#### **eComment**

# **Oakland Unified School District**



Board of Education
1011 Union Street, #940
Oakland, CA 94607-2236
(510) 879-1940
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711 TTY/TDD
boe@ousd.org E-Mail
http://www.ousd.org

Agenda (Download)



Granicus Live Meeting Link





Zoom Live Meeting Link



#### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <a href="http://www.ousd.org">http://www.ousd.org</a> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1011 Union Street, Oakland, CA 04607-2236

#### AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-1940 (VM); or <a href="mailto:boe@ousd.org">boe@ousd.org</a> (E-Mail); or 711 (eTTY/TDD); or (510) 627-9440 (eFax).

# Meeting Agenda Long - Final

Wednesday, October 8, 2025 4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA ((entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Jennifer Brouhard
Vice President Valarie Bachelor
anCedric Williams, Mike Hutchinson, Patrice Berry

Directors: Rachel Latta, VanCedric Williams, Mike Hutchinson, Patrice Berry, Clifford Thompson

Student Directors: Maximus Simmons, Marianna Smith Staff: Denise Gail Saddler, Ed.D., Interim Superintendent & Secretary

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PERSON OR VIRTUALLY

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PERSON OR VIRTUALLY(CONTINUED)

**BOARD OF EDUCATION PROTOCOLS** 

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MEETING PROCEDURES

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession

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- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In ClosedSession and the Vote or Abstention of Members Present, If Any
- H. Modification(s) To Agenda
- I. Adoption of the Pupil Discipline Consent Report
- J. Special Orders of the Day
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- S. Unfinished Business
  - S.-1 25-1314E Declaring Continuing Emergency and Authorizing District Staff to Enter Into Contracts for Emergency Construction Services for the Repair of Dangerous Conditions at Various Sites Via Demolition of Existing Structures
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- T. New Business
  - T.-1 25-2311 Application for Provisional Internship Permit –California Commission on Teacher Credentialing –Named Employees for School Year 2025-2026
- U. President's Report
- V. Regular Board Members' Report
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- W. Introduction of New Legislative Matter(s)
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#### ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by microphone icon.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

# NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or other noticed location or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/85605004542 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 856 0500 4542, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education> "In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public

comment on the Agenda in the following two ways:

# NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

• To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the "Raise Your Hand" button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at::

https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press "\*9" to "Raise Your Hand." You will be unmuted and allowed to make public comment. You will then be remuted. Instructions of how to raise your hand by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment
- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment
- If day of Meeting, click Calendar Tab>Today>Board of Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

#### **BOARD OF EDUCATION PROTOCOLS**

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

#### General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.
- 3. Each Board Member is to be treated with dignity and respect.
- 4. Board Member Commitment will include:
- Participate fully in the discussion of issues
- Listen respectfully to all views and opinions
- Respect each individual's opinion
- Accept the majority action of the Board

#### **Board Members**

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.
- 7. Board Members will ensure opportunities for each to comment.

#### Superintendent

- 8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.
- 9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.
- 10. The Superintendent is to communicate all significant administrative actions to the Board.
- 11. Legal and personnel matters will be confidential.

#### MEETING RULES OF ENGAGEMENT

- \* *Up to Three (3) minute speaking limit for Board Members*
- \* No mingling with the audience
- \* Address comments to other Board Members
- \* Focus on agenda items
- \* Don't repeat what's been said
- \* Always be respectful
- \* No interruptions
- \* Enforce norms
- \* Model desired behavior

#### **MEETING PROCEDURES**

All Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

#### C1 Public Comment on Closed Session Items

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This section provides an opportunity for a member of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of the Item.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

### C1.-1 **25-2327**

#### **Public Comment On Closed Session Items**

Public Comment On Closed Session Items - October 8, 2025.

#### D. Recess to Closed Session

**Closed Session Item(s):** 

Labor Matter(s)

#### D.-1 **25-1864**

#### **Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees-Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative(s): Jenine Lindsey, General Counsel

#### Legal Matter(s)

#### D.-2 25-2426 Conference With Legal Counsel - Existing Litigation

Oliver v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ17091994

#### D.-3 25-2427 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

#### **Public Employment**

D.-4 **24-1967** Public Employment

Superintendent of Schools

- E. Reconvene to Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

#### I. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than what is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law. There shall be public comments on this section, which shall not exceed 10 minutes.

None

# J. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity, prior to all Special Order items, which shall not exceed 10 minutes.

None

### K. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District.

Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

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#### Student Board Members' Report - October 8, 2025

Student Board Members' Report - October 8, 2025:

- All City Council (ACC) updates
  - Youth Retreat
  - GB weekly meeting
- ACC Events
  - o Middle School General Meeting
- Community Events
- Help a teacha out 2.0

**Attachments:** 25-2326 Student Board Members' Report – October 8, 2025

### L. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. This Report shall only occur at the second Regular Board Meeting of each month. There shall be public comment on this section, which shall not exceed 10 minutes.

None

### M. Comment by Collective Bargaining Units

This section provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes of comment time.

M.-1 25-2329 Comments By Collective Bargaining Units – October 8, 2025

Comments By Collective Bargaining Units - October 8, 2025.

### N. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that he/she may wish to share regarding past, present, or future personal or official activities. There shall be public comments on this section, which shall not exceed 10 minutes.



### Superintendent's Report - October 8, 2025

Superintendent's Report - October 8, 2025:

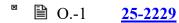
- School Highlights
- Enrollment
- Engagement Data: Suspensions

Attachments: 25-2325 Superintendent's Report – October 8, 2025

# O. Adoption of the General Consent Report

Adoption of the General Consent Report means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board or committee member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a named Consent Report shall be considered separately in the agenda immediately after that named Consent Report (unless otherwise moved with other items by a Board member) is adopted or otherwise acted upon and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion. There shall be public comments on this section, which shall not exceed 10 minutes.

**Chief Systems and Services Officer** 



# Construction Agreement Between Owner and Contractor - Sof Surfaces, Inc. - Early Childhood Development Center Site Improvements Project -Division of Facilities Planning and Management

Ratification by the Board of Education of a Construction Agreement Between Owner and Contractor by and between the District and Sof Surfaces, Inc., Palatine, IL, for the latter to purchase and install play matting tiles as part of the Early Childhood Development Center Site Improvements Project, in the amount of \$7,987.09, with the work scheduled to commence on August 10, 2025, and expected to last until September 27, 2025.

