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OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

BOARD OF EDUCATION 2026

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To Board of Education

From Facilities Committee
Valarie Bachelor, Chairperson
Clifford Thompson
Patrice Berry

Meeting Date April 22, 2026

Subject Support of AB 1822 (Muratsuchi) – Climate-Resilient School Facilities

Board Office Use: Legislative File Info.	
File ID Number	26-0903
Introduction Date	4/16/2026
Enactment Number	26-0668
Enactment Date	4/22/2026 os

Ask of the Board

Approval by the Board of Education of Resolution No. 2526-0213 Support of AB 1822 (Muratsuchi): Climate-Resilient and Equitable School Facilities

Summary

As a member of the Board of Education, I am bringing forward this resolution to support AB 1822 (Muratsuchi), which would authorize the State Allocation Board to consider extreme heat and climate change in its priorities for school facilities funding.

This legislation is an important step toward ensuring that California’s investments in school infrastructure reflect the real and growing impacts of climate change on our students. In communities like Oakland, rising temperatures and aging facilities are already affecting learning conditions and contributing to school disruptions.

By supporting AB 1822, we are advocating for the resources and policy changes needed to build safe, healthy, and climate-resilient schools for all students—especially those in communities that have been historically under-resourced.

Background

Climate change is already affecting school communities across California. During the 2024–25 school year, nearly 750,000 students lost a cumulative 8.8 million instructional hours due to closures and disruptions from extreme weather. In the current school year, more than 1,000 schools have already experienced disruptions, with approximately 70% attributed to extreme heat.

In the East Bay, rising temperatures and more frequent heat waves are placing increasing strain on school facilities. Many school buildings—particularly older campuses—lack adequate cooling systems, modern HVAC infrastructure, shade, and other climate-resilient features necessary to maintain safe learning environments.

These impacts are not evenly distributed. Schools serving low-income communities and communities of color are more likely to be located in areas with higher heat exposure and to have aging infrastructure, compounding existing inequities in educational access and outcomes.

Analysis

AB 1822 would allow the State Allocation Board to explicitly consider climate-related risks—such as extreme heat—when determining priorities for school facilities funding under the School Facilities Program and future state school bonds.

This change is especially important for districts like the Oakland Unified School District where:

- Many school sites were built decades ago and require modernization
- Not all classrooms are equipped with adequate cooling or ventilation
- Students face increasing instructional disruptions due to extreme weather
- Climate impacts intersect with long-standing infrastructure and funding inequities

Without this policy change, California risks investing billions of dollars in school construction and modernization projects that do not adequately prepare schools for current and future climate conditions.

Supporting AB 1822 aligns with the District’s goals to:

- Ensure safe and healthy learning environments
- Reduce disruptions to instructional time
- Advance equity in school facilities investments
- Build long-term resilience to climate impacts

Fiscal Impact

There is no direct fiscal impact associated with adopting this resolution. However, AB 1822 has the

potential to increase access to future state facilities funding by ensuring that climate resilience is a priority in funding decisions.

Attachment

Resolution No. 2526-0213 Resolution in Support of AB 1822 (Muratsuchi): Climate-Resilient and Equitable School Facilities

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2526-0213**

Support of AB 1822 (Muratsuchi): Climate-Resilient and Equitable School Facilities

WHEREAS, climate change poses an immediate and escalating threat to the health, safety, and learning conditions of students, educators, and school communities across California, including in Oakland and Alameda; and

WHEREAS, during the 2024–25 school year, nearly 750,000 California students lost a cumulative 8.8 million instructional hours due to school closures and disruptions caused by extreme weather, with extreme heat responsible for the majority of these disruptions; and

WHEREAS, in the Bay Area, rising temperatures and more frequent heat waves are already impacting school operations, particularly in older school buildings that lack adequate cooling, ventilation, and climate-resilient infrastructure; and

WHEREAS, many schools in Oakland serve predominantly low-income students, Black, Latine, and immigrant communities, and are located in neighborhoods disproportionately affected by urban heat island effects, poor air quality, and underinvestment in public infrastructure; and

WHEREAS, aging school facilities in Oakland often lack air conditioning, modern HVAC systems, shade structures, and green schoolyard features that can mitigate extreme heat and support safe, healthy learning environments; and

WHEREAS, these inequities result in lost instructional time, unsafe classroom conditions, and increased health risks for students and staff, further widening existing educational disparities; and

WHEREAS, AB 1822 (Muratsuchi) would authorize the State Allocation Board to consider extreme heat and broader climate change impacts when establishing priorities for funding school facilities projects; and

WHEREAS, the School Facilities Program and future state school bonds are critical tools for ensuring that historically under-resourced districts like Oakland Unified School District can access the funding necessary to modernize facilities and build climate resilience; and

WHEREAS, without explicit direction to prioritize climate resilience and extreme heat mitigation, California risks investing billions in school infrastructure that fails to meet the needs of students in frontline communities;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Oakland Unified District School formally supports AB 1822 (Muratsuchi); and

BE IT FURTHER RESOLVED, that the Board affirms its commitment to advancing equitable, climate-resilient school facilities that protect the health, safety, and learning conditions of all students, particularly those in historically underserved communities; and

BE IT FURTHER RESOLVED, that the Board calls on the State of California to prioritize investments in schools serving low-income communities and communities of color that are disproportionately impacted by extreme heat and climate change; and

BE IT FURTHER RESOLVED, that the Superintendent is directed to communicate this position to the California State Legislature, including the Speaker of the Assembly, relevant committee chairs, the district’s legislative representatives, and the Governor’s Office.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Rachel Latta, VanCedric Williams, Patrice Berry, Clifford Thompson, Vice President
Valarie Bachelor, President Jennifer Brouhard

NOES: None

ABSTAINED: Mike Hutchinson

RECUSE: None

ABSENT: Maximus Simmons (Student Director), Marianna Smith (Student Director)

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on April 22, 2026.

Legislative File	
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OAKLAND UNIFIED SCHOOL DISTRICT



Jennifer Brouhard
President, Board of Education



Denise G. Saddler, EdD, Interim Superintendent and
Secretary, Board of Education