

Oakland Unified School District

Board of Education
Paul Robeson Building
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DRAFT



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

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Minutes (Long)
Monday, August 02, 2010
5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Jody London, Member
Gary Yee, Member

A. Call to Order

Chairperson Jumoke Hodge called the meeting to order at 5:38 P.M.

B. Roll Call

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge

C. Modification(s) To Agenda

Secretary Rakestraw stated Legislative File ID 10-1458 is withdrawn at the request of the petitioner.

D. Adoption of Committee Minutes



[10-1946](#) Minutes - Teaching and Learning Committee - June 14, 2010

Approval by Teaching and Learning Committee of Its Minutes of June 14, 2010.

Attachments: [10-1946 - Minutes - Teaching and Learning Committee - June 14, 2010](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[09-1169](#) Professional Services Contract - Urban Interventions - West Oakland Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Urban Interventions, Santa Rosa, CA, for the latter to provide approximately 225 hours of intervention and tutoring on math to increase the test scores of targeted students at West Oakland Middle School, for the period April 30, 2009 through June 30, 2009, in an amount not to exceed \$9,000.00.

Resource Code - 3010-204

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2041

Professional Services Contract - George Calloway - Hoover Elementary School

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and George Calloway, for the latter to provide an additional 200 hours to provide character building, expansion of future possible dreams and a secure alternative environment for at-risk students at Hoover Elementary School, for the period of April 4, 2009 through June 11, 2010, in an additional amount not to exceed \$5,000.00, increasing contract from a not to exceed amount of \$5,000.00 to \$10,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9205-170

Funding Source: The Alameda Health Cares Services Agency through Interagency Children's Policy Council (Culture Keeper)

Attachments: [Document\(s\)](#)

Director Yee asked for clarification on the funding source : Culture Keeper

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0753****Professional Services Contract - Bay Area Education - Rudsdale Continuation High School**

Ratification by the Board of Education of a Professional Services Contract between District and Bay Area Education, Martinez, CA, for the latter to provide 64 hours of service at Rudsdale Continuation High School by helping to improve the Rudsdale Continuation High School Program and providing focus on the preparation of the W.A.S.C. Accreditation process; develop an effective equity-centered Professional Learning Community to establish a focused plan of action that is aligned to the school-wide learning, Standards Based Curriculum and Instruction for the period of April 26, 2010 through June 30, 2010, at a cost not to exceed \$4,000.00.

Resource Code - 0000-330

Funding Source: General Purpose/Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-1019****Amendment No. 1 - Professional Services Contract - Luz Delia Parra Rodriguez - Reach Academy**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Luz Delia Parra Rodriguez, Oakland, CA, for the latter to provide an additional 47 hours for 180 students to attend four 30-minute sessions weekly where they will focus on the current math or language standard being taught via a cultural exchange program intended to provide additional practice of standards and teach life application of each standard learned, at Reach Academy, for the period October 5, 2009 through June 17, 2010, in an additional amount not to exceed \$700.00, increasing the Contract from a not-to-exceed amount of \$11,250.00 to \$11,950.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0523-193

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-1037](#)**Amendment No. 1 - Professional Services Contract - Rolanda Taylor - Reach Academy**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Rolanda Taylor, Oakland, CA, for the latter to provide an additional 155 hours of work daily within the after school program, assisting students and instructors as a program attendant; assign and supervise tutors and volunteers as well as collect daily participation and attendance logs; assist with parent sign-out desk and collect emergency data and dismissal passes; help to ensure grant compliance by collecting participation and attendance data; provide more individualized support for students who perform below basic by freeing up the instructor from the core group to work on the specific needs of students one on one or with a smaller group, at Reach Academy and extending the contract period for an additional 4 days, for the period October 5, 2009 to June 11, 2010 to June 17, 2010, for an additional amount of \$1,700.00, and increasing the original contract not to exceed amount from \$1,500.00 to \$3,200.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-193; 0523-193

Funding Source: Title 1 Stimulus; School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-1128](#)**Professional Services Contract - Zajonc Corporation - Kyle Barrington - Early Childhood Education**

Approval by the Board of Education of the Professional Services Contract between District and Zajonc Corporation - Kyle Barrington, College Station, TX, for the latter to provide program evaluation, training, and grant consulting; program evaluation services will include logic model creation, evaluation plan creation, qualitative and quantitative data analysis, student assessment collection (PPVT-IV, PALS Pre-K, EVT and ALL-Listening comprehension), classroom assessment using ELLCO Toolkit, focus group data collection; and formative and summative reports; training on an as-needed basis and include, but is not limited to program design, program evaluation techniques, confidentiality, and data analysis processes for the Early Reading First Grant for the Early Childhood Education Department for the period of July 1, 2010, through June 30, 2011, in an amount not to exceed \$142,500.00.