Vendor No.: 003982

Requisition No.: VR26-02750

Resource Code-Site No.: 9186 817

Funding Source: Fund 1 General Fund

<u>Attachments:</u> 25-2229 Construction Agreement Between Owner and Contractor -

Sof Surfaces, Inc. - Early Childhood Development Center Site

Improvements Project - Division of Facilities Planning and

Management

#### **Chief Business Officer**



25-2299

# Services Agreement 2025-2026 - Purple Communications - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Purple Communications, Austin, TX, for the latter to provide interpreter services to hearing impaired staff (via software) as a form of reasonable accommodation under American with Disabilities Act, via Risk Management Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$50,000.00.

**Vendor No.: 003488** 

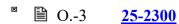
Requisition No.: VR26-00993

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: 25-2299 Services Agreement 2025-2026 - Purple Communications -

Risk Management Department



### Services Agreement 2025-2026 - Forklift Academy - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Forklift Academy, Agoura Hills, CA, for the latter to train employees to safely operate the forklift and be in compliance with the Occupational Safety and Health Administration (OSHA) standards through a combination of video, power point presentation, models and interactive discussion, providing an interesting and informative session; and a written test to check student comprehension, with completion certificates provided at the end of the class, via Risk Management Department, for the period of September 1, 2025, through June 30, 2026, in an amount not to exceed \$25,000.00.

Vendor No.: 001725

Requisition No.: VR26-02729

Resource Code-Site No.: 9031-987
Funding Source: Property & Liability

Attachments: 25-2300 Services Agreement 2025-2026 - Forklift Academy - Risk

Management Department



# Services Agreement 2025-2026 - Consortium Critical Incident Training and Consulting - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Consortium Critical Incident Training and Consulting, Bradenton, FL, for the latter to provide 3 trainings that will focus on establishing prevention-based active assailant programs, concentrating on preventing the act of violence before it occurs; provide techniques to reduce students' and staff's risk and anxiety, with training focusing on recognizing and moving away from the violence and giving participants a plan of action, via Risk Management Department, for the period of October 15, 2025 through June 30, 2026, in an amount not to exceed \$10,500.00.

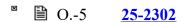
Vendor No.: 008594

Requisition No.: VR26-02661
Resource Code-Site No.: 0000-987

**Funding Source: General Purpose-unrestricted** 

<u>Attachments:</u> 25-2301 Services Agreement 2025-2026 - Consortium Critical

Incident Training and Consulting - Risk Management Department



# Services Agreement 2025-2026 - Blast Off Now Pressure Washing - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Blast Off Now Pressure Washing, Oakland, CA, for the latter to provide power washing services for larger projects, such as power washing mud from school yards, as needed, via Risk Management Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$30,000.00.

Vendor No.: 007772

Requisition No.: VR26-00737

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: 25-2302 Services Agreement 2025-2026 - Blast Off Now Pressure

Washing - Risk Management Department

### ■ O.-6 <u>25-2303</u>

# Services Agreement 2025-2026 - Company Nurse, LLC - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Company Nurse, LLC, Scottsdale, AZ, for the latter to serve as the Workers Compensation Triage Call Center for all work-related injuries, with 24/7/365 access to Injury Hotline, timely and accurate reporting of workplace injuries and appropriate level of care for injured workers, via Risk Management Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$36,450.00.

**Vendor No.: 001161** 

Requisition No.: VR26-02019
Resource Code-Site No.: 9030-987
Funding Source: Workers' Comp

Attachments: 25-2303 Services Agreement 2025-2026 - Company Nurse, LLC -

Risk Management Department

Chief, Talent



**■** O.-7

**25-2308** 

# Memorandum of Understanding and Interagency Agreement - Wright Institute - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for a Fieldwork Learning Experience Program-applying to District placements of Institute students, regarding course work for Advanced Degrees and Certifications, including the fields of Counseling Psychology, and including Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services (PPS) credentials and certifications, as may be specified-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and Wright Institute (Institute or WI), a private psychology education institution in Berkeley, California-for the term July 1, 2025 through June 30, 2030 at no cost to the District other than for certain Non-Teaching Interns in PPS categories (Article 4/#2), who are not employees of the District but may be allocated stipends (Article 4/#3) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Fiscal Impact].

Attachments: 25-2308 Memorandum of Understanding and Interagency

Agreement - Wright Institute - Talent/Human Resources Department

#### © O.-8 <u>25-2304</u>

# Personnel Report No. 2526-0003 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 2526-0003 - Talent/Human Resources Department.

**Attachments:** 25-2304 Personnel Report No. 2526-0003 - Talent/Human

Resources Department

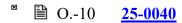
# Temporary Hiring and Position Freeze – School Sites and Central Office - Talent/Human Resources Department

Approval by the Board of Education of Resolution No. 2526-0063 - Temporary Hiring and Position Freeze - School Sites and Central Office Positions.

**Attachments:** 25-2448 Temporary Hiring and Position Freeze – School Sites and

Central Office - Talent/Human Resources

#### **Chief Academic Officer**



# Acceptance - Incentive Payment - CA Department of Development Services Quality Incentive Program -Association of Community Rehabilitation Educators (ACRE) - Special Education Department

Acceptance by the Board of Education, on behalf of the District, of \$60,000.00 in Incentive Payment for 20 (\$3,000 each) District employees having completed training, in between the dates of July 1, 2022, and June 30, 2024, and received Certification in the CA Department of Development Services Quality Incentive Program, designed to improve consumer outcomes, service provider performance, and the quality of services, for pupils with Intellectual and Developmental Disabilities, enrolled in District's Special Education Program, provided in conjunction with the Association of Community Rehabilitation Educators (ACRE).

#### **Funding Source: ACRE Basic Customized Employment Services**

**Attachments:** 25-0040 Acceptance - Incentive Payment - CA Department of

<u>Development Services Quality Incentive Program - Association of</u> <u>Community Rehabilitation Educators (ACRE) - Special Education</u>

**Department** 



# 2025-2026 Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) - Federal Addendum - Oakland Unified School District

Adoption by the Board of Education, on behalf of the District, of the 2025-2026 Local Control Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum, a supplement to the LCAP delineating how the District will meet the Plan provisions of the ESSA:

- Title I, Part A (Basic Grant)
- Title II, Part A (Supporting Effective Instruction)
- Title III, Part A (English Learner Program and Immigrant Student Program)
- Title IV, Part A (Student and School Support) and authorizing the Superintendent of Schools, or designee, to submit the Addendum to the California Department of Education.

