

Oakland Unified School District

eComment Registration

eComment Registration is in two sections; use either or both:

Sign In To Speak allows you to register in advance to speak on a Specific Agenda Item(s) (Alpha or Legislative File ID No.), pursuant to adopted Rules, at the meeting (w/o recording your opinion on the matter); and

Comment allows you to express an opinion on the Specific Agenda Item(s) (Alpha or Legislative File ID No.), pursuant to adopted Rules, (w/o registering you to speak at the meeting).

You may do one or the other or both.

Registration opens 72 hours prior to time of Noticed Meeting.

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, October 14, 2015

4:00 PM

"Study Session"

(Regular Meeting)



The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2291

Renaissance Baltimore Harborplace Hotel, 202 E Pratt Street, Baltimore,
Maryland 21202-6101

Board of Education

President James Harris

Vice President Jody London

*Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi
Gonzales*

Student Directors: Bianca Ramirez, Darius Aikens

Staff: Antwan Wilson, Superintendent/Secretary

Table of Contents

Board of Education - "Study Session" (Regular Meeting) - October 14, 2015	1
Agency Summary/Table of Contents	1
MEETING PROCEDURES	2
MEETING NORMS	2
MEETING RULES OF ENGAGEMENT	3
A. Call To Order - 4:00 P.M.	3
B. Roll Call	3
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today	3
Closed Session Item(s)	3
Labor Matter(s)	3
15-0106 Conference With Labor Negotiators	4
Legal Matter(s)	4
09-0502 Conference With Legal Counsel - Anticipated Litigation	4
15-1970 Conference With Legal Counsel - Anticipated Litigation	4
Public Employee Matter(s)	4
15-1470 Public Employee Discipline / Dismissal / Release	4
15-1772 Public Employee Discipline / Dismissal / Release	4
Public Employee Performance Matter(s)	4
15-1445 Public Employee Performance Evaluation	5
15-1474 Public Employee Performance Evaluation	5
Real Property Matter(s)	5
13-0938 Conference With Real Property Negotiator(s)	5
15-1802 Conference With Real Property Negotiator(s)	5
D. Recess To Closed Session	5
E. Reconvene To Public Session - 5:00 P.M.	5
F. Second Roll Call	5
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Abstention of Members Present, If Any	5
H. Pledge of Allegiance	6
I. Speaker Request Card/Modification(s) To Agenda	6
J. Public Comments On All Non-Agenda Items Within the SubjectMatter Jurisdiction of the District (30 Minutes)	6
15-1554 Public Comments on All Non-Agenda Items Within theSubject Matter Jurisdiction of the District – Up to 30Minutes – October 14, 2015	6
K. Public Hearing(s) - 6:00 P.M. (or As Soon Thereafter As TheMatter(s) May Be Heard)	7
15-1860 Sufficiency of Textbooks and Instructional Materials -School Year 2015-2016	7
L. New Business	7

15-2071 Proclaiming October, 2015, as Oakland Unified School District’s Principals Month ...	7
15-2075 Application for Provisional Internship Permits– California Commission on Teacher Credentialing - Felicia Hames and Meron Misgun	7
15-2078 Application for Variable Term Waiver, CBEST –California Commission on Teacher Credentialing – Maria Dena, Marina Glavas and Sou Saephan	8
Study Session Topics	8
15-1989 District Budget Development and Financial Management Systems Enhancements	8
15-1988 Programs for Exceptional Children (PEC) - Services Quality Improvements for Students	8
15-1841 Board Policy 6143.7 - Instruction - Ethnic Studies Education (First Reading) ...	9
M. Adoption of the General Consent Report	9
Senior Business Officer	9
15-1285 2015 - 2016 - Single Plan for Student Achievement - Think College Now Elementary School	9
15-1807 LCAP/Budget Development Calendar - Fiscal Year 2016-2017	9
15-1834 Professional Services Contract - Classroom Matters -Office of Accountability Partners	10
15-1867 2015-2016 - Single Plan for Student Achievement - Acorn Woodland Elementary School	10
15-1871 2015-2016 - Single Plan for Student Achievement - Bella Vista Elementary School	10
15-1872 2015-2016 - Single Plan for Student Achievement - Carl Munck Elementary School	10
15-1873 2015-2016 - Single Plan for Student Achievement -Lafayette Elementary School	10
15-1874 2015 - 2016 Single Plan for Student Achievement - Joaquin Miller Elementary School	11
15-1875 2015 - 2016 Single Plan for Student Achievement - Melrose Leadership Academy	11
15-1924 Professional Services Contract - Peter Mummert - Office of Accountability Partners	11
Chief of Operations	11
15-1645 Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - Inspector of Record Services - Claremont Kitchen and Cafeteria Fire Repair Project	12
15-1646 Independent Consultant Agreement for Professional Services - Simplex Grinnell - Fire Alarm Installation Oversight - Claremont Kitchen and Cafeteria Fire Repair Project	12

15-1690 Contract for Repairs, Maintenance or Small ConstructionProject - Allied Fire Protection - Installation of New FireSprinklers - Claremont Kitchen and Cafeteria Fire RepairProject	13
15-1691 Contract for Repairs, Maintenance or Small ConstructionProject - Lloyd F. McKinney Associates, Inc. - Telephoneand Intercom Repairs - Bella Vista Elementary School	13
15-1692 Contract for Repairs, Maintenance or Small ConstructionProject - Summer Hill Electric - Electrical Work -Lakeview School Site	14
15-1693 Contract for Repairs, Maintenance or Small ConstructionProject - M&R Painting & Decorating - Yard Striping -Bella Vista Portable Removal Project	14
15-1760 Agreement for Architectural Services - Byrens Kim DesignWorks - Architectural and Engineering Services - VariousSites Proposition 39 Energy Efficiency Project	15
15-1761 Contract for Repairs, Maintenance or Small ConstructionProject - Contra Costa Electric - Vandalism Repair -Westlake Middle School	15
15-1762 Amendment No. 1, Independent Consultant Agreement forProfessional Services - Anthonio, Inc. - Inspector Record -Fruitvale Bleachers and Restrooms Project	16
15-1763 Amendment No. 1, Independent Consultant Agreement forProfessional Services - Consolidated EngineeringLaboratories - Materials Testing and Laboratory Services -Greenleaf @ Whittier Expansion - New ConstructionProject	16
15-1764 Amendment No. 4, Independent Consultant Agreement forProfessional Services - Terraphase Engineering, Inc. -Additional Services Required for CEQA - Central Kitchen,Instructional Farm and Education Center	17
15-1765 Independent Contractor Agreement for ProfessionalServices - AON Fire Protection Engineering Corp - FireAlarm Design and Engineer of Record Services - Manzanita CDC Fire Alarm Project	17
15-1770 Contract for Repairs, Maintenance or Small ConstructionProject - A&E Emaar - Protection of Fire DamagedCafeteria - Claremont Kitchen and Cafeteria Fire RepairProject	18
15-1953 Amendment No. 1, Independent Consultant [SmallArchitect Design] Contract - Byrens Kim Design Works -Certification Services - Highland New ConstructionClassroom Building Project	18
15-1954 Contract for Repairs, Maintenance or Small ConstructionProject - Graham Tree Service, Inc. - Ivy Trimming andFence Repair - Bella Vista Portable Removal Project	19
15-1955 Agreement for Architectural Services - Murakami Nelson -Design Services for Central Administration InterimHousing - Dr. Marcus Foster Education LeadershipCampus	19
15-1965 Independent Contract Agreement for Professional Services- Elite Security Services - Central Kitchen, InstructionalFarm and Education Center	20

15-1966 Amendment No. 1, Independent Contractor Agreement for Professional Services - KCP - Additional Services for Site Based Utility Survey - Sankofa @ Washington Expansion New Construction Project	20
15-1758 Project Budget Increase - Far West High School Fire and Intrusion Alarm Project	20
15-1759 Project Budget Increase - Fire Alarm and Intrusion Project- Bella Vista Elementary School	21
15-2024 Expenditure Authorization / Measure J Bond / Second Series Issuance - In an Amount Not to Exceed \$180 Million to Fund Measure J New Construction and Modernization Projects	21
Chief of Talent	21
15-1887 Memorandum of Understanding – Patten University -Student Teacher Practica	21
15-1888 Memorandum of Understanding – Brandman University -Student Teacher Practica	21
15-1889 Memorandum of Understanding – California State University-Sonoma - Student Teacher Practica	22
15-1901 Job Description - Program Manager, Local Control Accountability Engagement - Communications and Public Affairs Department	22
Chief of Schools, Post Secondary Readiness	22
15-1602 Grant Agreement - Walter and Elise Haas Fund - High School Pathways - Office of Post-Secondary Readiness	22
15-1788 Professional Services Contract - Wright Institute -EnCompass Academy	23
15-1814 Professional Services Contract - Wright Institute -Manzanita SEED Elementary School	23
15-1815 Professional Services Contract - Ilene Fortune - Kaiser Elementary School	24
15-1816 Professional Services Contract - HERO - Sequoia Elementary School	24
15-1817 Professional Services Contract - Cognitive Coaching -Office of Post Secondary Readiness	25
15-1818 Professional Services Contract - EdView Consulting -Office of Post-Secondary Readiness	25
15-1819 Professional Services Contract - National Equity Project -Office of Continuous School Improvement	26
15-1824 Professional Services Contract - Super Achievement, Inc. -Lafayette Elementary School	26
15-1826 Professional Services Contract - Tiago Robinson - Oakland High School	26
15-1827 Professional Services Contract - Eric Clayton - Oakland Technical High School	27

15-1828 Professional Services Contract - Gynelle McBride -Oakland Technical High School	27
15-1879 Professional Services Contract - Safe Passages - DeweyAcademy	27
15-1893 Professional Services Contract - East Oakland Swim Club -Castlemont High School	28
15-1894 Professional Services Contract - Ariel Benavides -Elmhurst Community Preparatory Academy	28
15-1895 Professional Services Contract - Safe Passages - MadisonMiddle School	28
15-1940 Professional Services Contract - Eve Gordon - OaklandInternational High School	29
15-1956 Professional Services Contract - Expeditionary Learning -Melrose Leadership Academy	29
15-1957 Professional Services Contract - Lincoln Child Center -Fruitvale Elementary School	29
15-1958 Professional Services Contract - Tao Shi - LincolnElementary School	30
15-1959 Professional Services Contract - Oakland Public EducationFund - Acorn Woodland Elementary School	30
15-1960 Professional Services Contract - Oakland Public EducationFund - EnCompass Academy	31
15-1961 Professional Services Contract - HERO - LaurelElementary School	31
15-1964 Professional Services Contract - Hecheng Liu - LincolnElementary School	32
15-1967 Professional Services Contract - Learning for Life/S.F. BayArea Council - Manzanita SEED Elementary School	32
15-1968 Professional Services Contract - R&D Consultants -Burckhalter Elementary School	33
15-1604 Implementation Grant Agreement - Foundation forCalifornia Community Colleges/Career Ladders Project -Office of Post Secondary Readiness	33
Chief Academic Officer	33
15-1631 Individual Service Agreement - Master Memorandum ofUnderstanding - Bay Area Community Resources - AfterSchool Program - PLACE@Prescott Elementary School	34
15-1633 Individual Service Agreement - Master Memorandum ofUnderstanding - Bay Area Community Resources - AfterSchool Program - Hoover Elementary School	34
15-1706 Individual Service Agreement - Master Memorandum ofUnderstanding - Bay Area Community Resources - AfterSchool Program - Elmhurst Community PreparatoryAcademy	35

