

# Oakland Unified School District

Board of Education  
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## **Meeting Agenda Long - Final**

**Wednesday, February 13, 2019**

**4:00 PM**

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA  
94606-2291**

## **Board of Education**

***President Aimee Eng***

***Vice President Jody London***

***Directors: Jumoke Hinton Hodge, Gary Yee, Roseann Torres, Shanthi Gonzales,  
James Harris***

***Student Directors: Josue Chavez, Yota Omosowho***

***Staff: Kyla Johnson-Trammell, Superintendent & Secretary***

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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## MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

## MEETING PROCEDURES

*All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements and other applicable laws.*

### **A. Call To Order**

### **B. Roll Call**

### **C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

- C.-1      19-0045      Conference With Labor Negotiators**  
United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).  
Principal District Representative: Marion McWilliams, General Counsel
- Legal Matter(s)**
- C.-2      09-0502      Conference With Legal Counsel - Anticipated Litigation**  
Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-3      19-0107      Conference With Legal Counsel- Anticipated Litigation**  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956: 1 case.
- C.-4      19-0110      Conference With Legal Counsel - Existing Litigation**  
*Education for Change v. Oakland Unified School District*, Alameda County Superior Court,  
Case No. HG18931577
- C.-5      19-0136      Conference With Legal Counsel- Existing Litigation**  
*Maryland v. Oakland Unified School District, Workers' Compensation Appeals Board*, Case No. ADJ10830401
- C.-6      19-0283      Conference With Legal Counsel - Anticipated Litigation**  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case

**Public Employee Matter(s)**

**C.-7      18-1693      Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**Public Employee Performance Matter(s)**

**C.-8      18-1688      Public Employee Performance Evaluation**

General Counsel

**C.-9      18-1689      Public Employee Performance Evaluation**

Superintendent of Schools

**Pupil Matter(s)**

**C.-10    18-1576      Expulsion Appeal Hearing - Student LLL**

**C.-11    19-0154      Expulsion Appeal Hearing - Student X**

Expulsion Appeal Hearing - Student X.

**C.-12    19-0278      Expulsion Appeal Hearing - Student Y**

Expulsion Appeal Hearing - Student Y.

**Real Property Matter(s)**

**C.-13 17-2059 Conference With Real Property Negotiators**

Property: 1000 Broadway, Oakland, CA 94607

Agency Negotiator(s): Marion McWilliams, General Counsel

Negotiating Parties: District and Cushman & Wakefield

Under Negotiation: Instructions to Agency Negotiator(s) will concern price and terms

**C.-14 18-1166 Conference With Real Property Negotiators**

Property: 4551 Steele Street, Oakland, CA 94619

Agency negotiator(s): Marion McWilliams, General Counsel

Negotiating parties: District and Roses In Concrete

Under negotiation: Instructions to Negotiators will concern price and terms.

**D. Recess To Closed Session****E. Reconvene To Public Session****F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Review Oath of Office and Meeting Norms for the Board of Education**

## Oath of Office

*"We solemnly affirm that we will support the Constitution of the United States, the Constitution of the State of California, and the Charter of the City of Oakland, and will perform the duties of a School Board Director to the best of our ability."*

## Meeting Norms for the Board of Education

- Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- Act as a Collective Body – Honor Confidentiality*
- Check for Understanding, Surface Assumptions*
- Share Divergent Views – Value as a Learning Opportunity*
- Celebrate Successes and Each Other's Contributions*
- Presume positive intent*
- No personal attacks*

## I. Special Orders of the Day

✉ I.-1

[19-0158](#)

### **District Budget Revision No. 3 - Fiscal Year 2018-2019 - As of January 31, 2019**

Adoption by Board of Education of Resolution No. 1819-0147 - District Budget Revision No. 3 - Fiscal Year 2018-2019, as of January 31, 2019.

**Attachments:** [19-0158 Presentation - District Budget Revision No. 3 - Fiscal Year 2018-2019 - As of January 31, 2019](#)  
[19-0158 District Budget Revision No. 3 - Fiscal Year 2018-2019 - As of January 31, 2019](#)

## J. Submission of Speaker Card/Modification(s) To Agenda

*A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Student Board Members Report

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 K.-1

[19-0122](#)

**Student Board Members' Report - February 13, 2019**

Student Board Members' Report - February 13, 2019.

*Attachments:* [19-0122 Student Board Members' Report - February 13, 2019](#)

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

 L.-1

[19-0123](#)

### **President's Report – February 13, 2019**

President's Report - February 13, 2019.

**Attachments:** [19-0123 President's Report – February 13, 2019](#)

## M. Superintendent's Report

*This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.*

 M.-1

[19-0124](#)

### **Superintendent's Report - February 13, 2019**

Superintendent's Report - February 13, 2019:

- Fiscal Vitality
- Quality Community Schools
- Organizational Resilience

**Attachments:** [19-0124 Superintendent's Report - February 13, 2019](#)

**N. Comment By Bargaining Units**

*United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).*

**O. Public Comments on All Items A-M**

*Public comments on all Items A-M, not to exceed a total of 20 minutes, and any further deliberation by the Board on Items A-M following public comment.*

**P. Adoption of the General Consent Report**

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*



**Chief Business Officer**

☒ 📄 P.-1      [18-2706](#)      **Professional Services Contract - Moss Adams, LLP -  
General Obligation Bond Program  
Financial/Performance Auditor - Chief Business Officer**

Approval by the Board of Education of a Professional Service Contract between District and Moss Adams, LLP, for the latter to perform General Obligation Bond Program Financial/Performance Audit Services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period January 10, 2019 through January 9, 2022, in an amount not to exceed \$216,500.00.

**Attachments:**      [18-2706 Professional Services Contract - Moss Adams, LLP - General Obligation Bond Program Financial/Performance Auditor - Chief Business Officer](#)

**Senior Deputy Chief, Continuous School Improvement (CSI)**

☒ 📄 P.-2      [18-2721](#)      **Professional Services Contract - HERO - Sankofa Academy**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to develop and implement an organized set of activities designed to improve behavior, self-esteem and leadership skills, including engaging students in a variety of challenging activities that will help to increase their academic achievement, physical/personal and social/emotional growth, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sankofa Academy, for the term of August 13, 2018 through May 30, 2019, in an amount not to exceed \$30,000.00.

**Vendor No.: 002055**

**Requisition No.: 002055**

**Resource Code-Site No.: 3010-191**

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:**      [18-2721 Professional Services Contract - HERO - Sankofa Academy](#)

☒ ☒ P.-3

[18-2742](#)**Professional Services Contract - Bay Area Community Resources - Oakland International High School**

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide four (4) AmeriCorps members for the 2018-19 Academic Year: one member to support the Portal Project; the second to support new family intake and student support, and two members to provide additional support to newly arrived students in the classroom, at Oakland International High School, for the period of November 28, 2018 through June 30, 2019, in an amount not to exceed \$56,000.00.

**Vendor No.: 000624****Requisition No.: VR19-04058****Resource Code-Site No.: 0000-353, 9100-353, 9121-353****Funding Source: Oakland Fund Children & Youth Grant, Silicon Valley Foundation, General Purpose-unrestricted****Attachments:** [18-2742 Professional Services Contract - Bay Area Community Resources - Oakland International High School](#)

☒ ☒ P.-4

[18-2744](#)**Professional Services Contract - East Bay Consortium - Castlemont High School**

Approval by the Board of Education of a Professional Services Contract between District and East Bay Consortium, Oakland, CA, for the latter to establish and operate a College and Career Information Center Program, which, among other services, will evaluate Senior transcripts in order to establish graduation and college eligibility; assist with college admission and financial services applications and other post-secondary services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the term September 10, 2018 through May 31, 2019, at a cost not to exceed \$27,500.00.

