



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

MetWest High School

2025-2026 Measure N and H Education Improvement Plan Presentation



Presented to Measures N and H Commission

www.ousd.org



@OUSDnews

April 22, 2025

Who are we....

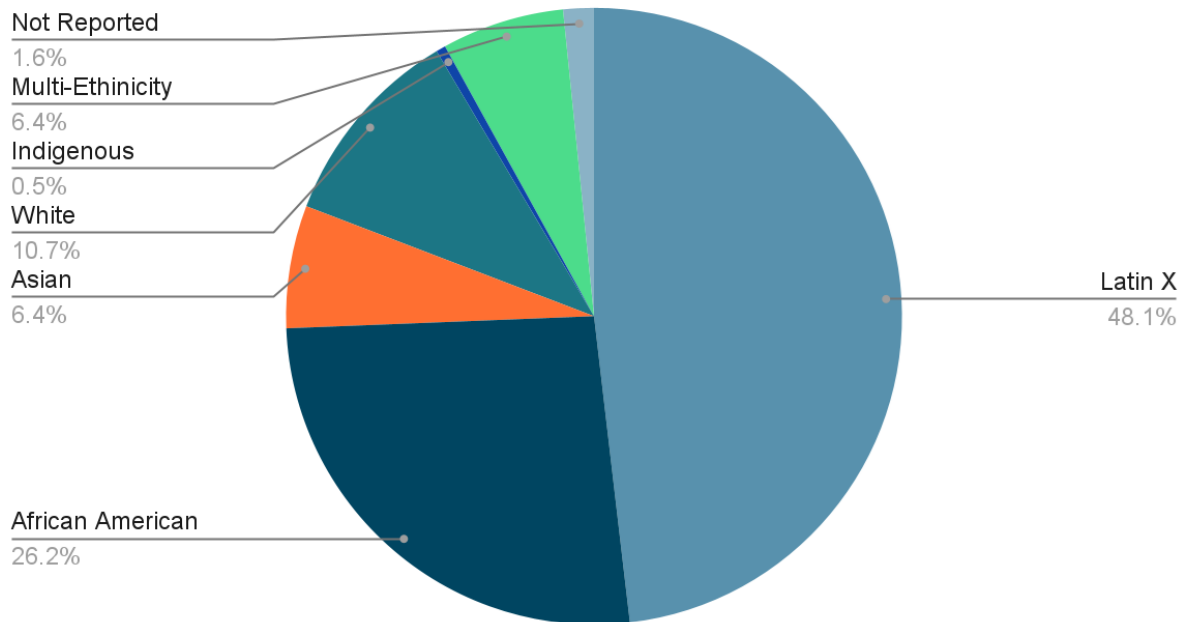
- We are now an Alternative Education School of Choice Independent Study School due to our unique learning model, Big Picture Learning model. We just received this new designation from the California Department of Education in August 2024.
- We were established in 2002. We are the 2nd oldest school in the Big Picture Learning network and the first and only of it's in kind in OUSD. The BPL model is centered around personalized, real-world learning through internships, advisory, and student-driven projects. Our mission as a BPL school is to put students directly at the center of their own learning.

Big Picture Learning & Linked Learning

- **Core Alignment:** Both models prioritize **real-world, applied learning** with a focus on college and career readiness.
- **WBL Integration:** BPL's **Learning Through Interests (LTI)** directly aligns with Linked Learning's **work-based learning** and technical skill development.
- **Student-Centered Learning:** BPL's **personalized learning plans (PLPs)** support the self-direction, critical thinking, and applied learning emphasized by Linked Learning.
- **College and Career Readiness:** Both models ensure students develop the academic, technical, and professional skills needed for postsecondary success.

A few stats....

MetWest High School Deomgraphics



188 Students currently enrolled

- 21.3% receives SPED Services
- 95.2% Free/Reduced Lunch
- 14.4% receives ELL Services

A few stats....

Graduation Rate	87.7% increase from 82.8%
A-G Completion Rate (graduate cohort)	71.9% increase from 62.5%
On track to graduate 11th grade	42.3% increase from 29.2%
College/Career Readiness	73.8% increase from 64.1%



Our Pathway

- Entrepreneurship
- Industry Sector: Marketing, Sales, Services
- 9th-12th grade
- Our focal groups are 9th graders and students who receive ELL services

Our Vision

Prepare young adults to recognize and take advantage of all resources through real world experiences.