15-1778 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - AfterSchool Program - Emerson Elementary School	35
15-1779 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - AfterSchool Program - Global Elementary School	36
15-1781 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - AfterSchool Program - Melrose Leadership Academy	36
15-1782 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - AfterSchool Program - Bridges Academy	37
15-1785 Professional Services Contract - Moira De Nike Consulting- Behavioral Health Initiatives Unit - Community Schools and Student Services Department	37
15-1786 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Cleveland Elementary School	38
15-1789 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Mazanita Community School	38
15-1790 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Garfield Elementary School	39
15-1792 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Franklin Elementary School	39
15-1793 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Bella Vista Elementary School	40
15-1794 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - LaEscuelita Elementary School	40
15-1798 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Lincoln Elementary School	41
15-1799 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Oakland International High School ..	41
15-1800 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - Oakland High School	42
15-1801 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - AfterSchool Program - MetWest High School	42

15-1803 Individual Service Agreement - Master Memorandum of Understanding - After School Program - Rudsdale Continuation High School	43
15-1804 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Dewey Academy	43
15-1820 Professional Services Contract - Charles Brown - Tobacco Use Prevention Education - Behavioral Health Initiatives Unit - Community Schools and Student Services Department	44
15-1821 Professional Services Contract - LifeLong Medical Care -Community Schools and Student Services Department	44
15-1822 Professional Services Contract - Olivia Higgins - HealthyOakland Teens - Behavioral Health Initiatives Unit -Community Schools and Student Services Department	45
15-1823 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Madison Park Academy	45
15-1825 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Roosevelt Middle School	46
15-1829 Professional Services Contract - Mosaic Cooperative, LLC- Behavioral Health Initiatives Unit - Community Schools and Student Services Department	46
15-1830 Professional Services Contract - Bright Research Group -Health & Wellness Unit - Community Schools and Student Services Department	47
15-1835 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Sankofa Academy	47
15-1836 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Reach Academy	48
15-1837 Memorandum of Understanding - Oakland Leaf - After School Program - Bret Harte Middle School	48
15-1838 Memorandum of Understanding - East Oakland Youth Development Center - After School Program - Roots International Academy	48
15-1839 Memorandum of Understanding - YMCA of the East Bay -After School Program - Piedmont Elementary School	49
15-1842 Professional Services Contract - Kathryn Quain - Teaching and Learning Department	49
15-1843 Grant Application - Target Corporation - Teaching and Learning Department ..	49
15-1844 Professional Services Contract - ProArts - Teaching and Learning Department .	50
15-1861 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Martin Luther King, Jr. Elementary School	50

15-1862 Professional Services Contract - Critical Juncture, LLC -Community Partnerships Unit - Community Schools and Student Services Department	51
15-1868 Amendment No. 2 - Grant Agreement - District - City ofOakland - Middle School Peer Restorative Justice Program	51
15-1878 Professional Services Contract - Peter Mummert -Community Schools and Student Services Department	52
15-1883 Professional Services Contract - The Buddy System -Behavioral Health Initiatives Unit - Community Schoolsand Student Services Department	52
15-1886 Professional Services Contract - Be A Mentor - CommunityEngagement Unit - Community Schools and StudentServices Department	53
15-1939 Professional Services Contract - Trumpet BehavioralHealth - Behavioral Health Initiatives Unit - CommunitySchools and Student Services Department	53
15-1941 Memorandum of Understanding - Alternatives In Action -After School Program - Fremont High School	54
15-1950 Professional Services Contract - Heather Manchester -Behavioral Health Initiatives Unit - Community Schoolsand Student Services Department	54
15-1951 Grant Award - Y&H Soda Foundation - UnaccompaniedImmigrant Minor Support Program - Community Schoolsand Student Services Department	55
15-1962 Professional Services Contract - Center for TransformativeTeacher Training - No Nonsense Nurturing - CommunitySchools and Student Services Department	55
15-1877 Grant Award - Shoo the Flu, LLC - Health Services -Community Schools and Student Services Department	56
15-1890 Grant Award - Oakland Public Education Fund -Community School Managers - Community Schools andStudent Services Department	56
15-1891 Grant Award - Oakland Public Education Fund -Restorative Justice Pre-K - 12 - Behavioral HealthInitiatives Unit - Community Schools and Student ServicesDepartment	56
15-1892 Grant Award - Oakland Public Education Fund - LibraryClerk Grant - Manzanita Community School	57
Communications	57
15-1713 Professional Services Contract - GovDelivery -Communications and Public Affairs Department	57
15-1831 Professional Service Contract - Entercom -Communications and Public Affairs Department	57
15-1947 Professional Services Contract - Oakland Education Fund -Communications and Public Affairs	58
General Counsel	58
15-1880 Memorandum of Understanding - Kronick MoskovitzTiedemann & Girard - Legal Services - Office of theGeneral Counsel	58

15-1881 Memorandum of Understanding - Olson, Hagel & Fishburn - Legal Services - Office of the General Counsel	58
15-1945 Memorandum of Understanding - Davis & Young - Legal Services - Office of the General Counsel	59
15-2010 2015 District Report to U. S. Department of Education - Office for Civil Rights - Implementation of Voluntary Resolution Plan - Office of the General Counsel	59
Board of Education	59
15-1990 Minutes - Board of Education - Regular Meeting - September 24, 2015	59
N. Adoption of the Pupil Discipline Consent Report	59
O. Introduction of New Legislative Matter(s)	60
P. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)	60
Q. Adjournment	60

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit*
- *No mingling with the audience*
- *Address comments to one another*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*
- *No personal attacks*

A. **Call To Order - 4:00 P.M.**

B. **Roll Call**

C. **President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

Closed Session Item(s)

Labor Matter(s)

15-0106 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)**09-0502 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

15-1970 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

Public Employee Matter(s)**15-1470 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

15-1772 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

Public Employee Performance Matter(s)

15-1445 Public Employee Performance Evaluation

Superintendent of Schools

15-1474 Public Employee Performance Evaluation

General Counsel

Real Property Matter(s)**13-0938 Conference With Real Property Negotiator(s)**

Property: Dr. Marcus Foster Education Leadership Campus, Oakland, California.

Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties:

Under negotiation: Instructions to Negotiators will concern price and terms.

15-1802 Conference With Real Property Negotiator(s)

Property: 12th Street Remainder Parcel, Oakland, CA.

Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties:

Under negotiation: Instructions to Negotiators will concern price and terms.

D. Recess To Closed Session**E. Reconvene To Public Session - 5:00 P.M.****F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any**

H. Pledge of Allegiance

I. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section I, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item P. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[15-1554](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – Up to 30 Minutes – October 14, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - October 14, 2015.

K. Public Hearing(s) - 6:00 P.M. (or As Soon Thereafter As The Matter(s) May Be Heard)

☒  [15-1860](#)

Sufficiency of Textbooks and Instructional Materials - School Year 2015-2016

Public Hearing, Report and Adoption by Board of Education of Resolution No. 1516-0092 - Sufficiency of Textbooks and Instructional Materials - School Year 2015-16, as required by Education Code Section 60119, and authorization for same to be submitted to the California Superintendent of Public Instruction.

Attachments:

[15-1860 Arabic](#)

[15-1860 Cambodian](#)

[15-1860 Chinese](#)

[15-1860 English](#)

[15-1860 Spanish](#)

[15-1860 Vietnamese](#)

L. New Business

☒  [15-2071](#)

Proclaiming October, 2015, as Oakland Unified School District's Principals Month

Adoption by the Board of Education of Resolution No. 1516-0099 - Proclaiming October, 2015, as Principals Month In the District in honor of all of its school leaders in recognition of National Principals Month.

Attachments:

[15-2071 Proclaiming October, 2015, as Oakland Unified School District's Principals Month](#)

☒  [15-2075](#)

Application for Provisional Internship Permits– California Commission on Teacher Credentialing - Felicia Hames and Meron Misgun

Approval by the Board of Education of Resolution No. 1516-0100 - Application for Provisional Internship Permits - California Commission on Teacher Credentialing, for Felicia Hames and Meron Misgun for School Year 2015-2016.

Attachments:

[15-2075 Application for Provisional Internship Permits– California Commission on Teacher Credentialing - Felicia Hames and Meron Misgun](#)

 [15-2078](#)**Application for Variable Term Waiver, CBEST –
California Commission on Teacher Credentialing – Maria
Dena, Marina Glavas and Sou Saephan**

Approval by the Board of Education of Resolution No. 1516-0097 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Maria Dena, Marina Glavas, and Sou Saephan for School Year 2015-2016.

Attachments: [15-2078 Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Maria Dena, Marina Glavas and Sou Saephan](#)

Study Session Topics [15-1989](#)**District Budget Development and Financial Management
Systems Enhancements**

Presentation by the Superintendent of Schools or designee of proposed enhancements to improve the transparency, accessibility and reliability of the District's Budget Development and Financial Management Systems including but not limited to a web based budget tool for public use that displays real-time budget data and a clear display of all revenue streams and expenditures related to District priorities.

Attachments: [15-1989 Presentation - District Budget Development and Financial Management Systems Enhancements](#)

 [15-1988](#)**Programs for Exceptional Children (PEC) - Services
Quality Improvements for Students**

Presentation by the Superintendent of Schools or designee of proposed Services Quality Improvements of Programs for Exceptional Children including but not limited to implementation of the Special Education Roadmap, an increase in program efficiency, identification of schools most in need of and development of an intensive support strategy to improve outcomes for PEC students.

Attachments: [15-1988 Presentation - PEC Roadmap and Action Plan](#)
[15-1988 PEC Action Plan 2014-2017](#)
[15-1988 PEC Roadmap](#)

 [15-1841](#)**Board Policy 6143.7 - Instruction - Ethnic Studies Education (First Reading)**

Adoption by the Board of Education of Board Policy 6143.7 - Instruction - Ethnic Studies Education.

Attachments:

[15-1841 Presentation - Board Policy 6143.7 - Instruction - Ethnic Studies Education \(First Reading\)](#)

[15-1841 Board Policy 6143.7 - Instruction - Ethnic Studies Education \(First Reading\)](#)

[15-1841 Policy Brief - Board Policy 6143.7 - Instruction - Ethnic Studies Education \(First Reading\)](#)

Legislative History

9/21/15	Committee of the Whole	Withdrawn
9/24/15	Board of Education	Withdrawn

M. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer [15-1285](#)**2015 - 2016 - Single Plan for Student Achievement - Think College Now Elementary School**

Approval by the Board of Education of the 2015-2016 Single Plan for Student Achievement for Think College Now Elementary School.

Attachments:

[15-1285 2015 - 2016 - Single Plan for Student Achievement - Think College Now Elementary School](#)

 [15-1807](#)**LCAP/Budget Development Calendar - Fiscal Year 2016-2017**

Adoption by Board of Education of LCAP/Budget Development Calendar - Fiscal Year 2016-2017.

Attachments:

[15-1807 LCAP/Budget Development Calendar - Fiscal Year 2016-2017](#)

Legislative History

9/21/15	Committee of the Whole	Discussed
---------	------------------------	-----------

9/24/15 Board of Education Discussed

☒  [15-1834](#)

**Professional Services Contract - Classroom Matters -
Office of Accountability Partners**

Ratification by the Board of Education of a Professional Services Contract between the District and Classroom Matters, Berkeley, CA, for the latter to provide professional development services for state and federal school site instructional and administrative staff; three sessions of professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement and promote a positive, safe school climate, via the Office of Accountability Partners, for the period August 17, 2015 through June 30, 2016, in an amount not exceed \$23,625.00

Attachments: [15-1834 Professional Services Contract - Classroom Matters - Office of Accountability Partners](#)

☒  [15-1867](#)

**2015-2016 - Single Plan for Student Achievement - Acorn
Woodland Elementary School**

Approval by the Board of Education of the 2015-2016 Single Plan for Student Achievement for Acorn Woodland Elementary School.

