

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 108
Oakland, CA 94606-2212
(510) 879-8199 Voice
(510) 879-8000 Fax



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Minutes (Long)

Wednesday, June 10, 2009

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

State Administrator and/or Board of Education

***Vincent C. Matthews, State Administrator/Trustee and/or
President Noel Gallo and Vice President Gary Yee
Directors: Jody London, Jumoke Hodge, David Kakishiba, Christopher Dobbins, Alice
Spearman
Student Directors: Shannon Chase and Cecilia Lopez
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education***

A. Call to Order

President Noel Gallo called the meeting to order at 5:08 P.M.

B. Roll Call

Roll Call: Present: Cecilia Lopez, Jody London, Jumoke Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews
Excused: David Kakishiba
Absent: Shannon Chase

C. Pledge of Allegiance

The Pledge of Allegiance was led by students from Sequoia Elementary School.

Roll Call (Secretary's Observation)

Roll Call: Present: Cecilia Lopez, Shannon Chase, Jody London, Jumoke Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews
Excused: David Kakishiba

D. Joint - Board and State Administrator - Special Recognitions and/or Presentations



[09-1708](#) Latino Honor Roll Organizers

Joint Adoption by Board of Education and State Administrator of Resolution No. 0809-0227 - Recognizing and Honoring the of Organizers of Latino Students Honor Roll - Emma Roos and Jorge Lerma.

Attachments: [Document\(s\)](#)

Student Director Cecilia Lopez read the resolution into the record. The tribute was accepted by Jorge Lerma, Executive Director, ECHO, who thanked the Oakland community for their support of ECHO's work and mission. ECHO works hand in hand with the school board and all communities. Executive Secretary Blanca Perez said Emma Roos, Executive Director of ECHO, was unable to attend tonight because she is taking care of her elderly mother in Los Angeles.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews

Nay: 0

Recused: 0

Excused: 1 - David Kakishiba

Absent: 0 - Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

09-1711 Chess Competition Winners for 2009

Recognizing and Honoring Winners of the Elementary Chess Competition for 2009: Samuel Riley, Jonathan Latu, Beverly Rayon and Serafin Loza; all students from Learning Without Limits Elementary School.

Brad Stam, Chief Academic Officer, reported that the competition took place on a weekly basis at several elementary schools and the competition attracted more than 200 students in Grades 2, 3, and 4. Director Dobbins complimented the students saying chess is the ultimate strategy game. A book was given to each student.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews

Nay: 0

Recused: 0

Excused: 1 - David Kakishiba

Absent: 0 - Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

09-1747 Alameda County Spelling Bee Winners

Joint Recognition by Board of Education and State Administrator of 2009 Alameda County Spelling Bee Winners:

Karl Keck - Chabot School, 5th grade

- Winner (1st place) Alameda County Spelling Bee
- Karl participated in the State of California Championship Bee at Sonoma State University as the representative from Alameda County.
- 4th place in the OUSD District bee, elementary level

Emily Deluna - Alliance Academy at Elmhurst, 6th grade

- 2nd place Alameda County Spelling Bee
- 3rd place in the OUSD District bee, middle school level

Chloe Killebrew-Bruehl - Peralta Elementary, 5th grade

- 3rd place in the Alameda County Spelling Bee
- 2nd place in the OUSD bee, elementary level

This year's Spelling Bee winners were recognized by Brad Stam, Chief Academic Officer. Each winner gave a word that he/she had to spell in the contest. Mr. Stam presented each winner with a book.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews

Nay: 0

Recused: 0

Excused: 1 - David Kakishiba

Absent: 0 - Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



09-1981

Tribute - Cecilia Lopez - Student Board Member - 2008-2009

Adoption by the Board of Education and State Administrator of Joint Resolution No. 0809-0222 - Tribute to Cecilia Lopez, Student Board Member, July 1, 2008 through June 30, 2009.

Attachments: [Document\(s\)](#)
[09-1981 - Tribute - Cecilia Lopez - Student Board Member - 2008-2009.pdf](#)

Director Hodge read the tribute into the record. She said the student directors worked extremely hard all year long with the student populations and with Board Members. A scholarship check in the amount of \$1,000 was presented to Student Director Cecilia Lopez

Oscar Wright congratulated the two student directors for their professionalism and for their efforts toward all children receiving an equitable education in Oakland. He thanked them for holding the Board of Education and the schools accountable.

Betty Olson Jones, OEA President, thanked the two student directors for their excellent ideas and contributions at Board Meetings.

Raquel Jimenez, Student Engagement Specialist, Family and Community Office, expressed her appreciation to the two students for their passion and commitment to their role as student directors. The two students have set the standard as to what our student directors should value and how they should act.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews
Nay: 0
Recused: 0
Excused: 1 - David Kakishiba
Absent: 0 - Shannon Chase
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-1982

Tribute - Shannon Chase - Student Board Member - 2008-2009

Adoption by the Board of Education and State Administrator of Joint Resolution 0809-0223 - Tribute to Shannon Chase, Student Board Member, July 1, 2008 through June 30, 2009.

Attachments: [Document\(s\)](#)
[09-1982 - Tribute - Shannon Chase - Student Board Member - 2008-2009.pdf](#)

Director Spearman read the tribute into the record. She spoke of the commitment of the student directors to the school district. Student Director Chase has served as a meaningful engagement intern in the Family and Community Services Office and with the Oakland Community Organizations. Student Director Chase was presented with a scholarship check in the amount of \$1,000.

Oscar Wright congratulated the two students directors for their professionalism and for their efforts toward all children receiving an equitable education in Oakland. He thanked them for holding the Board of Education and the schools accountable.

Betty Olson Jones, OEA President, thanked the two student directors for their excellent ideas and contributions at Board Meetings.

Raquel Jimenez, Student Engagement Specialist, Family and Community Office, expressed her appreciation to the two students for their passion and commitment to their role as student directors. The two students have set the standard as to what our student directors should value and how they should act.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be

Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews
 Nay: 0
 Recused: 0
 Excused: 1 - David Kakishiba
 Absent: 0 - Shannon Chase
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

09-1990 Recognition of Media Academy Teachers - Lisa Shafer and Beatrice Motamed

Recognition of Lisa Shafer and Beatrice Motamed, Media Academy English Teachers, who volunteer as Sponsors of the Oaktown Teen Times - the District's Students Newspaper.

Troy Flint, District Spokesperson, said he works with students on a regular basis and he gets many calls from the Oaktown Teen Times reporters. He said it is a very good example of how extra curricular activities can support our main academic goals. Beatrice Motamed said this newspaper is a labor of love for her and Lisa Shafer and they work with as many high schools as possible. Ms. Shafer said they have had two first place winners in the National Federation of Press Women Contest in the Bay Area.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews
 Nay: 0
 Recused: 0
 Excused: 1 - David Kakishiba
 Absent: 0 - Shannon Chase
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**09-1991 Tribute - Gordon Piper - District Volunteer**

Adoption by the Board of Education and State Administrator of Joint Resolution No. 0809-0231 - Tribute to Gordon Piper - District Volunteer.

Attachments: [Document\(s\)](#)
[09-1991 - Tribute - Gordon Piper - District Volunteer.pdf](#)

Board President Noel Gallo said he has had a chance to work with Mr. Piper who has been working in our schools and city parks for many years. Mr. Piper enjoys the work and

is able to reach out to the corporate sector and to families to volunteer. Tim White, Assistant Superintendent, Facilities Planning and Development, commended Mr. Piper for his passionate commitment to the schools, its youth, and in making Oakland a greener, more cleaner and beautiful community. The tribute was read into the record by Mr. White.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews
 Nay: 0
 Recused: 0
 Excused: 1 - David Kakishiba
 Absent: 0 - Shannon Chase
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1993

Tribute - Renee Swayne - District Volunteer - Learning Without Limits College Preparatory School

Adoption by the Board of Education and State Administrator of Joint Resolution No. 0809-0232 - Tribute to Renee Swayne - District Volunteer at Learning Without Limits College Preparatory School.

Attachments: [Document\(s\)](#)
[09-1993 - Tribute - Renee Swayne - District Volunteer.pdf](#)

Tabled to a Date Certain

09-1998

Recognition of Urban Promise Academy - Students and Teacher

Recognition of Urban Promise Academy Students of and Abigail Paske, Teacher, for 100% of Students Being at or above benchmark on the District's Spring Math Assessment.

Jamie Marantz, Network Officer for Middle Schools, said the District has students who take Algebra in the 7th grade, do well and take Geometry in the 8th grade. Teachers at our middle schools have children who are scoring 100 percent at Proficient and Advanced. She introduced Abigail Paske who is one of those teachers. Abigail Paske thanked school site staff for rising to amazing expectations and thanked teachers who encourage all of our kids to do incredible things.

A motion was made by Alice Spearman, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 7 - Cecilia Lopez, Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee, Noel Gallo and Vincent Matthews

Nay: 0
Recused: 0
Excused: 1 - David Kakishiba
Absent: 0 - Shannon Chase
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Report of Student Board Members



[09-1978](#) Report of Student Board Members - June 10, 2009

Presentation of Student Director's Report by Shannon Chase and/or Cecilia Lopez - June 10, 2009.

Attachments: [09-1978 - Report of Student Board Members - June 10, 2009.pdf](#)

Student Director Cecilia Lopez acknowledged the newly elected All City Council Governing Board Members: Marcus Thompson, All City Council President and incoming senior at Oakland Technical High School; Arwa Omer, All City Council Vice President and incoming junior at BEST; Jenny Nguyen, All City Council Secretary, and incoming junior at Oakland High School; and Eric Adams, 2009-10 Student Director to the Board, and an incoming senior at Youth Empowerment School. Student Director Shannon Chase said their end-of-the-year report would be presented on June 24, 2009.

Board Members individually thanked the student board members for their dedication and the new student board member(s) were welcomed.

Discussed and Closed

F. Speaker Request Cards/Modifications To the Agenda

Director Hodge asked Board Members to consider Legislative File 09-1786 High School Graduation Requirement and adoption and implementation of A-G Course Requirements. There are students and community organizations in the audience who wish to participate in the discussion.

After Item D, President Gallo took up Agenda Items in the following order:

Item E Reports of Student Board Members

Item F Speaker Request Cards/Modifications to the Agenda

Item G Public Comments

Item H Public Hearing(s) - State Administrator

Legislative File ID 09-1581, Decision, Oasis High School

Item J1 New Business, Board of Education:

Legislative File ID 09-1786, High School Graduation Requirements,

Adoption and Implementation of A-G Course Requirements;

Legislative File ID 09-2004 State Legislative Update - Scott Lucus -

Office of Assemblymember Sandre' R. Swanson

- Item J New Business, State Administrator
Legislative File ID 09-1983, 2009-2010 Fiscal Year District Budget
(First Reading)*
- Item J2 Joint Matters - State Administrator and/or Board of Education
Legislative File ID 09-1980 Minutes*
- Item J1 New Business, Board of Education
Legislative File ID 09-1405 Federal Legislative Priorities
Legislative File ID 09-1836 SCA 6 - Voter Approval of Education
Parcel Tax by 55%*
- Items K, L, LI, M, MI, N, O, P, Q, R, S,T, U, and V.*

G. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 45 Minutes

09-1979 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - June 10, 2009

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - June 10, 2009.

President Gallo called the parents and community members from Sequoia Elementary School.

- 1. Giovanna Queeto, parent and educator, stated they are here to advocate for Wendy Larsen, Clerk. They are calling for her position to stay. She has served at Sequoia for 25 years. Ms. Larsen knows all 325 children at the school by name, their abilities and their individual needs.*
- 2. Lucy Fields, parent, said Wendy is the first person she met at the school. Wendy has served in the capacity as secretary and takes care of payroll, budget, is the right-hand person and has seen principals come and go. The school district was asked to reconsider the replacement of Ms. Larsen.*
- 3. Amy Blackshaw, parent, said Wendy is the heart and soul of Sequoia. Ms. Blackshaw spoke of Wendy's effectiveness in keeping the school running efficiently. She supports the teachers, the principal, parents all at the same time. Whoever made the decision to reassign Wendy did not take into account the real human cost to move Wendy from a vibrant well functioning school.*
- 4. Barbara Schmidt, teacher, Sequoia, has taught at the school for 25 years. She said the principal was on leave this year and Wendy was their principal because she knows how to run their school on days when their principal is taken away from their school site which is approximately one day a week. They are now going to have a person assigned to the school who is a Clerk. They are now going to be without a secretary. She asked the District to reconsider the lay-off of Wendy Larsen who has been working at their school for 25 years.*

Director Yee said they asked the Superintendent and the Chief Services Officer to exhaust every possibility working within our contract. Interim Superintendent Mayor said that employee layoffs are very devastating and we often do not get to see the faces of people that are affected. We are compelled to abide by contracts that we have negotiated. Laura Moran, Chief Services Officer, said this story has been told to her personally about many schools across the District. The impact is widespread in many schools and in departments that have suffered reductions of classified staff. We work closely with our bargaining units to follow the contract to place employees based on seniority.

Director Yee asked Ms. Moran if she reviewed the seniority list with the union representatives. Ms. Moran said the seniority lists are reviewed by staff and bargaining units during the lay-off process. For those staff placed on the 39-month rehire list or demoted to a lower position, we always work with individual cases to help employees return to work. Many times in the past, we bring a number of people back from the 39-month rehire list because of employee turnover. There is also the Adult Education Department to assist staff in getting certified for higher level positions. She said we would work with this person and other people who are affected by lay off.

Director Yee asked about the number of classified positions that were in the same category of being reassigned or laid off. Ms. Moran said between 20 and 30 clerical positions were reduced this year.

5. Jim Mordecai said the Boy Scouts of America has a different name which is Learning for Life. At a previous meeting, the State Administrator postponed making a decision on the contract. There is another contract on tonight's agenda for thousands of dollars for a contract with Bay Area Council Learning for Life. He said it is for the Boy Scouts of America which discriminates against the gay, lesbian and transexual community. He said there is a law which requires every school to submit a safety plan. The District did not comply properly with procedures and there is a \$2,000 fine for not submitting a safety plan.

6. Craig Gordon, teacher at Paul Robeson High School, said his school is being phased out and a fair process was not followed. Next year, they are facing a 45% cut and a grade level is being phased out. The cut is disproportionate. They will not have a counselor, their Performing Arts School, having lost performing arts, will now lose individual art classes. Director Yee has told them their school was being phased out because of resources, not school performance.

7. James Ferguson said he has been employed as a teacher since 1992 and he distributed information regarding demand for payment of wages.

8. Betty Olson Jones, President of OEA, spoke in support of Wendy Larsen at Sequoia Elementary School. She said Wendy was at Sequoia when her son attended Sequoia and when she taught there. Wendy is the heart and soul of Sequoia. She said the salaries of an administrator and superintendent earn well over \$600,000 a year. Wendy Larsen earns \$22,000 a year. We can find a way to keep the souls of the schools who earn so little and do so much by looking at the top and finding ways to cut.

9. Steve Luntz, teacher, Montera Middle School, said the Math Department unanimously disapproved of the decision to impose mandatory Algebra I for all of their eighth grade

students at Montera regardless of a student's readiness. They have a functional Personal Learning Community in math. They have five teachers with more than ten years' math experience in middle school, and they have teachers with a Ph.d, a M.S. in Engineering, Board certification in adolescent math, multiple trained coaches, and two Masters in Education. They are all returning to Montera in September. They started hearing about the plan for Algebra in mid year and have been in meetings ever since. They were told that they would have a year to make the transition. Last week, they were told "No Go" and that they would not get their year anymore because math could no longer be entered into the District database--the category does not exist anymore.

10. Natalie Mann, teacher, Montera Middle School, spoke on the District mandate for Algebra for all eighth grade students. Montera currently offers Algebra A, Algebra I, and Geometry. They have three sections of Algebra A and eight sections of Algebra I. They encourage all students that are ready to take Algebra I and recognize that some of their students may not be prepared to take the advanced class.