Resource Code - 5810-910

Funding Source: Early Reading First 2008

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-1624

Amendment No. 2 - Individual Service Agreement - Bay Area Community Resources - Alliance Academy

Approval by the Board of Education of Amendment No. 2 of an Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Option A on Menu of Services 1h: school utilizing other funds to increase level of services and/or number, additional services including wrestling and soccer, Option K: family literacy services, and work with Alliance Academy to provide academic and enrichment small group instruction, professional development for site coordinator and support staff, and materials and supplies, for the period September 1, 2009 through June 30, 2010, in an additional amount of \$8,026.99, increasing the Contract from a not to exceed amount of \$127,213.00 to \$135,239.99. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0089-224, 6010-224, 6010-224

Funding Source: Measure G & Proposition 49

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1652****Professional Services Contract - Center for the Art of Translation - Sobrante Park Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Center for the Art of Translation, San Francisco, CA, for the latter to provide 46 hours for two coaches to provide direct instruction in writing poetry, and follow up with the publishing of completed poems; writing process is emphasized and students will explore their own thoughts and take risks with their writing; primary objective is to identify, screen and service students in collaboration with teachers; coaches will go into classrooms to deliver this instruction under supervision of the classroom teacher; participating students develop skills to help them perform better in class and in other social situations, with an end result of increased academic achievement, at Sobrante Park Elementary School, for the period April 2, 2010 through June 17, 2010, in an amount not to exceed 3,450.00.

Resource Code - 7090-154

Funding Source: Economic Impact Aid/School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-1653****Amendment No. 1 - Professional Services Contract - Zerita Dotson - West Oakland Middle School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Zerita Dotson, Oakland, CA, for the latter to provide an additional 85.71 hours to design and provide test taking simulated materials to ready students in test taking methods, provide examples that students can use to better familiarize them in their test taking, provide formulated drill materials used to acclimate students in preparing them to understand how to test and to practice test taking for the varied types of test questions that may appear on the California State Standards Test, to students in extended day sessions of no less than 30 students with no less than 85.7 hours complete, will participate in the simulated test to prepare them for the STARS test and the final year end testing, at West Oakland Middle School, increasing the original contract period of December 8, 2009 through June 14, 2010, to June 30, 2010, and increasing the Contract from a not to exceed amount \$3,000.00 to \$6,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7090-204

Funding Source: Economic Impact Aide

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-1789

2010 - 2011 Single Plan for Student Achievement - Manzanita SEED Elementary School

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Manzanita SEED Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency) GATE, (Gifted and Talented Education)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-1792](#)**2010 - 2011 Single Plan for Student Achievement - International Community School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for International Community School.

Funding Source: Title I, EIA/SCE(Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-1798](#)**Educational Organization Contract - Vida Verde Nature Education - OUSD Schools**

Ratification by the Board of Education of an Educational Organization Contract between District and Vida Verde Nature Education, Half Moon Bay, CA, for the latter to provide food and lodging, an Educational Leader, instructional materials and supplies as required for implementation of program for students and teachers on Goat Milking and Cheese Making, Nature Hike in the Redwoods, Tidepool Beach and Marsh Exploration, Organic Farm Tour and Taste, and other services specified in Contract incorporated herein by reference as though fully set forth at Optimist Camp, San Gregorio, CA, for the period February 9, 2010 through June 30, 2013, at no cost to District.

Funding Source: no district funds

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-1871](#)**Resolution No. 1011-0012 - Non-Public Schools & Non-Public Agencies**

Contracts - Programs for Exceptional Children

Approval by the Board of Education of Resolution No. 1011-0012 - Approving amended and/or New Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and Non-Public Agencies for 2010-2011, pursuant to terms and conditions stated in said Resolution, including attachments A & B, at a cost not to exceed \$13,620,072.50.

Resource Code - 6500-975

Funding Source: Programs for Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

None

G. New Business

10-1456

Decision - Vincent Academy - Petition and Proposed Charter

Approval by Board of Education of Vincent Academy - Petition and Proposed Charter, as modified, including revisions, conditions and deadlines, set forth in staff report dated August 11, 2010.

