

2018-19 SINGLE PLAN FOR STUDENT ACHIEVEMENT: PROPOSED STRATEGIC ACTIONS & BUDGET

School: Fremont High School

School ID: 302

<i>Funding Source</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>
21st Century	\$214,731.00	\$214,730.75	\$0.25
After School Education & Safety (ASES)	\$0.00	\$0.00	\$0.00
General Purpose Discretionary	\$250,800.00	\$334,047.00	-\$83,247.00
LCFF Supplemental	\$592,670.00	\$592,670.13	-\$0.13
LCFF Concentration	\$50,000.00	\$50,000.00	\$0.00
Title I: Basic	\$191,486.00	\$191,485.58	\$0.42
Title I: Parent Participation	\$4,709.00	\$4,709.43	-\$0.43
Measure N	\$668,100.00	\$668,100.00	\$0.00
TOTAL	\$1,972,496.00	\$2,055,742.89	-\$83,246.89

Strategic Action	Target Student Group	Funding Source	Cost	Object Code	UPC	Associated Linked Learning Pillar	Associated LCAP Action Area	Budget Action Number
Senior Capstone Course - Offer six sections of Capstone course to retain Capstone as separate senior course to increase college-ready research and writing, align to CTE program of study, and improve graduation rate (especially for at-risk populations) by increasing remedial English opportunities and senior mentoring.	African American Students					Rigorous Academics	A1.3 A-G Completion	302-1
Smaller class size in cohorted 10th grade world history classes across pathways (in Arch, Media, and NEST) to support explicit development of student writing and progress towards Capstone project competencies and CCSS (0.6 FTE, one additional sections in each pathway)	All Students					Rigorous Academics	A2.7 Class Size Reduction	302-2
Texts and materials for Media Academy and Architecture and Construction Academy dual-enrollment courses. Students can take series of courses to earn professional certifications and pre-apprenticeship certifications	All Students					Rigorous Academics	A2.3 Standards-Aligned Learning Materials	302-3
ELD teachers work to draft language development continuum to best support our English language learners across all content areas. Recently immigrated ELL's and long-term ELL's will be supported across other core content area classes (in addition to their ELD and ELA classes) after teachers collaborate together around supporting the English language development continuum in lessons, units, and projects	English Learners					Rigorous Academics	A4.4 Teacher Professional Development focused on English Learners	302-4
Department teams receive dedicated collaboration period (in addition to prep period) to meet twice per week to collaborate as a department around analysis of course grades and needed revisions to department-wide grading practices and interventions; Department teams will also engage in peer observation and cycles of inquiry through lesson study - teachers will have dedicated time in their schedule to plan together, observe one another, provide feedback, and discuss department-wide lessons and pedagogy.	All Students					Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	302-5

10th grade world history teachers, 9-12th grade ELA teachers, senior Capstone teachers, and other content-area teachers collaborate to vertically align instruction, assignments, and to calibrate around student work products for all reading, writing, and research competencies aligned to the senior Capstone project. Vertical alignment will include pulling apart of rubrics and alignment to ELA Common Core State Standards for each aspect of the Senior Capstone project. Upon graduation all students are expected to demonstrate mastery of the capstone competencies through their senior project and defense. Vertical alignment will help ensure that all students have multiple opportunities to practice desired skills and get feedback from teachers and peers numerous times over the course of their 9th-12th grade education. Vertical alignment and multiple opportunities to develop skills will allow all students (including Special Ed, ELL, and historically under-performing students) to demonstrate proficiency in senior Capstone project and CCSS.	All Students					Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	302-6
Coordinate with resource teachers, SDC teachers, counselors, and core academic teachers to ensure all Special Education students are supported through master schedule, push-in, and pull-out supports to ensure all students remain on-track to graduation, are being pushed to their highest possible levels of achievement through intervention and IEP support plans.	Students with Disabilities					Rigorous Academics	A5.1 School Culture & Climate (Safe & Supportive Schools)	302-7
Support the acceleration of Gifted and Talented Students (GATE) through dual enrollment and advanced placement options; develop honors courses for 2019-2020 school year for 9th and 10th grade students to prepare them for success in AP courses and for more successful pass rate; GATE students should be able to graduate from Fremont with multiple college credits and college academic preparation through dual enrollment and advanced placement.	All Students					Rigorous Academics	A1.3 A-G Completion	302-8
Support incoming 9th graders as they transition from middle school to high school via the 9th grade house structure. All 9th graders will participate in a cohorted block schedule where they will receive academic and social-emotional guidance from teachers, advisors, and administrators specifically assigned to 9th grade, with a goal of increasing the number of students on-track to graduate at the end of 9th grade.	Low-Performing Students					Rigorous Academics	A1.3 A-G Completion	302-9
CTE teachers deliver Career Preparation curriculum, supported by Advisory teachers	All Students					Work-Based Learning	A1.1 Pathway Programs	302-10
Student support mentors, case managers, admin, counselors, teacher/advisors, SLC directors, College and Career Readiness Coordinator, and pathway coach work together to identify and communicate about employment opportunities for our youth. COST, advisors, and SLC meetings will help identify economically disadvantaged students that are in dire need of employment and ensure that students have all materials and supports to secure the employment (resumes, application support, professional clothing, transportation, etc.)	Low-Income Students					Work-Based Learning	A5.2 Health and Wellness (Mental & Physical Health)	302-11
9th grade students targeted for extended learning opportunities through afterschool partner, Alternatives in Action, programming. 9th graders will continue to be supported in literacy intervention support, but the extended learning time will be expanded to other grade-levels as well with an explicit focus on credit recovery opportunities	Low-Performing Students					Comprehensive Student Supports	A1.6 After School Programs	302-12
SLC (pathways, 9th grade, Newcomer) and department teams will support during the summer and after school throughout the school year with grade-boosts over the 4-6 weeks to help raise student grades for a-g eligibility, and to remain on-track to graduation.	Low-Performing Students					Comprehensive Student Supports	A1.6 After School Programs	302-13

