

# Oakland Unified School District

Board of Education  
Paul Robeson Building  
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## Minutes (Long)

**Wednesday, January 28, 2009**

**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA  
94606-2212**

## State Administrator and/or Board of Education

***Vincent C. Matthews, State Administrator/Trustee and/or  
President Alice Spearman and Vice President Noel Gallo  
Directors: Jody London, Jumoke Hodge, Gary Yee, David Kakishiba, Christopher  
Dobbins  
Student Directors: Shannon Chase and Cecilia Lopez  
Staff: Edgar Rakestraw, Jr., Secretary, Board of Education***

**A. Call To Order**

*President Alice Spearman called the meeting to order at 5:11p.m.*

**B. Roll Call**

**Roll Call:** Present: Jody London, Noel Gallo, Christopher Dobbins, Alice Spearman, Vincent Matthews and Jumoke Hodge

Absent: Cecilia Lopez, Shannon Chase, Gary Yee and David Kakishiba

**C. President's or State Administrator's Statement Disclosing Item(s) To Be Discussed In Closed Session Today****D. Recess To Closed Session**

*President Spearman recessed the meeting to closed session at 5:12p.m.*

**Roll Call (Secretary's Observation)**

*Gary Yee present at 5:40 p.m.*

**Roll Call:** Present: Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Vincent Matthews and Jumoke Hodge

Excused: Cecilia Lopez and Shannon Chase

Absent: David Kakishiba

**E. Closed Session Item(s)****Labor Matter(s)**

**08-0122 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA) .

Principal District Representative: Danielle Houck, Acting General Counsel

## **Legal Matter(s)**

### **08-1330 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to Government Code Section 54956.9(b): 1 potential case.

### **08-2133 Conference With Legal Counsel - Anticipated Litigation**

Conference with Legal Counsel - Anticipated Litigation - Initiation of litigation pursuant to Government Code Section 54956.9(c): 1 case.

### **08-2145 Conference With Legal Counsel - Existing Litigation**

Oakland Unified School District v. Bryant and Brown, PC, et al, United States District Court - Northern District of California, Case No. 608-05645 TEH

## **Pupil Matter(s)**

## **Expulsion(s)**

### **09-0092 Expulsion Appeal Hearing - Student A**

### **09-0093 Expulsion Appeal Hearing - Student B**

## **F. Reconvene To Public Session**

*President Spearman reconvened the meeting back to public session at 6:20 p.m.*


## G. Second Roll Call

**Roll Call:** Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, Vincent Matthews and Jumoke Hodge  
Absent: Shannon Chase and David Kakishiba

## H. President's or State Administrator's Statement of Reportable Action Taken In Closed Session and the Vote of Members or State Administrator, If Any

*President Spearman said there was no reportable action taken in Closed Session.*

## H1. Special Recognitions and/or Presentations

 [09-0196](#) 2007/8 National Board Certified Teachers

Joint Adoption by the Board of Education and the State Administrator of Resolution Nos. 0809-0122 - 0809-0131 - Honoring District 2007/8 National Board Certified Teachers:

Julie McCalmont - Oakland High

Certificate Description: Exceptional Needs Specialist/Early Childhood through Young Adulthood - Oakland High (Resolution No. 0809-0122)

Toai Dao - Life Academy

Certificate Description: Science/Adolescence and Young Adulthood (Resolution No. 0809-0123)

Nicol Lacava - International Community

Certificate Description: Literacy: Reading-Language Arts/Early and Middle Childhood (Resolution No. 0809-0124)

Laravian Battle - East Oakland School of The Arts

Certificate Description: Mathematics/Adolescence and Young Adulthood (Resolution No. 0809-0125)

Caroline Haslanger - YES, Youth Empowerment

Certificate Description: Social Studies-History/Adolescence and Young Adulthood (Resolution No. 0809-0126)

Katy Babcock - PEC, TSA

Certificate Description: Exceptional Needs Specialist/Early Childhood through Young Adulthood (Resolution No. 0809-0127)

Kelle Banks - Highland Elementary

Certificate Description: Literacy: Reading-Language Arts/Early and Middle Childhood (Resolution No. 0809-0128)

Johanna Paraiso - College Prep & Architecture Academy

Certificate Description: English Language Arts/Adolescence and Young Adulthood (Resolution No. 0809-0129)

Kevin McNulty - Mandela High

Certificate Description: English Language Arts/Adolescence and Young Adulthood (Resolution No. 0809-0130) and

Alexis Alexander - Martin Luther King Jr., Elementary

Certificate Description: Literacy: Reading-Language Arts/Early and Middle Childhood (Resolution No. 0809-0131)

**Attachments:** [09-0196 - 2007-8 National Board Certified Teachers.pdf](#)

*Superintendent Mayor gave a brief explanation of the National Board Certification. Several teachers will be recognized tonight who have gone through the rigorous program to get this voluntary certification. The purpose of the National Board of Professional Teaching Standards is to advance the quality of teaching and learning. National Board Certification a voluntary performance based assessment that demonstrates a candidate's in-depth content knowledge and teaching practices as measured against high and rigorous*

*standards and is a symbol of excellence in teaching. It is a voluntary program that complements but does not replace state licensing and offers a way for teachers to engage in meaningful professional growth. Teachers who complete the National Board Certification process consistently rated it as the best professional development experience of their careers. National Board Certification is available in 25 certificate fields and is supported by the NBPTS Standards. These standards emphasize that accomplished teachers in every field and at every level are aware of what they are doing as they teach and why they are doing it. These standards represent a consensus among accomplished teachers and other educational experts about what accomplished teachers should know and be able to do.*

*Superintendent Mayor read the process tonight's teachers have undergone in the last year:*

- 1. National Board Certification is a year long process that requires teachers to complete four (4) portfolio exercises. Three (3) are classroom based and include video tapes that documents the candidates teaching practice and examples of student work.*
- 2. The video, student work, and other artifacts are supported by commentaries on the goals and purposes of instruction. Reflections and what occurred and the effectiveness of practice and the rational for the candidate professional judgment.*
- 3. The fourth entry requires candidates to demonstrate their work with student families and their communities. Their collaboration with the professional community and their growth as a learner in their teaching practice. Candidates are also required to answer six (6) assessment center prompts that are designed to elicit knowledge of subject matter content. On average, the entire process takes approximately 400 to 600 hours of work on the part of the teacher.*

*President Spearman read the resolution each recipient received tonight:*

*WHEREAS, (name of teacher) of (school) has earned the distinction of National Board Certified Teacher specializing in the instruction of Literacy: (area of certification); and*

*WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and*

*WHEREAS, National Board Certified Teachers are dedicated to making knowledge accessible to all students and recognize the individual differences that distinguish their students from one another and take account for these differences in their practice; and*

*WHEREAS, National Board Certified Teachers understand how students develop and learn, are concerned with their students' self-concept and motivation and respect the cultural and family differences they bring to their classroom; and*

*WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history, structure and real-world applications of the subject; and*

*WHEREAS, National Board Certified Teachers have skill and experience in teaching and are extremely familiar with the skills gaps and preconceptions students may bring to the subject; and*

*WHEREAS, National Board Certified Teachers deliver effective instruction and move fluently through a range of instructional techniques while keeping students motivated, engaged and focused; and*

*WHEREAS, National Board Certified Teachers engage students to ensure a disciplined learning environment and how to organize instruction to meet instructional goals; and*

*WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and use multiple methods for measuring student growth and understanding and can clearly explain student performance to parents; and*

*WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and*

*WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies and stay abreast of current issues in American education and critically examine their practice on a regular basis to deepen knowledge, expand their repertoire of skills and incorporate new findings into their practice; and*

*WHEREAS, National Board Certified Teachers are leaders and actively know how to seek and build partnerships with community groups and businesses and work with other professionals on instructional policy, curriculum and staff development; and*

*WHEREAS, National Board Certified Teachers can evaluate school progress and the allocation of resources in order to meet state and local education objectives and work with parents to engage them productively in the work of the school,*

*NOW, THEREFORE, BE IT RESOLVED that the State Administrator and the Board of Education of the Oakland Unified School District salutes (name of teacher) for exhibiting professional excellence on a national level and for achieving the distinguished rank of National Board Certified Teacher in the year 2008.*

*Given under our hand and the District's seal this 28th day of January 2009 at Oakland, California.*

*Superintendent Mayor called each teacher to the dais to acknowledge them publicly for the work that has been accomplished in the last year.*

*Remarks from teachers being honored tonight:*

*LaRavian Battle said she is a 10 year veteran in the District. The National Board Certification helped her in the classroom. She said the process of self analysis was extraordinary, it is better than any professional development she's had the 10 years she has been in the District. She said it is about self analysis and what she does in the classroom with her students every day and how she can make a difference with them on a daily basis. National Board Certification is a mark of distinction that I wear proudly. "It means that I was judged by a committee of my peers and found highly accomplished; committed to the development of my craft; a student of the learning process and it means I will never give up*

*trying to teach all my students in my room on a daily basis."*

*Alexis Alexander said the process itself is eye opening and a process of self reflecting on what we do every day in the classroom and given a chance to collaborate with our peers. It is truly an honor to receive this recognition tonight.*

*Superintendent Mayor asked everyone to give the teachers a round of applause.*

**A motion was made by Jody London, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 0 - Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



## 09-0218

### **District Teacher of the Year - Karen Pezzetti - Youth Empowerment School**

Joint Adoption by State Administrator and Board of Education of Resolution No. 0809-0133 - Honoring Karen Pezzetti, of Youth Empowerment High School, as District's 2008/9 Teacher of the Year.

**Attachments:** [Document\(s\)](#)  
[09-0218 - District Teacher of the Year - Karen Pezzetti - Youth Empowerment School.pdf](#)

*President Alice Spearman read the following Resolution.*

*WHEREAS, Karen Pezzetti has combined dedication with precocious talent to distinguish herself as an exceptional instructor just four years into her career; and*

*WHEREAS, Karen Pezzetti's outstanding teaching skills and mastery of theories and practices have proven to be a tremendous asset to Youth Empowerment School (YES), both in the classroom and in advancing the staff's professional development; and*

*WHEREAS, Karen Pezzetti, in her role as senior English teacher, has developed a sophisticated method to ensure that her students have a clear sense of the skills needed to bring them to proficiency; and*

*WHEREAS, Karen Pezzetti has, in the words of YES Principal Maureen Benson, created "an environment where students are working with a motivation that I have never seen before"; and*

*WHEREAS, Karen Pezzetti, as Student Unity Council teacher, has partnered with a colleague to create a school-wide plan for meaningful student engagement that has helped*



students address issues related to nutritious food, mental and physical health, academic and social support, college preparation and career counseling; and

WHEREAS, Karen Pezzetti, in her role as Senior Advisor, has implemented a "College Summit" curriculum, resulting in a 700 percent increase in the number of college applications completed by YES seniors; and

WHEREAS, Karen Pezzetti's natural leadership qualities make all those around Karen better at fulfilling their roles and responsibilities and make her a "role model, inspiration and daily joy to collaborate with";

NOW, THEREFORE, BE IT RESOLVED that the State Administrator and the Board of Education of the Oakland Unified School District commend the selection of Karen Pezzetti as 2008 Teacher of the Year for the Oakland Unified School District. Furthermore, be it resolved that the State Administrator and the Board of Education express the deep appreciation of the District and the community for Karen's exemplary commitment to the academic achievement of Oakland's schoolchildren.

Given under our hand and the District's seal this 28th day of January 2009 at Oakland, California.

**A motion was made by Jody London, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 0 - Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



## [09-0219](#)

### **District Teacher of the Year - Herman Brown - Cole Middle School**

Joint Adoption by State Administrator and Board of Education of Resolution No. 0809-0134 - Honoring Herman Brown, of Cole Middle School, as District's 2008/9 Teacher of the Year.