**Vendor No.: 001478****Requisition No.: VR19-05058****Resource Code-Site No.: 0003-301****Funding Source: Unrestricted Concentration Support****Attachments:** [18-2744 Professional Services Contract - East Bay Consortium - Castlemont High School](#)

☒ 📄 P.-5

[18-2746](#)**Professional Services Contract - Vanna O'Conner - Frick Impact Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Vanna O'Conner, Los Angeles, CA, for the latter to provide - two (2) teachers with a 2 day - immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Bills systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, at Frick Impact Academy, for the period of September 27, 2018 through September 28, 2018, in an amount not to exceed \$940.00.

**Vendor No.: 005249****Requisition No.: VR19-04710****Resource Code-Site No.: 0002-203****Funding Source: Unrestricted Supplemental Support****Attachments:** [18-2746 Professional Services Contract - Vanna O'Conner - Frick Impact Academy](#)

☒ ☰ P.-6

[18-2748](#)**Professional Services Contract - Vanna O'Conner -  
United for Success Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Vanna O'Conner, Los Angeles, CA, for the latter to provide teachers and leaders with a 2 day - immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Bills systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, at United for Success Elementary School, for the period of September 27, 2018 through September 28, 2018, in an amount not to exceed \$470.00.

**Vendor No.: 005249****Requisition No.: VR19-03601****Resource Code-Site No.: 0002-228****Funding Source: Unrestricted Supplemental Support****Attachments:** [18-2748 Professional Services Contract - Vanna O'Conner - United for Success Academy](#)

☒ ☰ P.-7

[18-2749](#)**Professional Services Contract - The Marketing Shop -  
Ralph J. Bunche Continuation School**

Ratification by the Board of Education of a Professional Services Contract between the District and The Marketing Shop, Concord, CA, for the latter to refine and add content to school's website; assist in creation of school brochure and other material to promote HTR pathway to students and community; assist in finding partnerships with companies such as Clorox; continue branding with the media; look for partnership with media to create an ongoing on-air campaign, at Ralph J. Bunche School, for the period of September 17, 2018 through June 30, 2019, in an amount not to exceed \$5,000.00.

**Vendor No.: 003038****Requisition No.: VR19-01902****Resource Code-Site No.: 9333-309****Funding Source: Measure N****Attachments:** [18-2749 Professional Services Contract - The Marketing Shop - Ralph J. Bunche Continuation School](#)

☒ ☰ P.-8

[18-2750](#)**Professional Services Contract - 51Oakland dba Elevate Oakland - McClymonds High School**

Ratification by the Board of Education of a Professional Services Contract between the District and 51Oakland dba Elevate Oakland, Oakland, CA, for the latter to provide professional artists who visit at least two times a week and share their professional industry experience with students as well as provide an instructor for a band class that helps students, given arts projects and assignments, relate their life, goals, and aspirations to various artists that they meet, at McClymonds High School, for the period of August 13, 2018 through May 24, 2019, in an amount not to exceed \$4,500.00.

**Vendor No.: 000196****Requisition No.: VR19-05600****Resource Code-Site No.: 0002-303****Funding Source: Unrestricted Supplemental Support**

**Attachments:** [18-2750 Professional Services Contract - 51Oakland dba Elevate Oakland - McClymonds High School](#)

☒ ☰ P.-9

[19-0006](#)**Professional Services Contract - 51Oakland dba Elevate Oakland - Parker Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and 51Oakland dba Elevate Oakland, Oakland, CA, for the latter to provide professional artists who visit at least two times a week and share their professional industry experience with students as well as provide an instructor for a band class that helps students, given arts projects and assignments, relate their life, goals, and aspirations to various artists that they meet, at Parker Elementary School, for the period of October 1, 2018 through May 31, 2019, in an amount not to exceed \$12,000.00.

**Vendor No.: 000196****Requisition No.: VR19-01586****Resource Code-Site No.: 9332-144****Funding Source: Measure G1 Parcel Tax**

**Attachments:** [19-0006 Professional Services Contract - 51Oakland dba Elevate Oakland - Parker Elementary School](#)

☒ 📄 P.-10

[19-0007](#)**Professional Services Contract - Lincoln - Esperanza Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln, Oakland, CA, for the latter to provide social emotional support for 20 students including individual counseling, rehabilitation, support to increase academic achievement and, on an as needed basis, provide families assistance and counseling at Esperanza Elementary School, for the term August 13, 2018 through June 1, 2019, at a cost not to exceed \$2,000.00.

**Vendor No.: 002590****Requisition No.: VR19-05827****Resource Code-Site No.: 0000-177****Funding Source: General Purpose-unrestricted****Attachments:** [19-0007 Professional Services Contract - Lincoln - Esperanza Elementary School](#)

☒ 📄 P.-11

[19-0008](#)**Professional Services Contract - Peter Mummert - Summer Learning Program - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Peter Mummert, San Francisco, CA, for the latter to provide technical support assistance for maintaining the ongoing operational setup of the Summer Programs by managing the large volume of data required to establish the District summer programs, data processing and steps required to establish and modify the school's summer program for processing by Fiscal, Human Resources and Payroll, including maintenance of Summer Programs Google site that houses all internal fiscal documents and communications, via the Community Schools and Student Services Department, for the period of November 15, 2018 through June 30, 2019, in an amount not to exceed \$15,000.00.

**Vendor No.: 002957****Requisition No.: VR19-04054****Resource Code-Site No.: 3010-922****Funding Source: Iasa-i Basic Grants Low Income****Attachments:** [19-0008 Professional Services Contract - Peter Mummert - Summer Learning Program - Community Schools and Student Services Department](#)

☒ 📄 P.-12 [19-0009](#)

### **Professional Services Contract - Bay Area Community Resources - Oakland Technical High School**

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide student support specialists who will provide academic mentoring support to pathway students identified by pathway teachers, in the form of tutoring, study skills, organizational support, and motivational support; provide a channel of information flow and support to students least likely to engage summer programs, after school programs, tutoring supports, enrichment activities; support the pathways in all Work-based learning and College outreach including scheduling field trips, supporting students in accessing internships and job shadows, and scheduling guest speakers, at Oakland Technical High School, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$343,000.00.

**Vendor No.: 000624**

**Requisition No.: VR19-05377**

**Resource Code-Site No.: 9333-305**

**Funding Source: Measure N**

**Attachments:** [19-0009 Professional Services Contract - Bay Area Community Resources - Oakland Technical High School](#)

☒ 📄 P.-13 [19-0010](#)

### **Professional Services Contract - Destiny Arts Center - Manzanita Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide artists to teach Martial Arts and Hip Hop dance classes and perform other tasks, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Manzanita Elementary School, for the period of November 26, 2018 through May 31, 2019, in an amount not to exceed \$15,000.00.

**Vendor No.: 001363**

**Requisition No.: VR19-04491**

**Resource Code-Site No.: 9334-179**

**Funding Source: Measure G Parcel Tax**

**Attachments:** [19-0010 Professional Services Contract - Destiny Arts Center - Manzanita Community School](#)

**☒** **☰** P.-14 [19-0011](#)**Professional Services Contract - East Bay Basketball Officials Association - Oakland Athletic League**

Ratification by the Board of Education of a Professional Services Contract between the District and East Bay Basketball Officials Association, Hercules, CA, for the latter to provide officials for all high school basketball games, performing the duties stated in the Scope of Work, incorporated herein by reference as though fully set forth, for the Oakland Athletic League, for the term November 5, 2018 through February 25, 2019, in an amount not to exceed \$58,000.00.

