

Oakland Unified School District

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Meeting Minutes Long - Final

Wednesday, May 4, 2016

5:00 PM

Special Meeting

Roosevelt Middle School - 1926 19th Street, CA, 94606

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

*Carolyn Harris-Muchell, Judith Mendez, Hilda Garcia, Alejandra Baez, Cesar Escalante,
Tolani King, Pernell Bailey, Faozia Adebashi, Aleta Watson, Leon Bacchues, Edith
Verdin, Luz Alcaraz, Maria de Lourdes Vazquez, Abigail Garcia, Marina Munoz,
Floricele Fernandez, Che' Phinnessee, Jonathan Kael, (10 vacancies)*

A. Call to Order

Ana Renderos, Chair Opened meeting at 5:40 pm. Explains that two members are still on the way, so we don't yet have quorum. At 5:52 pm Ana Renderos calls role. At 6:11 quorum is established.

B. Roll Call

C. New Business

[16-0980](#) **LCAP - Parent Advisory Committee - Statement by Superintendent- Impact of Community Engagement - LCAP Process - LCAP/PSAC**

Statement by Superintendent on the impact of Community Engagement in the Local Control Accountability Plan (LCAP) process through the Local Control Accountability Plan (LCAP) Parent & Student Advisory Committee (PSAC).

Superintendent Antwan Wilson 5:55 pm Superintendent addresses the group; thanks them for all the time they give to the LCAP process. Just came from a session at the county where they talked about best practices in budget engagement with the community. Last year OUSD listened to the recommendations of the PSAC and tried to send more money to schools. But the superintendent is used to states where there is more money for education. We need to talk with the state about funding sufficiency. Base level of funding is insufficient. PSAC work informs the advocacy that OUSD does with the state. We got recommendations from the foster youth subgroup; and from the EI Subgroup; we are looking forward to the other recommendations that will be coming soon.

Question from a parent at Madison: I got a letter at home that says that OUSD is not meeting its goals. The superintendent explains that any letter that comes from the state or from the district referring to your child is due to laws that we have to comply with, for example whether a teacher is "highly qualified." My question to you is "Where are you satisfied with the opportunities for your child at his/her school? Where are you not satisfied? How can you get involved at your school? If there is not a way, then what are your other options for choosing a school?" The intent of those letters is for parents to know their rights.

[16-0981](#) **LCAP - Parent Advisory Committee - Overview - LCAP PSAC - May/June 2016 - Engagements - Activities**

Discussion and overview by LCAP Parent Advisory Committee on LCAP PSAC May and June 2016 engagements and activities.

Attachments: [16-0981 LCAP - Parent Advisory Committee - Overview - LCAP PSAC - May/June 2016 - Engagements - Activities](#)

6:05 pm Cintya directs people to the part of the packet that contains the meetings and activities leading up to the Board presentation on June 8th. She reviews them.

[16-0982](#) **LCAP - Parent Advisory Committee - LCAP Student Advisory - Sub-Committee Report**

Report by LCAP Student Advisory to LCAP Parent Advisory Committee.

Attachments: [16-0982 LCAP - Parent Advisory Committee - LCAP Student Advisory - Sub-Committee Report](#)

Naudika Williams and Sky Lowe, LCAP Student Advisors

Diamond is our new student advisor and we want to welcome her. Through All City Council we did a survey and are in the process of making recommendations, such as more accessible credit recovery; and student participation in hiring, with mandatory feedback for staff, and co-leading training for staff; Another recommendation is about school facilities; the last one is a committee structure for student voice, for problem areas such as facilities or food.



[16-0983](#)

LCAP Parent Advisory Committee - Recommendations - 2016-17 LCAP Annual Update

Discussion and possible adoption of recommendations for 2016-17 LCAP Annual update:

- **Goal 5 (Students are engaged in school every day)**
- **Goal 6 (Parents and families are engaged in school activities)**

Attachments: [16-0983 - Goal 5 \(Students are engaged in school every day\)](#)
[16-0983 - Goal 6 \(Parents and families are engaged in school activities\)](#)

● *Goal 5 (Students are engaged in school every day.) Brittany Walker-Pettigrew; Naudika Williams Recommendations are in your packet; a combination of student focus groups and the study groups from the last LCAP PSAC meeting; (see attached) Explanation: We want more positions at school sites to support student engagement; liaisons for subgroups; more visibility for SSCs and increased transparency around budgets; RJ recommendations (see attached); Hire more RJ staff and increase RJ training for teachers, SSOs and all staff; Improve attendance and reduce chronic absenteeism (see attached) expand services especially transportation; have parents help to rebrand the language around attendance; Mental Health and Physical Health—site liaisons being more visible and for information to be easily accessible; more training for teachers to recognize symptoms so there can be early intervention; Other recommendations: see attached.*

Question: Do letters regarding attendance go out in the language of the home? Devin: we can do some investigation into that and see what languages the letters have been translated into. Brittany adds the suggestion from the floor to the set of recommendations that will be voted on.

