

# LEGACIES OF EXCELLENCE CHARTER NOVEMBER 14, 2012



Oakland Unified School District Board Hearing

Nabeehah Shakir,  
Lead Petitioner/Executive Director

FOUNDING DIRECTORS	PETITIONERS
Alexander, Mark Ph.D.	Robert Coleman
Arabia, Hugo	Ralph Peterson, M.D.
Bell, Gary L.	Nabeehah Shakir: Curriculum & Design
Edwards, Kamau	Haywood Douresseau: Administrator
Daigre, Charlene	Joe Coates: Administrator
Foxworth, Marlin	Lynn Martindale: UC Davis, Agriculture
Francisco, Norma Ph.D.	Alison Wohlgermuth: Agriculture Curriculum
Hankins, Donna	David Roach: MoBetter Foods
Hill, Lorie	Fred Clay: Agriculture
Newall, Robert	Jason Newall: Mental Health
Roberts, Henry (Hank)	Andrea Lee: Educator
	Mary K. Lee: Special Education

# Legacies of Excellence Charter School

Educating our youth to think intensely and  
critically

Intelligence plus character - that is the true goal of  
education

Dr. Martin Luther King Jr.

# Historical Journey of Legacies of Excellence

- Ten years ago a group of concerned citizens in Oakland came together
- Discussion of the plight of families in the community who have suffered the brunt of at least four decades of poverty, drugs, and crime as a direct result of segregation, mis-education, and exploitation.
- Do-For-Self Philosophy of the 60s.

# Legacies Will Enroll All Students

- Focus on a safe teaching and learning environment
- Underserved students from Social Service Systems: Foster Care; Juvenile Justice; Group Home; Poor Attendance and Behavior
- Morally Conscious, Socially Adjusted and High Achieving

# Response to Intervention

- **Systems that support teachers, students, and parents**
- **Legacies Innovative Education Learning Plan**
- **Emotional and Social Skills**
- **Special Effort to connect students with Mental Health and Social Services**

## **Community Partnerships**

# **Omega Boys Club**

- **The first step is for Omega staff to train faculty and staff in Omega's Alive & Free Prescription a violence prevention methodology.**
- **This involves several hours of instruction. Faculty is expected to look at their own values and their own risk factors for violence.**

# Academic Design

- **High Academic Achievement**
- **Literacy Across the Curriculum**
- **Academic English Learners**
- **Connect students with course content**
- **Making meaning of the curriculum**
- **Extended time for learning and practice**
- **Linguistically Appropriate Instruction for ALL students**
- **Culturally Responsive to the diverse needs of each student**

# Science & Agriculture State Adopted Curriculum

- *California Environmental Education Initiative*
- Integrated Science
- Integrated History
- Agricultural Engineering
- Careers and Jobs



# Agriculture Engineering and Sustainable Living

- Lynn Martindale, University of California, Davis
- Volunteers
- Field Trips
- Five (5) Roof Gardens
- Kitchens for teaching

# Mathematics and its Grammar

- 90% of mathematics is about the language, the grammar of the subject
- teach the grammar, remove the fear
- repetition - rhythm - relevance
- performance based assessment

# Intervention/Acceleration

- **Intervention Classes Daily**
- **Acceleration for advanced students**
- **Assessments & Re-teaching**
- **Project Based Assessments**
- **Oral Presentations**
- **After School Curriculum**
- **Field Trips**

# Master Schedule

- English Language Arts 90 Minutes
- Mathematics 85-115 Minutes
- Science/Social Studies 60 Minutes
- Physical Ed. 45 Minutes
- Health & Wellness 25 Minutes
- VAPA 25 Minutes

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## After School

- Intervention/Agriculture 60 Minutes
- Homework 50 Minutes
- Counseling/Family Therapy 60 Minutes

Period	Time	Instructional Minutes	Class A	Class B	Class C	Class D
A	7:35-8:25	60	<b>Breakfast/ Morning Mtg.</b>	Breakfast/ Morning Mtg.	Breakfast/ Morning Mtg.	Breakfast/ Morning Mtg.
1	8:30-10:00	90	ELA*	ELA	ELA	ELA
2	10:00-10:40	40	Math	P.E.	Math	Math
3	10:40 -11:20	45	P.E./	Math	P.E.	Science/ Social Studies
4	11:20-12:05	45	Math	Math	Math	Math
5	12:05 -12:35	30	<b>Lunch &amp; Spoken Word</b>	Lunch & Spoken Word	Lunch & Spoken Word	Lunch & Spoken Word
6	12:35-1:15	30	Math	Math	Math	Math
7	1:15-2:05	60	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	P.E.
8	2:05-2:30	25	Health & Wellness	Health & Wellness	Health & Wellness	Health & Wellness
9	2:30-3:05	35	VAPA*	VAPA*	VAPA*	VAPA*
		460				
		Friday Schedule				
1	8:30-10:00	90	ELA	ELA	ELA	ELA
2	10:00-12:00	120	Math	Math	Math	Math
3	12:00-12:40	40	History/Social Science	History/Social Science	History/ Social Science	History/ Social Science
	Total	250				
			<b>After School Program</b>			
	3:05-3:10	Program Rotation				
	3:10-4:10	60	Intervention or Agriculture	Intervention or Agriculture	Intervention or Agriculture	Intervention or Agriculture
	4:10-6:00	50	Homework or Agriculture	Homework or Agriculture	Homework or Agriculture	Homework or Agriculture
	5:00-6:00	60	Counseling/Family Therapy*	Counseling/ Family Therapy	Counseling/ Family Therapy	Counseling/ Family Therapy
	Total	170				

**Fridays After School Program: 1:15 pm – 4:15 PM**

# Governance

- **Diverse Board of Directors (5-13)**
- **Lawyers, Finance Experts, Community Leaders, Educators, Parents**
- **Multiple Parent Advisory & Fund Raising Groups**
- **Highly Qualified and Committed**
- **Educational Seminars & Training for all**

# Fiscal Management

## Human Resources

- Back Office Service Provider, Neil Shah
- Conservative Budget
- Handbook of Fiscal Policies and Procedures
- Charter Capital to manage deferrals and Cash Flow Issues
- Grant Writer in place
- Several organizations - small & large
  - verbal commitments for loans and grants
  - community partnerships

# Fired Up & Ready to Meet the Challenge



NO ONE EVER SAID IT WOULD BE EASY  
WE ARE READY TO BEGIN THIS TASK

**August 2013**

**120 Students Year 1**

**300 Students Year 4**

**Grades 5-6**

**Self-Contained Classes**

**Team Teaching**