**Attachments:** 25-2445 2025-2026 Local Control and Accountability Plan (LCAP)

Every Student Succeeds Act (ESSA) - Federal Addendum - Oakland

**Unified School District** 



## Nonpublic, Nonsectarian School, Agency Services Master Contract 2025-26 - The Springstone School - Special Education Department

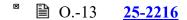
Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2025-26 by and between the District and The Springstone School, Lafayette, CA, for the latter to provide Special Education Services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2025 through June 30, 2026, via the Special Education Department, in an amount not to exceed \$500,000.00.

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 25-2179 Nonpublic, Nonsectarian School, Agency Services Master

Contract 2025-26 - The Springstone School - Special Education

Department



## Nonpublic, Nonsectarian School, Agency Services Master Contract 2025-26 - Cinnamon Hills Youth Crisis Center -Special Education Department

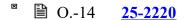
Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2025-26 by and between the District and Cinnamon Hills Youth Crisis Center, Saint George, UT, for the latter to provide Special Education Services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2025 through June 30, 2026, via the Special Education Department, in an amount not to exceed \$500,000.00.

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 25-2216 Nonpublic, Nonsectarian School, Agency Services Master

Contract 2025-26 - Cinnamon Hills Youth Crisis Center - Special

**Education Department** 



## Nonpublic, Nonsectarian School, Agency Services Master Contract 2025-26 - Youth Care of Utah - Special Education Department

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2025-26 by and between the District and Youth Care of Utah, Draper, UT, for the latter to provide Special Education Services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2025 through June 30, 2026, via the Special Education Department, in an amount not to exceed \$500,000.00.

#### Resource Code-Site No.: 6500-975

Attachments: 25-2220 Nonpublic, Nonsectarian School, Agency Services Master

Contract 2025-26 - Youth Care of Utah - Special Education

**Department** 



# Services Agreement 2025-2026 - Thriving Students Collective - Special Education Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Thriving Students Collective, Lafayette, CA, for the latter to provide asynchronous professional development bundles focused on educator burnout, anxiety, and executive functions educators and licenses for parents/caregivers to have access to ThriveHive TV, a subscription with short, on-demand videos focused on mental health, disability access, self-care and setting household routines; access to usage analytics through the vendor's platform for these services, via Special Education Department, for the period of August 14, 2025 through June 30, 2026, in an amount not to exceed \$87,665.00.

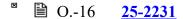
**Vendor No.: 008013** 

Requisition No.: VR26-00019

Resource Code-Site No.: 0006-975 Funding Source: S&C Carryover

**Attachments:** 25-2222 Services Agreement 2025-2026 - Thriving Students

Collective - Special Education Department



# Services Agreement 2025-2026 - HERO - Allendale Elementary School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and HERO, Oakland, CA, for the latter to provide organized recess games and physical activity sessions with students involved in interactive cooperative activities that will include conflict management, safety, inclusion, responsibility, and fair play; offer Young HERO Program to upper-grade students five days a week; provide additional support at recess while leading organized games at Allendale Elementary School, for the period of August 21, 2025 through May 29, 2026, in an amount not to exceed \$65,000.00.

**Vendor No.: 002055** 

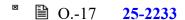
Requisition No.: VR26-01931

Resource Code-Site No.: 6332-101

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-2231 Services Agreement 2025-2026 - HERO - Allendale

**Elementary School** 



# Services Agreement 2025-2026 - American Association of Yemeni Students and Professionals - Office of Equity

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and American Association of Yemeni Students and Professionals, Dearborn, MI, for the latter to provide recruitment, training, and supervision of high school and college students to serve as literacy mentors, providing academic support and cultivating leadership skills through a targeted SIPPS-focused literacy (Systematic Instruction in Phonological Awareness, Phonics and Sight Words) intervention and a structured pipeline in partnership with the Office of Equity at five OUSD school sites: Lockwood, Hoover, Allendale, West Oakland Middle School and Castlemont High School, with services including weekly culturally responsive read-alouds, lesson development, and integration of storytelling and oral literature practices to engage newcomer students; co-lead an Arab Advisory group in collaboration with the Office of Equity's Arab American Targeted Specialist, serving approximately 20-25 students, and provide ongoing culturally responsive parent engagement through translated workshops, family resource events, and community partnerships with organizations and additional services, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via Office of Equity, for the period of August 25, 2025 through May 28, 2026, in an amount not to exceed \$60,000.00.

Vendor No.: 006894

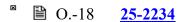
Requisition No.: VR26-01657

Resource Code-Site No.: 0004-929

**Funding Source: Central Concentration** 

Attachments: 25-2233 Services Agreement 2025-2026 - American Association of

Yemeni Students and Professionals - Office of Equity



### No Cost Services Agreement 2025-2026 - Asian Health Services - Franklin Elementary School

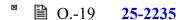
Ratification by the Board of Education of a No Cost Services Agreement - 2025-2026 by and between the District and Asian Health Services, Oakland, CA, for the latter to provide students dental evaluation and basic oral care at Franklin Elementary School, for the period of August 25, 2025 through May 15, 2026, at no cost to the District.

Vendor No.: 008182

**Funding Source: No Fiscal Impact** 

Attachments: 25-2234 No Cost Services Agreement 2025-2026 - Asian Health

Services - Franklin Elementary School



# Services Agreement 2025-2026 - YouthBeat - Westlake Middle School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and YouthBeat, Oakland, CA, for the latter to provide direct technical support and gear development/upkeep for school's Media Pathway; and provide a 1 hour class 4x per week (plus every other Wednesday) and equipment valued at \$15,384.00, as listed in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Westlake Middle School, for the period of September 15, 2025 through May 28, 2026, in an amount not to exceed \$15,000.00.