Attachments: [15-1867 2015-2016 - Single Plan for Student Achievement - Acorn Woodland Elementary School](#)

☒  [15-1871](#)

**2015-2016 - Single Plan for Student Achievement - Bella
Vista Elementary School**

Approval by the Board of Education of the 2015-2016 Single Plan for Student Achievement for Bella Vista Elementary School

Attachments: [15-1871 2015-2016 - Single Plan for Student Achievement - Bella Vista Elementary School](#)

☒  [15-1872](#)

**2015-2016 - Single Plan for Student Achievement - Carl
Munck Elementary School**

Approval by the Board of Education of the 2015-2016 Single Plan for Student Achievement for Carl Munck Elementary School.

Attachments: [15-1872 2015-2016 - Single Plan for Student Achievement - Carl Munck Elementary School](#)

☒  [15-1873](#)

**2015-2016 - Single Plan for Student Achievement -
Lafayette Elementary School**

Approval by the Board of Education of the 2015-2016 Single Plan for Student Achievement for Lafayette Elementary School.

Attachments: [15-1873 2015-2016 - Single Plan for Student Achievement - Lafayette Elementary School](#)

☒  [15-1874](#)

**2015 - 2016 Single Plan for Student Achievement - Joaquin
Miller Elementary School**

Approval by the Board of Education of the 2015-2016 Single Plan for Student Achievement for Joaquin Miller Elementary School.

Attachments: [15-1874 2015 - 2016 Single Plan for Student Achievement - Joaquin Miller Elementary School](#)

☒  [15-1875](#)

**2015 - 2016 Single Plan for Student Achievement - Melrose
Leadership Academy**

Approval by the Board of Education of the 2015-2016 Single Plan for Student Achievement for Melrose Leadership Academy.

Attachments: [15-1875 2015 - 2016 Single Plan for Student Achievement - Melrose Leadership Academy](#)

☒  [15-1924](#)

**Professional Services Contract - Peter Mummert - Office of
Accountability Partners**

Ratification by the Board of Education of a Professional Services Contract between the District and Peter Mummert, San Francisco, CA, for the latter to provide 738.25 hours of service or work with the Office of State and Federal Programs to develop and maintain tools to track, monitor, analyze and report data; summarize public & non-public schools and central sites to better inform decision making related to both internal and external departmental processes and procedures; collect and input data for public & non-public schools as part of the preparation for a multitude of reporting requirements; develop macros, spreadsheets and presentation documents as requested by Office of Accountability Partners, Director and Coordinators for individual projects to include budget development, program improvement and private school management, for the period July 15, 2015 through June 30, 2016, in an amount not to exceed \$51,660.00.

**Funding Source: Title III-LEP; Title II-A-Teacher Quality; IASA-I Basic Grant
Low Income**

Attachments: [15-1924 Professional Services Contract - Peter Mummert - Office of Accountability Partners](#)

Chief of Operations

☒  [15-1645](#)**Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - Inspector of Record Services - Claremont Kitchen and Cafeteria Fire Repair Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide construction quality management, including (1) DSA Inspector of Record and (2) punch list/closeout documentation, in conjunction with the Claremont Kitchen and Cafeteria Fire Repair Project, more specifically delineated in Exhibit "A" - Scope of Services, incorporated herein by reference as though fully set forth, for the period commencing July 9, 2015 and concluding no later than July 9, 2017, in an amount not to exceed \$14,400.00.

Resource Code - 0111-987**Funding Source: Risk Management****Attachments:**

[15-1645 Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - Inspector of Record Services - Claremont Kitchen and Cafeteria Fire Repair Project](#)

☒  [15-1646](#)**Independent Consultant Agreement for Professional Services - Simplex Grinnell - Fire Alarm Installation Oversight - Claremont Kitchen and Cafeteria Fire Repair Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide supervision to the electrical contractor and / or low voltage installer of the fire alarm system components during the critical path periods, in conjunction with the Claremont Kitchen and Cafeteria Fire Repair Project, more specifically delineated in Exhibit "A" - Description of Services To Be Performed By Consultant, incorporated herein by reference as though fully set forth, for the period commencing July 17, 2015 and concluding no later than July 17, 2016, in an amount not to exceed \$4,480.00.

Resource Code - 0111-987**Funding Source: Risk Management****Attachments:**

[15-1646 Independent Consultant Agreement for Professional Services - Simplex Grinnell - Fire Alarm Installation Oversight - Claremont Kitchen and Cafeteria Fire Repair Project](#)

☒  [15-1690](#)**Contract for Repairs, Maintenance or Small Construction Project - Allied Fire Protection - Installation of New Fire Sprinklers - Claremont Kitchen and Cafeteria Fire Repair Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Project (Contract No. 15100) between District and Allied Fire Protection, Oakland, CA, for the latter to provide installation of new fire sprinklers in the portable kitchen and cafeteria, in conjunction with the Claremont Kitchen & Cafeteria Fire Repair Project, more specifically delineated in Exhibit "A" - Scope of Work, incorporated herein by reference as though fully set forth, with work to be completed within 60 consecutive calendar days from the date specified in the District's Notice to Proceed (for the period commencing July 29, 2015 and concluding no later than September 30, 2015) in an amount not to exceed \$55,900.00.

Resource Code - 0111-987**Funding Source: Risk Management****Attachments:**

[15-1690 Contract for Repairs, Maintenance or Small Construction Project - Allied Fire Protection - Installation of New Fire Sprinklers - Claremont Kitchen and Cafeteria Fire Repair Project](#)

☒  [15-1691](#)**Contract for Repairs, Maintenance or Small Construction Project - Lloyd F. McKinney Associates, Inc. - Telephone and Intercom Repairs - Bella Vista Elementary School**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Project (Contract 15116) between District and Lloyd F. McKinney Associates, Inc., Hayward, CA, for the latter to disconnect and remove low voltage cables for old portables; pull new twenty-five (25) pair cables from main building to back side of Portable K; ID and reconnect portables K, L, M, N and O back to existing IC head end and test, includes 10% contingency, in conjunction with the Bella Vista Portable Removal Project, more specifically delineated in Exhibit "A" - Scope of Work, incorporated herein by reference as though fully set forth, for the period commencing August 5, 2015 and concluding no later than August 5, 2016 in an amount not to exceed \$9,335.70.

Resource Code - 9350-102**Funding Source: Measure J****Attachments:**

[15-1691 Contract for Repairs, Maintenance or Small Construction Project - Lloyd F. McKinney Associates, Inc. - Telephone and Intercom Repairs - Bella Vista Elementary School](#)

☒  [15-1692](#)**Contract for Repairs, Maintenance or Small Construction
Project - Summer Hill Electric - Electrical Work -
Lakeview School Site**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Project (Contract No. 15101) between District and Summerhill Electric, Oakland, CA, for the latter to provide and install conduit raceways for fire alarm wiring and devices throughout the project, in conjunction with the Lakeview Administrative Move Project, more specifically delineated in Exhibit "A" - Scope of Work, incorporated herein by reference as though fully set forth, for the period commencing August 6, 2015 and concluding no later than August 13, 2015 in an amount not to exceed \$27,436.00.

Resource Code - 0111-987**Funding Source: General Purpose****Attachments:**

[15-1692 Contract for Repairs, Maintenance or Small Construction Project - Summer Hill Electric - Electrical Work - Lakeview School Site](#)

☒  [15-1693](#)**Contract for Repairs, Maintenance or Small Construction
Project - M&R Painting & Decorating - Yard Striping -
Bella Vista Portable Removal Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Project (Contract No. 15116) between District and M&R Painting & Decorating, Oakland, CA, for the latter to strip existing playground and paint new playground design; paint new number blocks and paint new basketball court, in conjunction with the Bella Vista Portable Removal Project, more specifically delineated in Exhibit "A" - Scope of Services, incorporated herein by reference as though fully set forth, to be completed within 365 consecutive calendar days from the date specified in the District's Notice to Proceed (commencing August 13, 2015 and concluding no later than August 13, 2016) in an amount not to exceed \$16,352.00.

Resource Code - 9350-102**Funding Source: Measure J****Attachments:**

[15-1693 Contract for Repairs, Maintenance or Small Construction Project - M&R Painting & Decorating - Yard Striping - Bella Vista Portable Removal Project](#)

☒  [15-1760](#)**Agreement for Architectural Services - Byrens Kim Design Works - Architectural and Engineering Services - Various Sites Proposition 39 Energy Efficiency Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide architectural and engineering services for HVAC replacement at Oakland International High School Carter including site analysis, schematic design, construction documents, Division of State Architect review and approval, bidding, construction administration and closeout; proposal includes basic commissioning, in conjunction with the Various California Solar Initiative Project, more specifically delineated in the Exhibit "A" - Scope of Services, incorporated herein by reference as though fully set forth, with work to be completed for the term commencing September 23, 2015 and concluding no later than December 30, 2016 in an amount not to exceed \$113,150.00.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[15-1760 Agreement for Architectural Services - Byrens Kim Design Works - Architectural and Engineering Services - Various Sites Proposition 39 Energy Efficiency Project](#)

☒  [15-1761](#)**Contract for Repairs, Maintenance or Small Construction Project - Contra Costa Electric - Vandalism Repair - Westlake Middle School**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Project (Contract No. 13128) between District and Contra Costa Electric, Martinez, CA, for the latter to provide electrical repairs and new security measures at Westlake Middle School to prevent further occurrences of cable theft, in conjunction with the Various California Solar Initiative Project, more specifically delineated in Exhibit "A" - Scope of Work, incorporated herein by reference as though fully set forth, with work to be completed within 60 consecutive calendar days from the date specified in the District's Notice to Proceed in an amount not to exceed \$26,471.00.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[15-1761 Contract for Repairs, Maintenance or Small Construction Project - Contra Costa Electric - Vandalism Repair - Westlake Middle School](#)

☒  [15-1762](#)**Amendment No. 1, Independent Consultant Agreement for Professional Services - Anthonio, Inc. - Inspector Record - Fruitvale Bleachers and Restrooms Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Contract between District and Anthonio, Inc., Oakland, CA, for the latter to provide additional Inspector of Record Services (IOR) in conjunction with the Fruitvale Bleachers and Restrooms Project, in an additional amount not to exceed \$15,840.00, increasing the Contract not to exceed amount from \$12,100.00 to \$27,940.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-117

Funding Source: Measure J

Attachments:

[15-1762 Amendment No. 1, Independent Consultant Agreement for Professional Services - Anthonio, Inc. - Fruitvale Bleachers and Restrooms Project](#)

☒  [15-1763](#)**Amendment No. 1, Independent Consultant Agreement for Professional Services - Consolidated Engineering Laboratories - Materials Testing and Laboratory Services - Greenleaf @ Whittier Expansion - New Construction Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and Consolidated Engineering Laboratories, Oakland, CA, for the latter to provide field water infiltration testing per ASTM E1105 at all fenestration units on Project Frog Buildings D & E in conjunction with the Greenleaf @ Whittier Expansion - New Construction Project, in an additional amount not to exceed \$25,600.00, increasing the Contract not to exceed amount from \$114,833.25 to \$140,433.25. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-163

Funding Source: Measure J

Attachments:

[15-1763 Amendment No. 1, Independent Consultant Agreement for Professional Services - Consolidated Engineering Laboratories - Materials Testing and Laboratory Services - Greenleaf @ Whittier Expansion - New Construction Project](#)

 [15-1764](#)

Amendment No. 4, Independent Consultant Agreement for Professional Services - Terraphase Engineering, Inc. - Additional Services Required for CEQA - Central Kitchen, Instructional Farm and Education Center

Approval by the Board of Education of Amendment No. 4, Independent Consultant Agreement for Professional Services between District and Terraphase Engineering, Inc., Oakland, CA, for the latter to provide excavation oversight during excavation activity, and off hauling of contaminated soil, removal action completion report, and final CEQA activities including added participation of a CEQA work shop (added to the project) for the community in conjunction with the Central Kitchen, Instructional Farm and Education Center Project, in an additional amount not to exceed \$65,575.00, increasing the Contract not to exceed amount from \$218,796.00 to \$284,371.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-184

Funding Source: Measure J

Attachments:

[15-1764 Amendment No. 4, Independent Consultant Agreement for Professional Services - Terraphase Engineering, Inc. - Additional Services Required for CEQA - Central Kitchen, Instructional Farm and Education Center](#)

 [15-1765](#)

Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp - Fire Alarm Design and Engineer of Record Services - Manzanita CDC Fire Alarm Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and AON Fire Protection Engineering Corp, San Ramon, CA, for the latter to update the existing fire and intrusion alarm design to the new requirements of Division of State Architect, voice notification, in conjunction with the Manzanita CDC Fire Alarm Project, more specifically delineated in Exhibit "A" - Scope of Services, incorporated herein by reference as though fully set forth, for the period commencing September 23, 2015 and concluding no later than December 30, 2017 in an amount not to exceed \$34,500.00.