Pathway Name: Entrepreneurship

Reflections on 2024-2025 so far



MetWest High School
Education is Everyone's Business



Marking Period ___:

Goal/ Learning Objective	How will you practice this goal?	What types of Evidence might you need to collect for your exhibition to demonstrate growth?
1. Career Ready Standard California Standards for Career Ready Practice (Select standard and add here)		
2. LTI Site: Specific Skills or Knowledge		
3. Entrepreneurship CTE Standards (Select standard and add here)		

Progress: Started integrating standards into Advisory.

Our set-up packet



Action Strategies...

Intentionally started
using the ILP as driver
learning and reflection.

Name:
Date:
Advisor:

MetWest Individualized Learning Plan



Vision

Describe what an amazing semester looks like to you?
Describe what an amazing school year looks like to you?
How does this vision align with your long term after high school plan for yourself?

An amazing Semester looks like:

- 1.
- 2.
- 3.

An amazing School Year looks like:

- 1.
- 2.
- 3.

Goals

Identify goals for this semester that address your short and long term vision.
How will you embody Social Emotional Intelligence, Navigating the World, Thinking Critically, and being an Agent of Change?

My top goals for this semester are:

- Short term 6 weeks:
- 1.
- 2.
- 3.

Long term goals for this semester are: (Jan-May)

- 1.
- 2.
- 3.

Projects

This is a list of everything I am actually working on to help me reach my goals. A project is anything I'm trying to accomplish that involves more than one action or task. Think of

I will complete the following projects this semester:

June 2024 (DeRosales, Villalobos, Gregory, Guillen)

Action Strategies...

Student Name:	[REDACTED]		Grade	12		GPA:	4.1	
Date:	9/25/24		Pathway:	College		Grad Track (OUSD, 190, 130):	230	
Counselor:	COUNSELOR		IEP?/ Case manager:			AB Credit Exemption?		
Postsecondary Goals:	CAL POLY - Electrical Engineering							

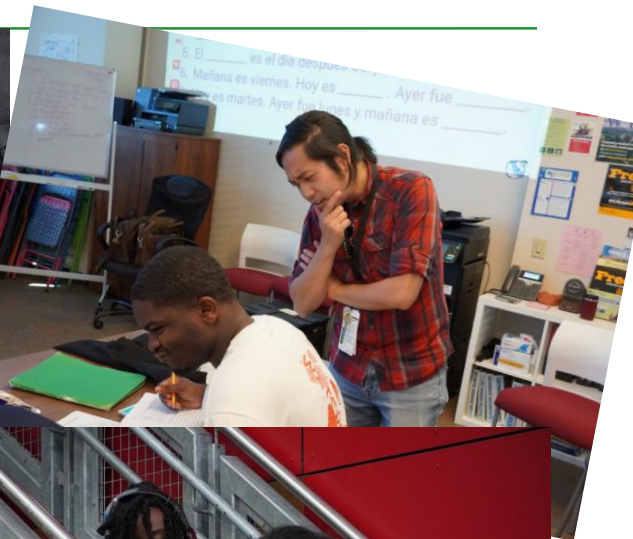
	Sem	Grade	OUSD Grad [1]	UC/CSU Admit	NOTES		Sem	Grade	OUSD Grad	UC/CSU Admit	NOTES
A. HISTORY	(30 Credits/ 3 years)					D. SCIENCE	(30 Credits/ 3 years)				
World History	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Biological	1st	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	2nd	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			2nd	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
US History	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Physical (Chemistry)	1st	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	2nd	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			2nd	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
American Gov. Economics	1st	IP	<input type="checkbox"/>	<input type="checkbox"/>		Add'l Science (Physics)	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	2nd	2nd S.	<input type="checkbox"/>	<input type="checkbox"/>			2nd	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
B. ENGLISH	(40 credits/4 years - ELD 5 can count for 1 year)					E. WORLD LANGUAGE	(20 credits / 2 years, same language)				
English 1	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		1st Year Language (College Spanish)	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LANEY COLLEGE
	2nd	A-	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			2nd	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	20 CREDITS
English 2	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		2nd Year Language	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	2nd	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			2nd	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
English 3	1st	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		F. VISUAL PERF ARTS	(10 credits/1 year, same discipline)				
	2nd	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		VPA - ANIMATION	1st	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
English 4	1st	IP	<input type="checkbox"/>	<input type="checkbox"/>			2nd	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	2nd	IP	<input type="checkbox"/>	<input type="checkbox"/>		G. ELECTIVES	(50 credits - including 10 "g" elective)				
C. MATH	(30 Credits/ 3 years)					1) PHOTOGRAPHY	6) PE BIKING				
Algebra	1st	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		2) ETHNIC STUDIES	7) PATHWAY SEMINAR				
	2nd	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		3) VIDEO PRODUCTION	8) ENTREP. GLOBAL				
Geometry	1st	B	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		4) COLLEGE SEMINAR	9) ADVISORY				
	2nd	B+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		5) ENTREPRENEURSHIP	10)				
Higher Math	1st	A+	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		PE: (4 semesters)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	2nd	A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>							
Add'l Math	1st										
	2nd										

Action Strategies...