CONSULTANTS - Afterschool Program		21st Century	\$214,730.75	5825		Comprehensive Student Supports	A5.1 School Culture & Climate (Safe & Supportive Schools)	302-14
Provide Architecture Academy Co-Director additional release period to coordinate SLC meetings, data analysis, etc.	All Students	California Partnership Academy	\$17,492.62	1122	TCHR110054	Building the Conditions	A1.1 Pathway Programs	302-15
Provide Media Academy Co-Director additional release period to coordinate SLC meetings, data analysis, etc.	All Students	California Partnership Academy	\$18,823.89	1122	TCHR110062	Building the Conditions	A1.1 Pathway Programs	302-16
Surplus		California Partnership Academy	\$98,629.49	4399			n/a	302-17
Professional development for integrated curriculum design and feedback (i.e. pathway teams work together to develop at least one grade-level integrated project/unit per pathway and get feedback from collaborative teams, instructional coaches, students, and industry partners)	All Students	Central Resources				Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	302-18
0.4 FTE for Art Teacher		Central Resources	\$31,116.00	1105	TCHR110161	Rigorous Academics	A1.3 A-G Completion	302-19
1.0 Teacher FTE for 9th grade intervention class for 9th graders reading far below grade level. Funded Centrally	Low-Performing Students	Central Resources	\$84,745.00	1105	TBD	Rigorous Academics	A3.2 Reading Intervention	302-20
Attendance Specialist		Central Resources	\$27,822.53	2205	SPECAT0038	Comprehensive Student Supports	A5.1 School Culture & Climate (Safe & Supportive Schools)	302-21
College and Career Readiness specialist	All Students	Central Resources	\$64,837.86	2205	SPCACR0011	Comprehensive Student Supports	A1.3 A-G Completion	302-22
Case Manager (E. Dubois)		Central Resources	\$71,355.77	2205	CSEMGR0007	Comprehensive Student Supports	A5.1 School Culture & Climate (Safe & Supportive Schools)	302-23
0.325 FTE Co-Principal -- Hire a dedicated administrator to manage the consolidation of the Mandela Pathway, oversee multiple pathways (Architecture and Media Pathways), while also working intensively with the 9th grade house, the NEST and SPED Programs to ensure students furthest from the sphere of success receive rigorous instruction that prepares them to engage with rigorous CTE/pathway content and have equitable access to pathway experiences once they matriculate into the pathway programs.	All Students	General Purpose Discretionary	\$61,661.68	1305	CCHSDR0002	Building the Conditions	A2.9 Targeted School Improvement Support	302-24
Restorative justice coordinator to provide integrated student support for pathways' preventative culture-building work, student intervention and conflict management, and training/coaching for pathway teachers in restorative practices for use in all pathway classes	All Students	General Purpose Discretionary	\$12,383.70	2205		Comprehensive Student Supports	A1.3 A-G Completion	302-25

