

Oakland Unified School District

**Independent Citizens Oversight Committee Report**  
**Measure G Parcel Tax**

Visit: [trackg.org](http://trackg.org)

For the Year Ended on June 30, 2019



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# I. Introduction & Committee Purpose

## A. Legislative History

The voters of the city of Oakland passed the Measure G Parcel Tax on February 5, 2008. The Registrar of Voters for the County of Alameda, State of California certified the results of the election on February 29, 2008. The purpose and proceeds of the Measure G Parcel Tax are stipulated in the election Ballot language:

**Measure G:** *To attract and retain highly qualified teachers, maintain courses that help students qualify for college, maintain up-to-date textbooks and instructional materials, keep class sizes small, continue after-school academic programs, maintain school libraries, and provide programs, including arts and music, that enhance student achievement, shall Oakland Unified School District, without increasing the current rate, continue to levy its education special tax of \$195 per parcel, commencing July 1, 2009, exempting low-income taxpayers, and with all money benefiting Oakland schools.*

## B. Oversight Committee

The Measure G Oversight Committee (“Committee”) was created on August 27, 2008 with Resolution No. 0809-0043. The purpose of the Committee is to review and annually report to the public on the expenditure of taxpayers’ money generated by the Measure G parcel tax.

Specifically, the Committee shall:

- (1) Receive and review a report from the Superintendent no later than December 31<sup>st</sup> of each year that details: (1) the amount of Education Parcel Tax revenues received and expended in the prior year, including District reports and independent annual audit reports pertaining hereto; and (2) the status of any projects or descriptions of any program funded from proceeds of the tax.
- (2) Produce an annual report on expenditures during the preceding fiscal year for public distribution and distribution to the Board of Education not later than February 28<sup>th</sup> annually that communicates the Committee’s finding as to whether tax proceeds are being spent for the purposes permitted by the Measure and recommendations, if any.

The Committee shall have the option to tour sites where Parcel Tax revenues are being expended.

In accordance with Oakland Unified School District Board Bylaw 9131:

Advisory and Oversight Committees Section 2: The Committee shall consist of seven (7) members, and shall possess expertise in or represent the following:

- One member shall be the parent or guardian of a child enrolled in the District;
- One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the School Site Council or Parent Teacher Association;
- One member shall be a community member who does not currently have a child enrolled in the District;
- One member shall be a representative of the business community;
- At least two members shall have demonstrated financial expertise; and
- At least four members of the Committee shall be property owners in the City of Oakland.

A single individual may be appointed as a representative of more than one of the above categories, if applicable. The District shall seek to ensure the Committee is representative of the diversity of the District. The Board decides who represents these criteria.

## II. Active Committee Members

The Board of Education, pursuant to a requirement of Measure G, adopted Resolution No. 0809-0043, on August 27, 2008, established the seven (7) members Measure G Independent Citizens Oversight Committee. The Committee operates pursuant to said Resolution and adopted Board Bylaw 9131.

The Measure G Committee had two vacancies for the time period of this report. The Committee members were:

1. **John Baldo** (*Chairperson*): A community member who does not currently have a child enrolled in the District. February 1, 2015 – January 31, 2017 (2nd term)
2. **Daniel Bellino**: A community member who does not currently have a child enrolled in the District. February 1, 2015 – January 31, 2017 (1<sup>st</sup> term).
3. **Sandy Carpenter-Stevenson**: A community member who does not currently have a child enrolled in the District; a property owner in the District. February 1, 2014 - January 31, 2018 (2nd term).
4. **Amber Childress** (*Vice Chairperson*): A community member who does not have a child enrolled in the District; and a representative of the business community. February 1,

2016 – January 31, 2018. (1<sup>st</sup> term)

5. **Amy Golden:** A parent or guardian of child enrolled in the District. March 1, 2018- January 31, 2020 (1st term).
6. **Bradley Mart:** Both a parent or guardian of child enrolled in the District and active in a parent teacher organization; a representative of the business community; a property owner in Oakland; demonstrated financial expertise. February 1, 2014 – January 31, 2018 (2nd term)
7. **Reginald Mosley:** Both a parent or guardian of child enrolled in the District and active in a parent teacher organization. February 1, 2014 – January 31, 2018

### III. Staff Liaisons To The Committee

#### Programmatic

There was no programmatic staff liaison to the Committee during this period and no programmatic updates.