Table 1: Master Schedule

Teacher	Room Number	Monday, Wednesday, Friday						Tuesday, Thursday		
		Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	Period 9
Quaylin Wesley	132	ELA I	ELA I	Advisory	Prep	ELA II	ELA II	ELD 1	PLT	Internship
								ELD 2		
Saba Saeed	221	ELA IV	ELA IV	Advisory	Prep	ELA III	ELA III	PLT	English 2/3 APEX	Internship
Yuchang Crystal Lin	210	Chemistry	Biology	Advisory	Biology	Prep	Chemistry	PLT	APEX Chemistry	Internship
Aaron McCray Goldsmith	136	Physics	Physics	Advisory	Robotics	Prep	Robotics	PLT	PLT	Internship
Stephen Chee	137	Geometry	Prep	Advisory	Algebra 1		Algebra 1	PLT	PLT	Internship
Dina Rasta Khiz	211	Algebra 2	Prep	Advisory	Algebra 2	DE Spanish Support	DE Spanish Support	PLT	Algebra 1 APEX	Internship
Jose Garcia Buenrostro	223					DE Spanish	DE Spanish		Algebra 2 APEX	
Andres DeRosales	220	Prep	World History	Advisory	World History	US History	US History	US History Apex	PLT - R8205	Internship
								World History Apex		
Mathew Bacig	214	Prep	American Government/Economics (Fall/Spring)	Advisory	American Government/Economics (Fall/Spring)	Ethnic Studies	Ethnic Studies	PLT	PLT	Internship
Sam Zentner	131	PE 9	PE 9	Advisory	PE 9	PE 9	Prep	PE 11/12	PLT	Internship
Anne Garvey	130	Studio Art	Studio Art	Advisory	Studio Art	Yearbook	Prep	PLT	PLT	Internship
Beatriz Ferrer-Castro	LE 240	Academic Literacy				Academic Literacy		ELD 3	ELD 3	
								ELD 4	ELD 4	
Daniel Do	215	Push in ELA IV	Push in ELA IV	Advisory	Prep	Study Skills- 12	Study Skills- 10	Study Skills- 10	Study Skills- 12	
Tucker Pentz	215	Push in Geometry	Push in ELA 1	Advisory	Study Skills- 11	Prep	Study Skills- 10	Study Skills- 10	Study Skills- 11	
Geoff Wheaton	215	Push in Algebra 2	Push in Biology	Advisory	Push in Algebra 1	Push in ELA II	Prep	Study Skills- 9	Study Skills- 9	
David Lee		Push in Chemistry	Push in American Government/Economics	Lunch/Advisory	Push in Biology	Push in US History	Push in US History	Push in ELD 1/2	Push in Algebra 1 APEX	Push in Internship
David Schwartz		Push in Physics/Algebra 2	Push in World History	Advisory/Lunch	Push in American Gov	Push in Geometry	Push in Algebra 1	Push in ELD 3/4	Push in English 2/3 APEX	Push in Internship
Martha Ronquillo Garcia		Push in ELA I	Push in Physics	Advisory	Push in Algebra 2	Lunch/Push in ELA II	Push in Chemistry	Push in US History APEX	Push in Chemistry	Push in Internship
Jake Schoneker	KDOL								R6620 Video Production	

Enhancing learning experiences...



In response to



I want you to reflect on what you have worked on and accomplished over the pa...

MetWest Student Lear...