11. Oscar Wright commented on the graduation for the American Indian Charter High School held at Merritt College and all 34 of the students graduated and are qualified to attend any university in the world. The class was awarded \$3.4 million dollars in scholarships. He said the American Indian Charter High School teaches only courses that are on the state content framework.

Interim Superintendent Mayor responded to comments of speaker Jim Mordecai. Mr. Mordecai raised the possibility that Learning for Life is the new name for Boy Scouts of America. We asked staff to look into that relationship and we have learned that Boy Scouts of America is the fiscal agent for Learning for Life and has an inclusionary policy that supersedes the Boy Scouts' discriminatory policy. We feel confident that Learning for Life is not discriminatory.

Presentation/Acknowledgment Made

H. Public Hearing(s) - State Administrator



09-1581

Decision - Oasis High School - Petition and Proposed Charter (Renewal)

Public Hearing - Oasis High School Petition and Proposed Charter (Renewal)

Attachments:

[Document\(s\)](#)

[09-1581 - Oasis High School - Petition and Proposed Charter \(Renewal\).pdf](#)

[09-1581 - Oasis High School Presentation - Petition and Proposed Charter \(Renewal\).ppt](#)

[09-1581 - Decision - Oasis High School - Petition and Proposed Charter \(Renewal\).pdf](#)

State Administrator Vincent Matthews opened the hearing at 6:49 P.M.

Alisa McLaine, member of the Board of Directors of Oasis High School, used a PowerPoint that included information on enrollment growth and attendance improvement. The school's strengths include: (summarized from District report)

- .. *Met mission and charter by enrolling a high risk group of youth*
- .. *Sense of "family"*
- .. *Safe, nurturing environment*
- .. *Strong, involved Governing Board*
- .. *Dedicated staff*
- .. *Multiple community partnerships supporting all needs of students*
- .. *Fiscally sound - reserve and clean audits*
- .. *Strong policies and procedures adhered to*
- .. *Students appreciate the school and the teachers;*
They trust and respect the adults at the school
- .. *Parents feel that the school has impacted their children positively*

Areas for Growth (summarized from District report)

- .. *Lack of clear and consistent instructional approaches*
- .. *Instruction lacks the appropriate pace, rigor and scaffolding techniques*
- .. *Lack of ongoing assessment data to inform instruction*
- .. *No clearly articulated Oasis curriculum aligned to the standards*
(scope and sequence)
- .. *Lack of evidence of progressive and effective lesson planning*
focusing on standards
- .. *Lack of instructional oversight and guidance of teaching staff, including*
inadequate professional development

Sedrick Tydus, Member of the Board of Directors, reviewed information on Progress since February:

Received 2-year WASC accreditation

Received approval as an ASAM school from the California Department of Education

Will change Oasis assessment systems and accountability measures to reflect this status

February 5th marked a first meeting with Mr. Montes de Oca regarding plans to move forward with creating a School Improvement Plan (SIP).

*15 meetings or phone conferences with District on SIP and renewal
Over 600 hours of staff/Board time making changes and creating SIP.
This figure does not include consultant time.*

All staff had to re-apply for positions

- .. *Submit response to SIP*
- .. *Evidence of student achievement in the classroom*
- .. *Syllabi of course(s)*
- .. *Interview and demonstration lesson for panel*
- .. *Hiring panels have included professionals*
Victoria Li, formerly of SFUSD and currently with Coalition of Essential Small Schools
- .. *Rachelle Rodgers of Teach Tomorrow in Oakland (TTO)*
- .. *Christopher Knaus, professor at CSU-East Bay in the Department of Educational Leadership*
- .. *All positions were also posted publicly*

Progress Since February
Five teachers (three core and two elective) and two administrative/office staff were re-hired
Nationwide search for a Co-Principal of School Culture and Co-Principal of Instruction
Ongoing teacher searches
Creation and refinement of the School Improvement Plan
School Improvement Plan

Ms. McLain reviewed goals in major areas of improvement:

Instructional Leadership: accountability for implementing the plan
Curriculum Alignment: completed over summer, with new leaders and teachers
Instructional Program Design: choose methods that are the best fit for the school
School Improvement Plan
Assessment Model: ongoing benchmark assessments and use of data from Data Director
Professional Development Plan: to support new instructional methods
Interventions: to fill skill gaps, improve CAHSEE and proficiency scores, and ensure student success
School Improvement Plan
Discipline Plan: ensuring consistency and clear articulation
Oversight of Plan
Monthly monitoring of Governing Board
Ongoing accountability to the district

Alisa McLaine reviewed slide information on Next Steps, including

Complete hiring of new team committed to finalizing details of SIP
Create subsidiary document to finalize scaffolded plans for each goal and make outstanding curriculum and intervention program decisions
Create course descriptions, scope and sequence and other curriculum pieces
Submit subsidiary document to District for review
Monitor progress of implementation
Receive renewal
Some potential candidates hesitant to commit since the school does not yet have a guaranteed renewal

Ms. McClain said the Oasis High School Board is committed to ensuring that the school makes the necessary improvements to increase academic rigor while preserving the proven successes of the Oasis program.

Proposed Timeline/Benchmarks
Finalize hiring of Co-Principals by July 1
Finalize hiring of teaching staff by July 15
Submit Addendum for SIP with details of each instructional goal/actionstep to the District by August 1.

Submit Addendum for SIP with details of additional sections/goals to District by August 30.

Proposed Timeline

Oasis Board to review "readiness" and capacity to implement plan by August 1

Ms. McClain said the Board would voluntarily withdraw petition if Oasis has not made significant progress and met benchmarks by August 1. Oasis Board to review ongoing implementation and support district accountability plan and benchmarks throughout the year

Bianca Williams spoke in support of the Charter Petition. She said the school motivates students and the school provided her with a lot of good memories.

Peter Laub said Oasis has a very solid financial plan and adequate reserves. He read a letter from the Oasis teachers to the Board of Education in support of the charter petition renewal.

Lillian Lopez, OCO Leader and Oasis Board Member, read a letter signed by 70 Oasis students in support of petition renewal.

Jayna Gaskell, former Principal and Teacher said she currently works with charter schools in Northern California, Portland, Oregon and Tennessee. She has seen the tremendous growth in some of the students and the overall growth in the school. Their test scores are rising gradually and it is a very steady progress. She has seen the school meet its mission and serve a very at-risk population. She asked the District to allow the school to implement its strategic plan.

Dr. Christopher Knaus, Professor, Cal State East Bay, said he came to Oasis because he felt the school had a leadership structure in place.

Director Spearman said no parents attended any of the SIP planning meetings and it appears no parents were consulted.

State Administrator Matthews closed the hearing at 7:24 p.m. He said a recommendation from the Charter Schools Office will be presented to the Teaching and Learning Committee Meeting on June 15; then the item will be brought to the next Board Meeting on June 24th for a decision. He thanked everyone for coming out this evening.

Hearing Held and Closed

H1. Public Hearing - Board of Education

None

I. Unfinished Business - State Administrator

None

II. Unfinished Business - Board of Education

None

J. New Business - State Administrator

Finance and Human Resources Committee - Report - June 4, 2009 (Advisory Recommendation)

Financial Management



09-1983 2009-2010 Fiscal Year District Budget (Final Reading)

Public Hearing and Adoption by the State Administrator of the 2009-2010 Fiscal Year District Budget (all funds) in the amount of \$615,302,237.00.

Attachments: [Document\(s\)](#)
[09-1983_BOE_2009-10 Adoption Budget_24Jun2009 \(Final Presentation\).ppt](#)
[09-1983 - 2009-2010 Fiscal Year District Budget \(Final Reading\).pdf](#)

Vernon Hal, Chief Financial Officer, used a PowerPoint for the presentation on the State's fiscal situation and its impact on the District.

MAY REVISE

The State is still in a dire situation. We have a \$18.5 billion shortfall. The May propositions did not pass and the State is anticipated to lose another \$5.8 billion in revenue. The State is facing a \$24.3 billion budget gap going into 2010-11. We anticipate additional budget cuts for next year.

Prop 98 funding will drop another \$3.6 billion for this year. As a result of the May Revise for the current year and next year, we are looking for revenue limit to go down \$219 and \$186 respectively which totals \$20.9 million dollars of additional reduction of our revenue from which we had anticipated before the May Revise. The High Priority School Grant (HPSG) will be eliminated out of the budget for next year which is \$3.4 million dollars.

STATUS OF FEDERAL FISCAL STIMULUS FUNDS

The ARRA (American Recovery and Reinvestment Act) was designed to stimulate the economy, i.e., reduce layoffs, create jobs and accomplish key educational reforms.

We have received \$16,000,000 in Federal monies this month which will help our cash flow situation. Of the 16 million dollars, \$10,000,000 is the State Fiscal Stabilization Funds and the other six million dollars relates to our portion of Title I. We anticipate receiving \$14.3 million in Title I monies. After some set-asides, 85% of that will be distributed to

schools and the remainder is for central allocations. The amount is still unknown for Title I School Improvement. I.D.E.A. relates to our Special Education Program and we expect to receive \$10.5 million and half of that will be used to offset our General Fund contribution to Special Education.

IMPACT OF MAY REVISE ON THE CURRENT YEAR

Mr. Hal stated our revenue limit was cut by \$219 per student per ADA. For the current year, that equates to \$8,000,000. Because these cuts happen so close to the end of the year, our District has no alternative but to use the federal monies to backfill these cuts. We are left whole for the current year by using some of the Stimulus monies.

2009-10 ASSUMPTIONS - UNRESTRICTED

Our revenue limit per ADA as a result of the State budget has dropped to \$5,234 from \$5,790, a decrease of \$556 per student over the past 18 months.

We are using current year ADA for next year and we are assuming our ADA is flat. We are assuming we are stable now.

Mr. Hal said we have used eight million of the ten million dollars for the current year to backfill cuts. The assumption for the budget year is to take the remaining two million and apply it to the 2009-10 year.

Mr. Hal said we are assuming that there is about \$800,000 in anticipated unexpended Measure E funds from the current year and we are including the unspent money in the budget for next year.

TRANSFERS IN

Mr. Hal said we assume that \$2.5 million of the State loan will be used to service the \$35,000,000 debt payment and another \$400,000 will be used to further technology upgrades. We drew down the full \$100,000,000--\$65,000,000 up front, and \$35,000,000 at the back end and we have been using the \$35,000,000 to pay for itself. That payment is about \$2.1 million every year. On the expenditure side Centrally Funded is assumed to be reduced by 6.5 percent or \$2.1 million; The other Central Office Operations are being reduced by \$6.1 million or 16.4 percent. The school have their Unrestricted budgets reduced by 4.7 percent or \$7.9 million. Mr. Hal said we gave the schools additional THIG dollars to backfill some of this so their overall cut is 4.5 percent. There are three schools that are being phased out next year, including BEST, Robeson and Tildon. We have had to augment those budgets by \$1.2 million. There was an equal amount for 12 of the 15 small schools because of their size and their higher salary positions. When we did the RBB, they were budgeted in deficits and we had to cover those deficits so that they would be adequately operational.

TRANSFERS OUT

Mr. Hal said we are not getting funds from Chabot to pay the COPs, but we still have to make our payment. The amount of \$850,000 is being transferred to another fund so that we can make the debt payment. The ending balance is \$8.1 million. The life of the loan is more than eight to ten years.

CONTRIBUTIONS

Mr. Hal said we are assuming we have to make a contribution to Special Education

because it is not fully funded by Federal and State dollars. We are assuming that contribution will increase by \$1,000,000 over the current year.

DEFERRED MAINTENANCE

Mr. Hal said it is a Tier III categorical and the District plans to exercise the option to convert the match for deferred maintenance to Unrestricted. Our match comes from our General Obligation Bonds. We are going to flex the State contribution to match that and put it into Unrestricted to take care of all the severe cuts that we are getting from the State.

I.D.E.A. MONEY

Mr. Hal said we will receive \$10,000,000 and half of that, assuming that we meet our Maintenance of Effort, will be used to reduce the Special Education contribution from the Unrestricted Fund.

CURRENT YEAR BUDGET

Mr. Hal said the Third Interim was adjusted for the decreasing revenue limit and the increase in Federal dollars was used to backfill reductions for 2009-2010. The Tier III categorical funds can be flexed into Unrestricted. Total Revenue and Sources decreased \$14.8 million. Our Expenditures and Uses decreased by \$15.4 million. Our Fund balance reduced by five million dollars.

REVENUE LIMIT

Mr. Hal reviewed changes in Revenue Limit which has decreased as a result of the ADA decrease to \$186 per student from the current year. It decreased from an additional \$186 per student for an approximate amount of six million dollars. We recorded most of our Federal dollars in the current year and we only had two million dollars left in the budget year and the difference is the six million dollars.

TRANSFERS IN/SOURCES

Mr. Hal said we talked about loading parcel tax carry over on the Local side. Self-Insurance helps pay for certain costs and we anticipate those costs not being as high next year and results in a \$1,000,000 savings. We drew down more than \$2.5 million dollars from our State Loan in the current year which was used for technology and audit findings. The drawdown on the loan is decreased over the current year. Expenditures for Salaries and Supplies, Services and Equipment shows a \$16,000,000 decrease in expenditures which is broken up between elementary, middle and all the schools, central office and district wide. This page reflects the change between the current year and next year and where the changes are and how much.

Mr. Hal said our Reserve for Economic Uncertainty at two percent should be at least \$8.7 million and we may need additional reductions in expenditures or increase in revenue of over one-half million dollars. We are not there yet. At Third Interim, we had \$3 million dollars set aside for audit findings and one-time items. That money is gone. We are still one-half million dollars short based on the amount we have now. We have our cash reconciliation issue and our payroll liability issue. These numbers do not include those issues. That is another \$15 million dollars (\$5.6M and \$9M). The State loan is the only way to go, unless something else comes up.

Mr. Hal reviewed the information on slide 18. He said the cuts from the State are ongoing, but the Federal dollars are not. We will be deficit spending in the amount of \$18,000,000.

The one-time adjustments are listed on slide 19. Next year we are looking at \$2.1 million dollars in Federal Stimulus monies. That money is gone. The Measure E carry over is gone. We assume that at some point we need to start paying for the State loan; that is gone. The \$5,150,000 contribution to Special Education from Stimulus monies is gone. Our Deferred Maintenance State Match of \$1,426,072 is one time and goes away. The one-time reduction items total \$13,000,000 and coupled with our deficit spending in the current year shows how dire the situation is.

ADDITIONAL BUDGET REDUCTIONS

Mr. Hal said Slide 20 lists additional suggested budget reductions. Currently, we are phasing out three schools at a cost of \$1.2 million. The second item is the one million dollar transfer portion for Adult Education which is Tier III and the amount can be flexed. We can reduce the deploy of SSOs to schools and continue adoption of the instructional materials, but delay full purchase of ELA instructional materials and that is an option we are not recommending.

TIER III CATEGORICAL PROGRAMS

Mr. Hal said there are a couple items that are not shown because they are restricted in the General Fund. One is the Deferred Maintenance that is part of Tier III and that is in another fund. The other one is Adult Education is not shown as well. There are a couple that have a footnote indicating they were budgeted in anticipation of entitlements prior to the State budget being passed. We budgeted them knowing the State was going to cut these programs because Tier III got cut 15.4 percent in the current year and another 4 or 5 percent in the next year. When we went through the RBB process, we did not have that information. We used carry over to make up the difference. We started the year with \$9.5 million dollars of carryover for these programs and we believe we will end the year with five million dollars. Our spending pattern would suggest we will have sufficient carry over to make it work for the upcoming year. After that, there is no more carry over. The District has historically been carrying over large sums for resources. Due to a reduction in entitlements and our spending patterns, the carry overs will be exhausted. .

2009-2010 GENERAL FUND

Mr. Hal reviewed said school sites lost a total of 177 FTEs. Centrally funded School Services decreased by 33 FTEs and Central Office Operations decreased by 21 FTEs for a total of 231 FTEs for 2009-10. For the Restricted General Fund, schools decreased by a total of 7.9 FTE; Centrally-funded School Services decreased by a total of 62.1 FTE and Central Office Operations decreased by 8.1 FTE.

