

Profile

Jill

First Name

Habig

Last Name

jhabig@gmail.com

Email Address

Which Boards would you like to apply for?

Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

[Redacted]

Street Address

Suite or Apt

Oakland

City

CA

State

94618

Postal Code

District 1

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in?

[Redacted]

Primary Phone

Home:

Alternate Phone

Self-employed

Employer

Job Title

Attorney

Occupation

Employer's Street Address

Employer's City

Employer's State

Employer's Zip

Work Phone

Legislative File 17-0592

Introduction Date: 4/12/17

Enactment No. 17-0400

Enactment Date: 4/12/17 

Interests & Experiences

Please explain briefly your interest in serving on this Committee or Commission:

I am interested in serving on the Measure G1 Commission for several reasons. First, I care deeply about Oakland's schools as a proud Oakland resident and homeowner. I first came to Oakland over 15 years ago to attend Mills College, and I have lived in multiple parts of the city. I love Oakland and am committed to its future. Second, I am an education and civil rights lawyer with direct experience that would help make the Commission a success. I have worked with school districts and educators in Oakland and across the state to improve education and school safety for kids while disrupting the school to prison pipeline. Third, I am the product of an arts education and believe strongly in the benefits that arts and foreign languages have brought to my education and career. Finally, I have created and managed a \$10 million grant program with a broad range of applicants with varied needs and goals, and I have worked with a team to evaluate grantees' performance and benchmarks under their grants. I believe my experience and commitment to Oakland would be an asset to the Commission, and I would be honored to serve my City.

Please indicate your other community involvement (work with public agencies, volunteering, other committees, Commissions, groups, etc.):

Below are just a few examples of my recent community involvement: • Chief Justice's Keeping Kids in School & Out of Court Initiative – Steering Committee Member • District Attorney Nancy O'Malley's Human Exploitation And Trafficking (H.E.A.T.) Institute – Commissioner & Attorney General's Designee • Girls Inc. – Women of Impact Member • Emerge CA – Graduate • Great Oakland (GO) Public Schools – Volunteer • Vida Verde (an educational equity nonprofit) – Volunteer & Nourishment Circle Member


Upload a Resume

Question applies to Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission or Committee?

Yes No

Question applies to Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to multiple boards.

Educational Background – e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

Yale Law School - Graduated with a J.D. Georgetown University - Graduated with a B.A. in Government
Mills College - Attended for 2 years, majoring in Public Policy and French

Question applies to Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

Yes No

Question applies to Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Question applies to Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

Yes No

Question applies to Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, Measure G Parcel Tax Independent Citizens Oversight Committee

If Yes, please explain.

Please describe your knowledge and expertise in middle school education, with a focus on arts, music, world languages, and school safety. Please be certain to respond to each element of the question.

I have direct knowledge, expertise, and experience in each of the components of the Commission's work. First, from 2012-2016, I worked as an advisor to then-Attorney General Kamala Harris at the CA Department of Justice. I served as her Special Counsel and primary advisor on education, civil rights, and healthcare matters, with a particular emphasis on children. I was charged with leading legal and policy reform initiatives across the state on many issues, including school safety and school climate. In particular, beginning in 2013 I led her truancy and chronic absence initiative, focused on improving school districts' and the state's efforts to improve student attendance at the elementary and middle school levels as an indicator of future student achievement, dropout risk, and risk of involvement in the criminal justice system. I worked with school districts across the state, including OUSD, to disrupt the school-to-prison pipeline through innovative programs like restorative justice and positive behavioral interventions and supports that increase attendance, reduce suspensions, and improve student retention. We published a guide for school districts on how to build these efforts into their Local Control and Accountability Plans under LCFF. In 2015, I was tasked by the Attorney General to create a new unit within the Department of Justice focused exclusively on children's rights in education and foster care. We launched the Bureau of Children's Justice to focus particularly on reducing education and criminal justice disparities among low-income youth, youth of color, youth in foster care, youth with disabilities, and youth exposed to trauma and violence. The Bureau's work has included investigations into school police and school resource officers' practices, holding for-profit online charter schools accountable, protecting disabled students' rights, addressing childhood trauma that can impact student safety and learning, and preventing human trafficking through age-appropriate educational programs beginning in elementary and middle school. Through my work at the Attorney General's Office and with educators across the state, I have seen the importance of investments in smart, evidence-based school safety initiatives to reduce disparities and improve outcomes for youth. In addition to my work on school safety, I am personally the product of an arts education. My first (short-lived) career was in classical ballet, and I attended a performing arts-focused high school in the Midwest for 4 years after benefiting from extensive arts programming in elementary and middle school. I understand from my own life the critical importance of the arts not just for a well-rounded education and exposure to potential career paths, but also as a gateway to greater interest and comprehension in math, science, reading and other core skills. I have witnessed many children and classmates whose brilliance was revealed by arts programming that reached them in a way other courses could not, and helped unlock their full potential. I was also fortunate to benefit from high-quality foreign language courses during my schooling, which had a profound impact on my academic, personal, and professional development. I am personally invested in making sure all Oakland youth benefit from the arts and world languages as part of their public school education.

Please describe your knowledge and expertise in compensation for K-12 educational professionals. Please be certain to respond to each element of the question.

As part of my education policy and litigation work in the Attorney General's Office, I have worked with policymakers, advocates, and educators across the state to implement the Local Control Funding Formula in the aftermath of California's deep school funding cuts and in view of the looming teacher shortage hitting districts across the state. I understand the critical importance of educator compensation and support resources (including for teachers, counselors, attendance clerks, and all classified employees) for all of a districts' goals, including educator and student retention, attendance, academic achievement, and school safety.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Caucasian/Non-Hispanic

Ethnicity

Female

Gender

Socio-Economic Group

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

If you prefer to not submit your application online via this web form, please print this form and send your application to Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 680, Oakland, CA 94607-4009 or via email to boe@ousd.org. Your application must be **received** by the applicable deadline, if any.

