



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Oakland Emiliano Zapata Street Academy

2025-2026 Measure N and H
Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 15th 10:10 - 10:40

www.ousd.org



@OUSDnews

www.oaklandstreetacademy.org

Overview of School

Student Enrollment: 86 (As of 03/03)

Highlights of Student Demographics

- Male: 42.9%
- Female: 57.9% (Focal)
- Oakland Residents: 92.9%
- SPED: 26.8%

Pathway Supporting Schoolwide Systems:

- CTM System
- Vertical Alignment
- P.D.T.
- WOW!

Other highlights:

- B2SSJF
- E.P.E.
- Career Day
- P.L.T.P.
- Catalyst Youth Network
- Staff & Students Stipends



Street Academy Pathway

Education, Child Development and Family Services Pathway

- Students Enrolled in Pathway by Grade
 - Freshman (9th) : 0%
 - Sophomore (10th) : 100% - Contemporary Issues in Education: An English 11 Course for Future Educators *Concentrator*
 - Junior (11th) : 100% - Exploration of Child and Adolescent Literature *Capstone*
 - Senior (12th) : 0%
- Amount of female students (Focal Population) in pathway:
 - Total: 26 Students (30%)
 - 10th: 14 (16%)
 - 11th: 12 (14%)

Education, Child Development and Family Services: Reflections on 2024-2025 so far...

Progress: What specific evidence of progress in *pathway development* are you most proud to highlight?

- Work Based Learning
- Workshop Wednesdays
- CTE Courses
- Implementation of our Goals and Actions supporting Program of Study, WBL and ISS

Pathway Name:

Reflections on 2024-25 so far

Question #2:

- What might be some challenges that you encountered in making progress toward your three-year goals?
 - What new or revised strategic actions have your school or pathway implemented to address these challenges
 - How have these actions impacted student achievement and experience?
 - What are some specific ways that your Program of Study, Work-Based Learning Plan, and Master Schedule reflect evidence of these challenges?
 - The lack of mention in these documents related to these goals.

Pathway Name:

Looking Ahead to 25-26

Question #3:

- **What insights have you gained through the development of the new plan for 2025-2026, and how do you intend to apply this learning to achieve your school-wide goals?**
 - **What challenges do you anticipate related to pathway development in the coming year?**
 - **How do you anticipate addressing these challenges?**
 - **How will Measures N and H funds continue to support strategic actions and progress toward addressing both?**

Consider:

- Whole School Enabling Conditions
- Integrated Program of Study
- Work Based Learning
- Integrated Student Supports
- Equity: How are your pathway(s) helping to close equity gaps for your focal population?

Get to Know Our Students & A Couple of Their Programs

ArtEsteem

Serves 15
students

Funded by M. H

Supports:
Childhood
Development

Catalyst

Serves up to 60 a
year

Funded by M. H

Supports:
WBL

P.J.

Serves 3-5
Students

Not funded by M.
H

Supports:
Education & Child
Development

P.L.T.P.

Serves up to 15
students

Funded by M. H

Supports:
Whole School

Q&A

EVERY STUDENT THRIVES!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



@OUSDnews

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org