	36%	Joao Solomon	Principal
LCFF	93%	Black or African-American	18%	Brenda Saechao	CSM
		White	1%	Shelley Gordon	TSA
		Indigenous or Native American	1%	James Narvaez	Assistant Principal
		Multiracial	1%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	13.4	11.7	33.4	10
Asian/Pacific Islander	6.5/50	5.2/16.7	16.4/62.5	10
Latinx	12.1	10.6	39	10
Black or African-American	29.1	23.4	48.9	15
White	10	0	38.5	10
Indigenous or Native American	0	100	0	10
English Learners	11.6	8.9	27	10
Students w/ IEPs	20.4	19.5	46.9	15
Free/ Reduced Lunch Students	13.6	12	34.4	10

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	303	298	206	200
	Language	NA	NA	NA	NA
	Music	174	277	165	200
Number of students participating in non-course experiences (e.g. after-school program)	Art	35	NA	22	20
	Language	NA	NA	NA	NA
	Music	30	NA	25	25

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	62.8	61.7	TBD	75
Latinx	50	52	TBD	65
Black or African-American	55.5	54.2	TBD	70
White	37.5	44.4	TBD	60
Indigenous or Native American	50	33.3	TBD	70
English Learners	72	69	TBD	85
Students w/ IEPs	57	56	TBD	65
Free/ Reduced Lunch	64	59	TBD	65
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	4/2	0
Latinx	16	0	23	10
Black or African-American	27	0	34	15
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	13	0	15	7
Students w/ IEPs	27	0	31	15
Free/ Reduced Lunch	35	0	66	20

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	198	205	199	200

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Roosevelt SSC	4/20/22

Staff Engagement Meeting(s)	
Staff Group	Date
Roosevelt SLT Meeting	5/10/22

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Student Advisor 1	\$116,000.00
2	Student Advisor 2	\$116,000.00
3	After School Music Program - Extended Contract for Jazz Class	\$3,500.00
4	Benefits for Extended Contract	\$1,400.00
5	Music Supplies	\$13,733.00

6	Art Supplies		\$13,000.00
7	Music Contractors - Music Teachers		\$10,000.00
	Budget Total		\$273,633.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)			Budget Amount
1	Student Advisor 1		\$116,000
2	Student Advisor 2		\$116,000
3	After School Music Program - Extended Contract for Jazz Band		\$3,500
4	Benefits for Extended Contract		\$1,400
5	Music Supplies		\$25,000
6	Art Supplies		\$10,245
7	Music Contractors - Music Teachers		\$10,000
8	Music & Art Fieldtrips		\$10,000
	Budget Total (must add up to Recommended Grant Amount)		\$292,245

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Extended Contract for teacher for after school jazz program.	<i>25 students participate</i>	<i>25 students participate</i>	\$3,500

Benefits for extended contract.	<i>25 students participate</i>	<i>25 students participate</i>	\$1,400
Music Festivals & Trips	<i>65 students participate</i>	<i>65 students participate</i>	\$5,000
Buses for Music Trips	<i>65 students participate</i>	<i>65 students participate</i>	\$5,000
Music Contractors - Music Teachers	<i>250 students receive additional music instruction</i>	<i>250 students receive additional music instruction</i>	\$10,000
Supplies for Music program	<i>200 students participate in music classes</i>	<i>200 students participate in music classes</i>	\$25,000
Supplies for Art program	<i>200 students participate in art classes</i>	<i>200 students participate in art classes</i>	\$10,245

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Student Advisor 1	<i>On CHKS survey, higher rating in 2020-21 than in previous year on the question of whether or not the students feel like there is at least one adult at school who cares about them.</i>	\$116,000

Proposed Expenditures for Retention of 6th Graders

Description of Proposed Expenditures	Budget Amount
Student Advisor 2	\$116,000

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Roosevelt Middle School SLT G1 Proposal Meeting Minutes

Date: Tuesday, May 10, 2022

Time: 3:45pm-5:00pm

Location: Room 102

Staff Present: Leangelo Acuna, Adnana Mustedanagic, Sophia Frank, Molly Nicol, Hannah Staiger, Shelley Gordon, James Narvaez, Joao Solomon

