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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** December 13, 2022

**Subject** West Oakland Middle 2021-22 Measure G1 Carryover Request Form

**Ask of the Commission** Approve the West Oakland Middle 2021-22 Measure G1 Carryover Request Form.

**Discussion** Middle School Network is open to questions from the commission regarding the West Oakland Middle 2021-22 Measure G1 Carryover Request Form.

**Fiscal Impact** The recommended amount is **\$6,547.08**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Request form attached.



# Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

School:	West Oakland MS	West Oakland MS	Neha Ummat
School Address:	991 14th Street Oakland, CA 94607	Principal Email	neha.ummat@ousd.org
		School Phone:	510-874-6788

2021-2022 Carryover Amount	<b>\$6,547.08</b>
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**Summary of Proposed Use of Carryover for 2021-22** (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Use funds to pay for Attitudinal Healing Connection: arts integration class	\$6,547.08
Budget Total (must add up to Anticipated Grant Amount)		<b>\$6,547.08</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

*We did not expend all of the funds because we won another grant to provide arts instruction to students.*

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC	11/10/2022

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
ILT	11/15/2022

## Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### 2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,547.08	Students will work with arts instructors from AHC to integrate their learning of English Language Arts concepts to create their own books, murals, and t-shirts.	Students will learn the arts of bookmaking and mural making, as well solidify their understanding of important literary concepts.

**Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

## ILT Mtg Notes WOMS: 11/15

*West Oakland Middle School is deeply committed to creating a school that empowers students to be a positive force in their communities through an instructional program that is anti-racist , culturally relevant , and academically rigorous . ILT will provide a schoolwide staff experience that is antiracist. With strategies, knowledge and tools, the ILT will help teachers create engaging learning experiences for students that enable them to think critically and become life-long learners. ILT will help create the conditions necessary for teachers to introduce project-based learning and performance assessments to their classes.*

**In attendance:**  
**Kamisha McLean**  
**Rosa Aguirre**  
**Patricia Barros**  
**11/15**

Agenda Item	Time	Key Questions/Ideas
Icebreaker	3:45-3:55	Talk about students
PL feedback: what did teachers request re: support w talk structures?	3:55-4:10	<a href="#">responses: spreadsheet format</a>  <a href="#">responses: pie chart format</a>
		<p><b>Bank of strategies</b>            -<b>jigsaw</b>: for student accountability/allowing students be the teacher</p> <p><b>What do you like to do? (talk structures)</b></p> <p><b>Rodeo (sign up)</b></p> <p><b>When would you do it?</b>            -practice in a low stakes way            -try with advisory lesson</p> <p><b>Next step:</b> KM needing some release time to set up the google slides</p>
PL plan; 11/16	4:10-4:25	<p><b>Give PLC time to discuss talk strategies:</b></p> <ol style="list-style-type: none"> <li>1. What talk strategies are you using? What has worked for you?</li> <li>2. How do you decide when to use a talk strategy?</li> <li>3. How do you prepare or motivate students to participate in</li> </ol>

		<p>the talk strategy?</p> <ol style="list-style-type: none"> <li>4. If you would like to introduce more talk into your class, is there anything keeping you from introducing it?</li> <li>5. What strategy or strategies would you like to work on as a PLC team? (share what your curriculum suggests, what you would like to try)</li> </ol> <p><b>Humanities:</b> McLean Johnson Blakley Maynard Leavitt Gallagher</p> <p><b>Science:</b> Hernandez Nelson Godfrey</p> <p><b>Math:</b> Aguirre Njissang Day</p> <hr style="border-top: 1px dashed black;"/> <p>Read Article to review w/ staff tmrw (send out in advance): <a href="#">Power of Talk Protocols</a></p> <p>2 PM-2:30 (article: jigsaw, #’d heads) 2:30-3 PM (PLC time)</p>
PL plan: 11/16	4:25-4:50	<p><b>Be explicit about strategies</b></p> <ol style="list-style-type: none"> <li>1. Jigsaw (for 1-5 steps)</li> <li>2. Numbered Heads Together (ask ?’s from article)</li> </ol> <p>Questions: ?????</p> <ol style="list-style-type: none"> <li>1. What questions do you have? What needs to be clarified?</li> <li>2. Which would you consider using? Why?</li> <li>3. What support would you or your teammates need to incorporate this?</li> <li>4. Look at the graffiti example. Discuss how you could use this?</li> <li>5. Look at the “MC” example. Discuss how you could use this.</li> </ol>
Measure G1 Justification: We	4:50-5:15	Choices: we should contribute to our arts consultants, specifically,

have 6K to expend on arts programs/culture		AHC. Need to continue the drumming/arts program
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- I. **Agenda: need feedback on G1 expenditure: 6K**
  - A. **Choice 1: AHC**
  - B. **Choice 2: Arts supplies/materials**
  - C. **Choice 3: stipends for teachers**
- II. **Vote: group voted for AHC, as the other choices can be paid for out of other resources.**