BPL Goals

BPL Goals



Thinking Critically



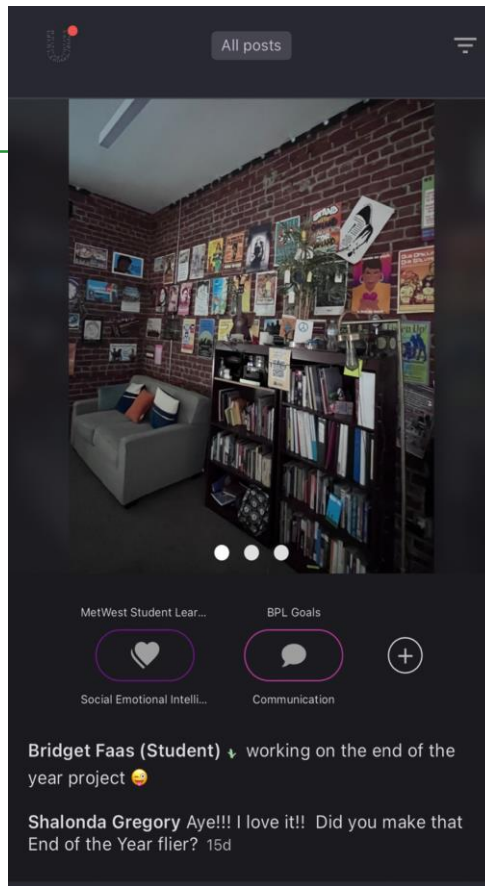
Social Reasoning



Communication

Eric Li (Student) ↴ I've been procrastinating more often due to the amount of work coming in, thinking that eventually it'll solve itself, but it hasn't, so I'm sitting here with a massive amount of work to do that I could be using to have fun rather than working. Instead of work becoming more challenging, it's more like me challenging myself to create more complex designs and working with it to make a quilt with the design. Other than learning to sew triangles together, nothing. I could learn how to make shirts and other clothing, but I'm that good at sewing, so the most I can do is quilts and pillows. No, my internship hasn't affected me to that point where I treat tasks and people differently, same with...things? Not sure if I do think critically, normally I do things on instinct, so I suppose not. No, I try not to talk as much as possible, only talking when I want to. Hm...is just doing standard school work a good enough showing for knowing how to learn?

Shalonda Gregory I'm curious to know why you chose your current internship? Is quilting or sewing your passion? 14d

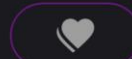


Over the past 6 weeks, during my internship I've have had difficultie...

MetWest Student Lear...

BPL Goals

BPL Goals



Social Emotional Intelli...



Knowing How to Learn



Personal Qualities

Nada Mohsen (Student) ↴ Over the past 6 weeks, during my internship I've have had difficulties getting comfortable and understanding a new adaption I was of course welcomed to the class. Since most students are bilingual, I couldn't really communicate with them and had a hard time trying to teach them. Recently I've been grading students test and helping out some students who've didn't complete them. Working with kids really needs patience and knowing that each student is different and might learn faster than another. Since kids are kids, they do have their usual breakdowns. When the teacher isn't around and a kid has a hard time going back on task. We know kids cant handle that much work so a break would definitely help them. It may take a while, it may also waste time but knowing a students feels okay and ready to learn will help so much in the end.

ADD A COMMENT

Pathway Name: Entrepreneurship

Reflections on 2024-25 so far

Challenges

- Funding
- Coaching and support
- Student buy-In



Strained Resources...

Table 1: Master Schedule

Teacher	Room Number	Monday, Wednesday, Friday						Tuesday, Thursday		
		Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	Period 9
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								ELD 2		
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Beatriz Ferrer-Castro	LE 240	Academic Literacy				Academic Literacy		ELD 3	ELD 3	
								ELD 4	ELD 4	
Daniel Do	215	Push in ELA IV	Push In ELA IV	Advisory	Prep	Study Skills- 12	Study Skills- 10	Study Skills- 10	Study Skills- 12	
Tucker Pentz	215	Push in Geometry	Push in ELA 1	Advisory	Study Skills- 11	Prep	Study Skills- 10	Study Skills- 10	Study Skills- 11	
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David Schwartz		Push in Physics/Algebra 2	Push in World History	Advisory/Lunch	Push in American Gov	Push in Geometry	Push in Algebra 1	Push in ELD 3/4	Push in English 2/3 APEX	Push in Internship
Martha Ronquillo Garcia		Push in ELA I	Push in Physics	Advisory	Push in Algebra 2	Lunch/Push in ELA II	Push in Chemistry	Push in US History APEX	Push in Chemistry	Push in Internship
Jake Schoneker	KDOL								R6620 Video Production	

Strained Resources...

