

# Fremont High School

Aligned CTE Industry Sector: Media Academy

Aligned CTE Pathway: Production and Managerial Arts

## Rigorous Academics

### Measure N Investments

- Pathway coach to support all aspects of Linked Learning, especially integration and strengthening of career technical and core academic learning
- 1.0 STIP Sub to support pathway teams in collaboration, PD, and college and career field trips
- 0.6 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows

### Pillar Components/Activities

- Beginning in 9th grade all students develop multimedia portfolio with graphic design, interviews, photojournalism, and short film/video production artifacts
- By the end of 2021-2022 school year, all 10th grade students update their portfolios from projects in multiple 10th grade classes in preparation of a piloted student defense. Students will share artifacts and projects that they have completed during their 10th grade year.
- Alignment of grading policies (make-up work policy, etc.) and common instructional strategies (do-now, stamp sheet, etc.) across all core and CTE pathway teachers.

## Career Technical Education

### Measure N Investments

- All 3 returning Media CTE teachers and 1 new CTE teacher added to ensure all students (including Newcomers and SpEd) can access CTE 9-12th with growing enrollment
- Pathway coach explicitly assigned to coach/mentor all CTE teachers and develop collaborative practices for CTE team

### CTE Course Sequence

- 9th - 12-week "Wheel" Multimedia Portfolio
- 10th - Multimedia I
- 11th - Art of Digital Film
- 12th - Advanced Digital Filmmaking

### Pillar Components/Activities

- MZINE - student produced magazine of student art, design, interviews and editorials
- Student Produced Social Issue/Social Justice Documentary & PSA Film Festival
- Capstone Research Magazine
- Aligned dual enrollment: Photography, Video Editing, and Animation via Laney College

## Work-Based Learning (WBL)

### Measure N Investments

- CTE teachers build in a continuum of WBL opportunities for all students beginning in the 9th grade wheel and continuing through graduation.

### Partnerships

- KQED - Project/curricula embedded in 10th CTE. Host for SLC teacher retreat/job shadow.
- B2B Signs & Prints-Consultation for garment printing setup and curriculum, building towards internship
- Mystic Worldwide productions Hiring of two production assistants for series of music videos and short film production
- Goodby Silverstein and partners, hiring of two summer interns in their marketing/ commercial production department
- City of Oakland KTOP TV 10 consulting and mentoring

### Pillar Components/Activities

- 11th grade Advisory - Career Development curriculum (career interests, resume writing, interview skills, job search & applications)
- 11th grade Interview Day in April
- ECCCO Summer Internships: YR Media, KDOL Youth Beat
- Media Summer Institute: Video, Audio, Graphic Design prod. teams

## Student Supports

### Measure N Investments

- College and Career Readiness Specialist to provide personalized college access support to every student
- 0.6 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows

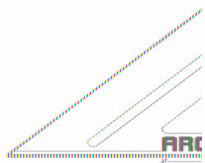
### Partnerships

College Summit/ Peer Forward

### Pillar

### Components/Activities

- Pathway director leads team of pathway teachers, case managers, and support staff to identify and implement supports for pathway students



# Fremont High School

Aligned CTE Industry Sector: Architecture & Construction Academy

Aligned CTE Pathway: Residential and Commercial Construction / Cabinetry, Woodworking

## Rigorous Academics

### Measure N Investments

- Pathway coach to support all aspects of Linked Learning, especially integration and strengthening of career technical and core academic learning
- 1.0 STIP Sub to support pathway teams in collaboration, professional development, and college and career field trips
- 0.6 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows

### Pillar Components/Activities

- Project based, hands on learning throughout CTE classes
- On-Campus Garden Project
- Collab with Castlemont to co-design CTE/Farm space
- Concrete Paver construction for community housing
- Alignment of grading policies (grading scale, make-up work policy, etc.) and common instructional strategies (do-now, stamp sheet, etc.) across all core and CTE pathway teachers

## Career Technical Education

### Measure N Investments

- 1.0 CTE Arch/Construction teacher to ensure all students (including Newcomers and SpEd) can access CTE 9-12th with growing enrollment
- Pathway coach explicitly assigned to coach/mentor all CTE teachers and develop collaborative practices for CTE team

### CTE Course Sequence

- 9th - 12-week "Wheel" Intro to Design Thinking
- 10th - Construction 1+Architecture 1
- 11th - Construction 2 (dual enrollment credit via Laney WDETC 10 & 11) or Architecture 2
- 12th - Multicraft Core Curriculum - Building Scaled Structures UCCI Honors interdisciplinary elective course

### Pillar Components/Activities

- Projects with community impact: 100 Planters, EBALDC-MacArthur Apts., Castlemont Farm Design
- Aligned dual enrollment: Wood Technology via Laney College

## Work-Based Learning (WBL)

### Measure N Investments

- CTE teachers build in a continuum of WBL opportunities for all students beginning in the 9th grade wheel and continuing through graduation.

### Partnerships

- Gensler Architects, Okta, Webcor, HOK, Cypress Mandela, Turner Construction: classroom presentations, project input, resume assistance, mentorship
- Civic Design Studio - community-based projects and showcases
- Carpenters Union, IBEW, DC 16: pre-apprenticeship programs, guest speakers,

### Pillar Components/Activities

- 11th grade Advisory - Career Development curriculum (career interests, resume writing, interview skills, job search & applications)
- 11th grade Interview Day in April
- School-year internship for community design projects
- ECCCO Summer Internships: Cypress Mandela, BART, EBMUD, Laney Construction, OUSD Facilities

## Student Supports

### Measure N Investments

- College and Career Readiness Specialist to provide personalized college access support to every student
- 0.6 Academic counselor - to allow counselors to focus support on a specific caseload of pathways and programs as enrollment grows

### Partnerships

- College access partners: Mills College, UC Berkeley, DCAC, East Bay Consortium, METS, TRiO
- Mental health partners: Alameda County, TUPE, La Clinica de la Raza, Missy

### Pillar Components/Activities

- Pathway co-directors lead team of pathway teachers, case managers, and support staff to identify and implement supports for pathway students