**Vendor No.: 001475**

**Requisition No.: VR19-03713**

**Resource Code-Site No.: 0000-933**

**Funding Source: General Purpose-unrestricted**

**Attachments:** [19-0011 Professional Services Contract - East Bay Basketball Officials Association - Oakland Athletic League](#)

**☒** **☰** P.-15 [19-0012](#)**Professional Services Contract - Alameda County Office of Education - Network 4**

Ratification by the Board of Education of a Professional Services Contract between the District and Alameda County Office of Education (ACOE), Hayward, CA, for the latter's Research, Assessment and Accountability Partnerships Department to serve as lead partner to District in the implementation of the School Improvement Grant (SIG) for Community United and Futures Elementary Schools, for the period of October 1, 2018 through June 30, 2019, in an amount not to exceed \$5,000.00.

**Vendor No.: 000318**

**Requisition No.: VR19-02527**

**Resource Code-Site No.: 3180-923**

**Funding Source: School Improvement Grant (SIG)**

**Attachments:** [19-0012 Professional Services Contract - Alameda County Office of Education - Network 4](#)



☒ 📄 P.-16 [19-0013](#)

### **Professional Services Contract - Refugee Transitions - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide 28 hours weekly of parent engagement including English language, social integration, and technology support, and related services, all as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland International High School, for the period of December 6, 2018 through June 30, 2019, in an amount not to exceed \$38,000.00.

**Vendor No.: 003563**

**Requisition No.: VR19-05590**

**Resource Code-Site No.: 0002-353**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [19-0013 Professional Services Contract - Refugee Transitions - Oakland International High School](#)

☒ 📄 P.-17 [19-0014](#)

### **Professional Services Contract - Destiny Arts Center - Alliance Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide Hip Hop Dance and Drumming classes during the 2018-2019 school year, and bring performance arts to school and community, at Alliance Academy, for the period of November 11, 2018 through May 30, 2019, in an amount not to exceed \$23,000.00.

**Vendor No.: 001363**

**Requisition No.: VR19-04802**

**Resource Code-Site No.: 9332-224**

**Funding Source: Measure G1 Parcel Tax**

**Attachments:** [19-0014 Professional Services Contract - Destiny Arts Center - Alliance Academy](#)

☒ 📄 P.-18

[19-0015](#)**Professional Services Contract - Destiny Arts Center -  
Community United Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide a 32 week African Dance residencies, 19 hours per week (a total of 17 classes per week plus 2 hours of planning time used for classroom teacher collaboration) at Community United Elementary, for the period of September 4, 2018 through June 7, 2019, in an amount not to exceed \$31,777.30.

**Vendor No.: 001363****Requisition No.: VR19-04205****Resource Code-Site No.: 3180-149, 9334-149****Funding Source: Measure G Parcel Tax, School Improvement Grant (SIG)**

**Attachments:** [19-0015 Professional Services Contract - Destiny Arts Center - Community United Elementary School](#)

☒ 📄 P.-19

[19-0016](#)**Professional Services Contract - High Street Smog &  
Repair - Risk Management Department**

Ratification by the Board of Education of a Professional Services Contract between the District and High Street Smog & Repair, Oakland, CA, for the latter to smog District vehicles for 2018 calendar year, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Risk Management Department, for the term November 9, 2018 through December 31, 2018, in an amount not to exceed \$5,000.00.

**Vendor No.: 005472****Requisition No.: VR19-06199****Resource Code-Site No.: 0000-987**

**Attachments:** [19-0016 Professional Services Contract - High Street Smog & Repair - Risk Management Department](#)

☒ 📄 P.-20 [19-0018](#)

### **Professional Services Contract - Refugee Transitions - English Learners & Multi-Lingual Achievement Office**

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide a month-long parent ESL class for up to 90 newly-arrived refugee adults during the 2018-2019 school year and for one month during the summer of 2019; provide home-based tutoring/mentoring for at least 17 high need and at-risk refugee students K-12 as referred by the District's Refugee & Asylee Program; provide two Community Navigators to provide language assistance and navigation to refugees speaking minor languages in District: One full-time Mam Community Navigator working 50 weeks/year for up to 37.5 hours per week, and one Arabic Community Navigator working 50 weeks/year for up to 4 hours per week; provide arts and crafts and enrichment activities for 4-6 year old at the Soccer Without Borders annual summer soccer camp; provide support to Oakland International High School and Fremont High School in the form of afterschool tutoring, including a stipend alumni program, via the English Learners & Multi-Lingual Achievement Office, for the term November 15, 2018 through June 30, 2019, in an amount not to exceed \$53,000.00.

**Vendor No.: 003563**

**Requisition No.: VR19-04320**

**Resource Code-Site No.: 4201-954**

**Funding Source: Title III Immigrant Education Program**

**Attachments:** [19-0018 Professional Services Contract - Refugee Transitions - English Learners & Multi-Lingual Achievement Office](#)

☒ 📄 P.-21 [19-0019](#)

### **Professional Services Contract - Junior Center of Art and Science - Emerson Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Junior Center of Art and Science, Oakland, CA, for the latter to provide one 75-90 minute session 8 weeks science residency in a 5th grade classroom with art and science integrated projects where students explore a variety of art mediums while an gaining understanding of science and math concepts, at Emerson Elementary School, for the term October 4, 2018 through May 30, 2019, in an amount not to exceed \$6,200.00.

**Vendor No.: 002345**

**Requisition No.: VR19-04934**

**Resource Code-Site No.: 9334-115**

**Funding Source: Measure G, Parcel Tax**

**Attachments:** [19-0019 Professional Services Contract - Junior Center of Art and Science - Emerson Elementary School](#)

☒ 📄 P.-22 [19-0039](#)

### **Professional Services Contract - Attitudinal Healing Connection, Inc - Hoover Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter to provide one resident artist to work side by side with teacher providing arts integration and professional development for 2 one-hour K math classes, for one week 8 times during the 2018-19 Academic Year, at Hoover Elementary School, for the term November 30, 2018 through May 30, 2019, in an amount not to exceed \$15,000.00.

**Vendor No.: 000532**

**Requisition No.: VR19-04975**

**Resource Code-Site No.: 9334-170**

**Funding Source: Measure G, Parcel Tax**

**Attachments:** [19-0039 Professional Services Contract - Attitudinal Healing Connection, Inc - Hoover Elementary School](#)

☒ 📄 P.-23 [19-0040](#)

### **Professional Services Contract - Attitudinal Healing Connection, Inc - Carl B. Munck Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide two Artists in Residence, working side-by-side teachers and students simultaneously, to integrate visual arts into STEM based curriculum, based on the common core standards, at Carl B. Munck Elementary School, for the term February 1, 2019 through May 3, 2019, in an amount not to exceed \$15,000.00.

**Vendor No.: 000532**

**Requisition No.: VR19-04875**

**Resource Code-Site No.: 9334-168**

**Funding Source: Measure G, Parcel Tax**

**Attachments:** [19-0040 Professional Services Contract - Attitudinal Healing Connection, Inc - Carl B. Munck Elementary School](#)

☒ 📄 P.-24 [19-0041](#)

### **Professional Services Contract - Attitudinal Healing Connection, Inc - Teaching and Learning Department**

Approval by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter to provide artists in residence at West Oakland Middle School, Martin Luther King Elementary School, Lafayette Elementary School, Hoover Elementary School, and the West Oakland Legacy Project Curriculum Development and Planning, as described for each location, integrating art skills into the STEM Curriculum, based on common core standards, for students, via the Teaching and Learning Department, for the term November 15, 2018 through June 30, 2019, in an amount not to exceed \$50,000.00.