2023-24 SITE 1-PAGER									
338	Metwest								
ALLOCATIONS		FY2023-24 Initial Site Allocation	FY2023-24 Adjustment to Flex Positions	FY2023-24 Final Site Allocation	RSRC	PRGM	XXXX	Funding Source	Resc--Prgm
CODE FY23-24	FTE ALLOCATION								
1. ENROLLMENT									
ENROLLMENT FOR BASE FTE									
	General Education	282		282					
	Special Day Class (SDC) Enrollment	0		0					
	Preschool Enrollment			0					
	TOTAL ENROLLMENT FOR BASE FTE	282	0	282					
PROJECTED ADDITIONAL ENROLLMENT									
	Late-Arriving Newcomers Enrollment	0		0					
	Late-Arriving Continuation Students	0		0					
	TOTAL PROJECTED ENROLLMENT	282	0	282					
2. SCHOOL SITE FTE									
BASE TEACHER FTE									
BASE-TEACH	Base Teacher	11.30		11.30	0000	1110		0000--1110	
BASE-EEIP	Teacher, Prep (EEIP)	-		0.00	9334	1159		9334--1159	
BASE-LRE	Teacher, Least Restrictive Environment	-		0.00	0000	1110		0000--1110	
BASE-TSA	Teacher on Special Assignment (TSA), 11-Month	-		0.00	0000	1110		0000--1110	
	TOTAL TEACHER FTE	11.30	-	11.30					
ADDITIONAL TEACHER FTE									
BASE-A-G	Teacher, Additional A-G Staffing	1.10		1.10	0004	1110		0004--1110	
BASE-ELD	Teacher, Electives for ELD Students	0.40		0.40	0004	1110		0004--1110	
BASE-LNC	Teacher, Late-Arriving Newcomers	-		0.00	0004	1110		0004--1110	
BASE-LCS	Teacher, Late-Arriving Continuation Students	-		0.00	0004	1107		0004--1107	
ESSER-STIP	Teacher, STIP Sub for Absences	1.00		1.00	3213	0089		3213--0089	
	TOTAL ADDITIONAL TEACHER FTE	2.50	-	2.50					

Strained Resources...

2025-26 SCHOOL ONE-PAGER					
338	MetWest High School	Site Leader>>	Shalonda Gregory		
		Allocation	RSRC	PRGM	RSRC-PRGM
BUDGET CODE	FTE ALLOCATION				
STUDENT ENROLLMENT					
ENROLLMENT FOR BASE FTE					
	General Education Enrollment, TK-12	194			
	Self-Contained Program (SCP) Enrollment, TK-12	0			
	Preschool Enrollment				
	TOTAL ENROLLMENT FOR BASE FTE	194			
PROJECTED ADDITIONAL ENROLLMENT					
	Late-Arriving Newcomer Students, Grades 6-12	0			
	Late-Arriving Continuation Students	0			
	TOTAL PROJECTED ENROLLMENT	194			
FTE ALLOCATION					
TEACHER FTE					
BASE-TEACH ELE	Base Teacher, Elementary	0.00	0000	1110	0000--1110
BASE-EEIP	Teacher, Elementary Prep (EEIP)	0.00	9334	1159	9334--1159
BASE-VAPA	Teacher, Elementary Prep (Visual & Performing Arts)	0.00	9334	1134	9334--1134
BASE-TEACH SEC	Base Teacher, Secondary	7.80	0000	1110	0000--1110
ELECTIVE	Elective Teacher, Secondary	1.40	0004	1110	0004--1110
LNC	Teacher, Late-Arriving Newcomers	0.00	0004	1260	0004--1260
LCS	Teacher, Late-Arriving Continuation Students	0.00	0006	1107	0006--1107
CSI-TSA	10-Month Teacher on Special Assignment, CSI	0.00	3182	1120	3182--1120
LIT-TSA	11-Month Teacher on Special Assignment, Literacy	0.50	7435	0040	7435--0040
	TOTAL TEACHER FTE	9.70			
ADMINISTRATOR FTE					
BASE-PPL	Principal, Base-Funded	1.00	0000	1110	0000--1110
PK-PPL	Principal, PK-Funded	0.00	6105	8500	6105--8500
AP	Assistant Principal	0.00	0005	1110	0005--1110
ONE-TIME AP	Assistant Principal, One-Time	1.00	0006	2238	0006--2238
	TOTAL ADMINISTRATOR FTE	2.00			

Strained Resources...