Resource Code - 9350-829

Funding Source: Measure J

Attachments:

[15-1765 Independent Contractor Agreement for Professional Services - AON Fire Protection Engineering Corp - Fire Alarm Design and Engineer of Record Services - Manzanita CDC Fire Alarm Project](#)

 [15-1770](#)

Contract for Repairs, Maintenance or Small Construction Project - A&E Emaar - Protection of Fire Damaged Cafeteria - Claremont Kitchen and Cafeteria Fire Repair Project

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Project (Contract No. 15100) between District and A&E Emaar, Albany, CA, for the latter to mobilize and finish boarding between 8/22/15 (including weekend work); windows: remove screens on all windows, install ¾" plywood with 6x18 vents (1 each plywood); roof work: on that areas that was damaged by fire 45' x 55" install ¾ plywood, adding roofing mastic to close gaps between plywood; install heavy duty tarp on top of the (N) plywood; roof is assumed to be free from debris or equipment; minimal framing to level ceiling joists; power wash the building to remove discoloration, in conjunction with the Claremont Kitchen and Cafeteria Fire Repair Project, more specifically delineated in the Exhibit "A" - Scope of Services, incorporated herein by reference as though fully set forth, to be completed within ten (10) consecutive calendar days from the date specified in the District's Notice To Proceed (August 13, 2015 and concluding no later than August 23, 2015) in an amount not to exceed \$21,500.00.

Resource Code - 0111-987

Funding Source: Risk Management

Attachments:

[15-1770 Contract for Repairs, Maintenance or Small Construction Project - A&E Emaar - Protection of Fire Damaged Cafeteria - Claremont Kitchen and Cafeteria Fire Repair Project](#)

 [15-1953](#)

Amendment No. 1, Independent Consultant [Small Architect Design] Contract - Byrens Kim Design Works - Certification Services - Highland New Construction Classroom Building Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant [Small Architect Design] Contract between District and Byrens Kim Design Works, Oakland, CA, for the latter to complete the review and approval process with Division of State Architect (DSA) of Construction Change Documents (CCD's), complete the assessment of the fire alarm system and processing of all final close out documentation necessary to complete the project, in conjunction with the Highland New Construction Classroom Building Project, in an additional amount not to exceed \$14,648.00, increasing the Contract not to exceed amount from \$49,590.00 to \$64,238.00 and extending the Contract term of September 25, 2013 through September 25, 2014 to December 31, 2015. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9699-126

Funding Source: Measure B

Attachments:

[15-1953 Amendment No. 1, Independent Consultant \[Small Architect Design\] Contract - Byrens Kim Design Works - Certification Services - Highland New Construction Classroom Building Project](#)

☒  [15-1954](#)**Contract for Repairs, Maintenance or Small Construction Project - Graham Tree Service, Inc. - Ivy Trimming and Fence Repair - Bella Vista Portable Removal Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Project between District and Graham Tree Service, Inc., San Leandro, CA, for the latter to perform Ivy Trimming and Fence Repair, in conjunction with the Bella Vista Portable Removal Project, more specifically delineated in the Exhibit "A" - Scope of Services, incorporated herein by reference as though fully set forth, for the period commencing October 14, 2015 and concluding no later than October 14, 2016 in an amount not to exceed \$34,850.00.

Resource Code - 9350-102**Funding Source: Measure J****Attachments:**

[15-1954 Contract for Repairs, Maintenance or Small Construction Project - Graham Tree Service, Inc. - Ivy Trimming and Fence Repair - Bella Vista Portable Removal Project](#)

☒  [15-1955](#)**Agreement for Architectural Services - Murakami Nelson - Design Services for Central Administration Interim Housing - Dr. Marcus Foster Education Leadership Campus**

Approval by the Board of Education of Agreement for Architectural Services between District and Murakami Nelson, Oakland, CA, for the latter to prepare the furniture plan for Suite 600; expand the floor plan area to include the 6th floor Suite 600 and 3rd Floor Suite 395; document furniture and relocate multiple offices within 1000 Broadway, in conjunction with Dr. Marcus Foster Education Leadership Campus Project, more specifically delineated in Exhibit "A" - Scope of Services incorporated herein by reference as though fully set forth, for the period commencing October 14, 2015 and concluding no later than October 14, 2016 in an amount not to exceed \$45,415.00.

Resource Code - 0111-987**Funding Source: Fund 1****Attachments:**

[15-1955 Agreement for Architectural Services - Murakami Nelson - Design Services for Central Administration Interim Housing - Dr. Marcus Foster Education Leadership Campus](#)

☒  [15-1965](#)**Independent Contract Agreement for Professional Services
- Elite Security Services - Central Kitchen, Instructional
Farm and Education Center**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Elite Security Services, Oakland, CA, for the latter to provide security services until further notice, in conjunction with the Central Kitchen, Instructional Farm and Education Center Project, more specifically delineated in Exhibit "A" - Quote, incorporated herein by reference as though fully set forth, for the period commencing October 14, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$84,000.00.

Resource Code - 9390-184**Funding Source: Measure J****Attachments:**

[15-1965 Independent Contract Agreement for Professional Services - Elite Security Services - Central Kitchen, Instructional Farm and Education Center](#)

☒  [15-1966](#)**Amendment No. 1, Independent Contractor Agreement for
Professional Services - KCP - Additional Services for Site
Based Utility Survey - Sankofa @ Washington Expansion
New Construction Project**

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Professional Services between District and KCP, Oakland, CA, for the latter to provide additional utility survey, additional 3D topographic elevations and mapping service in conjunction with the Sankofa @ Washington Expansion - New Construction Project, in an additional amount not to exceed \$9,460.00, increasing the not to exceed amount from \$9,920.00 to \$19,380.00 and revising the contract period from June 25, 2014 through June 25, 2015 to December 31, 2015. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9350-161**Funding Source: Measure J****Attachments:**

[15-1966 Amendment No. 1, Independent Contractor Agreement for Professional Services - KCP - Additional Services for Site Based Utility Survey - Sankofa @ Washington Expansion New Construction Project](#)

☒  [15-1758](#)**Project Budget Increase - Far West High School Fire and
Intrusion Alarm Project**

Approval by the Board of Education of Resolution 1516-0047 - Authorizing and Approving the Project Budget Increase for the Far West High School Fire Alarm Project in the additional amount of \$75,000.00, increasing the current amount from \$255,000.00 to \$330,000.00.

Funding Source: Measure B**Attachments:**

[15-1758 Project Budget Increase - Far West High School Fire and Intrusion Alarm Project](#)

☒  [15-1759](#)**Project Budget Increase - Fire Alarm and Intrusion Project
- Bella Vista Elementary School**

Approval by the Board of Education of Resolution 1516-0046 - Authorizing and Approving the Project Budget Increase for the Bella Vista Elementary School New Fire and Intrusion Alarm Project in the additional amount of \$196,470.00, increasing the current amount from \$621,000.00 to \$817,470.00.

Attachments: [15-1759 Project Budget Increase - Fire Alarm and Intrusion Project - Bella Vista Elementary School](#)

☒  [15-2024](#)**Expenditure Authorization / Measure J Bond / Second
Series Issuance - In an Amount Not to Exceed \$180 Million
to Fund Measure J New Construction and Modernization
Projects**

Approval by the Board of Education of Resolution No. 1516-0016 - Authorizing the Expenditure of the August 2015 Second Issuance of Bond Funds for Measure J New Construction and Modernization Projects.

Attachments: [15-2024 Expenditure Authorization / Measure J Bond / Second Series Issuance - In an Amount Not to Exceed \\$180 Million to Fund Measure J New Construction and Modernization Projects](#)

Chief of Talent☒  [15-1887](#)**Memorandum of Understanding – Patten University -
Student Teacher Practica**

Approval by the Board of Education of a Memorandum of Understanding between the District and Patten University, Oakland, CA, for Teacher Education, K-12, Credentials, Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist Alternative Certification Intern Partnership Program and Teaching Practica, as specified, for the term July 1, 2015, through June 30, 2018, at no cost to the District.

Attachments: [15-1887 Memorandum of Understanding – Patten University - Student Teacher Practica](#)

☒  [15-1888](#)**Memorandum of Understanding – Brandman University -
Student Teacher Practica**

Approval by the Board of Education of a Memorandum of Understanding between the District and Brandman University, Irvine, CA, for Teacher Education, K-12, Credentials, Multiple Subjects-Single Subject-Designated Subjects-Education Specialist Alternative Certification Intern Partnership Program and Teaching Practica, Pupil Personnel and Administrative Services, Credentials and Certificates, as specified, for the term July 1, 2015, through June 30, 2018, at no cost to the District.

Attachments: [15-1888 Memorandum of Understanding – Brandman University - Student Teacher Practica](#)

☒  [15-1889](#)**Memorandum of Understanding – California State University-Sonoma - Student Teacher Practica**

Approval by the Board of Education of a Memorandum of Understanding between the District and California State University-Sonoma, Sonoma, CA, for Teacher Education, K-12 Credentials, Multiple Subjects-Single Subjects-Designated Subjects Including Added or Supplementary Authorizations Student Teaching Practica, as specified, for the term July 1, 2015, through June 30, 2018, at no cost to the District.

Attachments:

[15-1889 Memorandum of Understanding – California State University-Sonoma - Student Teacher Practica](#)

☒  [15-1901](#)**Job Description - Program Manager, Local Control Accountability Engagement - Communications and Public Affairs Department**

Adoption by the Board of Education of Resolution No. 1516-0076 - Approving Job Description - Program Manager, Local Control Accountability Engagement, in the Communications and Public Affairs Department.

Attachments:

[15-1901 Job Description - Program Manager, Local Control Accountability Engagement - Communications and Public Affairs Department](#)

Chief of Schools, Post Secondary Readiness☒  [15-1602](#)**Grant Agreement - Walter and Elise Haas Fund - High School Pathways - Office of Post-Secondary Readiness**

Approval by the Board of Education of a Grant Agreement between the District and Walter & Elise Haas Fund, San Francisco, CA, accepting from the latter a grant of \$25,000.00 to increase District's high school pathways teachers abilities to contextualize learning for students by connecting theory and practice and infusion effective workplace skills into classroom learning, pursuant to the terms and conditions thereof, via the Office of Post-Secondary Readiness, for the period December 16, 2014 through December 16, 2015.

