

OAKLAND UNIFIED SCHOOL DISTRICT

Coherent Governance Policies

OE-11

Policy Type: Operational Expectations

Instructional Program

The Superintendent of Schools shall maintain a rigorous program of instruction that offers challenging and relevant opportunities for all students to achieve at levels defined in the board's **Results** policies.

The Superintendent of Schools will:

1. Ensure that instructional programs are based on a comprehensive and objective review of best practices research.
2. Base instruction on academic standards that meet or exceed state and/or nationally-recognized standards.
3. Align curriculum with the standards.
4. Effectively measure each student's progress toward achieving or exceeding the standards.
5. Appropriately involve parents in the setting of instructional goals for their children.
6. Ensure that the instructional program includes opportunities for students to develop talents and interests in more specialized areas.
7. Ensure that the instructional program addresses the different learning styles and needs of students.
8. Encourage new and innovative programs, carefully monitoring and evaluating the effectiveness of all such programs at least annually.
9. Ensure that all instructional programs, including both content and practice, are regularly evaluated and modified as necessary to assure their continuing effectiveness.

10. Protect the instructional time provided for students during the academic day by prohibiting interruptions due to unnecessary intrusions, unnecessary teacher time out of the classroom, or the scheduling of activities that can be scheduled during other times.
- 11 . Assure that the district calendar and the time made available during the instructional day assign priority to and best serve the learning needs of students.
12. Select textbooks and instructional materials that advance the achievement of the board's **Results** policies and that achieve continuity, integration and articulation of the curriculum by course and program.
13. Ensure appropriate input from students, parents, teachers, administrators and other staff members involved in the instructional program as textbooks are reviewed and selected.
14. Regularly evaluate materials and textbooks, and maintain a procedure for reviewing such materials upon formal request by a parent or other stakeholder.
15. Adequately monitor and control student access to and utilization of electronically distributed information.

Adopted: August 29, 2007

Monitoring Method: *Internal report*

Monitoring Frequency: **Annually in June**

Oakland Unified School District Board of Education

OAKLAND UNIFIED SCHOOL DISTRICT

Coherent Governance Policies

OE-12

Policy Type: Operational Expectations

Portfolio Management of Schools

The Superintendent of Schools shall assure the availability of a diverse portfolio of high quality schools (traditional, new small schools, charter schools, etc) for students and families, both within neighborhoods and district-wide.

The Superintendent of Schools shall:

1. assure that all district quality standards, as described in OE-1 1, apply equally to all schools, regardless of size and type.
2. regularly monitor all schools to assure their cost-effectiveness and compliance with quality standards.
3. assure the sustainability of all schools and programs, especially in a declining revenue environment.
4. create meaningful partnerships between district and charter schools that improve conditions for both and that enhance choices for students and their families.
5. Review school attendance boundaries annually to assure reasonable balance in student enrollment

Adopted: August 29, 2007

Monitoring Method: ***Internal report***

Monitoring Frequency: **Annually in January**

Oakland Unified School District Board of Education