CODE FY23-24	RESOURCE ALLOCATION							
SITE RESOURCE ALLOCATION FACTORS								
LCFF Unduplicated Pupil Percentage (UPP), Three-Year Average		91.46%						
Free or Reduced-Price Meal Program (FRPM) Percentage, Ages 5-17, 2022-23		72.97%						
RESOURCES					RSRC	PRGM		Resc--Prog
UNRESTRICTED								
0000--1106	LCFF Discretionary	\$28,200.00		\$28,200.00	0000	1106		0000--1106
0002--0002	LCFF Supplemental	\$202,530.00		\$202,530.00	0002	0002		0002--0002
	TOTAL UNRESTRICTED RESOURCES	\$230,730.00		\$230,730.00				
RESTRICTED								
3010--4850	Title I, Part A Schoolwide Program	\$70,875.00		\$70,875.00	3010	4850		3010--4850
3010--4854	Title I, Part A Parent & Family Engagement	\$1,890.00		\$1,890.00	3010	4854		3010--4854
3182--3185	Comprehensive Support & Improvement (CSI)	\$0.00		\$0.00	3182	3185		3182--3185
6010--1553	After School Education & Safety Program (ASES)	\$0.00		\$0.00	6010	1553		6010--1553
4124--18XX	21st Century Community Learning Centers	\$218,870.00		\$218,870.00	4124	18XX		4124--18XX
4127--4850	Title IV, Part A Student Support & Academic Enrichment	\$4,725.00		\$4,725.00	4127	4850		4127--4850
6105--8504	Preschool Support Budget	\$0.00		\$0.00	6105	8504		6105--8504
6211--1024	Literacy Coaches & Reading Specialists Grant			\$0.00	6211	1024		6211--1024
6266--1120	Educator Effectiveness Grant	\$15,000.00		\$15,000.00	6266	1120		6266--1120
6332--1528	Community Schools Grant	\$232,135.00		\$232,135.00	6332	1528		6332--1528
7812--1024	Early Literacy Support Block Grant	\$0.00		\$0.00	7812	1024		7812--1024
9006--1107	Oakland Public Education Fund			\$0.00	9006	1107		9006--1107
9011--1110	Other Donations			\$0.00	9011	1110		9011--1110
9059--1110	Philanthropic Ventures Fund			\$0.00	9059	1110		9059--1110
9283--3915	Salesforce Principal Innovation Fund	\$0.00		\$0.00	9283	3915		9283--3915
9332--1279	Measure G1 (Grades 6-8)	\$0.00		\$0.00	9332	1279		9332--1279
9333--1690	Measure N (Grades 9-12) [incl. pre-approved carryover]	\$159,800.00		\$159,800.00	9333	1690		9333--1690
9334--1552	Measure G, Library Support			\$0.00	9334	1552		9334--1552
9337--1160	PTA/PTO Donations			\$0.00	9337	1160		9337--1160
YYYY--YYYY	Other Grants (approved)			\$0.00	YYYY	YYYY		YYYY--YYYY
XXXX--XXXX	California Partnership Academy (CPA)	\$0.00		\$0.00	XXXX	XXXX		XXXX--XXXX
				\$0.00				--
				\$0.00				--
	TOTAL RESTRICTED RESOURCES	\$703,295.00		\$703,295.00				

Strained Resources...

2025-26 SCHOOL ONE-PAGER						
338	MetWest High School	Site Leader>>	Shalonda Gregory			
		Allocation	RSRC	PRGM	RSRC--PRGM	
BUDGET CODE		RESOURCE ALLOCATION				
4. SITE RESOURCE ALLOCATION FACTORS						
LCFF Unduplicated Pupil Percentage (UPP), 2024-25		96.48%				
Free or Reduced-Price Meal Program (FRPM) Percentage, TK-12, 2024-25		95.98%				
School Non-Stability Rate, 2024-25 (for LCFF Equity Multiplier)		29.60%				
5. RESOURCES						
UNRESTRICTED						
0000--1106	LCFF Discretionary	\$14,550.00	0000	1106	0000--1106	
0002--0002	LCFF Supplemental	\$18,800.00	0002	0002	0002--0002	
TOTAL UNRESTRICTED RESOURCE ALLOCATION		\$33,350.00				
RESTRICTED	RESOURCE DESCRIPTION	Allocation	RSRC	PRGM	RSRC--PRGM	
2600--1553	Expanded Learning Opportunities Program (ELO-P)	\$25,000.00	2600	1553	2600--1553	
3010--4850	Title I, Part A: Improving Basic Programs	\$68,760.00	3010	4850	3010--4850	
3010--4854	Title I, Part A: Parent & Family Engagement	\$1,910.00	3010	4854	3010--4854	
4124--1879	21st CCLC (Century Community Learning Centers)	\$221,849.71	4124	1879	4124--1879	
6332--1528	CCSPP Implementation Grant, Cohort 1	\$225,000.00	6332	1528	6332--1528	
6332--1528--9	CCSPP Implementation Grant, Cohort 1 Carryover	\$45,000.00	6332	1528	6332--1528	
6770--1134--9	Arts & Music in Schools (Proposition 28) Carryover		6770	1134	6770--1134	
7399--1110	LCFF Equity Multiplier	\$0.00	7399	1110	7399--1110	
9339--1690	Measure H	\$167,450.00	9339	1690	9339--1690	
9339--1690--9	Measure H Carryover	\$0.00	9339	1690	9339--1690	

Limited Funding doesn't allow for...