Today's Roles:	Team	Person(s)	NORMS
Facilitator	Connections	Julie/Leangel o	<ol style="list-style-type: none"> 1. Set concrete next steps and follow through with them 2. Monitor your airtime, everyone contributes 3. Speak your truth 4. Be present - no side work and text only in emergencies 5. Start and end on time
Time Keeper	Engagement	Adnana	
Process Checker	Sustainability	Sophia	
Note Taker <ul style="list-style-type: none"> • Document next steps and who is assigned to each one • Record group decisions • Note items we will "park" for later • Record questions needing to be answered 	Advocacy	Molly Audrey Hannah	
Synthesizer <ul style="list-style-type: none"> • Summarize the decisions from SLT and email to Shelley to put in the bulletin • Back-up the notetaker 	Connections	Julie	STANDING AGENDA <ol style="list-style-type: none"> 1. Welcoming / Check-In 2. Follow up on next steps 3. Burning Issues 4. Prioritized Items (with next steps, person responsible, due dates) 5. Next Meeting Roles, Appreciations and Process Check
Follow-Up (THIS person reminds the team of recorded next steps and roles before the next meeting)	Engagement	James	
Next Step Manager	Sustainability	Shelley	
On Deck	Advocacy	Polly	

*For the next meeting, team roles move down one row (the team at the bottom goes to the top as the next facilitator)

Summary of this meeting (Synthesizer - please email the contents of this box to Shelley to add to next week's bulletin)

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Next Meeting's Date and Agenda

- Date/Time: 4/26/22
- Agenda:

o

Next Steps (Make a list of next steps with a **date** and **who** is responsible to get it done. Remove the item from the list once it is complete and/or adequate follow-up is reported back to the group.)

11.2.21

- Recruit parent volunteers to manage the crosswalks in the mornings and after school (**Brenda**)

3.1.22

- Teacher facing spreadsheet of SST progress (**Narvaez**)
- Realign on what warrants a jupiter referral and why they're important (**Narvaez & Solomon**)

3.22.22

-

Topic	Agenda Notes / Discussion Protocol
<p>3:45 Welcoming / Check-in</p>	<p>What is a movie you can watch over and over and over and not get tired of it?</p> <p>The Big Green Back to the Future 2 The Fifth Element Now and Then Crybaby Criminal Minds / Law Abiding Citizen / Prison Break So I Married and Axe Murderer Hocus Pocus Shawshank Redemption Dumb & Dumber My Cousin Vinny Charlie and the Chocolate Factory Band of Brothers The Wire Men In Black Scandal Jane the Virgin</p>
<p>3:50 Intro</p>	<p>Review / assign today's roles</p> <p>Follow-up on next steps</p> <p>Updates & Burning Issues:</p> <ul style="list-style-type: none"> • What is the plan for transitioning into next year? How do we make sure that all the systems we're putting in place will turnover next year? How are we making sure that certain roles, responsibilities and institutional knowledge are being transferred (ie. exit interviews)? • ASK: Teacher facing spreadsheet of SST progress - Narvaez working on <ul style="list-style-type: none"> ○ Concerned about them not happening and follow-up ○ Maybe use a spreadsheet with upcoming SST dates? ○ Dates of attempted contact/successful contact and method of communication • Link to SST Tracker <ul style="list-style-type: none"> ○ Questions/Needs about the tracker: <ul style="list-style-type: none"> ■ Where do teachers record progress on the tracker? Like if we see growth or continued struggles where do we right that down? <ul style="list-style-type: none"> • On the actual document called "Fillable Form for _____", the facilitator should just copy and paste the notes so that the SST #2 can be held on the same document. I would progress monitor ON that document to have it all in one place. (Staiger)

4:00
#1

“Culture of Trying” Ideas Share Out (James)

Intended Outcome: Share ideas for how we can support a culture of trying or productive struggle in this last marking period.

Protocol:

- Each team share out

engagement	connections	advocacy	sustainability
-continuously incorporating SEL lessons into Advisory -utilizing PBIS points more for effort based engagement	-focus on kids trying to make connections with each other, esp. friendships - form collected for student stories ; post around school, in ADV slides, in yearbook -incentive of 30 PBIS pts given; around 100 students completed the form -many students cited extracurricular involvement	-how to self advocate (ADV lessons: how to communicate with teacher verbally and nonverbally, ie. how to send a Jupiter message to ask for help) -bringing back COST self referral form (how to advocate for your mental health at school-what kind of counseling do we have offered?)	-focus on equity/standards/mastery-based grading -schoolwide focus on growth mindset -small group professional learning sessions (academic resilience, growth mindset)