**Attachments:** [Document\(s\)](#)

[09-0219 - District Teacher of the Year - Herman Brown - Cole Middle School.pdf](#)

Director Jumoke Hodge read the following Resolution.

WHEREAS, Herman Brown is both a product of and a credit to Oakland Public Schools, having attended Cole School and returned there to teach generations of students in his West Oakland neighborhood; and

*WHEREAS, Herman Brown has dedicated 32 years to the betterment of Oakland's schoolchildren and the instruction of mathematics; and*

*WHEREAS, Herman Brown has not only spent his adult life educating children, but has also used this time to develop lasting personal bonds with his students; and*

*WHEREAS, Herman Brown has, in the words of his Principal Ivory Brooks, "used a formula of belief, hope and building strong relationships" to achieve success with students; and*

*WHEREAS, Herman Brown has encouraged an appreciation for math among the 7th and 8th grade students he refers to as "young scholars" while leading them to superior results; and*

*WHEREAS, Herman Brown has consistently taken students lacking in mathematics fundamentals and helped rebuild their confidence while developing their skills; and*

*WHEREAS, Herman Brown students have continuously demonstrated increased proficiency even when overall test scores for the school have declined; and*

*WHEREAS, Herman Brown's commitment has increased participation in his high-level math courses to the point where almost two-thirds of Cole 8th graders now take Algebra I; and*

*WHEREAS, Herman Brown's firm belief that all students can succeed in math has helped thousands of them do so; and*

*NOW, THEREFORE, BE IT RESOLVED that the State Administrator and the Board of Education of the Oakland Unified School District commend the selection of Herman Brown as 2008 Teacher of the Year for the Oakland Unified School District. Furthermore, be it resolved that the State Administrator and the Board of Education express the deep appreciation of the District and the community for Herman's exceptional commitment to the academic achievement of Oakland's schoolchildren.*

*Given under our hand and the District's seal this 28th day of January 2009 at Oakland, California.*

*Comments from recipient Herman Brown - This is a great acknowledgement and I receive this on behalf of all teachers who get up on a daily basis, stay up late at night, make lesson plans to ensure their students have an excellent experience in their education, to all teachers who suffer; everything they go through in a classroom it is a battle field - it is a war on ignorance; for all teachers who are dedicated soldiers every day of their life to come in and dedicate their time and efforts and their love of children. To stay in this profession for 33 years, it takes a lot of love for children. If all teachers can continue to receive the support they can get from their Administrators, Board, State Superintendent and Administrator all can survive for 33 years and all the children can be productive. Vice President Gallo asked the audience to stand and give both teachers a round of applause.*

*Comments from Vice President Gallo - Outside the home and family the teacher and the school is the most important place that will get us to the next level but it takes the teacher,*

*the most valuable person in the school site to make that happen. Vice President Gallo commended the recipients tonight and said we should support them financially, spiritually and any way we can.*

**A motion was made by Jody London, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 0 - Shannon Chase

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

## **Roll Call (Secretary's Observation)**

*David Kakishiba is present at 6:55 p.m.*

**Roll Call:** Present: Cecilia Lopez, Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hodge  
Absent: Shannon Chase

## **Recessed**

*After the Special Recognitions, President Spearman recessed the Regular Board Meeting at 6:56 p.m. and reconvened the Regular Meeting at 7:22 p.m. with all member present.*

## **I. Report of Student Board Members**



### **09-0164 Student Directors' Report - January 28, 2009**

Presentation of Student Directors' Report by Shannon Chase and/or Cecilia Lopez - January 28, 2009.

**Attachments:** [Document\(s\)](#)

*Student Director Lopez gave the report tonight. Director Lopez read some of the Superintendent's response to the All City Council's request made at the January 14, 2009 Board Meeting. School Portfolio Management Administrator Diana Lee made a presentation at the ACC General Meeting on January 22nd. Students broke up into smaller groups to brainstorm what students' roles could be regarding options; improving attendance achievement; and being a part of the restructuring of their school.*

*Presentations/information made on what could be sold on the campus.*

*Leadership fundraising activities (Skyline High School request) - A link to the ASB Handbook prepared by FCMAT is being added to the District's Webpage. It indicates appropriate and inappropriate fundraising activities.*

*A request submitted by YES and Roosevelt Middle School but not a ACC Report asking how they may set up vending machines on campus with the profits going to leadership. This request was recently submitted so no response has been made so far.*

*On February 7th there will be an Options Fair from 12:00 p.m. to 3:00p.m. at City Hall for drop outs and people who want to get back into school and Adult Education.*

*On February 19th there will be an event concerning how to get students back into school and how to get students involved at their school.*

*Comments from Board Members:*

*Director Yee asked if the Gateway High School for Drop Outs and the Career Advancement Academy will be represented at the Options Fair? Vice President Gallo said Gateway was on the list.*

*Director London urged the students to think carefully about the healthy food element in the vending machines. Student Director Lopez said no junk food can be sold in the vending machines.*

*Director Dobbins said he is meeting with the Leadership Class next Tuesday.*

*President Spearman asked Superintendent Mayor if she had responded to the Student Director's report from the last meeting? Superintendent Mayor said Director Lopez read that into the record.*

## **Secretary' Note**

*Following consideration of Agenda Item I, Agenda Items P and S were taken up followed by the resumption of the Regular Meeting Order of the printed agenda.*

## **J. Speaker Request Cards/Modifications To the Agenda**

*At the request of the Superintendent Modification to Agenda Item 09-0155 the Williams Quarterly Report is being withdrawn from tonight's agenda.*

## **K. Adoption of the Pupil Discipline Consent Report**

## Expulsion

09-0092      **Expulsion Appeal Hearing - Student A**

09-0093      **Expulsion Appeal Hearing - Student B**

## L. Adoption of General Consent Report - State Administrator

*State Administrator's General Consent Calendar was adopted.*

*Jim Mordecai - Why don't you vet Measure E before the Measure E Citizens' Committee. There are no reasons in my mind why each item cannot be vetted before the Committee and they can vote it up and down and have some input.*

## Pupil Achievement



### [08-2348](#)      **Professional Services Contract - Marta Viteri - Allendale Elementary School**

Ratification by the State Administrator of a Professional Services Contract between District and Marta Viteri, for the latter to provide presentations to SSC and ELAC; families learning about grade level standards; frequent communication, monitoring and feedback regarding student progress and achievement; family learning about A-G college requirements; marketing and school promotion at Allendale Elementary School for the period of November 24, 2008 through June 30, 2009 in an amount not to exceed \$10,000.00.

**Funding Source: General Purpose**

**Attachments:**      [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



### [08-2473](#)      **Professional Services Contract - Mayrin Bunyagidj - Instructional Services**

Approval by the State Administrator of a Professional Services Contract between the District and Mayrin Bunyagidj, for the latter to meet regularly with participating teachers to assist with day to day logistics questions and concerns about their school assignment; assist with lesson/unit planning, share materials, strategies, support all classroom management, routines, and procedures; model lessons and attend formative assessment training for teachers enrolled in the District's BTSA Induction Program, for the period October 30, 2008 through June 30, 2009, in an amount not to exceed \$3,000.00.

**Funding Source: Teacher Credential Block BTSA Induction**

**Attachments:**      [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2477**

**Professional Services Contract - Jane Britton - Instructional Services**

Approval by the State Administrator of a Professional Services Contract between the District and Jane Britton, for the latter to conduct classroom observations; demonstrate lessons; helps teachers assemble class profiles; analyze student work; collaborate about the planning and designing of lessons, in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and meet with participating teachers one hour a week for thirty (30) weeks, for the period December 1, 2008 through June 30, 2009, in an amount not to exceed \$5,200.00.

**Funding Source: BTSA Induction**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2478**

**Professional Services Contract - Sharon Tom - Instructional Services**

Approval by the State Administrator of a Professional Services Contract between the District and Sharon Tom, for the latter to conduct classroom observations; demonstrate lessons; helps teachers assemble class profiles; analyze student work; collaborate about the planning and designing of lessons, in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and meet with participating teachers one hour a week for thirty (30) weeks, for the period December 1, 2008 through June 30, 2009, in an amount not to exceed \$6,500.00.

**Funding Source: BTSA Induction**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2481**

**Professional Services Contract - Linda Halpern - Instructional Services**

Approval by the State Administrator of a Professional Services Contract between the District and Linda Halpern, for the latter to conduct classroom observations; demonstrate lessons; helps teachers assemble class profiles; analyze student work; collaborate about the planning and designing of lessons, in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and meet with participating teachers one hour a week for thirty (30) weeks, for the period December 1, 2008 through June 30, 2009, in an amount not to exceed \$21,000.00.

**Funding Source: BTSA Induction**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2483**

**Professional Services Contract - Janet Gore - Instructional Services**

Approval by the State Administrator of a Professional Services Contract between the District and Janet Gore, for the latter to meet regularly with participating teachers to assist with day to day logistics questions and concerns about their school assignment; assist with lesson/unit planning, share materials, strategies, support all classroom management, routines, and procedures; model lessons and attend formative assessment training for teachers enrolled in the District's BTSA Induction Program for the period December 1, 2008 through June 30, 2009, in an amount not to exceed \$4,500.00.

**Funding Source: BTSA Induction**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2563**

**Professional Services Contract - Noe Perez Sanchez - International Community School**

Ratification by the State Administrator of a Professional Services Contract between District and Noe Perez Sanchez, for the latter to provide maintenance of the Cesar Chavez Education Center Computer Lab; support teachers and students who come to the laboratory; teach adult computer class; install new computer in classroom at International Community School for the period of November 20, 2008 through June 19, 2009, in an amount not to exceed \$6,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2570**

**Professional Services Contract - James Harris - Chabot Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and James Harris, for the latter to provide intervention strategies for 3rd, 4th and 5th grade students by teaching conflict resolution strategies; help establish and reinforce core school values; provide training and support to Junior Coaches and students struggling with negative emotions at Chabot Elementary for the period of November 20, 2008 through June 4, 2009, in an amount not to exceed \$22,500.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2599**

**Professional Services Contract - HERO - Bella Vista Elementary**

Approval by the State Administrator of a Professional Services Contract between District and HERO, for the latter to offer technical assistance to staff and mentor students with physical, mental or emotional disabilities that are focused on inclusive games that allow students to develop skills such as attentive listening, following directions, and developing social skills and perform other tasks specified in Scope of Work, incorporated herein by reference, as though fully set forth, at Bella Vista Elementary School for the period of November 20, 2008 through June 12, 2009, in an amount not to exceed \$16,000.00.

**Funding Source: General Purpose & Title 1 & School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2615**

**Professional Services Contract - Candace Sanderson - Kaiser Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Candace Sanderson, for the latter to provide help to students in learning to read music and improve their facility in playing instruments; assist the district-provided music teacher in choosing music; manage the large group and put on performances at Kaiser Elementary School for the period of November 20, 2008 through June 12, 2009, in an amount not to exceed \$5,850.00

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2622**

**Professional Services Contract - Brook Pessin-Whedbee - Kaiser Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Brook Pessin-Whedbee, for the latter to provide academic support to students; coordination with teachers, principal and academic intervention personnel through tutoring and small group work; provide Professional Development for teachers in developing and managing their data systems; analyze assessment data at Kaiser Elementary School for the period of November 20, 2008 through June 12, 2009, in an amount not to exceed \$18,240.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-2701**

**Professional Services Contract - Anna Rensi - Complementary Learning**



Ratification by the Board of Education of Professional Services Contract between District and Anna Rensi, for the latter to provide fiscal support for after school program to create and maintain a fiscal database in the District's "Oakland Success Office," or Complementary Learning Program, and to perform other administrative work for the period of July 1, 2008 through December 31, 2008, at a cost not to exceed \$10,000.00.