COACHING

&
Support



Pathway Name:

Looking Ahead to 25-26

Strategic decisions

- **Changes in course offerings**

Pathway courses are being replaced by:

- Reading and Math Intervention
- One Goal (Postsecondary course)
- Additional Dual enrollment course
- Data Science (4th year of math)

- **Shifting to mastery based approach (teaching and grading)**

- **Implementation of standards**

- Entrepreneurship standards vs. Linked Learning anchor standards



Increased focus on learning...



Standard Integration

Linked Learning Anchor Standards	Big Picture Learning Model Alignment	Key Connections
<p>1. Integrated & Applied Learning Students apply academic and technical knowledge to solve real-world problems.</p>	<p>Authentic, Real-World Learning BPL students engage in internships (Learning Through Interests - LTI), creating meaningful, applied learning experiences that connect to their academic work.</p>	<ul style="list-style-type: none">- LTI projects mirror real-world problem-solving.- Students integrate technical and academic skills.
<p>2. Career and Postsecondary Preparation Students demonstrate readiness for college and career through relevant skills and knowledge.</p>	<p>College & Career Readiness BPL's model includes work-based learning and advisory structures that support college and career exploration through internships and mentor guidance.</p>	<ul style="list-style-type: none">- Students develop postsecondary plans.- Advisory supports career readiness skills

