



Measure N Education Improvement Plan Implementation Assessment

Measure N Implementation Process: 2017-18 Measure N Plan

LPS Oakland R&D

Checklist of Required Elements:

- ✓ Submitted Measure N Education Improvement Plan (SPSA)
- ✓ Submitted Measure N Budget for 2017-18
- ✓ Submitted Measure N Self Assessment
- ✓ Submitted Measure N Presentation
- ✓ Submitted Program of Study
- ✓ Presented to Measure N Commission

Criteria 1: Measure N Overall Pathway Assessment: Has the School Developed the 4 Essential Elements of a Linked Learning Pathway? <i>(NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is “Developing” and the final recommendation will reflect quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.)</i>				
Category	Full Implementation 4	Developing 3	Planning 2	No Implementation 1
Evidence of Comprehensive Pathway Program (Measure N Self Assessment) <ul style="list-style-type: none"> Rigorous Academics Integrated in Pathway Integrated Students Supports Work Based Learning Industry Theme and CTE Sequence 	Score: 3 Rationale: <ul style="list-style-type: none"> Pathways score a minimum of 2 (Developing & Approaching) and 3 (Meeting & Advancing) on all categories 			

Criteria 2: Quality of the Measure N Education Improvement Plan (SPSA)				
Category	Excelling 4	Meeting 3	Approaching 2	Beginning 1
Implementation and Progress Monitoring <ul style="list-style-type: none"> Work plan Identifies how key stakeholder groups will be involved in implementation of the plan, how they will be supported, and accountability structures for ensuring quality implementation Work plan leads to cycles of inquiry and continuous improvement for the school community Implementation includes a realistic timeline and “project management” plan including adequate and persisting resources to support key goals and strategies Work plan is embedded into a well articulated team structure for the school site to distribute leadership across the school community 	Score: 3 Rationale: <ul style="list-style-type: none"> There is evidence of articulated team structure and cycles of inquiry 			



<ul style="list-style-type: none"> • The school/pathway has developed a plan and procedures for entering into a cycle of continuous improvement with leadership and pathway teams charged with implementing the plan • A clear cycle of continuous improvement is embodied in the focus on Design, Continuous Improvement of Signature Practices, and Instructional Strategies that are the foci for the school site's SPSA 	
<p>Coherence (Measured by alignment of plan)</p> <ul style="list-style-type: none"> • Site leadership is redesigning larger school structures, systems, and processes to support quality pathway development • Site leadership and staff understand pathway development plans and the role they play in ensuring the implementation of these plans 	<p>Score: 4</p> <p>Rationale:</p> <ul style="list-style-type: none"> • There is evidence that pathway development work is incorporated in key leadership teams and structures • Pathway theme was refined
<p>Root Causes for Outcomes</p> <ul style="list-style-type: none"> • Review of Measure N outcome data analysis that must address all 6 areas for reflection including cohort graduation rates, dropout rates, A-G rates, students who are not on track to graduation because they have D's and F's, student attrition, climate and culture indicators. • Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators. • Root Cause Analysis is a deep reflection of school site or pathway uncovering key issues that are impacting student achievement in each of the areas outlined. • Data includes Measure N Self-Assessment (rubric) against categories of Linked Learning Pathway Design criteria 	<p>Score: 4</p> <p>Rationale:</p> <ul style="list-style-type: none"> • There is clear evidence of thoughtful reflection that incorporates disaggregated data • Root causes capture the key changes in various data points
<p>Clear Theory of Action</p> <ul style="list-style-type: none"> • Design Team has articulated a theory of action that bridges from their root cause analysis logically into their goals and strategies. • For large comprehensive schools, there is alignment between school site plan and pathway plans so that they complement each other. 	<p>Score: 4</p> <p>Rationale:</p> <ul style="list-style-type: none"> • There is evidence of a clear logical thru-line from root causes to goals and strategies that will address the root causes
<p>Strategies</p> <ul style="list-style-type: none"> • Strategies meet the goals, are research based, and have proven effective for improving equitable student outcomes • Strategies are embedded in inquiry design so as to produce evidence of their enacting the theory of action and achieving the goals. • The school/pathway have articulated goals that: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year. 	<p>Score: 4</p> <p>Rationale:</p> <ul style="list-style-type: none"> • Strategies reflect various levels of pathway development work that are aligned to the purpose of Measure N
<p>Reflection and Continuous Improvement</p> <ul style="list-style-type: none"> • Annually reviews and revises pathway-specific student learning outcomes in light of data on student performance and to ensure continued alignment with current expectations for college and career readiness and industry standards • Uses pathway-specific student learning outcomes to guide the design of the pathway program of study, curriculum, instruction, and assessment • Engages students, parents, and community members in the review and revision process • Reviews all available disaggregated data on student performance and progress on at least a quarterly basis to identify areas of pathway strength and areas needing improvement 	<p>Score: 3</p> <p>Rationale:</p> <ul style="list-style-type: none"> • There is clear evidence that reflection is data driven and informs pathway development • There is clear evidence that disaggregated data is reviewed periodically • There is clear evidence that student feedback is incorporated and there is room for improvement to include parents, community, and