Vendor No.: 009572

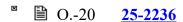
Requisition No.: VR26-01176

Resource Code-Site No.: 6770-213, 9283-213

Funding Source: Prop28 Arts and Music and Salesforce.org

<u>Attachments:</u> 25-2235 Services Agreement 2025-2026 - YouthBeat - Westlake

Middle School



# Services Agreement - Servio Consulting, LLC - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement by and between the District and Servio Consulting, LLC, Frankfort, IL, for the latter to enhance the Salesforce database known as OUSDForce, which currently serves as the centralized system for managing COST referrals and Master Agreements for the Expanded Learning Office, to better support the operational needs of the Coordination of Services Team (COST) and the Expanded Learning Office; with work focusing on improving overall system functionality, reliability, and performance to insure it aligns with the evolving business process and practices of both teams; implementation of system enhancements that increase useability, efficiency, and responsiveness; assignment of a dedicated point of contact responsible for managing all Salesforce-related questions, issues and support requests, as described in the Statement of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 13, 2025 through June 30, 2026, in an amount not to exceed \$67,500.00.

**Vendor No.: 006408** 

Requisition No.: VR26-02310

Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Program** 

**Attachments:** 25-2236 Services Agreement - Servio Consulting, LLC - Community

Schools and Student Services Department

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# No Cost Services Agreement 2025-2026 - First Tee Oakland - Community Schools and Student Services Department

Ratification by the Board of Education of a No Cost Services Agreement - 2025 2026 by and between the District and First Tee Oakland, Oakland, CA, for the latter to provide 1.5 hours/day, once for eight weeks of the golf program off-site, at 20 select school sites interested in the program, via the Community Schools and Student Services Department, for the period of August 11, 2025 through May 29, 2026, at no cost to the District.

Vendor No.: 008329

**Requisition No.: NC22-8357171549** 

Attachments: 25-2253 No Cost Services Agreement 2025-2026 - First Tee

Oakland - Community Schools and Student Services Department



### No Cost Services Agreement 2025-2026 - My Other Brother - Castlemont High School

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and My Other Brother, Oakland, CA, for the latter to provide holistic wrap-around support services to African American students through belonging and community by fostering student leadership, scholarship, postsecondary education, and personal growth, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of August 18, 2025, through June 30, 2026, at no cost to the district.

Vendor No.: 008018

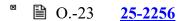
**Requisition No.: NC22-1661531747** 

Resource Code-Site No.: N/A

Funding Source: No Fiscal Impact - No-Cost Agreement

Attachments: 25-2255 No Cost Services Agreement 2025-2026 - My Other

Brother - Castlemont High School



# Services Agreement 2025-2026 - Change The Tune Inc. - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Change The Tune Inc., Los Angeles, CA, for the latter to co-lead the elevation of OUSD's summer learning programs by designing a year-long professional development and capacity-building initiative for 400+ expanded learning educators-preparing them to deliver high-impact programming for over 9,000 youth; co-create, in partnership with an advisory team, a strategic plan to strengthen leadership and operational systems for long-term sustainability, which includes targeted leadership retreats, a comprehensive Professional Development series, a robust advisory network, and dynamic experiential workshops for Ready Week, via Community Schools and Student Services Department, for the period of September 1, 2025 through June 30, 2026, in an amount not to exceed \$85,000.00.

Vendor No.: 008239

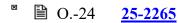
Requisition No.: VR26-02435

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

**Attachments:** 25-2256 Services Agreement 2025-2026 - Change The Tune Inc. -

Community Schools and Student Services Department



### Services Agreement 2025-2026 - Lincoln - La Escuelita Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Lincoln, Oakland, CA, for the latter to provide its HOPE program, an early intervention program, supported by its mental health team, that focuses on helping tier 3 students by providing them with tailored socio-emotional support at La Escuelita Elementary School, for the period of August 11, 2025 through May 29, 2026, in an amount not to exceed \$5,000.00.

Vendor No.: 002590

Requisition No.: VR26-02646
Resource Code-Site No.: 0002-121

Funding Source: Unrestricted Supplemental

Attachments: 25-2265 Services Agreement 2025-2026 - Lincoln - La Escuelita

Elementary School

#### **≅ □** O.-25 **25-2266**

### Services Agreement 2025-2026 - Bay Area Community Resources - Rudsdale Continuation High School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bay Area Community Resources, El Cerrito, CA, for the latter to provide services, including violence prevention, immigration support, probation support, human trafficking of immigrant youth, emergency response, and case management for most at-risk students; also have the program manager consult with the principal and leadership team on matters related to school safety and climate at Rudsdale Continuation High School, for the term August 1, 2025, through June 30, 2026, in an amount not to exceed \$65,900.00.

Vendor No.: 000624

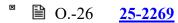
Requisition No.: VR26-02331

Resource Code-Site No.: 3182-352, 6332-352

Funding Source: CCSPP Implementation Grant/ESSA: Comp Support & Improvmt

Attachments: 25-2266 Services Agreement 2025-2026 - Bay Area Community

Resources - Rudsdale Continuation High School



### Services Agreement 2025-2026 - Oakland Interfaith Gospel Choir - Bret Harte Middle School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Oakland Interfaith Gospel Choir, Oakland, CA, for the latter to provide one choir elective class per week during the academic year, led by a professional teaching artist, delivering culturally responsive instruction in vocal technique, choral performance, and gospel music traditions, more specifically described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Bret Harte Middle School, for the period of September 15, 2025 through May 28, 2026, in an amount not to exceed \$16,000.00.

Vendor No.: 007965

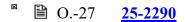
Requisition No.: VR26-00567

Resource Code-Site No.: 0002-206

**Funding Source: Unrestricted Supplemental** 

Attachments: 25-2269 Services Agreement 2025-2026 - Oakland Interfaith Gospel

Choir - Bret Harte Middle School



# Services Agreement 2025-2026 - Kusum Crimmel - Office of Equity

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Kusum Crimmel, San Leandro, CA, for the latter to co-facilitate 9 three-hour sessions to train a cohort of up to 20 educators to learn skills and content to facilitate antiracist affinity spaces at their school sites as well as 12 hours of coaching and support to participants between sessions; conduct up to 12 hours of planning meetings, material development, and preparation for facilitation of sessions, via Office of Equity, for the period of August 25, 2025 through October 30, 2025, in an amount not to exceed \$10,440.00.

**Vendor No.: 001237** 

Requisition No.: VR26-02060
Resource Code-Site No.: 9225-929

Funding Source: Kaiser Health & Wellness W/ebcf

Attachments: 25-2290 Services Agreement 2025-2026 - Kusum Crimmel - Office

of Equity



**□** O.-28

**25-2291** 

## Services Agreement 2025-2026 - Bay Area Community Resources - Office of Equity

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bay Area Community Resources, El Cerrito, CA, for the latter to implement the Young Hawks, Newcomer Student Safety Intervention and Prevention Program to increase attendance and graduation of newcomer students furthest from opportunity, via Office of Equity, for the period of August 25, 2025 through May 29, 2026, in an amount not to exceed \$90,000.00.