Attachments: [Document\(s\)](#)
[10-1456_Vincent_Academy_Petition_and_Proposed_Charter.pdf](#)
[10-1456 - Public Hearing Presentation - Vincent Academy - Petition and Proposed Charter.ppt](#)
[10-1456 - Public Hearing Presentation - Vincent Academy - Petition and Proposed Charter.pdf](#)
[10-1456 - Decision - Vincent Academy - Petition and Proposed Charter.pdf](#)

David Montes, Coordinator, Office of Charter Schools, provided an overview of the charter petition process for Vincent Academy starting with the submission of the petition on , provided an overview of the highlights of the charter petition process on May 12, 2010 at a regularly scheduled Board of Education meeting.

He said staff convened a petition review team, conducted two additional meetings with the charter school governing board and petitioning group to focus their attention on the design of the charter petition and to clarify questions and concerns that may have been raised at our initial petition interview.

Mr. Montes reviewed the staff recommendation(s):

Staff recommends that the OUSD Board of Education approve the petition for Vincent Academy charter school to serve students in grades K-5, to begin operation July 1, 2011 under the California Charter Schools Act serving students in grades K-1. Staff recommends approval based on due diligence conducted to ensure that the establishment of the charter is consistent with sound educational practices.

Staff recommends that the OUSD Board of Education stipulate as a condition of approval, the inclusion of a text revision to the charter document, attached herein, which stipulates an intent on the part of the Vincent Academy petitioners to meaningfully participate in further discussions and activities of the West Oakland Brain Trust and the development of the West Oakland Promise Neighborhood and Innovation Zone initiative over the course of the 2010-2011 school year. This recommendation is made in the spirit of ensuring concerted efforts be put forth to maximize the efficient use of limited public school resources, in order to provide effective public school options on behalf of and to the benefit of the target population.

Additionally, staff recommends that the OUSD Board of Education directs staff to facilitate engagement between the Vincent Academy petitioning group and the Martin Luther King elementary school community, staff and site leadership, in an effort to pro-actively ensure the thoughtful development of public school programming in West Oakland designed to effectively serve the target population.

Committee Comments on this Item:

Director Yee stated he reviewed the petition. One of the strengths of the petitioners is the continuity by the target population in the preschool and elementary school. However, a charter school is usually open to some of sort of a lottery for its positions. He asked about the messages to the current parent populations of the likelihood of getting a spot in the school? Does a student in the Prescott Elementary school boundaries who attended a private preschool have the same priority as a student in the Vincent Day School Preschool?

Mr. Montes stated the charter petition proposes preferential treatment for students of families who have enrolled in St. Vincent Day Home Program. Staff's recommendation is an effort to continue to strive towards applying the charter law intent of ensuring that all students have access to established school options. The federal charter school grant program, should this petitioning group apply for that grant, will require that the school ensure that they have admissions policies that do not necessarily preference students coming out of Vincent Day Home. The petitions set forth the intent subsequent to the use of those funds and the application that they would implement a policy of admissions preference that allow for preferential treatment to the students that attended Vincent Academy Day program. While staff now agrees with the assertion that the population that attend the Vincent Day Home is a high needs population, it is a population that warrants a quality public school option. It is nonetheless a limitation and exclusiveness that is attributed to families that otherwise have gained access to that school program. There very well may be families who qualify under the Title V requirements for attendance at that program, but nonetheless do not attend that school, but would seek enrollment from this program, as well as families who may not otherwise qualify but equally warrant an opportunity to obtain a school like this one. It is likely that this school will naturally enroll a large population from the Vincent Day Home Program by virtue of the relationship that the two schools would have. But, at this point in time, staff believes that the prudent recommendation to make to this Board is to strike language that would suggest preference to the Vincent Day Home Preschool Program around for certain stipulations about the remaining preferences and leave it up to this Board to deliberate as to whether or not it is appropriate whether the requested preference is appropriate for approval.

Director Yee said he would like to hear from the staff. They are the ones that are going to have to tell this message to the parents of the preschoolers in the Vincent Day School and to the parents of Prescott, Lafayette, Santa Fe, and Washington and other preschool programs that might be interested in enrolling. What are they going to say to the parents?

