



**College &
Career for
All Fund**
Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

MetWest High School

2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 23, 2024

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One School. Two Campuses. One vision!

Dolores Huerta Campus
314 East 10th Street

Ericka Huggins Campus (West Lake MS)
2629 Harrison Street



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Big Picture Learning School History

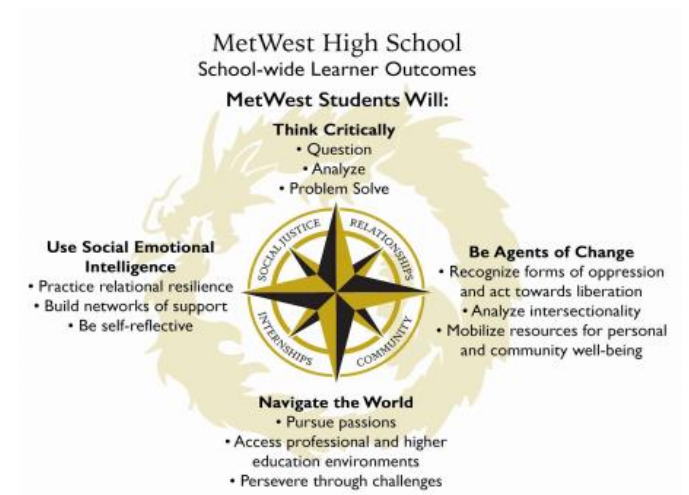


Big Picture Learning was established in 1995 with the sole mission of putting students directly at the center of their own learning. In the schools that Big Picture Learning envisioned:

- Students would be at the **center their own education.**
- They would spend considerable time in the community under the tutelage of **mentors.**
- They would not be evaluated solely on the basis of standardized tests. Instead, students would be assessed on **exhibitions and demonstrations of achievement, on motivation, and on the habits of mind, hand, and heart**
- Student work reflect the **real world evaluations and preparation** that all of us face in our everyday lives.

Our Vision

MetWest prepares young adults to recognize and take advantage of all resources to further their personal well-being and the well-being of their communities. Our graduates will have the skills, habits, knowledge, and networks to overcome obstacles to their success, access four-year colleges, engage in fulfilling work, and contribute positively to our world.





- Founded in 2002
- Current Pathway is Social Entrepreneurship with 256 students enrolled.
- Current Enrollment : 205 at Huerta and 51 9th graders at Huggins
- 22 students per class or less
- Advisory teacher stays with students for 3 years starting 10th grade year.
- All students 9th-12th intern at a site twice a week
- Students who are not in internship have a Learning Through Interest project that they complete by the end of each semester.

9th Grade Academy



- **Housed at the Ericka Huggins Campus**
- **51 current students**
- **All students are enrolled in a pathway**
- **Increased career exploration and internship searching skills**

The Why: To help student transition from middle school to high school, receive intensive supports to get the students back on track during the pandemic, and to grow a solid core for their leap to the main campus.

Freshman Academy

9th graders attend an Internship Options Fair at Dolores Huerta campus in the first two weeks of school.



Freshman Academy

9th graders designed a mural to beautify the hallway at the Ericka Huggins campus. This photo was taken October 23, 2023.



