Board Office Use: Le	gislative File Info.
File ID Number	12-1363
Introduction Date	6-13-12
Enactment Number	12-1544
Enactment Date	4-13-12 \$



memo	
То	Board of Education Tony Smith, Ph.D., Superintendent
From	By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations
Board Meeting Date (To be completed by Procurement)	6-13-12
Subject	Individual Service Agreement Amendment - 2 Bay Area Community Resc San Rafael CA (Contractor, City/State) - Parker Elementary (site/department)
Action Requested	Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Bay Area Community Resources
	Services to be primarily provided to Parker Elementary for the period of 07/01/2011 through 06/30/2012, in an amount not to exceed \$4,080.00
Background A one paragraph explanation of why an amendment is needed.	The original Individual Service Agreement is contracting services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on June 22, 2011 (Enactment number 11-1137). This amendment will increase the current level of services beyond the initial plan as stated in the original contract for Option A unit for Arts, Recreation, Leadership, and Family Literacy Activities. Agency will provide Parker students and families opportunities for healthy eating by staffing a market manager to provide a produce stand.
Discussion One paragraph	Approval by the Board of Education of Amendment No. 2 of the Individual Service Agreement to the

One paragraph summary of the amended scope of work.

Master Memorandum of Understanding between Oakland Unified School District and Bay Area Community Resources of San Rafael, CA, for the latter to provide Health & Nutrition services to our students and families utilizing Menu of Service Option J - Health & Nutrition Services at Parker Elementary for the period of July 1, 2011 through June 30, 2012 in the amount of \$4,080 increasing the agreement from \$100,848.00 to a not to exceed amount of \$104,928.00. All other terms and conditions remain in full force and effect.

Recommendation

Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Bay Area Community Resources Parker Elementary Services to be primarily provided to_____ the period of 07/01/2011 through 06/30/2012 , in an amount not to exceed \$4,080.00

Fiscal Impact

Funding resource name (please spell out) Nutrition Services __not to exceed \$4,080.00

Attachments

- Individual Service Agreement Amendment
- Copy of original Individual Service Agreement

Board Office Use: Leg	islative File Info.
File ID Number	12-1363
Introduction Date	6-13-12
Enactment Number	12-1544
Enactment Date	6-13-12



						AMENDMEN I ASTER MEMORANDUM			DING
	710/12					Unified School District			
	Bay Ar	ea Community	Resources (CC	ONTRAC	CTOR). OUSD er	itered into an Agreeme	nt with	CONTRAC	CTOR for
	service	es on	July 1	, 20 <u>_1</u>	1_, and the partie	es agree to amend that	Agree	ment as fol	ows:
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VE	ENDOR NAME	F	Bay Area Com	nmunity	Resources	LEGISTAR FILE	ENAC	TMENT#	10-1649
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Lead Agency Unit of Service for Elementary/Middle Schools

After School Services include:

After school program set up at school site and coordination of comprehensive services to ensure ASES and 21st Century grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, and recreational/physical activity components to meet grant compliance. Services will be delivered by qualified, trained individuals and community providers with subject matter expertise and youth development experience.

After School program will serve up to 93 students (Elementary School) and 125 (Middle School). Services will be offered daily, Monday through Friday, from September – June. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

Alignment of after school program plan with key components of SPSA, Extended Day Model, and collaborative partnerships with students, families, school staff and community partners.

Ongoing after school professional development, training and coaching to school site staff, collaborative partners, and line staff.

Agency efforts to mobilize and leverage additional resources to enhance after school services (i.e. Volunteer Management, Bayac Americorp/Vista, Fund Development and Grant writing, and In-Kind or Match Programs).

Lead Agency Option A: Cost for Elementary School lead agency package: \$93,834

Lead Agency Option B: Cost for Middle School Lead Agency package: \$127,213

Lead Agency Unit of Service for High Schools

Description of Services:

After school program set up at school site and coordination of comprehensive services to ensure ASSETS 21st Century grant compliance, integration of extended day model and alignment with school day, program quality, operational and fiscal oversight.