- Clarifications and support needed
 - Using “Culture of Trying” ideas as a springboard for beginning of next school year
 - Can awards be given to students who have shown the most growth (ie. RI raffle)?
 - Opportunities for gallery walks of growth / student portfolios → connects strongly with Grading for Equity
 - How can parents know their students’ growth since there aren’t spring conferences?
 - Growth summary document (reading, math, attendance measures) - advisors send out
 - If not possible to send out by end-of-year, use staff meeting time to call parents
 - Also send out midyear for 2022-23 (Maybe after MP2 and MP4)
 - Bank of strategies to offer for families (attendance, growth mindset, math or reading)
 - Each advisor highlights OR advisory votes on a student who demonstrated “most growth”
- Discuss next steps

Next Steps:

- Reach out to Shelley to collaborate around incorporating Culture of Trying ideas into Advisory slides

4:20
#2

Revisit Re-Entry Procedures (James)

Intended Outcome: Review our progress and implementation of the re-entry procedures (as discussed on 3/1/22) and make adjustments, if needed.

Protocol:

- Discuss [revisions](#) and [Final Draft](#)
 - a. Could not add: written reflection support
 - b. Consider: Add reflection while student is suspended to prepare for the re-entry

	<p>conversation (parent signature and invite), invitations to teachers/family by admin</p> <p>c. Need: List of behaviors that could lead to suspension (Family and student-facing)</p> <ul style="list-style-type: none"> ● Clarifications and confirm final version <ul style="list-style-type: none"> a. Warm welcome with B1 teacher - puts class out of sync and responsibility on teacher b. Are suspension re-entries feasible for admin to be done in this way? (Narvaez has piloted the protocol. Not always available first thing in the morning.) c. Make two different docs: one for quarantine, one for suspension d. Is it possible to do it at the end of the day of suspension? (on Zoom or in person at 3pm) - potentially make last day of at home suspension in school so re-entry protocol can take place e. This plan doesn't thoroughly address how to get caught up on academic work <p>Next Steps:</p> <ul style="list-style-type: none"> ● Reentry from suspension - Student waits in office and begins independent reflection process (including consulting Jupiter and Google Classroom) until admin can hold the re-entry conversation; then returns to class - NEED CONFIRMATION FROM OFFICE STAFF (James) ● Begin tracking re-entry data (James and Mike)
<p>4:30 #3</p>	<p>SBAC/CAA/CAST Plan (Shelley)</p> <p>Intended Outcome: Align around the plan for administering the state assessments (SBAC, CAST, and CAA) this Spring and prepare to share plan with staff on 4/13/22</p> <p>Protocol:</p> <ul style="list-style-type: none"> ● Brief overview of plan, including proposed Staff PD Plan (2 minutes) <ul style="list-style-type: none"> a. 3/30/22 (15 minutes): <ul style="list-style-type: none"> ■ CAASPP overview ■ Overview of testing schedule for 4/25-5/6 ■ Share Key Information Document ■ Introduce Bulldog Bucks ■ How to access Practice and Training Tests b. 4/20/22 (full session): <ul style="list-style-type: none"> ■ Security training/affidavit ■ TOMS training (how to login, start a test, and monitor student progress) ■ Testing Rosters (time to trade students, if necessary) ● In two groups, review key information document and testing day document (5 minutes) - Please make comments on either document ● Share out of concerns or needed changes (3 min) <ul style="list-style-type: none"> a. Pair teachers who have administered SBAC before with teachers who haven't <p>Next Steps:</p> <ul style="list-style-type: none"> ● Molly will meet with Shelley about Read-a-Thon/SBAC Raffle prizes ● Give Shelley feedback!
<p>4:40 #4</p>	<p>RMS 2022-2023 Measure G1 Proposal</p> <p>Intended outcome: Present the 2022-2023 Measure G1 Proposal to the SLT and solicit feedback.</p> <p>Protocol:</p> <ul style="list-style-type: none"> ● Presentation of the G1 Proposal ● Popcorn feedback <ul style="list-style-type: none"> ○ Is there a possibility that we use some of the music and art supply funding to do cross curricular projects and field trips? ○ How can we expand the experience of our students who take art classes? Can we add other mediums? What would that look like since we are onboarding a new art teacher?