2023-24 School Demographics

Latino: 50.4%

Asian: 8.2%

Filipino: .4%

Pacific Islander: .4%

African American: 25.4%

White: 9%

Multi Ethnic: 5.5%

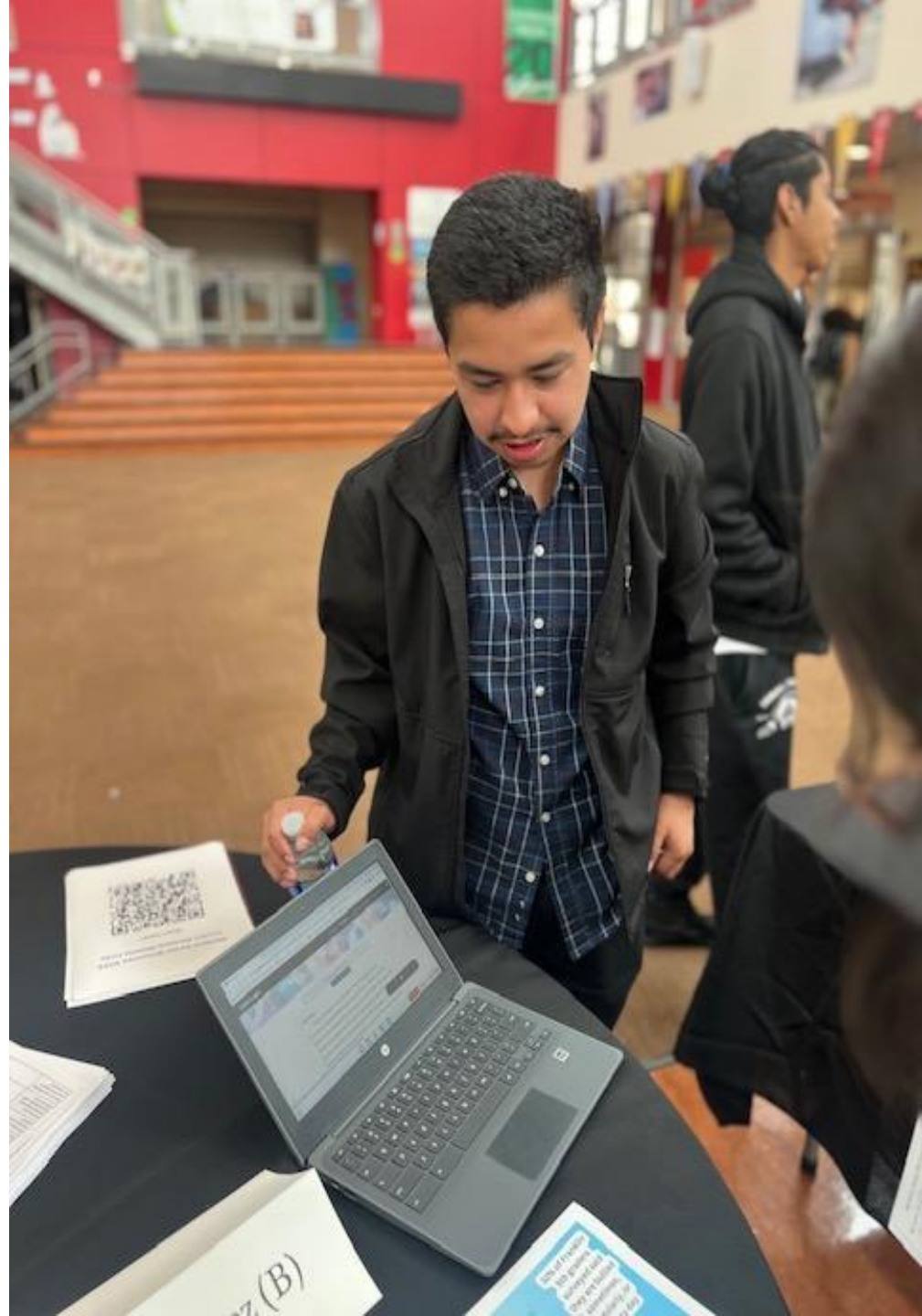
Native American: .4%

Not Reported: .4%



Meeting A-G 12th Grade Completion

2018-2019	90.9%
2019-2020	92.3%
2020-2021	62.5%
2021-2022	92.7.8%
2022-2023	75.5%



Graduation Rates

2018-2019	91.9%
2019-2020	90.5%
2020-2021	97.6%
2021-2022	95.2%
2022-2023	82.8%



Our Pathways

- Our pathway is currently Social Entrepreneurship. However, are considering to a pathway this also connected to our core, Law and Social Justice.
 - We are currently seeking student voice

Pathway: Social Entrepreneurship

Learning Through Interest

Internship Basics



1. Every student has a year long internship.
2. Internships are two days a week
3. 3-6 hours a day (usually 11am-3:30pm)
4. Every student has a mentor
5. Academic credit (5 credits per semester)