**Funding Source: After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3031**

**Professional Services Agreement - Eva La - Skyline High School**

Ratification by the State Administrator of Professional Services Contract between the District and Eva Li, for the latter to serve as Parent Coordinator, to assist parents/guardians with communications that will improve academic performance of students, including facilitating home/community/school communication and parent education and support to parents of English Learners and members of the community for the period December 2, 2008 through June 30, 2009, at Skyline High School, in an amount not to exceed \$25,500.00.

**Funding Source: EIA LEP & TITLE 1**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3032**

**Professional Services Contract - Oakland Small Schools Foundation - Alliance Academy**

Approval by the State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to coordinate school fund service, individual giving support program, development of team coaching, event planning, website development and marketing services at Alliance Academy, for the period December 18, 2008 through June 13, 2009, in an amount not to exceed \$21,125.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3033**

**Professional Services Contract - Peter Heckel - Claremont Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Peter Heckel, for the latter to provide Coaching and Professional Development on Integration of Media into Classroom Learning, at Claremont Middle School, for the period December 8, 2008 through February 13, 2009, in an amount not to exceed \$10,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3038](#)**Professional Services Contract - Sports4Kids - Far West High School**

Approval by the State Administrator of Professional Services Contract between the District and Sports4Kids, for the latter to create a structured, safe and inclusive environment on the playground by coordinating a variety of schoolyard sports and games during recess and lunch and after school; develop and coordinate after school physical activity and academic enhancement programs; coordinate interscholastic evening basketball and volleyball leagues; and implement a youth leadership program at site with Assistant Coach Program at Far West High School, for the period December 18, 2008 through June 12, 2009, in an amount not to exceed \$8,800.00.

**Funding Source: Alternative Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3039](#)**Professional Services Contract - Andrew Prober - College Preparatory Architecture Academy**

Ratification by the State Administrator of a Professional Services Contract, between the District and Andrew Prober, for the latter to provide logistical support for the ROP Program - contacting guest speakers, field study, shop organization, meeting reports, project development, etc., at College Preparatory Architecture Academy, for the period December 1, 2008 through June 30, 2009, in an amount not to exceed \$25,000.00.

**Funding Source: California Partnership Academy Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3041](#)**Professional Service Contract - Robin McCloskey - Oakland Adult Career Education (OACE)**

Ratification by the State Administrator of Professional Service Contract between the District and Robin McCloskey, for the latter to teach a new printmaking technique which will enrich the repertory of tools students have access to create interesting art, OACE Program, for the period of November 22, 2008 through November 22, 2008, in an amount not to exceed \$950.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3042](#)**Professional Service Contract - Crystal Simon - OACE**

Ratification by the State Administrator of Professional Service Contract between the District and Crystal Simon, for the latter to facilitate and support development of individual and team work plans for initiatives aligned with OACE strategic plan; develop accountability mechanisms to support implementation of OACE strategic objectives; conduct team alignment activities to maximize effectiveness; support refinement of staffing plans and support staff in executing key functions within the Data and Analysis Unit (OACE); support implementation of Adult Basic and Secondary Education Program orientation shift, for the period of November 24, 2008 through June 30, 2009, in an amount not to exceed \$32,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3046**

**Professional Service Contract - International Trade Education Program - Oakland Adult and Career Education**

Ratification by the State Administrator of Professional Service Contract between the District and International Trade Education Program, for the latter to build community and logistics industry support for a new International Trade Education Program (ITEP) Academy; guide the execution of the implementation plan for the Academy; identify A-G classes where curriculum integration is possible; provide faculty planning workshops, international trade resource explorations, orientations, training and on-site visits; work with Community Colleges and local universities to enable students to take appropriate community college logistics courses high school and to continue into certification programs and college, for the period of December 1, 2008 through June 30, 2009, in an amount not to exceed \$20,000.00.

**Funding Source: Regional Occupational Program (RO)**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3060**

**Professional Services Contract - Juanita Jackson - Instructional Services**

Ratification by the State Administrator of a Professional Service Contract between District and Juanita Jackson, for the latter to provide administrative support to Gifted And Talented Program (GATE), as described in the Scope of Work and incorporated herein by reference, for the period December 1, 2008 through June 30, 2009, in an amount not to exceed \$11,250.00

**Funding Source: Gifted And Talented Program**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3064**

**Professional Services Contract - Andrea Dominguez - Reach Academy**

Ratification by the State Administrator of Professional Services Contract between District and Andrea Dominguez, for the latter to provide supervision of tutors and volunteers for the After School Program and act as a translator for parents at information desk; prepare snacks for one hundred ten students at Reach Academy for the period of December 19, 2008 through June 2, 2009 in an amount not to exceed \$7,000.00.

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3071**

**Amendment No. 1 - Professional Services Contract - Jason Guinto - Complementary Learning**

Ratification by the State Administrator of Amendment No. 1 of the Professional Services Contract between District and Jason Guinto for the latter to provide technical support to develop and implement usable strategies for program quality, ensure grant compliance site After School Programs for Complementary Learning for the period of July 1, 2008 through June 30, 2009 in an amount not to exceed \$30,000.00, increasing the Agreement from \$30,000.00, to a not-to-exceed amount of \$60,000.00. All other terms and conditions of the Professional Services Contract remain in full force and effect.

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3088**

**Professional Services Contract - Shannon Perkins - Reach Academy Elementary School**

Ratification by State Administrator of a Professional Services Contract between District and Shannon Perkins, for the latter to provide outreach to parents, develop and lead workshops for parents, coordinate school-wide family events, and run the family center to increase student achievement through building and maintaining strong home school connections for the period December 24, 2008 through June 15, 2009 in an amount not to exceed \$17,500.00 at Reach Academy.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3107**

**Professional Services Contract - Man Cheng - Lincoln Elementary School**

Ratification by the State Administrator of a Professional Services Contract and Man Cheng, for the latter to provide individual music lessons, teaching students music theory which involve percussion, bowing and plucking instruments to students at Lincoln Elementary School for the period of January 12, 2009 through May 29, 2009, in an amount not to exceed \$6,500.00.

**Funding Source: School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3109**

**Professional Services Contract - SFBAC Learning for Life - Manzanita SEED Elementary School**

Approval by the State Administrator of a Professional Services Contract and SFBAC Learning for Life, for the latter to provide technical assistance and tutor students in arts and crafts at Manzanita SEED Elementary School for the period of December 18, 2009 through June 30, 2009, in an amount not to exceed \$68,750.00.

**Funding Source: Oakland Funds for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3113**

**Professional Services Contract - Charleen Calvert - Middle School Network I**

Ratification by the State Administrator of a Professional Services Contract between District and Charleen Calvert, for the latter to coaching support to site administrator to perfect the support and delivery of administrative services at Alternative Learning Community School, for the period October 8, 2008 through June 30, 2009, in an amount not to exceed \$8,000.00.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3114**

**Professional Services Contract - Oakland Small Schools Foundation - Think College Now School**

Approval by the State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide school fund service and individual giving campaign work; grant writing; events planning; and resources coaching/program integration, alignment and budget work at Think College Now School for the period of December 18, 2008 through June 12, 2009, in an amount not to exceed \$62,000.00.

**Funding Source: General Purpose / Targeted Intervention Improvement Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3119**

**Professional Service Contract - DJT Consulting Group - Oakland Adult and Career Education**

Ratification by the State Administrator of a Professional Services Contract between DJT Consulting Group, for the latter to review OACE Strategic plan and Program plans for each of the 6 OACE Instructional Programs; identify stakeholders, identify currently unfunded and under funded projects within programs and OACE; identify specific appropriate funding opportunities based on information extracted from the Plans; synthesize draft and finalize Fund Development Plan based on all work, for the period December 22, 2008 through June 30, 2009, in an amount not to exceed \$9,775.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3141**

**Professional Services Contract - John F. Kennedy University - Kaiser Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and John F. Kennedy University, for the latter to provide on-site counseling services; psycho-educational or support groups; individual counseling sessions; parent education training, teacher and administrative consultation and classroom behavioral interventions at Kaiser Elementary School for the period of January 8, 2009 through June 11, 2009, in an amount not to exceed \$3,150.00

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3156**

**Professional Services Contract - Felicia Ferguson - Youth Empowerment School (YES)**

Ratification by the State Administrator of Professional Services Contract between District and Felicia Ferguson, for the latter to serve as a parent liaison to 65 families, informing the latter of curriculum and issues at the school as well as soliciting ideas, concerns and questions for the leadership councils to consider, for the period of December 17, 2008 through June 30, 2009 at a cost not to exceed \$3,000.00.

**Funding Source: Title I (Basic Low Income & Neglected)**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3247**

**Professional Services Agreement - Yoneida Salinas - Youth Empowerment School (Y.E.S.)**

Ratification by State Administrator of Professional Services Contract between the District and Yoneida Salinas, for the latter to serve as a parent liaison to 65 families, informing the latter of curriculum and issues at the school as well as soliciting ideas, concerns and questions for the leadership councils to consider at Youth Empowerment School for the period of December 17, 2008 through June 30, 2009 at a cost not to exceed \$3,000.00.

**Funding Source: Title I - Basic Low Income & Neglected****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-3255****Professional Services Contract - Philip Williams - Edna Brewer Middle School**

Ratification by the State Administrator of a Professional Services Contract between District and Philip Williams, for the latter to provide Technical Assistance with Computers at Edna Brewer Middle School, for the period December 12, 2008 through June 30, 2009, in an amount not to exceed \$33,200.00.

**Funding Source: General Purpose & Measure E Library****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-3257****Amendment No. 1 Professional Services Contract - Hildie Spritzer - Instructional Services, New Teacher Support & Development**

Ratification of Amendment No. 1 to the Professional Services Contract between District and Hildie Spritzer, for the latter to provide additional classroom management training, re-training, intensive or urgent support and continuing support for classroom teachers for the period December 1, 2008 through June 30, 2009, increasing contract amount by \$4,700.00, with a new total of \$9,400.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: Teacher Credential Block - BTSA****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.****08-3262****Professional Services Contract - Bay Area Coalition for Equitable Schools (BayCES) - Robeson High School**

Approval by the State Administrator of Professional Services Contract between the District and Bay Area Coalition for Equitable Schools (BayCES), for the latter to assist Robeson High School with the design, development and completion of a Western Association of Schools and Colleges (WASC) review process focused on attaining a six-year accreditation, including reviewing WASC guidelines, outcomes, and expectations; gathering data on successful WASC review processes; constructing WASC review process project plan; determining leadership and implementation teaming; and providing coaching and technical assistance for the operational leadership of the WASC review process, for the period January 30, 2009 through April 30, 2009, in an amount not to exceed \$20,000.00.

**Funding Source: Program Improvement - Local Education Agency Corrective Action Grant****Attachments:** [Document\(s\)](#)**This Matter was Adopted on the Consent Agenda.**

[08-3272](#)**Professional Services Contract - Oakland Small Schools Foundation - Coliseum Community Preparatory Academy (CCPA)**

Approval by the State Administrator of Professional Services Contract between the District and Oakland Small Schools Foundation, for the latter to develop an individual giving campaign, develop team coaching, provide grant writing, program monitoring and reporting, marketing and fundraising planning and execution, event planning and leadership coaching/operations and fund development for the period January 15, 2009 through June 30, 2009 at a cost not to exceed \$19,225.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3290](#)**Professional Services Contract - Ronald Neil Kalouner - Instructional Services, Textbooks/Williams**

Ratification by the State Administrator of a Professional Services Contract between the District and Ronald Neil Kalouner, for the latter to facilitate, coordinate, and implement all textbook/instructional materials ordering and distribution, for the period January 5, 2008 through June 30, 2009, in an amount not to exceed \$29,700.00.