Vendor No.: 000624

Requisition No.: VR26-00758

Resource Code-Site No.: 0004-929

**Funding Source: Central Concentration** 

Attachments: 25-2291 Services Agreement 2025-2026 - Bay Area Community

Resources - Office of Equity

<sup>™</sup> 🗎 O.-29 **25-2292** 

# Services Agreement 2025-2026 - EL Education - Academics and Instruction Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and EL Education, New York, NY, for the latter to provide professional learning that equips teachers and teacher leaders to implement the 2025 EL Education Language Arts Curriculum and Unlock ELD by unpacking modules, planning from performance tasks, and exploring integrated ELD supports such as Language Maker practices; build understanding between, District and school leaders, of the updated curriculum structure, reflect on their role as change leaders, and align on practices and indicators that ensure high-quality implementation, via Academics and Instruction Department, for the period of July 1, 2025 through August 31, 2025, in an amount not to exceed \$50,000.00.

Vendor No.: 001546

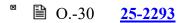
Requisition No.: VR26-02657

Resource Code-Site No.: 0005-909

**Funding Source: Central Supplemental** 

Attachments: 25-2292 Services Agreement 2025-2026 - EL Education -

Academics and Instruction Department



# No Cost Services Agreement 2025-2026 - Lincoln - Garfield Elementary School

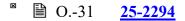
Ratification by the Board of Education of a No Cost Services Agreement - 2025-2026 by and between the District and Lincoln, Oakland, CA, for the latter to provide a therapeutic behavioral services (TBS) clinician for short-term, intensive behavioral support services to help stabilize the student's emotional and behavioral functioning and reduce high-risk behaviors that interfere with their ability to remain in a less restrictive educational environment, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of September 8, 2025 through May 29, 2026, at no cost to the District.

Vendor No.: 002590

**Funding Source: No Fiscal Impact** 

Attachments: 25-2293 No Cost Services Agreement 2025-2026 - Lincoln -

Garfield Elementary School



# Services Agreement 2025-2026 - Edmentum, Inc - Office of Post Secondary Readiness

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Edmentum, Inc, Minneapolis, MN, for the latter to provide High School Network with A-G approved online courses for students to use for credit recovery, and in some instances, for original credit; provide Customer Success Services and host up to 4 Professional Development (PD) sessions each year to train OUSD teachers and staff, via Office of Post Secondary Readiness (OPSR) Counseling Department, for the period of August 26, 2025 through June 30, 2026, in an amount not to exceed \$86,102.50.

Vendor No.: 001519

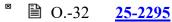
Requisition No.: VR26-01983

Resource Code-Site No.: 4127-928

**Funding Source: Title 4-Student Support** 

Attachments: 25-2294 Services Agreement 2025-2026 - Edmentum, Inc - Office of

Post Secondary Readiness



## Services Agreement 2025-2026 - Lincoln - Fruitvale Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Lincoln, Oakland, CA, for the latter, through its mental health team, to provide its Lincoln Hope Program to support Tier 3 students by providing tailored social-emotional support, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Fruitvale Elementary School, for the period of September 8, 2025 through May 28, 2026, in an amount not to exceed \$6,000.00.

Vendor No.: 002590

Requisition No.: VR26-02693

Resource Code-Site No.: 6332-117

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-2295 Services Agreement 2025-2026 - Lincoln - Fruitvale

Elementary School

**≅ □** O.-33 **25-2296** 

## Services Agreement 2025-2026 - WestEd - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and WestEd, San Francisco, CA, for the latter to provide professional development for new PK and TK teachers, focusing on the Teaching Pyramid framework and socio-emotional learning strategies, which will equip educators with effective tools to support the social-emotional development of young children and foster positive, inclusive learning environments via Early Childhood Development Department, for the period of August 18, 2025 through June 30, 2026, in an amount not to exceed \$49,000.00.

Vendor No.: 004597

Requisition No.: VR26-01173

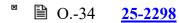
Resource Code-Site No.: 6128-910, 9186-910

Funding Source: First 5 Measure AA and Inclusive Early Education Exp

**Program** 

<u>Attachments:</u> 25-2296 Services Agreement 2025-2026 - WestEd - Early

Childhood Development Department



## Service Agreement 2025-2026 - Trustees of Arizona State University - High School Linked Learning Office

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Trustees of Arizonia State University, on behalf of its Center for Whole-Child Education, Tempe, AZ, for the latter to provide support to the Linked Learning Office leaders and team to model a coherent way of working together, and communicating about that work, that inspires coherence among and within the High School Linked Learning Pathways, as delineated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the period from October 1, 2025, through June 30, 2026, in an amount not to exceed \$70,000.00.

#### **Funding Source: CTE Incentive Grant**

**Attachments:** 25-2298 Service Agreement 2025-2026 - Trustees of Arizona State

University - High School Linked Learning Office

### ■ O.-3525-2305

## Services Agreement 2025-2026 - Oakland Public Education Fund - Rudsdale Continuation High School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support the dual enrollment, workforce development, college and career activities by processing student stipends, providing programmatic materials and training for staff and students at Rudsdale Continuation High School, from August 1, 2025 through June 30, 2026, in an amount not to exceed \$96,500.00.

**Vendor No.: 003143** 

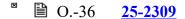
Requisition No.: VR26-02332

Resource Code-Site No.: 9243-352

**Funding Source: Association For Continuing Edu** 

**Attachments:** 25-2305 Services Agreement 2025-2026 - Oakland Public Education

Fund - Rudsdale Continuation High School



# Subagreement - WestEd - Talking CS: Using Language to Broaden Participation and Improve Conceptual Understanding Project - High School Linked Learning

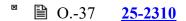
Approval by the Board of Education of a Subagreement, No. S-00021617, by and between WestEd, San Francisco, CA and the District, with the latter accepting \$373,650.00, from the National Science Foundation via WestEd, to support the project management, Design and implementation of CS language routines, and disseminate project findings for the Talking CS Using Language to Broaden Participation and Build Conceptual Understanding Project, as described in the Agreement, via the High School Linked Learning Office, for the period of June 1, 2025 to December 31, 2027, pursuant to the terms and conditions thereof.

