



**LINKED LEARNING HIGH SCHOOL OFFICE**

To: Measure N Commission  
 From: Matin Abdel-Qawi, High School Network Superintendent  
 Subject: **Measure N Recommendations for 2020-2021 Carryover Funds, Part II**  
 Date: November 19, 2021

**OVERVIEW & OBJECTIVE**

Seventeen OUSD district schools, nine charter schools and the District Administrative 10% have unspent Measure N funds from the 2020-2021 fiscal year. For the December 7, 2021 Measure N Commission meeting, 15 sites have submitted their 2020-2021 Measure N Carryover Justification Form that articulates the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The Measure N Commission approved the Measure N Carryover Justification Forms of eight sites at their November 16, 2021 meeting, and the remaining schools will submit their 2020-2021 Measure N Carryover Justification Forms to the January 2022 Measure N Commission meeting.

Per Measure N Commission policy, Measure N commission approval is required for all carryover justification forms. Measure N staff have reviewed the submitted 2020-2021 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

**SUMMARY**

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2020-2021 Measure N Carryover Justification Form	Percentage of Carryover to Total Measure N Funds Received	2020-2021 Measure N Carryover Total Amount
21-2771	Ralph J. Bunche Academy	Approve	72.47%	\$153,119.37
21-2772	Dewey Academy	Approve	50.60%	\$132,012.66
21-2773	Street Academy	Approve	58.08%	\$108,494.45
21-2775	Community Day School	Approve	53.73%	\$20,873.71
21-2776	Rudsdale Continuation & Rudsdale Newcomer	Approve	36.42%	\$189,042.91
21-2777	Madison Park Academy	Approve	20.34%	\$106,090.19
21-2778	Coliseum College Preparatory Academy	Approve	48.06%	\$183,989.80
21-2779	Life Academy	Approve	67.88%	\$204,525.28
21-2780	MetWest Academy	Approve	16.03%	\$35,070.76
21-2781	Oakland International High School	Approve	38.89%	\$156,416.79



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21-2782	Oakland High School	Approve	17.74%	\$307,885.10
21-2784	Castlemont High School	Approve	14.54%	\$114,811.87
21-2786	McClymonds High School	Approve	5.18%	\$16,317.37
21-2789	Aspire Lionel Wilson College Preparatory Academy	Approve	22.62%	\$34,907.92
21-2792	Leadership Public Schools Oakland R&D	Approve	16.33%	\$67,328.96

2020-2021 Measure N Carryover Funds	<b>\$1,830,887.14</b>
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<b>School Name:</b> Oakland High School	<b>Site Number:</b> 304
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**MEASURE N 2020-2021 CARRYOVER JUSTIFICATION FORM**

**Why were you unable to expend all of your funds during the 2020-2021 school year?** We were unable to spend all of our funds during the 2020-21 school year because COVID protocols did not allow for us to go on many of our field study excursions which would have used much of our Measure N money on field trip fees, transportation, providing substitutes. Additionally we were not in person, so many of the events we would have hosted were not held, therefore the money was not spent and we needed to carry that over.

<b>Total Measure N Funds Received in Fiscal Year 2020-2021</b> <i>(approved allocation including accumulated carryover from previous years)</i>	\$1,735,390.11	<i>(unspent 2020-21 funds)</i>	\$307,885.10
<b>Projected Carryover Amount from Fiscal Year 2020-2021</b> <i>(unspent 2020-21 funds)</i>	\$307,885.10	<b>Total Budgeted Amount</b>	\$307,885.10
<b>Percentage of 2020-2021 Measure N Funds to Carryover</b>	17.74%	<b>Remaining Amount</b>	\$0.00

**NOTE:** Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.

**Directions:** Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development.  
 \*\*\*Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.

**Resources:** [Measure N 2021-2022 Permissible Expenses](#)  
[Measure N Strategic Action Proper Justification](#)  
[Measure N Guide 2021-2022 v4](#)

**Budget Justification:**  
 Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable.  
 - What is the specific expenditure or service type?  
 - How does the specific expenditure or service type support or is aligned to pathway development?  
 - How does this expenditure improve student engagement and how many students will be served?  
 What need does this specific expenditure or service type address?

