Oakland Aviation High School

Extraordinary, not ordinary...



OUSD Charter Renewal

February 9, 2011

Constance L. Spinnato, Principal

Mukta V. Sambrani, Lead Teacher

Krista E. Werner, Academic Counselor

Mission

To provide a rigorous educational program that prepares students for success in college and develops the technical skills and personal qualities necessary for a successful career in aviation and business.



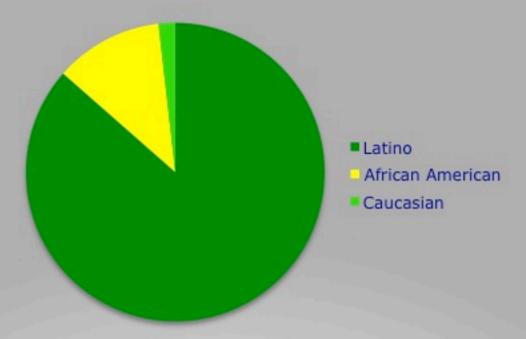
Vision

To hold high expectations for students and staff focused on our common interest in developing highly successful learners, educators, aviators and business people. We personalize the educational experience to develop character, intrinsic motivation and technical proficiency in our consistent movement toward attaining our personal best in every situation.



Student Demographics

By Ethnicity





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Challenges and Changes

Improving student achievement

- Required regular Benchmark test in all subjects
- Interventions
- •Developing instructional strategies that have high probability of enhancing student achievement for all students
- Strong professional development

Board-Responsible Governance

- Board being restructured
- Parent representation on board
- Board will be participating in board training
- Principal accountability to board



Challenges and Changes

Teaching is just not good enough

- Intense professional development for all staff with strong focus on student achievement and teaching strategies
- Professional development training
- ·Focus:
 - ➤ Marzano Work
 - ➤ Academic Vocabulary
 - ➤ Literacy/Numeracy
- BTSA

Faithful to terms of charter

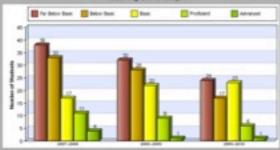
- Improved and restructured Aviation curriculum for 9-12 grades
- Addition of Shop Math/ Shop physics to 9th grade Aviation curriculum to better prepare students for AMT classes.

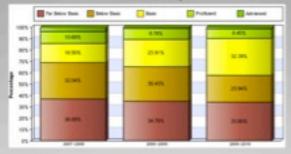


Multi Year Comparison Report for CST ELA Datiend Aviation High, All Teachers

	2007-2006	2000-2009	2009-2010	change	% change
Advanced	4	1	1	-3	-2.48
Proficient	11	9.	- 6	- 6	0.23
Basic	17	32	23	6	25.89
Briox Basic	33	28	.17	-0.6	-8.10
For Below Back	38	35	24	-04	-3.09
Total Represente	160	92	71	-10	NA

Scoring Band Graph



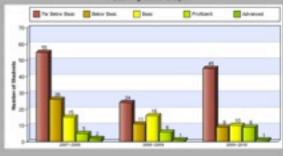


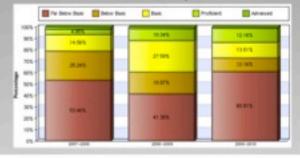


Multi Year Comparison Report for CST HISTORY Oakland Aviation High. All Teachers

	2007-2008	3009-2009	2009-2008	shange	% change
Advanced	2	1	1	-1	-0.59
Proficient	- 5	6	9	4	7.31
Basic	15	1/6	30	- 6	-1.05
Brick Basic	26	11	9	-17	-13.00
Far Below Basic	35	24	45	-10	7.41
Total Representa	303	50	34	-39	NA

Scoring Band Graph



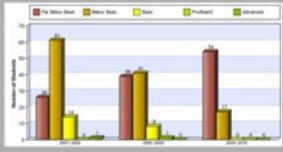


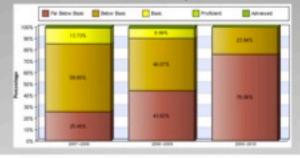


Multi Year Comparison Report for CST MATH Oakland Aviation High. All Teachers

	2007-2008	3009-2009	2009-3008	shange	% change
Advanced	1		0	-1	-0.98
Profesent	0	1	0		0.00
Basic	14		0	-14	43.73
Brick Basic	60	41	17	-64	-35.86
Far Below Basic	26	39	54	28	50.57
Total Ampresenta	302	29	71	-36	NA