#### Funding Source: National Science Foundation via WestEd

Attachments: 25-2309 Subagreement - WestEd - Talking CS: Using Language to

Broaden Participation and Improve Conceptual Understanding

Project - High School Linked Learning



## Services Agreement 2025-2026 - High Performance Academy - Community Schools and Student Services Department

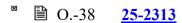
Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and High-Performance Academy, Clovis, CA, for the latter to provide 9 hours on Saturdays, featuring a basketball program in the fall and volleyball in the spring, totaling 16 Saturdays and 144 hours of direct engagement with students and families across 49 elementary schools; and conduct two hours weekly at twelve selected schools - such as Allendale, Encompass, Greenleaf, Lincoln, Prescott, among others - over a 36-week period during the after-school sports initiative, totaling 864 hours, via Community Schools and Student Services Department, for the period of September 25, 2025 through May 22, 2026, in an amount not to exceed \$200,000.00.

Vendor No.: 009657

Requisition No.: VR26-01822
Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

Attachments: 25-2310 Services Agreement 2025-2026 - High Performance
Academy - Community Schools and Student Services Department



# Grant Agreement - Save The Music Foundation, Inc. - J. Dilla Music Technology Grant - High School Linked Learning Office

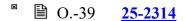
Approval by the Board of Education of a Grant Agreement, effective June 12, 2025, by and between Save the Music Foundation, New York, New York, and the District, on behalf of Fremont High School, accepting award from the former of a J Dilla Music Tech Grant of new musical instruments and equipment for use in the CTE Media Arts classroom at Fremont High School's Media Academy, pursuant to the terms and conditions thereof.

#### **Funding Source: No Fiscal Impact**

Attachments: 25-2313 Grant Agreement - Save The Music Foundation, Inc. - J.

Dilla Music Technology Grant - High School Linked Learning

Office



## Services Agreement 2025-2026 - Bonita Bumblebee - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bonita Bumblebee, Oakland, CA, for the latter to provide after school Science, Technology, Engineering, Arts, and Mathematics (S.T.E.A.M.) focused programming to 40 students (2 classes of 20) every Wednesday at Glenview Elementary School, via Community Schools and Student Services Department, for the period of October 6, 2025 through December 31, 2025, in an amount not to exceed \$14,850.00.

Vendor No.: 009679

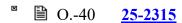
Requisition No.: VR26-01263

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

Attachments: 25-2314 Services Agreement 2025-2026 - Bonita Bumblebee -

Community Schools and Student Services Department



## Services Agreement 2025-2026 - DB Luv LLC - Oakland Athletic League

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and DB Luv LLC, Oakland, CA, for the latter to work with Oakland Athletic League (OAL) to provide sporting opportunities to students with disabilities through collaboration with school sites and external organizations and support the launch of the Student Athlete Leadership Council in partnership with Under Armour's Project Rampart; seek opportunities to secure resources, sponsorships, or partnerships that may enhance the quality and inclusivity of the sporting events and contribute time and effort to ensure the events are accessible and accommodating for students with disabilities, adhering to any guidelines provided by the Oakland Athletic League, for the period of September 15, 2025 through June 30, 2026, in an amount not to exceed \$80,000.00.

Funding Source: Measure G, Parcel Tax

Attachments: 25-2315 Services Agreement 2025-2026 - DB Luv LLC - Oakland

Athletic League

#### 

## Services Agreement 2025-2026 - B.Gammage, The Creative Consultant - Oakland Athletic League

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and B. Gammage, The Creative Consultant, Oakland, CA, for the latter to work with the Oakland Athletic League by project managing youth sports activities throughout the 2025-2026 school year; provide administrative support with youth sports programs, assist with securing facilities and supplies for the event; ensure logistics and operational components are implemented to support program success; communication of intercession youth sports program prior events, design and implement youth sports survey and or data required by the District or grant compliance to include attendance, sign-in/out records, etc., via Oakland Athletic League (OAL), for the period of September 15, 2025 through June 30, 2026, in an amount not to exceed \$65,000.00.

Vendor No.: 008076

Requisition No.: VR26-01680

Resource Code-Site No.: 9334-933

Funding Source: Measure G, Parcel Tax

**Attachments:** 25-2316 Services Agreement 2025-2026 - B.Gammage, The

Creative Consultant - Oakland Athletic League



## Services Agreement 2025-2026 - Mentoring Medicine & Science, Inc. (MIMS) - Oakland Athletic League

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Mentoring Medicine & Science, Inc. (MIMS), Oakland, CA, for the latter to work with Oakland Athletic League (OAL) by providing training services to OUSD students and staff including CPR/AED, First Aid, and Mental Health First Aid; MIMS and provide emergency medical technicians (EMTs) to provide basic medical services for OAL sporting events ensuring medically responsive safety, via Oakland Athletic League, for the period of September 15, 2025 through June 30, 2026, in an amount not to exceed \$36,000.00.

Vendor No.: 002825

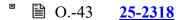
Requisition No.: VR26-02921

Resource Code-Site No.: 9334-933

Funding Source: Measure G, Parcel Tax

**Attachments:** 25-2317 Services Agreement 2025-2026 - Mentoring Medicine &

Science, Inc. (MIMS) - Oakland Athletic League



### Services Agreement 2025-2026 - Refugee & Immigrant Transitions - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Refugee & Immigrant Transitions (RIT), San Francisco, CA, for the latter to provide parents with English for Speakers of Other Languages (ESOL) classes, as well as childcare offered concurrently at RIT's community site in Oakland; Home-based tutoring and mentoring; One full-time Mam Community Navigator; Arts and crafts and enrichment activities; Daytime push-in support and after-school tutoring and mentoring at Fremont High School; and on call interpretation as needed for OUSD staff in Pashto, Dari, and Burmese, via English Language Learner and Multilingual Achievement Department, for the period of October 1, 2025 through June 30, 2026, in an amount not to exceed \$60,000.00.

Vendor No.: 003563

Requisition No.: VR26-02850

Resource Code-Site No.: 7816-954, 7824-954

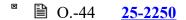
Funding Source: PHI Afghan Refugee School Impact and CalNEW

Grant CDSS

**Attachments:** 25-2318 Services Agreement 2025-2026 - Refugee & Immigrant

Transitions - English Language Learner and Multilingual

**Achievement Department** 



## **Termination - Services Agreement - Fred Finch Youth** and **Family Services - Special Education Department**

Adoption by the Board of Education of Resolution No. 2526-0029 - Ratification of Termination, For Convenience, of the District's Services Agreement 2022-2023 with Fred Finch and Family Services (Legislative File No. 23-1365. Enactment No. 23-1103, Enactment Date 6/21/2023).