PE Attendant to supervise during PE classes and passing periods to ensure student safety and adherence to climate & culture expectations	All Students	General Purpose Discretionary	\$38,802.85	2205	PEATTN0024	Building the Conditions	A5.1 School Culture & Climate (Safe & Supportive Schools)	302-26
PE Attendant to supervise during PE classes and passing periods to ensure student safety and adherence to climate & culture expectations	All Students	General Purpose Discretionary	\$40,447.10	2205	PEATTN0023	Building the Conditions	A5.1 School Culture & Climate (Safe & Supportive Schools)	302-27
1.0 FTE bilingual clerk to support parent and student engagement as well as communication in student/family home language	English Learners	General Purpose Discretionary	\$48,955.77	2205	CLKBIL0043	Building the Conditions	A6.4 Parent/Guardian Volunteer Support	302-28
Supplies		General Purpose Discretionary	\$101,295.90	4310		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	302-29
Surplus to be used for restorative justice coordinator to provide integrated student support for pathways' preventative culture-building work, student intervention and conflict management, and training/coaching for pathway teachers in restorative practices for use in all pathway classes	All Students	General Purpose Discretionary	\$8,500.00	4399		Comprehensive Student Supports	A1.3 A-G Completion	302-30
WASC Yearly Membership Fee	All Students	General Purpose Discretionary	\$1,000.00	5300		Building the Conditions	A2.9 Targeted School Improvement Support	302-31
Equipment Maintenance Agreement	All Students	General Purpose Discretionary	\$10,000.00	5610		Building the Conditions	A2.3 Standards-Aligned Learning Materials	302-32
Funds to mail report cards at each marking period and semester	All Students	General Purpose Discretionary	\$5,000.00	5724		Building the Conditions	A6.4 Parent/Guardian Volunteer Support	302-33
Testing: Advanced Placement testing fees for low-income students.	Low-Income Students	General Purpose Discretionary	\$6,000.00	5875		Rigorous Academics	A1.3 A-G Completion	302-34
PE Teacher		LCFF Concentration	\$15,069.03	1105	TCHR110086	Rigorous Academics	A1.3 A-G Completion	302-35
Mathematics teacher (Newcomer ELD Support Team)		LCFF Concentration	\$34,268.56	1105	TCHR110075	Rigorous Academics	A4.3 Newcomer Programs	302-36
Surplus		LCFF Concentration	\$662.41	4399			n/a	302-37
Hire CTE teacher for Media Academy to ensure newcomer students have access to Pathway/Academy experiences	English Learners	LCFF Supplemental	\$17,684.45	1105	NH0-471	Building the Conditions	A1.1 Pathway Programs	302-38
Science teacher		LCFF Supplemental	\$40,065.01	1105	TCHR110046	Rigorous Academics	A1.3 A-G Completion	302-39
Mathematics teacher (Newcomer ELD Support Team)		LCFF Supplemental	\$40,228.30	1105	TCHR110075	Rigorous Academics	A4.3 Newcomer Programs	302-40
Inquiry Cycles Teacher Observations- STIP Sub	Low-Performing Students	LCFF Supplemental	\$45,286.40	1105	TCSTIP0478	Rigorous Academics	A3.2 Reading Intervention	302-41