	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?
<b>Consultant Contract with Youth – Plan, Learn, Act, Now (Y-PLAN) to provide measurable outcomes for students, cities, and adults.</b> Y-PLAN (Youth – Plan, Learn, Act, Now), is an educational strategy from the UC Berkeley Center for Cities + Schools, has measured outcomes for students in communication, critical thinking, collaboration, and creativity, as well as a marked increase in community contribution or civic agency. For cities, the work students do through their Y-PLAN (Youth – Plan, Learn, Act, Now) project has the potential to directly impact the city policy and the broader school community around them. Adult outcomes include the professional development for teachers to implement civic work-based learning that reaches entire classrooms of students, as well as training for city leaders to be better prepared to work effectively with young people and schools. The \$5,000 will support a dedicated Y-PLAN (Youth - Plan, Learn, Act, Now) coach that supports teachers with the curriculum; coordinates with a real world client like Bay Area Rapid Transit, Oakland Housing Authority, City of Oakland; and organizes virtual community showcase events and supports 2-4 classrooms of students per project. This is not previously approved in our plan.	\$10,000.00	5825	Consultant Contracts			Project Lead the Way & Law and Social Justice	Rigorous Academics

<p><b>Teacher Salaries Stipends: Extended Contracts to pay the Teachers from the (Tigers) -9th Grade Family for Professional Learning Community services.</b></p> <p>The teachers will attend after hours meetings to align student intervention work, community building and introduction to our pathways. This supports student pathway alignment and awareness and impacts approximately 80 students. All 9th graders have not attended school in person since 7th grade and therefore need additional support from their family teachers to get reacquainted to doing school in person. It addresses the need for teachers to work together to support students in the classroom and with other interactions and activities throughout campus. It will increase student engagement by providing structures, resources, and support for students as they reconnect to school in person. In addition to events and supports on campus, teachers plan community building experiences for these students off campus as well, engagement activities to keep students motivated and connected to school. The accomplishment standards are for teachers to devise plans for wrap around supports and interventions for these students and the student outcomes are that more 9th graders remain connected to the school community and earn Cs or better in all family-connected classes (algebra, biology, English, and academic literacy). <b>Allocated \$10,000 (for approximately 4 teachers in this family - Salary &amp; Benefit Costs)</b></p>	\$10,000.00	1120	Teacher Salaries Stipends			Whole school	Rigorous Academics & Student Support
<p><b>Teacher Salaries Stipends: Extended Contracts to pay the Teachers from the (Cheetahs) -9th Grade Family for Professional Learning Community services.</b></p> <p>The teachers will attend after hours meetings to align student intervention work, community building and introduction to our pathways. This supports student pathway alignment and awareness and impacts approximately 80 students. All 9th graders have not attended school in person since 7th grade and therefore need additional support from their family teachers to get reacquainted to doing school in person. It addresses the need for teachers to work together to support students in the classroom and with other interactions and activities throughout campus. It will increase student engagement by providing structures, resources, and support for students as they reconnect to school in person. In addition to events and supports on campus, teachers plan community building experiences for these students off campus as well, engagement activities to keep students motivated and connected to school. The accomplishment standards are for teachers to devise plans for wrap around supports and interventions for these students and the student outcomes are that more 9th graders remain connected to the school community and earn Cs or better in all family-connected classes (algebra, biology, English, and academic literacy). <b>Allocated \$10,000 (for approximately 4 teachers in this family - Salary &amp; Benefit Costs)</b></p>	\$10,000.00	1120	Teacher Salaries Stipends			Whole school	Rigorous Academics & Student Support