2009-10 BUDGET FOR ADULT EDUCATION

Brigitte Marshall, Director, Oakland Adult and Career Education, reviewed the 2009-10 budget assumptions for Adult Education. Categorical Resources 6390 and 6285 incurred approximately 15.38 % reduction from initial allocation in 2008-09 and an additional approximate 4.9% further reduction in 2009-2010. There was a mid-year 2008-09 funds reduction in funds which resulted in significant spending down of the reserve fund balance during 2008-09, thereby reducing the beginning fund balance for 2009-10. Reduced revenue resulted in a reduction of force from administrative and classified staffing, and a very significant reduction in funds allocated to support adult education hourly teachers. The overall number of contract teacher FTEs actually represents an increase from 2008-09 to 2009-10, partly due to the response to the program development needs of the ABE/ASE program which calls for additional contract teaching staffing. Facilities improvements

have been budgeted for Edward Shands Adult School in an amount of \$1,000,000. We will need to revisit the capital improvement project in terms of our ability for full implementation and to provide a safe learning environments for Shands students..

CHILD DEVELOPMENT FUND

Lynn Rodezno, Director, Early Childhood Education, said the funds are based on anticipated enrollment of students at capacity in the Child Development Centers. This slide refers to all funding, including grants and contracts with the State. Next year we will be sunsetting the Early Reading First 2005 grant which will create reductions in staff, professional development and benefits. We have repair grants that have sunset. Next year, there will be a modest indirect cost adjustment and food service cost adjustment.

FOOD SERVICES

Jennifer LeBarre, Director, Nutrition Services, reviewed budget assumptions for the Cafeteria Fund. We anticipate K-12 participation for next year to remain the same based on projected enrollment figures. Other Revenue is expected to decrease by \$94,353 due to fluctuation in participation in meal services numbers. The Transfers In reflects a slight decrease. We are waiting for reimbursement rates from the State and the Federal level which are announced in June or July. We cannot anticipate our revenue until we receive that information. We will participate in more bonus commodities which are essentially free to us and we will be buying more turkey products to enhance our program and lower our food costs. We went through a lay-off process. Due to continued decreases in participation and declining enrollments, we had to eliminate FTEs at the High Street office. Through negotiations, we were able to eliminate the Direct charge for the Warehouse Manager position at a difference of \$101,203.

Mr. Hal said Slide 17 shows our one-time dollars in the 2009-10 budget development process and components of Ending Fund Balance which decreased by \$5,262,658. We are \$596,093 short for our two percent Reserve for Economic Uncertainty. With all the one-time adjustments, we are still looking at \$17,000,000-- \$18,000,000 in cuts for 2009-10. The Federal dollars give us a chance to get through this year. For next year, we need to reduce expenditures, enhance revenues, and look at a more thoughtful systematic way to balance our budget.

CLASS SIZE REDUCTION (CSR)

Mr. Hal stated it is estimated we spend \$23,000,000 to support lower class sizes using our CSR Program, Measure G and Title I. There is about \$20,000,000 in CSR funds at our schools, including \$19.6M for elementary, \$1.3M for middle schools and \$1.9M for high schools. The District subsidizes K-3 CSR with an annual allocation of \$5,000,000. For 2008-09, the District is estimated to spend \$11.5 million to support small schools and includes \$2.2M from TIIG funds for schools with enrollment under 300 students. Our budget development process for next year should include putting everything on the table. The State has put us in a very precarious situation to the extent of severe cuts and if they are ongoing we have to make hard decisions and severe budget reductions. We got a reprieve with Federal dollars this year, but they are one-time dollars.

PUBLIC COMMENT:

Jim Mordecai said we have not seen the cost of RBB. The District needs to reveal the cost for middle management for new principals.

David Silver, Principal, Think College Now, said the District should continue using Title I money to preserve reforms that have made it possible for Oakland to have some of the highest achievement gains over the last 3 or 4 years; to preserve RBB; research and assessment; having sites being able to make decisions with respect to what is best for them; and for staff to do whatever backfilling is needed with the Stimulus money. If more cuts were made at the sites, there is no way that anything could authentically happen in community engagement. He said there should be no more cuts. School sites already had to endure 4.5 percent in cuts. Lay-offs would be catastrophic at this time. Each school site should be able to make a determination through RBB as to whether or not to increase/decrease class size.

Ward Rountree, Executive Director, OEA, questioned the \$9.3 million dollars that the District set aside this year and the proposed \$8.7 million dollars for next year. He said there are ways to redirect resources and save money. It is a serious situation about the number of schools we have in the school district and that we have sold a bill of goods that we cannot support. We cannot afford 103 schools at this point. He is opposed to taking a million dollars from the Adult Education Program--the program should be strengthened.

Director Spearman said we can no longer support small schools. A lot of the small schools are not doing well. She asked if the District is required to support the S.E.S. programs? Laura Moran, Chief Services Officer, said we are required to maintain those programs. There might be opportunity for minor flexibility with some of the funds under the new guidelines. We do not have any control over any of the programs. Once the parents sign up, we have to pay for those programs. We have a waiting list of families for the S.E.S. programs.

Director Spearman asked about class size levels for elementary schools? Interim Superintendent Mayor said we have an average of 21.6 for K-12. It is much lower than other school districts. We try to maintain a 20:1 level at K-3 because of our compliance with the CSR program. At grades 4 and 5, the contract level is 30:1. Most of our grades 4 and 5 are being staffed at 20:1. The contract limits for the middle and high school is 32 or 33 to one and many of our middle and high schools are staffed at much lower ratios.

Interim Superintendent Mayor said the appendix contains information on the subsidy for small class sizes. We subsidize from the Central Office; in addition, schools are making the decision to redirect their restricted money to lower class size. Director Spearman asked what would happen if we increased class size? Interim Superintendent Mayor said at next week's special board meeting, Mr. Hal will be presenting options to reduce expenditures for next year and class size will be one of the options. The State will be allowing districts to increase class size and for the next five years, the penalties will be reduced. We can increase the ratio to 25:1 and only lose 20 percent of the CSR funding. Under current rules, we would lose 100 percent of the funds at that staffing.

Director Spearman asked about future funding for HPSG? Interim Superintendent said it is not available for 2009-10. We had expected it to sunset for 2009-10, but the State has moved up the cut to this year. A lot of schools had already begun to identify how they were going to spend that as they develop their RBB budget. Director Spearman asked if we are going to staff schools at levels that would have been funded by HPSG or are we asking the schools to remove the funding from their RBB budget? Interim Superintendent said we had a special meeting with the principals and those schools that are receiving High

Priority Schools Grant money have been told that we need to work with them individually to possibly backfill things that they have already budgeted for. Some of them will receive Title I Stimulus dollars which may be used to pay for items originally intended for HPSG money. We will help them take a look at their budget and take a look at redirecting money on a case-by-case basis.

Director Spearman asked if all the Title I monies were flexible and if the Stimulus Title I monies comes with flexibility and if the funds could be used to backfill other programs? Interim Superintendent Mayor said the Title I monies must be used for appropriate Title I uses and they may be unable to use the funds to backfill everything. Some of the positions include intervention, make-up work for students, tutoring and pull-out classes.

Director Spearman asked if we are considering not have a two percent reserve. Mr. Hal said we are required to have the two percent. In order to get there, we need to find additional revenue sources or additional expenditure reductions in an amount of \$600,000. We will not recommend adoption of a budget that does not contain the required two percent reserve.

Director Hodge asked for clarification of the RBB process. Mr. Hal said it would be difficult to realize the type of expenditure reductions through the RBB process. In order to realize the savings, we would have to reduce the allocation. The problem is that the District has had to augment the budgets for 20 or 30 schools due to their size. We have schools with no attendance workers. The schools had to make hard choices. RBB is meant to do a certain thing. Director Hodge asked how we are going to talk to people about class size reductions? Mr. Hal said we need to engage the principals. We are looking for a system buy-in.

Mr. Stam said we do have a transparent process for our small schools criteria. The Teaching and Learning Committee had a discussion with staff and that presentation has not come to the full board but it contains recommendations for accelerating phase outs and probable closure that we will be moving to and other scenarios involving different combinations that could include closure and merger. With regard to class size, the District does not have a systematic process yet for determining thresholds or engagement. This is a recent analysis that we have done regarding the financial impact of class size. We spoke to principals yesterday and today and made some comparison between our District and the vast majority of the other urban districts in California in terms of average class size. The increase by one in class size equals \$5,000,000 for the District. There is an awareness raising that has to go on because the conversation has been so much about small school size that this has been completely off the radar screen. As Director Spearman has said the actual students in classroom seats is significantly lower than what is on paper in this district. It definitely merits more consideration.

Director London said she had a conversation last week with the Alameda County Waste Management Authority on the reduction of waste in our utility costs. They applaud Mr. White in his efforts to reduce our garbage bills. She spoke to someone who has done a school-by-school analysis of the amount we could save by composting and recycling. If the District could recycle 50 percent of all of our waste, we could be save \$271,000 on an annual basis. If there were a 75 percent reduction in our waste stream, including food stuffs at schools, we could save \$464,000 a year. She said there are energy funds available and we may need to revisit the role of the Facilities Department.

Director London asked staff to provide Board Members with information on amounts of budget reductions over the past three or four years. She said the information is important as we talk to the public. She supports engagement with principals about the RBB process as they have a lot of ideas on how the program can be tweaked to preserve their flexibility. She would be willing to sponsor meetings in District 1.

Vice President Yee referred to the slide information listing the \$15,000,000. Either we are accounting for it or we aren't. Mr. Hal said these numbers do not include it. Regarding the 5.6 percent, we are in discussions with the State Controller's Office who will do our Audit and we are trying to find out from them in how they want us to account for it: Is it an audit adjustment or prior year adjustment? When we get the answer from them, we will have to find the resources to take care of that. The only resource available at this point is the \$20,000,000 now going down to \$15,000,000. Vice President Yee said that is the reserve in the \$35,000,000 that we set aside when this reconciliation has to happen. Mr. Hal said we will have to borrow for it.

Vice President Yee asked about the staff recommendation for the \$1,000,000 for Adult Education. If we draw down the \$1,000,000 and do not spend the money on the Shands building, is that money gone? What was the thinking behind the \$1,000,000? Mr. Hal said there are many one-time items. It is late in the year and we made reductions that we thought gave the schools a 4.5 percent reduction. There is no extra money at the schools or in Central Services.

Vice President Yee said we told the principals in December that if they carried over money, they would get to keep 80 percent. Is that on the table? Mr. Hal said we did not include it as a suggested budget reduction because of our word. For the folks who actually stood by and believed us and did what they were supposed to do, we really wanted to stand away from that.

Vice President Yee said the discussion around small schools included reasons why the small schools could incur an additional charge and encroach on the General Fund: Some schools are tiny. There are human resource costs and required costs in every school. If a school has a veteran staff, the personnel costs are higher and unavoidable. No one wishes to move faculty around simply because they are more expensive. The smaller schools have a cultural norm that reduces the amount of mobility in the school and staff tend to stay together for a very long time. That is the kind of adjustment for RBB if the actual costs of the faculty were taken off the RBB picture. We are not talking about turnover, but the money has to come from somewhere. The schools that benefit from it would have the funds paid for in a zero sum process by other schools. It is not the case that the money is going to appear magically from someplace else if we take the personnel costs off the boards. The money will be reallocated and that is something of a values discussion about the definition of equity in this crisis. Oftentimes, small schools cannot absorb the differences in class sizes. We may have 15 second graders and 10 third graders or 40 third graders and we have to decide whether we are going to pack the classes or not. Typically, small schools have smaller class sizes and we can't necessarily staff the school at the maximum.

Mr. Hal said some of the issues relate to class structure and critical mass.

Vice President Yee said if we make a commitment around pulling the actual salaries off

RBB, which most of us did not believe in the beginning; but knowing that it is a redistribution process; then if we reformulated the RBB formula on 80% or 90%, it still allows a school to make a decision to hire staff or lower class size in one grade. That is the kind of flexibility that most principals would want at some level. There is a certain degree of flexibility on the part of the school to commit to smaller class sizes in the 4th grade and not the 5th grade so it becomes something to be decided upon more strategically school by school.

Vice President Yee stated many people believe that a more centralized system is more efficient in discussing RBB in this dire situation. He would like to formulate an issue around equity and efficiency. He asked if there are system-wide efficiencies that we could gain by centralizing some of the processes that have been decentralized out to the schools, i.e., instruction and custodial services. Is there a value in decentralizing. Mr. Hal said it was his understanding that custodial services are centralized. We do have some central services. The biggest part for him is the smallest of the schools and the number of schools. He would have to take a closer look at centralized services versus educational services. The issue for him is economy to scale and the reduction of our fiscal resources. We have an expansion of our sites. That contrasts each other. When we have fewer facilities, we start to get economies to scale for that; therefore we become more efficient in centralization. It is more of a school site issue, rather than central office service. We built the system which is somewhat in conflict with each other in terms of our resource allocation. A lot of small schools need quality personnel and we have a system where we do not pay competitive salaries.

Vice President Yee asked if Step in Column increases were included in the 2009 salary numbers? Mr. Hal said Step Increases are included in the school budgets. Schools have to live within their means and they have to absorb the step in column. With RBB, they are given dollars and if their cost structure is less, they get to buy more. If their cost structure is higher, they are unable to buy as much.

Director Dobbins asked about the reduction of \$2.3 million in counseling for next year. Brad Stam said the counselors were part of the categorical program requirement which has been flexed. We had some challenges ensuring quality of service with the program. These were some of our senior counselors who were consolidated out of high schools. We are working on a case-by-case basis to place the counselors. Director Dobbins asked why it is classified as a Central expense. Brad Stam said it is a centrally allocated fund and it was meant to ensure that counseling services are focused on students going to college or at risk of dropping out of school.

Interim Superintendent Mayor called attention to the information on Slide 23 for the General Fund budget for 2008-09 and 2009-10. We have made \$40,000,000 in cuts in order to build the 2009-10 budget and we are projecting 300 fewer FTEs for 2009-10. When Mr. Hal says we have used Stimulus funds to backfill, we have already made \$40,000,000 in cuts. We cannot make the additional \$20,000,000 at this late stage. We are proposing that we do not make indiscriminate cuts at this late point in time and that we keep the 2009-10 budget stable to give the District all of 2009-10 year to deliberate in decisions to cut \$20,000,000 from the 2010-11 year. The Board will be presented with preliminary ideas on June 18 to cut in areas of class size, number of schools and continued flexing of categorical funds. A resolution will be presented on June 24th to flex all categorical restricted monies which will allow the Board to make strategic decisions about

which categorical programs they want to leave intact. We are trying not to make any more cuts at school sites or central office because we have already cut \$40,000,000 between 2008-09 and 2009-10 to make this work. We are using Federal monies to allow us to remain stable so that we can take the time to make strategic decisions about where the cuts need to occur. We are recommending that in order to ensure that our 2009-10 budget balances, we are looking for an additional \$600,000 to cover the negative. One recommendation is to take it out of Adult Education.

State Administrator Matthews said it is important for the Board and District leadership to take the time to look at strategic investments and figure out which ones had the most benefits as we decide which areas are going to be cut.

Mr. Hal said we are starting with a deficit of \$20,000,000 and we are assuming things do not get worse.

Hearing Held

J1. New Business - Board of Education

Teaching and Learning Committee - Report - June 1, 2009

Pupil Achievement



[09-1786](#)

High School Graduation Requirement - Adoption and Implementation of A-G Course Requirements

Adoption by Board of Education of Resolution No. 0809-0228 - High School Graduation Requirement - Adoption and Implementation of A-G Course Requirements As Recommended by the University of California and California State University, Respectfully.