#### Finance / Budget

Marla Williams	Sept 2017 - Apr 2018
<i>Gap</i>	
Ryannhon Ngyuen	Sept 2018 - Oct 2018

### IV. Summary Of Findings

Area	Finding	Trending
Appropriate Expenditures	Satisfactory/ Unsatisfactory	Improving / Staying the Same / Getting Worse
Reporting and Record Keeping		
Action On Committee Recommendations		



**V. Appropriate Expenditures**

<b>Finding:</b>	<b>Trend:</b>
<b>Progress:</b>	<b>Improvement Needed:</b>



## Spending By Program

Art	\$475,229
Basic School Support	\$4,634,056
Class Size Reduction	\$6,399,636
Elementary Education Intervention Program (EEIP)	\$4,872,862
Effective Educator Systems Initiative	\$48,258
HR & Recruitment	\$936,634
Music	\$1,049,806
Oakland Fine Arts Summer School	\$76,118
OTH Programs / Local Goals	\$337,762
School Libraries	\$1,592,704
<b>Grand Total</b>	<b>\$20,423,067</b>

## Explore further at trackg.org

Visit trackg.org for more detailed information like spending by school and historical spending across the last 7 fiscal years.

**Track G - Oakland's Measure G** [About](#) [By Location](#) [By Program](#) [By School](#) [Twitter](#) [Facebook](#)

### ROOSEVELT MIDDLE

1926 19TH AVE, OAKLAND, CA 94606

MEASURE G SPENDING

**\$ 119,568**


PER STUDENT

**\$ 227.32**

NUMBER OF STUDENTS

**526**

Note: enrollment from 2014-15



## VI. Reporting and Record Keeping

<b>Finding:</b>	<b>Trend:</b>
<b>Progress:</b>	<b>Improvement Needed:</b>

## VII. Action On Committee Recommendations

In February 2017, the Committee approved a report with a list of recommendations for improving Measure G's allocations process. The report was then presented to the full Board of Directors and the Budget Subcommittee. Since then, Measure G has been redesignated as a restricted resource but the Committee has not seen action or alternate proposals for any other recommendations. Read the full report at: [report.trackg.org](http://report.trackg.org)

*Summary on on the next page*

	Recommendations	Action ?
	<i>Transparency Needed: Allocation Process Is Not Clear</i>	
1	Adopt a clear process for allocating Measure G funds.	✘
2	Publish that process so that the public is aware of it.	✘
3	Adjust the process over time with community input and program assessment to maximize transparency and impact.	✘
	<i>Impact Strategy Is Not Clear</i>	
4	During the budget development process, publish an allocating strategy for Measure G funds along with a rationale and a way to assess that strategy. Present the plan to the Measure G Committee.	✘
5	Adjust the strategy over time to maximize impact and take schools' needs into account.	✘
6	Consider Measure G in context with other Measures (G1, N) and consider pooling resources (within the scope of the law) to increase impact and process efficiency.	✘
	<i>Better Collaboration Is Needed Between Sites and Central</i>	
7	Develop a Measure G allocation and evaluation process which values the site leader's time and knowledge of their community's needs while also holding them accountable.	✘
8	Consider consolidating or reusing existing, well-functioning processes for accessing funds rather than creating new ones which require more time from school leaders.	✘
	<i>Allocations Are Not Consistent Or Predictable</i>	
9	When acting on the findings and recommendations in this report, make consistency and predictability a top priority.	✘
	<i>Measure G Is Not Considered A Restricted Resource</i>	
10	Reclassify Measure G as a restricted resource as part of the transition to the new Escape financial management system.	✔