Vendor No.: 001745

Requisition No.: VR26-02353

Resource Code-Site No.: 6500-975

**Funding Source: Special Education Funding** 

<u>Attachments:</u> 25-2250 Termination - Services Agreement - Fred Finch Youth and

<u>Family Services – Special Education Department</u>

#### **General Counsel**

## SAAS Services Agreement - Trellis Research Inc. - Legal Department

Ratification by the Board of Education of a Software as A Service ("SAAS") Services Agreement, by and between the District and Trellis Research, Inc., Los Angeles, CA, for the latter to provide legal intelligence software and infrastructure in a hosted environment provided and maintained by Trellis; granting access under Agreement via a web site or another designated IP address to the Legal Department, as stated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Legal Department, for the period of August 8, 2025 through August 8, 2026, in an amount not to exceed \$12,000 per fiscal year.

**Attachments:** 25-2123 SAAS Services Agreement - Trellis Research Inc. - Legal

Department



### Amendment - Board Policy BP 6164.6 and Administrative Regulation AR 6164.6 - Instruction -Identification and Education Under Section 504

Adoption by the Board of Education of, both, Amendment to Board Policy 6164.6 - Instruction - Identification and Education Under Section 504, and Administrative Regulation 6164.6 -Instruction - Identification and Education Under Section 504, as delineated.

Attachments: 25-2428 Amendment - Board Policy BP 6164.6 and Administrative

Regulation AR 6164.6 - Instruction - Identification and Education

Under Section 504

Measures N and H Commission - September 2, 2025 - David Kakishiba, Chairperson

<sup>™</sup> 🖺 O.-47 <u>25-2132</u>

## Measures N and H Commission - Young Adult Program (YAP) - 2025-2026 Plan/Budget Modification

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2025-2026 Education Improvement Plan/Budget modification for Young Adult Program to reduce \$5,065.50 Meeting Refreshments by \$4,536.12 to \$529.38 and adding or transferring the \$4,536.12 to \$81,209.50, increasing to \$85,745.62 funding for Teacher on Special Assignment, School, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: 25-2132 Measures N and H Commission - Young Adult Program

(YAP) - 2025-2026 Plan/Budget Modification (10/8/2025)

### Legislative History

9/2/25 Measures N and H - Adopted

College and Career

Readiness Commission



### Measures N and H Commission - Madison Park Academy - 2025-2026 Plan/Budget Modification

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2025-2026 Education Improvement Plan/Budget modification for Madison Park Academy to reduce \$15,556.25 Teacher Salaries Stipends by \$10,000.00 to \$5,556.25 and establish a new strategic action \$10,000.00 Professional Contracted Bus Services, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

**Attachments:** 25-2133 Measures N and H Commission - Madison Park Academy -

2025-2026 Plan/Budget Modification (10/8/2025)

#### Legislative History

9/2/25 Measures N and H - Adopted

College and Career

Readiness Commission

#### **Board of Education**



-49 **25-2334** 

## Career Technical Education Advisory Committee – Restructure – Retroactive To July 1, 2025

Adoption by the Board of Education of Resolution No. 2526-0179 - Career Technical Education Advisory Committee: Number of Members Thirteen and Naming Said Members/Terms Thereof.

**Attachments:** 25-2334 Career Technical Education Advisory Committee –

Restructure – Retroactive To July 1, 2025 (10/8/2025)

### Legislative History

9/24/25 Board of Education Withdrawn

## P. Adoption of General Consent Report - General Obligation Bonds - Measures B, J and Y

Adoption of the General Consent Report - General Obligation Bonds means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board or committee member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a named Consent Report shall be considered separately in the agenda immediately after that named Consent Report (unless otherwise moved with other items by a Board member) is adopted or otherwise acted upon and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report - General Obligation Bonds, thereafter, shall be adopted in a single motion. There shall be public comments on this section, which shall not exceed 10 minutes.



## Amendment No. 1, General Services Agreement – Terraphase Engineering Inc. – Garfield Elementary School Modernization Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, General Services Agreement by and between the District and Terraphase Engineering Inc., Oakland, CA, for the latter to provide a traffic and circulation analysis to address transportation-related issues identified in the California Environmental Quality Act (CEQA) checklist, for the Garfield Elementary School Modernization Project, in an additional amount of \$17,545.00, which includes a contingency fee of \$1,595.00, increasing the Agreement's not-to-exceed amount from \$81,381.00 to \$98,926.00, and extending the term of the Agreement from May 15, 2025 through December 31, 2025 to June 30, 2026, (an additional 181 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

**Vendor No.: 004240** 

Requisition No.: VR26-02776
Resource Code-Site No.: 9657 118

Funding Source: Fund 21 Building Fund Measure Y

Attachments: 25-2230 Amendment No. 1, General Services Agreement –

Terraphase Engineering Inc. – Garfield Elementary School Modernization Project - Division of Facilities Planning and

Management



## General Services Agreement – Moka Engineering Construction, LLC – Oakland Unified School District Photovoltaics Phase 2 & 3 project – Division of Facilities Planning and Management

Ratification by the Board of Education of General Services Agreement Between Owner and Contractor by and between the District and Moka Engineering Construction, LLC, Santa Clara, CA, for the latter to relocate the existing shed in the school yard approximately (30) linear feet at Stonehurst Elementary School in connection with the Oakland Unified School District Photovoltaics Phase 2 & 3 project, in the lump-sum amount of \$5,888.00, with the work commencing on August 20, 2025, and ending by September 30, 2025.

**Vendor No.: 009178** 

Requisition No.: VR26-03344
Resource Code-Site No.: 9655/177

Funding Source: Building Fund 21 Measure Y

**Attachments:** 25-2247 General Services Agreement – Moka Engineering

Construction, LLC - Oakland Unified School District Photovoltaics

Phase 2 & 3 project – Division of Facilities Planning and

Management

## Q. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

Public Comment on All Non-Agenda Item Within the Subject Matter Jurisdiction of the Board allows a member of the Public to address the Board on subject matter that is not an item on today's Agenda. The Board will listen but cannot act or otherwise respond without the issue being noticed and posted on today's or a future Agenda, unless the matter is deemed an emergency pursuant to law. This section shall not exceed 30 minutes.