<p><b>Teacher Salaries Stipends: Extended Contracts to pay the Teachers from the (Panthers) -9th Grade Family for Professional Learning Community services.</b></p> <p>The teachers will attend after hours meetings to align student intervention work, community building and introduction to our pathways. This supports student pathway alignment and awareness and impacts approximately 80 students. All 9th graders have not attended school in person since 7th grade and therefore need additional support from their family teachers to get reacquainted to doing school in person. It addresses the need for teachers to work together to support students in the classroom and with other interactions and activities throughout campus. It will increase student engagement by providing structures, resources, and support for students as they reconnect to school in person. In addition to events and supports on campus, teachers plan community building experiences for these students off campus as well, engagement activities to keep students motivated and connected to school. The accomplishment standards are for teachers to devise plans for wrap around supports and interventions for these students and the student outcomes are that more 9th graders remain connected to the school community and earn Cs or better in all family-connected classes (algebra, biology, English, and academic literacy). Allocated \$10,000 (for approximately 4 teachers in this family - Salary &amp; Benefit Costs)</p>	\$10,000.00	1120	Teacher Salaries Stipends			Whole school	Rigorous Academics & Student Support
<p><b>Teacher Salaries Stipends: Extended Contracts to pay the Teachers from the (Pumas) -9th Grade Family for Professional Learning Community services.</b></p> <p>The teachers will attend after hours meetings to align student intervention work, community building and introduction to our pathways. This supports student pathway alignment and awareness and impacts approximately 80 students. All 9th graders have not attended school in person since 7th grade and therefore need additional support from their family teachers to get reacquainted to doing school in person. It addresses the need for teachers to work together to support students in the classroom and with other interactions and activities throughout campus. It will increase student engagement by providing structures, resources, and support for students as they reconnect to school in person. In addition to events and supports on campus, teachers plan community building experiences for these students off campus as well, engagement activities to keep students motivated and connected to school. The accomplishment standards are for teachers to devise plans for wrap around supports and interventions for these students and the student outcomes are that more 9th graders remain connected to the school community and earn Cs or better in all family-connected classes (algebra, biology, English, and academic literacy). Allocated \$10,000 (for approximately 4 teachers in this family - Salary &amp; Benefit Costs)</p>	\$10,000.00	1120	Teacher Salaries Stipends			Whole school	Rigorous Academics & Student Support

<p><b>Teacher Salaries Stipends: Extended Contracts to pay the Teachers from the (Jaguars) -9th Grade Family for Professional Learning Community services.</b></p> <p>The teachers will attend after hours meetings to align student intervention work, community building and introduction to our pathways. This supports student pathway alignment and awareness and impacts approximately 80 students. All 9th graders have not attended school in person since 7th grade and therefore need additional support from their family teachers to get reacclimated to doing school in person. It addresses the need for teachers to work together to support students in the classroom and with other interactions and activities throughout campus. It will increase student engagement by providing structures, resources, and support for students as they reconnect to school in person. In addition to events and supports on campus, teachers plan community building experiences for these students off campus as well, engagement activities to keep students motivated and connected to school. The accomplishment standards are for teachers to devise plans for wrap around supports and interventions for these students and the student outcomes are that more 9th graders remain connected to the school community and earn Cs or better in all family-connected classes (algebra, biology, English, and academic literacy). Allocated \$10,000 (for approximately 4 teachers in this family - Salary &amp; Benefit Costs)</p>	\$10,000.00	1120	Teacher Salaries Stipends			Whole school	Rigorous Academics & Student Support
<p><b>Teacher Salaries Stipends: Extended Contracts for the teachers to attend the pathway senior seminar meetings where teachers in all of the pathways will meet throughout the year to develop a new senior capstone experience.</b> This is an increase in allocation from our original budget, required because at the time we created our original plan in spring 2021, we were unaware of master schedule changes that ended up happening that split sections of the senior seminar class across more teachers, therefore requiring additional funds to support the additional teachers. The additional services these teachers provide include attend additional, regular meetings after school, facilitated by the pathway coach so they can meet collaboratively to calibrate, score, and facilitate group scoring sessions; we must ensure that all seniors, regardless of pathway, are held to the same expectations, requirements, and timeline for the graduate capstone project. These teachers also spend additional time after school setting up advisory programs, connecting students to other teachers in each pathway to mentor students as they work on the project. They also spend additional time after school provide individual feedback on student work that leads to a better final product. The advisory meetings and individualized feedback, along with the calibrated requirements and timeline increase student engagement. This work is aligned to pathway development because this is the "capstone" project where students demonstrate their learning from all pathway classes over their 3 years in the pathway and also the project topics align to pathway theme. Most pathway teams have done work around the vertical alignment of required capstone skills that gets incorporated into other pathway classes. All 12th grade students, approximately 375 students benefit from this action. (8 teachers at \$1,500 per teacher including benefit costs. 1 teacher at \$750 including benefit costs)</p>	\$11,890.00	1120	Teacher Salaries Stipends			Whole school	Rigorous Academics