Attachments: [09-1786_ A-G Requirements Resolution.pdf](#)

Student Director Cecilia Lopez said they presented their recommendations at the last Board Meeting and the recommendations were referred to the Teaching and Learning Committee Meeting.

Director Hodge said the Teaching and Learning Committee explored the second phase and talked about the implementation. Chief Academic Officer Brad Stam and his staff have been looking at this for awhile. The important points made by student leaders was to look at students who are in continuation schools, alternative schools and students who are English Language Learners. We know there are going to be challenges. This resolution is about planning out the next couple of years and we want to acknowledge what is working well. There are schools that are hitting the mark. There are schools that will be ready in six months. We want the implementation process to be about transparency. We wish to see where we are making progress along the way. English Language Learners are important.

Often we look at the national data and it talks about Black and Brown children not doing well and White and Asian students excelling. Our committee is going to look deeply at issues of instruction and will be focused on operational expectations around quality instruction in classrooms, support for teachers, site staff, and the implementation of A-G.

Student Directors Lopez and Chase read Resolution 0809-0228 into the record.

Jim Mordecai said the Charter Schools are not required to implement the A-G requirements.

Sheila Polk, Ed Trust West, spoke in support of making the UC/CSU A-G course sequence the graduation requirement in Oakland Unified.

Betty Olson Jones, OEA President, said expectations are free, but unless they are backed up by all the things that need to happen, they will remain high expectations. OEA was brought in late to the process of developing the resolution. She was asked to bring the fact that all career technology classes now fall under "H". There were a number of them that fought for "A-H" as opposed to "A-G". It is a concern that students who are not interested in going on to college have all of the preparation needed to go on to vocational training. Her main concern is that students have sufficient counseling. We have at least six high schools in Oakland that do not have counselors. Robeson is about to lose their one counselor.

Oscar Wright said the University of California sets the standards for education in California. The kids are not going anywhere if they do not have the A-G requirements.

Eric Adams, newly elected Student Board Members for 2009-10 said this push is necessary, and, if done, we will be the best competitors in the country.

Student Director Lopez said we are an economically challenged urban community. She said the whole point of A-G is not to separate things, but to have equitable education.

Director London made a friendly amendment to the motion that the District will seek additional funding through AND legislation for needed resources. She said we probably will not get a lot of money through legislation in the next year. Director Spearman accepted the friendly amendment.

Student Director Lopez said a lot of unnecessary classes are being eliminated and when they are removed, there will be a lot of money from those classes that will be put into needed classes. She said Oakland High needs one more year of language and the school will be in complete compliance with A-G.

A motion was made by Alice Spearman, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee and Noel Gallo

Nay: 0

Recused: 0
Excused: 1 - David Kakishiba
Preferential Aye: 0 - Cecilia Lopez and Shannon Chase
Preferential Abstention: 0
Preferential Nay: 0

Intergovernmental Relations Committee - Report - June 3, 2009

Office of Assemblymember Sandre' Swanson



09-2004 State Legislative Update - Scott Lucas - Office of Assemblymember Sandre' R. Swanson

Presentation of California Legislative Update by Scott Lucas, Field Representative, Office of Assemblymember Sandre' R. Swanson.

Attachments: [09-2004 - California Legislative Update.ppt](#)

Director London introduced Scott Lucas, Field Representative, Office of Assemblymember Sandre' R. Swanson. She said we have been strengthening our relationships with our elected officials. She said Scott would be invited to give legislative updates on a quarterly basis.

Mr. Lucas used a PowerPoint for his legislative update on the efforts of both Assemblymember Sandre' Swanson and the legislature in general. He will be covering five issues: Past legislation, Current Legislation, Upcoming Legislative Ideas and State Budget and Other Legislative Matters.

Past Legislation - all authored by the office of Sandre' Swanson:

- AB 45
 - Return of local control.
 - Vetoed.
- AB 2008
 - Prohibited new charter schools in OUSD.
 - Held in Committee
- AB 2027
 - Reduced the amount required to be deposited in restricted account for the ongoing and major maintenance of school buildings.
 - Held in Committee

Current Legislation:

- AB 788
 - Would prohibit the Superintendent or his or her appointed administrator or trustee from transferring to a charter school located within the jurisdiction of the Oakland Unified School District any funds appropriated or allocated to OUSD.

- *In February, the Superintendent of Public Instruction order OUSD to transfer \$60 per student to charter schools. The total amount was about \$480,000.*
- *OUSD brought suit to prevent the transfer. In March, the courts denied the District's request to order a temporary halt to the transfer. The case continues.*
- *The Assemblymember believes that it is not appropriate to transfer the funds at this time for two reasons because it exacerbates the District's revenue issues.*

Status

- *In Assembly Committee on Education.*
- *Held under submission.*

- *AB 791*
- *Returns local control to OUSD.*
- *Amendments:*
 - *Instead of a January 4th, 2010 deadline for return of local control, the deadline is July 1, 2010.*
 - *Allows the FCMAT to recommend that areas be removed from local control and returned to Superintendent of Public Instruction.*

- *Since 2003, the District, the Board, and, most importantly, the students have made steady progress.*

- *The Fiscal Crisis and Management Assistance Team the County Office Fiscal Crisis and Management Assistance Team (FCMAT) recommended, in its annual progress that the remaining areas of pupil achievement and financial management be returned to the District*

- *Despite the recommendation, the SPI has not returned local control.*

Status

- *On May 28th, passed the Assembly Floor by a 46-29 vote.*

- *Currently in the Senate. We expect it will come before the relevant Senate Committees within the month.*

- *AB 980*
- *Requires charter schools located within the boundaries of a school district that is repaying an emergency apportionment to pay a prorated amount of the annual payment made by the District on the apportionment.*
- *Prorated amount is calculated on a per-student basis.*

Background

- *School funding is determined on a per-pupil basis. As charter enrollment rises, payments on the loan take up a larger segment of the traditional public school budget, imperiling the District Budget.*

- *Charter schools are public schools and ought to be treated equally in loan repayment.*

Status

- *On May 21st, passed the Assembly Floor by a 48-31 vote.*
- *Referred to the Senate Committee on Education. Will be heard within the month.*

- *AB 1377*

- *Provides a 180 day window for Districts under State receivership to correct audit findings before assessment of financial penalties.*

Background

- *Districts in receivership undergo a audit.*
- *Currently, the District is assessed financial penalties for any findings made, without an opportunity to correct them.*

Status

- *As of May 28, held under submission to the Assembly Appropriations committee.*
- *It is likely this bill will not be heard during this session.*

Upcoming Legislative Ideas

- *Child Care Funding*
- *Currently, the District is unable to spend about 15% of its allocation for child care.*
- *Legislators for counties in similar situations passed bills to allow local child care councils greater flexibility in eligibility and rate payment.*
- *In San Mateo, unspent allocation went from 15% to 2% in five years.*

- *Debt Relief*
- *The Urban Strategies Council is working on a legislative idea that would forgive the OUSD debt in exchange for the outstanding funds being placed in a dedicated spending account.*

Other Ideas

- *Both of these ideas are at the preliminary stage. My office has not committed to proposing them in the upcoming year.*

- *We are happy to consider other ideas from the Board, District staff, and the broader community.*

Other Matters

- *AB 572 (Brownley)*
- *Requires charter schools to comply with the same conflict of interest requirements as school districts.*
 - *These include the Brown Act, Public Records Act, and the Political Reform Act of 1974.*
 - *Also specifies that a member of the governing body of a charter school shall abstain from voting on all matters affecting his or her own employment and personnel matters that uniquely affect a member's relative, and specifies a person who is disqualified from holding a civil office shall not serve on the governing body of a charter school.*
 - *Passed the Assembly by a 51-29 vote on May 28th. Assemblymember Swanson voted for it.*

- *State Budget*
- *The State faces an approximately \$24 billion shortfall.*
- *Proposals on the table at this time include elimination of Cal Grants, borrowing from local governments, and closing access to State parks.*

- *It is difficult to determine which, if any, of these proposals will be enacted.*

- *However, we expect significant cuts across all areas, including education.*

- *Assemblymember Swanson is committed to fighting for critical programs and will continue to do so.*

Mr. Lucas had the following update from the Education Budget Subcommittees:

- *We expect two increases about \$9,000,000 to come in from Economic Stimulus package for the fresh fruit and vegetable program. We are expecting \$1.3 million for existing career technical and education programs.*
-
- *Regarding cuts, we are looking at approximately \$2 billion dollars across the board cut in the K-12 revenue limit. That is made up by a \$1 million dollar backstop from Economic Stimulus Federal Funds and we are looking at a total net loss of \$1 billion dollars in the revenue limit.*

- *Mr. Lucas said we are looking at the elimination of ROP and adult education funding for Cal-Works participants amounting to approximately \$9,000,000. We are looking at the complete elimination of Cal-Works child care program amounting to \$211,000,000. The expectation in Sacramento is we will be able to save at least some portion of Cal-Grants at this time. The program is not expected to be cut completely although it will be cut significantly.*

Director Yee asked if we are talking about block granting the money from ROP and Adult Education funding as it currently is or just completely eliminating the funding sources altogether since those monies go directly into the school district, the school district would either have to find where to replace with General Purpose money the ROP classes or eliminate career and technical education. Mr. Lucas said at this point, the proposal is the elimination of those programs. Mr. Lucas said he is talking about Adult ROP, not K-12 ROP.

President Gallo said our federal representatives would be here for legislative updates.

Presentation/Acknowledgment Made

Community Relations



[09-1405](#)

Federal Legislative Priorities - Child Nutrition Act of 2009

Approval by the Board of Education, upon recommendation of Intergovernmental Relations Committee, of its support for enactment of Child Nutrition Act of 2009 - HR 1324 and S. 581 and, in particular, specific Act revision recommendations, attached hereto, to be forwarded to the District's Congressional delegation.

Attachments: [HR 1324 - Child Nutrition Promotion and School Lunch Protection Act of 2009](#)
[S. 581 - Military Family Nutrition Protection Act of 2009](#)
[09-1405 - The District's School Meal Program.ppt](#)
[09-1405 - District Suggested Revisions of Child Nutrition Act of 2009.pdf](#)

Director London said the vast majority of our nutrition program funding comes from the federal government. The Federal Child Nutrition Act is up for reenactment. The Committee recommends that the Board endorse revisions and communicate the revisions to our Federal representatives.

A motion was made by Alice Spearman, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 5 - Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman and Noel Gallo
 Nay: 0
 Recused: 0
 Excused: 1 - David Kakishiba
 Absent: 1 - Cecilia Lopez, Shannon Chase and Gary Yee
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-1836

SCA 6 - Voter Approval of Education Parcel Tax By 55%

Approval by the Board of Education, upon recommendation of Intergovernmental Relations Committee, of its support for enactment of State Constitutional Amendment (SCA) 6 (Simitian, D - Palo Alto), which if enacted by the voters, will permit imposition, extension, or increase of a parcel tax, as defined, by a school district, community college district, or county office of education upon the approval of 55% (a reduction from the present 2/3s requirement) of its voters voting on the tax.

Attachments: [09-1836 - SCA 6 - Education Parcel Tax 55% Voter Approval](#)

Director London said this bill is a state constitutional amendment that, if enacted, would allow school districts, community college districts and county offices of education to pass a parcel tax with 55 percent of the electorate, as opposed to the current two-thirds requirement.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion failed by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0

Aye: 3 - Jody London, Jumoke Hinton Hodge and Noel Gallo
Nay: 1 - Alice Spearman
Abstained: 1 - Christopher Dobbins
Recused: 0
Excused: 1 - David Kakishiba
Absent: 1 - Cecilia Lopez, Shannon Chase and Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

J2. Joint Matters - State Administrator and/or Board of Education



[09-1980](#)

Minutes - State Administrator and/or Board of Education - Regular Meeting - May 27, 2009

Ratification by the State Administrator of sections H, I, J, L, M, T of the joint State Administrator and Board of Education Regular Meeting Minutes of May 27, 2009, and ratification by Board of Education of said Minutes sections H1, I1, J1, K, L1, M1 and joint ratification by both of all other sections, prepared by Secretary and staff shortly after said joint meeting.

Attachments: [Document\(s\)](#)
[09-1980 - Minutes - State Administrator and/or Board of Education - Regular Meeting - May 27, 2009](#)

A motion was made by Alice Spearman, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 6 - Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Noel Gallo and Vincent Matthews
Nay: 0
Recused: 0
Excused: 1 - David Kakishiba
Absent: 1 - Cecilia Lopez, Shannon Chase and Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

K. Superintendent's Report

Interim Superintendent Mayor acknowledged the Claremont Middle School Band and Orchestra that returned from the Great America Music and Parks Festival with many awards, including Best Overall Middle School Band and the Claremont Orchestra took Second Place Honors. On May 30th the renaming ceremony of the Alternative Learning Community to the Barack Obama Academy was attended by many community and District staff. The ceremony featured student performances, the Barack Obama Press Corps, the

Prescott Clowns, and presentations by many dignitaries, students and staff. Frick Middle School was acknowledged for one of its science teachers being named Finalist in the Comcast Sportsnet 2009 All Star Teacher Award. Mandala High School was honored for winning an award for their Law and Public Service Academy. Mandala will receive \$5,000 and will be honored at a Bay Area reception in the fall. The Oakland Tech Drama Department has been named one of the 50 Best High School Drama Departments in the United States by the American High School Theatre Festival Board of Advisors. The 69 college bound students from Skyline High School have earned a record \$925,000 in scholarships for their post-secondary studies. There were 200 other district seniors who received college scholarships from the Marcus Foster Education Fund and the East Bay Consortium. Interim Superintendent Mayor congratulated all 2009 graduates.

L. State Administrator's Report

State Administrator Matthews acknowledged all parents and guardians of our graduating seniors, our teachers, and our students who have been promoted from the eighth and fifth grades. He thanked teachers for their hard work. It was a privilege and an honor to have participated in the many ceremonies over the past week. He reminded parents that August 31st is the first day of School for 2009-10 and parents were encouraged to register their students early for school.

L1. Report of Regular Board Members

Director London said she enjoyed the graduation ceremony at Oakland Technical High School. The District has received two career technical academy partnership grants. Two other grants were awarded recently to schools in District 1. Starting in the fall, Far West will be the sponsor of a Fashion Design Academy. International High School will be the home of a multi-media communications academy. There is an item on the agenda relating to the appointment of our Measure B Independent Citizens Bond Oversight Committee. We have a great group of volunteers for the Committee and Board Members are each appointing one individual. The committee will be introduced at the next meeting. She asked District Secretary Rakestraw to ensure all board members receive the contact information for the person they are sponsoring so they can connect before the meeting starts to establish a relationship.

Director Dobbins reported on District 6 activities, including a family day at Carl Munck Elementary School. The PTA President has made a big effort to engage the community. Frick is having their promotion exercises tomorrow and the school is very excited about their benchmark test scores. The Sixth Annual Sports Festival was held two weeks ago and brings out the kids and the community. Melrose Leadership Academy is doing great things and recently held a Student Project Night which included student performances, activities and presentation of student projects in the classrooms. Roots International Academy had a similar event on the same night. A lot of our middle schools are sponsoring student nights and getting the students involved in projects in very engaging projects. Futures School on the Lockwood campus had a World Expo and the students got a look at the different geographic areas in the world. Tim White was thanked for engaging Whittier school community about its structural projects. All Skyline High School graduates were

contratulated by Director Dobbins.

Director Hodge acknowledged staff for the opportunity to build relationships in her first year as Board Member. She is especially appreciative of Vernon Hal and his staff for the clear budget reports. She thanked Tim White for his efforts in the incubation of our only middle school in West Oakland. She said Tim White has been extremely responsive in meeting with community members. She thanked Laura Moran, Chief Services Officer, for her outstanding service. MLK School began the community engagement process last week for principal selection.