**Funding Source: Measure E**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3293](#)**Professional Services Contract - Bay Area Coalition for Equitable Schools - LIFE Academy**

Approval by State Administrator of a Professional Services Contract between the District and Bay Area Coalition for Equitable Schools (BayCES), for the latter to provide instructional coaching for Math and English Arts Teachers designed to support Professional Learning Community (PLC) work across all grade levels to use formative assessments to develop high leverage instructional strategies and also provide instructional leadership coaching to help leaders articulate a clear instructional vision and expectations for teaching and learning in every classroom at LIFE Academy for the period of January 29, 2009 through June 30, 2009 at a cost not to exceed \$13,000.00.

**Funding Source: HPSG - High Priority School Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[08-3296](#)**Professional Services Contract - Sports4Kids - Futures Elementary School**



Approval by the State Administrator of a Professional Services Contract between District and Sports4Kids, for the latter to provide a structured, safe and inclusive environment on the playground by coordinating a variety of schoolyard sports and games during recess and lunch and after school; develop and coordinate after school physical activity and academic enhancement programs; coordinate interscholastic evening basketball and volleyball leagues; implement a youth leadership program at each site with the Junior Coach Program for the period January 15, 2009 through June 11, 2009 in an amount not to exceed \$23,500.00 at Futures Elementary School.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3297**

**Professional Services Contract - Bay Area Coalition for Equitable Schools - Futures Elementary School**

Approval by the State Administrator of a Professional Services Contract between District and Bay Area Coalition for Equitable Schools, for the latter to provide leadership team coaching to build teacher capacity to increase student achievement, through one-to-one leadership coaching; facilitation of leadership team meetings; development and facilitation of professional development agendas; analysis and presentation of data and engagement in instructional walk-throughs with instructional leaders at Futures Elementary School for the period January 29, 2009 through June 30, 2009 in an amount not to exceed \$20,138.19.

**Funding Source: Economic Impact Aid/Limited English Proficient**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3306**

**Professional Services Contract - Sports4Kids - Howard Elementary School**

Approval by State Administrator of a Professional Services Contract between District and Sports4Kids, for the latter to provide a structured, safe and inclusive environment on the playground by coordinating a variety of schoolyard sports and games during recess and lunch and after school; develop and coordinate after school physical activity and academic enhancement programs; coordinate interscholastic evening basketball and volleyball leagues; implement a youth leadership program with the Junior Coach program at Howard Elementary School for the period January 15, 2009 through June 11, 2009 in an amount not to exceed \$10,500.00.

**Funding Source: Donations**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3311**

**Professional Services Contract - Oakland Small Schools Foundation - United For Success Academy**

Approval by the State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide school fund service, management and operations coaching, grant writing, marketing and fundraising planning and execution, individual giving campaign, marketing collateral printing, professional development hospitality and teacher incentives, field trips for students, and an advisory assistant to United For Success Academy, for the period February 20, 2009 through June 30, 2009, in an amount not to exceed \$19,500.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**08-3314**

**Amendment No. 1 to a Professional Services Contract - Sports4kids - Alliance Academy**

Approval by the State Administrator of Amendment No. 1 of a Professional Services Contract between District and Sports4Kids, for the latter to provide an additional 285 hours of after school sports and recreational activities for Students at Alliance Academy, for the period August 25, 2008 through June 12, 2009, in an additional amount of \$11,750.00, increasing contract from \$11,750.00, to a new total amount not to exceed \$23,500.00. All other terms and conditions of the contract remain in full force and effect.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0017**

**Professional Services Contract - Oakland Small Schools Foundation - International Community School**

Approval by the State Administrator of a Professional Services Contract between the District and Oakland Small Schools Foundation, for the latter to provide school fund service, data collection and assessment, grant writing, program monitoring and reporting at International Community School for the period of January 20, 2009 through June 30, 2009, in an amount not to exceed \$9,500.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0028**

**Professional Services Contract - Opera-Piccola - Oakland Technical High School**

Approval by the State Administrator of a Professional Services Contract between District and Opera-Piccola, for the latter to provide collaboration on arts integration projects with Oakland Technical High School ninth or tenth grade teachers during 2008-2009, providing 8 semester-length-residencies for 8 different classes of students; model creative writing and drama projects that provide the proven benefits of arts learning to students; and provide strategies for improving students' oral and written language, collaborative skills, critical thinking and reading comprehension, for the period of January 29, 2009 through June 5, 2009, at a cost not to exceed \$16,000.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0034**

**Professional Services Contract - Bay Area Coalition for Equitable Schools - United for Success Academy**

Approval by the State Administrator of a Professional Services Contract between District and Bay Area Coalition for Equitable Schools, for the latter to provide leadership team coaching to build teacher capacity to increase student achievement, through one-to-one leadership coaching; facilitation of leadership team meetings; development and facilitation of professional development agendas; analysis and presentation of data and engagement in instructional walk-throughs with instructional leaders at United for Success Academy, for the period January 29, 2009 through June 29, 2009, in an amount not to exceed \$15,000.00.

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0047**

**Professional Services Contract - Michelle La Place Watts - West Oakland Middle School**

Ratification of Professional Services Contract between District and Michelle La Place Watts, for the latter to provide intervention strategies for below basic students; supervision and implementation of school arts calendar; conduct Restorative Justice Circles; collaborate with teachers on Professional Learning Communities (PLC); maintain document binders for Professional Development; interface with After School Program and Day Program; coordinate activities between support staff and academic staff; work with Principal to complete administrative tasks at West Oakland Middle School, for the period October 1, 2008 through June 15, 2009, in an amount not to exceed \$25,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0076**

**Professional Services Contract - Xian Lu - Lincoln Elementary School**

Approval by the State Administrator of a Professional Services Contract between the District and Xian Lu, for the latter to provide student coaching on wind instruments; lessons include music theory, ear training breathing techniques, linked to science, and counting rhythm, linked to math, and other benefits, as stated in the scope of service, incorporated herein, as though fully set forth, at Lincoln Elementary School for the period of February 2, 2009 through May 29, 2009, in an amount not to exceed \$6,500.00.

**Funding Source: School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0083**

**Professional Services Contract - Oakland Small Schools Foundation - Oakland International High School**

Approval by the State Administrator of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide services including: school fund service, individual giving support, development team coaching, grants writing, monitoring and reporting, marketing services and work study at Oakland International High School, for the period February 15, 2009 through June 20, 2009, in an amount not to exceed \$18,724.00.

**Funding Source: Oakland Fund for Children and Youth, and General Funds**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0084**

**Professional Services Contract - Seneca Center - Alternative Education**

Approval by the State Administrator of a Professional Services Contract between the District and Seneca Center, for the latter to provide mental health support services staff in three areas; case management, mental health therapy and integrated mental health support services within the classroom milieu, in Alternative Education, for the period February 16, 2009 through June 19, 2009, in an amount not to exceed \$190,000.00.

**Funding Source: Central BG/Measure E, Pupil Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## **Financial Management**



**09-0108**

**District Grant Application - California Department of Education - AB 430 Administrator Training**

Ratification and support by the Board of Education of a District Grant Application made to California Department of Education, seeking AB 430 Administrator Training Program funding, to increase leadership capacity for site Administrators to improve student achievement, in the amount of \$33,000.00 for the period of July 1, 2008 through September 1, 2010 and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: California Department of Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0111**

**District Grant Application - Hidden Valley Salad Dressing Company - Garfield Elementary School**

Ratification and support by the State Administrator of a District's Grant Application to Hidden Valley Salad Dressing Company, seeking funding that will promote better nutrition for students, and thus their ability to focus, learn and fulfill their potential in class, at Garfield Elementary School, in the amount of \$15,000.00 for the period of July 1, 2009 through June 30, 2010 and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: Hidden Valley Salad Dressing Company**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0116**

**District Grant Application - Lois Lenski Covey Foundation - Lafayette Elementary School**

Ratification and support by the State Administrator of a District Grant Application to Lois Lenski Covey Foundation, seeking funding to provide books and enhance library services at Lafayette Elementary School, in the amount of \$3,000.00 for the period of July 1, 2008 through June 30, 2009 and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: Lois Lenski Covey Foundation**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0120**

**District Grant Application - California Department of Education - Named Schools**

Ratification and support by the State Administrator of District Grant Application to the California Department of Education, seeking funding to provide fresh fruits and vegetables for students which will enhance nutrition and physical activity at Allendale, Ascend, Bella Vista, Bridges Academy, Brookfield, Cleveland, Esperanza, Franklin, Fruitvale, Garfield, Global, Jefferson, Horace Mann, Hoover, International Community School, Fred T Korematusu, La Escuelita, Lakeview, Laurel, Learning Without Limits, Manzanita Community, Manzanita Seed, New Highland, Sobrante Park and Think College Now Elementary Schools, in the amount of \$50-\$75 per student per school for the period of January 1, 2009 through June 30, 2009 and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: California Department of Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0126**

**District Grant Application - California Department of Education - Named Schools**

Approval and support by the State Administrator of District Grant Application to California Department of Education, seeking funding, in the amount of \$6,884,625.00, for an after - school program that will support tutoring, homework help, academic intervention and test prep for students at Emerson, Encompass, Fruitvale, Glenview, Greenleaf, Manzanita Seed, Peralta, Place at Prescott, Reach, Sequoia, Sobrante Park, Think College Now and West Oakland Middle Schools, for the period of July 1, 2008 through June 30, 2014 and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: California Department of Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0128**

**District Grant Application - California Department of Education - Named Schools**

Approval and support by the State Administrator of District Grant Application to California Department of Education, seeking funding in the amount of \$12,621,000.00 for an After - School Program supporting tutoring, homework help, academic intervention and test preparation for students at Allendale, Alliance Academy, Bret Harte, Bridges Academy, Brookfield, Coliseum College Prep, Edna Brewer, Elmhurst Community Preparatory, Esperanza, Fred T Korematusu, Frick, Hoover, Horace Mann, International Community, Lafayette, Lakeview, Lazear, Martin Luther King, Maxwell Park, New Highland, Roots International, Santa Fe, United for Success, and Urban Promise Schools, for the period of July 1, 2008 through June 30, 2014 and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: California Department of Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0144](#)**2nd Quarterly Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less - Fiscal Year 2008 - 2009**

Ratification by State Administrator of the 2nd Quarter Report of Gifts, Donations, Bequests and/or Grants of \$5,000 or Less for Fiscal Year 2008 - 2009, individually and separately accepted for District totaling \$24,605.18, as delineated herein, by the Chief Financial Officer, Financial Services, pursuant to Board Policy 3290.

**Funding Source: Named Donors**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0147](#)**District Grant Application - California Department of Education - Youth Empowerment School**

Approval and support by the State Administrator of a District Grant Application to California Department of Education seeking funding to introduce students to, promote and foster careers in public service, in the amount of \$20,000 for the period July 1, 2008 through June 30, 2010 at Youth Empowerment School (YES), and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: California Department of Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0148](#)**Impact Aid Grant Application - U.S. Department of Education - Public Housing Students**

Approval and support by the State Administrator of District's Impact Aid Grant Application to the U.S. Department of Education, seeking funding based on students identified as housed in Public Housing by the Oakland Housing Authority (OHA), in an amount to be determined, for the period School Years 2008 - 2010, and, if granted, in whole or in part, acceptance of same is authorized pursuant to terms and conditions thereof, if any.

**Funding Source: U.S. Department of Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

[09-0150](#)**Donation - Crocker Highlands PTA - Crocker Highland Elementary School**

Acceptance by the State Administrator of a donation to the District from Crocker Highlands PTA to fund physical enrichment program provided at YMCA for Crocker Highland Elementary School, in the amount of \$20,498.96 for the period of July 1, 2008 to June 30, 2009, pursuant to terms and conditions thereof, if any.