Scoring Band Graph



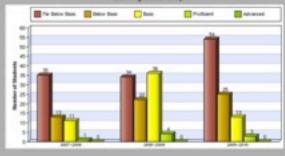




Multi Year Comparison Report for CST SCIENCE Oakland Aviation High. All Teachers

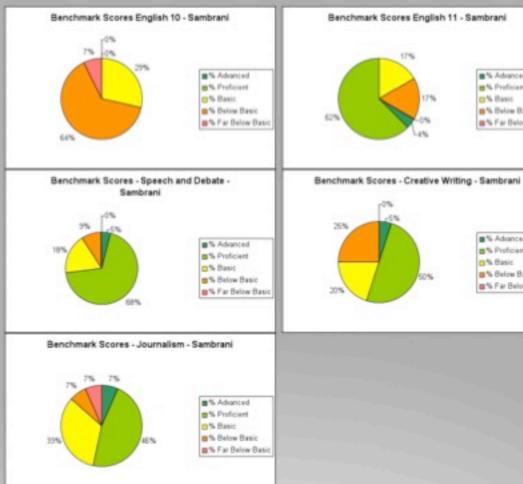
	2007-2008	30000-20000	2009-2010	change	% change
Advanced	0		0		0.00
Profesent	1	4	3	2	1.49
Basic	11	36	13	2	-4.65
Brick Basic	- 13	33	25	13	4.65
Far Below Basic	35	34	54	19	-1.49
Total Aspresenta	60	96	95	Jri-	NA