<p><b>Consultant Contract with Destination College Advising Corps to hire 1 employee to support our students in college applications process.</b> This person will serve our 1635 student population (398 Freshmen, 433 Sophomores, 418 Juniors, 386 Seniors) in providing support in college awareness and for applying to colleges, financial aid, and scholarships. Specifically that might include, but not limited to, providing information and guidance for the college application process, teaching students of A - G requirements, helping them investigate colleges and career options, creating a plan for college readiness, help them in completing college applications, identifying scholarships and supporting the application process for those scholarships, completing financial aid forms, supporting students in applying for the college entrance tests. All of these services will be provided virtually and will include workshops offered via zoom to students, families, and classrooms.</p>	\$18,000.00	5825	Consultant Contracts			Whole school	Student Supports
<p><b>Teacher Salaries Stipends: Extended Contracts for Teachers participating in the ECCCO (Exploring College and Career Options) Summer Program.</b> This is to pay for 3 teachers to run the Exploring College and Career Options summer internship program for all participating Oakland High students. For the same duration as the summer extended learning/summer school program, these teachers host a weekly class for students that guides them through their internship experience. The rest of the time is spent visiting (in person or via Zoom, TBD for next summer) students at their internship sites to evaluate and support the students as they complete this important experience. This position is critical for students' success in the program, as it provides an adult liaison role between the student and the hosting organization that can help ensure students are doing what is required of them and also support the host organization and ensuring their interactions and expectations for students are appropriate. Approximately 30-60 students participate. This supports student engagement by having a familiar person to reach out to for guidance as they complete the program and it supports pathway development by providing students authentic work-based learning experiences related to pathway theme. (Salary &amp; Benefit Costs)</p>	\$48,750.00	1120	Teacher Salaries Stipends			Whole school	Work Based Learning
<p><b>Supplies &amp; Materials: purchase of Pathway Brochures to promote our Pathways at O-High.</b> The brochures will be specifically about the pathways at Oakland High School. We will share the brochures with prospective families during the open enrollment window. The pathway brochures support pathway development by providing a space for each pathway to highlight its program. They will also improve student and family engagement by offering prospective families an overview of each of the pathway's Rigorous Academics, CTE, WBL, and Student Support services that we offers. We will order the brochures and/or one pagers from a printing company, the quantity will be reasonable.</p>	\$3,000.00	4310	Supplies & Materials			Whole school	Career Technical Education

<p><b>Licensing Agreements: Youscience School Licenses</b>  Cost of school-wide license to the online platform, Youscience, for use with at least one 9th grade family as a pilot in 21-22 school year. The \$2,000 cost is a license for the entire school - all 1600 students can have access to the services but we are going to implement it with a minimum of one 9th grade family. If more teachers have the capacity to implement it beyond that for 21-22, we will support them in doing so. Youscience is a web-based software for students to take an interest and aptitude assessment. This tool will be used as part of the pathway recruitment process for 9th graders to help them identify the most relevant pathway to their interests and skills in careers. It will improve student engagement by highlighting skills and aptitudes for students that they might not have previously considered while also giving them 10 years of access to postsecondary planning tools and resources. Youscience instills hope, purpose, and direction by connecting natural talent, skills, and knowledge with in-demand education pathways and careers. This expenditure addresses the need to make our pathway recruitment process more robust for 9th graders to make an informed decision.</p>	\$2,000.00	5846	Licensing Agreements			Whole school	Career Technical Education & Student Supports
<p><b>Facility Rental for the RISE Senior Showcase</b>  Facility Rental for end of the year exhibition night for seniors to share their accomplishments and for teachers to connect with families: This expenditure supports with payment of venue for parent-student night. This expenditure will support students in showcasing work they have done during the year and will serve as the last community event prior to graduation. There will be access to resources for senior students and their families as well (college and career transition supports like financial aid, community college, social services, etc.). This will improve student engagement by providing an opportunity to showcase, highlight, and celebrate the accomplishments of 20 senior students the RISE pathway and their families will be served.</p>	\$1,000.00	5624	Facility Rental			RISE Recent Immigrant Support and Engagement	Student Supports
<p><b>Meeting Refreshments for the RISE Senior Showcase</b>  Meeting Refreshments for end of the year exhibition night for seniors to share their accomplishments and for teachers to connect with families. This expenditure support with payment of food for parent-student night. This expenditure will support students in showcasing work they have done during the year and will serve as the last community event prior to graduation. There will be access to resources for senior students and their families as well (college and career transition supports like financial aid, community college, social services, etc.). This will improve student engagement by providing an opportunity to showcase, highlight, and celebrate the accomplishments of 20 senior students and their families will be served.</p>	\$1,000.00	4311	Meeting Refreshments				