**Funding Source: Crocker Highlands PTA**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0194**

**District Grant Application - California Department of Education - District -Wide**

Approval and support by the State Administrator of the District's Grant Application to California Department of Education, seeking funding for teacher recruitment and retention programs for high quality teachers and instructional leaders, in the amount of \$2,179,144.97, for the period of July 1, 2008 through June 30, 2014 and, if granted, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof, if any.

**Funding Source: California Department of Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## **Passed The General Consent Report - State Administrator**

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Absent: 1 - Shannon Chase and David Kakishiba  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **M. Adoption of the General Consent Report - Board of Education**

### **Personnel Management**



**08-3253**

**Memorandum of Understanding - Mills College - Instructional Services, New Teacher Support & Development**



Approval by Board of Education of a Memorandum of Understanding (MOU) between District and Mills College, for the District to provide practice teaching experience to student teachers enrolled in teacher training curricula at Mills College, for the period of July 1, 2008 through June 30, 2011, pursuant to terms and conditions enumerated in the MOU.

**Funding Source: Alternative Certification Internship**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0099 Personnel Report No. 0008-0008**

Approval by the Board of Education of Personnel Report No. 0008-0008.

**Attachments:** [Document\(s\)](#)  
[09-0099 - Personnel Report No. 0008-0008.pdf](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0217 Interim General Counsel Contract - Danielle Houck - Two Months**

Approval by the Board of Education of Employment Agreement - Interim General Counsel, attached hereto, and incorporated by reference as through fully set forth, between District and Danielle Houck, for the latter to provide services as the Interim General Counsel of the District for the period of February 3, 2009 through March 31, 2009, pursuant to terms and conditions stated herein.

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## Facilities Management



**09-0012 Professional Services Agreement - Pauline Follansbee - Division of Facilities, Planning and Management Project**

Approval by Board of Education of Professional Services Agreement between District and Pauline Follansbee, Oakland, CA, for the latter to provide Division of Facilities Planning and Management with budget reporting in conjunction with the Division of Facilities, Planning and Management Project for the period commencing July 1, 2008 and concluding no later than June 30, 2009 in an amount not to exceed \$14,999.00.

**Funding Source: General Obligation Bond**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0113 District Grant Application - PG&E Foundation for Environmental Education -**

### **Glenview Elementary School**

Ratification and support by the Board of Education of District's Grant Application to Pacific Gas and Electric Company Foundation for Environmental Education, seeking funding to pay for the installation of solar panels, incorporated into energy instruction reinforcing a sustainable school environment that provides students with opportunities to gain knowledge of and practice recommended energy conservation, renewable energy and sustainability concepts for students, at Glenview Elementary School, in the amount of \$20,000.00 for the period of July 1, 2008 through June 30, 2009 and if, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, if any.

**Funding Source: Pacific Gas and Electric Company Foundation for Environmental Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0114](#)**

### **Amendment No. 1 - Edgardo Umadhay - Sequoia Elementary School Paving Replacement Project**

Approval by Board of Education of Amendment No. 1 to Professional Services Agreement between District and Edgardo Umadhay, San Francisco, CA, for the latter to provide additional inspection services, due to a District requested change in scope, whereas concrete was added to the job which called for additional inspection hours in conjunction with the Sequoia Elementary School Paving Replacement Project in an amount not-to-exceed \$2,000.00, increasing the Agreement from \$10,400.00 to a not-to-exceed amount of \$12,400.00. All other terms and conditions the Agreement remain in full force and effect.

**Funding Source: Deferred Maintenance**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0117](#)**

### **Amendment No. 1 - Edgardo Umadhay - Crocker Highlands Paving Project**

Approval by Board of Education of Amendment No. 1 to Professional Services Agreement between District and Edgardo Umadhay, San Francisco, CA, for the latter to provide additional inspection services, due to a District requested change in scope, whereas concrete was added to the job which called for additional inspection hours in conjunction with the Crocker Highlands Paving Project in an amount not-to-exceed \$2,000.00, increasing the Agreement from \$10,400.00 to a not-to-exceed amount of \$12,400.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: Deferred Maintenance**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**[09-0118](#)**

### **Amendment No. 1 - Edgardo Umadhay - Grass Valley Elementary School**

**Paving Replacement Project**

Approval by Board of Education of Amendment No. 1 to Professional Services Agreement between District and Edgardo Umadhay, San Francisco, CA, for the latter to provide additional inspection services, due to a District requested change in scope, whereas concrete was added to the job which called for additional inspection hours in conjunction with the Grass Valley Elementary School Paving Replacement Project in an amount not-to-exceed \$2,000.00, increasing the Agreement from \$20,800.00 to a not-to-exceed amount of \$22,800.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: Deferred Maintenance**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0121****Amendment No. 2 - Loving & Campos Architects - Cole Middle School Renovations Project**

Approval by Board of Education of Amendment No. 2 to Professional Services Agreement between District and Loving & Campos Architects, Walnut Creek, CA, for the latter to provide additional design services to add a parking lot in conjunction with the Cole Middle School Renovations Project in an amount not-to-exceed \$9,920.00, increasing the Agreement from \$964,100.00 to a not-to-exceed amount of \$974,020.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0122****Amendment No. 3- Loving & Campos Architects - Cole Middle School Renovations Project**

Approval by Board of Education of Amendment No. 3 to Professional Services Agreement between District and Loving & Campos Architects, Walnut Creek, CA, for the latter to perform additional design services to inspection, provide specification and re-inspect the existing elevator, due to a District requested change whereas the elevator consultant proposed an additional 8 hours of architectural work in conjunction with the Cole Middle School Renovations Project in an amount not-to-exceed \$5,800.00, increasing the Agreement from \$974,020.00 to a not-to-exceed amount of \$979,820.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

**09-0123****Amendment No. 3 - ProTech Consulting - Cleveland Elementary School Modernization Project**

Approval by Board of Education of Amendment No. 3 to Professional Services Agreement between District and ProTech Consulting, Redwood City, CA, for the latter to provide additional inspection, testing and monitoring of hazardous material for ADA work in restroom as required by Division of State Architect in conjunction with the Cleveland Elementary School Modernization Project in an amount not-to-exceed \$1,631.25, increasing the Agreement from \$22,545.00 to a not-to-exceed amount of \$24,176.25. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**



**09-0124**

**Amendment No. 2 - S. Meek Architect - Castlemont Auditorium Renovations Project**

Approval by Board of Education of Amendment No. 2 to Professional Services Agreement between District and S. Meek Architect, San Francisco, CA, for the latter to provide additional design services for the replacement of existing ceiling mounted smoke detectors with a beam detector at the main auditorium seating area and various other items as described herein in conjunction with the Castlemont Auditorium Renovations Project in an amount not-to-exceed \$82,328.00, increasing the Agreement from \$246,750.00 to a not-to-exceed amount of \$329,078.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: General Obligation Bond-Measure B**

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## Community Relations and Governance



**09-0239**

**Second Amended Consolidated Resolution No. 0809-0135 - Adopting, Conforming, Consolidating 2009 Annual Organizational Meeting Requirements (In Part)**

Adoption by Board of Education of Resolution No. 0809-0135 - Second Amendment of Consolidated Resolution No. 0809-0077 - Adopting, Conforming, Consolidating 2009 Annual Organizational Meeting Requirements (In Part), as specified therein.

**Attachments:** [Document\(s\)](#)

**This Matter was Adopted on the Consent Agenda.**

## Passed The General Consent Report - Board of Education

**A motion was made by David Kakishiba, seconded by Christopher Dobbins, including all the preceding items marked as having been adopted on the Consent**

**Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 7 - Jody London, Gary Yee, Noel Gallo, Christopher Dobbins, Alice Spearman,  
David Kakishiba and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Excused: 0 - Shannon Chase  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**N. Unfinished Business - State Administrator****Financial Management****09-0235 2008-2009; 2009-2010 Potential District Budget Cuts**

Presentation by Superintendent of Schools of Updated Report on options under consideration for recommendation to the State Administrator and/or Board of Education for 2008-2009; 2009-2010 Potential District Budget Cuts maintaining a balanced District budget.

**Attachments:** [Board Retreat General Fund Overview and Central Allocations.ppt](#)  
[Board Retreat - Impact of Governor's Budget Proposal and Proposed Reductions in 2008-09 and 2009-10.ppt](#)

*Superintendent Mayor said the priorities have been to make the cuts at the central level so that our schools are not adversely impacted. For the 2008/09 year we do not anticipate the schools will feel much of the cuts. For the 2009/10 year we are going to have to make some very significant cuts but we are still trying to keep our schools from feeling the impact. Vernon Hal, Chief Financial Officer reviewed the report in the form of a Powerpoint Presentation. The presentation deals with the impact of the Governor's proposals on the current year for the District and our actions to mitigate as well as the proposals for the Governor's budget for the 2009-10 year and the impact on the District and the proposed impact on Unrestricted Programs. In the current year, the impact of the Governor's budget to the District for mid-year cuts is about \$12 Million. Proposed actions to implement the current year cuts:*

*Centrally*

- 1. A reduction in the Special Education contribution. This will not be a reduction in the program but a result in under reported revenue and a lawsuit where we will get \$500,000 a year to help fund Special Education.*
- 2. Streamlining costs*
- 3. Under reporting of ADA for our students and non-public agencies.*
- 4. Hiring freeze at the central office level will yield salary savings.*

5. *We are looking at how we spent our money and certain costs now recorded in the Unrestricted Program - moving those to another part of the District's Self Insurance Fund. We do have funds (about \$4.7 Million) in our reserve balance to address this issue.*

#### *School Sites*

1. *Hiring freeze.*
2. *Allowing schools to carryover 80% of its unspent funds into the next year.*
3. *Holding back on certain categorical dollars because in the Governor's proposal, there is language that we may have flexibility in the current year that may help us out.*
4. *Freeze on out-of-state travel.*
5. *Scrutiny of contracts using GP resources.*
6. *Looking at ways to reduce any kind of overtime.*

*The impact of the Governor's proposed budget for 2009/10 and the impact on the District. \$28 Million - \$12.5 Million for the current year with cuts on an on-going basis.*

*We are identifying cuts and trying to keep the impact away from the school sites.*

1. *\$6.6 Million less money to school sites for per student allocation dropping by 4.5%.*
2. *Identified certain District-wide and other adjustments we can make.*

#### *Actions we are not recommending*

1. *Class size reduction in grades K-3.*
2. *Reducing the number of instructional days.*
3. *The close or merger of small schools - this may have to be an option going forward as times get tough.*

*Measure E Funds - Looking to move money to the sites for per pupil allocation.*

*There were no public speakers on this item.*

#### *Board discussion*

*Director London asked for clarity on the reductions to the school sites. Mr. Hal explained the information in the presentation was correct - certain costs are fixed and some are variable. Director London's message to the public was we need your help. Many PTA's have started letter writing campaigns to the Governor, State Senator Loni Hancock, and various assembly members. We all have to come together and fight for what is right. What is right is not balancing the budget on the backs of our future. The state has to determine what its priorities are; to educate kids or build a fourth boar in the Caldecott Tunnel. These are not decisions we want to make but are being forced to.*

*Director Dobbins commented on the carryover of unspent funds and holding back certain categorical dollars. I was at a Title Meeting yesterday at Skyline High School and the movement of the people was we should not use those funds to try and balance the budget since they are earmarked to those specific kids who need those specific dollars. Superintendent Mayor clarified the flexibility the Governor has proposed. It is only for certain specific state funds, not any federal program; it does not affect any of the Title programs. Director Dobbins wanted to know in this fiscal crisis, is the state allowing us to bend the rules for routine restricted maintenance? Superintendent Mayor said only in the proposal. Vernon Hal said we are going to take a strong look at this; we have built up a*

reserve over the years and we do not want to slow down Buildings & Grounds from fixing leaky roofs. We want to make sure Building & Grounds has enough resources. Contract with the police - Laura Moran said we are bringing back our own police force and working to re-staff that department. Director Dobbins said if we are cutting funding, how are we going to hire the officers? Laura Moran said there is \$1.9 Million in this year's budget for police services that you don't see.