Jean Driscoll, President, Partners for Education and Lead Petitioner, stated they are delighted with the recommendations and they appreciate the timely energy. They are gratified by the recommendation to approve the charter. They have a concern about one of the conditions included in the report relating to the elimination of the preference of children from St. Vincent Day Home. They have a call set up with Mr. Montes on Wednesday to pursue this conversation with the staff. This whole effort came from the families of St. Vincent's Day Home and the idea sprang from their concern about quality education. They have put together something that is quite consistent with California Charter law insofar as the purpose stated in the charter law for charter schools on innovation. The innovation they are trying to realize through this effort is the creation of a model of continuity of care, education, trust, relationships with children and families, starting at age two and carrying forward through elementary school. It is a key part of the model that they are trying to put together. For that reason, they would like to continue the conversation with staff about this particular item.

Director Yee stated, originally, he understood the original design; and it was in some ways a benign continuation of St. Vincent's Day School because most of the kids were not going to our public school systems anyway, so it was cost neutral and that was one of the strengths of it. But then, it occurred to him that we have had other circumstances where schools have sought to have restrictions based on geography or language. There have been

programs which were going to provide support for foreign languages. One could conjecture that the reason for that was a certain restriction on the population that would take advantage of that charter. Director Yee said, in reading the staff recommendation, that this may be somewhat of a thorny problem. His obligation as a trustee is to ensure that rules are followed.

Ms. Driscoll stated they are waiting for their attorney to provide a memorandum on this. It is their strong belief that nothing in the preference runs afoul of California charter school law. Typically, the resistance to preferences is the resistance to the use of preference to exclude protected classes. Ironically, it is their intention to embrace protected classes.

Director Yee said he had hoped to get the issue of preference resolved before we move forward and support this.

Director Hodge said an important point has been raised and she would like to see a full conversation of that. She would like to talk to Prescott School about the impact. There are issues of open enrollment, Results Based Budgeting and other conditions about the community and children. There has to be that connection. She appreciates the connection to the West Oakland Educational Brain Trust and connections to the Promise Neighborhood piece. This piece of the conversation might serve well inside of community dialog conversation. She has always asked the question of the number of current students in St. Vincent are from West Oakland. It will be an important thing to review. Who is getting the preference? She wants to ensure the District is serving all of the students available. Will it be in partnership with charter school operation or will it be through out own program?

Ms. Driscoll said that approximately 50 percent of the St. Vincent Day Home students live in West Oakland; 25 percent live in other parts of Oakland, and the remaining 25 percent live outside of Oakland. St. Vincent's continues to be a part of West Oakland Brain Trust.

Mr. Montes commented on the staff report recommendations. He said the staff report does not assert that there is an infraction to the statute. Staff asserts to the rights that this Governing Board has under all charter law to decide whether or not it wishes to approve preferences as set forth by the petitioners. The staff is making a recommendation to this Board about how it wishes to exercise those rights. It is not otherwise asserting that preferences are legal. It is simply providing the perspective as to what this Board might wish to consider in making its decision about including that preference in the approved charter. The additional piece is that because there would be, should this petitioner pursue this federal grant program, the likelihood that aspects of the school will not be eligible for implementation, and the petitioners are at liberty to submit a material revision request, at which time we have the liberty to exercise that preference to set forth an articulation of why in fact realizing such a preference would insure the ability to perform the mission of the school, particularly, or how this school would be prepared to serve the other students that do not come from the St. Vincent Day Program.

Director London said she spent a lot of time reviewing the background information and the staff recommendation. She is looking forward to more interplay between the charter program and our neighborhood programs. She said she has been very clear with the petitioners. She would prefer to see this charter not be implemented. She would prefer the energy into making the neighborhood schools in West Oakland more attractive to the

students in West Oakland. She is going to support staff's recommendation. The issue of preferential treatment is very important. If St. Vincent wishes to continue the St. Vincent Day School Preschool Program, then they should open a private school. If they wish to be a public charter school and use public funds, all children must have access to the program. We have seen other charter petitions come in where we have grilled the petitioners about their recruitment techniques and to be representative of their neighborhood. She supports the staff report on that issue.

Director Yee asked if any kind of screening of students' preferential access is a judgment call on the part of Board Members?

Mr. Montes said charter law sets forth that preferences in addition would be required charter requirements or around stipulations around preference to students currently enrolled in the school as they annually identify students for entry. Additional preferences are established to be allowed by the authorizing agency on a case-by-case basis which allows the opportunity for holistically establishing the proposed preferences to establish the one standard for all schools where there may be an instance where a set of preferences such as additional requirement for a high school could in fact be a critical feature for admission into and might be considered on a case-by-case basis.