Delivery of high quality after school programming consisting of academic, enrichment, recreational/physical activity, family literacy, and targeted Equitable Access services to

students that are high risk and are hard to reach via general services. Services will be delivered by qualified, trained individuals and community providers with subject matter expertise and youth development experience. Program set-up will ensure student safety.

Services for up to 75 students at the small alternative high schools and up to 120 at the larger continuation high school(s). 15 hours plus of programming per week from September – June.

Coordination, outreach, and delivery of: Family literacy events that meet the needs of both English and Spanish speaking families; Cross-site annual events such as Lights On Music and Arts Festival, Life After High School Conference, and Basketball and Soccer Leagues.

Equitable Access services to students that are hard to reach, may include: Internships (managing student stipends, coordinating student placements and career mentors), Job Readiness, Career Exploration, Life Skills, English and Math Tutoring, and Driver's Education.

Ongoing after school professional development, training and coaching provided to school site staff, collaborative partners, and line staff.

Agency efforts to mobilize and leverage additional resources to enhance after school services (i.e. Volunteer Management, Bayac Americorp/Vista, Fund Development and Grantwriting and In-Kind or Match Programs).

Lead agency unit of service includes programmatic and operational costs.

Lead Agency Option C: Cost for Small High School Programs serving up to 75 students: \$156,000

Lead Agency Option D: Cost for Large High School Programs serving up to 120 students: \$227,000

Factors that may reduce or increase the school charge for above lead agency units:

- 1a. School opting to utilize own teachers to provide academic services, reducing the academic programming charges to the cost above.
- 1b. School opting to directly contract with a different service provider for enrichment, reducing some of the enrichment charges to the cost above.
- 1c. School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- 1d. School opting to fund School Safety Officer, reducing above costs to provide safe and secure after school environment.
- 1e. School opting to fund high school academic liaison, reducing above costs to ensure academic alignment.
- 1f. School opting to provide after school program leadership, reducing the above costs

for Site Coordinator.

1g. Other specialty services from this menu have been selected to augment or replace some of the basic lead agency services included in package above.

1h. School utilizing other funds to increase level of services and/or number of students served beyond the above base unit.

Other Specialized Services

Option E: Youth Leadership and Career Exploration

Structured weekly opportunities for youth to interact with trained mentors and engage in community service projects.

Cost: \$6,000 for two sessions/week, from Sept – June; service for up to 20 youth.

Option F: Specialized CAHSEE preparation

6 week CAHSEE prep intensive: 2 hours every day with up to 3 tutors utilizing *Moving Forward Education* curriculum provided by trained mentors throughout entire school year.

Cost: \$5,720

Option G: Parent workshops

Specialized family events to foster parent involvement and understanding of how to provide academic support to children.

Cost: \$300 per 2-hour event, for up to 75 families

Option H: Physical Fitness

Specialized physical fitness activities may include: all seasonal sport leagues (but not limited to) basketball, flag football, soccer, and track/field. It may also include: martial arts, capoeria, yoga, recreational activities, wrestling, or other physical activity as needed.

Cost: \$12,000 per activity for 10 months up to 20 students served daily per activity

Option I: Visual or Performing Arts

Specialized services may included: Drama, Studio production, Drawing/ Painting/ Murals, Video/Photography, Spoken Word, Hip Hop and Social Action, Dance and Cultural Dance, Drumming and cultural music, or other Visual and Performing Art programs as needed

Cost: \$12,000 per activity for 10 months up to 20 students served daily per activity

Option J: Health & Nutrition

Specialized health and nutrition activities for students to foster healthy eating and educate them on nutrition.

Cost: \$10,000 per activity for 10 months up to 20 students served daily per activity

BACR Mental Health Services

Mental Health Services Option K: Individual and group counseling and other mental health services, consultation with families and school personnel and limited crisis response. Approximately 25 clients served annually. Services provided by Graduate Intern for 1 ½ - 2 ½ days per week for 36 weeks. Clinical supervision provided.

Cost: \$9,000 per year

Mental Health Services Option L & M: Individual, group and family counseling, case management and other mental health services, consultation with school personnel and crisis response. Classroom education or other school-wide interventions as needed. Services provided by Master's level Mental Health Staff. Clinical supervision is provided.