**Vendor No.: 000532**

**Requisition No.: VR19-04496**

**Resource Code-Site No.: 9334-909**

**Funding Source: Measure G, Parcel Tax**

**Attachments:** [19-0041 Professional Services Contract - Attitudinal Healing Connection, Inc - Teaching and Learning](#)

☒ 📄 P.-25 [19-0043](#)

**Memorandum of Understanding, No Cost - Aspire Education Project - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Aspire Education Project, Oakland, CA, for the latter to provide it's Community Reading Buddies Youth Leadership and Early Learning Program, a one-to-one literacy enrichment and mentoring program facilitated by teen volunteers and literacy-focused events during the year for families, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Laurel, United Nations, Highland and Emerson Childhood Development Centers, via the Community Schools and Student Services Department, for the period of December 1, 2018 through November 20, 2021, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [19-0043 Memorandum of Understanding, No Cost - Aspire Education Project - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-26 [19-0046](#)

**Memorandum of Understanding, No Cost - Lotus Bloom - Community Partnerships - Community Schools Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Lotus Bloom, Oakland, CA for the latter to provide parent-child playgroups and associated services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Allendale and Garfield Elementary Schools, via the Community Schools and Student Services Department, for the period of July 1, 2018 through June 30, 2021, at no cost to the District.

**Funding Source: No fiscal impace**

**Attachments:** [19-0046 Memorandum of Understanding, No Cost - Lotus Bloom - Community Partnerships - Community Schools Student Services Department](#)

☒ 📄 P.-27 [19-0047](#)

**Memorandum of Understanding, No Cost - Origami Mami - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Origami Mami, Oakland, CA, for the latter to provide parent-child entry level Origami after-school enrichment classes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Glenview Elementary School, Montclair Elementary School, Kaiser Elementary School, Chabot Elementary School and Thornhill Elementary School, via the Community Schools and Student Services Department, for the period of December 1, 2018 through December 1, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0047 Memorandum of Understanding, No Cost - Origami Mami - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-28 [19-0048](#)

**Non-Public School / Non-Public Agency Master Contract – EdTheory – Special Education Department**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and EdTheory, LLC, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of January 1, 2019 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

**Resource Code-Site No.: 6500-975**

**Funding Source: General Purpose**

**Attachments:** [19-0048 Non-Public School / Non-Public Agency Master Contract – EdTheory – Special Education Department](#)

☒ 📄 P.-29 [19-0049](#)

**Non-Public School / Non-Public Agency Master Contract – Normative Services, Inc. – Special Education Department**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Normative Services, Inc., for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of January 14, 2019 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

**Resource Code-Site No.: 6500-975**

**Funding Source: General Purpose**

**Attachments:** [19-0049 Non-Public School / Non-Public Agency Master Contract – Normative Services, Inc. – Special Education Department](#)

☒ 📄 P.-30 [19-0050](#)

**Non-Public School / Non-Public Agency Master Contract – BMR Health Services, Inc. - Special Education Department**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and BMR Health Services, Inc., for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of January 1, 2019 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

**Resource Code-Site No.: 6500-975**

**Funding Source: General Purpose**

**Attachments:** [19-0050 Non-Public School / Non-Public Agency Master Contract – BMR Health Services, Inc. - Special Education Department](#)



☒ 📄 P.-31 [19-0061](#)

**Memorandum of Understanding, No Cost - Junior Center of Art and Science - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Junior Center of Art and Science, Oakland, CA, for the latter to provide students a hands-on, interactive, art-integrated program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Franklin Elementary School, Emerson Elementary School and Martin Luther King Jr. Elementary School, respectively, via the Community Schools and Student Services Department, for the period of October 1, 2018 through October 1, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0061 Memorandum of Understanding, No Cost - Junior Center of Art and Science - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-32 [19-0062](#)**Memorandum of Understanding, No Cost - Tandem, Partners in Early Learning - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Tandem, Partners in Early Learning, San Francisco, CA, for the latter to provide StoryCycles, the school-to-home book-sharing program that provides families with access to high-quality children's books, and information for parents and educators on how to make the most of each book-sharing opportunity and associated services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at EnCompass Academy, Fred T. Korematsu Discovery Academy, Global Family School, Greenleaf, Emerson, Horace Mann, Manzanita Community School, Markham, Prescott, Sequoia, Acorn Woodland, Hoover, MLK CDS and La Escuelita Elementary Schools; International Community/Alice Street CDC, Bella Vista CDC, Emerson CDC, Harriet Tubman CDC, Yuk Yau CDC, Arroya Viejo CDC, Highland CDC, Centro Infantil CDC, Jefferson CDC, Manzanita CDC, Stonehurst CDC, United Nations CDC, International CDC, Acorn Woodland State PreK, Allendale State PreK, Brookfield State PreK, Fruitvale State PreK, Garfield State PreK, and MLK State PreK, via the Community Schools and Student Services Department, for the period of July 1, 2018 through June 30, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0062 Memorandum of Understanding, No Cost - Tandem, Partners in Early Learning - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-33 [19-0063](#)

**Memorandum of Understanding, No Cost - Jason Cartwright, Coach's Corner Afterschool Care - Community Partnerships - Community Schools Student Services Department**

Approval by the Board of Education of Memorandum of Understanding between the District and Jason Cartwright, Coach's Corner Afterschool Care, San Francisco, CA, for the latter to provide after-school enrichment including choice play time, a healthy snack and nutrition education, homework support, and individual and team sports taught by a credentialed PE teacher, as described in the Scope of Work incorporated herein by reference as though fully set forth, at Redwood Heights Elementary School, via the Community Schools and Student Services Department, for the period of January 7, 2018 through May 31, 2019, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0063 Memorandum of Understanding, No Cost - Jason Cartwright, Coach's Corner Afterschool Care - Community Partnerships - Community Schools Student Services Department](#)

☒ 📄 P.-34 [19-0065](#)

### **Memorandum of Understanding, No Cost - Share Our Strength - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding between the District and Share Our Strength, Washington, DC, for the latter to implement the No Kid Hungry campaign to increase participation in the school breakfast program through the Breakfast After the Bell initiative at West Oakland Middle, Emerson Elementary, Hoover Elementary, Reach Academy, MLK Lower Campus, MLK Upper Campus, International Community School, Think College Now, Westlake Middle, Claremont Middle, MetWest, Futures Elementary, Community United Elementary, Castlemont High, Rudsdale Continuation, Bella Vista Elementary, New Highland Academy, RISE Community, Garfield Elementary, East Oakland Pride Elementary Horace Mann Elementary, Allendale Elementary, Oakland Technical High, Skyline High, Laurel Elementary Schools, via the Community Schools and Student Services Department, for the period of September 4, 2018 through June 30, 2020, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0065 Memorandum of Understanding, No Cost - Share Our Strength - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-35 [19-0066](#)

### **Memorandum of Understanding, No Cost - Village Center for the Arts - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding between the District and Village Center for the Arts, Pleasant Hill, CA, for the latter to provide a friendly place to learn arts and music, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sequoia Elementary School, via the Community Schools and Student Services Department, for the period of August 20, 2018 through June 28, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0066 Memorandum of Understanding, No Cost - Village Center for the Arts - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-36

[19-0067](#)**Memorandum of Understanding, No Cost - Starfire - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Starfire, LLC, San Carlos, CA, for the latter to provide Starfire Math classes to support students in learning and developing basic math concepts and mastering computation at Chabot Elementary School, via the Community Schools and Student Services Department, for the period of August 1, 2018 through July 31, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0067 Memorandum of Understanding, No Cost - Starfire - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-37

[19-0071](#)**Professional Services Contract - The People's Conservatory - Manzanita SEED Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and The People's Conservatory, Oakland, CA, for the latter to conduct a comprehensive day arts program to serve all of students once per week, with sixteen classes receiving movement, music, or art class taught weekly for an entire semester, then switch to a new art class for the second semester at Manzanita SEED Elementary School, for the term August 13, 2018 through May 30, 2019, in an amount not to exceed \$30,000.00.