Director Hodge said the community is pushing back on any cuts in the schools. It's really difficult to make some of the central office cuts. There is a section this is potentially harmful to school sites. How do we prepare to cut SSO's in 2009/10? At the schools sites there is a \$181 per pupil reduction at the elementary level and \$197 per pupil at the high school level. What does that really translate to: One less teacher, fewer books, or fewer pencils; does anyone know what that really means. We need to be able to say to the community \$181 per pupil less mean one less teacher or whatever it is. Laura Moran said the SSO Program does have a total cost that covers five key areas: (1) Full time permanent people (2) Substitutes (3) Uniforms (4) Training and (5) Coverage for games. This cut in TIIG and Measure G does hurt us. It means we will have to eliminate 5-8 permanent SSO's in order to be able to afford the full program. We must do the 4 weeks of mandatory training; by law we must have uniforms; and we have to have coverage for athletic games. If we do have to eliminate a certain number of positions we are look at how to mitigate some of that with the assignment of the Police Officers we are hiring. Because we are building up our police force, we will look at a team effort with our SSO's and the Police Officers how to keep the maximum safety possible based on overall assessment of risk at our schools. Vernon Hal responded to Director Hodge's concern regarding the Central Office cuts. Part of it will be decreasing departments and part of it may be whole departments going away - there is about \$4.5 million for Central Office cuts. Some departments have a lot of people and non people costs. There are a lot of departments here and part of their function is to keep the business of the District going such as paying the bills, payroll, etc. Other departments are here to coordinate services that deal with the instructional program, professional development, security and all kinds of services related to the schools. We are looking at trying not to make layoffs so we have to look at where people don't have positions filled and possibly freeze those positions for a whole year.

Director Kakishiba asked if staff is saying it is a reasonable expectation to reduce Special Education contribution by \$1.5 Million this year and save \$2 Million in the temporary hiring freeze. Vernon Hal said yes. Superintendent Mayor said we are not proposing to reduce services to Special Education but proposing to find how we might reduce our General Purpose Fund to support it. In terms of the vacancy savings there are a number of positions that have been fully budgeted for the current year where we have had vacancies almost all year long and we believe there are enough of those where we will recoup a couple of million dollars. Director Kakishiba said dipping into our reserves should be our last resort. We need to have an investment resource for teacher retention, for one time, two time expenses that we should be considering. Superintendent Mayor said that was a very good idea. If the Board establishes some priorities for example, if we get Categorical flexibility or the Stimulus Package does materialize there might be the opportunity for the Board to identify some of the priorities they would like to see the District implement. At some point we do need to have this discussion so the Board can identify things they value and want to see funded. We are asking the Board tonight to adopt a temporary Central Office vacancy and targeted hiring freeze. There are some positions if we do not fill now will result in some salary savings. Out-of-state employee travel and conferences will have

*to come up to the Superintendent level and we have made it known to staff they will not be approved for the remainder of this year. This particular budget being proposed is the worst case scenario because we are not anticipating any of the flexibility things coming to pass.*

*Director Gallo asked what will OUSD look like with the mid-year and coming year cuts? We need to start preparing for what our schools will look like. We need to have a public discussion on what we can afford to fund. Am I going to afford all the small schools, even those that are not performing and the under-enrolled tiny schools. We can do the political vote and say it's hard to make a decision on it or we can take the educational policy vote and say this is what I can afford; this is the best that I can do; this is where I can do it; and this is how I am going to do it. At our first Budget and Finance Meeting that is one of the things we want to show the Board, what our assumptions are - what the dollars look like so we can go on record for monitoring our cash flow. To date we have not borrowed to meet any obligations. No fund has borrowed from another fund to meet obligations. Superintendent Mayor said because we owe a lot of money to the state, we have a qualified budget set status - we are not allowed to do short term borrowing. The County Office has no money to loan us. Director Gallo said the state is holding back on the school construction facilities matching funds; are we being impacted by that. Mr. Hal said he would have to defer that to Tim White but he believes we are. Superintendent Mayor said the state has talked about possibly delaying the textbook adoption cycle because districts may not be able to purchase books at the same rate and the same schedule. Director Gallo said he wants to make sure we have the state sign off on the direction we are going. State Administrator Matthews said that was correct and wants to make sure there is a parallel track with the Board in an advisory position but watching closely as to what is going on so when authority is turned over, it is not a shock as to what was going on. Director Gallo said if we can do everything publicly, even if as a committee of the whole, some financial issues. You need to start talking about what OUSD will look like in two or three years. The public needs to understand that; parents need to accept that; we need to be prepared. We should not touch teachers, safety, and the school sites. We need to start presenting to the public what OUSD will look like. We cannot have all the loveable programs and costs we are used to having. Mr. Hal said if you run out of cash, you will get State Administrator and that is high on our radar. That is one thing we cannot do - run out of cash.*

*President Spearman reminded Mr. Hal that at the first Finance and Human Resources Meeting he is expected to provide cash balances and daily cash balances. Mr. Hal said yes he would.*

## **O. Unfinished Business - Board of Education**

### **Financial Management**

#### **09-0485 Multi-Year Financial Sustainability Plan - 2009 - 2011**

Adoption by Board of Education of Motion to Table to a Time Certain the Adoption of the District's Multi-Year Financial Sustainability Plan - 2009 - 2011 (Legislative File 08-1762).



**A motion was made by Jody London, seconded by Christopher Dobbins, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 5 - Jody London, Noel Gallo, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge  
Nay: 1 - Christopher Dobbins  
Recused: 0  
Absent: 1 - Gary Yee  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**09-0486 Multi-Year Financial Sustainability Plan - 2009 - 2011**

Adoption by Board of Education of Motion to Rescind the Tabling to a Time Certain the Adoption of the District's Multi-Year Financial Sustainability Plan - 2009 - 2011 (Legislative File 08-1762).

**A motion was made by David Kakishiba, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 4 - Jody London, Noel Gallo, Christopher Dobbins and David Kakishiba  
Nay: 2 - Alice Spearman and Jumoke Hinton Hodge  
Recused: 0  
Absent: 1 - Shannon Chase and Gary Yee  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**08-1762 Multi-Year Financial Sustainability Plan - 2009 - 2011**

Adoption by Board of Education of District's Multi-Year Financial Sustainability Plan - 2009 - 2011.

**Attachments:** [Document\(s\)](#)  
[08-1762 Update - Multi-Year Financial Sustainability Plan.pdf](#)  
[08-1762 Second Draft - Multi-Year Financial Sustainability Plan \(December 17, 2008\) \(Version 3\).ppt](#)  
[08-1762 - Second Draft of District's MYFSP \(December 17, 2008\) \(Version 3\).pdf](#)  
[08-1762 - Multi-Year Financial Sustainability Plan \(Final Version\) \(Version 4\).ppt](#)  
[08-1762 - Multi-Year Financial Sustainability Plan \(Final Version\) \(Version 4\).pdf](#)

*Superintendent Mayor said she is presenting the Multi-Year Sustainability Plan for the District to adopt. The plan tries to provide some guidance to the District about things that*

*need to be considered as it tries to maintain fiscal sustainability and fiscal solvency. The report discusses the importance of using resources effectively and it does talk about some of the factors that affect District budgets. It provides some fiscal policies and controls and it raises some issues the Board will have to grapple with in the next several years such as school size and financial analysis. The report talks about what the District might be able to do to enhance its revenues and it also very important that the District have some expenditure controls in place and monitors its cash as well as its budget expenditures carefully. I am presenting this for adoption.*

#### *Board Discussion*

*Director London said it was a useful document for her to understand how it all fits together and if anybody wants to learn more how the District's finances work this is a helpful tool. Director London thanked Superintendent Mayor and staff for the report.*

*Director Hodge remembers the opportunity for community to be part of the dialog and the conversation to come up with some of the analysis in the report.*

**A motion was made by David Kakishiba, seconded by Jody London, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 4 - Jody London, Noel Gallo, Christopher Dobbins and David Kakishiba  
Nay: 2 - Alice Spearman and Jumoke Hinton Hodge  
Recused: 0  
Absent: 1 - Shannon Chase and Gary Yee  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## **P. New Business - State Administrator**

### **Pupil Achievement**

#### **09-0195 Closure of Robeson High School - June 30, 2012**

Approval by State Administrator of the phased closure of Robeson High School by grade level, beginning School Year 2009-2010, with the last graduation class occurring June, 2012.

*State Administrator Matthews gave the staff report. State Administrator Matthews said this item was previously brought to the attention of the State Administrator and is being brought back tonight because there was a question regarding procedure and we just wanted to make sure all procedures were followed.*

#### *Public Speakers*

*Speaker said Paul Roberson School was designed to fail by OUSD with the participation of the State Administration. Why? The population is part of the minority. The population of the students had a dream when they began high school to become actors, singers, any of the visual arts. This program was supposed to be supervised by OUSD. A school like this must include key classes to be successful including field trips.*

*Craig Gordon read from two (2) of the 85 speaker cards he said students of Paul Roberson completed. Roberson received no notification of this either time it was placed on the agenda and no opportunity for any input.*

*Student Speaker - I disagree that the school should be shut down even though we have low test scores. We are a good school. I visited other schools and did not feel safe, but at Paul Roberson I am at home and feel safe. There aren't many fights like at other schools. When I was in middle school I felt like an outcast, but coming to Paul Roberson High School I feel like somebody. I have lots of friends, more than I ever had. The teachers are much more dedicated to teaching. Math has been a 5th - 8th grade struggle for me; as a result, coming to Paul Roberson changed that. I understand and passed the CASHEE Exam. Paul Roberson changed my life. Don't take it away from me please. We need Paul Roberson High School.*

*Student Speaker - Paul Roberson gives me a chance to express myself in a different way within the artistic academy. The teachers here seem like they really care about our education. I really like my school and it would be wrong for anybody to take that away from me or anybody.*

*Douglas Farley, Roberson Student - It very wrong to take away a home to so many students because it has been under-performing. It has been under-performing because it has less funding and you keep taking away funding does not help it. I do not understand how taking away funding will make the school better. By taking away more funding you are making the school worse; it can't survive on the little you are giving it. I am very outraged that you are thinking about phasing out/closing down Roberson. Roberson has taught me so much more than visual and performing arts; I have learned speak up for what I believe in and talk about how I feel. Many of the students may not show it on test scores; they have learned a lot as well. Most of the students at Roberson came from my old Middle School and they have improved a lot more since Middle School; they actually attend their classes because the teachers actually understand where we come from making it easier for them to teach to us and for us to understand from them.*

*Seng So urged the School Board to review and reconsider the decision made on Paul Roberson High School. I acknowledge we are facing difficult times, but I think the decision was made in haste. I don't think Paul Roberson School has been given a fair opportunity to prepare to address the school closure decision. We can't just close down the school without thinking about the trauma and repercussions of what that will mean to the students and community of Paul Roberson.*

*Craig Gordon said Director Gallo told the Oakland Tribune yesterday that it was in the student's best interest to close Paul Roberson School of Performing and Visual Arts because Oakland is a financially strapped district - won't provide the extra resources needed to improve the school. He said Director Gallo said we make too many excuses for failure. I am not sure whose failure Director Gallo was speaking about here. He admitted*