<p><b>Transportation Costs: RISE Business course Work Based Learning transportation</b>  This expenditure is to cover the cost of transportation for career and college exploration trips for students in the CTE business courses, as well as transportation costs to public exhibition events for project-based learning culminating experiences. Charter bus rental is usually about \$900/day. This would allow for about 5 trips with about 50 students and 5 teachers/chaperones each trip. This expenditure is aligned with our goals to increase engagement in students and exposure to possible colleges, work places, etc. for post-high school planning while building out the scope and sequence of WBL events for the CTE business courses. This will improve student engagement by connecting students to mentors in the business profession as they learn more about the industry and what it is like to work in it. All CTE business students will have the opportunity to participate (about 70 students). As these CTE courses are new and this is the first year of in-person implementation, this expenditure addresses the need to develop WBL opportunities that support the classroom curriculum.</p>	\$5,000.00	5826	Transportation Costs			RISE Recent Immigrant Support and Engagement	Work Based Learning & Career Technical Education
<p><b>Admission Fees: RISE Admission fees for student field trips that connect to pathway projects and curriculum.</b>  Various admissions fees for field trips related to the RISE pathway projects that will take the curriculum beyond the walls of the classroom. These trips include work based learning experiences, but also experiences related to integrated projects and career-technical education themed curriculum. This expenditure is aligned to the goal of increasing project-based learning components into pathway curricula and extending classroom work beyond the physical classroom. Engagement will increase through students being able to apply their classroom learnings and understandings to other contexts and transferring skills to different environments. This expenditure addresses the need for newcomer students to have access to trips and experiences that they otherwise would not be able to participate in on their own. This supports all 114 RISE students.</p>	\$10,000.00	5829	Admission Fees			RISE Recent Immigrant Support and Engagement	Rigorous Academics, Career Technical Education, Work Based Learning, Student Supports
<p><b>Meeting Refreshments for the RISE Teacher team retreat</b>  Meeting refreshments for retreat for teacher team to work on curriculum development, develop shared practices, and plan interventions and support for students of concern in the RISE pathway. This expenditure supports pathway development by allowing the teacher team to spend a significant amount of time together to collaborate and plan, something this team has never been able to do. With two new co-directors and several new teachers on the team, it is important to have time to work together in a deep and sustained way with minimal distractions. This retreat will improve student engagement because as a result of this, teachers will have more shared practices and a greater understanding of our students, therefore creating greater alignment of and connections across classes for students. All RISE students will benefit, around 115 students. The retreat addresses the need for the teacher team to have a long period of uninterrupted time to plan and work on implementing Measure N goals and strategic actions (as opposed to biweekly 1 hour meetings).</p>	\$1,000.00	4311	Meeting Refreshments			RISE Recent Immigrant Support and Engagement	Rigorous Academics & Student Supports

<p><b>Facility Rental for the RISE Teacher team retreat</b>  Facility rental for retreat for teacher team to work on curriculum development, develop shared practices, and plan interventions and support for students of concern in the RISE pathway. This expenditure supports pathway development by allowing the teacher team to spend a significant amount of time together to collaborate and plan, something this team has never been able to do. With two new co-directors and several new teachers on the team, it is important to have time to work together in a deep and sustained way with minimal distractions. This retreat will improve student engagement because as a result of this, teachers will have more shared practices and a greater understanding of our students, therefore creating greater alignment of and connections across classes for students. All RISE students will benefit, around 115 students. The retreat addresses the need for the teacher team to have a long period of uninterrupted time to plan and work on implementing Measure N goals and strategic actions (as opposed to biweekly 1 hour meetings).</p>	\$4,000.00	5624	Facility Rental				
<p><b>Supplies &amp; Materials for the RISE classroom Projects.</b> To purchase supplies &amp; materials for classroom use to standardize resources across pathway classes and to support more CTE theme integration. Some of the supplies includes class sets of headsets for use when creating audio-based content for projects and interacting with industry partners via Zoom (about \$80/headset). Students will use the headsets to do individual or paired presentations and discussions with industry and community partners via Zoom or other platforms like Nepris, and they will also be used for podcast-based projects to produce/edit/present audio for those projects. All RISE students (about 115) will benefit from this expenditure, by having access to this additional equipment, students can be more engaged during class since these materials enable them to more easily access the curriculum. It addresses the need for standardization in technology equipment across all pathway classes so students can seamlessly transition across classes and teachers can collaborate on how to implement business themed curriculum and projects.</p>	\$3,000.00	4310	Supplies & Materials			RISE Recent Immigrant Support and Engagement	Rigorous Academics
<p><b>Licensing Agreements: To purchase RISE Software licenses for applications, websites, programs, etc. for classroom use.</b> Cost of software licenses or subscriptions to web or app-based programs and services that support language acquisition skills  1) It supports teachers developing shared practices and classroom approaches to technology use. Subscriptions and licenses include Audible and Quizlet. Audible will allow teachers to assign audiobook version of texts for curriculum and projects, and allow students to access other audiobooks on their own. Quizlet is an online platform for interactive games and quizzes.  2) All RISE students (about 115) will benefit from their pathway teachers using the same software and online resources that support learning and teaching in the classroom.  3) This addresses the need for standardization in technology use across all pathway classes so students can seamlessly access the shared platforms across classes and teachers can collaborate on how to implement.</p>	\$5,000.00	5846	Licensing Agreements			RISE Recent Immigrant Support and Engagement	Rigorous Academics

