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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** April 9, 2024

**Subject** Coliseum College Prep Academy 2024-25 Measure G1 Application

**Ask of the Commission** Approve the Coliseum College Prep Academy 2024-25 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Coliseum College Prep Academy 2024-25 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$218,466**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.





## 2024-2025 Measure G1 Application

***Due: March 14, 2024***

*Allocations are provisional subject to Board approval*

### School Information & Student Data

<b>School</b>	Coliseum College Prep Academy	<b>School Address</b>	1390 66th Avenue Oakland, CA 94621
<b>Contact</b>	Amy Carroza	<b>Contact Email</b>	amy.carroza@ousd.org
<b>Principal</b>	Amy Carroza	<b>Principal Email</b>	amy.carroza@ousd.org
<b>School Phone</b>	510-639-3201	<b>Total Number of Students</b>	767
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$218,466</b>	<b>2022-23 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	370
		<b>2023-24 LCFF<sup>3</sup> Enrollment</b>	360

Student Demographics (%)				Measure G1 Team	
English Learners	46%	Asian/Pacific Islander	5%	Name	Position
SPED	21.3%	Black or African-American	16%	Amy Carozza	Principal
		White	2%	Rachel Korschun	CSM
		Indigenous or Native American	1%	Jason Werthmann	Teacher
		Multiracial	2%	Stella Ray	Teacher

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

					1. Carina Ibarra	
					1. Tanisha Rounds	
					1. Natay Myers Traylor	
					1. Laura Ochoa	
					1. Enemesio Ayala	
					1. Alejandra Avila	

**Chronic Absence  
(Include raw number and percent)**

	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 *as of 2/26/24 raw number (%)	2024-25 Goal raw number (%)
Student Population Overall	340 53.5%	421 61.7%	213 27.6%	172 <20%
Asian/Pacific Islander	NA (<10)	NA (<10)	NA (<10)	NA (<10)
Latinx	249 50.4%	315 58.8%	149 24.5%	<20%
Black or African-American	60 65.9%	75 73.5%	51 43.6%	<20%
White	15 78.9%	8 66.7%	6 36.4%	<20%
Indigenous or Native American	NA (<10)	NA (<10)	NA (<10)	NA (<10)
English Learners	151 61.1%	168 63.2%	99 32.9%	<25%
Students w/ IEPs	98 67.1%	98 67.6%	55 34%	<25%
Free/ Reduced Lunch Students	332 54.1%	397 61.2%	212 27.8%	<20%

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2021-22	2022-23	2023-24	2024-25 Goal

		raw number (%)	raw number (%)	raw number (%)	raw number (%)
Number of students taking elective courses.	Art	106	114	228	240
	Language	19	103	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	26	69	81	90
	Language	0	0	0	0
	Music	0	5	14	30

<b>Positive &amp; Safe Culture (Include raw number and percent)</b>				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
<b>Average Daily Attendance Date of Figure: 2/26/24</b>				
Asian/Pacific Islander	NA (<10)	NA (<10)	NA (<10)	NA (<10)
Latinx	86%	86%	92%	95%
Black or African-American	79%	80%	88%	95%
White	79%	74%	94%	95%
Indigenous or Native American	NA (<10)	NA (<10)	NA (<10)	NA (<10)
English Learners	83%	84%	91%	95%
Students w/ IEPs	80%	81%	89%	95%
Free/ Reduced Lunch	Info not available	Info not available	Info not available	NA

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
<b>Suspended Students Date of Figure: 2/26/24</b>				

Asian/Pacific Islander	NA (<10)	NA (<10)	NA (<10)	NA (<10)
Latinx	12	25	32	<25
Black or African-American	10	9	18	<10
White	2	1	2	<2
Indigenous or Native American	NA (<10)	NA (<10)	NA (<10)	NA (<10)
English Learners	8	15	22	<15
Students w/ IEPs	5	12	7	<10
Free/ Reduced Lunch	25	35	56	<35

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	122	129	129	130

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	2/1/24 and 2/29/24

Staff Engagement Meeting(s)	
Staff Group	Date
PLC Lead Team	2/27/24
Leadership Team	2/23/24

<u><a href="#">Music (Rubric)</a></u>	2022-23	2023-24
<b>Access and Equitable Opportunity</b>	N/A	Entry