Bruce Dominguez : Internship at Panaderia del Sol

Strengths

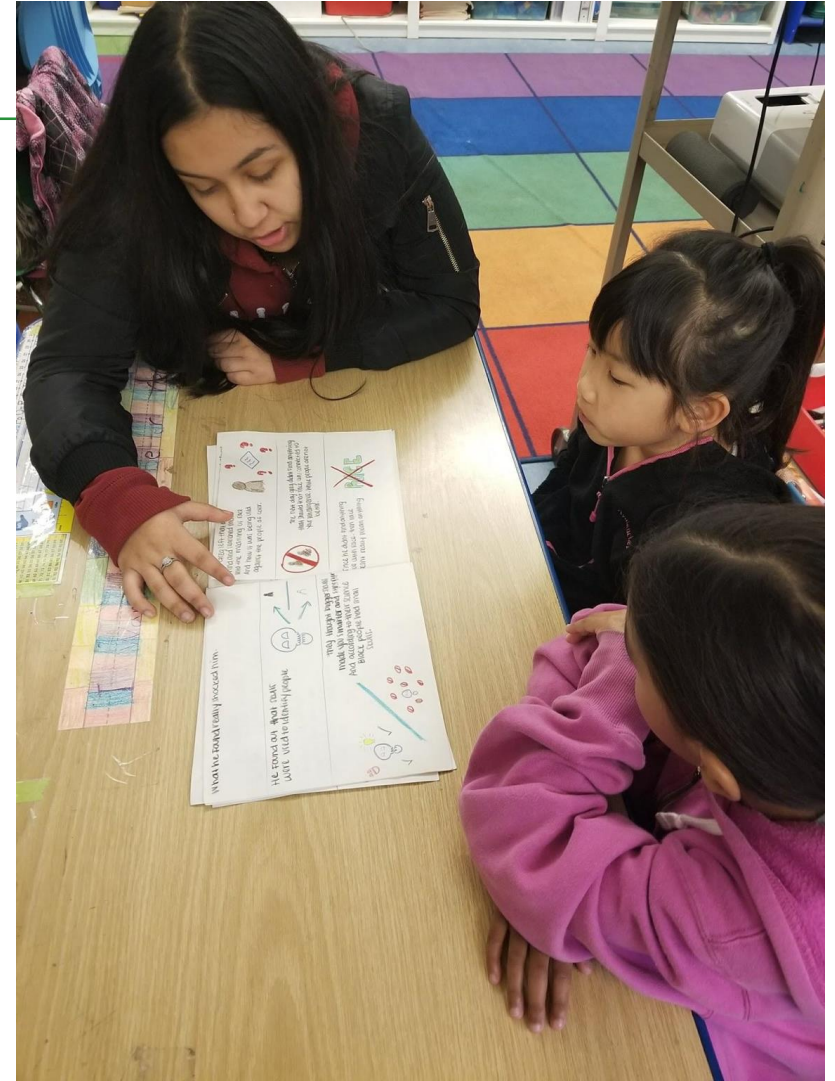


Andres Ruiz: Internship at OTX

- **2.1 Work -Based Learning Plan**
 - ILP and internship set up packets with industry professionals
 - Goal setting and LTI reflections
 - Exhibitions to authentic audience
 - Each grade has a focus related to career and college.
- **2.2**
 - Paired informational interviews
 - Mock interviews
 - Internship Fairs
- **2.3**
 - Minimum of two mentor evaluations per year
 - Weekly check in with Mentor
 - Mentor Meetings every 4 to 6 weeks

Area of growth

More direct curricular alignment for our CTE pathway.



Yisel Rubio at La Escuelita

Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

Reflections on 2023-24

Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

Questions?

EVERY STUDENT THRIVES!

Class of 2024 student Daren Richardson chaperones three freshfolk from the Ericka Huggins campus on a site visit. The senior then ensures they return safely to campus!



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