Question: Your RJ recommendation seems to assume that RJ is at all schools sites but it is not. Can you be specific that training will happen at all school sites?

Vote: Brittany calls for a vote using gradients of agreement. 1=I do not agree; 5= I agree without reservation. If there are 1's or 2's we have to keep discussing. For consensus we need from 3-5.

Vote: 5=10; 4=3; 3=1; 2=0; 1=0 Consensus achieved

● *Goal 6 (Parents and families are engaged in school activities.) Luz Alcaráz*

Training for principals incorporated into regular principal PDs (see attached); SSC summits are linked to principal PDs (see attached); Strengthen Family Engagement: Research based proposal to increase the number of site based family engagement staff; develop administrative regulations for Family Engagement Policy (see attached); Create a

Community Engagement Specialist position/s for PEC to support CAC.

Question: How will the Engagement Specialist for PEC ensure that the CAC is integrated into the LCAP process?

That still needs to be worked out.

Question: Is this just one position, or a position for every school? It is a position like Cintya holds to support LCAP engagement. Information request regarding current OUSD investment in community engagement (see attached).

Recommendations regarding translation and interpretation are still being developed.

Vote: 5=6; 4=6; 3=4; 2=0; 1=0. Consensus achieved.



[16-0984](#)

LCAP - Parent Advisory Committee - Presentation - 2016-17 LCAP Annual Update - OUSD Budget

Presentation by Ruth Alahydroian, Chief Financial Officer, to LCAP Parent Advisory Committee on 2016-17 LCAP Annual Update and OUSD budget.

Attachments: [16-0984 LCAP - Parent Advisory Committee - Presentation - 2016-17 LCAP Annual Update - OUSD Budget](#)

Troy Christmas, OUSD Budget Transparency

This is a 72 page presentation. I will summarize and walk through key points. There are page numbers on the bottom right of each page. I will take clarifying questions as we move through. If you have a substantive question, Lisa will write them down, and I will address them at the end. 3 themes: 15-16 LCAP update; 16-17 budget finances and 16-17 priorities;

Board study session on May 11th.

We will continue with the same investments in 16-17 as in 15-16, following the strategic plan. We are reducing the expenditures at Central Office, and freeing up more money for school sites. Increase to schools of \$12.8 million due to increases from the state and also savings from central office. This is a projection until the state passes the budget in June. Special ed inclusion to be piloted in 10 schools; certain allocations made according to the SPF framework—allocations based on need; ISS will receive additional resources. \$18 million new ongoing dollars from LCFF; one time money of \$7.6 million. 65% of the additional funds will go to employee compensation.

Unduplicated count is 78% of the students in the district. When it is so high it is basically our district Schools sometimes are 90% or above. Our SPF takes this in to account.

Q: regarding Special Ed funding. A: some of the money comes from the federal govt; some from the state; no supplemental and concentration funds for SPED; the money we get isn't enough, so we add money from the general fund. Vision=Pathway to Excellence—Plan=LCAP---SPSA=school plans

We are in the accounting phase of the budget cycle. Q=when will the draft LCAP be available? A=at least by June 6th. Comment: Can you include students in the LCAP engagement slide?

Do you disaggregate the SPED students to see how many are EL or low income or a foster

youth? How do needs combine for certain children?

Reminder: please let's ask clarifying questions so we can get through the presentation.

Q: Where does the money for SPED come from? Repeats answer: direct funds from feds and state, but it is not enough so the district contributes from the general fund.

Page 25: 16-17 Budget Total Budget General Fund and Other funds Unrestricted Gen funds and Restricted Gen funds Revenue and Expenditures History of total revenue general fund by resource; \$516 million. It is growing. History of expenditure: salary and benefits make up 70% or more of the budget Other funds: Cafeteria, facilities, child development

Expenditures: 90% is spent on schools sites and school support (centrally hired nurses, custodians) Total budget is \$701.6 million, but this is distorted by bond refinancing Expenditure side is a little bigger than the revenue side because we have money from this year that we have not spent

Q=how much of the \$11 million in new LCFF will go to salary increases?

A=investing in teachers is a strong investment for our students

7:30 pm Committee voted unanimously to add 5 minutes onto this agenda item. p48 of presentation; base staffing and base discretionary funds given to every school; LCFF Supplemental and Concentration funds; restricted funding; other discretionary funds, based on SPF; centrally funded services;

Q=re SPF framework: what about schools that are showing academic gains, but still have needs. SPF is designed to take that into account. p 60: 12.8 million more going to schools: educator effectiveness; ISS;

Q: how does the SPF judge a neighborhood? A: there is a formula that takes into account how many liquor stores, the crime rate, etc.

Q: Foster youth: what amount of money is tailored just for foster youth in Oakland?

A: we are rolling up the expenditures on the three subgroups now, and the info will be available on June 8th.

D. Adjournment

Ana Renderos, Chair, adjourned the meeting at 8:00 pm.

Prepared By: _____

Approved By: _____