Director Spearman announced the birth of her first grandson on May 27th. The Toler Heights Homeowners Association was thanked for supporting the Barack Obama Academy at the name change ceremony. Director Spearman said she has six graduations in District 7, including Youth Employment School which had 25 graduates. The Sojourner Truth Independent Study and Rudsdale Alternative School had more than 90 graduates. She attended the Madison Middle School Promotion exercise which had 110 students graduates. She will be attending the Frick Middle School Promotion tomorrow and her oldest granddaughter will be getting her promotion certificate. She will be keynote speaker at the Adult Education Graduation Ceremony. The graduation ceremony for the Castlemont schools will be held on Friday and more than 100 students will graduate. She acknowledged Dalvin Butler from Leadership Preparatory High School who received a full scholarship to Georgetown University. Dalvin graduated from Laney two weeks ago and has his A.A. degree. Director Spearman said she has 22 schools in District 7 and her schools are doing well.

Director Yee said he attended ceremonies in his district and he was struck by the poignancy of students in their comments and behavior at the graduation ceremonies and the powerfulness of direct connection of students to their teachers. Director Yee expressed his gratitude to Brigitte Marshall and her staff in Adult Education for handling some complex situations with sincerity and integrity. He acknowledged staff of the transitional foster youth program which has a deep commitment to our fragile population. He wished everyone a great summer.

M. Adoption of General Consent Report - State Administrator

Jim Mordecai asked Board Members to pull items on the Consent Calendar for separate action. Measure E funds are being spent. The oversight committee is not functioning or in place. There is no indication that the committee reviewed the items funded by Measure E items listed on the agenda. On page 15, the word "grant" was placed next to it. He is concerned about the school safety plans, especially those for the Mandala Federation. One teacher's name is listed on every site. How can one person be at all of the Mandala Schools? It does not make any sense. The dates for the SSC meetings are not listed.

District Secretary Rakestraw stated the State Administrator has advised him that all of the plans on School Safety and all of the School Site Plans are TABLED at this meeting and will be brought back on June 24.

State Administrator Matthews responded to the issue raised by Mr. Mordecai at an earlier meeting regarding the Boy Scouts. He said the contract was pulled at that meeting and the

contract went to Legal and Legal gave it a favorable opinion.

Teaching and Learning Committee - Report - June 1, 2009 (Advisory Recommendations)

Pupil Achievement



[08-2722](#) Professional Services Contract - Sara Sterling - Laurel Elementary School

Ratification by the State Administrator of Professional Services Contract between District and Sara Sterling, for the latter to provide on site library services for pupils, six hours daily, and provide others services, as described in the Scope of Work and incorporated herein by reference as though fully set forth, at Laurel Elementary School for the period August 26, 2008 through June 11, 2009 at a cost not to exceed \$23,397.50.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0041](#) Amendment No. 1 - Professional Services Contract - Tracey Marie Logan - Chief of Staff, Strategic Projects Team

Ratification of Amendment No. 1 by the State Administrator of Professional Services Contract between District and Tracey Marie Logan, for the latter to provide ongoing support to the Strategic Projects team with the implementation of the automated pay concern tracking systems, for an additional amount of \$3,360.00, increasing the contract from \$4,000.00 to an amount not to exceed \$7,360.00, for the period October 29, 2008 through February 27, 2009. All other terms and conditions of the Contract remain in full force and effect.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0874](#) Professional Services Contract - Xiomara Batin - Manzanita Community Elementary School

Ratification by the State Administrator of a Professional Services Contract between District and Xiomara Batin, for the latter to provide support to the principal, the Family Resource Center Coordinators, and other faculty to organize the space; working on calendars, sign-up sheets, projects and general organization at Manzanita Community School for the period of April 23, 2009 through June 3, 2009, in an amount not to exceed \$840.00.

Funding Source: Making Connections

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-0924](#)

Professional Services Contract - Jennifer Tam - Family & Community Office

Ratification by the State Administrator of Professional Services Contract between District and Jennifer Tam, for the latter to 1) distribute, collect and enter information gathered from residency questionnaires distributed at school sites in order to identify and serve newly homeless families who are not currently aware of District services, as required by McKinney-Vento Federal Homeless Assistance Act; and 2) assist with intakes of new families and resource distribution, for the period April 30, 2009, through June 30, 2009, in an amount not to exceed \$10,020.00.

Funding Source: McKinney-Vento Sub Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1170](#)

Amendment No. 1 - Professional Services Contract - James Harris - Chabot Elementary School

Approval by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and James Harris, for the latter to provide intervention strategies for 3rd, 4th and 5th grade students by exposing them to conflict resolution strategies, ways to solve issues on the playground and ways to play on the playground; provide support in contacting families on an ongoing basis; work with student leadership-safety patrol, student council, junior coaches to help establish and reinforce core school values; provide trainings and support to Junior Coaches, and support students who are struggling with negative emotions at Chabot Elementary School, for the period of November 20, 2008 through June 30, 2009, in an additional amount of \$10,000.00, increasing contract from \$22,500.00 to an amount not to exceed \$32,500.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1181](#)

Amendment No. 1 - Professional Services Contract - Mary Miche - Think College Now Elementary School

Approval by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and Mary Miche, for the latter to provide classroom teachers with 180 additional hours of collaborative time to develop standard based assessments and activities; students with multicultural experiences; and with music education at Think College Now Elementary School, for the period of September 19, 2009 through June 13, 2009, in an additional amount of \$9000.00, increasing contract from \$9,000.00 to an amount not to exceed \$18,000.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1250

**Amendment No. 1 - Professional Services Contract - Lori Robbins -
Complementary Learning Department**

Ratification by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and Lori Robbins, for the latter to provide support for new After School Programs Coordinator and ongoing technical support for department planning for the Complementary Learning Department for the period of October 1, 2008 through June 30, 2009, in the additional amount of \$1,400.00, increasing the Agreement from \$8,000.00 to a not-to-exceed amount of \$9,400.00. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: 21st Century High School After School Safety and Enrichment for
Teens (ASSETs) Grant**

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1251

**Amendment No. 1 - Professional Services Contract - Lamont Ali Francies -
Complementary Learning**

Ratification by the State Administrator Amendment No. 1 of Professional Services Contract between District and Lamont Francies, for the latter to provide site based development of family resource centers incorporating a broad range of family support services including but not limited to parent education, tax preparation clinics, legal services, case management, mental health, child care and translation services for the period of August 15, 2008 through June 30, 2009 in the additional amount of \$6,250.00 increasing the Agreement from \$50,000.00 to not exceed \$56,250.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Atlantic Philanthropies Initiative Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1307

**Professional Services Contract - Cityspan Technologies, Inc. - Complementary
Learning Department**

Ratification by the State Administrator of a Professional Services Contract between the District and Cityspan Technologies, Inc., for the latter to provide software, licensing, project management, and training for capturing student information, defining after school activities, taking attendance and generating reports that are required of the After School Education and Safety (ASES) Grant and the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant programs for the period of April 15, 2009 through June 30, 2010 in an amount not to exceed \$55,125.00.

**Funding Source: After School Education and Safety (ASES) Grants and the 21st
Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1308

Professional Services Contract - Laila Jenkins-Perez - Complementary Learning Department

Ratification by the State Administrator of Professional Services Contract between District and Laila Jenkins-Perez, for the latter to provide training on after school program recruitment with focus on identifying promising middle school recruitment and development strategies and support sites in the District's eighteen middle school afterschool programs for the period of March 26, 2009 through June 30, 2009 in an amount not to exceed \$2,000.00.

Funding Source: Middle School Mini Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1310

Professional Services Contract - Gina Roberti - Complementary Learning Department

Ratification by the State Administrator of Professional Services Contract between District and Gina Roberti, for the latter to provide training on after school program recruitment with focus on identifying promising middle school recruitment and development strategies and support sites in the District's eighteen middle school afterschool programs for the period of March 26, 2009 through June 30, 2009 in an amount not to exceed \$2,000.00.

Funding Source: Middle School Mini Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1311

Professional Services Contract - Sacia Stiles de Andrade - Complementary Learning Department

Ratification by the State Administrator of Professional Services Contract between District and Sacia Stiles de Andrade, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 2, 2009 through June 30, 2009 in an amount not to exceed \$3,000.00.

Funding Source: AB113-Integrated Support

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1314

Professional Service Contract - Robin Kobrin - Complementary Learning

Department

Ratification by the State Administrator of Professional Services Contract between District and Robin Kobrin, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy for the period of April 2, 2009 through June 30, 2009, in an amount not to exceed \$3,000.00.

Funding Source: AB113-Integrated Support

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1316

Professional Services Contract - Megan Brenna Morris - Complementary Learning Department

Ratification by the State Administrator of Professional Services Contract between District and Megan Brenna Morris, for the latter to provide early crisis intervention services for at-risk youth including assisting teachers with behavior management plans, individual and small group counseling, academic support and training and consultation for school staff, parent outreach and advocacy as outlined in the Measure E Fund Grant for the period of April 20, 2009 through June 30, 2009, in an amount not to exceed \$1,500.00.

Funding Source: Measure E

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1334

Amendment No. 1 - Professional Services Contract - Hedy Chang - Family & Community Office

Approval by State Administrator of Amendment No. 1 of Professional Services Contract between District and Hedy Chang, for the latter to prescribe a system for analyzing data on chronic absence at the site level and provide support to analyze data; design and deliver a briefing presentation on chronic absence for principals, family engagement staff, and other relevant school staff and site based community partners; provide a day long training for family engagement staff for the period May 1, 2009 through June 30, 2009 in an additional amount of \$8,000.00, increasing contract from not to exceed amount of \$4,000.00 to \$12,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1347

Amendment No. 1 - Professional Services Contract - Cesar Olivas - MetWest High School

Ratification by the State Administrator of Amendment No. 1 of a Professional Services Contract between District and Cesar Olivas, for the latter to continue to provide small group and individual tutoring and academic coaching to students scoring below basic/far below basic (BB/FBB) at MetWest High School, in an additional amount of \$625.00, increasing the original amount from \$4,375.00 to \$5,000.00. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Economic Impact Aid/State Compensatory Education (EIA/SCE)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1358

Professional Services Contract-Destiny Arts Center-Oakland Emilano Zapata Academy

Ratification by the State Administrator of Professional Services Contract between District and Destiny Arts Center, for the latter to provide services in motivating students into becoming positive decision makers, promoting physical awareness providing cultural activities, training for instructors in supervision and program development to ensure optimum operation of their classes at Oakland Emilano Zapata Academy (Street Academy) for the period of April 29, 2009 through June 30, 2009 at a cost not to exceed \$7,553.60.

Funding Source: TIIG--Small Schools Support

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1384

Amendment No. 1 - Professional Services Contract - California Youth Outreach - Instructional Services

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and California Youth Outreach for the latter to provide additional hours of parent trainings to meet the project deliverables, for an additional amount of \$18,348.00, increasing the original contract amount from \$54,167.00 to \$72,515.00 for the period March 16, 2009 to June 30, 2009. All other terms and conditions of the Contract will remain in full force and effect.

Funding Source: Gang Prevention

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1385

Amendment No. 1 - Professional Services Contract - Youth in Focus - Family & Community Office

Ratification by the State Administrator of Amendment No.1 of a Professional Services Contract between District and Youth in Focus, for the latter to contribute 240 additional hours and service not outlined in the original Scope of Work - coordinate the Meaningful Student Engagement student research team's presentation and trip to the American Education Research Association (AERA), for the period February 9, 2009 through June 30, 2009, in an additional amount of \$4,000.00, for a new total not to exceed \$24,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: TIIG-Engagement

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1388

Professional Services Contract - Anne Chan - Family & Community Office

Ratification by the State Administrator of Professional Services Contract between the District and Anne Chan, for the latter to conduct a series of workshops on cultural competency primarily for school volunteers, but open to all staff, parents and administrators. The workshop series will be a combination of a Powerpoint Presentation and group discussion for the period of April 30, 2009 through June 30, 2009 at a cost not to exceed \$2,000.00.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1395

Amendment No. 2 - Professional Services Contract - Oakland Youth Chorus - Instructional Services

Approval by the State Administrator of Amendment No. 2 of Professional Services Contract between the District and Oakland Youth Chorus, for the latter to prepare cohesive curriculum, workshop documentation and lesson plans and deliver instruction during the 5-day Summer Arts Institute, for an additional amount of \$5,000.00, increasing the original contract amount from \$94,134.00 to \$99,134.00, for the period August 28, 2008 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Arts Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1399

Amendment No. 2 - Professional Services Contract - Hatchuel, Tabernik & Associates - Instructional Services

Approval by the State Administrator of Amendment No. 2 of Professional Services Contract between the District and Hatchuel, Tabernik & Associates, for the latter to provide additional hours of grant writing, reporting and evaluation related to grants, for an additional amount of \$39,000.00, amending the original contract amount from \$51,650.00 to \$90,650.00. All other terms and conditions of the Contract will remain in full force and effect.

Funding Source: Alternative Education Admin Support; Target Instructional Improvement Grant., Instruction Alternative Education

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1425

Professional Services Agreement - Robert Limon - Instructional Services, Violence Prevention

Ratification by the State Administrator of a Professional Services Contract between the District and Robert Limon, for the latter to provide website design and production for positive climate and violence prevention programs with links to programs and resources both inside and outside the district and edit Second Step DVD and add additional content, in an amount not to exceed \$5,000.00, for the period May 15, 2009 through June 30, 2009.

Funding Source: AB1113

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1427

Professional Services Contract - Alan Karras - Instructional Services

Ratification by the State Administrator of Professional Services Contract between the District and Alan Karras, for the latter to lead a World History Book Club meeting for Grades 6,7, and 10 History teachers, for the period April 1, 2009 through June 1, 2009, in an amount not to exceed \$700.00.

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1438

Amendment No 2 - Professional Services Contract Amendment - California Youth Outreach - Ralph J. Bunche High School

Approval by the State Administrator of Amendment No. 2 of a Professional Services Contract between District and California Youth Outreach, for the latter to provide additional services such as field trips, as incentives to students who have improved their attendance, grades and overall performance in school, in an additional amount of \$770.00, increasing the original amount from \$25,800.00 to \$26,570.00. All other terms and conditions of the contract remain in full force and effect.

Funding Source: Targeted Instructional Improvement Grant (TIIG)

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1442](#)

Professional Services Contract - Paragon Education Network - Urban Promise Academy

Approval by the State Administrator of a Professional Services Contract between District and Paragon Education Network, for the latter to provide conferences and coaching to support effective teacher support for low-income and low-performing students as specified in the Scope of Work, at Urban Promise Academy, for the period June 17, 2009 through June 30, 2009, in an amount not to exceed \$8,000.00.

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1516](#)

Amendment No. 2 - Professional Services Contract - Kagan - Middle School Networks

Approval by the State Administrator of Amendment No. 2 of Professional Services Contract between District and Kagan, for the latter to perform additional equity of engagement strategy trainings of Day 1, 2, and 3 Cooperative Learning and Coaches training for staff at Middle School Network schools, in an additional amount of \$18,100.00, increasing the contract from \$71,522.00 to a not-to-exceed amount of \$89,622.00 for the period January 26, 2009 through June 30, 2009. All other terms and conditions of the contract remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1518](#)

Professional Services Contract - Salzman Associates - Claremont Middle School

Approval by the State Administrator of a Professional Services Contract between District and Salzman Associates, for the latter to provide training and coaching in procedures and practices for Effective Behavior Management, for staff at Claremont Middle School, for the period June 11, 2009 through June 26, 2009, in an amount not to exceed \$11,000.00.

