

## SETTING THE CONTEXT FOR GROWTH:

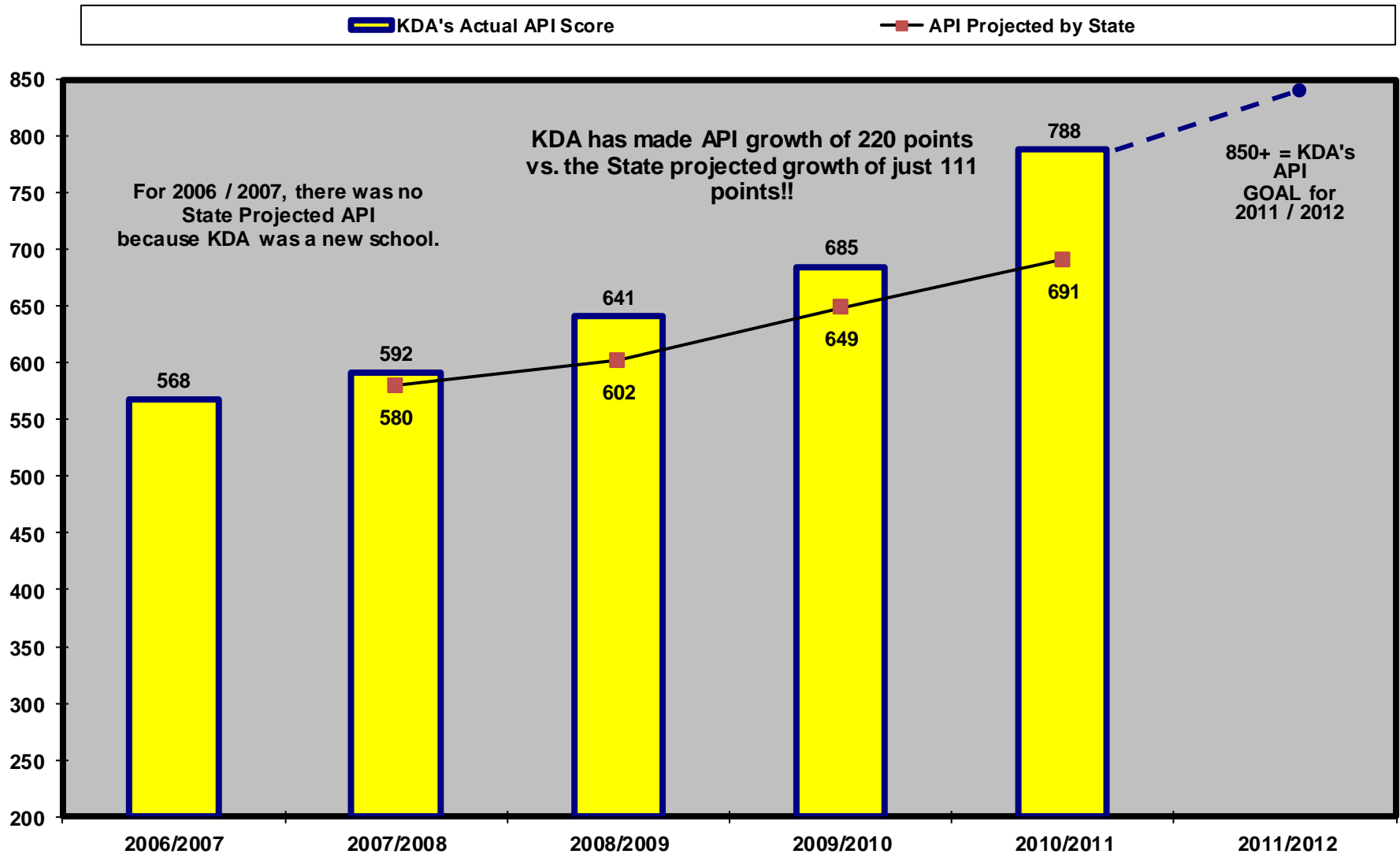
### THE FRED T. KOREMATSU DISCOVERY ACADEMY'S EXPERIENCE LEAVING PROGRAM IMPROVEMENT STATUS



