



1st Annual College & Career Readiness Commission

Report to the Public

In November 2014, Oakland voters approved Measure N, an annual \$120 parcel tax for ten years, to pay for the implementation of a comprehensive approach to high school education in Oakland that integrates challenging academics with career-based learning and real-world experiences. This comprehensive approach creates small learning communities of career-oriented pathways, and offers intensive, individualized support to create the conditions for all students to graduate high school prepared to succeed in college and career. Measure N also established a five-member College & Career Readiness Commission to provide planning and oversight duties to ensure Oakland Unified School District's compliance with the requirements and intent of Measure N.

This 1st Annual Report to the Public a summary of the results for the two-year period from July 1, 2015 to June 30, 2017.

Audited Financial Statements

July 1, 2015 to June 30, 2016	July 1, 2016 to June 30, 2017
<ul style="list-style-type: none">* Total Revenue & Expenses* No Less Than 90% to Schools* No More Than 10% to Administration* Allowable Uses* Supplement, Not Supplant	<ul style="list-style-type: none">* Total Revenue & Expenses* No Less Than 90% to Schools* No More Than 10% to Administration* Allowable Uses* Supplement, Not Supplant

Measure N Funded Activities

- * School Planning opportunities, training, and Grants, supported by Pathway Coaches
- * Creation of New and Expanded Career Pathways
- * Reconfiguration of Class Periods/Master Schedule to accommodate advisories and common planning time
- * Expansion of Career-Technical Education Classes
- * Expansion of Dual-Enrollment Classes
- * Expansion of Counselors and Care Managers
- Pathway Directors, Pathway Coaches and Work-Based Learning Coordinators

Participatory Action Research

- * Documentation of Pathway Coach activities, with attention to development of pathway teams, and challenges of initiative overload, leadership requirements, and constant need for ongoing professional development due to staff turnover
- * Identification of systems change requirements to support full Pathway implementation,
- * Preliminary documentation of innovative practices, including dual enrollment, coaching, and social emotional learning

Progress toward Measure N Goals

Drop-Out Rate (compare 2014-2015 to 2016-2017)

Graduation Rate (compare 2014-2015 to 2016-2017)

College & Career Readiness (compare A-G 2014-2015 to 2016-2017)

9th Grade Transition (compare on-track 2014-2015 to 2016-2017)

Reducing Disparities (

Commission Activities

- * Planning & Oversight Process of School Planning Grants (# by year)
- * Planning & Oversight Process of School Implementation Grants (# by year)
- * School Visits
- * Review of Independent Audit Reports and PARE
- * Development of Financial Management Policies