<i>Instructional Program</i>	N/A	Entry
<i>Staffing</i>	N/A	Entry
<i>Facilities</i>	N/A	Entry
<i>Equipment and Materials</i>	N/A	Entry
<i>Teacher Professional Learning</i>	N/A	Entry
<a href="#"><u>World Language (Rubric)</u></a>	<b>2022-23</b>	<b>2023-24</b>
<i>Content and Course Offerings</i>	N/A	Entry
<i>Communication</i>	N/A	Entry
<i>Real world learning and Global competence</i>	N/A	Entry
<a href="#"><u>Art (Visual Arts, Theater, and Dance)</u></a>	<b>2022-23</b>	<b>2023-24</b>
<i>Access and Equitable Opportunity</i>	N/A	Quality
<i>Instructional Program</i>	N/A	Quality
<i>Staffing</i>	N/A	Quality
<i>Facilities</i>	N/A	Basic
<i>Equipment and Materials</i>	N/A	Quality
<i>Teacher Professional Learning</i>	N/A	Quality

## Proposed Expenditures

### **Guidelines**

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded

from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Electives (Art, Music, World Language)</b>		
1	Teacher, 6/7th grade Makerspace 1.0 FTE	\$122,882
2	Teacher, 8th grade Makerspace .6 FTE	\$55,563
3	Makerspace Supplies	\$1,055
<b>Budget Total</b>		<b>\$179,500</b>

## Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art Teacher .4 FTE	\$48,821.25
2	Makerspace Teacher .4FTE	\$37,847.48
3	Makerspace Teacher 1.0 FTE	\$127,146.11
4	4310 - Materials and Supplies	\$4,652.10
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$218,466</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art Teacher .4 FTE	60	60 students in art 9/10 days every two weeks	\$48,821.25

Makerspace Teacher .4FTE	60	60 students in makerspace 9/10 days every two weeks	\$37,847.48
Makerspace Teacher 1.0 FTE	120	120 students in makerspace 9/10 days every two weeks	\$127,146.11
4310 - Materials and Supplies		Supplies for Art and Makerspace	\$4,652.10

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



# CCPA Community Meeting

## SSC MEETING

FEBRUARY 1, 2024

LIBRARY

1390 66<sup>th</sup> Avenue Oakland, CA 94621

**Starting at 8:30 AM**

### **Agenda Items:**

- ❖ Review and approval of 2023 - 2024 Funds
  - *Revisión y aprobación de fondos 2023-2024*
- ❖ Review and approval of 2024-25 CCPA SPSA
  - *Revisión y aprobación del Presupuesto del año escolar 2024-25*
- ❖ Review and approval of 2024-25 Title I and Title IV funds
  - *Revisión y aprobación de los fondos Título I y Título IV para el año escolar 2024-25*
- ❖ Review and approval of 2023-24 CCSPP (California Community School Partnership Program) Budget and Carryover
  - *Revisión y aprobación de extensión de los fondos CCSPP 2023-2024*

**ALL ARE WELCOME TO COME JOIN US!**

**¡TODOS SON BIENVENIDOS!**

**AGENDA**  
**SSC MEETING**  
**COLISEUM COLLEGE PREP. ACADEMY**  
**1390 66<sup>TH</sup> Avenue Oakland, California 94621**

**February 1, 2024**  
**(8:30 AM)**

**Goals/Metas:**

- ❖ Review and approval of 2023 - 2024 Funds
  - *Revisión y aprobación de fondos 2023-2024*
- ❖ Review and approval of 2024-25 CCPA SPSA
  - *Revisión y aprobación del Presupuesto del año escolar 2024-25*
- ❖ Review and approval of 2024-25 Title I and Title IV funds
  - *Revisión y aprobación de los fondos Título I y Título IV para el año escolar 2024-25*
- ❖ Review and approval of 2023-24 CCSPP (California Community School Partnership Program) Budget and Carryover
  - *Revisión y aprobación de extensión de los fondos CCSPP 2023-2024*

