



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Public Hearing for the 2023–2024 Local Control and Accountability Plan (LCAP)

June 7, 2023



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Ask of the Board

- Understand 2023-24 Local Control and Accountability Plan (LCAP) Goals & Actions
- Hear Feedback from the LCAP Parent and Student Advisory Committee (PSAC) and its Subcommittees
- Conduct a Public Hearing on the 2023-24 LCAP and Proposed District Budget for 2023-24

Outline

- Context
- Changes for 2023-24
- Projected LCFF Supplemental & Concentration Carryover
- Areas still to be included before final LCAP adoption

Context

- The Local Control and Accountability Plan (LCAP) is the overall District plan toward our vision, Quality Community Schools.
- 2023-24 is **Year 3** of implementation for the 2021-2024 three-year LCAP.
- This is an adjustment year, not an overhaul year:
 - Review and adjust investments to better meet identified student needs.
 - Respond to changes in LCAP guidance.
 - Incorporate new funding and new data.

Changes to the 2023-24 LCAP (Year 3)

- The LCAP must include goals and actions to improve the performance of **consistently low-performing student groups** (identified for differentiated assistance based on the CA School Dashboard for 3+ consecutive years).
- For 2023-24, the following student groups are identified:
 - Black/African-American students
 - English Learners
 - Foster youth (*new for 2023-24*)
 - Unhoused (homeless) youth
 - Pacific Islander students (*new for 2023-24*)

Changes to the 2023-24 LCAP (Year 3)

- Many positions moving into the LCAP for the first time due to funding shifts into LCFF S&C or one-time COVID relief funds
 - Positions are not new, but presence in the LCAP is
 - Some split-funded positions are now whole in the LCAP
- Addition of new state grants approved after 2022-23 LCAP adoption
 - California Community Schools Partnership Program, others
- New section to support use of LCFF Supplemental funds for teacher retention through compensation increases in Goal 4
 - Significant investment of LCFF Supplemental to fund increases

LCFF Supplemental & Concentration Carryover

- Beginning in 2022-23, districts were required to separately track and budget for **LCFF Supplemental and Concentration carryover** each year.
 - OUSD began tracking these funds in 2020-21, ahead of the changed state requirement.
 - All S&C carryover funds are reflected in Resource 6.
 - Beginning with last year's LCAP, the prior year's carryover was reported and budgeted for in the LCAP.

LCFF Supplemental & Concentration Carryover

- Projected carryover is currently **\$35M**
- How will carryover be spent in 2023-24?
 - Continued investments in declining enrollment schools and programmatic investments in designated schools
 - Continued investment in sports/after school inclusion for students with disabilities (CAC request)
 - Ensuring that schools are kept whole for 2023-24 school year once raise is implemented
 - Preserving S&C-funded positions for 2023-24 school year once raise is implemented
 - Other potential uses proposed by Board, staff, community, or others

Goal 1: All students graduate college, career, and community ready.

Actions

- 1.1 Comprehensive & Cohesive Instructional Program
- 1.2 Early Childhood Learning & Early Literacy
- 1.3 Quality Standards-Aligned Curricula
- 1.4 Equitable Access to High Quality Programs



Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap.

Actions

- 2.1 Targeted Initiatives for Black/African American Students
- 2.2 Targeted Initiatives for Latino Students
- 2.3 Targeted Initiatives for Arab, Asian & Pacific Islander Students
- 2.4 Supports for Students with Disabilities
- 2.5 Supports for Unhoused Students & Families
- 2.6 Supports for Foster Youth
- 2.7 Supports for English Learners
- 2.8 Supports for Newcomers
- 2.9 Expanded Learning Opportunities
- 2.10 Research & Data Analysis



Goal 3: Students and families are welcomed, safe, healthy, and engaged.

Actions

- 3.1 Positive School Culture & Climate
- 3.2 Creating Safe Schools
- 3.3 Attendance Supports
- 3.4 Social Emotional Supports
- 3.5 Student Health & Wellness
- 3.6 Youth Engagement
- 3.7 Family & Community Engagement



Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.

Actions

- 4.1 Staff Recruitment & Retention
- 4.2 Staff Growth & Development
- 4.3 New Teacher Support & Development



Goal 5: Students, families, and staff have the resources and supports necessary to address the impacts of the COVID-19 pandemic.

Actions

- 5.1 Coordinated Districtwide Pandemic Response
- 5.2 Educational Technology & Technical Support
- 5.3 COVID-19 Health & Safety



Content Still to be Integrated into LCAP

The following content will be included in the final LCAP draft for adoption, but was still in development at the time of posting for the June 7 Public Hearing draft. Interim updates will be posted at <http://www.ousd.org/lcap> over the next three weeks.

- Investments in response to recently-received community feedback and any feedback received today
- Work funded by recently-awarded grants
- New investments still being costed (including in response to labor agreements, as these are approved)
- New positions still to be approved by the Board

Advisory Committee Feedback on the Draft LCAP

Public Comment

Feedback on Updates to the LCAP





Quality Schools in Every Neighborhood!



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