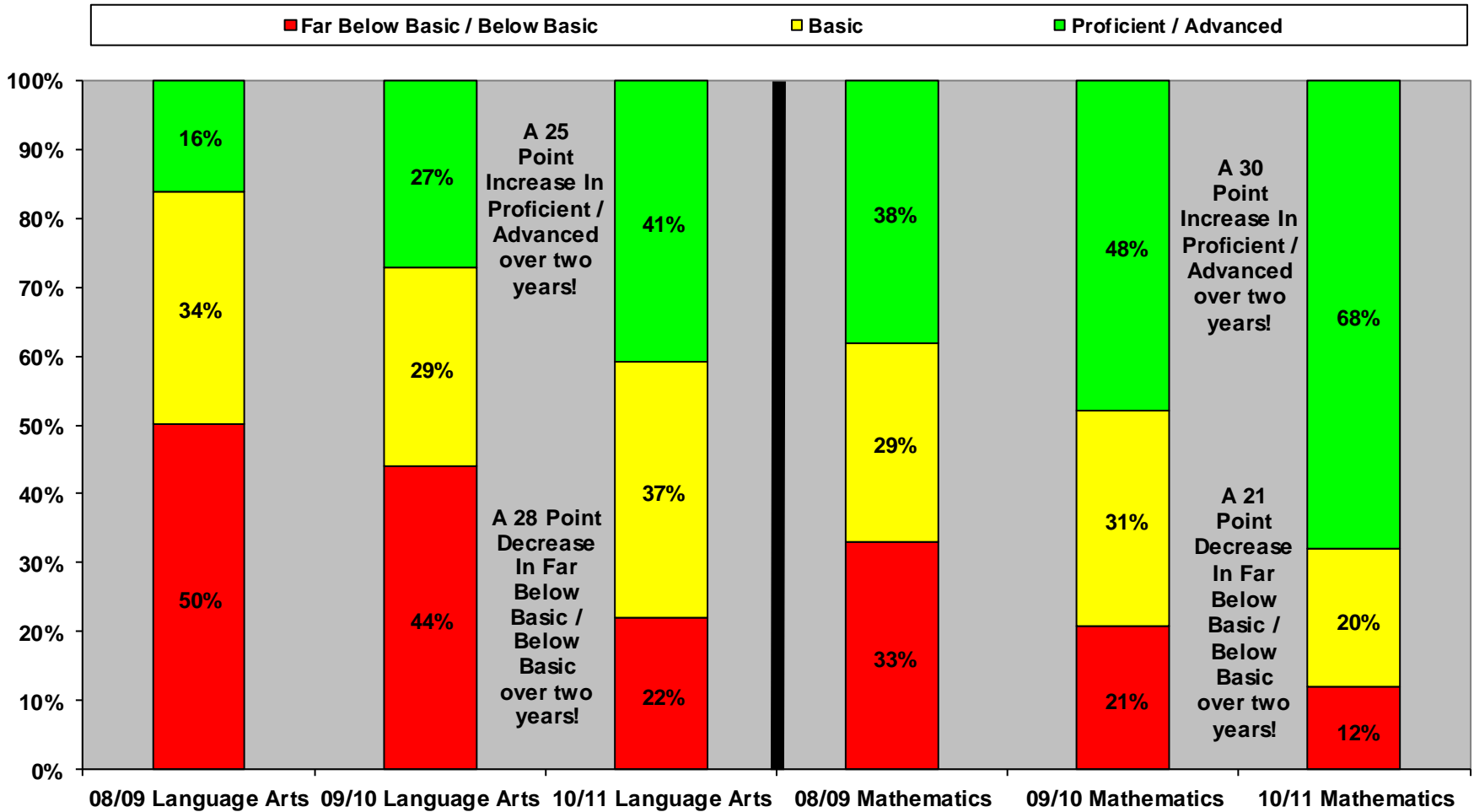
# The Fred T. Korematsu Discovery Academy

- Developed in 2005/2006 with community members as a response to NCLB Program Improvement (PI) Year 5 status of former school (Stonehurst Elementary)
- Opened in 2006/2007
- Entered PI Year 1 status in 2009
- **Exited PI Status in 2011!**
- Pre-K- 5<sup>th</sup> Grade
- Current Enrollment = 383
  - 70% Latino
  - 17% African American
  - 10% Arabic
  - 3% Other (Pacific Islander, Asian)
- 70% English Learners
- 95% Free and reduced-price lunch (although 100% students receive free meals due to their Provision II status.)