Option L: \$13,000 for one day per week for entire school year; 20 students served over the course of the year.

Option M: \$65,000 for daily services for entire school year; 80 - 100 students served over the course of the year.

Additional Services for ASES/21st Century Elementary and Middle Schools

Option N: Family Literacy Services: Variety of services to engage parents and support them in helping their children succeed in school. Services customized to meet school and community needs, and may include: parent workshops, parent outreach, adult literacy support, and farmers market.

Services will be open to families of all students participating in ASES/21st Century after school programming. Services will be provided by qualified, trained individuals and/or community providers with subject matter expertise.

Cost: \$17,400

Option O: Equitable Access Services: Services customized to meet school needs, and may include: services to enhance student access to after school program; special support services for English learners and other high need students; translation services; and services to promote conflict resolution and positive program climate.

Services will complement after school programming occurring daily, September - June.

Cost: \$21,750

Factors that would decrease the above costs for ASES/21st Century Additional

- 2a. School opting to provide a portion of family literacy services with own staffing and resources.
- 2b. School opting to provide a portion of Equitable Access services with own staffing and resources.
- 2c. School providing own supplies to support family literacy or equitable access services.
- 2d. School partnering with other providers to provide a portion of family literacy or equitable access services.

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Individual Service Agreement (ISA) Control Schools, Thriving Students Amendment Routing Form

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Board Office Use: Le	gislative File Info.
File ID Number	12-0881
Introduction Date	4-25-12
Enactment Number	12-1101
Enactment Date	4-25-1282



Memo

То	Board of Education
From	Tony Smith, Ph.D., Superintendent By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations
Board Meeting Date (To be completed by Procurement)	4-25-12
Subject	Individual Service Agreement Amendment - 1 Bay Area Community Resc San Rafael CA (Contractor, City/State) - Parker Elementary (site/department)
Action Requested	Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Bay Area Community Resources
	Services to be primarily provided to Parker Elementary for
	the period of <u>07/01/2011</u> through <u>06/30/2012</u> , in an amount not to exceed \$9,000.00
Background A one paragraph explanation of why an amendment is needed.	The original Individual Service Agreement is contracting services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on June 22, 2011 (Enactment number 10-1649). This amendment will increase the current level of services beyond the initial plan as stated in the original contract for Option A unit for Arts, Recreation, Leadership, and Family Literacy Activities. Agency will provide underprivileged children an enriched and accelerated educational program, including the use of school wide programs or additional services such as intervention that increases the amount and quality of instructional time.
Discussion One paragraph summary of the amended scope of work.	Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between Oakland Unified School District and Bay Area Community Resources of San Rafael, CA, for the latter to provide intervention to our lower achieving students utilizing Menu of Service Option O - Equitable Access Services at Parker Elementary for the period of July 1, 2011 through June 30, 2012 in the amount of \$9,000.00 increasing the agreement from \$91,848.00 to a not to exceed amount of \$100,848.00. All other terms and conditions remain in full force and effect.
Recommendation	Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Bay Area Community Resources Services to be primarily provided to Parker Elementary for the period of 07/01/2011 through 06/30/2012 , in an amount not to exceed
	\$9,000.00
Fiscal Impact	Funding resource name (please spell out) Title 1 Funds
	not to exceed \$ 9,000.00

Individual Service Agreement Amendment Copy of original Individual Service Agreement

Attachments

Board Office Use: Leg	islative File Info.
File ID Number	12-088
Introduction Date	4-25-12
Enactment Number	12-1/01
Enactment Date	4-25-12,80



INDIVIDUAL SERVICE AGREEMENT (ISA) AMENDMENT NO. 1 AGREEMENT TO PURCHASE ADDITIONAL SERVICES UNDER A MASTER MEMORANDUM OF UNDERSTANDING

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Individual Service Agreement (ISA) Community Schools, Thrising Students Amendment Routing Form