Funding Source: Walter & Elise Haas Fund**Attachments:**

[15-1602 Grant Agreement - Walter and Elise Haas Fund - High School Pathways - Office of Post-Secondary Readiness](#)

☒  [15-1788](#)**Professional Services Contract - Wright Institute - EnCompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Wright Institute, Berkeley, CA, for the latter to provide non-directive play therapy and group therapy to children; provide clients with psychological support around issues related to trauma, family difficulties and other mental concerns; provide collateral meetings and support for parents/family members in the form of parent meetings and psycho education; extend services to teachers in the form of consultation and professional development opportunities on topics related to intersections of mental health and student learning, and provide other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at EnCompass Academy, for the period of August 24, 2015 through June 9, 2016, in an amount not to exceed \$6,500.00.

Resource Code - 0003-181**Funding Source: Unrestricted Concentration Support**

Attachments: [15-1788 Professional Services Contract - Wright Institute - EnCompass Academy](#)

☒  [15-1814](#)**Professional Services Contract - Wright Institute - Manzanita SEED Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Wright Institute, Berkeley, CA, for the latter to provide trauma-informed, evidence-based, culturally-sensitive individual and group counseling to the students; provide teacher psycho-education on vicarious trauma and related topics, teacher and parent consultation and post-incident response support (for example, in the case of a shooting near the campus); and Institute's site supervisor will be in regular contact with the Principal to ensure effective allocation of resources and client satisfaction at Manzanita SEED Elementary School, for the period August 24, 2015 through June 9, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 0002-175**Funding Source: Unrestricted Supplemental Support**

Attachments: [15-1814 Professional Services Contract - Wright Institute - Manzanita SEED Elementary School](#)

☒  [15-1815](#)**Professional Services Contract - Ilene Fortune - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ilene Fortune, Oakland, CA, for the latter, in coordination with the site administrator, to recruit, train, and oversee a representative group of student peer mediators, conduct mediation sessions, and support the delivery of the Toolbox Elementary violence prevention curricular lessons in collaboration with the site staff and provide other service(s), as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Kaiser Elementary School, for the period of August 19, 2015 through June 17, 2016, in an amount not to exceed \$35,000.00.

Resource Code - 0000-171, 0002-171

Funding Source: Unrestricted Supplemental Support

Attachments:

[15-1815 Professional Services Contract - Ilene Fortune - Kaiser Elementary School](#)

☒  [15-1816](#)**Professional Services Contract - HERO - Sequoia Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide a variety of counseling/mentoring services to target student population - Title I, Latino and African American - in the form of social skills classes five days a week, boys mentoring program once a week, Young HERO Leadership Program for upper grade students twice a week, social skills class for SOC students once a week, and professional development for staff as needed and appropriate, at Sequoia Elementary School, for the period of August 24, 2015 through June 9, 2016, in an amount not to exceed \$28,000.00.

Resource Code - 3010-151

Funding Source: IASA-I Basic Grants Low Income

Attachments:

[15-1816 Professional Services Contract - HERO - Sequoia Elementary School](#)

☒  [15-1817](#)**Professional Services Contract - Cognitive Coaching -
Office of Post Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Cognitive Coaching, Folsom, CA, for the latter to provide Cognitive Coaching eight day Seminar to enhance teacher's cognitive thinking by teaching participants how to develop trust and rapport; develop an identity as a mediator of thinking; utilize conversation structures for planning, reflecting and problem resolving; develop teachers' autonomy and sense of community; develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence; apply four support functions: coaching, evaluating, consulting, and collaborating; utilize the coaching tools of pausing, paraphrasing, and posing questions; distinguish among the five forms of feedback; and use data to mediate thinking, via the Office of Post-Secondary Readiness, for the period September 1, 2015 through June 30, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 9196-912**Funding Source: Atlantic Philanthropies**

Attachments: [15-1817 Professional Services Contract - Cognitive Coaching - Office of Post Secondary Readiness](#)

☒  [15-1818](#)**Professional Services Contract - EdView Consulting -
Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and EdView Consulting, Alexandria, VA, for the latter to provide school leadership coaching, a ten-month program, through one-on-one meetings and In-between practice, including discovery and identification of leadership needs and goals, evaluation of the leader's obstacles, development of a customized action plan to be followed during the coaching engagement, practice and assessment of newly learned, leadership skills and behaviors, meetings, either in person or by telephone 2-4 times a month, to resolve challenges that may emerge, and to celebrate achievements, evaluation of results and creation of a sustainability plan, with unlimited access to phone and email support school leaders gain new perspectives and develop tangible action plans for taking charge and inspiring leadership throughout schools, via the Office of Post-Secondary Readiness, for the period of August 24, 2015 through June 30, 2016, in an amount not to exceed \$61,000.00.

Resource Code - 0000-912**Funding Source: General Purpose-Unrestricted**

Attachments: [15-1818 Professional Services Contract - EdView Consulting - Office of Post-Secondary Readiness](#)

 [15-1819](#)**Professional Services Contract - National Equity Project -
Office of Continuous School Improvement**

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide a one-day Leading for Equity Seminar and a two-day Design Team Learning Retreat, in fall 2015, for selected District Staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Office of Continuous School Improvement, for the term July 1, 2015 through December 31, 2015, in an amount not to exceed \$27,000.00.

Resource Code - 0000-956

Funding Source: General Purpose-Unrestricted

Attachments:

[15-1819 Professional Services Contract - National Equity Project -
Office of Continuous School Improvement](#)

 [15-1824](#)**Professional Services Contract - Super Achievement, Inc. -
Lafayette Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Super Achievement, Inc., San Ramon, CA, for the latter to provide workshops to teachers on how to create and model a caring, positive, and welcoming school environment; techniques on helping students control anger in the classroom, how to create and model a caring, positive, welcoming school environment, at Lafayette Elementary School, for the period of September 22, 2015 through June 3, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 0003-129

Funding Source: Unrestricted Concentration Support

Attachments:

[15-1824 Professional Services Contract - Super Achievement, Inc. -
Lafayette Elementary School](#)

 [15-1826](#)**Professional Services Contract - Tiago Robinson - Oakland
High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tiago Robinson, Oakland, CA, for the latter to recruit 60 or more students for the Engineering Program by calling home, speaking with family and students about the Engineering Academy; reviewing in Aries: discipline/GPA/attendance/IEP; Review the list for the Engineering Program making sure there are 65 students for the fall; making certificates for 65 students in the Engineering Program for the fall; attend the Engineering retreat and planning, at Oakland High School, for the period of July 1, 2015 through July 28, 2015, in an amount not to exceed \$3,000.00.

Resource Code - 9333-304

Funding Source: Measure N

Attachments:

[15-1826 Professional Services Contract - Tiago Robinson - Oakland
High School](#)

☒  [15-1827](#)**Professional Services Contract - Eric Clayton - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eric Clayton, Oakland, CA, for the latter to provide 1,080 hours (30 hours per week) of academic intervention for low-achieving students, combined with Basic Interviewing Interventions (derived from Motivational Interviewing evidence-based practice) for students who are identified as using substances on school site or during school hours to reduce students' risk of continued and/or escalating substance use/abuse and as an alternative to suspension, at Oakland Technical High School, for the period of August 17, 2015 through June 30, 2016, in an amount not to exceed \$32,400.00.

Resource Code - 3010-305**Funding Source: IASA-I Grants Low Income****Attachments:**

[15-1827 Professional Services Contract - Eric Clayton - Oakland Technical High School](#)

☒  [15-1828](#)**Professional Services Contract - Gynelle McBride - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Gynelle McBride, Oakland, CA, for the latter to provide 1,080 hours (30 hours per week) of academic intervention for low-achieving students, combined with Basic Interviewing Interventions (derived from Motivational Interviewing evidence-based practice) for students who are identified as using substances on school site or during school hours to reduce students' risk of continued and/or escalating substance use/abuse and as an alternative to suspension, at Oakland Technical High School, for the period of August 17, 2015 through June 30, 2016, in an amount not to exceed \$32,400.00.

Resource Code - 3010-305**Funding Source: IASA-I Grants Low Income****Attachments:**

[15-1828 Professional Services Contract - Gynelle McBride - Oakland Technical High School](#)

☒  [15-1879](#)**Professional Services Contract - Safe Passages - Dewey Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to: • Provide socio-emotional support and assistance to students as needed • Provide restorative justice activities and conflict resolution interventions as needed • Work closely with the Site Coordinator, providers, and school staff to track participants progress • Keep accurate records • Participate in staff meetings as requested within scheduled hours, at Dewey Academy, for the period of September 4, 2015 and June 9, 2016, in an amount not to exceed \$14,987.60.

Resource Code - 0000-310, 3010-310**Funding Source: IASA-I Grants Low Income, General Purpose-Unrestricted****Attachments:**

[15-1879 Professional Services Contract - Safe Passages - Dewey Academy](#)

☒  [15-1893](#)**Professional Services Contract - East Oakland Swim Club -
Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and East Oakland Swim Club, Oakland, CA, for the latter to teach students and community to swim and safety around the pool at Castlemont High School, for the term of June 22, 2015 through August 7, 2015, in an amount not to exceed \$11,108.00.

Resource Code - 0000-301**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-1893 Professional Services Contract - East Oakland Swim Club -
Castlemont High School](#)

☒  [15-1894](#)**Professional Services Contract - Ariel Benavides -
Elmhurst Community Preparatory Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Ariel Benavides, Oakland, CA, for the latter to provide direct on-site services for the VRP cohort Middle School Peer Restorative Justice Program by collaborating with site staff to identify and recruit 5-20 peer RJ youth leaders (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communication, problem solving, and restorative practices, and ... share them with other Peer RJ coordinators and provide other services as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory Academy, for the period of August 24, 2015 through June 15, 2016, in an amount not to exceed \$33,480.00.

Resource Code - 0002-221**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-1894 Professional Services Contract - Ariel Benavides - Elmhurst
Community Preparatory Academy](#)

☒  [15-1895](#)**Professional Services Contract - Safe Passages - Madison
Middle School**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide 1,357 hours of service to lead all components of MPA Elev8 full service community school planning, development, and implementation in coordination with site management and new and existing collaborative partners; and develop, oversee, integrate and manage all of the Elev8 components, for the period of August 24, 2015 through June 10, 2016, at Madison Middle School, in an amount not to exceed \$81,989.94.

Resource Code - 0000-215**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-1895 Professional Services Contract - Safe Passages - Madison
Middle School](#)

 [15-1940](#)**Professional Services Contract - Eve Gordon - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eve Gordon, Alameda, CA, for the latter to: 1. Provide coaching to the leadership team by attending weekly leadership meetings, 1:1 with principals weekly, and attending leadership and staff retreats 2. provide weekly curriculum coaching for 11th and 12th grade teachers 3. Facilitate 2 weekly department/ curriculum tuning, at Oakland International High School, for the period of September 16, 2015 through June 18, 2016, in an amount not to exceed \$34,945.74.

Resource Code - 9333-353

Funding Source: Measure N

Attachments:

[15-1940 Professional Services Contract - Eve Gordon - Oakland International High School](#)

 [15-1956](#)**Professional Services Contract - Expeditionary Learning - Melrose Leadership Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Expeditionary Learning, New York, NY, for the latter to provide 15 direct service days delivered by Expeditionary Learning staff, including professional development and technical assistance focused on developing Expeditions in grades TK-8th; 7 Three day institute slots; 6 Regional offerings; 8 Site seminar slots and network membership to 19 plus staff members, as described in the Scope of Work, at Melrose Leadership Academy, for the period October 26, 2015 through June 30, 2016 ,in an amount not to exceed \$36,300.00.