<ul style="list-style-type: none"> Analyzes the impact of action items and develop an Implementation/Progress Monitoring plan to review at least semi-annually 	<p>industry partners</p>
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Criteria 3: Alignment of Funding to Linked Learning Criteria and SPSA

<p>Category</p>	<p>Complaint & Aligned</p> <p>4</p>	<p>Compliant Partially Aligned</p> <p>3</p>	<p>Non-Compliant</p> <ul style="list-style-type: none"> Supplanting Not Allowable <p>2</p>	<p>Missing</p> <p>1</p>
<p>Budget</p> <ul style="list-style-type: none"> Expenditures must be clearly in support of and come from the logical thru-line that is evident in the Education Improvement Plan (SPSA) Expenditures should support and align to specific parts of your SPSA to support students and pathway development. All students receive benefit from Measure N Funding with the resources following the students directly students identified in the root cause analysis. Expenditures should support the Theory of Action, should address the Root Cause Analysis, and should ensure the implementation of the Strategies in order to meet the Goals of your SPSA and the purpose of Measure N Budget provides clear resources that are embodied in the school/pathways master schedule in clearly articulated ways. Implementation includes a realistic timeline and "project management" plan including adequate and persisting resources to support it Expenditures must be used to supplement (increase the level of services) and not supplant (replace) funds from any sources Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school 	<p>Score: 2</p> <p>Rationale:</p> <ul style="list-style-type: none"> Some expenditures demonstrate clear alignment to Measure N purpose and address the root causes Some expenditures appear to cover expenses of programmatic elements, staff salary, and costs that would be covered by the school site in the absence of Measure N Some expenditures require further justification to demonstrate alignment to the purpose of Measure N 			

<p>Final Recommendation</p>	<p>Funding</p>
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Approval-Developing and Implementing

Measure N Education Improvement Plan (SPSA) demonstrates school site is on track to developing career pathways in alignment with the purpose of Measure N and meeting the outcomes of Measure N.

Full Funding (\$850 per student)

Site will receive feedback and recommendations to make a stronger plan and ensure the essential elements of a quality pathway are developed.

Sites will receive a follow up site visit from Linked Learning Office staff during the year.

Sites will provide a mid-year status update to the Linked Learning Office Staff that will then be reported to the Measure N Commission.

Strengths:

- Strong root cause analysis and cycle of inquiry
- Pathway buy-in at various levels within school structure
- Strong strategies that are in clear support of addressing root causes
- Strong reflection and use of disaggregated data
- Awareness of changing student demographics and the need for equitable access to pathway

Key Questions:

- How will you ensure that as the pathway development continues to move forward that students are being prepared for both college and career opportunities?

Possible Supplanting:

- Springboard for ELA classes
- Bilingual Student Ally
- EngageNY
- Pilot college math course
- Coaching for math teachers
- Collaborative planning for math teachers
- Lower School Counselor

Next Steps:



What	Suggested Lead	Deliverable	Date
Reallocation of Measure N funds from programmatic expenditures that should be covered by the school site to expenditures that support specific pathway development and pathway buy-in	Principal and Design Team	Revised Budget	June 30th
Revise Measure N budget to ensure transparent alignment to purpose of Measure N and to ensure specific dollar amounts for all expenditures	Principal and Design Team	Revised Budget	June 30th