**Vendor No.: 005357****Requisition No.: VR19-03671****Resource Code-Site No.: 0002-175****Funding Source: Unrestricted Supplemental Support**

**Attachments:** [19-0071 Professional Services Contract - The People's Conservatory - Manzanita SEED Elementary School](#)

☒ 📄 P.-38 [19-0072](#)

### **Amendment No. 1 - Professional Services Contract - Joanna Kaplan - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Joanna Kaplan, Oakland, CA, for the latter to provide additional grant writing services, including coordination, writing, editing, and submission of all required narrative and documents, for grant to Kaiser Permanente to fund African American Male Achievement, Community Schools, Health and Wellness, Social and Emotional Learning, and Strategic Planning and Organizational Effectiveness and provide grant writing services for a grant to the California Commission on Teacher Credentialing Residency Program to fund a new Oakland Special Education Teacher Residency Program, which will train and provide credentials for special education teachers to be placed in Oakland schools - closing a critical gap in services for District students with special needs, in the additional amount of \$7000.00, increasing the Contract not to exceed amount from \$10,000.00 to \$17,000.00, via the Community Schools and Student Services Department, for the period of October 11, 2018 through June 30, 2019. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code-Site No.: 9225-922**

**Funding Source: Kaiser Health & Wellness Grant**

**Attachments:** [19-0072 Amendment No. 1 - Professional Services Contract - Joanna Kaplan - Community Schools and Student Services Department](#)

☒ 📄 P.-39

[19-0073](#)**Memorandum of Understanding, No Cost - RKDSS, LLC DBA Soccer Shots - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and RKDSS, LLC dba Soccer Shots, Berkeley, CA, for the latter to provide a youth soccer program that focuses on individual skill, fitness and sportsmanship, affording an opportunity for children to be challenged through fun games and team interaction, and as further described in the Scope of Work, incorporated herein by reference as though fully set forth, at Glenview Elementary School, via the Community Schools and Student Services Department, for the period of September 19, 2018 through June 20, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0073 Memorandum of Understanding, No Cost - RKDSS, LLC DBA Soccer Shots - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-40

[19-0074](#)**Memorandum of Understanding, No Cost - Firecracker Forum - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Firecracker Forum, Oakland, CA, for the latter to provide the Firecracker Math Program that introduces and explores math concepts and elements from number theory, pre-algebra and algebra, geometry, combinatorics, game theory and computer algorithms at Hillcrest and Redwood Heights Elementary Schools, via the Community Schools and Student Services Department, for the period of November 1, 2018 through November 1, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0074 Memorandum of Understanding, No Cost - Firecracker Forum - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-41 [19-0078](#)

**Memorandum of Understanding, No Cost - Happy Kids Classes - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Happy Kids Classes, Oakland, CA, for the latter to provide TK-3 grades yoga and tumbling after-school classes including techniques of how to de-stress and relax at Chabot and Montclair Elementary Schools, via the Community Schools and Student Services Department, for the period of August 28, 2018 through June 10, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0078 Memorandum of Understanding, No Cost - Happy Kids Classes - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-42 [19-0079](#)

**Amendment No. 2 - Subaward Grant Agreement - Strategic Education Research Partnership Institute (SERP) - Tru-Lesson Study - Academic Instructional Innovation Department**

Approval by the Board of Education of Amendment No. 2, Subaward Agreement between District and Strategic Education Research Partnership Institute (“SERP”), Washington, DC, increasing Grant Award from the latter in the amount of - \$25,000.00 - to directly fund the math Specialist salary and benefits through 2018 2019 school year, teacher stipends, substitutes and indirect cost, increasing the grant award from \$553,008.00 to \$578,008.00, for the period August 1, 2015 through June 30, 2019. All other terms and conditions of the Subaward Agreement remain in full force and effect.

**Funding Source: Strategic Education Research Partnership Institute Grant**

**Attachments:** [19-0079 Amendment No. 2 - Subaward Grant Agreement - Strategic Education Research Partnership Institute \(SERP\) - Tru-Lesson Study - Academic Instructional Innovation Department](#)



☒ 📄 P.-43 [19-0080](#)

**Memorandum of Understanding, No Cost - Spark!  
Music and Arts - Community Partnerships - Community  
Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Spark! Music & Arts, Oakland, CA, for the latter to provide after-school enrichment classes including Keiki Ukulele, Aloha Ukulele, Beginning Guitar, Jokefactory, Movie Music Magic and Jewelcrafters for K-5 pupils, as specified, at Redwood Heights, Glenview, Sequoia, Thornhill and Chabot Elemenary Schools, via the Community Schools and Student Services Department, for the period of September 1, 2018 through September 1, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0080 Memorandum of Understanding, No Cost - Spark! Music and Arts - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-44 [19-0081](#)

**Memorandum of Understanding, No Cost - Cooking  
Round the World - Community Partnerships -  
Community Schools and Student Services Department**

Approval by the Board of Education of Memorandum of Understanding between the District and Cooking Round the World, Oakland, CA, for the latter to provide classes that include cooking, eating, perhaps an international folktale, fun language acquisition and a brief map education, sometimes even a trivia game show, allow pupils to learn about countries around the world, at Chabot, Crocker Highlands, Glenview, Joaquin Miller, and Redwood Heights Elementary Schools and Claremont Middle School, via the Community Schools and Student Services Department, for the period of September 1, 2018 through September 1, 2021, at no cost to the District.

**Funding Source: No fiscal impact**

**Attachments:** [19-0081 Memorandum of Understanding, No Cost - Cooking Round the World - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 P.-45

[19-0083](#)**Grant Agreement - Oakland Public Education Fund - Hellman Family Foundation - Academics and Instructional Innovation Department**

Approval by the Board of Education of District Grant Agreement between the District and the Oakland Public Education Fund, Oakland, CA, accepting grant from the Hellman Family Foundation, in the amount of \$88,350.00, for purchase of the Next Generation Science Standards (NGSS) materials for District Elementary Schools, for the period of July 15, 2018 through July 15, 2019, pursuant to the terms and conditions thereof, if any.

**Funding Source: Hellman Family Foundation via the Oakland Public Education Fund**

**Attachments:** [19-0083 Grant Agreement - Oakland Public Education Fund - Hellman Family Foundation - Academics and Instructional Innovation Department](#)

☒ 📄 P.-46

[19-0087](#)**Professional Services Contract - Henri Marie Stewart - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to work with the teachers to determine and provide reading intervention in First Grade classrooms; teach four days per week supplementing the classroom teacher's instruction using materials that are custom made to assist a child's learning; coordinate the work of two volunteers who will work directly with children one day per week; evaluate student performance and adjust customized learning plan as needed, at Laurel Elementary School, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$25,000.00.

**Vendor No.: 004093**

**Requisition No.: VR19-01742**

**Resource Code-Site No.: 3010-131**

**Funding Source: Iasa-i Basic Grants Low Income**

**Attachments:** [19-0087 Professional Services Contract - Henri Marie Stewart - Laurel Elementary School](#)

☒ 📄 P.-47

[19-0088](#)**Professional Services Contract - Social Good Fund, as Fiscal Sponsor for Growing Together - Markham Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Social Good Fund, fiscal sponsor for Growing Together, Richmond, CA, for the former to provide 52 hours of garden based teaching each month to pupils at Markham Elementary School, for the period of December 21, 2018 through March 29, 2019 in an amount not to exceed \$4,000.00.