*the reason for Roberson's closure is the District can't or won't provide the resources needed for success. What is the Board's excuse, what is the Superintendent's excuse, is it the lack of funding? Teachers have long offered the District a way out of the under-funding problem. Join us in finding a way making local million and multi-billion dollar businesses like Clorox, Kaiser, Dryer's, APL, the Port of Oakland, etc. pay a fair share of taxes; but the response from Mr. Gallo and others has been it won't work because the business community doesn't want to be taxed more. I understand why Roberson and Peralta Creek have to be shut down because the business community doesn't want to be taxed more. The Board, Superintendent, and State Administrator have all said repeatedly they do not want to target African American Students and low income students in the selection of schools that may be closed in the coming years. They cannot deny nearly all schools closed since the state take-over has been schools in low income communities of color. This year we have BEST almost entirely African American and Peralta Creek and Roberson both overwhelming African American and Latino low income. What's the excuse for not giving the students and parents at Roberson any notification or any input into the abrupt decision to close our school the same night in December we learned that the largely white upper middle class parents at four schools in North Oakland and the Hills had been afforded 39 meetings in 16 months?*

*Steve Bronson said in the Spring of 2003 he came before the Board to ask for approval for Roberson. Mr. Bronson read the names Roberson Students who have been accepted for college or already in college. Students coming out of Roberson can get accepted into any of our great schools in the country and deserve more than a bum rush to closure. I would like the Board to reconsider the abrupt action against Roberson School. He would like to Board to consider going back to where we were in the Fall when we were being considered with other high schools. Mr. Bronson asked the Board to reconsider its decision to close Roberson.*

*Tania Kappner said this community has stood up for education and will stand up for education. We are here tonight to say to the elected officials of this School Board it is your job to stand up for education and for hope for our student's for a future; not despair; for resources for our students future. Go fight for the money; stop starving the schools of resources and blaming the flat land schools. The question is, are we going forward for equality; for equal equitable education for all students; Black, Latino, White, Arab, Asian, Native American, every student, poor or not. Are we going to fly back to a new Jim Crow? Are we going to have the flat land schools treated so separately and unequally that their schools get extra time for consideration and suburban districts get laptops on every desk. Teachers at flat land schools get the shaft. We are here to say no, do your job, fight for the resources. Give them the Art Teacher, make it so the resources for Art in this District are not just going to the Charter School of Jerry Brown, and make it so the resources are not going to schools like Oakland Tech that can do supplementary fundraising. East Oakland Schools deserve that too. The East Oakland School of the Arts should have not been fighting to keep an Art Teacher last year at Castlemont. Roberson should not have resources starved that it needs to function. We need to go forward as a City for equal education not to keep closing schools.*

*Jack Gerson said about 14 months ago he was at a school board meeting where there was a report on small schools presented. The report was favorable and the Board voted to continue with small school. I remember speaking at the meeting saying that I was initially against small schools when Castlemont was broken up and I changed my position based on*

*what I had seen. There was a general agreement that small schools meant safety and a sense of community. What is the argument against maintaining small schools, there is only one that we have heard the economy; it will cost more money. Is it really worth it for what it does? We are going to short term; shutting down something that while certainly, with problems, is overall showing results. We are going to shut it down on the eve of substantial Federal money coming to us.*

*Parent of a student attending Roberson School - The education of my child has received at Roberson School is exceptional. My daughter has done extremely well; the teachers are very supportive of her; they teach her everything she needs; they explain it. I am asking you as a parent to please give the school their money back because they need it. I want all the students to do well. She thanked the Board for the opportunity the students have right now and said they need more such as book, computers, etc.*

*Steve Neat said there were two issues. (1) Roberson is doing quite well. (2) They are being treated differently than my school would be treated in a similar circumstance. My school is about 30% free and reduced lunch and about 65% children of color. The District would not dare close down or attempt to phase out my school in this way. They would not even think about it. They would not announce that they were going to close it without notifying the Principal. They would not try and cover up their tracks by coming out again just to cover it again at a later Board Meeting; they would not systematically undermine it for years by taking away its Arts Program and by fabricating figures on its graduation rate to try to get it closed. There's obviously satisfied teachers, parents and students at Roberson that want to continue to make the school a success. I don't see how we can allow this to happen.*

*Betty Olson-Jones asked everyone to think about how would you feel if you were told you were not good enough to continue; that we did not have enough money and were going to phase you out. I want you to think about how you would feel; would you do your best under the circumstances? It would be really difficult. If you were a teacher I want you to think about how you would feel. I spent an hour today and two days ago with the teachers at BEST and they feel like they are just being pushed aside and I know the teacher and students at Roberson feel the same way. It is not that there is not the money; it is an issue of funding and priorities. If we can be first in prison spending in this country, how can we look ourselves in the eye and say we going to close these schools. Those in power in don't care. If we can have a federal bailout of banks and Wall Street to the tune of trillions of dollars and the people in power don't blink an eye, that not seen as odd. It is truly a question of equity and civil rights.*

*Bob Mandel - Mr. Mandel read a statement from Brenda Gonzalez, a Paul Roberson Student - I think it is unfair how they are trying to close Roberson down. I want to know who your sources are for saying that we have a 64% dropout rate and tell them they got the information for the wrong school. Paul Roberson is one of the best schools I have ever attended and everybody I went to school with (which is why I transferred in the 10th grade from one of your favorite schools) is either still here or transferred to another school. Rarely a drop out from Roberson; Roberson is a caring school with caring teachers which gives everybody an opportunity to succeed. I feel happy here and happiness makes one succeed. I will graduate this year going off to university, I believe Roberson needs to continue to be open and OUSD needs to stop the discrimination against low income East Oakland Schools.*

*Jim Mordecai said the Board of Education is totally irrelevant until this decision is made by the State Administrator. The State Department of Education put out an advisory on how to close schools; you gather facts, create a committee, and the best practices. A State Administrator does not have to worry about the local community it's his decision alone. He makes a motion, he seconds the motion, and he decides the motion. At Roberson the process has been unfair in comparison to other schools. During the budget crunch there are going to be some school closed but they are not going to do it this way. It is a shame on Oakland that you are treating this school this way without proper input.*

#### *Board Discussion*

*Director Yee said the people who came out tonight have a strong allegiance to and support of Roberson School. The challenge has not been a recent one starting with this December; Roberson has come up periodically for the last couple years. This is not a punishment but a matter of how to resource schools in equitable ways. Director Yee has worked with Vice President Gallo and concurs with his support on this and will continue to support him on this difficult decision. Director noted this was not a closure of the school this coming year, but a phase out. For parents who have students at Roberson and choose to stay there, it is within their right to do so.*

*Director London said when this issue was being hear in December she had not been sworn in as a Board Member. What struck me around the discussion of Roberson and BEST was apparent disconnect between the program that was envisioned for the school and the resources that were provided to the school. I am not going to second guess decisions but I am concerned when we make commitments to school communities about what the academic program is going to be that we follow through on those commitments. One of the things I am very interested in seeing if we are going to close or phase-out the school with a particular emphasis or program, that we find a way to provide that same program at that school site or at a very nearby site so that the students are not significantly disadvantaged by having to travel to find a similar program. This is a State Administrator's decision. I am going to continue to make sure we are true to our commitments that we are able only make commitments that we can follow through on.*

*Director Dobbins said one of the toughest things is to close a school and in this time of budget cuts it has to be a realistic thing. I have a couple of questions for State Administrator Matthews.*

*1. The major impetus for closing the school seems to be financial concerns - if we phase-out Roberson we would still use the campus so what would the actual cost savings be?*

*State Administrator Matthews said the actual cost savings was not the impetus for closing. The impetus for me was providing an equitable high quality education.*

*2. The school is formulated as a Performing Arts School yet it seems like it has not had the resources put behind it.*

*State Administrator Matthews said one of the key items that people leave out of the equation is that the reason the resources are shrinking the students are not choosing that school but choosing the other three schools. There is a shrinking enrollment there so as*

students are choosing other schools on the campus. The other three schools on the campus are not having financial difficulty.

3. Last year when there was talk about closing Burckhalter School there were at least six (6) meetings last year and from what the audience is saying we haven't had any meetings at the school about closing the school. Is there any reason why we haven't?

State Administrator Matthews said he could not speak to that, but he knows over time a number of issues the school had have been approached and addressed. We have had a number of meetings at the school previously. Was the same process was followed, I can't address that. I do know we have met with the school, the faculty, the previous Principal, and parents to address the issues at that school; there have been a number of meetings.

Director Dobbins said closing schools is never off the table especially in these times - everything is an option. I think I would error in favor of the community. I am hearing here tonight they have not had the robust meetings for the community to have a chance to participate in.

Director Hodge said it is really important to parents and young people to really be clear when speaking truth to power; know where it is you are focusing on. We aren't in a decision making place. I, as an advisor, can say to the State Administrator that I believe the schools should be given the proper resources in order for them to provide the programs children will actually be a part of. There is always the question did we do our best to make the school attractive enough to our young people. This decision is being made by the State Administrator and a bit of a done deal. For me it is a process and how we move forward. A lot of the issues were raised around other school processes where people were really engaged. We need to pay attention and stop giving lip service to the fact that there are differences in the communities and we have to do something different when it comes to engaging folks. It used to be closure of schools and now it is phasing out and I would like to understand it better. I would like for us to sit with the community and really talk about what phasing-out looks like. I hope that staff would talk with students and parents about phasing- out. I don't know if it makes more sense to close the school; give thanks for it; acknowledge what has worked really well and re-tool that culture to a new school with new students and new teachers. I just think it needs to be talked about a little more.

Director Kakishiba said the issue about resources and the development of new schools is an issue this Board has raised from the very beginning. As Mr. Mordecai put it we have no power. When you are creating something like an Art, Business, or Technology School and if you are just slapping on the name without the resources to develop the kind of curriculum, projects, and professional development to make that a very unique school that helps students achieve and attract students - it's not there. I did support the advisory motion in December for this action. I do believe staff originally did not recommend this action; it would be in the Phase 2 School Portfolio Management Analysis. There was going to be a discussion throughout the 2008/09 school year with recommendations coming in December 2009. I am not sure it would have changed the outcome. I supported my two Board Members representing that district and I will continue to do so this evening. As a matter of process we might have gone with maintaining the staff's original recommendation.

