

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measures N and H – College & Career Readiness Commission

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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness

Board Meeting Date

Subject Services For: Emiliano Zapata Street Street Academy

Action Requested and Recommendation

Discussion by the Measures N and H Commission of the Emiliano Zapata Street Academy's Conditionally Approved Site Visit and Quality improvement plan.

Background
(Why do we need these services? Why have you selected this vendor?)

Measures N and H staff conducted a context-building site visit conducted on November 4, 2025.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure H

Attachments

26-0016- Conditionally Approve: Street Academy quality improvement plan

Emiliano Zapata Street Academy 2025 Quality Improvement Plan



The plan below was developed by Measures N and H staff following a site visit conducted on November 4, 2025. Its purpose is to outline targeted action steps for Street Academy to address key areas of improvement identified in the school's Linked Learning Pathway program, as detailed in the 2025–2026 Measure H Education Improvement Plan.

Measures N and H staff remain available to provide ongoing support to Street Academy in the areas identified below. Street Academy is expected to report on its progress, including the completion of the deliverables outlined, to the Measures N and H Commission in November 2026.

For questions regarding this Quality Improvement Plan, please contact Jan Quijada, Measures N and H Coordinator, at jan.quijada@ousd.org.

<i>Areas for Continued Progress Monitoring identified in 25-26 EIP Assessment</i>	November 2025 Assessment of Progress
Revisit program goals and structure by collecting input from impacted stakeholders, i.e., students, parents, and staff for program improvement. Establish a site monitoring team to include Alternative Education Pathway Coach or additional Linked Learning designee.	Not in progress ▾
Revisit goals and actions with OUSD Alternative Education Pathway Coach for ongoing progress monitoring.	Not in progress ▾
Review expenditures with OUSD Alternative Education Pathway Coach and Linked Learning Office to provide a clear connection with EIP and student success. Revisit budget expenditures and ensure they align with pathway goals and student interventions.	In progress ▾

Evidence of Success by November 2026

What will success look like?

Description	Deliverable/Evidence
<p>1. Staff, students, and families demonstrate increased understanding and knowledge of the Linked Learning model and Linked Learning Pathway at Street Academy.</p> <p>-Strengthened capacity among staff to support all domains of Linked Learning (Integrated Academics, Comprehensive Student Supports, Work-Based Learning) at Street Academy</p>	<ul style="list-style-type: none"> Meeting agenda(s) and professional development plans

<p>2. Clear CTE standards and career theme integration into the academic core:</p> <ul style="list-style-type: none"> - The team identifies and reaches agreement on key CTE and career-readiness standards to embed in core academic classes (English, Math, Science, Social Science). Education pathway standards, themes, and Pathway Student Learning Outcomes are intentionally integrated across the curriculum through aligned lessons and interdisciplinary projects that reflect these standards. 	<ul style="list-style-type: none"> ● Updated Program of Study submitted as part of 25-27 EIP materials (Spring 2026) ● Updated Pathway Student Learning Outcomes
<p>3. Pathway-aligned curriculum and scheduling:</p> <ul style="list-style-type: none"> - A master schedule reinforces pathway coherence by ensuring common planning time for teachers and staff and a coherent sequence of learning that supports all students in progressing toward mastery of the Pathway Student Learning Outcomes. 	<ul style="list-style-type: none"> ● Updated Program of Study submitted as part of 25-27 EIP materials (Spring 2026). ● Updated Master schedule submitted as part of 25-27 EIP materials (Spring 2026).
<p>4. Expanded Work-Based Learning opportunities:</p> <ul style="list-style-type: none"> -Work-based learning plan reflects learning activities across the continuum (Career Awareness, Career Exploration, and Career Preparation) with industry partners that build on the Education pathway focus and support student mastery of Pathway Student Learning Outcomes. - Ensure all students participate in the full continuum of work-based learning, regardless of their individualized schedules. - Systems, such as regular review among all staff of WBL data on the dashboard, to ensure equitable access to Work-Based Learning and to increase overall student participation in pathway-related activities across each grade level, building toward mastery of Pathway Student Learning Outcomes. 	<ul style="list-style-type: none"> ● Updated Work-Based Learning Plan submitted as part of 25-27 EIP materials (Spring 2026) ● Updated Program of Study (reflecting Education pathway partners) submitted as part of 25-27 EIP materials (Spring 2026)

<p>5. School wide collaboration and progress monitoring :</p> <p>-The school community has regular collaboration time to monitor progress against shared benchmarks toward goals in the EIP, including both pathway-level (such as internships) and schoolwide goals (such as a-g readiness) and Pathway Student Learning Outcomes.</p>	<ul style="list-style-type: none"> • Updated Master schedule, submitted as part of 25-27 EIP materials (Spring 2026). • Updated Program of Study (reflecting Education pathway partners) submitted as part of 25-27 EIP materials (Spring 2026)
<p>6. Strategic use of Measure H funds:</p> <p>-Measure H resources are allocated to support the priority areas above and to maintain ongoing progress monitoring toward pathway-level and schoolwide goals from the school's Education Improvement Plan.</p>	<ul style="list-style-type: none"> • Measure H Budget (EIP)
<p>Support provided by MNH/HSLLO Central Office:</p> <p>1. Strengthen postsecondary advising support for CTMs: Because Street Academy does not have a full-time academic counselor and the Counselor-Teacher-Mentor model is such that the CTM is the primary academic advisor for Street Academy students,, the OUSD Linked Learning Office Counseling Team can provide added support to CTMs as they carry much of the college and career advising work. Support from the counseling team to include tools and strategies for effective transcript review and resources aligned with effective tracking of A-G and graduation requirement progress.</p> <p>2. Provide supplemental pathway development support: High School Linked Learning will offer short-term Linked Learning pathway development support from consultant Robert Curtis to supplement support from the Alternative Education Pathway Coach.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • Street Academy to identify the respective staff person(s) from Street Academy to serve as the point(s) of contact for the OUSD Counseling Team and for Linked Learning Coach, Robert Curtis. This information is to be provided to Jan Quijada. 	