Resource Code - 0000-235

Funding Source: General Purpose-Unrestricted

Attachments:

[15-1956 Professional Services Contract - Expeditionary Learning - Melrose Leadership Academy](#)

 [15-1957](#)**Professional Services Contract - Lincoln Child Center - Fruitvale Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide licensed or licensed eligible master's level mental health professional to conduct individual assessment and develop treatment plans which proscribe treatment intervention and provide therapeutic support throughout the day in the form of individual, group and crisis intervention for students; provide consultation and outreach to teachers and families; provide support toward positive school climate in areas of conflict resolution, social skills development and Restorative justice; and provide consultation and collaboration with classroom teachers and site administrators around classroom and behavioral management, at Fruitvale Elementary School, for the period July 1, 2015 through June 30, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 0002-117

Funding Source: Unrestricted Supplemental Support

Attachments:

[15-1957 Professional Services Contract - Lincoln Child Center - Fruitvale Elementary School](#)

 [15-1958](#)**Professional Services Contract - Tao Shi - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tao Shi, San Leandro, CA, for the latter, as a member of the Purple Silk Music Education Foundation Residency Program, to introduce students to the joy of music, to support and enhance the classroom curriculum through in-depth, sequential instruction in traditional Chinese musical instruments, folk music, and opera, serving students, grades 3-5, through instruction and rehearsals for a total of 35 weeks; teach students musical techniques, note reading, proper phrasing of Chinese and other multicultural folk songs and orchestral music; provide instruction on the history of Chinese and Asian music and use music and songs to teach students about history as well as increase their literacy in History and Language Arts, at Lincoln Elementary School, for the period of September 1, 2015 through May 31, 2016, in an amount not to exceed \$6,500.00.

Resource Code - 0002-133**Funding Source: Unrestricted Supplemental Support**

Attachments: [15-1958 Professional Services Contract - Tao Shi - Lincoln Elementary School](#)

 [15-1959](#)**Professional Services Contract - Oakland Public Education Fund - Acorn Woodland Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide development and coordination of instructional technology plan to support implementation of courseware and other personalized learning tools, resources at the site and the development of a robust Health and Wellness Plan that will support teachers in development of Health and Wellness Curriculum for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Acorn Woodland Elementary School, for the term September 14, 2015 through June 30, 2016, in an amount not to exceed \$30,000.00.

Resource Code - 0002-165**Funding Source: Unrestricted Supplemented Support**

Attachments: [15-1959 Professional Services Contract - Oakland Public Education Fund - Acorn Woodland Elementary School](#)

 [15-1960](#)**Professional Services Contract - Oakland Public Education Fund - EnCompass Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support parent understanding of their child's development integrated through communications pertaining to attendance, discipline, social emotional, academic development; Increase teacher capacity to engage with families; attend relevant meetings for SST, SART, COST; arrange and attend relevant, discipline/behavior meetings; serve as Nutrition Champion, Support Blended Learning home engagement; conduct home visits or on-site family consultations as needed; conduct parent academic workshops; attend parent meetings with principal to resolve questions and concerns as relevant; provide professional development for staff to engage with families to deepen partnership for academic achievement; and help with family and community communications by updating website and informational brochure, at EnCompass Academy, for the period August 24, 2015 through June 9, 2016, in an amount not to exceed \$47,500.00.

Resource Code - 0002-181**Funding Source: Unrestricted Supplemental Support**

Attachments: [15-1960 Professional Services Contract - Oakland Public Education Fund - EnCompass Academy](#)

 [15-1961](#)**Professional Services Contract - HERO - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide a variety of counseling/mentoring services to targeted student populations - Title 1, Latino and African American - in the form of social skills classes five days a week, boys mentoring program once a week, Young HERO Leadership Program for upper grade students twice a week, and professional development for staff as needed and appropriate, at Laurel Elementary School, for the term of September 21, 2015 through June 21, 2016, in an amount not to exceed \$30,000.00.

Resource Code - 0000-131**Funding Source: General Purpose-Unrestricted**

Attachments: [15-1961 Professional Services Contract - HERO - Laurel Elementary School](#)

☒  [15-1964](#)**Professional Services Contract - Hecheng Liu - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Hecheng Liu, Mountain House, CA, for the latter, as a member of the Purple Silk Music Education Foundation Residency Program, to introduce students to the joy of music, to support and enhance the classroom curriculum through in-depth, sequential instruction in traditional Chinese musical instruments, folk music, and opera; serve students, grades 3-5, through instruction and rehearsals for a total of 35 weeks; teach students musical techniques, note reading, proper phrasing of Chinese and other multicultural folk songs and orchestral music; provide instruction on the history of Chinese and Asian music and use music and songs to teach students about history as well as increase their literacy in History and Language Arts, at Lincoln Elementary School, for the term September 1, 2015 through May 31, 2016, in an amount not to exceed \$6,500.00.

Resource Code - 0002-133**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-1964 Professional Services Contract - Hecheng Liu - Lincoln Elementary School](#)

☒  [15-1967](#)**Professional Services Contract - Learning for Life/S.F. Bay Area Council - Manzanita SEED Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Learning for Life/S.F. Bay Area Council, San Leandro, CA, for the latter to provide a Literacy Lead to access and enhanced opportunities for all students; plan, collaborate and coordinate literacy events and activities to engage families, staff, and students for the 2015-2016 school year; plan and schedule student, parent and teacher lead activities to promote bi-literacy during school, at home and after school; work with SEED Family Coordinator, ASP coordinator and school day teachers to maximize access to literacy resources in the school community, such as family literacy nights, "Read Across America Challenge" and the Oakland Literacy Project to enhance school day teacher and after school program libraries; and promote college and career readiness through community partnerships focusing on bi-literacy, at Manzanita SEED Elementary School, for the period of August 24, 2015 through June 10, 2016, in an amount not to exceed \$16,977.81.

Resource Code - 0002-175**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-1967 Professional Services Contract - Learning for Life/S.F. Bay Area Council - Manzanita SEED Elementary School](#)

☒  [15-1968](#)**Professional Services Contract - R&D Consultants -
Burckhalter Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and R&D Consultants, Oakland, CA, for the latter to provide a Family Intervention Specialist to help identify all students TK - 5th Grade who are struggling academically and behaviorally using a variety of data points, including chronic absenteeism, assessments (SRI, SMI, SBAC, F&P), uniform behavior referrals and parent requests; provide daily push-in support to all students who fall under one or more of the criteria; convene regular family meetings of all students who are chronically absent, tardy, or who receive more than 3 behavior referrals in a month; convene COST team meetings and be a part of the SST and the Culture and Climate Team, and meet regularly with teachers, at Burckhalter Elementary School, for the term of August 28, 2015 through June 17, 2016, in an amount not to exceed \$18,000.00.

Resource Code - 0002-105**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-1968 Professional Services Contract - R&D Consultants -
Burckhalter Elementary School](#)

☒  [15-1604](#)**Implementation Grant Agreement - Foundation for
California Community Colleges/Career Ladders Project -
Office of Post Secondary Readiness**

Approval by the Board of Education of Implementation Grant Agreement between The Foundation for California Community Colleges/Career Ladders Project, Sacramento, CA, and District, for the latter to serve as a sub grantee, implementing the East Bay Information Communications Technology/Digital Media (ICT/DM) Pathways Partnership Initiative, as described in said Agreement, incorporated herein by reference as though fully set forth, with District, via the Office of Post-Secondary Readiness, receiving an amount not to exceed \$83,050.00, for the term of July 1, 2015 through June 30, 2016.

Resource Code - -912**Funding Source: The Foundation for California Community Colleges/Career
Ladders Project****Attachments:**

[15-1604 Implementation Grant Agreement - Foundation for California
Community Colleges/Career Ladders Project - Post Secondary
Readiness](#)

Chief Academic Officer

☒  [15-1631](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - PLACE@Prescott Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at PLACE@Prescott Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$140,940.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-183, 4124-183

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Communities (21st CCLC) Grant

Attachments:

[15-1631 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - PLACE@Prescott Elementary School](#)

☒  [15-1633](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Hoover Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Hoover Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$150,427.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-170, 4124-170

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

[15-1633 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Hoover Elementary School](#)

☒  [15-1706](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Elmhurst Community Preparatory Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit for Middle School Arts, Recreation, Leadership and Family Literary activities for the After School Program at Elmhurst Community Preparatory Academy, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$262,203.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-221, 4124-221**Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[15-1706 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Elmhurst Community Preparatory Academy](#)

☒  [15-1778](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Emerson Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Emerson Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$93,779.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-115**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1778 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Emerson Elementary School](#)

☒  [15-1779](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Global Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Global Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$93,779.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-114**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1779 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Global Elementary School](#)

☒  [15-1781](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Melrose Leadership Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Melrose Leadership Academy, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$121,244.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-235**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1781 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Melrose Leadership Academy](#)

☒  [15-1782](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Bridges Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Bridges Academy for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$86,170.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-178**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1782 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Bridges Academy](#)

☒  [15-1785](#)**Professional Services Contract - Moira De Nike Consulting - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Moira De Nike Consulting, San Francisco, CA, for the latter to develop, with the approval of the Program Specialist, the evaluation design for the TUPE Grant; create and distribute project reporting forms for all aspects of the program; devise student survey form for quit and awareness groups and the year-end student survey; input all reporting forms for analysis and send out a monthly report/update to Program Specialist, via the Behavioral Health Initiatives Unit - Community Schools and Student Services Department, for the period of November 3, 2015 through June 30, 2016, in an amount not to exceed \$10,500.00.

Resource Code - 6690-922**Funding Source: Tobacco Use Prevention Education Grade 6-12 Cohort F****Attachments:**

[15-1785 Professional Services Contract - Moira De Nike Consulting - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-1786](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Cleveland Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Cleveland Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$93,779.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-108**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1786 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Cleveland Elementary School](#)

☒  [15-1789](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Mazanita Community School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Manzanita Community School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$93,779.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-179**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1789 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Mazanita Community School](#)

☒  [15-1790](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Garfield Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option D-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$190,465.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-118**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1790 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Garfield Elementary School](#)

☒  [15-1792](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Franklin Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option B-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Franklin Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$133,305.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-116**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1792 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Franklin Elementary School](#)

☒  [15-1793](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Bella Vista Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Bella Vista Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$93,779.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-102**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1793 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Bella Vista Elementary School](#)

☒  [15-1794](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - LaEscuelita Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at LaEscuelita Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$93,779.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-121**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1794 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - LaEscuelita Elementary School](#)

☒  [15-1798](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Lincoln Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option C-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$170,540.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-133**Funding Source: After School Education and Safety (ASES) Grants****Attachments:**

[15-1798 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Lincoln Elementary School](#)

☒  [15-1799](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland International High School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option G-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Oakland International High School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$230,232.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-353**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:**

[15-1799 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland International High School](#)

☒  [15-1800](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland High School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option G-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Oakland High School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$222,461.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-304**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:**

[15-1800 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland High School](#)

☒  [15-1801](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - MetWest High School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option H-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at MetWest High School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$170,520.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-338**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:**

[15-1801 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - MetWest High School](#)

 [15-1803](#)**Individual Service Agreement - Master Memorandum of Understanding - After School Program - Rudsdale Continuation High School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option C-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Rudsdale Continuation High School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$137,165.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-352**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:**

[15-1803 Individual Service Agreement - Master Memorandum of Understanding - After School Program - Rudsdale Continuation High School](#)

 [15-1804](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Dewey Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option G-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Dewey Academy, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$247,665.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-310**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:**

[15-1804 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Dewey Academy](#)

 [15-1820](#)

**Professional Services Contract - Charles Brown - Tobacco
Use Prevention Education - Behavioral Health Initiatives
Unit - Community Schools and Student Services
Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Charles Brown, Fairfield, CA, for the latter to serve 4 to 6 middle and high school sites to conduct classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco and Other Drug (ATOD) awareness sessions for students violating District tobacco/drug free policies, cessation and life skills counseling and academic advocacy; partner with middle and high school site Coordination of Services Team (COST) and administrators on tobacco/marijuana use referral and intervention process; and survey all program students, complete monthly reports, and attend all program meetings, Community Schools and Student Services Department, for the period of August 25, 2015 through June 5, 2016, in an amount not to exceed \$21,990.00.