**Vendor No.: 001945**

**Requisition No.: VR19-04314**

**Resource Code-Site No.: 0003-138**

**Funding Source: Unrest Concentration Support**

**Attachments:** [19-0088 Professional Services Contract - Social Good Fund as Fiscal Sponsor for Growing Together - Markham Elementary School](#)

☒ 📄 P.-48

[19-0096](#)**Professional Services Contract - Bridget Rivezzo - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Bridget Rivezzo, Oakland, CA, for the latter to serve as Communications, Promotional, and Social Media Manager, updating Facebook and twitter posts daily and as needed; create weekly electronic newsletter, and other media; work with Parent, Teacher, Student Association (PTSA) and other parent groups on communication needs; maintain and update school web site daily and perform other services, all delineated in Scope of Work, incorporated herein by reference as though fully set forth, at Skyline High School, for the period of October 1, 2018 through June 30, 2019, in an amount not to exceed \$15,000.00.

**Vendor No.: 003634**

**Requisition No.: VR19-04577**

**Resource Code-Site No.: 0000-306**

**Funding Source: General Purpose-unrestricted**

**Attachments:** [19-0096 Professional Services Contract - Bridget Rivezzo - Skyline High School](#)

☒ 📄 P.-49 [19-0097](#)

### **Professional Services Contract - Danielle Milburn - Rudsdale Continuation High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Danielle Milburn, Oakland, CA, for the latter to provide support of the Principal and Assistant Principal in the training of staff and students in Socio-Emotional Learning (SEL) along with Restorative Justice processes, among other practices, all described in the Scope of Work, at Rudsdale Continuation High School, for the term August 13, 2018 through June 28, 2019, in an amount not to exceed \$13,200.00.

**Vendor No.: 002856**

**Requisition No.: VR19-02699**

**Resource Code-Site No.: 0002-352**

**Funding Source: Unrest Supplemental Support**

**Attachments:** [19-0097 Professional Services Contract -  
Danielle Milburn - Rudsdale Continuation High  
School](#)

☒ 📄 P.-50 [19-0098](#)

### **Professional Services Contract - Teri Smith - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Teri Smith, Oakland, CA, for the latter to provide recruitment, training and oversight for 6 bilingual counseling the 2018-19 academic year to provide 60 students and some groups weekly therapy session and attend weekly Coordination of Services Team (COST) meetings to review caseloads and make additional referrals for services, at Oakland International High School, for the period of October 25, 2018 through June 14, 2019, in an amount not to exceed \$19,500.00.

**Vendor No.: 003969**

**Requisition No.: VR19-03367**

**Resource Code-Site No.: 3010-353**

**Funding Source: IASA- I Basic Grants Low Income**

**Attachments:** [19-0098 Professional Services Contract - Teri  
Smith - Oakland International High School](#)

☒ 📄 P.-51 [19-0100](#)

### **Professional Services Contract - Teri Smith - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Teri Smith, Oakland, CA, for the latter to recruit, train and oversee 6 bilingual counseling interns in the 2018-19 Academic Year, providing 60 individual students weekly therapy as well as group sessions; attending weekly Coordination of Services Team (COST) meetings to review caseloads and make additional referrals for services, at Oakland International High School, for the period of October 25, 2018 through June 14, 2019, in an amount not to exceed \$5,500.00.

**Vendor No.: 003969**

**Requisition No.: VR19-05866**

**Resource Code-Site No.: 0000-353, 9121-353**

**Funding Source: Oakland Fund Children & Youth Grant and General Purpose-Unrestricted**

**Attachments:** [19-0100 Professional Services Contract - Teri Smith - Oakland International High School](#)

☒ 📄 P.-52     [19-0101](#)

### **Professional Services Contract - Julia DeGuzman - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Julia DeGuzman, Oakland, CA, for the latter to provide 289 hours of service performing a number of tasks to increase the parent and community involvement, including greeting and supporting enrollment of families in registration document completion at the start of the year; assist with seasonal parent and community events such as Back to School Night and Prospective Student/ Family Orientation; work to engage the middle school families and feeder schools to initiate the transition from middle school to high school with the planning and assisting in the implementation of the Incoming 9th grade Spring Invitational and organize media and documents for new families and the community about academics and resources available on campus, at Oakland High School, for the period of October 1, 2018 through June 28, 2019, in an amount not to exceed \$7,225.00.

**Vendor No.: 001329**

**Requisition No.: VR19-03819**

**Resource Code-Site No.: 3010-304**

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:**     [19-0101 Professional Services Contract - Julia DeGuzman - Oakland High School](#)

**☒** **📄** P.-53     [19-0102](#)**Professional Services Contract - Attitudinal Healing Connection, Inc. - Frick Impact Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide one (1) Artist in Residence, using the side-by-side professional development model, where teachers and students simultaneously learn, integrating visual art into the curriculum, based on the common core standards, providing six teachers and 225 students a variety of art skills using different mediums, at Frick Middle School, for the period of September 10, 2018 through May 31, 2019, in an amount not to exceed \$15,000.00.

**Vendor No.: 000532**

**Requisition No.: VR19-04912**

**Resource Code-Site No.: 9334-203**

**Funding Source: Measure G, Parcel Tax**

**Attachments:**     [19-0102 Professional Services Contract - Attitudinal Healing Connection, Inc. - Frick Impact Academy](#)

**☒** **📄** P.-54     [19-0103](#)**Professional Services Contract - Kristin Loo - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Loo, Oakland, CA, for the latter to manage school store and supervise student store personnel, and related tasks, all as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Skyline High School, for the term August 1, 2018 through June 28, 2019, in an amount not to exceed \$40,000.00.

**Vendor No.: 002626**

**Requisition No.: VR19-01911**

**Resource Code-Site No.: 0000-306**

**Funding Source: General Purpose-unrestricted**

**Attachments:**     [19-0103 Professional Services Contract - Kristin Loo - Skyline High School](#)

☒ 📄 P.-55 [19-0104](#)

### **Professional Services Contract - First Chapter - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and First Chapter, Oakland, CA, for the latter to provide two one-hour early literacy music and movement school assemblies, for 0-5 age children including TK and Kinder children at six District elementary school sites with a co-located OUSD Child Development Center, including Burbank Child Development Center, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of December 10, 2018 through June 28, 2019, in an amount not to exceed \$23,000.00.

**Vendor No.: 001693**

**Requisition No.: VR19-05091**

**Resource Code-Site No.: 9121-922, 9185-922**

**Funding Source: Oakland Fund Children & Youth (OFCY) Grant and  
First Five Alameda County Grant**

**Attachments:** [19-0104 Professional Services Contract - First Chapter - Community Schools and Student Services Department](#)



☒ 📄 P.-56     [19-0105](#)     **Professional Services Contract - Catholic Charities of the East Bay - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Catholic Charities of the East Bay, Oakland, CA, for the latter to provide, train and support a team of three Clinical Case Managers to serve six (6) high school sites and, in partnership with Restorative Justice (RJ) Facilitators, provide a minimum of (2) 10-12 week trauma education groups for students suspended for violence related incidents per semester; provide more intensive, clinician group treatment to students impacted by trauma; collect and enter data on student participation and outcomes to document progress on reducing recidivism in suspension for violence related incidents and provide training on TGCTA and ITCT-A interventions to District staff including RJ Facilitators and mental health providers, via the Community Schools and Student Services Department, for the period of November 1, 2018 through June 30, 2019, in an amount not to exceed \$279,954.00.