## Q.-1 **9** 25-2328

# Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – September 24, 2025

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 24, 2025.

### **R.** Public Hearing(s)

This section is for a Public Hearing(s). A Public Hearing shall be conducted pursuant to legal requirements. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes per hearing.

None

#### S. Unfinished Business

There shall be public comment on each item, with no public comment period exceeding 10 minutes per item.

■ S.-1 **9** <u>25-1314E</u>

Declaring Continuing Emergency and Authorizing
District Staff to Enter Into Contracts for Emergency
Construction Services for the Repair of Dangerous
Conditions at Various Sites Via Demolition of Existing
Structures

Adoption by the Board of Education of Resolution No. 2425-0132.1D - Declaring That The Need for Emergency Construction Services For The Repair Of Dangerous Conditions At Various Sites Via Demolition Of Existing Structures Continues To Exist.\*

Attachments:

25-1314E Declaring Continuing Emergency and Authorizing District
Staff to Enter Into Contracts for Emergency Construction Services
for the Repair of Dangerous Conditions at Various Sites Via
Demolition of Existing Structures

<sup>\*4/5</sup> Vote [5] Required



## Protecting Public Education by Supporting Proposition 50 - Board of Education

Adoption by the Board of Education, of Resolution No. 2526-0180 - Protecting Public Education by Supporting Proposition 50.

**Sponsors:** Bachelor and Brouhard

Attachments: 25-2431 Protecting Public Education by Supporting Proposition 50 -

**Board of Education** 

Legislative History

9/24/25 Board of Education Introduced As New Matter

Budget and Finance Committee - October 2, 2025 - Mike Hutchinson, Chair

Directing the Preparation of Budget Scenarios -District's Structural Deficit - Fiscal Years 2026-27 and 2027-28 (1: First Reading; 2: Referral to Budget and Finance Committee)

Referral to the Board of Education, by the Budget and Finance Committee, without recommendation, for discussion and possible action, Resolution No. 2526-0177 - Directing the Preparation of Budget Scenarios to Address District's Projected Fiscal Years 2026-27 and 2027-28 Structural Deficit.

**Sponsors:** Brouhard and Bachelor

**Attachments:** 25-2351 Directing the Preparation of Budget Scenarios - District's

Structural Deficit - Fiscal Years 2026-27 and 2027-28 (1: First Reading; 2: Referral to Budget and Finance Committee) (9/24/2025) 25-2351 Proposed Amendments, Resolution No. 2526-0177, President Brouhard and Vice President Bachelor .(10/8/2025).. 25-2351 Proposed Amendments, Resolution No. 2526-0177,

Director Patrice Berry (10/8/2025)

25-2351 Proposed Amendments, Resolution No. 2526-0177,

Director Mike Hutchinson (10/8/2025)

25-2351 Proposed Amendments, Resolution No. 2526-0177,

Director Rachel Latta (10/8/2025)

25-2351 Superintendent's Recommendation, Resolution No.

2526-0177A (10/8/2025)

Legislative History

9/24/25 Board of Education Assigned to the Budget and

**Finance Committee** 

10/2/25 Budget and Finance Referred w/o

Committee Recommendation to the

Board of Education

#### T. New Business

There shall be public comment on each item, with no public comment period exceeding 10 minutes per item.

<sup>∞</sup> **1** T.-1 **1 25-2311** 

## Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026

Approval by the Board of Education of Resolution No. 2526-0060 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2025-2026:

- 1. Alberto Victorica, 6th-8th grade Social Science Teacher, United for Success:
- 2. Melissa Espinoza-Garnica, K-5th grade Teacher, Encompass Elementary School;
- 3. Reginald Figgs, 9th-12th grade Social Science Teacher, Oakland High School;
- 4. Curtis Haggins, K-12th grade Mild/Moderate Support Needs Teacher, Special Education Department;
- 5. Caitlyn Dunn, 6th-8th grade Social Science Teacher, Claremont Middle School;
- 6. Zoe Segura, K-5th grade Art Teacher, Grass Valley Elementary School;
- 7. Brittany Taylor-Vernon, K-5th Multiple Subject Teacher, Montclair Elementary School;
- 8. Guadalupe Figueroa, K-5th grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
- 9. Henry Windle, K-5th grade Art Teacher, Redwood Heights Elementary School;
- 10. Neziah Nesbeth, K-5th grade Multiple Subject Teacher, Piedmont Ave. Elementary School;
- 11. Tracy Reese, K-5th grade Multiple Subject Teacher, Markham Elementary School; and
- 12. Ma Loudres Villarin, Early Childhood Education Extensive Support Needs Teacher, Burbank State Preschool CDC.

Attachments:

25-2311 Application for Provisional Internship Permit – California
Commission on Teacher Credentialing – Named Employees for
School Year 2025-2026

### **U.** President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that he/she may wish to share regarding past, present, or future personal or official activities.

### U.-1 <u>25-2324</u> President's Report

President's Report - October 8, 2025.

### V. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to the Board and to the public by each Board member (excluding the Student Board members) regarding any information that he/she may wish to share regarding past, present, or future personal or official activities, including, if a member is a committee chair, or the ranking member of the committee, in the absence of the chair, the announcement of date, time and possible topics at next committee meeting, celebrations, and recognitions

#### V.-1 <u>25-2330</u> Regular Board Member's Report – October 8, 2025

Regular Board Member's Report - October 8, 2025.

### W. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda of the Board or of a committee shall provide for the Introduction of New Matter(s). Board members, except a Student Director, or a member of the Public desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item, if any. The President shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration.

If the request to place a matter on the Board's or committee agenda pertains to a Closed Session topic, the President of the Board or committee chair may so advise the member or the person requesting inclusion of such matter on the meeting agenda.

### **■** W.-1 **25-2447**

# School Stability and Belonging for Disabled Students - OUSD Special Education Programs - Director Rachel Latta and President Jennifer Brouhard

Adoption by the Board of Education of Resolution No. 2526-0181 - School Stability and Belonging for Disabled Students in OUSD Special Education Programs.

**Sponsors:** Latta and Brouhard

**Attachments:** 25-2447 School Stability and Belonging for Disabled Students -

OUSD Special Education Programs - Director Rachel Latta and

President Jennifer Brouhard

### X. Adjournment