## State Projected API Growth vs. KDA Actual API Growth

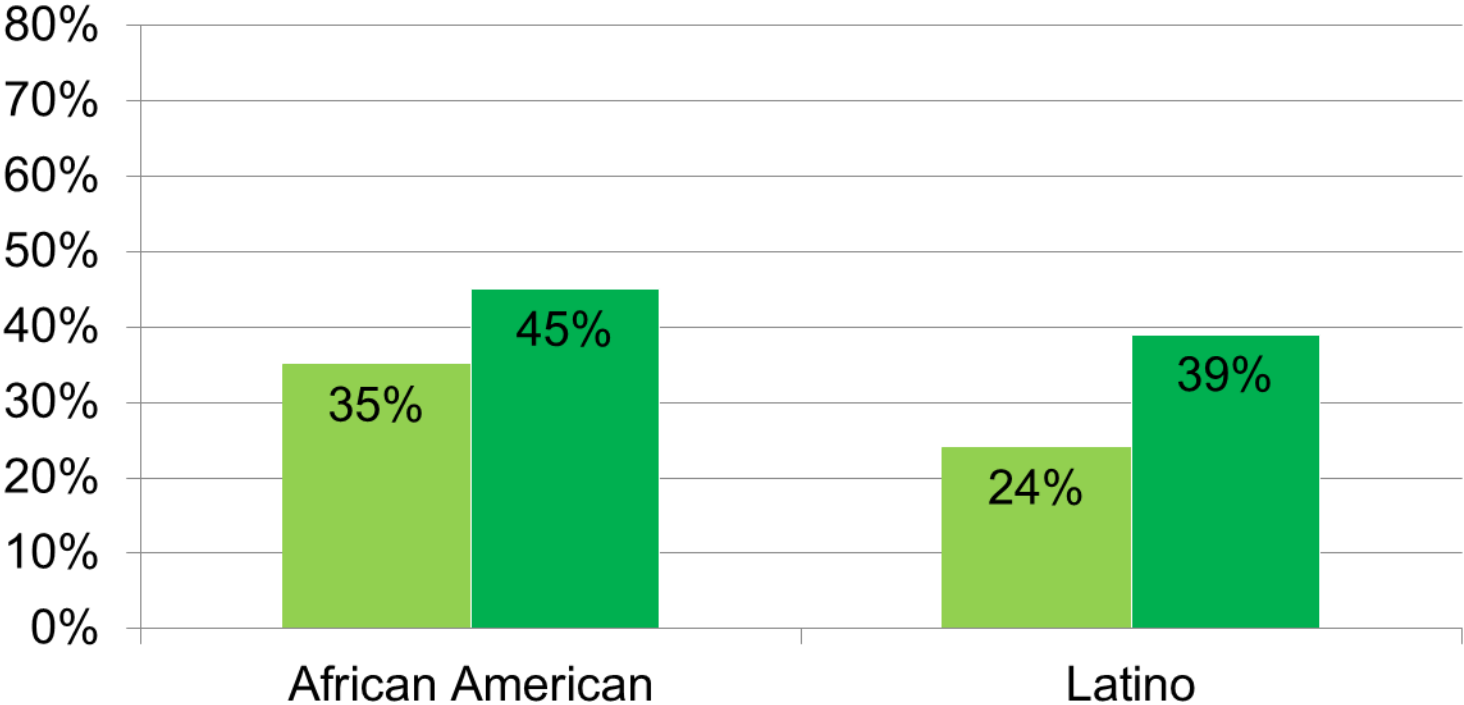


## How Did KDA 2nd, 3rd, 4th, & 5th Graders Do on the