Resource Code - 6690-922

Funding Source: TUPE Grade 6-12 Cohort

Attachments:

[15-1820 Professional Services Contract - Charles Brown - Tobacco
Use Prevention Education - Behavioral Health Initiatives Unit -
Community Schools and Student Services Department](#)

 [15-1821](#)

**Professional Services Contract - LifeLong Medical Care -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and LifeLong Medical Care, Berkeley, CA, for the latter to connect students to primary care services at the Elmhurst Community Preparatory/Alliance Health Centers; conduct at least two rounds of dental screenings per school utilizing the LifeLong Mobile Dental Unit with the goal of screening at least 75% of the student population of each school; coordinate a site visit schedule for each school to provide ongoing dental treatment utilizing the LifeLong Mobile Dental Unit with the goal of treating 90% of students' serious oral health needs; provide access to immunizations for at least 25% of students who need them specifically TDAP and Flu shots; work with Coordination of Services Team (COST) to implement referral and assessment mechanism that allow students access to services at the ECP/Alliance Health Center; provide vision and asthma screening for at least one grade level, or 25%-35% of student population at each school; partner with the District Central Family Resource Center staff to host health insurance enrollment events; partner with schools and District FRC staff to host community health fair, Community Schools and Student Services Department, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed \$50,000.00.

Resource Code - 5848-922

Funding Source: Full Service Community Schools

Attachments:

[15-1821 Professional Services Contract - LifeLong Medical Care -
Community Schools and Student Services Department](#)

☒  [15-1822](#)**Professional Services Contract - Olivia Higgins - Healthy Oakland Teens - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Olivia Higgins, Alameda, CA, for the latter to provide services via the 5-year HIV/STD and Pregnancy Prevention grant award, known as Healthy Oakland Teens (HOT) from the Centers for Disease Control and Prevention, Division of Adolescent School Health, to reduce student HIV/STD rates by delivering exemplary sexual health education, creating referrals for students to seek quality health services, and to reduce bullying and increase school climate in relation to lesbian, gay, bi-sexual, transgender and questioning (LGBTQ) youth, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of September 1, 2015 through June 30, 2016, in an amount not to exceed \$24,975.00.

Resource Code - 5841-922, 9206-922

Funding Source: Alameda County Public Health-Health&Wellness

Attachments:

[15-1822 Professional Services Contract - Olivia Higgins - Healthy Oakland Teens - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-1823](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Madison Park Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Madison Park Academy, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$240,616.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-215, 4124-215

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

[15-1823 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Madison Park Academy](#)

☒  [15-1825](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Roosevelt Middle School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Options E and F-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Roosevelt Middle School, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$394,599.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-212, 4124-212**Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[15-1825 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Roosevelt Middle School](#)

☒  [15-1829](#)**Professional Services Contract - Mosaic Cooperative, LLC - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Mosaic Cooperative, LLC, Cheney, WA, for the latter to provide 15 days of Positive Behavioral Intervention and Supports (PBIS) Training, Coaching and Technical Assistance to District Administrators/PBIS School Site Teams/PBIS Site Facilitators, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of September 1, 2015 through June 30, 2016, in an amount not to exceed \$37,500.00.

Resource Code - 3312-922**Funding Source: Special Ed IDEA Early Intervening****Attachments:**

[15-1829 Professional Services Contract - Mosaic Cooperative, LLC - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-1830](#)**Professional Services Contract - Bright Research Group - Health & Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Bright Research Group, Oakland, CA, for the latter to provide background research on successful school wellness programs; conduct field research and key informant interviews; analysis of wellness program outcome and activity data; provide technical assistance and evaluation planning to wellness program; develop OUSD wellness evaluation report, via the Community Schools and Student Services Department, for the period of August 25, 2015 through June 30, 2015, in an amount not to exceed \$20,200.00.

Resource Code - 9206-922, 9225-922

Funding Source: Kaiser Health&Wellness and Alameda County Public Health-Health&Wellness

Attachments:

[15-1830 Professional Services Contract - Bright Research Group - Health & Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-1835](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Sankofa Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Sankofa Academy, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$231,144.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-191, 4124-191

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

[15-1835 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Sankofa Academy](#)

☒  [15-1836](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Reach Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Reach Academy, for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$93,779.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-193**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1836 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Reach Academy](#)

☒  [15-1837](#)**Memorandum of Understanding - Oakland Leaf - After School Program - Bret Harte Middle School**

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Oakland Leaf, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Bret Harte Middle School is comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of \$213,149.00.

Resource Code - 6010-206, 4124-206**Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[15-1837 Memorandum of Understanding - Oakland Leaf - After School Program - Bret Harte Middle School](#)

☒  [15-1838](#)**Memorandum of Understanding - East Oakland Youth Development Center - After School Program - Roots International Academy**

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and East Oakland Youth Development Center, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for the comprehensive After School Program at Roots International Academy, for the period of July 1, 2015 through August 19, 2016, in the amount of \$126,072.00.

Resource Code - 6010-226**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-1838 Memorandum of Understanding - East Oakland Youth Development Center - After School Program - Roots International Academy](#)

☒  [15-1839](#)**Memorandum of Understanding - YMCA of the East Bay -
After School Program - Piedmont Elementary School**

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and YMCA of the East Bay, Oakland, CA, for the latter to provide Elementary School Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, for Piedmont Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of \$91,919.00.

Resource Code - 6010-146

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

[15-1839 Memorandum of Understanding - YMCA of the East Bay -
After School Program - Piedmont Elementary School](#)

☒  [15-1842](#)**Professional Services Contract - Kathryn Quain - Teaching
and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Kathryn Quain, San Rafael, CA, for the latter to work with the Visual and Performing Arts (VAPA) team to plan, create and implement Strategic Arts Blueprint support structures for OUSD schools to engage the arts to advance learning and positive outcomes for students, as described in the Scope of Work, Incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for the period October 1, 2015 through June 30, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: Measure G Arts Anchor-LCI 909

Attachments:

[15-1842 Professional Services Contract - Kathryn Quain - Teaching
and Learning Department](#)

☒  [15-1843](#)**Grant Application - Target Corporation - Teaching and
Learning Department**

Approval by the Board of Education of District's Grant Application to Target Corporation, seeking \$50,000.00 to strengthen the literacy impact of the Office of Elementary Language and Literacy on K-3 Literacy in Elementary schools for Fiscal Year 2015-2016, via Teaching and Learning Department, and, if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant year, if any.

Attachments:

[15-1843 Grant Application - Target Corporation - Teaching and
Learning Department](#)

☒  [15-1844](#)**Professional Services Contract - ProArts - Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Pro Arts, Oakland, CA, for the latter to provide thirteen (13) Teaching Artist residencies in 12 TK classrooms and one (1) Kindergarten classroom for 18 weeks each during the 2015--16 school year; and provide four (4) professional development sessions for TK Teachers in arts integration, via the Teaching and Learning Department, for the period October 1, 2015 through June 30, 2016, in an amount not to exceed \$47,000.00.

Resource Code - 0089-909

Funding Source: Measure G Arts Anchor-LCI 909

Attachments: [15-1844 Professional Services Contract - ProArts - Teaching and Learning Department](#)

☒  [15-1861](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Martin Luther King, Jr. Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Martin Luther King Jr. Elementary School for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$190,225.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-182, 4124-182

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [15-1861 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Martin Luther King, Jr. Elementary School](#)

☒  [15-1862](#)**Professional Services Contract - Critical Juncture, LLC -
Community Partnerships Unit - Community Schools and
Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Critical Juncture, LLC, Mill Valley, CA, for the latter to provide continued development of a Restorative Justice web-based application, and the development of the Community Partner Platform, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period July 1, 2013 through June 30, 2016, in an amount not to exceed \$29,850.00.

Resource Code - 0005-922, 9026-922**Funding Source: The San Francisco Foundation and Central Office Supplemental Funding****Attachments:**

[15-1862 Professional Services Contract - Critical Juncture, LLC - Community Partnerships Unit - Community Schools and Student Services Department](#)

☒  [15-1868](#)**Amendment No. 2 - Grant Agreement - District - City of
Oakland - Middle School Peer Restorative Justice Program**

Approval by the Board of Education of Amendment No. 2 to the Grant Agreement between the District and the City of Oakland with District accepting Oakland Fund for Children and Youth (OFCY) Grant, pursuant to terms and conditions thereof, subject to form and content approval by General Counsel, for the Peer Restorative Justice Program, as described herein, at following District middle school sites: Bret Harte, Claremont, Edna Brewer, Elmhurst Community Preparatory, Frick, Madison Park Academy, Montera, and Westlake Middle Schools, and extending the term of the Grant Agreement from July 1, 2013 through June 30, 2015 to June 30, 2016, in the additional amount of \$149,670.00, increasing the Grant Agreement not to exceed amount from \$229,340.00 to \$449,010.00. All other terms and conditions of the Grant Agreement remain in full force and effect.

Funding Source: OFCY Kids First Grant**Attachments:**

[15-1868 Amendment No. 2 - Grant Agreement - District - City of Oakland - Middle School Peer Restorative Justice Program](#)

☒  [15-1878](#)**Professional Services Contract - Peter Mummert -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Peter Mummert, San Francisco, CA, for the latter to provide technical support assistance for maintaining the ongoing operational setup of the Summer Programs by managing the large volume of data required to establish the District's summer programs, data processing and steps required to establish and modify the school's summer program for processing by Fiscal, Human Resources and Payroll, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Students Services Department, for the period of December 1, 2015 through June 30, 2016, in an amount not to exceed \$16,000.00.

Resource Code - 0000-922**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-1878 Professional Services Contract - Peter Mummert - Community Schools and Student Services Department](#)

☒  [15-1883](#)**Professional Services Contract - The Buddy System -
Behavioral Health Initiatives Unit - Community Schools
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and The Buddy System, Los Angeles, CA, for the latter to provide tutoring throughout the year in group homes, foster homes and homeless shelters, for District students, as described in the Scope of Work, via the Community Schools and Student Services Department, for the period of August 17, 2015 through June 30, 2016, in an amount not to exceed \$55,000.00.

Resource Code - 3010-922**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-1883 Professional Services Contract - The Buddy System - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-1886](#)**Professional Services Contract - Be A Mentor - Community Engagement Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Be A Mentor, Hayward, CA, for the latter to provide a dedicated staff person to be primary point of contact with Community Schools and Student Services Department; manage Volunteer Management System that will support and manage subsequent arrest reports for Parent Volunteers at all schools, via the Community Schools and Student Services Department, for the period of September 1, 2015 through June 30, 2016, in an amount not to exceed \$5,000.00.