If you have questions, please contact the Board of Education via the email address stated above or at (510) 879-8199 (select the Staff option).

Note: This application and your responses are a Public record and subject to disclosure.

JILL E. HABIG

EXPERIENCE

Senator-elect Kamala D. Harris

Policy Director, Transition Team, November 2016—January 2017

- Oversaw policy operations of the transition team, including stakeholder engagement & development of legislative agenda
- Recruited staff for DC & CA offices

Kamala Harris for U.S. Senate

Deputy Campaign Manager & Policy Director, July—December 2016

- Served as senior advisor to the candidate & campaign, focusing on policy & stakeholder engagement
- Managed campaign staff & directed all campaign policy, including public rollouts & debate preparation
- Coordinated communications, digital, policy, finance & political strategy

California Department of Justice

Office of Attorney General Kamala D. Harris, San Francisco, CA

Special Counsel to the Attorney General, January—July 2016

Special Assistant Attorney General, 2013—2015

Interim Chief of Staff, May—August 2014

Attorney-Advisor, 2012—2013

- Served as senior advisor to the elected Attorney General focusing on legal & policy issues of statewide & national dimension, including education, civil rights, health care, antitrust, constitutional law, consumer fraud, cybercrime, human trafficking, & violence against women
- Created the Bureau of Children's Justice – a first of its kind, multi-dimensional team within the Department – & oversaw all aspects of its work, including hiring, investigations, enforcement actions, & policy priorities
- Directed the Defending Childhood State Policy Initiative to address the impacts of child trauma & exposure to violence by creating a multi-agency state policy agenda
- Designed & led statewide legal & policy initiatives related to education & civil rights, including:
 - 3-year integrated legislative & communications strategy to reform truancy & chronic absence policies & practices
 - Joint university & law enforcement collaboration to combat campus sexual assault
 - Enforcement actions against fraud in the for-profit college sector, including Corinthian Colleges
 - The Attorney General's legal actions in state & federal courts to promote marriage equality
- Conducted media interviews & crafted proactive press strategy for priority initiatives
- Testified before the Legislature & represented the Attorney General in public speeches & appearances
- Reviewed formal decision items arising out of the Criminal, Civil, & Public Rights divisions that required the Attorney General's approval – including authorizations to initiate formal investigations, file enforcement actions in state & federal courts, appeal, issue formal opinions, etc. – & provided recommendations to the Attorney General
- Supervised legal & administrative staff & oversaw Honors Program recruitment & hiring
- Directed office's review of large-scale mergers & acquisitions of health care entities, negotiating conditions to cure competition & access to healthcare concerns
- Created & implemented \$10 million grant program to assist homeowners affected by the foreclosure crisis
- Served as Interim Chief of Staff in 2014, supervising the office's executive staff & managing communications, scheduling, & advance staff

JILL E. HABIG

U.S. District Court for the Northern District of California

Honorable Edward M. Chen, San Francisco, CA

Law Clerk, 2011—2012

- Drafted orders, jury instructions, special interrogatories, & bench memoranda for matters pending before the Court in all stages of litigation, including jury trials

U.S. Court of Appeals for the Ninth Circuit

Honorable Dorothy W. Nelson, Pasadena, CA

Law Clerk, 2010—2011

- Drafted published opinions of the Court & prepared cases for oral argument

San Francisco City Attorney's Office & Yale Law School, San Francisco, CA & New Haven, CT

Affirmative Litigation Fellow & Lecturer in Law, 2009—2010

- Directed San Francisco Affirmative Litigation Project, a collaboration between the City Attorney's office & Yale
- Worked on *Perry v. Brown* trial team, the case striking down Proposition 8 & establishing marriage equality in California
- Worked with faculty, staff, & the City Attorney's office from 2006-2010 to develop a sustainable structure & long-term funding commitment for the project
- Developed outreach strategy to expand the project into other cities
- Co-taught law school seminar on local government law with Prof. Heather Gerken & supervised students on litigation

Domestic Violence Clinic, Jerome N. Frank Legal Services Org., New Haven, CT

Law Student Intern, Spring 2007

- Represented domestic violence victims in court for divorce, child support, visitation, & contempt proceedings
- Negotiated with a public school district for improvements in their special education services on behalf of a client & her autistic son

Dean for America, San Francisco, CA; Des Moines, IA; Livonia, MI; & Oshkosh, WI

Deputy Finance Director for Northern California, August—December 2003

- Planned & managed low and high dollar events
- Acted as liaison with top donors & state finance chairs & monitored fundraising commitments
- Tracked donor contact, managed database, & coordinated daily with national office

Generation Dean Youth Field Organizer, December 2003—February 2004

- Developed & executed Voter Contact & Get-Out-The-Vote plans in IA, MI, & WI
- Recruited, trained, & mobilized new voters & campaign volunteers
- Spoke & fielded questions at community group meetings & high school classes

EDUCATION

Yale Law School, New Haven, CT

Juris Doctor

Georgetown University, Washington, DC

Bachelor of Arts in Government, summa cum laude

Mills College, Oakland, CA

Major in French & Public Policy

PUBLICATIONS

Comment, *Defining the Protected Class: Who Qualifies for Protection under the Pregnancy Discrimination Act?*, 117 YALE L.J. 1215 (2008).