Language Arts and Math CST over Two Years?



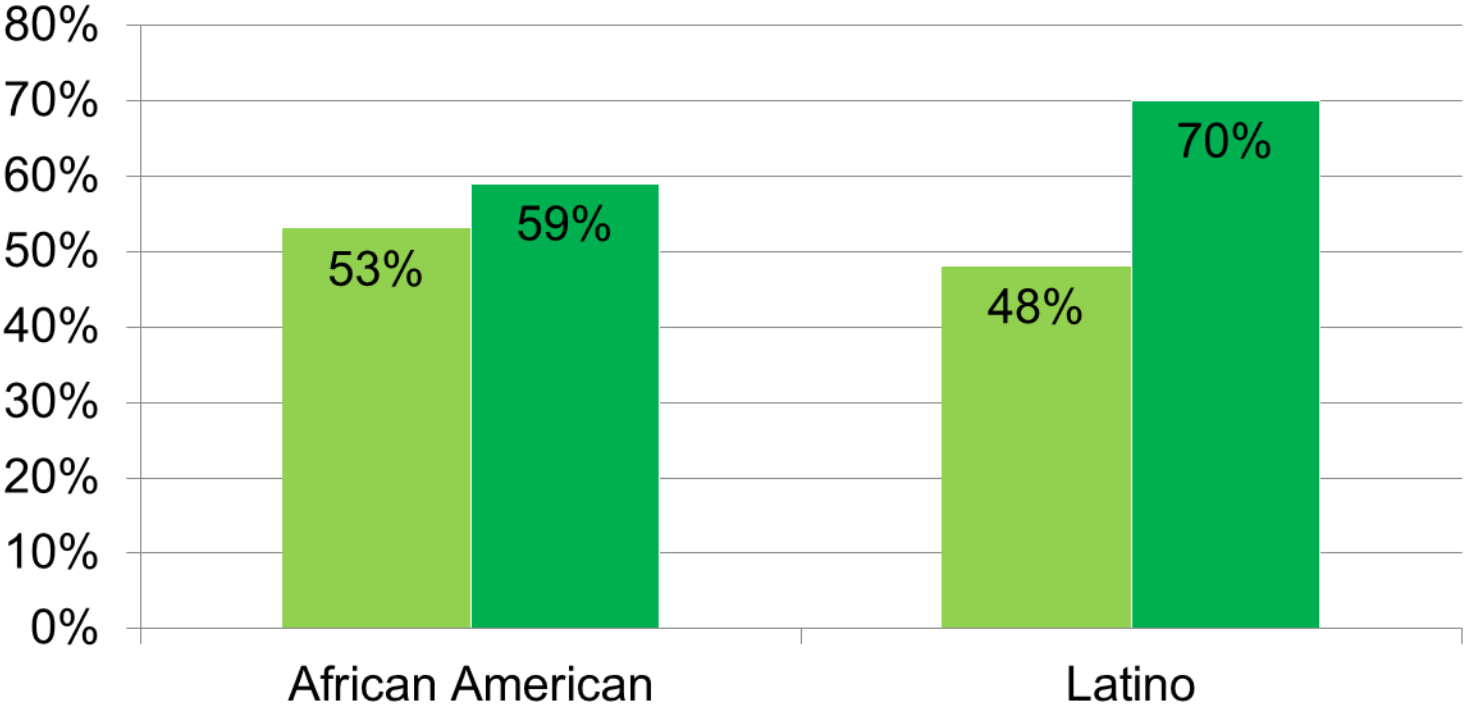
# Korematsu CST ELA Increase of Success Rate: Proficient and Advanced