**Vendor No.: 000991**

**Requisition No.: VR19-01098**

**Resource Code-Site No.: 5849-922**

**Funding Source: Federal Project Prevention Grant**

**Attachments:**     [19-0105 Professional Services Contract - Catholic Charities of the East Bay - Community Schools and Student Services Department](#)

☒ 📄 P.-57     [19-0031](#)     **Donation - Mr. October Foundation for Kids - Summer Learning Programs - STEM - Edna Brewer Middle School**

Acceptance by the Board of Education of a donation in the amount of \$21,960.00 from Mr. October Foundation for Kids, Carmel, CA, to help fund teachers for the summer STEM Program, at Edna Brewer Middle School, for the 2018-2019 School Year, pursuant to the terms and conditions thereof, if any.

**Funding Source: Mr. October Foundation for Kids**

**Attachments:**     [19-0031 Donation - Mr. October Foundation for Kids - Summer Learning Programs - STEM - Edna Brewer Middle School](#)

**Deputy Chief, Facilities Planning and Management**

☒ 📄 P.-58 [19-0148](#)

**Assignment of Lease-Lease Back Agreement and Related and Subsidiary Contract Documents – Glenview Elementary School, Increment III Project - ADCo/Turner Group/Alten JV, Assignor, and ADCo/Alten JV, Assignee – Facilities Planning and Management**

Approval by the Board of Education of the Assignment of Lease-Lease Back Agreement and Related and Subsidiary Contract Documents ("Lease-Lease Back Contract Documents") with respect to the Oakland Unified School District Project known as Glenview Elementary School Project -Increment 3 ("Project", "Glenview Project", or "Glenview") and between project Lessor and Fee Simple Owner, Oakland Unified School District ("OUSD", "Lessor" or "Owner"), original Lease-Lease Back Developer ADCo/Turner Group/Alten JV ("Assignor") and ADCo/ Alten JV (" Assignee").

**Vendor No.: 000271**

**Resource Code-Site No.: 9450**

**Funding Source: Fund 21 Measure J**

**Attachments:** [19-0148 Assignment of Lease-Lease Back Agreement and Related and Subsidiary Contract Documents – Glenview Elementary School, Increment III Project - ADCo/Turner Group/Alten JV, Assignor, and ADCo/Alten JV, Assignee – Facilities Planning and Management](#)

**Deputy Chief, Talent**

☒ 📄 P.-59 [19-0092](#)

### **Grant Award - Local Solutions - Talent Department**

Acceptance by the Board of Education of Grant Award No. LS 240 from the California Commission on Teacher Credentialing in the amount of \$381,144.18, for support current employees and outside candidates who want to be Special Education teachers with Debt Repayment, Tuition Support for Special Education Credentialing, Special Education Professional Learning Communities, Test Preparation and Reimbursement of Test Fees and Expansion of Pipeline Development to Include Substitute Teachers, for the development and support of a Local Solutions Grant, via the Talent Department, pursuant to the terms and conditions thereof, for the period December 14, 2018 through June 30, 2023.

*Attachments:* [19-0092 Grant Award - Local Solutions - Talent Department](#)

☒ 📄 P.-60 [19-0099](#)

### **Grant Award - Teacher Residency Expansion - Talent Department**

Acceptance by the Board of Education of Grant Award No. TRE 4 from the California Commission on Teacher Credentialing in Year 1 funding (of the five year grant, December 17, 2018 through June 30, 2023) in the amount of \$240,000.00, for STEM teachers with a BA, interested in a funded Special Education pathway residency program, with an opportunity to earn their Preliminary Ed Specialist credential before they begin teaching, via the Talent Department, pursuant to the terms and conditions thereof.

*Attachments:* [19-0099 Grant Award - Teacher Residency Expansion - Talent Department](#)

**General Counsel**

☒ 📄 P.-61 [19-0033](#)

**Amendment, Board Policy – Philosophy, Goals, Objectives and Comprehensive Plans – BP 0420 School Plans/Site Councils**

Approval by the Board of Education of Amendment, Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0420 School Plans/Site Councils, updated to reflect new law (AB 716) which renames the single plan for student achievement as the school plan for student achievement (SPSA), authorizes the use of uniform complaint procedures for complaints alleging noncompliance with requirements related to the establishment of school site councils or the development of the SPSA, and authorizes the use of the SPSA to satisfy the requirement for a school improvement plan when a school is identified for targeted or comprehensive support.

**Attachments:** [19-0033 Amendment, Board Policy – Philosophy, Goals, Objectives and Comprehensive Plans – BP 0420 School Plans/Site Councils](#)

☒ 📄 P.-62 [19-0034](#)

**Amendment, Board Policy – Philosophy, Goals, Objectives and Comprehensive Safety Plan – BP 0450 Comprehensive Safety Plan**

Approval by the Board of Education of an Amendment, Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0450 Comprehensive Safety Plan, updated to reflect new law (AB 1747) which requires the California Department of Education (CDE) to post a compliance checklist for developing the comprehensive safety plan and best practices related to reviewing and approving the plan, and requires districts to share their approved comprehensive safety plans with local law enforcement, the fire department, and other first responder entities.

**Attachments:** [19-0034 Amendment, Board Policy – Philosophy, Goals, Objectives and Comprehensive Safety Plan – BP 0450 Comprehensive Safety Plan](#)

**Board of Education**

☒ 📄 P.-63 [18-2504](#)

**Board Policy - Facilities - BP 7110.1 - Development of Living Schoolyards (Second Reading)**

Adoption by the Board of Education of Board Policy - Facilities - BP 7110.1 - Development of Living Schoolyards.

**Attachments:** [18-2504 Board Policy - Facilities - BP 7110.1 - Development of Living Schoolyards \(Second Reading - 2/13/19\)\)](#)

**Legislative History**

12/12/18 Board of Education First Reading

☒ 📄 P.-64 [18-2467](#)

**Amendment, Board Policy 6142.5 - Environmental Education, Renaming Policy - Environmental and Climate Change Literacy - Academics and Instructional Innovation Department (Second Reading)**

Approval by the Board of Education of Amendment, Board Policy BP 6142.5, Environmental Education and renaming Policy - Environmental and Climate Change Literacy, revising the regulations that involve research, review, and recommendation of curriculum for adoption and best practices for instruction; ensure the articulation of science and history curricula; assign and schedule teachers to provide instruction; create a resource document for teachers to use in teaching climate literacy and develop integrated, action-based projects; provide ongoing professional development; and find/pursue/develop financial resources necessary to fully implement these goals.

**Attachments:** [18-2467 Amendment, Board Policy 6142.5 - Environmental Education, Renaming Policy - Environmental and Climate Change Literacy - Academics and Instructional Innovation Department \(Second Reading - 2/13/19\)](#)