<b>Item/Tema</b>	<b>Facilitator/Facilitador</b>
1. Welcome, Introductions & Norms <i>Bienvenida/presentaciones y normas</i>	Ms. Korschun
2. Membership role call <i>Llamado de lista de miembros</i>	Ms. Pelayo
3. Review and approval of 2023 - 2024 Funds <ul style="list-style-type: none"><li>➤ <i>Revisión y aprobación de fondos 2023-2024</i></li></ul>	Ms. Pelayo
4. Review and approval of <u>2024-25 CCPA SPSA</u> <ul style="list-style-type: none"><li>➤ <i>Revisión y aprobación del Presupuesto del año escolar 2024-25</i></li></ul>	Ms. Carozza
5. Review and approval of 2024-25 Title I and Title IV funds <ul style="list-style-type: none"><li>➤ <i>Revisión y aprobación de los fondos Título I y Título IV para el año escolar 2024-25</i></li></ul>	Ms. Carozza
6. Review and approval of 2023-24 CCSPP (California Community School Partnership Program) Budget and Carryover <ul style="list-style-type: none"><li>➤ <i>Revisión y aprobación de extensión de los fondos CCSPP 2023-2024</i></li></ul>	Ms. Korschun
7. Business/ <i>Otros asuntos</i>	Ms. Korschun
8. Adjournment/ <i>Clausura</i>	Ms. Korschun

# School Site Council Meeting Coliseum College Prep Academy

## Sign-In Sheet

**Date: FEBRUARY 1, 2024**

**Please Check One**

Printed Name	Signature	Staff	Parent or Community	Student
Tanisha Rouns			X	
Carina Ibarra		✓		
Natay Traylor			✓	
Stella Ray		✓		
Alejandra <del>Smith</del>	Alejandra Smith			✓
Emmanuel Ayala	Emmanuel Ayala			✓
Jason Worthmann		✓		
<del>Laura</del>			✓	
Paulina Muñoz	PMA		✓	
Isabel Sandoval		✓		
Amy Carozza				
Rachel Korschen		✓		
Fabiana Alhumada		✓		

# School Site Council Meeting

## Coliseum College Prep Academy

### Minutes

- Meeting called to order at 8:39
- Roll Call was taken of SSC members who were present at this meeting.

<i>SSC Member's Name</i>	<i>Present? Absent?</i>
1. Amy Carozza	Present
2. Rachel Korschun	Present
3. Jason Werthmann	Present
4. Stella Ray	Present
5. Carina Ibarra	Present
6. Tanisha Rounds	Present
7. Natay Myers Traylor	Present
8. Laura Ochoa	Present
9. Enemesio Ayala	Present
10. Alejandra Avila	Present

- Review of end of January meeting minutes - Isabel
  - Minutes were read and shared
  - Budget review, no voting
    - Motion to approve minutes by Tanisha Rounds, seconded by Enemesio A.
      - All in favor, 0 against, 0 abstain by a raise of hand vote

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
1. Amy Carozza	Yes
2. Rachel Korschun	Yes
3. Jason Werthmann	Yes
4. Stella Ray	Yes
5. Carina Ibarra	Yes
6. Tanisha Rounds	Yes
7. Natay Myers Traylor	Yes
8. Laura Ochoa	Yes

9. Encmesio Ayala	Yes
10. Alejandra Avila	Yes

- Review and approval of 23-24 Title 1 Parent Funds Budget
  - Title 1 parent funds (\$4,712) - remaining funds to allocate for additional case management and attendance work.
    - This is to support targeted attendance intervention for students who are chronically absent and provide additional case management support for our Tier 1 and Tier 2 students. Working with the parent coordinators to hold parent meetings with families of chronically truant students, and students with behavioral challenges to provide families with support and resources.
      - Motion to approve by Laura Ochoa, seconded by R. Korschun
        - All in favor, 0 against, 0 abstain by a raise of hand vote

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
1. Amy Carozza	Yes
2. Rachel Korschun	Yes
3. Jason Werthmann	Yes
4. Stella Ray	Yes
5. Carina Ibarra	Yes
6. Tanisha Rounds	Yes
7. Natay Myers Traylor	Yes
8. Laura Ochoa	Yes
9. Enemesio Ayala	Yes
10. Alejandra Avila	Yes

- Review and approval of 2023-24 CCSPP (California Community School Partnership Program) Budget and Carryover
  - Plan to carryover about \$100k, depending on Spring spending
    - Motion to approve by Tanisha Rounds, seconded by Enemesio A.
      - All in favor, 0 against, 0 abstain by a raise of hand vote

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
11. Amy Carozza	Yes
12. Rachel Korschun	Yes
13. Jason Werthmann	Yes
14. Stella Ray	Yes

15. Carina Ibarra	Yes
16. Tanisha Rounds	Yes
17. Natay Myers Traylor	Yes
18. Laura Ochoa	Yes
19. Encmesio Ayala	Yes
20. Alejandra Avila	Yes