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	onal service		riginal co	ntract am	ount cannot be p					d and the P	urchase	Order a	moun	t has been
	Site Admin		r Manage	er	Name Koy Hi	11		Phone	(510)	879-1440	F	ax (5	10) 87	9-1449
1.	Site / Depai		- 1		Parker Elemen						, .			
	Signature	/	14/	Wi				Date Appr	oved	3,	9/	12		
		Manager,	if using fu	inds man	aged by: State	and Federal	Quality, Communi	ty, School Deve	elopment	Compleme	entary Lea	arning / At	ter Sch	ool Programs
2.	Signature		/					Date Appr	oved					
	Signature							Date Appr	oved					
2	Regional o	r Executiv	ve Office	r										
3.	Signature		_					Date Appro	oved					
1	Deputy Sup	perintend	ent Instr	uctional	Leadership / De	puty Superi	ntendent Busi	ness Opera	tions					
4.	Signature							Date Appro	oved					
5.	Superinten	dent or B	oard of E	Education	n Signature on t	he legal cont	ract							
Legal	Required it	not using	standard	contract	Approved			Denied - R	eason			Date		
Procu	rement	Date Rec	eived					PO Numbe	er					TER SACTOR

Board Office Use: Le	gislative File Info.
File ID Number	11-1934
Introduction Date	8-24-11
Enactment Number	11-1485
Enactment Date	8-24-11 180



Memo

To

Board of Education

From

Tony Smith, Ph.D., Superintendent

om Tony Smith, Ph.D., Superintenden

By: Maria Santos, Deputy Superintendent, Instruction, Leadership &

Equity-in-Action

Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date

(To be completed by Procurement)

August 24, 2011

Subject

Individual Service Agreement - Master Memorandum of Understanding - Bay Area

Community Resources (contractor) - 144/Parker Elementary School (site)

Action Requested

Approval of the Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, for services

to be provided primarily to 144/Parker Elementary School.

Background

A one paragraph explanation of why the consultant's services are needed.

The attached Individual Service Agreement is the contracting of services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on June 22, 2011 (Enactment number 11-1137).

Discussion One paragraph summary of the scope of work. Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide their Menu Option A-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Parker Elementary School for the period of July 1, 2011 through June 30, 2012, in an amount not to exceed \$91,848.00, pursuant to the terms and conditions as specified in the MOU.

Recommendation

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Parker Elementary School for the period July 1, 2011 through June 30, 2012.

Fiscal Impact

Funding Resource: 6010/After School Education and Safety (ASES) Grant in an amount not to exceed \$91,848.00.

Attachments

- Individual Service Agreement
- Menu of Service
- · Certificate of Insurance
- · Copy of Master Memorandum of Understanding

Board Office Use: Leg	gislative File Info.
File ID Number	11-1934
Introduction Date	8-24-11
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Enactment Date	8-24-1182



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nactment Number	11-1485			C	ommunity S	chools, Thriving Stud	
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MASTER MOU INF		IL SERVICE	AGNE	FIAITI	II (IOA)	2011-2012	
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VENDOR#	1001628	01628 ENACTMENT					
SITE / DEPT NAME Parker Elementary		arv			ITE#	144	
OUSD STAFF CONTA		SENT TO:			l.k12.ca.us		
	SERVICES (EXHIBIT A						
					DESIRED	AMOUNT	
SERVICE AND UNIT OF SERVICE (SEE E A OF MASTER MOU FOR A FULL DESCRIPTION OF SCO WORK AND MENU OF SERVICES)			RATE PER UNIT		UNITS	(DESIRED UNITS TIMES RATE PER UNIT)	
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			\$			\$	
			\$			\$	
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1c.School opting to p above. BUDGET INFORMAT	rovide supplies in suppo	ort of after school	programi	ming, re	educing supply	costs from the total	
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					\$		
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APPROVAL	· · · · · · · · · · · · · · · · · · ·						
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	GER, if using funds managed Quality Community Sc		Comple	mentary	Learning / Afte	r School Programs	
SIGNATURE	aun Ma	/			DATE	7-22-11	
SIGNATURE		DATE					
NETWORK OR DEPA	RTMENT EXECUTIVE O	FFICER				1	
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PRESIDENT AND THE	E SEORE ARY OF THE E	OARD OF ENU	ATION				
SIGNATURE	121	1- 1/4	8		DATE 8	25 11	
SIGNATURE	11/1				DATE	8 25 11	