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1525](#)

Amendment No. 1 - Professional Services Contract - Peacemakers Inc. - Claremont Middle School

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Peacemakers Inc., for the latter to provide an additional 988 hours of safe school climate services, including a Restoration Room, to students, staff, and parents at Claremont Middle School, and extending contract period from March 18, 2009 to June 11, 2009 to June 12, 2009, in an additional amount of \$24,700.00, for a new total not to exceed \$44,700.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1527](#)

Amendment No. 1 - Professional Services Contract - Claudia Espinoza - International Community School

Approval by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and Claudia Espinoza, for the latter to provide support for parents in scheduling Student Study Team meetings; coordinate relevant workshops and trainings; facilitate interactions with high risk families as needed at International Community School, for the period of February 2, 2009 through June 26, 2009, in an additional amount of \$5,000.00, increasing contract from \$17,000.00 to an amount not to exceed \$22,000.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1528](#)

Professional Services Contract - MOCHA - Ascend Elementary School

Approval by the State Administrator of a Professional Services Contract between the District and MOCHA, for the latter to provide daily one-on-one coaching sessions to ASCEND's summer interventions teachers, for a total of 325 coaching hours; include collaborative curriculum writing, model teaching, and co-teaching of lessons, as well as after school professional development workshops at Ascend Elementary School for the period of June 15, 2009 through August 14, 2009, in an amount not to exceed \$13,000.00.

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1530](#)

Amendment No. 3 - Professional Services Contract - Paragon Education Network - Middle School Network I and II

Approval by the State Administrator of Amendment No. 3 to Professional Services Contract between District and Paragon Education Network, for the latter to provide 14 additional days of coaching for on professional growth plans and learning targets using observation and descriptive feedback for principal and leadership team staff of 14 Middle School Network schools, for the period October 30, 2008 through June 30, 2009, in an additional amount of \$16,000.00, for a new total not to exceed \$148,000.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Measure E Professional Development

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1534

Amendment No. 1 - Professional Services Contract - BAYCES - Ascend Elementary School

Approval by the State Administrator of Amendment No. 1 of a Professional Services Contract between the District and BAYCES, for the latter to provide teacher inquiry coaching primarily to help teachers to develop the skills needed to meet the needs of English Learners; supporting teachers to reflect upon various forms of student achievement data to identify key learning gaps for students; provide coaching and technical assistance to the Instructional Leader and Instructional Leadership Team so that leaders are able to effectively meet the needs of English Learners at Ascend Elementary School, for the period of August 4, 2008 through June 30, 2009, in an additional amount of \$1,000.00, increasing contract from \$29,000.00 to an amount not to exceed \$30,000.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Economic Impact Aide / Limited English Proficiency

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1553

Amendment No. 1 - Professional Services Contract - Oakland Small Schools Foundation - Urban Promise Academy

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide 100 additional hours coaching and curriculum development to build a comprehensive curriculum across grade levels for student success at Urban Promise Academy, for the period March 19, 2009 through June 30, 2009, in an additional amount of \$6,000.00, for a new total not to exceed \$21,000.00. All other terms and conditions of the contract remain in full force and effect.

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1603

2009 -2010 Single Plan for Student Achievement - Acorn Woodland Elementary School

Approval by the State Administrator of the 2009 - 2010 Single Plan for Student Achievement for Acorn Woodland Elementary School.

Funding Source: Title I, SLIBG, (School and Library Improvement Block Grant) EIA-SCE, (Economic Impact Act), EIA-LEP, QEIA

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1606](#)

2009 - 2010 Single Plan for Student Achievement - Alliance Academy

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Alliance Academy.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1608](#)

2009 - 2010 Single Plan for Student Achievement - Claremont Middle School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Claremont Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1611](#)

2009 - 2010 - Single Plan for Student Achievement - East Oakland Pride Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for East Oakland Pride Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1613](#)

2009 - 2010 Single Plan for Student Achievement - Esperanza Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Esperanza Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1615](#)

2009 - 2010 Single Plan for Student Achievement - Community United Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Community United Elementary School.

Funding Source: Title I, SLIBG,(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1617](#)

2009 - 2010 Single Plan for Student Achievement - Encompass Academy

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Encompass Academy.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1620](#)

2009 - 2010 Single Plan for Student Achievement - Charles P. Howard Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Charles P. Howard Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1623](#)






2009 - 2010 Single Plan for Student Achievement - Oakland Technical High School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Oakland Technical High School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

-  [09-1625](#) **2009 - 2010 Single Plan for Student Achievement - College Preparatory and Architecture Academy**
- Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for College Preparatory and Architecture Academy.
- Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**
- Attachments:** [Document\(s\)](#)
- Tabled to a Date Certain**
-
-  [09-1627](#) **2009 - 2010 Single Plan for Student Achievement - Dewey Academy**
- Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Dewey Academy.
- Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**
- Attachments:** [Document\(s\)](#)
- Tabled to a Date Certain**
-
-  [09-1629](#) **2009 - 2010 Single Plan for Student Achievement - Life Academy**
- Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Life Academy.
- Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**
- Attachments:** [Document\(s\)](#)
- Tabled to a Date Certain**
-
-  [09-1632](#) **2009 - 2010 Single Plan for Student Achievement - MetWest High School**
- Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for MetWest High School.
- Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**
- Attachments:** [Document\(s\)](#)
- Tabled to a Date Certain**
-
-  [09-1634](#) **2009 - 2010 Single Plan for Student Achievement - Coliseum College Preparatory Academy**
- Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Coliseum College Preparatory Academy.
- Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education**

Investment Act).**Attachments:** [Document\(s\)](#)

Tabled to a Date Certain

**[09-1637](#)****2009 - 2010 Single Plan for Student Achievement - Elmhurst Community Preparatory Middle School**

Approval by the State Administrator of the 2009 - 2010 Single Plan for Student Achievement for Elmhurst Community Preparatory Middle School

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)

Tabled to a Date Certain

**[09-1639](#)****2009 - 2010 Single Plan for Student Achievement - Roosevelt Middle School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Roosevelt Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)

Tabled to a Date Certain

**[09-1641](#)****2009 - 2010 Single Plan for Student Achievement - Edna Brewer Middle School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Edna Brewer Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)

Tabled to a Date Certain

**[09-1643](#)****2009 - 2010 Single Plan for Student Achievement - Barack Obama Academy**

Approval by the State Administrator of the 2009 - 2010 Single Plan for Student Achievement for Barack Obama Academy.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)

Tabled to a Date Certain

**[09-1646](#)****2009 - 2010 Single Plan for Student Achievement - Futures Elementary School**

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for Futures Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1648](#)

2009 - 2010 Single Plan for Student Achievement - Frick Middle School

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for Frick Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1650](#)

2009 - 2010 Single Plan for Student Achievement - Bret Harte Middle School

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for Bret Harte Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1652](#)

2009 - 2010 Single Plan for Student Achievement - James Madison Middle School

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for James Madison Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1654](#)

2009 -2010 Single Plan for Student Achievement - Melrose Leadership Academy

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Melrose Leadership Academy.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant),

EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)**Tabled to a Date Certain****[09-1656](#)****2009 - 2010 Single Plan for Student Achievement for Westlake Middle School**

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for Westlake Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)**Tabled to a Date Certain****[09-1658](#)****2009 - 2010 Single Plan for Student Achievement - United for Success Middle School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for United for Success Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)**Tabled to a Date Certain****[09-1660](#)****2009 - 2010 Single Plan for Student Achievement - Roots International Middle School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Roots International Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)**Tabled to a Date Certain****[09-1662](#)****2009 - 2010 Single Plan for Student Achievement - West Oakland Middle School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for West Oakland Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP**Attachments:** [Document\(s\)](#)**Tabled to a Date Certain**

[09-1665](#)**2009 - 2010 Single Plan for Student Achievement - Urban Promise Middle School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Urban Promise Middle School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1668](#)**2009 - 2010 Single Plan for Student Achievement - Fred T. Korematsu Discovery Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Fred T. Korematsu Discovery Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1670](#)**2009 - 2010 Single Plan for Student Achievement - Leadership Preparatory High School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Leadership Preparatory High School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, HPSG (High Priority Schools Grant)

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1672](#)**2009 - 2010 Single Plan for Student Achievement - Far West High School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Far West High School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1674](#)**2009 - 2010 Single Plan for Student Achievement - Mandela High School**

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for Mandela High School.

EIA-SCE)Economic Impact Act), EIA-LEP, and HPSG (High Priority Schools Grant)

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1676](#)

2009 - 2010 Single Plan for Student Achievement - Oakland International High School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Oakland International High School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1678](#)

2009 - 2010 Single Plan for Student Achievement - Media Academy

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for Media Academy.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and HPSG (High Priority School Grant)

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1680](#)

2009 - 2010 Single Plan for Student Achievement - Burckhalter Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Burckhalter Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1682](#)

2009 - 2010 Single Plan for Student Achievement - Bridges Academy

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Bridges Academy.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain[09-1684](#)**2009 - 2010 Single Plan for Student Achievement - Allendale Elementary School**

Approval by the State Administrator of the 2009 -2010 Single Plan for Student Achievement for Allendale Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain[09-1685](#)**2009 -2010 Single Plan for Student Achievement - Markham Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Markham Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and QEIA (Quality Education Investment Act).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain[09-1691](#)**2009 - 2010 Single Plan for Student Achievement - Fruitvale Elementary School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Fruitvale Elementary School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain[09-1697](#)**2009 - 2010 Single Plan for Student Achievement - Ruidsdale Continuation School**

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Ruidsdale Continuation School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain[09-1699](#)**2009 - 2010 Single Plan for Student Achievement - East Oakland School of the**

Arts High School

Approval by the State Administrator of the 2009-2010 Single jPlan for Student Achievement for East Oakland School of the Arts High School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and HPSG (High Priority Schools Grant)

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1702](#)

2009 - 2010 Single Plan for Student Achievement - Sojourner Truth Independent Study

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Sojourner Truth Independent Study.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1704](#)

2009 - 2010 Single Plan for Student Achievement - Paul Robeson High School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Paul Robeson High School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and HPSG (High Priority Schools Grant)

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1707](#)

2009 - 2010 Single Plan for Student Achievement - Oakland Community Day School

Approval by the State Administrator of the 2009-2010 Single Plaqn for Student Achievement for Oakland Community Day School.

Funding Source: Title I, SLIBG(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1710](#)

2009 - 2010 Single Plan for Student Achievement - Youth Empowerment High School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Youth Empowerment High School.

Funding Source: Title I, SLIBG,(School and Library Improvement Block Grant), EIA-SCE)Economic Impact Act), EIA-LEP, and HPSG (High Priority Schools Grant)

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1723](#)

2009 - 2010 Single Plan for Student Achievement - Parker Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Parker Elementary School.

Funding Source: Title I, SLIBG, (School and Library Improvement Block Grant), EIA/SCE, (Economic Impact Act), EIA/LEP,

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1727](#)

2009 - 2010 Single Plan for Student Achievement - Reach Academy

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Reach Academy.

Funding Source: Title I, SLIBG, (School and Library Improvement Block Grant), EIA/SCE, (Economic Impact Act), EIA/LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1729](#)

2009 - 2010 Single Plan for Student Achievement for Sobrante Park Elementary School

Approval by the State Administrator of the 2009-2010 Single Plan for Student Achievement for Sobrante Park Elementary School.

Funding Source: Title I, SLIBG, (School and Library Improvement Block Grant), EIA/SCE, (Economic Impact Act), EIA/LEP

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1749](#)

Partnership Program Contract Agreement - California State Department of Rehabilitation - Programs for Exceptional Children

Approval by the State Administrator of Contract Agreement Number 27366 between the District and California Department of Rehabilitation, for the latter to provide support of students enrolled in the Transition Partnership Program, for the period of July 1, 2009 through June 30, 2012, granting up to \$877,182.00 in cost reimbursement to District.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1787](#)**Master Memorandum of Understanding - Aspiranet - Oakland Unified School District**

Approval by the State Administrator of a Master Memorandum of Understanding (MOU) between District and Aspiranet, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$2,297,158.00, pursuant to the terms and conditions as specified in the MOU.

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1788](#)**Master Memorandum of Understanding - Bay Area Community Resources - Oakland Unified School District**

Approval by the State Administrator of a Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$3,564,606.00, pursuant to the terms and conditions as specified in the MOU.

Funding Source: After School Education and Safety (ASES), 21st Century Community Learning (21st CCLC) Grant, and the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1789](#)**Master Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - Oakland Unified School District**

Approval by the State Administrator of a Master Memorandum of Understanding (MOU) between District and San Francisco Bay Area Council, Learning for Life, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$1,155,189.00, pursuant to the terms and conditions as specified in the MOU.

Funding Source: After School Education and Safety (ASES) and the 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1790](#)**Master Memorandum of Understanding - Sports4Kids - Oakland Unified School District**

Approval by the State Administrator of a Master Memorandum of Understanding (MOU) between District and Sports4Kids, for the latter to provide Arts, Recreation, Leadership, Physical Activities and comprehensive after school programs at school sites to be determined, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$727,500.00, pursuant to the terms and conditions as specified in the MOU.

Funding Source: After School Education and Safety (ASES) and the 21st Century Community Learning (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1795](#)**Master Memorandum of Understanding - YMCA of the East Bay - Oakland Unified School District**

Approval by the State Administrator of a Master Memorandum of Understanding (MOU) between District and YMCA of the East Bay, for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$1,383,010.00, pursuant to the terms and conditions as specified in the MOU.

Funding Source: After School Education and Safety (ASES), 21st Century Community Learning (21st CCLC) Grant, and the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Safety Committee - Report - June 2, 2009 (Advisory Recommendations)**Pupil Achievement**[09-0928](#)**2008 - 2009 - Comprehensive Safety Plan - Castlemont Business Information and Technology (CBITS) School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Castlemont Business Information and Technology School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-0930](#)**2008 - 2009 - Comprehensive Safety Plan - East Oakland School of the Arts**

High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for East Oakland School of the Arts High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0932](#)

2008 - 2009 - Comprehensive Safety Plan - Leadership Preparatory High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Leadership Preparatory High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0934](#)

2008 - 2009 - Comprehensive Safety Plan - College Preparatory and Architecture Academy

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for College Preparatory and Architecture Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0936](#)

2008 - 2009 - Comprehensive Safety Plan - Mandela High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Mandela High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0938](#)

2008 - 2009 - Comprehensive Safety Plan - Media College Preparatory High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Media College Preparatory High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0940](#)

2008 - 2009 - Comprehensive Safety Plan - Robeson Visual and Performing Arts High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Robeson Visual and Performing Arts High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0942](#)

2008 - 2009 - Comprehensive Safety Plan - Life Academy

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Life Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0944](#)

2008 - 2009 - Comprehensive Safety Plan - Excel High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Excel High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0954](#)

2008 - 2009 - Comprehensive Safety Plan - Oakland High School

Approval by the State Administrator of the 2008 -2009 Comprehensive School Safety Plan for Oakland High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0958](#)

2008 - 2009 - Comprehensive Safety Plan - Oakland International High School

Approval by the State Administrator of the 2008 -2009 Comprehensive School Safety Plan for Oakland International High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0968](#)

2008 - 2009 - Comprehensive Safety Plan - Oakland Technical High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Oakland Technical High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0973](#)

2008 - 2009 - Comprehensive Safety Plan - Skyline High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Skyline High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0976](#)

2008 - 2009 - Comprehensive Safety Plan - Youth Empowerment High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Youth Empowerment High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0980](#)

2008 - 2009 - Comprehensive School Safety Plan - Far West High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Far West High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0983](#)

2008 - 2009 - Comprehensive Safety Plan - MetWest High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for MetWest High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0985](#)

2008 - 2009 - Comprehensive School Safety Plan - Emiliano Zapata Street Academy

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Emiliano Zapata Street Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-0987](#)

2008 - 2009 - Comprehensive Safety Plan - Ralph J. Bunche High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Ralph J. Bunche High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-0989](#) 2008 - 2009 - Comprehensive School Safety Plan for Dewey Academy**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Dewey Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-0991](#) 2008 - 2009 - Comprehensive Safety Plan - Rudsdale Continuation High School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Rudsdale Continuation High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-0993](#) 2008 - 2009 - Comprehensive Safety Plan - Barack Obama High School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Barack Obama High School (formerly Alternative Learning Community High School).