- 24-25 - Review of 1-pager budget/SPSA
  - Currently PIF missing in budget
  - Prop 28 - New funds
    - Arts/Media art
    - Shift in 11th grade - Allocated for salary (1.5 FTE), non-salary to Safe Passages, extended day staff, student activities
    - Funds for supplies - From different resources, leftover funds after salaries, transfer money to supplies through the year as available and needed
  - Extended contracts funds - Funds allocated from different resources but might need to shift some of those funds to complete a college counselor position
    - Only shift that might happen before the budget goes to the board
  - Review categories covered by each fund
    - Supplemental - flexible funds, salary
    - Title 1 - Teacher salary, classroom support salary, extended contracts for home visits
    - Title IV - Books and supplies for intervention
    - Measure G1 - Salary and supplies
  - Staff positions - Hiring
    - Some positions are continuing positions, others are for new positions aligning with expansion in D3 and others are teachers who are leaving
    - Hiring for teacher to run Senior Seminar - oversee senior capstones
  - SpEd - under a separate budget
    - Try to move Cervano and Clark to SpEd to move forward with Art plan in D1 and D3
  - Shift in positions in D1
    - Hire computer science teacher - offer more options to students
    - Stip positions
      - We have 2 staff members there currently, formerly in support staff positions working towards teaching credential

- The positions will be discontinued - our staff members do high levels of intervention, professional development support, will try to keep stip positions
- Plan for 24-25 is to try to keep the stip positions, if not then shift back to Newcomer support positions, and make up the difference based on their work performed
  - We are losing a lot of money next year
- Review of 2024-25 Measure G1 Application

Current Staff	PCN	Classes	FTE	COST
PARKER, JENNIFER	8288	All Makerspace- 4 sections	<b>1.000</b>	\$127,146.11
CERVANO, JESSICA R	3305	2 sections of art	<b>0.400</b>	\$48,821.25
ROBLES HERNANDEZ, MARIA G	7399	2 sections of art	<b>0.400</b>	\$37,847.48
4310 - Materials and Supplies	n/a	Stuff, not people	<b>0.000</b>	\$4,514.10

- Motion to approve the Measure G1 application/budget by Rachel K, seconded by Alejandra A.

■ All in favor, 0 against, 0 abstain by a raise of hand vote

SSC Member's Name	VOTE (Yes, No, Abstain)
1. Amy Carozza	Yes
2. Rachel Korschun	Yes
3. Jason Werthmann	Yes
4. Stella Ray	Yes
5. Carina Ibarra	Yes
6. Tanisha Rounds	Yes
7. Natay Myers Traylor	Yes
8. Laura Ochoa	Yes
9. Enemesio Ayala	Yes
10. Alejandra Avila	Yes

- Review of the School Plan for Student Achievement (SPSA) Part 1: Needs Assessment as it relates to Title I-Student Expenditures.
  - Discussion of Title I - Student Budget Priorities using “SSC Approved Expenditure Worksheet” ■ 24-25 CCPA SSC Approved Expenditure Worksheet
  - Vote to approve the **2024-2025 Title I-Student** proposed expenditures, as reflected on the “SSC Approved Expenditure Worksheet”

- **Motion** to approve above 2024-25 Title I-Student expenditure priorities as outlined on the “SSC Approved Expenditure Worksheet” by: Tanisha Rounds
- **Second** by: Natay Traylor
- **Vote:** All in favor, 0 against, 0 abstain by a raise of hand vote

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
1. Amy Carozza	Yes
2. Rachel Korschun	Yes
3. Jason Werthmann	Yes
4. Stella Ray	Yes
5. Carina Ibarra	Yes
6. Tanisha Rounds	Yes
7. Natay Myers Traylor	Yes
8. Laura Ochoa	Yes
9. Enemesio Ayala	Yes
10. Alejandra Avila	Yes

- Review of the School Plan for Student Achievement (SPSA) Part 1: Needs Assessment as it relates to Title I-Parent Education Expenditures.
  - Discussion of Title I - Parent ED Budget Priorities using “SSC Approved Expenditure Worksheet”
    - 24-25 CCPA SSC Approved Expenditure Worksheet
  - Vote to approve the **2024-2025 Title I-Parent ED** proposed expenditures, as reflected on the “SSC Approved Expenditure Worksheet”
    - **Motion** to approve above **2024-2025** Title 1-Parent Education Budget Priorities by: Rachel K
    - **Second** by: Enemesio A
      - **Vote:** All in favor, 0 against, 0 abstain by a raise of hand vote