0.6 FTE for Art Teacher		LCFF Supplemental	\$46,675.15	1105	TCHR110161	Rigorous Academics	A1.3 A-G Completion	302-42
PE Teacher		LCFF Supplemental	\$60,276.14	1105	TCHR110086	Rigorous Academics	A1.3 A-G Completion	302-43
Science teacher		LCFF Supplemental	\$65,378.72	1105	TCHR110144	Rigorous Academics	A1.3 A-G Completion	302-44
Science teacher		LCFF Supplemental	\$68,348.97	1105	TCHR110061	Rigorous Academics	A1.3 A-G Completion	302-45
Mathematics teacher (Newcomer ELD Support Team)		LCFF Supplemental	\$75,359.55	1105	TCHR110053	Rigorous Academics	A4.3 Newcomer Programs	302-46
Spanish teacher		LCFF Supplemental	\$80,219.90	1105	TCHR110076	Rigorous Academics	A1.3 A-G Completion	302-47
Teacher salary stipends		LCFF Supplemental	\$21,052.29	1120		Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	302-48
Restorative justice coordinator to provide integrated student support for pathways' preventative culture-building work, student intervention and conflict management, and training/coaching for pathway teachers in restorative practices for use in all pathway classes	All Students	LCFF Supplemental	\$31,116.00	2205		Comprehensive Student Supports	A1.3 A-G Completion	302-49
Surplus		LCFF Supplemental	\$979.25	4399			n/a	302-50
Panels and presentations from students who have participated in school-year and summer internships	All Students	Measure N				Work-Based Learning	A2.2 Social Emotional Learning	302-51
Site Mock Interview Day and Career Fair logistics, materials and supplies	All Students	Measure N				Work-Based Learning	A1.1 Pathway Programs	302-52
Student Support Mentor as an integrated support for students' well-being, motivation and academic success in pathway CTE and core classes. Primary support for Tier 3 students - students most at-risk (foster youth, incarcerated youth, homeless/very low-income youth, gang-involved youth) by helping students secure employment and basic needs, in addition to mentoring and academic support.	Low-Income Students	Measure N	\$20,215.00			Comprehensive Student Supports	A5.2 Health and Wellness (Mental & Physical Health)	302-53
Hire CTE teacher for Architecture Academy to ensure newcomer students have access to Pathway/Academy experiences	English Learners	Measure N	\$35,368.90	1105	NH0-471	Building the Conditions	A1.1 Pathway Programs	302-54
Hire CTE teacher for Media Academy to teach Media CTE sequence; collaborating with core academic teachers around integrated projects	All Students	Measure N	\$73,147.46	1105	TCHR110064	Building the Conditions	A1.1 Pathway Programs	302-55
0.8 FTE Teacher - Hire a Senior Seminar Teacher to support completion of Senior Capstone Projects; to collaborate with teachers from Architecture and Media academies as well as NEST program around development and assessment of integrated projects as well as incorporation of ELD standards and strategies into Tier 1 instruction to support mainstreaming newcomer students in pathway courses.	English Learners	Measure N	\$75,820.25	1105	TCHR110058	Rigorous Academics	A4.3 Newcomer Programs	302-56
Hire CTE teacher for Media Academy to ensure newcomer students have access to Pathway/Academy experiences	English Learners	Measure N	\$88,422.25	1105	NH0-328	Building the Conditions	A1.1 Pathway Programs	302-57
Summer internship teacher/coordinator for work based learning career preparation and training experiences	All Students	Measure N	\$10,000.00	1120		Work-Based Learning	A1.1 Pathway Programs	302-58
Hire a pathway coach to support restructuring of pathways and lead effective pathway SLCs	All Students	Measure N	\$71,594.26	1305	CCCPWS9999	Building the Conditions	A1.1 Pathway Programs	302-59

0.675 FTE Co-Principal -- Hire a dedicated administrator to manage the consolidation of the Mandela Pathway, oversee multiple pathways (Architecture and Media Pathways), while also working intensively with the 9th grade house, the NEST and SPED Programs to ensure students furthest from the sphere of success receive rigorous instruction that prepares them to engage with rigorous CTE/pathway content and have equitable access to pathway experiences once they matriculate into the pathway programs.	All Students	Measure N	\$128,066.57	1305	CCHSDR0002	Building the Conditions	A2.9 Targeted School Improvement Support	302-60
Intensive case manager - employee to support most at-risk students as they navigate social services, foster system, juvenile justice system, community violence, homelessness, etc.	African American Students	Measure N	\$84,530.22	2205	STACOF9999	Comprehensive Student Supports	A5.1 School Culture & Climate (Safe & Supportive Schools)	302-61
Supplies		Measure N	\$1,935.10	4310		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	302-62
CONSULTANTS - Afterschool Program: Provide support during after-school program to recruit middle school families to Fremont and into Media and Architecture Academies; collaborate with Academy Directors to plan and support pathway celebrations and events with parents outside of the school day; provide translation support for pathway student-led conferences; facilitate learning experiences for parents around the benefits of pathways and linked learning programs.	English Learners	Measure N	\$12,000.00	5825		Comprehensive Student Supports	A1.1 Pathway Programs	302-63
Student summer internship stipends for work based learning career preparation and training experiences	Low-Income Students	Measure N	\$19,000.00	5825		Work-Based Learning	A1.1 Pathway Programs	302-64
CONSULTANT - Intensive Tier 3 mentor: Mentor to provide Tier 3 wrap-around services for Media and Architecture Academies; mentor to work with Academy directors to identify and provide appropriate resource for students within Academies lacking stable housing and/or employment; focus on these areas to support students to fully engage in Tier 1 academic and pathway programs.	African American Students	Measure N	\$38,000.00	5825		Comprehensive Student Supports	A1.3 A-G Completion	302-65
College & Career Pathway field trips	All Students	Measure N	\$10,000.00	5826		Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	302-66
Literacy Acceleration- Stip Sub to provide small group instruction to 9th graders reading far below grade level.	Low-Performing Students	Title I: Basic	\$51,411.54	1105	NH0-477	Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	302-67
1.0 TSA to serve as coordinator of NEST program	English Learners	Title I: Basic	\$120,233.17	1105	T11TSA0211	Building the Conditions	A4.1 English Learner Reclassification	302-68
Surplus		Title I: Basic	\$19,840.87	4399			n/a	302-69
Surplus		Title I: Parent Participation	\$4,709.43	4399			n/a	302-70