	<p>Next Steps:</p> <ul style="list-style-type: none"> • Solomon will submit the G1 proposal for commission approval.
<p>4:50 Set Next Meeting's Agenda</p>	<p><i>Collectively set/review the meeting agenda for next time.</i></p> <p>Next Meeting Date: 4/26/22 Facilitator: Advocacy Team Leads</p> <p>Agenda:</p> <ul style="list-style-type: none"> • ACES Structure and moving forward • Maintaining Institutional Knowledge / Exit Interviews • ACES Team share-outs • Planning for next year <p>Possible future topics:</p> <ul style="list-style-type: none"> • Brainstorm for climate and culture team to tackle specific areas for next year
<p>4:55 Closing</p>	<p>Remind members present to check on and fulfill their role for today.</p> <p>Share appreciations verbally and/or share a shout out for a colleague.</p> <p>Process check, review roles for next week, appreciations, and closing.</p>

**Roosevelt Middle School
SSC G1 Approval Meeting Minutes**

Date: Thursday, April 20, 2022

Time: 4:15pm-5:45pm

Location: [Zoom](#)

1. 4:15pm - SSC Chair Lydia Alexandre welcomed the group. Roll call was taken to see who was in on the zoom.
2. 4:20pm - SSC Secretary Joao Solomon gave an overview of the source and purposes regarding Measure G1 funds. He then presented the Roosevelt Middle School 2022-2023 Measure G1 Proposal in detail.
 - a. Question was asked if the budget was a set amount or if it had the possibility to change.
 - b. Question was asked if the purposes set today for the funds could be shifted later on.
 - c. No comments were made
3. 4:40pm - RMS Renovation Project update
 - a. Brenda Saechao and Joao Solomon shared updates from the architects and project design team for the Roosevelt Measure Y Renovation project including that the Project Advisory team would be making presentations to the RMS Staff on Wednesday May 4, 2022 and to the greater Roosevelt community including parents and students in early June.
4. 4:55pm - Public input. No public input.
5. 4:58pm - Selected the next meeting as May 11, 2022.
6. 5:00pm - Motion was made to adjourn. Motion was seconded. Adjourned.

Joao Solomon

Joao Solomon, SSC Secretary

DATE April 20, 2022

SLT Sign-In

School: Roosevelt

Date: 05/01/22

Printed Name	Signature	Role
LeAngelo Acuna	<i>LeAngelo Acuna</i>	Teacher
Adnana Mustedanagic	<i>Adnana Mustedanagic</i>	TSA
Sophia Frank	<i>Sophia Frank</i>	Teacher
Molly Nicol	<i>Molly Nicol</i>	TSA
Hannah Staiger	<i>Hannah Staiger</i>	Teacher
Shelley Gordon	<i>Shelley Gordon</i>	TSA
James Narvaez	<i>James Narvaez</i>	Assistant Principal
Joao Solomon	<i>Joao Solomon</i>	Principal

School Site Council (SSC) Meeting 4_20_22

Sign-In Sheet

Elected Members

Meeting Date:

Elected SSC Members	Category	Signature
1. Joao Solomon	Principal	<i>Joao Solomon</i>
2. Hannah Staiger	Teacher	<i>Hannah Staiger</i>
3. Sophie Richman	Teacher	<i>Sophia Richman</i>
4.	Teacher	
5. Brenda Saechao	Classified Staff	<i>Brenda Saechao</i>
6. Lateefa Ali	Community Member/Parent/Student	<i>Lateefa Ali</i>
7. Marisela De Anda	Community Member/Parent/Student	<i>Marisela De Anda</i>
8. Eric Johansen	Community Member/Parent/Student	<i>Eric Johansen</i>
9. Lydia Alexandre	Community Member/Parent/Student	<i>Lydia Alexandre</i>
10. Benjamin Nguyen	Student	<i>Benjamin Nguyen</i>

*Note: SSC must have a quorum (51%) to vote on agenda items. Alternates are not voting members, and do not count towards quorum. Please ensure your roster has parity (Equal ratio of school staff to parent/community members/students, with at least 1 student on the council).



School Site Council (SSC) Meeting

Public Sign-In

Sign-In Sheet

Meeting Date:

Signature	Signature
1. Leeloo Johansen	<i>13. Leeloo Johansen</i>
2. Aaron Nubin	<i>14. Aaron Nubin</i>
3.	<i>15.</i>
4.	<i>16.</i>
5.	<i>17.</i>
6.	<i>18.</i>
7.	<i>19.</i>
8.	<i>20.</i>
9.	<i>21.</i>
10.	<i>22.</i>
11.	<i>23.</i>
12.	<i>24.</i>



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