President Spearman said she appreciates the community coming out tonight and

*appreciates their passion. My sadness about this all is stuff was created; it was created with such haste. I was on the other side of the table and I said there are things you need to look at before we start breaking these schools up. We need to think about shared resources; what we are going to do; we need to think about how we are going to move academic achievement. In our haste because we needed smaller schools and everybody would know everybody we went to do it. We come back five/six years later and start to look at what we done and what we are going to have to do to move student achievement and we are going to have to make some tuff decisions. Everything is not going to stay the same. As life goes on things change, movements come and movements go. What's sad about the Roberson situation is you have a real good Principal. You have a lady any school would be lucky to have. I don't know if they put her there too late. You are fighting for enrollment and you are fighting to move your academic achievement. The most important thing of any school is to look at the movement of academic achievement. There is a hard decision to make and it is not going to feel good. There are going to be other decisions I am going to have to sit in this seat to make and it's not going to feel good. You have to take the personal thing out and do what's good for the whole district and that is the sad part about it. I truly sympathize with you.*

*Student Director Lopez said Paul Roberson is the strongest schools that shows up at ACC. They are present at almost every meeting unless they have a field trip the same day or something the same day they could not get out of. Out of all the Fremont High Schools they have been the most consistent one and they always tell us what is going on. Their students are very involved in their community.*

*Director Gallo said he takes responsibility for what goes on at Roberson, the other three schools on the Fremont Campus, as well as all the schools he represents. We cannot continue to make excuses for failure. There are many good things and good people at Roberson but there are also some challenges not being met. We all know what those are. The real question is how can we move forward to make sure the reason why we go to school is to learn; to get ahead; to make sure the AP Classes are available; to make sure the environment is a good one; and to make sure I have the best instructor in front of me that will get me to the next level. That's what we should be challenging and fighting about. In terms of resources we do not have the resources and we did not provide the resources to make Paul Roberson a performing school from the very beginning. Towards the end we tried; we asked for the English Teacher, it did not come about. It came up to this level; it was going to get done it did not get done. The dance instructor - it was going to happen; not it's not going to happen; you don't have the enrollment; we don't have the resources for it; we are only going to give you a half time teacher. Computer labs - they show up at the middle of the school year, that is not right for the students that are there. The reality is staff came forth and recommended that we begin a phasing mode which the 9th graders for the coming year would be part of the other three schools so Roberson would not have any 9th graders. I felt we should give notice to the parents early enough and allow them to enroll in the other schools. Why have a 10th and 11th grade student body unless we can say as a district, school and as teachers at Roberson we are going to give you the best quality education possible. I have not heard anyone say that. I've heard students state they are taking other AP Honors Classes at the other schools that are not provided at Roberson. My question for the State Administrator is what happens? We phase out Roberson into the other three schools? What happens with those resources that were at Roberson? How can I guarantee a parent the school will be 10 times better? State Administrator Matthews said the data presented in December the other schools on the campus are performing at a*



*higher level so those students will be going into systems that are performing at a high level of education and that's why we are moving forward to do the right thing. Director Gallo asked if the students will have the option to enroll in the other schools on the campus. State Administrator Matthews said yes.*

*State Administrator Matthews thanked everyone for coming out tonight and the Board for their discussion and the advice given tonight. I am approving the phase closing of Paul Roberson School.*

**A motion was made by Vincent Matthews, seconded by Vincent Matthews, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 1 - Vincent Matthews  
Nay: 0  
Recused: 0  
Absent: 0 - Shannon Chase  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## Q. New Business - Board of Education



[09-0155](#)

### Quarterly Report - Williams Uniform Complaints - January 2009

Adoption by the Board of Education of the January 2009 Quarterly Report(s) on Williams Uniform Complaints.

**Attachments:** [Document\(s\)](#)  
[09-0155 - Quarterly Report - Williams Uniform Complaints - January 2009.pdf](#)

*This item was withdrawn from tonight's agenda at the request of Superintendent Mayor.*

**Tabled to a Date Certain**



[09-0234](#)

### Temporary Hiring Freeze - Central Office Services

Adoption by Board of Education of Resolution No. 0809-0132 - Institution of A Districtwide Hiring Freeze for Central Office Services.

**Attachments:** [Document\(s\)](#)

*09-0234 - Temporary Hiring Freeze - Central Office Services except other funded programs of Adult Education, Child Development Centers, and Nutrition Services. Director Gallo read Resolution 0809-00132 - Any exception to the hiring freeze requires the advance approval of the Governing Board. State Administrator said at this time Instructional and Financial Consultants still fall under State Administration and not the Board. Supt. Mayor said State Administrator Matthews was correct in his statement. But*

*the Consultants referred to Central Office Services. Perhaps and/or Instructional and Financial Consultants should be added to the exception. Laura Moran said the reason we are suggesting Adult Education, Nutritional Services, and Child Development Centers have their own funds so they are not really a part of Central Office GP Budget. We also want to recommend exempting PEC Area from Central Office.*

*Director Gallo restated the motion: In addition to Adult Education, Child Development Centers, Nutrition Services, we are including Programs for Exceptional Children that are directly funded and anything under the State Administration purview.*

*Director Dobbins asked how long would the freeze last? President Spearman said when the Board decides to take the freeze off.*

**A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Adopted as Amended. The motion carried by the following vote:**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 6 - Jody London, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 1 - Shannon Chase and Gary Yee

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

## **R. Joint Minutes - State Administrator and/or Board of Education**



[09-0166](#)

**Minutes - State Administrator and/or Board of Education - January 14, 2009**

Ratification by the State Administrator of sections K, L, N, P, T, W of the joint State Administrator and Board of Education Regular Meeting Minutes of January 14, 2009, and ratification by Board of Education of said Minutes sections M, O, Q, U, X and joint ratification by both of all other sections, prepared by Secretary and staff shortly after said joint meeting.

**Attachments:** [Document\(s\)](#)

[09-0166 - Minutes - State Administrator and/or Board of Education - January 14, 2009](#)

**A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 7 - Jody London, Noel Gallo, Christopher Dobbins, Alice Spearman, David Kakishiba, Vincent Matthews and Jumoke Hinton Hodge

Nay: 0

Recused: 0  
Excused: 0 - Cecilia Lopez  
Absent: 1 - Shannon Chase and Gary Yee  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes

### Public Comments

#### 09-0165 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - January 28, 2009.

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - State Administrator/Board of Education - Regular Meeting - January 28, 2009.

*Glenda Hammonds said you have no where for a handicapped person to sit. Your police abuses old people and they can't tell you why; I have been asking since August 14th. I had an issue with the police. I have been asking what forms to fill out. How do you complain but I guess if you are old it doesn't matter and if you are disabled it doesn't matter to this District. What's the difference between the Board of Education now and Brown versus the Board of Education then? Absolutely nothing, it's the same. I brought my nieces here today - we had an incident at the school and we have been here since 4:00 p.m. Her child has been out of school for two weeks. She is losing money on her job because of the issues of her child. You don't care! I need to know what you have with the Oakland Police Department that they can't respond to my house because OUSD says so. Ms. Hammond said the Superintendent said file a complaint and I will be filing one. Board President Spearman asked Legal to give her a report on this issue as soon as possible. We need to find out why the child is out of school; what school; and what the problem was. Mr. Rakestraw said Ms. Hammond filed a complaint at the Board Office and that document will be forwarded to the administration. President Spearman said staff is going to do whatever they need to do to make sure the child is safe. Mr. Rakestraw said staff is going to receive the report and use appropriate protocols to follow up on the handling of the report.*

*Jim Mordecai said a year before Measure N you paid a consultant \$41,000. You added on \$20,000 for polling fees. I saw \$20,000 posted on the website then it was deleted. The \$20,000 was for this group for accreditation to high schools. Why would you need to have them (Paul Roberson) accredited for the next few years?*

*Betty Olson Jones asked for a show of hand from Board Members who have toured BEST High School. Based on the show of hands Ms. Olson Jones said many of you have. Teachers are held accountable for everything but the District is not. A commitment was made to the school and students that there would be a kitchen. The lab location has not*

*been renovated. We have been allowed to use the space in the cafeteria kitchen to continue the operation of Café Mac. What's lost in all of this is the communities broken promises. Kids don't forget and teachers don't forget.*

*Mark Ryan presented a charter request renewal and revised charter petition.*

## **T. Public Hearing(s) - State Administrator**

*None.*

## **U. Public Hearing - Board of Education**

*None.*

## **V. Superintendent's Report**

*Next Wednesday, February 4th the Alameda County District Superintendent's will meet in Oakland for their monthly meeting. Also the superintendent will call a press conference for all the superintendents to make a unified statement about the concerns with the state budget. The meeting will be held at Roosevelt Middle School at 10:30 a.m. and Board Members are welcomed to attend. It would be a good idea for the Oakland Board of Education and the State Administration to join the Alameda County Superintendents. The Oakland's Promise Options Fair will be held Saturday, February 7th from 12:00 p.m. to 3:00 p.m. in partnership with the City of Oakland. Board Members are invited to participate and say a few words at the opening activity. Superintendent Mayor thanked the Cabinet and staff for their hard work on the development of the budget and budget cuts.*

## **W. State Administrator's Report**

*State Administrator Matthews thanked staff during these difficult budget times. Staff is staying committed to closing the achievement gap making sure more and more students are proficient. I would like to congratulate one of our students at Crocker Highland Elementary, Moremi Adeleke, a fourth grade student. CNN had a contest across the country and Moremi was chosen to read her essay on Barack Obama on CNN.*

## **X. Report of Regular Board Members**

*Director London announced that tomorrow night at Claremont Middle School they will hold their first Focus School Meeting. Director London would like State Administrator Matthews to ask to invite the Crocker Highlands Student to come and read her speech before the Board and he said he would.*

*Director Dobbins said the Skyline restructuring process is going forward and he had a visit from Hillsdale High School. The issue with the lights is about to come to a close and he*

*thanked staff and Legal Counsel for working with the neighbors on this issue and we are looking to get a positive resolution to keep the lights on for the students and maintain our being good neighbors. Thanked Mrs. Burroughs at Carl Munck School for inviting him to be a judge at the site Oratorical Fest last Friday. It was a true honor to go back to the elementary school I went to representing the Board. Next Friday, February 6th, the District's Spelling Bell will be held at Havenscourt Middle School from 5:00 p.m. to 8:00 p.m. - Director Dobbins taught at Havenscourt Middle School. Teen Dating Violence Awareness Week starts on Monday, February 2nd, at the Family Violence Law Center on 27th Street the kickoff starts at 4:00 p.m. Saturday, February 7th, the Featheriver Camp is having an Ice Cream Social from 2:00 p.m. to 4:00 p.m. at the Lakeshore Baptist Church. The ice cream is free but there are ways to donate.*

*Director Hodge acknowledged the work that happened Monday night at the McClymond's Educational Complex bringing together people throughout West Oakland. A lot of District staff came to the World Tech Meeting. We watched a six minute video around superintendents. I am very concerned about the superintendent's selection; what that looks like; and how engaged we are. We spent time talking about what we think a superintendent does and what are the qualities we are looking for. We also had a good conversation about college career curriculum and how it currently exists at BEST and EXCEL High Schools. I would like more clarity on the Truancy Centers what's happening around closing it. The surprise element of finding the new superintendent; we don't know what the cost are going to be and we don't know what the contractual obligations will turn out to be; we will have a Trustee around and what will that cost? I never heard that come out in any budgets.*

*Director Kakishiba had no report. Director Gallo had no report. President Spearman spent time at Brookfield School; we continued our community conversations around the school vision, mission, and working with parents in the community writing a new vision and mission. We have had more dialogue with the District, more dialogue with school administration because they are new. Parents are coming out learning more about the school and the processes in the school and in the Middle Schools. We had a big Community Fair with Madison Middle School coming over talking to a lot of the parents about keeping the children in the community and growing our community as far as the educational aspect. Castlemont is having a dinner to celebrate the winning of the Silver Bowl.*

## **Y. Introduction of New Matter**

*President Spearman said the selection of legal counsel will take place after the closing of the date of the people applying for the job. That will come to the Finance and Human Resources Committee for discussion. Right now the application process is still open. President Spearman said the Superintendent Search Committee Search Committee was approved at the last Board Meeting. The contract has not been sent to the Board for approval.*

*Director Hodge suggested in the Introduction of New Matter there be a conversation about Ray and Associates and the Board's responsibility in the Superintendent search. Director Hodge had a question about two budget items - the Truancy Center and the possible closure and the Superintendent costs. President Spearman said these items should be brought up in the Budget Committee Meeting.*



09-0343

**Oakland Military Institute - Petition and Proposed Charter (Renewal/Expansion)**

Presentation of Oakland Military Instiute - Petion and Proposed Charter (Renewal).

**Attachments:** [Document\(s\)](#)  
[09-0343\\_Oakland\\_Military\\_Institute\\_Petition\\_and\\_Proposed\\_Charter.pdf](#)

*Mark Ryan, Lead Petitioner, presented the Oakland Military Institute Petition and Proposed Charter during Agaenda Item S. Secretary Rakestraw referred the matter to the Charter Schools Office/Staff for handling.*

**Received and Referred for Handling**

**Z. Adjournment**

*President Spearman adjourned the meeting at 10:15 p.m.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_