<p><b>Dues &amp; Membership: to pay for the registration/program cost for the RISE QTEL Online Learning Series (Quality Teaching for English Learners)</b>  Cost of registration (\$900) for up to 5 teachers  This supports pathway development by helping teachers learn how to design academically rigorous learning experiences for English Learners to allow RISE students to access CTE course content. It supports developing shared practices and teaching approaches across all pathway classes. Depending on how many teachers participate, all of the students in their classes will be served and benefit from high quality EL instruction. This addresses the continued need for professional learning to support the newcomer population and also to continue to build shared pathway practices so students are able to make connections across content areas.</p>	\$4,500.00	5300	Dues & Memberships			RISE Recent Immigrant Support and Engagement	Rigorous Academics
<p><b>Teacher Salaries Stipends: Extended Contracts for teachers who participation in the RISE QTEL Online Learning Series (Quality Teaching for English Learners)</b>  This supports pathway development by helping teachers learn how to design academically rigorous learning experiences for English Learners to allow RISE students to access CTE course content. It supports developing shared practices and teaching approaches across all pathway classes. Depending on how many teachers participate, all of the students in their classes will be served and benefit from high quality EL instruction. This addresses the continued need for professional learning to support the newcomer population and also to continue to build shared pathway practices so students are able to make connections across content areas. Cost of 20 hours per teacher (4 modules of 5 hours each = 20 hours at \$38.50 = \$770 x 5 teachers = \$3,850 + 25% benefit costs \$962.50 = \$4,812.50)</p>	\$4,812.50	1120	Teacher Salaries Stipends				
<p><b>Consultant Contract with Oakland Public Ed Fund to facilitate and pay-out the Exploring College, Career, and Community Options (ECCCO) Summer Internship stipends for the RISE students. (3 student internships at \$500 each)</b>  To support 3 students in the ECCCO summer internship programs to enhance work-based learning opportunities and mentorship. ECCCO offers hands-on activities and is specifically designed to help all students, regardless of background, they build the necessary skills and networks for a successful transition beyond high school. This expenditure aligns with our pathway goal to increase the amount of students in internships and overall exposing them to more work-based learning opportunities to prepare them for college and career. This expenditure will improve student engagement by providing hands on and authentic work based learning experiences during their time in a pathway. (Includes Admin Fees)</p>	\$1,650.00	5825	Consultant Contracts			RISE Recent Immigrant Support and Engagement	Work Based Learning