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-0995](#) 2008 - 2009 - Comprehensive Safety Plan - Oakland Community Day School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Community Day School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-0997](#) 2008 - 2009 - Comprehensive Safety Plan - Independent Study**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Independent Study.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-0999](#) 2008 - 2009 - Comprehensive Safety Plan - Alliance Academy**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Alliance Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-1001](#) 2008 - 2009 - Comprehensive Safety Plan - Bret Harte Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Bret Harte Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-1003](#) 2008 - 2009 - Comprehensive Safety Plan - Edna Brewer Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Edna Brewer Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-1006](#) 2008 - 2009 - Comprehensive Safety Plan - Claremont Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Claremont Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-1008](#) 2008 - 2009 - Comprehensive Safety Plan - Cole Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Cole Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-1010](#) 2008 - 2009 - Comprehensive Safety Plan - Coliseum College Preparatory Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Coliseum College Preparatory Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**[09-1012](#) 2008 - 2009 - Comprehensive School Safety Plan - Elmhurst Community Preparatory Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Elmhurst Community Preparatory Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

 **[09-1014](#)** **2008 - 2009 - Comprehensive Safety Plan - Explore College Preparatory Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Explore College Preparatory Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

 **[09-1016](#)** **2008 - 2009 - Comprehensive School Safety Plan - Frick Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Frick Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

 **[09-1018](#)** **2008 - 2009 - Comprehensive Safety Plan - Madison Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Madison Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

 **[09-1021](#)** **2008 - 2009 - Comprehensive Safety Plan - Melrose Leadership Academy**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Melrose Leadership Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

 **[09-1024](#)** **2008 - 2009 - Comprehensive Safety Plan - Montera Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Montera Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

 **[09-1026](#)** **2008 - 2009 - Comprehensive Safety Plan - Peralta Creek Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Peralta Creek Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1028](#)

2008 - 2009 - Comprehensive Safety Plan - Roosevelt Middle School

Approval by the State Administrator of the 2007-2008 Comprehensive School Safety Plan for Roosevelt Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1030](#)

2008 - 2009 - Comprehensive Safety Plan - Roots International High School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Roots International Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1032](#)

2008 - 2009 - Comprehensive Safety Plan - United for Success Middle School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for United for Success Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1034](#)

2008 - 2009 - Comprehensive Safety Plan - Urban Promise Academy

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Urban Promise Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1036](#)

2008 - 2009 - Comprehensive Safety Plan - Westlake Middle School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Westlake Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1038](#)**2008 - 2009 - Comprehensive Safety Plan - West Oakland Middle School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for West Oakland Middle School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1040](#)**2008 - 2009 - Comprehensive Safety Plan - Acorn Woodland Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Acorn Woodland Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1042](#)**2008 - 2009 - Comprehensive Safety Plan - Allendale Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Allendale Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1044](#)**2008 - 2009 - Comprehensive Safety Plan - Ascend Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Ascend Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1046](#)**2008 - 2009 - Comprehensive Safety Plan - Bella Vista Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Bella Vista Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1048](#)**2008 - 2009 - Comprehensive Safety Plan - Bridges Academy**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Bridges Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1050](#)**2008 - 2009 - Comprehensive Safety Plan - Burckhalter Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Burckhalter Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1053](#)**2008 - 2009 - Comprehensive Safety Plan - Carl B. Munck Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Carl B. Munck Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1055](#)**2008 - 2009 - Comprehensive Safety Plan - Chabot Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Chabot Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1057](#)**2008 - 2009 - Comprehensive Safety Plan - Cleveland Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Cleveland Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1059](#)**2008 - 2009 - Comprehensive Safety Plan - Crocker Highlands Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Crocker Highlands Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1061](#)**2008 - 2009 - Comprehensive Safety Plan - East Oakland Pride Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for East Oakland Pride Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1063](#) 2008 - 2009 - Comprehensive Safety Plan - Emerson Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Emerson Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1065](#) 2008 - 2009 - Comprehensive Safety Plan - Encompass Academy

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Encompass Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1068](#) 2008 - 2009 - Comprehensive Safety Plan - Esperanza Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Esperanza Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1070](#) 2008 - 2009 - Comprehensive Safety Plan - Franklin Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Franklin Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1072](#) 2008 - 2009 - Comprehensive Safety Plan - Fred T. Korematsu Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Fred T. Korematsu Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1074](#) 2008 - 2009 - Comprehensive Safety Plan - Fruitvale Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Fruitvale Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1076](#) 2008 - 2009 - Comprehensive Safety Plan - Futures Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Futures Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1078](#) 2008 - 2009 - Comprehensive Safety Plan - Garfield Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Garfield Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1080](#) 2008 - 2009 - Comprehensive Safety Plan - Glenview Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Glenview Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1082](#) 2008 - 2009 - Comprehensive Safety Plan - Global Family Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Global Family Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1084](#) 2008 - 2009 - Comprehensive Safety Plan - Grass Valley Elementary School

Approval by the State Administrator of the 2008 - 2009 Comprehensive School Safety Plan for Grass Valley Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1087](#)**2008 - 2009 - Comprehensive Safety Plan - Greenleaf Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Greenleaf Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1089](#)**2008 - 2009 - Comprehensive Safety Plan - Hillcrest Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Hillcrest Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1091](#)**2008 - 2009 - Comprehensive Safety Plan - Horace Mann Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Horace Mann Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1093](#)**2008 - 2009 - Comprehensive Safety Plan - Jefferson Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Jefferson Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1095](#)**2008 - 2009 - Comprehensive Safety Plan - Kaiser Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Kaiser Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1097](#)**2008 - 2009 - Comprehensive Safety Plan - LaEscuelita Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for LaEscuelita Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1099](#)**2008 - 2009 - Comprehensive Safety Plan - Lafayette Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Lafayette Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1101](#)**2008 - 2009 - Comprehensive Safety Plan - Laurel Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Laurel Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1103](#)**2008 - 2009 - Comprehensive Safety Plan - Lazear Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Lazear Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1105](#)**2008 - 2009 - Comprehensive Safety Plan - Learning Without Limits College Preparatory School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Learning Without Limits College Preparatory School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1107](#)**2008 - 2009 - Comprehensive Safety Plan - Lincoln Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Lincoln Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1109](#)**2008 - 2009 - Comprehensive Safety Plan - Manzanita Community Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Manzanita Community Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1111](#)

2008 - 2009 - Comprehensive Safety Plan - Manzanita SEED Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Manzanita SEED Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1115](#)

2008 - 2009 - Comprehensive Safety Plan - Markham Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Markham Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1117](#)

2008 - 2009 - Comprehensive Safety Plan - Thurgood Marshall Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Thurgood Marshall Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1119](#)

2008 - 2009 - Comprehensive Safety Plan - Martin Luther King, Jr. Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Martin Luther King, Jr. Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1121](#)

2008 - 2009 - Comprehensive Safety Plan - Maxwell Park International Academy

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Maxwell Park International Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1123](#)**2008 - 2009 - Comprehensive Safety Plan - Montclair Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Montclair Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1125](#)**2008 - 2009 - Comprehensive Safety Plan - New Highland Academy**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for New Highland Academy.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1127](#)**2008 - 2009 - Comprehensive Safety Plan - Parker Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Parker Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1129](#)**2008 - 2009 - Comprehensive Safety Plan - Peralta Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Peralta Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

[09-1131](#)**2008 - 2009 - Comprehensive Safety Plan - Howard Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Howard Elementary School.

Attachments: [Document\(s\)](#)


Tabled to a Date Certain

[09-1134](#)**2008 - 2009 - Comprehensive Safety Plan - Piedmont Avenue Elementary School**


Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Piedmont Avenue Elementary School.

Attachments: [Document\(s\)](#)


Tabled to a Date Certain

-  **09-1136** **2008 - 2009 - Comprehensive Safety Plan - PLACE @ Prescott Elementary School**
Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for PLACE @ Prescott Elementary School.
Attachments: [Document\(s\)](#)


Tabled to a Date Certain

-  **[09-1138](#)** **2008 - 2009 - Comprehensive Safety Plan - Redwood Heights Elementary School**
Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Redwood Heights Elementary School.
Attachments: [Document\(s\)](#)


Tabled to a Date Certain

-  **[09-1140](#)** **2008 - 2009 - Comprehensive Safety Plan - Hoover Elementary School**
Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Hoover Elementary School.
Attachments: [Document\(s\)](#)

Tabled to a Date Certain

-  **[09-1142](#)** **2008 - 2009 - Comprehensive Safety Plan - Rise Elementary School**
Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Rise Elementary School.
Attachments: [Document\(s\)](#)

Tabled to a Date Certain

-  **[09-1144](#)** **2008 - 2009 - Comprehensive Safety Plan - Sankofa Academy**
Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Sankofa Academy.
Attachments: [Document\(s\)](#)

Tabled to a Date Certain

-  **[09-1146](#)** **2008 - 2009 - Comprehensive Safety Plan - Santa Fe Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Santa Fe Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1148](#)

2008 - 2009 - Comprehensive Safety Plan - Sequoia Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Sequoia Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1150](#)

2008 - 2009 - Comprehensive Safety Plan - Sobrante Park Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Sobrante Park Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1152](#)

2008 - 2009 - Comprehensive Safety Plan - Brookfield Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Brookfield Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1154](#)

2008 - 2009 - Comprehensive Safety Plan - Think College Now Elementary School

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Think College Now Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain



[09-1156](#)

2008 - 2009 - Comprehensive Safety Plan - Thornhill Elementary School

Approval by the State Administrator of the 20208-2009 Comprehensive School Safety Plan for Thornhill Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**09-1158 2008 - 2009 - Comprehensive Safety Plan - Tilden Elementary School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for Tilden Elementary School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

**09-1282 2008 - 2009 - Comprehensive Safety Plan - BEST High School**

Approval by the State Administrator of the 2008-2009 Comprehensive School Safety Plan for BEST High School.

Attachments: [Document\(s\)](#)

Tabled to a Date Certain

Finance and Human Resources Committee - Report - June 4, 2009 (Advisory Recommendations)

Financial Management

**09-1285 Award of Bid - OfficeMax for Office, Classroom, Health, Athletic, Technology and Furniture Supplies - Bid No. 08-09/06**

Approval by the State Administrator of Resolution No. 0809-0147 - Award of Bid to OfficeMax for the latter, as the lowest responsible, responsive bidder, to provide for Office, Classroom, Health, Athletic, Technology and Furniture Supplies, per the BID NO. 08-09/06 submitted on 03/16/09 for Procurement and Distribution Services for the period commencing July 1, 2009 and ending June 30, 2012 and renewable annually thereafter at the district's discretion, in the amount(s) to be determined by district sites and departments, estimated to not exceed \$3,000,000 annually; and rejecting all other bids if any.

Attachments: [Document\(s\)](#)
[09-1285 - Award of Bid - OfficeMax for Office, Classroom, Health, Athletic, Technology and Furniture Supplies - Bid No. 08-09/06.pdf](#)

This Matter was Adopted on the Consent Agenda.

**09-1429 Amendment No. 1 Professional Services Contract - Razvi, Inc., DBA Copyrite - Instructional Services**

Approval by the State Administrator of Amendment No. 1 of Professional Services Contract between the District and Razvi, Inc., dba, Copyrite, for the latter to print additional copies of Open Court Consumables and deliver them to elementary schools, for an additional amount of \$22,789.70, increasing the original contract amount from \$300,000 to \$322,789.70. All other terms and conditions of the contract will remain in full force and effect.

Funding Source: Measure E**Attachments:** [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

**09-1574****Temporary Borrowing Between Funds, FY 2008-9**

Approval by the State Administrator of Resolution No. 0809-0216 for the Temporary Borrowing Between Funds for the fiscal year 2008-09.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Passed The General Consent Report - State Administrator

A motion was made by Vincent Matthews, seconded by Vincent Matthews, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 1 - Vincent Matthews
Nay: 0
Recused: 0
Excused: 1 - David Kakishiba
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

M1. Adoption of the General Consent Report - Board of Education**Facilities Committee - Report - June 2, 2009****Facilities Management****09-1403****Amendment of Bylaws of Measure "B" Independent Citizens' School Facilities Bond Oversight Committee (Second Reading)**

Adoption by Board of Education of Resolution No. 0809-0230 - Adopting Amended Bylaws of Measure "B" Independent Citizens' School Facilities Bond Oversight Committee.

Attachments: [09-1403 - Measure B Independent Citizens' School Facilities Bond Oversight Committee \(First Reading\).pdf](#)

This Matter was Adopted on the Consent Agenda.



[09-1717](#)

Project Budget, Key Codes and Project Number - McClymonds Football Field Turf Replacement Project

Approval by the Board of Education of Resolution No. 0809-0185 - Authorizing and approving the New Project Budget, Key Code and Project Number for McClymonds Football Field Turf Replacement in the amount of \$2,220,600.00

Funding Source: State School Building Fund

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1718](#)

Ground Lease - District and City of Oakland - King Estates Fields

Approval by the Board of Education of the Ground Lease between the District and the City of Oakland, leasing to the latter the premises known as "King Estates Fields", located at 8251 Fontaine Street, Oakland, California, subject to legal form and content approval by General Counsel, pursuant to terms and conditions stated herein, for a term of twenty-five (25) years, until 2033, for one dollar annually, cumulatively payable at the commencement of the Lease Term.

Funding Source: City of Oakland

Attachments: [Document\(s\)](#)
[09-1718 - Ground Lease - District and City of Oakland - Golden Gate.pdf](#)

This Matter was Adopted on the Consent Agenda.



[09-1719](#)

Ground Lease - District and City of Oakland - Golden Gate

Approval by the Board of Education of the Ground Lease between the District and the City of Oakland, leasing to the latter the premises known as "Golden Gate", located at 1075 62nd Street, Oakland, California, subject to legal form and content approval by General Counsel, pursuant to terms and conditions stated herein, for a term of twenty-five (25) years, until 2033, for one dollar annually, cumulatively payable at the commencement of the Lease Term.

Funding Source: City of Oakland

Attachments: [Document\(s\)](#)
[09-1719 - Ground Lease - District and City of Oakland - Golden Gate.pdf](#)

This Matter was Adopted on the Consent Agenda.



[09-1720](#)

District and the City of Oakland - District Facilities - Temporary Mass Care Shelters and Emergency Staging Sites

Approval by the Board of Education of the Agreement between the District and the City of Oakland regarding use of School Facilities as Temporary Mass Care Shelters and Emergency Staging Sites for victims of disasters, subject to legal form and content approval by General Counsel, pursuant to terms and conditions stated herein, for a term of five (5) years, until until June 30, 2012, upon commencement of the Agreement.

Funding Source: City of Oakland

Attachments: [Document\(s\)](#)
[09-1720 - District and the City of Oakland - District Facilities - Temporary Mass Care Shelters and Emergency Staging Sites.pdf](#)

This Matter was Adopted on the Consent Agenda.