<i>SSC Member's Name</i>	<i>VOTE (Yes, No, Abstain)</i>
1. Amy Carozza	Yes
2. Rachel Korschun	Yes
3. Jason Werthmann	Yes
4. Stella Ray	Yes
5. Carina Ibarra	Yes
6. Tanisha Rounds	Yes
7. Natay Myers Traylor	Yes



8.	Laura Ochoa	Yes
9.	Encemesio Ayala	Yes
10.	Alejandra Avila	Yes

- Discussion on what a well-rounded education looks like at our school.
- Discussion of Title IV Budget Priorities using the “SSC Approved Expenditure Worksheet”
  - 24-25 CCPA SSC Approved Expenditure Worksheet
    - Title IV - Supplies and book for intervention support
      - Vote to approve the **2024-2025 Title IV** proposed expenditures, as reflected on the “SSC Approved Expenditure Worksheet”
      - **Motion** to approve above **2024-2025** Title IV Budget Priorities by: Laura O
      - **Second** by Alejandra A
        - **Vote:** All in favor, 0 against, 0 abstain by a raise of hand vote

<i>SSC Member's Name</i>		<i>VOTE (Yes, No, Abstain)</i>
1.	Amy Carozza	Yes
2.	Rachel Korschun	Yes
3.	Jason Werthmann	Yes
4.	Stella Ray	Yes
5.	Carina Ibarra	Yes
6.	Tanisha Rounds	Yes
7.	Natay Myers Traylor	Yes
8.	Laura Ochoa	Yes
9.	Encemesio Ayala	Yes
10.	Alejandra Avila	Yes

- Review of the 24-25 one-pager/budget which will inform the 24-25 SPSA
  - Motion to approved the 24-25 one-pager/budget which will inform the 24-25 SPSA by Rachel Korschun, seconded by Ms. Rounds
    - All in favor, 0 against, 0 abstain by a raise of hand vote
- The next SSC meeting will be on the following date: February 29, 2024
- **Motion** to Adjourn at 9:25am by: Rachel K
  - **Second** by: Jason W
  - **Vote:** All in favor, 0 against, 0 abstain by a raise of hand vote

<i>SSC Member's Name</i>		<i>VOTE (Yes, No, Abstain)</i>
1.	Amy Carozza	Yes
2.	Rachel Korschun	Yes
3.	Jason Werthmann	Yes

4.	Stella Ray	Yes
5.	Carina Ibarra	Yes
6.	Tanisha Rounds	Yes
7.	Natay Myers Traylor	Yes
8.	Laura Ochoa	Yes
9.	Encmesio Ayala	Yes
10.	Alejandra Avila	Yes

- Meeting adjourned at 9:25am

Excerpt from the PLC agenda/notes:

2/27

1) ~~For Friday: Affinity Groups:~~

~~☒ 23-24 Affinity/Accountability Planning~~

~~☒ Reflection for Seniors (Responses)~~

~~—— Kids: KK, Edgar F?, Rubi B?, Jakhi, Marion, Jacob, Diamond, Karla~~

~~2:10 - 2:40: Student Panel~~

~~2:40 - 2:45: Break into affinity groups~~

~~2:45 - 3:00: Read senior written responses~~

~~3:00 - 3:30: group discussion~~

~~—— Assign a person recording for share-out~~

~~—— What themes did you hear in the panel?~~

~~—— How were my own practices affirmed by the panel?~~

~~—— What is an area of growth I identified for myself?~~

~~—— Questions I still have?~~

~~—— What are my next steps?~~

~~3:30 - 3:45: Return to whole group, elected members share-out takeaways~~

~~—— What big ideas or questions were surfaced in your group?~~

~~—— What are the main next steps or commitments that were made?~~

~~2) March 15, Awesome Teacher Day— Ideas, move division teams?~~

~~3) March 22, Extended Division Time~~

~~4) Staff Engagement~~

~~☒ Coliseum College Prep 2024-2025 Measure G1 Application~~

~~☒ 232 Coliseum College Preparatory Academy 2023-2026 Measure N/H Education Improve...~~

~~5) ☒ CCPA Rules Spring 2024~~

~~6) ☒ 24-25 Overview of CCPA Hiring~~