<p><b>Transportation Costs: Project Lead the Way &amp; WBL and College field trips.</b></p> <p>This expenditure is to cover the cost of transportation for career and college exploration field trips and experiences for all of the Project Lead the Way students, as well as transportation costs to public exhibition events for project-based learning culminating experiences. Charter bus rental is usually about \$900/day. This would allow for about 12 trips with about 50 students and 5 teachers/chaperones each trip, (about 4 per grade level). This expenditure is aligned with our goals to increase engagement in students and exposure to possible colleges, work places, etc. for post-high school planning while building out the scope and sequence of WBL events. This will improve student engagement by connecting students to mentors in the industry as they learn more about the industry and what it is like to work in it. All Project Lead the Way students will have the opportunity to participate (about 170 students). This expenditure addresses the need to develop work based learning and community building opportunities that support the classroom curriculum. This is an increase to the already-approved strategic action in the 2021-22 Measure N EIP at \$3,000, for a new total amount of \$15,000.</p>	\$12,000.00	5826	Transportation Costs			Project Lead the Way	Work Based Learning, Student Supports, Rigorous Academics
<p><b>Consultant Contract with Oakland Public Ed Fund to facilitate and pay-out the Exploring College, Career, and Community Options (ECCCO) Summer Internship stipends for the Project Lead the Way students.</b> Summer internship for PLTW students through the Exploring College, Career, and Community Options program to guide and prepare our students for success in college, career, and their communities. ECCCO offers hands-on activities and is specifically designed to help all students, regardless of background, they build the necessary skills and networks for a successful transition beyond high school. This expenditure aligns with our pathway goal to increase the amount of students in internships and overall exposing them to more work-based learning opportunities to prepare them for college and career. We would like to increase the original, approved allocation in our 2021-22 Measure N EIP of \$3,000 by an additional \$2,000, for a new total amount of \$5,000 to increase the stipend qty from 6 to 10 at \$500 each. (Admin Fees Included)</p>	\$2,500.00	5825	Consultant Contracts			Project Lead the Way	Work Based Learning

<p><b>Meeting Refreshments for the Project Lead the Way Team Retreat Day</b>  Meeting refreshments for the PLTW teachers team retreat to work on curriculum development, develop shared practices, and plan interventions and support for students of concern. This expenditure supports pathway development by allowing the teacher team to spend a significant amount of time together to collaborate and plan. With two new co-directors and several new teachers on the team who are all new to Linked Learning and pathways, it is important to have time to work together in a deep and sustained way with minimal distractions. This will improve student engagement because as a result of this, teachers will have more shared practices and a greater understanding of our students, therefore creating greater alignment of and connections across classes for students. All PLTW students will benefit, around 170 students  It addresses the need for the teacher team to have a long period of uninterrupted time to plan and work on implementing Measure N goals and strategic actions (as opposed to biweekly 1 hour meetings). This is to increase the original \$500 allocated just for refreshments so we have funds to rent a meeting space as well.</p>	\$500.00	4311	Meeting Refreshments			Project Lead the Way	Rigorous Academics, Work Based Learning, Student Supports, Career Technical Education
<p><b>Facility Rental for the Project Lead the Way Team Retreat Day</b>  Facility rental for the PLTW teachers team retreat to work on curriculum development, develop shared practices, and plan interventions and support for students of concern. This expenditure supports pathway development by allowing the teacher team to spend a significant amount of time together to collaborate and plan. With two new co-directors and several new teachers on the team who are all new to Linked Learning and pathways, it is important to have time to work together in a deep and sustained way with minimal distractions. This will improve student engagement because as a result of this, teachers will have more shared practices and a greater understanding of our students, therefore creating greater alignment of and connections across classes for students. All PLTW students will benefit, around 170 students  It addresses the need for the teacher team to have a long period of uninterrupted time to plan and work on implementing Measure N goals and strategic actions (as opposed to biweekly 1 hour meetings). This is to increase the original \$500 allocated just for refreshments so we have funds to rent a meeting space as well.</p>	\$1,500.00	5624	Facility Rental				