**Legislative History**

12/12/18 Board of Education First Reading

- ☒ 📄 P.-65     [19-0042](#)     **Minutes - Board of Education - Regular Meeting - January 9, 2019**
- Ratification by the Board of Education of its Regular Meeting Minutes of January 9, 2019, prepared by Staff shortly after said Meeting.
- Attachments:*     [19-0042 Minutes - Board of Education - Regular Meeting - January 9, 2019](#)
- Legislative History**
- 1/23/19     Board of Education     Postponed to a Date Certain
- 
- ☒ 📄 P.-66     [19-0113](#)     **Minutes - Board of Education - Special Meeting - January 22, 2019**
- Ratification by the Board of Education of its Special Meeting Minutes of January 22, 2019, prepared by Staff shortly after said Meeting.
- Attachments:*     [19-0113 Minutes - Board of Education - Special Meeting - January 22, 2019](#)
- 
- ☒ 📄 P.-67     [19-0128](#)     **Minutes - Board of Education - Special Meeting - January 25, 2019**
- Ratification by the Board of Education of its Special Meeting Minutes of January 25, 2019, prepared by Staff shortly after said Meeting.
- Attachments:*     [19-0128 Minutes - Board of Education - Special Meeting - January 25, 2019](#)
- 
- ☒ 📄 P.-68     [19-0143](#)     **Minutes - Board of Education - Special Meeting - January 28, 2019**
- Ratification by the Board of Education of its Special Meeting Minutes of January 28, 2019, prepared by Staff shortly after said Meeting.
- Attachments:*     [19-0143 Minutes - Board of Education - Special Meeting - January 28, 2019](#)
- 
- ☒ 📄 P.-69     [19-0144](#)     **Minutes - Board of Education - Regular Meeting - January 23, 2019**
- Ratification by the Board of Education of its Regular Meeting Minutes of January 23, 2019, prepared by Staff shortly after said Meeting.
- Attachments:*     [19-0144 Minutes - Board of Education - Regular Meeting - January 23, 2019](#)

☒ 📄 P.-70     [19-0149](#)     **Minutes - Board of Education - Special Meeting -  
January 30, 2019**

Ratification by the Board of Education of its Special Meeting Minutes of January 30, 2019, prepared by Staff shortly after said Meeting.

*Attachments:*     [19-0149 Minutes - Board of Education - Special Meeting - January 30, 2019](#)

☒ 📄 P.-71     [19-0302](#)     **Minutes - Board of Education - Special Meeting -  
February 6, 2019**

Ratification by the Board of Education of its Special Meeting Minutes of February 6, 2019, prepared by Staff shortly after said Meeting.

*Attachments:*     [19-0302 Minutes - Board of Education - Special Meeting - February 6, 2019](#)

**Q.    Public Comments On All Non-Agenda Items Within the Subject  
Matter Jurisdiction of the District (30 Minutes) - 7:30 P.M. or As Soon  
Thereafter As Speakers May Be Heard**

*To be called for a time Certain at 7:30 P.M. or an  
annoucement by the Board Chair of the Updated Time No  
Later than 7:30 P.M.*


Q.-1     [19-0125](#)     **Public Comments on All Non-Agenda Items Within the  
Subject Matter Jurisdiction of the District - February  
13, 2019**

Public Comments on All Non-Agenda Items Within the Subject Matter  
Jurisdiction of the District - February 13, 2019.

**R.    Public Hearing(s)**

*None*

**S.    Unfinished Business**

-  S.-1      [18-2725](#)      **Amendment - Board Policy - BP 5116.1, Interdistrict Open Enrollment and Administrative Regulation - AR 5116.1 - Intradistrict Open Enrollment - Opportunity Ticket (Second of Three Readings; No vote today)**

Adoption by the Board of Education of Amendment - Board Policy - BP 5116.1 - Open Enrollment - and Administrative Regulation - AR 5116.1 - Intradistrict Open Enrollment - Opportunity Ticket, respectively.

**Legislative History**


|          |                    |                             |
|----------|--------------------|-----------------------------|
| 12/12/18 | Board of Education | Introduced As New Matter    |
| 1/9/19   | Board of Education | First Reading               |
| 1/23/19  | Board of Education | Postponed to a Date Certain |

**T. New Business**

-  T.-1      [19-0160](#)      **Community of Schools - City Wide Plan (First Reading)**

Adoption by the Board of Education of Resolution No. 1819-0150 - Community of Schools - City Wide Plan.

**Attachments:**      [19-0160 Presentation - Community of Schools - City Wide Plan \(First Reading - 2/13/19\)](#)  
[19-0160 Community of Schools - City Wide Plan \(First Reading - 2/13/19\)](#)

-   T.-2      [19-0159](#)      **Amendment, Board Bylaw 9131 - Advisory and Oversight Committees, Commissions - Establishing a 7-11 Committee**

Adoption by the Board of Education of Resolution No. 1819-0014 - Amendment, Board Bylaw 9131 - Advisory and Oversight Committees, Commissions, establishing a 7-11 Committee.

**Attachments:**      [19-0159 Amendment, Board Bylaw 9131 - Advisory and Oversight Committees, Commissions - Establishing a 7-11 Committee](#)



📄 T.-3

[19-0301](#)**A Conversation: Public Lands for Affordable Housing**

Introduction of New Legislative Matter to the Board of Education by Director Jumoke Hinton Hodge: "A Conversation: Public Lands for Affordable Housing."

**Attachments:** [19-0301 A Conversation: Public Lands for Affordable Housing](#)

☒ 📄 T.-4

[19-0108](#)**Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019**

Approval by the Board of Education of Resolution No. 1819-0088 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019:

1. Adam Green, 9th - 12th Grade Music, Skyline High School;
2. Nicholas Tsai, 9th - 12th Grade Social Science, Castlemont High School;
3. Lizette Ross Lorenzo, K -5th Grade Bilingual, Acorn Woodland Elementary School;
4. David Maynard, 6th - 8th Grade Social Science, West Oakland Middle School;
5. Maya Hart, K -5th Grade SDC Mild/Moderate, Crocker Highlands Elementary School;
6. Joseph Scalice, 9th - 12th Grade Ethnic Studies, Castlemont High School; and
7. Chrystal Tunstall, Ph.D, 4/5th Grade SDC Mild/Moderate, Lafayette Elementary School.

**Attachments:** [19-0108 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019](#)

☒ 📄 T.-5 [19-0109](#)

**Application for Variable Term Program Waiver  
CBEST, BCLAD and Program – California  
Commission on Teacher Credentialing – Named  
Employees for School Year 2018-2019**

Approval by the Board of Education of Resolution No. 1819-0089 -  
Application for Variable Term Program Waiver - CBEST, BCLAD and  
Program - California Commission on Teacher Credentialing - Named  
Employees for School Year 2018-2019:

1. Saundra Anderson, K-5th Mild/Moderate SDC Teacher, Bret Harte Middle School;
2. Maria Robles, 9-12th Spanish, Coliseum College Prep Academy;
3. Lizette Ross Lorenzo, K -5th Grade Bilingual, Acorn Woodland Elementary School; and
4. Joao Solomon, Assistant Principal, Roosevelt Middle School.

**Attachments:** [19-0109 Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019](#)

☒ 📄 T.-6 [19-0279](#)

**CBEST Waiver - School Year - 2018-2019 - Anticipated  
Certificated Employee Work Stoppage**

Approval by the Board of Education of Resolution No. 1819-0015 -  
Declaration of Need to Hire Emergency Temporary Teachers, seeking  
CBEST Waiver and authorizing other actions, in anticipation of  
certificated employee work stoppage.

**Attachments:** [19-0279 Declaration of Need to Hire Emergency Temporary Teachers](#)

**U. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item Q, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Sign In to Speak Card by the time Item Q is considered, the 30 minutes under Item Q was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item Q but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - U. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item Q, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

U.-1      [19-0125](#)      **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 13, 2019**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 13, 2019.

## V. Adoption of the Pupil Discipline Consent Report

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

V.-1      **18-1576**      **Expulsion Appeal Hearing - Student LLL**

V.-2      **19-0154**      **Expulsion Appeal Hearing - Student X**

Expulsion Appeal Hearing - Student X.

V.-3      **19-0278**      **Expulsion Appeal Hearing - Student Y**

Expulsion Appeal Hearing - Student Y.

## W. Regular Board Members' Report

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

W.-1      [19-0126](#)      **Regular Board Member's Report - February 13, 2019**

Regular Board Member's Report - February 13, 2019.

**X. Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

**Y. Adjournment**