■ 2010 ■ 2011



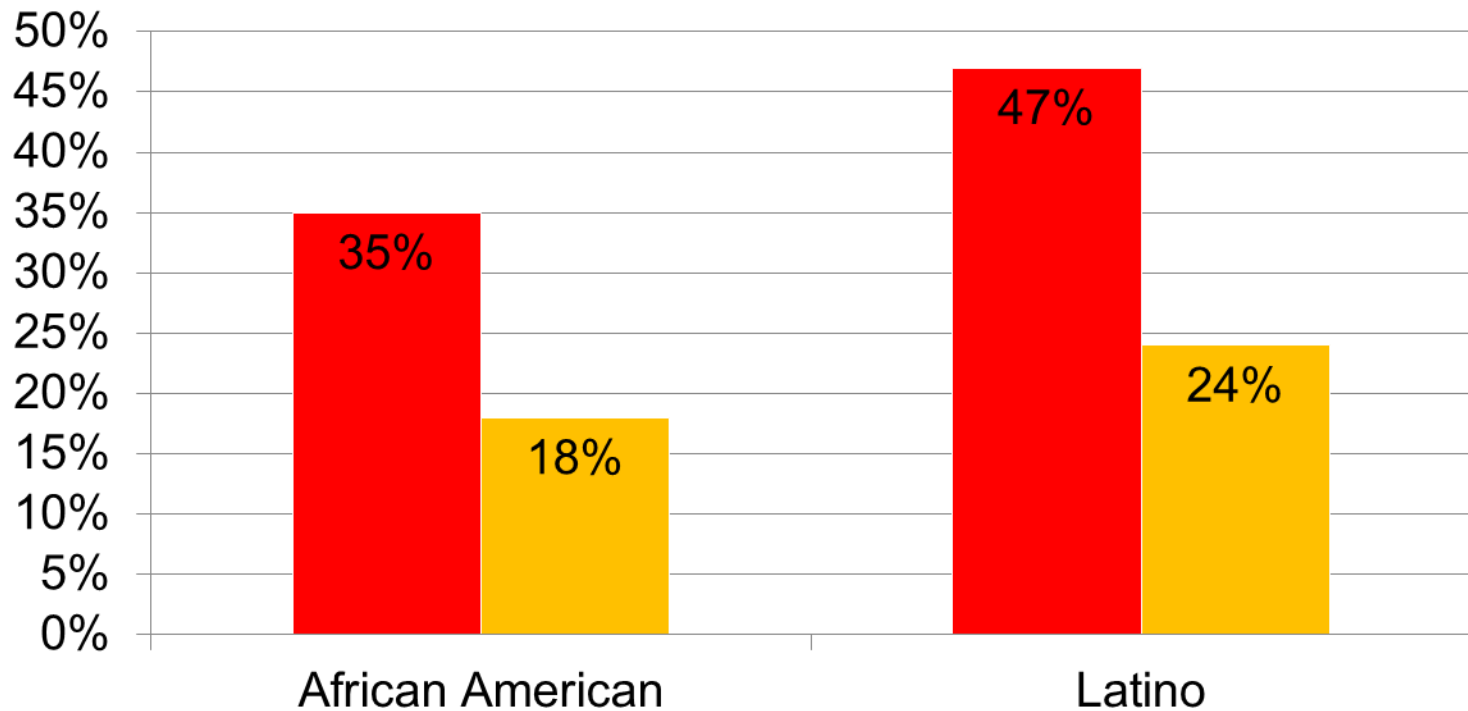
# Korematsu CST Math Increase of Success Rate: Proficient and Advanced

