



Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019

School:	La Escuelita K-8	Contact/Principal	Faris Jabbar
School Address:	1050 2 nd Avenue Oakland , CA 94606	Principal Email	faris.jabbar@ousd.org
		School Phone:	510-874-7762

Please fill out the information below for school-wide carryover.

2018-19 Measure G1 Allocation	\$ 20,796
2018-19 Measure G1 Dollars Spent	\$ 12,790
Carryover Amount	\$ 8,006

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount	Actual Spent
1	Photography 1/Contract with KDOL	5,000	\$5,000
2	Photography 2 Sound Video/Contract with KDOL	5,000	\$5,000
3	Lamorinda Spanish	10,796	\$2,790
4			
Total		\$20,796	\$8,006

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	SEL Mentor to work with MS students	\$8,006
2 <u>OR*</u>	Hire Playworks consultant to train staff member to run safe and inclusive gaming during middle school lunch	
3	Budget Total (must add up to Anticipated Grant Amount)	\$8,006

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

I am a new leader at the school. Last year they were not able to fully implement the Spanish program, balance remaining was from the Spanish consultant contract.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
School Site Council	10/31/19

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Team Mtg	10/30/19

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

3. World Language Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
n/a		

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Families shared concern about vaping in middle school. Teachers do not have anti-vaping instructional materials.		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
\$8,006	Part-time SEL Mentor	25% increase in students engaged in active play during lunch. 100% MS students receiving mindfulness weekly.

Please submit your 2018-19 Measure G1 Carryover Justification Form to **Mark Triplett** (mark.triplett@ousd.org) and **Linda Pulido-Esquivel** (linda.esquivel@ousd.org).

Middle School Running Notes

10.30.19

Measure G1 **Safe & Positive School Culture** Carryover (8,006k) from 2018/19)

- Hire an SEL Mentor (.2 or .4) to work with middle school students during lunch and lead mindfulness activities before and after lunch
 - Train middle SEL Mentors to lead safe and inclusive gaming for elementary students
- If not able to hire SEL Mentor, hire Playworks Coach to train staff to facilitate safe and inclusive games during Middle School lunch.

Parent Conferences

Structure

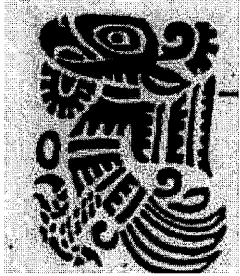
- What info will be presented?
 - Attendance, Lexile, How to support your child in each class at home?
 - Helping parents understand grades
- What supports will be offered?
- What info will we provide 8th grade parents on HS?

Can we hold in Library so ASP can run their program upstairs this week?

Fremont HS Presentation + Tour dates and parent info dates.

1) School tours: Nov. 6 9:30-11:30am; Nov 13 9:30-11:30; Dec 3 9:30am-11:30am; Dec 10 9:30am-11:30am

2) Prospective Parent Nights (teacher and student panel): Nov 5, Nov 19, Dec 17 all at 5pm-6pm



La Escuelita TK-8



Important Meeting!

All parents/guardians and community members are encouraged to participate in the School Site Council. The SSC develops and monitors the implementation of the Single Plan for Student Achievement, otherwise known as the SPSA, to propose expenditures and evaluate the results.

Date of SSC Meeting: 10.31.19

Date Flyer Posted: 10.25.19

Time: 3:15 - 4:15

Location: La Escuelita Library

Proposed Agenda

Quorum established? (6/10 members present) 3:20pm

Role Call: Robert Creek, Laura Jetter, Alexia Maciel (Chairperson), Faris Jabbar, Logan Manning (AP at MetWest), Keziah Young

Principal reviews agenda:

I. Title I Surplus Proposals and Vote

- A. Succeeding by Reading (\$3,250); Money for field trips/transportation that are academic/related to ccss/10k; Curriculum for Bilingual Classes (not textbooks) - \$1,500; SEL books/reading list/class sets - 4k
- B. Discussion
 1. Creek: We don't have enough F&P testing kits; we need a few boxes
 2. How do we address students who don't know their letters yet
 - a) We need intervention for these students
 - (1) Academic mentors, ellma?
 - b) Newcomer supports?

3. Meeting beforehand and monitoring Succeeding by Reading to ensure they are filled to capacity
 - a) How can they support the bilingual students
 - b) Can they help them in Spanish OR can they take students who are at or above in spanish but level D in English (1st grade)
4. What is o
5. Creek: Move to approve Succeeding by Reading, Bilingual Curriculum, and SEL books + look into F&P, hold off on field trips
 - a) Jabbar seconds
 - b) All approve
6. Other ideas:
 - a) Maker Space (mobile)
 - b) Newcomer supports

C. Vote to approve expenditures

II. Measure G1 Carryover Proposals and Vote

- A. Measure G1 **Safe & Positive School Culture** Carryover (8,006k) from 2018/19)
 1. Hire an SEL Mentor (.2 or .4) to work with middle school students during lunch and lead mindfulness activities before and after lunch
 - a) Train middle SEL Mentors to lead safe and inclusive gaming for elementary students
 2. If not able to hire SEL Mentor, hire Playworks Coach to train a staff member to facilitate safe and inclusive games during Middle School lunch.
- B. Discussion
- C. Vote to approve expenditures
- D. Jabbar moves to vote for SEL mentor or Playworks Coach
 1. Creek seconds
 2. All in favor
- E. **PUT on BULLETIN BOARD to promote!!! + Academic mentor position (HS diploma); Eagle ticket copier and cutter; other jobs... Keziah**

III. SSC Walkthroughs to learn about Escuelita core practices

- A. Survey teachers to opt-in for parents to come in and track 4:1 ratio + Peace corner

IV. MetWest Principal Engagement

- A. Giving priority to Escuelita students for enrollment into MetWest. Want to get feedback.
- B. Parent - likes that because parents like MetWest and have been asking about how to get in to MetWest because they like the school and they have younger kids still going to Escuelita- ease of transportation.
- C. Potential for MetWest to give priority for Escuelita students about which campus they go to (pending board approval)
- D. Plan is to get on next board agenda

V. Next Meeting