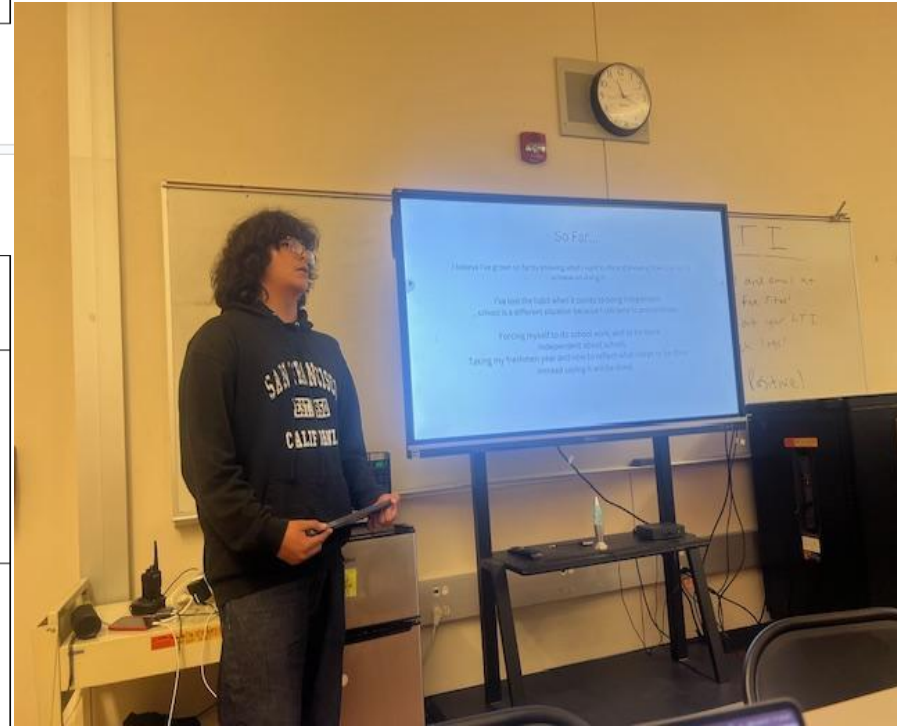
Standard Integration



3. Academic Knowledge and Skills Students demonstrate academic proficiency and mastery of essential content.	Personalized Learning Plans (PLPs) BPL students create PLPs, aligning their interests with academic goals, fostering deeper mastery of content through self-directed learning.	<ul style="list-style-type: none"> - PLPs promote academic accountability. - Personalized projects align with standards.
4. Technical Knowledge and Skills Students demonstrate industry-specific knowledge and skills.	Internship Projects & Applied Skills Through internships, students develop and demonstrate industry-relevant competencies, often completing technical projects aligned with professional standards.	<ul style="list-style-type: none"> - Hands-on application of technical skills. - Industry mentorship fosters career skills.
5. Work Ethic and Professional Skills Students demonstrate workplace behaviors, ethics, and communication skills.	Workplace Habits & Competencies BPL internships emphasize professional conduct, collaboration, and communication skills. Students receive mentor feedback on their professionalism.	<ul style="list-style-type: none"> - Professionalism embedded in LTI experiences. - Students demonstrate workplace accountability.
6. Critical Thinking and Problem-Solving Students demonstrate analytical skills to solve complex problems.	Project-Based Learning & Reflection BPL students engage in problem-solving through their projects, which often involve authentic, open-ended challenges at their internship sites.	<ul style="list-style-type: none"> - Inquiry-driven projects promote critical thinking. - Students reflect on and refine their work.
7. Communication and Collaboration Students	Exhibitions and Presentations BPL students present	<ul style="list-style-type: none"> - Public exhibitions foster presentation skills. - Collaboration with

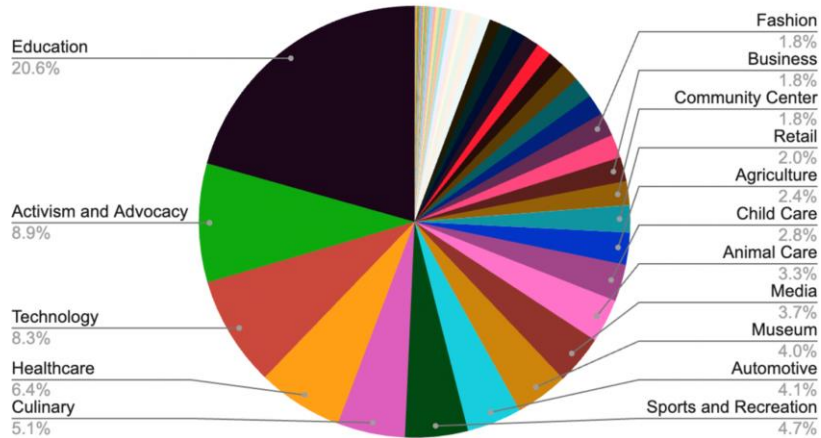
Standard Integration...

demonstrate clear, effective	their learning through public exhibitions,	mentors enhances communication.
communication and teamwork skills.	developing communication skills and receiving feedback from peers, mentors, and staff.	
8. Leadership and Self-Management Students demonstrate initiative, self-direction, and responsibility.	Student Agency & Self-Directed Learning BPL's student-centered model encourages students to take ownership of their learning and develop self-management skills through personalized projects.	<ul style="list-style-type: none"> - PLPs promote self-direction and accountability. - Internship projects build independence.
9. Postsecondary Transition Skills Students develop skills to successfully transition into college, career, or other postsecondary pathways.	College and Career Counseling Support BPL provides personalized advisory support, helping students create transition plans aligned with their interests and career goals.	<ul style="list-style-type: none"> - Advisory supports postsecondary planning. - Internships build networks for future pathways.

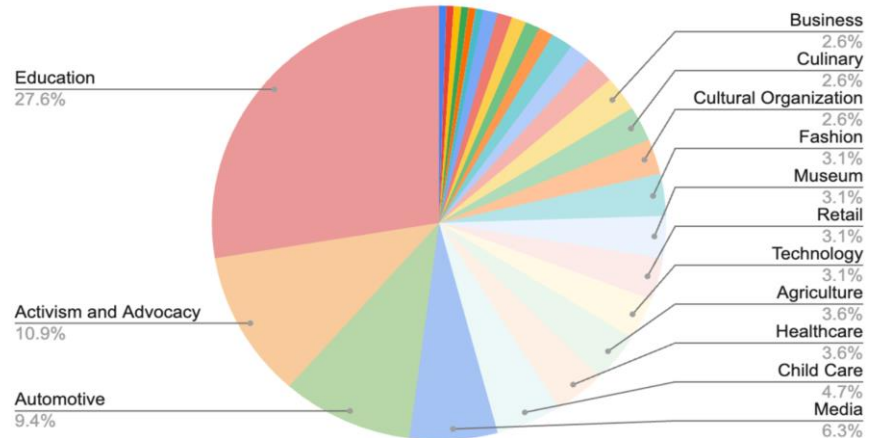


Work Based Learning...

Student Experiences By Profession since 2019



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Questions?

EVERY STUDENT THRIVES!



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