■ 2010 ■ 2011



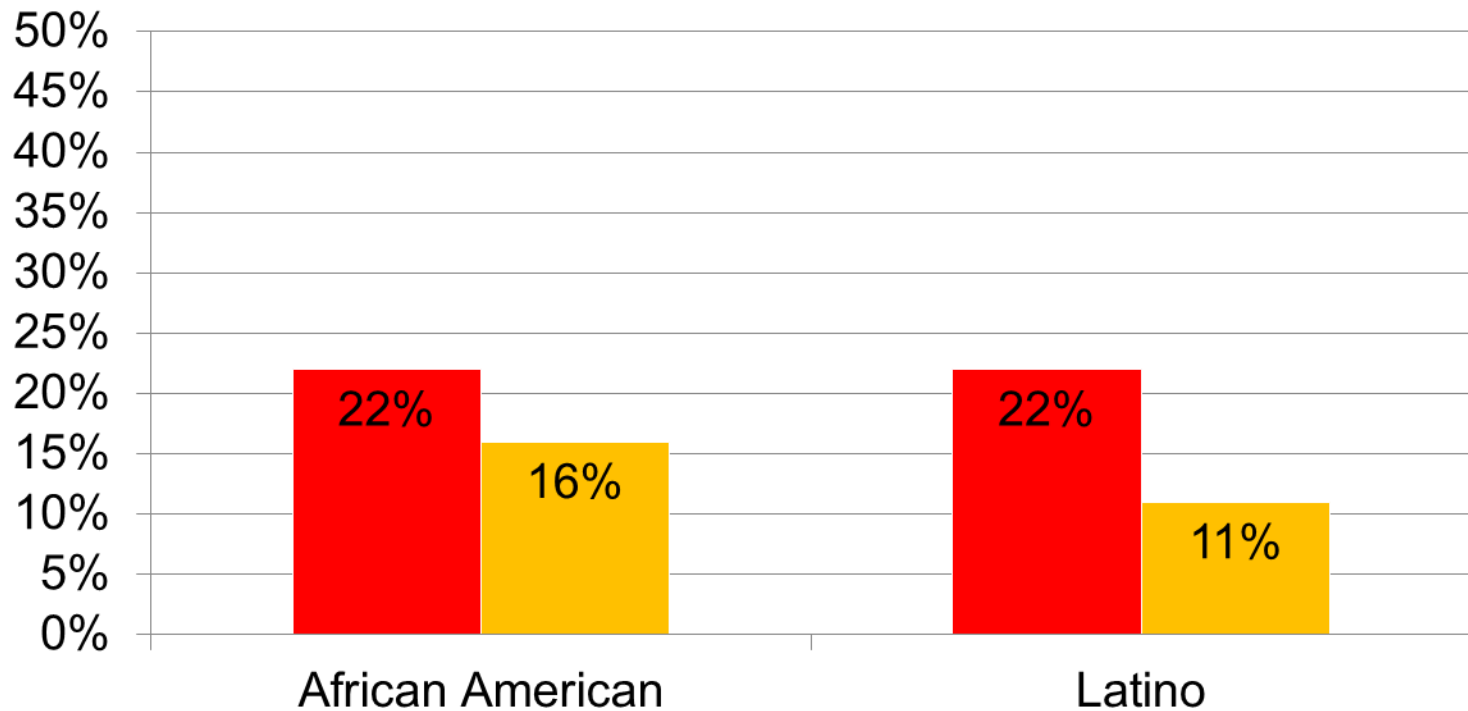
# Korematsu CST ELA Reduction of Failure Rate: Far Below Basic / Below Basic

■ 2010 ■ 2011



# Korematsu CST Math Reduction of Failure Rate: Far Below Basic / Below Basic

■ 2010 ■ 2011





# Reflections on KDA's Growth:

## How did we get here? Where are we going?

- Consistent Teaching Staff: Amazing group of teachers unified around a single vision of student growth
- Consistent Leadership: No change in leadership over 6 years. Leadership is avidly focused on instruction
- Focused Coaching: Instructional Facilitator develops skills of teachers to use data to craft instruction
- Real Collaboration: Data Teams meet weekly to focus on inquiry process in disciplinary writing
- Focus on Social and Emotional Learning: School-wide, daily use of Caring Schools Community curriculum, consistent approach to school climate, increased mental health services

## Reflections on KDA's Growth:

How did we get here? Where are we going?

- Direct instruction: School-wide use of Direct Instruction model developed by staff specifically for KDA
- Differentiation and Intervention: Focusing resources around innovative, research-driven practices (e.g. Fast ForWord, RTI Deployment, one-on-one / small-group intervention)
- Family Involvement: Data-driven goal-setting practices supported by frequent progress reports
- Focus on Data and Goals: School-wide frequent analysis and recognition of performance