<p><b>Equipment for Project Lead the Way 10th Grade Career Technical Education Curriculum and Materials</b>  Related materials and equipment for implementing the Engineering Your World (EYW) 10th grade Introduction to Engineering Course. Students in Engineer Your World (EYW) courses develop engineering design skills, internalize engineering habits of mind, and explore the breadth of engineering professions. Students discover how engineering makes a difference in the world while completing hands-on challenges that illustrate how engineers: Collaborate to solve complex challenges; Employ a rigorous and creative design process; Engage in computational thinking; Make data-supported design decisions; and Develop solutions with customers in mind. Engineering Design and Analysis expands opportunities for all students by building creative problem-solving and engineering design skills; and creating a strong foundation for future STEM learning. This hands-on, team-based, inquiry-focused engineering design course provides meaningful learning experiences for students with diverse needs, interests, and learning styles. As the PLTW Engineering pathway moves to a different focus within engineering and designing new CTE course sequence, we are no longer going to subscribe to the PLTW course offerings. Teachers are in the process of writing new course outlines for 11th and 12th grade with a focus on Universal Design. This will make the course content appealing and accessible to more students. The EYW course will fill the need for a new 10th grade course that will provide a foundation of engineering skills before students move into the higher level 11th and 12th grade engineering courses.</p>	\$2,900.00	4410	Equipment			Project Lead the Way	Career Technical Education
<p><b>Licensing Agreements for Project Lead the Way 10th Grade Career Technical Education Curriculum</b>  Curriculum for implementing the Engineering Your World (EYW) 10th grade Introduction to Engineering Course. Students in Engineer Your World (EYW) courses develop engineering design skills, internalize engineering habits of mind, and explore the breadth of engineering professions. Students discover how engineering makes a difference in the world while completing hands-on challenges that illustrate how engineers: Collaborate to solve complex challenges; Employ a rigorous and creative design process; Engage in computational thinking; Make data-supported design decisions; and Develop solutions with customers in mind. Engineering Design and Analysis expands opportunities for all students by building creative problem-solving and engineering design skills; and creating a strong foundation for future STEM learning. This hands-on, team-based, inquiry-focused engineering design course provides meaningful learning experiences for students with diverse needs, interests, and learning styles. As the PLTW Engineering pathway moves to a different focus within engineering and designing new CTE course sequence, we are no longer going to subscribe to the PLTW course offerings. Teachers are in the process of writing new course outlines for 11th and 12th grade with a focus on Universal Design. This will make the course content appealing and accessible to more students. The EYW course will fill the need for a new 10th grade course that will provide a foundation of engineering skills before students move into the higher level 11th and 12th grade engineering courses.</p>	\$3,000.00	5846	Licensing Agreements				

<p><b>Admission Fees for Project Lead the Way student field trips that connect to pathway projects and curriculum</b></p> <p>Admission Fees for grade level Pathway specific field trips to reinforce learning and practicing of pathway student learning outcomes and development. The field trips will relate to pathway projects that will take the curriculum beyond the walls of the classroom. These trips include work based learning experiences, but also experiences related to integrated projects and career-technical education themed curriculum. This expenditure is aligned to the goal of increasing project-based learning components into pathway curricula and extending classroom work beyond the physical classroom. Engagement will increase through students being able to apply their classroom learnings and understandings to other contexts and transferring skills to different environments. This supports all 210 PLTW students</p>	\$22,000.00	5829	Admission Fees			Project Lead the Way	
<p><b>Supplies &amp; Materials for the Visual Arts Academy Graduate Capstone Projects</b></p> <p>Supplies and materials needed for senior students to complete the art project part of their graduate capstone assignment. This supports pathway development by allowing students to produce the Art portion related to their graduate capstone project project. The project requires students to partner with a "client" to create an art piece. All 12th grade students will benefit (about 80).</p>	\$5,000.00	4310	Supplies & Materials			Visual Arts Academy (VAAMP)	Rigorous Academics
<p><b>Supplies &amp; Materials for the Summer Bridge Program for incoming 9th graders.</b> Purchase of andrino supplies &amp; materials to support the learning in summer bridge classes.</p>	\$2,387.50	4310	Supplies & Materials			Whole School	Rigorous Academics & Student Supports
<p><b>Teacher Salaries Stipends: Extended Contracts for Teachers to Teach in the 2022 Summer Bridge Program.</b></p> <p>Extended contracts for 4 teachers to support our Summer Bridge Program which focuses on supporting student transitions into Oakland High School. The Summer Bridge Program was developed specifically out of the need to support students in the adjustment from middle to high school and includes social emotional opportunities to connect with peers and to get used to campus as well as to evaluate and jump start their academics to be ready for a successful start to high school and positive movement towards graduation - all of which aligns directly with pathway development, as well as strongly focusing on intentionally building students connection to the school, one another and overall engagement. We aim to serve 90 students, with the goal of getting students set up to be successful, connected and prepared to enter high school and be successful and engaged in all that their pathways have to offer. Is this expenditure already approved in your 21-22 MN Plan? - No. This program goes to June 30, 2022. (Salary &amp; Benefits included)</p>	\$28,100.00	1120	Teacher Salaries Stipends			Whole School	Rigorous Academics & Student Supports
<p><b>Strategic Carryover for Fiscal Year 2022-2023:</b> Funds will be strategically carried over and used in fiscal year 2022-23, via the carryover approval process to support expenditures identified as needs at that time.</p>	\$43,395.10	4391	Carryover - Prior Year			Whole School	Rigorous Academics & Student Supports