Scoring Band Graph











#% Advanced

m % Proficient

m % Delow Basic

m % Advanced

8% Proficient

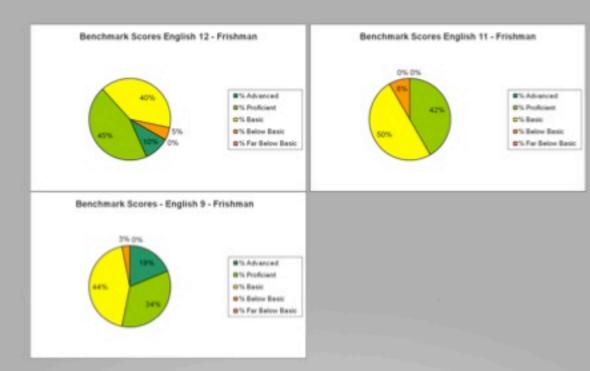
8% Below Basic

m% Far Below Basic

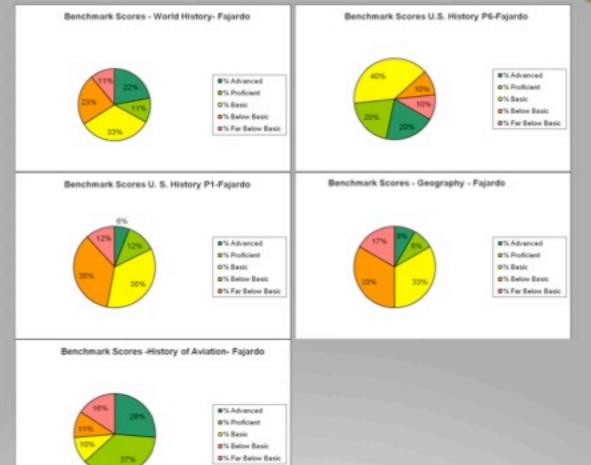
o% Basic

m % Far Below Basic

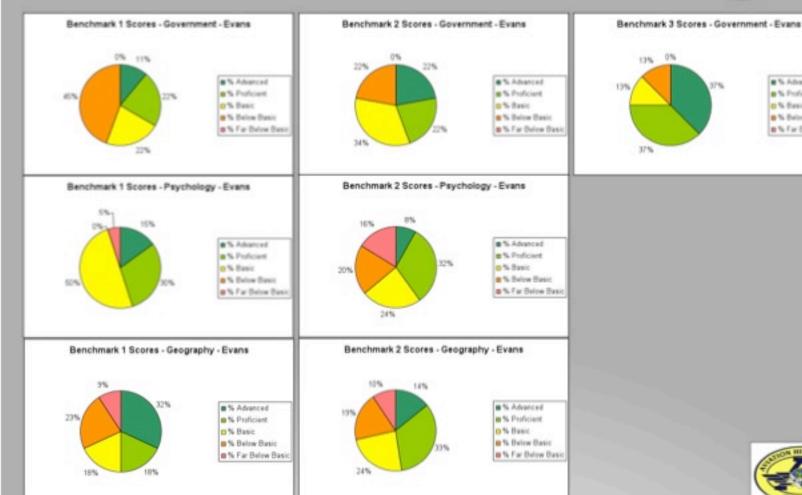
6% Basic













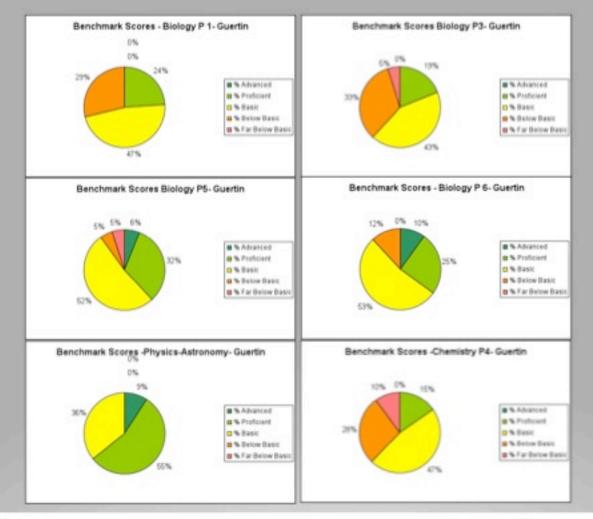
e % Advanced

B % Proficient

B % Below David

m % Far Delow Dasio

o % Basic





Program Distinguishing Features



- All students held to clearly articulated high expectations, all students will score advanced or proficient on CST's
- best practices in place to support student achievement and student learning
- interventions in place to enhance student achievement



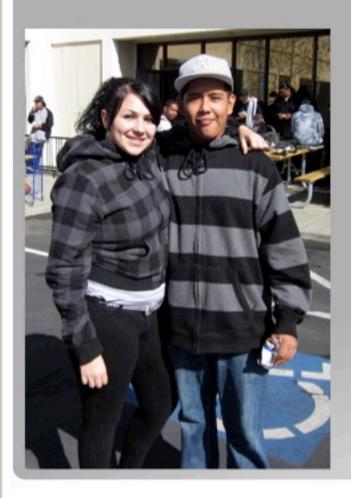
Program Distinguishing Features



- Aviation career pathway
- Intense college focus and access for all students and families
- Ongoing professional development and a school-wide professional development plan that focuses on Academic Vocabulary, Literacy and Numeracy



Program Distinguishing Features



 Mission driven community, that includes, parents, staff and students and community members

Vital Partnerships with: FAA,
 United Airlines, CSUEB, College Of Alameda, Hayward Police
 Department Youth and Family
 Services



Aviation Program (College of Alameda)

Students will graduate with COA Credit in Aviation Maintenance to enter COA with pre-requisites complete to enter COA aviation program when they graduate OAHS.

Current Courses

Revised 2011-2012

OAHS I OAHS II (Math/Shop Physics embedded in cur	9TH GRADE	OAHS I OAHS II/SHOP
(Hadiy Shop Thysics embedded in ear	ricalarity	

AMT 080	10TH GRADE	AMT 80
AMT081		AMT 81

AMT 082	11TH GRADE	
AMT 083		AMT 82
AMT 084		AMT 85

AMT 086	12 TH GRADE	AMT 84



AMT 085

AMT 087

Conclusion

Oakland Aviation High School



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