Vincent Academy Board Member Kate Michaels added that they are trying to create a program that has children coming in from a very early age and extend that up to elementary school. They believe that it is a unique component of their program. While they understand the District need to weigh the cost benefit, they view it as a crucial benefit of their program. It seems to take away the preference, the effectiveness of their intended program is limited. That is something they want to have on the table as a discussion item.

Director Yee said the problem is that piece of the strategy was explicit in the plan. The plan has a certain flavor of look to it of Kindergarten kids in the plan. It is only when upon reflection does he know what the intent is to have a preschool through eighth grade strategy. Director Yee stated the preschool through eighth grade strategy is not deeply imbedded in all aspects of the application. They do not talk about the preschool program embedded in the natural link. If they did, it would even be more hazardous because it would restrict anybody who is not part of this from taking advantage of the program.

Director Yee said he needs to have more discussion on the petition. He would not mind moving this to the full Board with a recommendation for further discussion.

Director London made a motion to adopt the staff recommendation.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



10-1458 Decision - Legacies of Excellence - Petition and Proposed Charter

Approval by Board of Education of denial of Legacies of Excellence - Petition and Proposed Charter, based on each and every factual finding, individually and cumulatively, set forth in District's staff report dated August 11, 2010, attached hereto, and incorporated herein by reference as though fully set forth.

Attachments: [10-1458_Legacies_of_Excellence_Petition_and_Proposed_Charter.pdf](#)
Document(s)
[10-1458 - Public Hearing Presentation - Legacies of Excellence - Petition and Proposed Charter.ppt](#)
[10-1458 - Public Hearing Presentation - Legacies of Excellence - Petition and Proposed Charter.pdf](#)
[10-1458 - Decision - Legacies of Excellence - Petition and Proposed Charter.pdf](#)

Secretary Rakestraw stated Legislative File ID 10-1458 is withdrawn at the request of the petitioner.

Withdrawn



10-1720 Professional Services Contract - East Bay Asian Youth Center - Complementary Learning Department

Approval by the Board of Education of the Professional Services Contract between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide reimbursement for deliverables performed by the District's Coordinated School Health Program Manager for the Healthy Eating Active Community Initiative for the development of farms to schools practices, schoolyard revitalization and utilization practices, and support for national, state, and local policy initiatives on sweetened beverage consumption and joint use facility agreements for the Complementary Learning Department for the period of April 1, 2010 through September 30, 2011, in the amount of \$20,000.00.

Resource Code - 9172-922

Funding Source: California Endowment

Attachments: [Document\(s\)](#)

A motion was made by Gary Yee, seconded by Jody London, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

Nick Driver, California Charter School Association (CCCA), spoke in appreciation of the work of the Charter Schools Office. He supports the work in general and specifically tonight for a new charter petition. He wishes to comment on the question posed by Director Yee about charter law around the petition. He said State law provides no restriction on having a preference such as the one that is being proposed by the St. Vincent's Academy. There is restriction at the Federal level as Mr. Montes has indicated. This is not a Federal issue. Mr. Driver said the CCCA would support the school's ability to have the preference, especially (referring to the staff recommendation) as an encouragement to get involved in the West Oakland Brain Trust at a greater level. If the District is encouraging a greater strategic chartering process so that there is a full preschool through eighth grade and for the school to educate kids from preschool through eighth grade in one continuum, similar to the School for the Arts which the Board approved because of its arts mission, is integral to fulfilling its entire mission, it would be appropriate for the full Board to consider this preference as part of keeping the school's mission fully whole and able to serve all the needs is able to serve. The best way to get around the issue is to have the program succeed in such a way that it is able to expand its scope so that all the kids who want to go from West Oakland or outside West Oakland are able to go to school. The material revision process is a possibility, but it is not their recommendation that should go forth.

I. Superintendent of Schools or Designee's Committee Liaison Report

Ms. Santos, Deputy Superintendent, said the District is preparing for the opening of school. She will be presenting information in the near future about the comprehensive details for the regional structure. She is looking forward to a wonderful year going forward.

J. Introduction of New Legislative Matter

Director Yee said he is interested in the Teach4Success program. It came out of Human Resources originally, but, he would like to hear more about effective teaching.

Chairperson Yee said she would be conferring with Deputy Superintendent Santos to build an agenda for the year to include the Teach4Success Program and the African American Male Initiative.

Director London said she would like to have a conversation about sharing Best Practices in our Schools.

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:25 P.M.

Prepared By: _____

Approved By: _____