Resource Code - 0000-922**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-1886 Professional Services Contract - Be A Mentor - Community Engagement Unit - Community Schools and Student Services Department](#)

☒  [15-1939](#)**Professional Services Contract - Trumpet Behavioral Health - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Trumpet Behavioral Health, Lakewood, CO, for the latter to provide training, coaching, and direct student support using a variety of tools including the Insights to Behavior, a technology based program for providing professional development to classroom teachers and individualized functional behavior plans for students with behavior challenges, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed \$650,000.00.

Resource Code - 3312-922**Funding Source: Special Education IDEA Early Intervening****Attachments:**

[15-1939 Professional Services Contract - Trumpet Behavioral Health - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-1941](#)**Memorandum of Understanding - Alternatives In Action -
After School Program - Fremont High School**

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Alternatives In Action, Oakland, CA, for the latter to provide lead agency services in program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Fremont High School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of \$237,060.00.

Resource Code - 4124-302

**Funding Source: 21st Century High School After School Safety and Enrichment
for Teens (ASSETs) Grant**

Attachments:

[15-1941 Memorandum of Understanding - Alternatives In Action - After
School Program - Fremont High School](#)

☒  [15-1950](#)**Professional Services Contract - Heather Manchester -
Behavioral Health Initiatives Unit - Community Schools
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Heather Manchester, Oakland, CA, for the latter to provide a youth engagement program focused on facilitating and increasing youth engagement in Restorative Practices, including recruiting approximately 100 District youth to plan and promote Restorative Practices among peers at participating schools; organize, mentor, train, and empower a smaller cohort of 12 youth facilitators to serve as a Restorative Justice Youth Leadership Council for the District to research and support the continuous improvement of Whole School Restorative Justice; and provide other services as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of September 21, 2015 through September 30, 2015, in an amount not to exceed \$15,000.00.

Resource Code - 0005-922

Funding Source: Central Office Supplemental

Attachments:

[15-1950 Professional Services Contract - Heather Manchester -
Behavioral Health Initiatives Unit - Community Schools and Student
Services Department](#)

☒  [15-1951](#)**Grant Award - Y&H Soda Foundation - Unaccompanied Immigrant Minor Support Program - Community Schools and Student Services Department**

Acceptance by the Board of Education of Grant Award, and the Grant Conditions thereof, from the Y&H Soda Foundation, Moraga, CA, subject to form and content approval by General Counsel, in the amount of \$35,000.00, to support the Unaccompanied Immigrant Children Specialist position working in the Transitional Students and Families Unit of the Community Schools and Student Services Department, for the period of September 1, 2015 through August 31, 2016.

Funding Source: Y&H Soda Foundation**Attachments:**

[15-1951 Grant Award - Y&H Soda Foundation - Unaccompanied Immigrant Minor Support Program - Community Schools and Student Services Department](#)

☒  [15-1962](#)**Professional Services Contract - Center for Transformative Teacher Training - No Nonsense Nurturing - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Center for Transformative Teacher Training, San Francisco, CA, for the latter to work in coordination with the principals at Futures Elementary School, East Oakland Pride, Reach Academy and the Community Schools and Student Services Department to develop and implement a comprehensive Culture Plan to support teachers and staff in elevating expectations for student achievement and engagement and increasing their ability to deliver on expectations; provide online training licenses to the No-Nonsense Nurturing (NNN) Online Course, a research validated approach to classroom management and culture for staff; use Real Time Teacher Coaching, each as described in the Scope of Work (including attached Proposal), incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed \$83,610.00.

Resource Code - 0000-944**Funding Source: Unrestricted Instructional Interns and Central Support Restorative Practice-SEL****Attachments:**

[15-1962 Professional Services Contract - Center for Transformative Teacher Training - No Nonsense Nurturing - Community Schools and Student Services Department](#)

☒  [15-1877](#)**Grant Award - Shoo the Flu, LLC - Health Services -
Community Schools and Student Services Department**

Acceptance by the Board of Education of a Grant Award from, and approval of Grant Agreement, subject to form and content approval by the General Counsel, between District and Shoo the Flu, LLC, Palo Alto, CA, in the amount of \$9,000.00, to support District nurses with a stipend to conduct seasonal flu vaccinations for District's elementary schools, via the Community Schools and Student Services Department, for the term September 1, 2015 through June 30, 2016, pursuant to the terms and conditions thereof, if any.

Funding Source: Shoo the Flu, LLC

Attachments: [15-1877 Grant Award - Shoo the Flu, LLC - Health Services -
Community Schools and Student Services Department](#)

☒  [15-1890](#)**Grant Award - Oakland Public Education Fund -
Community School Managers - Community Schools and
Student Services Department**

Acceptance by the Board of Education of Grant Award from the Oakland Public Education Fund, funded by The San Francisco Foundation, San Francisco, CA, in the amount of \$2,662,500.00, to support the positions of the Community Schools Leadership Coordinator, Community Partnerships Manager, and the Community Partnerships Program Managers, in the Community Schools and Student Services Department, for the period of July 7, 2015 through July 31, 2018, pursuant to the terms and conditions thereof, if any.

Funding Source: San Francisco Foundation - Community Schools

Attachments: [15-1890 Grant Award - Oakland Public Education Fund - Community
School Managers - Community Schools and Student Services
Department](#)

☒  [15-1891](#)**Grant Award - Oakland Public Education Fund -
Restorative Justice Pre-K - 12 - Behavioral Health
Initiatives Unit - Community Schools and Student Services
Department**

Acceptance by the Board of Education of Grant Award from the Oakland Public Education Fund, funded by The San Francisco Foundation, San Francisco, CA, in the amount of \$1,378,000.00, to support a Pre-K 12 Restorative Justice System of support including the Early Childhood Education, Restorative Justice, African American Student Achievement, and Community School Coordinators throughout Oakland Public Schools, via the Community Schools and Student Services Department, for the period of July 7, 2015 through July 31, 2018, pursuant to the terms and conditions thereof, if any.

Funding Source: Oakland Public Education Fund Grant

Attachments: [15-1891 Grant Award - Oakland Public Education Fund - Restorative
Justice Pre-K - 12 - Behavioral Health Initiatives Unit - Community
Schools and Student Services Department](#)

☒  [15-1892](#)**Grant Award - Oakland Public Education Fund - Library Clerk Grant - Manzanita Community School**

Acceptance by the Board of Education of Grant Award from Oakland Public Education Fund, funded by the Bernard and Alba Witkin Foundation, Berkeley, CA, in the amount of \$10,000.00, to support the salary for the position of Library Clerk, at Manzanita Community School, for the period of August 17, 2015 through June 30, 2016, pursuant to the terms and conditions thereof, if any.

Funding Source: Oakland Public Education Fund**Attachments:**

[15-1892 Grant Award - Oakland Public Education Fund - Library Clerk Grant - Manzanita Community School](#)

Communications☒  [15-1713](#)**Professional Services Contract - GovDelivery - Communications and Public Affairs Department**

Ratification by the Board of Education of a Professional Services Contract between the District and GovDelivery, St. Paul, MN., for the latter to provide a platform for emailing inside and outside the District to support internal and external lists, customize templates, access their network, access to text messages and in depth analytics on user interface with the District and its message, via the Communications and Public Affairs Department, for the term May 6, 2015 through May 7, 2016, in an amount not to exceed \$38,800.00.

Resource Code - 5825-958**Funding Source: Communications****Attachments:**

[15-1713 Professional Services Contract - GovDelivery - Communications and Public Affairs Department](#)

☒  [15-1831](#)**Professional Service Contract - Entercom - Communications and Public Affairs Department**

Ratification by the Board of Education of Professional Services Contract between Entercom Communications Corporation, San Francisco, CA, for the latter to provide to the District radio and internet advertising; support academic success by promoting timely enrollment and registration; support District's first day enrollment initiative and provide the Superintendent the opportunity to appear on radio and address the community regarding same, via the Communications and Public Affairs Department, for the period August 3, 2015 through August 31, 2015, in an amount not to exceed \$2,880.00.

Resource Code - 5825-958**Funding Source: Communications****Attachments:**

[15-1831 Professional Service Contract - Entercom - Communications and Public Affairs Department](#)

 [15-1947](#)**Professional Services Contract - Oakland Education Fund - Communications and Public Affairs**

Ratification by the Board of Education of a Professional Services Contract between the District and the Oakland Education Fund, Oakland CA, for the latter to produce a 3-5 minute video featuring community and District personnel describing the meaning and promise of the "Pathway to Excellence" Program via Communications and Public Affairs, for the period of May 1, 2015 through June 30, 2015, in an amount not to exceed \$13,000.00.

Resource Code - 5825-958

Funding Source: Communications

Attachments:

[15-1947 Professional Services Contract - Oakland Education Fund - Communications and Public Affairs](#)

General Counsel

 [15-1880](#)**Memorandum of Understanding - Kronick Moskowitz Tiedemann & Girard - Legal Services - Office of the General Counsel**

Ratification by the Board of Education of a Memorandum of Understanding and Engagement Policy between the District and Kronick Moskowitz Tiedemann & Girard, Sacramento, CA, for the latter to provide legal services to the District on an as needed basis from July 1, 2015 to June 30, 2018, in an amount not to exceed \$50,000.00 per fiscal year.

Resource Code - 0000-946

Funding Source: General Purpose

Attachments:

[15-1880 Memorandum of Understanding - Kronick Moskowitz Tiedemann & Girard - Legal Services - Office of the General Counsel](#)

 [15-1881](#)**Memorandum of Understanding - Olson, Hagel & Fishburn - Legal Services - Office of the General Counsel**

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy between the District and Olson, Hagel and Fishburn, Sacramento, CA, for the latter to provide legal services to the District in connection with audit findings by the State Controller's Office, including compliance waivers and appeals to the Education Audit Appeals Panel, pursuant to Education Code Sections 41344 and 41344.1, for the period of July 1, 2015 to June 30, 2018, in an amount not to exceed \$300,000.00 per fiscal year.

Resource Code - 0000-946

Funding Source: General Purpose

Attachments:

[15-1881 Memorandum of Understanding - Olson, Hagel & Fishburn - Legal Services - Office of the General Counsel](#)

☒  [15-1945](#)

Memorandum of Understanding - Davis & Young - Legal Services - Office of the General Counsel

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy between the District and Davis & Young, San Jose, CA, for the latter to represent employees in the event a potential conflict of interest arises from litigation involving the District and an employee acting in the course and scope of employment; with services on an as needed basis, from July 1, 2015 to June 30, 2018, in an amount not to exceed \$100,000.00 per fiscal year.

Attachments:

[15-1945 Memorandum of Understanding - Davis & Young - Legal Services - Office of the General Counsel](#)

☒  [15-2010](#)

2015 District Report to U. S. Department of Education - Office for Civil Rights - Implementation of Voluntary Resolution Plan - Office of the General Counsel

Acceptance by the Board of Education of the 2015 Annual Report to the U.S. Department of Education, Office For Civil Rights (OCR) - Implementation of the Voluntary Resolution Plan addressing disproportionate rates of discipline of African American males, OCR Docket Number 09-12-5001.

Attachments:

[15-2010 2015 District Report to U. S. Department of Education - Office for Civil Rights - Implementation of Voluntary Resolution Plan - Office of the General Counsel](#)

Board of Education

☒  [15-1990](#)

Minutes - Board of Education - Regular Meeting - September 24, 2015

Ratification by the Board of Education of Its Regular Meeting Minutes of September 24, 2015 prepared by Staff shortly after said Meeting.

Attachments:

[15-1990 Minutes - Board of Education - Regular Meeting - September 24, 2015](#)

N. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

None

O. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

P. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - P - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item J but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - P - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

Q. Adjournment