09-1721

Amendment No. 1-ABC Inspection Services-Castlemont Auditorium Renovations Project

Approval by the Board of Education of Amendment No. 1 to Professional Services Agreement between District and ABC Inspection Services, Stockton, CA, for the latter to provide additional IOR hours which are required due to the extended project duration and to track time and material cost, due to an unforeseen condition where the contract was originally planned for 135 days; procurement complications arising from "theater" materials and equipment and an inordinate amount of Request for Information (RFI) lengthened the project duration to six months in conjunction with the Castlemont Auditorium Renovations Project in an additional amount not-to-exceed \$21,440.00, increasing the Agreement from \$15,200.00 to a not-to-exceed amount for \$36,640.00, and extending the end date from May 1, 2009 to June 30, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1724

Amendment No. 1-Anthony Ogbeide Associates, Inc.-Ralph Bunche Middle School Modernization Project

Approval by the Board of Education for Amendment No. 1 to Professional Services Agreement between District and Anthony Ogbeide Associates, Inc., Oakland, CA, for the latter to provide additional inspection services for Phase 3, due to a District requested change in scope, whereas the initial inspection was for Phase 2 and ongoing inspection is needed for Phase 3 of the project in conjunction with the Ralph Bunche Modernization Phase 3 Project in an additional amount not-to-exceed \$22,440.00, increasing the Agreement from \$16,320.00 to a not-to-exceed amount for \$38,760.00 and extending the end date from September 15, 2008 to October 31, 2009. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1725](#)**Amendment No. 1-AEKO-Division of Facilities, Planning and Management Project**

Approval by the Board of Education of Amendment No. 1 to Professional Services Agreement between District and AEKO, Oakland, CA, for the latter to provide additional LAN support and maintenance overtime, and various computer software programs in conjunction with the Division of Facilities, Planning and Management in an additional amount not-to-exceed \$2,000.00, increasing the Agreement from \$73,800.00 to a not-to-exceed amount for \$75,800.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1730](#)**Amendment No. 1 - Comtel Systems Technology, Inc.-Carter Middle School Modernization Project**

Approval by the Board of Education of Amendment No. 1 to Professional Services Agreement between District and Comtel Systems Technology, Inc., Sunnyvale, CA, for the latter to provide additional work as needed to fix the bells to accommodate to the schools on site at Oakland International and Bay Area Technical Schools, due to an Unforeseen Condition, whereas the programming was more complicated than what was established because of the schedule layout and programming needs for both schools in conjunction with the Carter Middle School Modernization Project, in an additional amount not-to-exceed \$1,822.50, increasing the Agreement from \$560.00 to a not-to-exceed amount for \$2,382.50. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1731](#)**Award of Bid-Ray's Electric-Jefferson Elementary School Portable Relocation Project**

Approval by the Board of Education of Resolution No. 0809-0181 - Award of Bid and Construction Contract to Ray's Electric, Oakland, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to relocate two existing portables on site and delivery and installation of two new portables and underground utilities in conjunction with the Jefferson Elementary School Portable Relocation Project for the period commencing June 17, 2009, and ending on August 31, 2009, in the amount of \$159,754.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1732](#)**Award of Bid- Albay Construction-Ralph Bunche Modernization Phase 3 Project**

Approval by the Board of Education of Resolution No. 0809-0180 - Award of Bid and Construction Contract to Albay Construction, Martinez, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide remodeling of the gymnasium showers and restrooms including replacement of the existing HV system at the gym; replacement and installation of new addressable fire alarm system and new intercom/PA/telephone in conjunction with the Ralph Bunche Middle School Modernization Project for the period commencing June 15, 2009, and ending on August 29, 2009, in the amount of \$638,000.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1733](#)**Professional Services Contract-AEKO-Division of Facilities, Planning and Management Project**

Approval by the Board of Education Professional Services Agreement between District and AEKO, Oakland, CA for the latter to provide WAN Support and Network Outages, as described in the Scope of Work, incorporated herein as though fully set forth, in conjunction with the Division of Facilities, Planning and Management Project for the period commencing July 1, 2009 and concluding June 30, 2010 in an amount not-to-exceed \$93,150.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1734](#)**Professional Services Agreement-Davillier-Sloan-Division of Facilities, Planning and Management Project**

Approval by the Board of Education Professional Services Agreement between District and Davillier-Sloan, Oakland, CA, for the latter to provide a full range of services related to the Project Labor Agreement (PLA) for the District, with a primary focus on local hiring and local capacity building; provide labor relations and dispute resolution services and various other items described in proposal, incorporated herein as though fully set forth, in conjunction with the Division of Facilities, Planning and Management Program for the period commencing July 1, 2009 and concluding no later than June 30, 2010 in an amount not-to-exceed \$180,000.00

Funding Source: General Obligation Bond

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1735](#)**Professional Services Agreement-KDI Consultants-Highland Fire Alarm**

Upgrade Project

Approval by the Board of Education Professional Services Agreement between District and KDI Consultants, Oakland, CA, for the latter to provide Division of State Architect (DSA) inspection services in conjunction with the Highland Fire Alarm Upgrade Project for the period commencing April 21, 2009 and concluding by December 31, 2009, in an amount not to exceed \$10,260.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1736](#)

Professional Services Agreement-ELEGKOS Software-Division of Facilities, Planning and Management Project

Approval by the Board of Education Professional Services Agreement between District and ELEGKOS Software, Arcadia, CA, for the latter to provide Sole Source Software to the Labor Compliance Program including installation and configuration of the internal system(s) allowing District the ability to utilize additional options, in conjunction with the Division of Facilities, Planning and Management Project for the period commencing July 1, 2009 and concluding June 30, 2010 in an amount not to exceed \$48,000.00.

Funding Source: General Obligation Bond

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1737](#)

Professional Services Agreement-Simplex Grinnell-Oakland High School Modernization Project

Approval by the Board of Education Professional Services Agreement between District and Simplex Grinnell, Livermore, CA, for the latter to provide supervision to electrical contractor and/or low voltage installer of the fire alarm system during conduit installation, wire pulling, wire continuity review/testing and termination/trimming of devices and various other items described herein in conjunction with the Oakland High School Modernization Project for the period commencing April 29, 2008 and concluding not later than December 31, 2010 in an amount not-to-exceed \$32,400.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



[09-1738](#)

Professional Services Agreement-Simplex Grinnell-Oakland High School Health Clinic Project

Approval by the Board of Education Professional Services Agreement between District and Simplex Grinnell, Livermore, CA, for the latter to provide supervision to electrical contractor and/or low voltage installer of the fire alarm system during conduit installation, wire pulling, wire continuity review/testing and termination/trimming of devices and various other items described herein in conjunction with the Oakland High School Health Clinic Project for the period commencing April 29, 2008 and concluding not later than December 31, 2009 in an amount not-to-exceed \$8,640.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1739

**Professional Services Agreement-Waste Management of Alameda, Inc.
-Oakland High School Modernization Project**

Approval by the Board of Education Professional Services Agreement between District and Waste Management of Alameda, Inc., Oakland, CA, for the latter to provide pick-up of dumpsters to dispose of large quantities of trash and garbage in preparation for the modernization project; emptying boxes every Monday from April 20th to June 24th, 2009 for a total of sixteen (16) hauls in conjunction with the Oakland High School Modernization Project for the period commencing April 20, 2008 and concluding not later than June 24, 2009 in an amount not-to-exceed \$9,000.00.

Funding Source: General Obligation Bond-Measure B

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1751

**Award of Bid-Petersen Dean Commercial, Inc.-Lowell Middle School Walkway
Roof Replacement Project**

Approval by the Board of Education of Resolution No. 0809-0060, Award of Bid and Construction Contract to Petersen Dean Commercial, Inc., Newark, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide replacement of existing two covered walkways and related improvements; flashing gutters, downspouts and catch basins; install new lighting at soffits and paint the walkway structure and accessible work includes parking spaces, wheel stops and signage, and concrete ramp within the covered area in conjunction with the Lowell Middle School Walkway Roof Replacement Project for the period commencing March 9, 2009, and ending on July 7, 2009, in the amount of \$337,999.00.

Funding Source: Deferred Maintenance

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1832

**Measure "B" Independent Citizens' School Facilities Bond Oversight
Committee - Appointment of Members**

Adoption by Board of Education of Resolution No. 0809-0231 - Appointing Members of the Oakland Unified School District Measure B Independent Citizens' Schools Facilities Bond Oversight Committee.

Funding Source: City of Oakland

Attachments: [Document\(s\)](#)
[09-1832 - Measure "B" Independent Citizens' School Facilities Bond Oversight Committee - Appointment of Members.pdf](#)

This Matter was Adopted on the Consent Agenda.

Intergovernmental Relations Committee - Report - June 3, 2009

Community Relations



09-1835 Federal Legislative Priorities - 21st Century Green High-Performing Public Schools Facilities Act

Approval by the Board of Education, upon recommendation of Intergovernmental Relations Committee, of its support for enactment of 21st Century Green High-Performing Public Schools Facilities Act - HR 2187.

Attachments: [HR 2187 - 21st Century Green High-Performing Public School Facilities Act](#)

This Matter was Adopted on the Consent Agenda.

Finance and Human Resources Committee - Report - June 4, 2009

Personnel Management



09-1205 Professional Service Contract - Jacqueline Leong Cheong, Ph.D. - Programs for Exceptional Children

Approval by the Board of Education of a Professional Services Contract, between District and Jacqueline Leong Cheong, Ph.D., for the latter to provide psychological services to students in OUSD Programs for Exceptional Children, including testing, consultation, IEP participation and meeting attendance, per individual student's IEP, for the period July 1, 2008 through June 30, 2009, in an amount not to exceed \$10,000.00.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1380](#)**Memorandum of Understanding - St. Mary's College of California - Intern Partnership Program**

Approval by the Board of Education of of Memorandum of Agreement (MOU) between the District and St. Mary's College of California, for the latter to operate a Teacher Education Partnership Program, Teacher Internships and Student Teacher Practica, for Multiple Subjects, Single Subjects, and Education Specialists; and for Educational Therapist, School Counselor, Psychologist, and Administrator Internships and Practica, for a maximum of forty (40) interns at a cost of \$1,000.00 per intern annually or not in excess of \$40,000.00 annually for the term July 1, 2009 through June 30, 2012.

Funding Source: California Commission on Teacher Credentialing

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

[09-1601](#)**Personnel Report No. 0008-0014**

Approval by the Board of Education of Personnel Report No. 0008-0014.

Attachments: [Document\(s\)](#)

[09-1601 - Personnel Report No. 00008-0014.pdf](#)

This matter removed from the Board of Education General Consent Report; considered and voted upon separately. as noted herein.

A motion was made by Alice Spearman, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 4 - Christopher Dobbins, Alice Spearman, Gary Yee and Noel Gallo

Nay: 0

Recused: 0

Excused: 1 - David Kakishiba

Absent: 2 - Jody London and Jumoke Hinton Hodge

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

[09-1666](#)**Exception to Hiring Freeze No. 0809-0006**

Approval by the Board of Education of Exception to Hiring Freeze No. 0809-0006, as follows:

Department	Job Title	Salary Range	Funding Source	Justification*	
Technology Services Department	Information System Specialist (1.0 FTE)	WTCL, Range 53 \$54,939 - \$73,551		General Purpose	02

*Key:

- 01 Mission is a critical function that will put the District at a safety risk if not hired.
- 02 Mission is a critical function that will put the District at a significant risk for compliance/future audit findings.
- 03 Donor/Grant funds that were received for a particular function/position.
- 04 Categorical funds that must be spent this year or we will not be able to carry forward.
- 05 Other as specified.

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.

Financial (Facilities) Management



09-1443

Resolution - McClymonds Chappell Hayes Health Center - Emergency Condition

Approval by Board of Education of Resolution No. 0809-0198 - Declaring the flooding and closing of the Chappell Hayes Health Center at the McClymonds Campus an Emergency Condition, pursuant to terms and conditions stated in said Resolution, that needs to be rectified immediately to serve the students of the District and the surrounding community in partnership with the County of Alameda at a cost not to \$85,000.00.

Funding Source: Self Insurance

Attachments: [Document\(s\)](#)

This Matter was Adopted on the Consent Agenda.



09-1881

Award of Bid - AT&T - A State-Of-The Art Surveillance Camera System - 26 Schools

Approval by the Board of Education of Resolution No. 0809-0219 - Award of Bid to AT&T, as the lowest responsible, responsive bidder, to Request for Proposal, dated March 17, 2009, to provide state-of-the art surveillance camera system, to be installed at up to 26 schools in the District for the period commencing May 25, 2009 and ending June 30, 2011, in amount not to exceed \$1,500,000 as the OUSD match for the U.S. Department of Justice "Secure Our School Grant"; renewable annually thereafter at District's discretion; and rejecting all other bids if any.

Funding Source: Modernization

Attachments: [Document\(s\)](#)
[09-1881 - Award of Bid - AT&T - A State-Of-The Art Surveillance Camera System - 26 Schools.pdf](#)

This Matter was Adopted on the Consent Agenda.

Coherent Governance**[09-1845](#) Amendment - Policy Type: Operational Expectation (OE) - 07 - Financial Planning**

Adoption by Board of Education of Amended Policy Type: Operational Expectation (OE) - 07 - Financial Planning.

Attachments: [Document\(s\)](#)
[09-1845 - Amendment - Policy Type: - Operational Expectation \(OE\) - 07 - Financial Planning.pdf](#)

This Matter was Adopted on the Consent Agenda.

**[09-1846](#) Amendment - Policy Type: Operational Expectation (OE) - 08 - Financial Administration**

Adoption by Board of Education of Amended Policy Type: Operational Expectation (OE) - 08 - Financial Administration.

Attachments: [Document\(s\)](#)
[09-1846 - Amendment - Policy Type: - Operational Expectation \(OE\) - 08 - Financial Administration.pdf](#)

This Matter was Adopted on the Consent Agenda.

**[09-1847](#) Amendment - Policy Type: Operational Expectation (OE) - 09 - Asset Protection**

Adoption by Board of Education of repeal of Policy Type: Operational Expectation (OE) - 09 - Asset Protection.

Attachments: [09-1847 - OE9 - Operational Expectation - Asset Protection.pdf](#)

This Matter was Adopted on the Consent Agenda.

**Oakland Athletic League Policy Committee - Report - June 10, 2009
(Proposed)****[09-1755](#) Proposal for Affiliate Membership - Oakland Section - California Interscholastic Federation - 2009-2010**

Approval by Board of Education of Admission of Bay Area Charter Schools Athletic Conference (BACSAC), into the Oakland Section of the California Interscholastic Federation on a three-year pilot basis, as follows: ARISE High School (Oakland); Bay Area Technology School (Oakland); Envision Academy of Arts and Technology (Oakland); Lighthouse Community Charter High School (Oakland); Lionel Wilson College Preparatory (Oakland); LPS College Park (Oakland); Oakland Aviation High School (Oakland); Oakland Unity High School (Oakland); California College Preparatory (Berkeley); Envision Impact Academy (Hayward); FAME Public Charter School (Fremont); and KIPP King (San Lorenzo).

Attachments: [Document\(s\)](#)

[09-1755 - Proposal for Affiliate Membership in Oakland Section of California Interscholastic Federation - 2009-2010.pdf](#)

This Matter was Adopted on the Consent Agenda.

Passed The General Consent Report - Board of Education

Except Legislative File 09-1601 was considered separately.

A motion was made by Jody London, seconded by Alice Spearman, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, Jumoke Hinton Hodge, Christopher Dobbins, Alice Spearman, Gary Yee and Noel Gallo

Nay: 0

Recused: 0

Excused: 1 - David Kakishiba

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

N. President's or State Administrator's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

President Gallo noted at 10:55 p.m., the Board is recessed to Closed Session for consideration of said Agenda matters.

O. Closed Session Item(s)

Labor Matter(s)

08-0122 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)**08-2145 Conference With Legal Counsel - Existing Litigation**

Oakland Unified School District v. Bryant and Brown, PC, et al, United States District Court - Northern District of California, Case No. 608-05645 TEH
Bryant and Brown, et al v Deborah Cooksey, et al
Cross Claim United States District Court - Northern District of California, Case No. C08-05645 TEH

09-2001 Conference With Legal Counsel - Existing Litigation

In re S.R. v. Oakland Unified School District, et al
OAH Case No. 2009031241

09-2003 Conference With Legal Counsel - Existing Litigation

Powell v. Oakland Unified School District, et al
Alameda County Superior Court Case No. RG08379720

Public Employee Appointment**09-1392 Public Employee Appointment**

Superintendent of Schools

Public Employee Matter(s)

09-1051 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release

09-1999 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release.

09-2000 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release.

P. Recess To Closed Session

President Gallo recessed the meeting into Closed Session at 10:55 P.M.

Q. Return to Public Session

President Gallo reconvened the meeting in the Board Room at 12:22 A.M.

R. Second Roll Call

Roll Call: Present: Christopher Dobbins, Alice Spearman, Gary Yee and Noel Gallo
Excused: David Kakishiba
Absent: Cecilia Lopez, Shannon Chase, Jody London, Jumoke Hodge and Vincent Matthews

S. President's or State Administrator's Statement of Reportable Action Taken in Closed Session and the Vote of Members or State Administrator, If Any

President Gallo stated there were no reportable actions from Closed Session.

T. Adoption of the Pupil Discipline Consent Report

None. There were no student matters for consideration this meeting.

U. Introduction of New Matter

None.

V. Adjournment

President Gallo adjourned the meeting at 12:24 A.M., Thursday, June 11, 2009.

Prepared By: _____

Approved By: _____