

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Monday, January 03, 2011

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member

A. Call to Order

Acting Chairperson Gary Yee called the meeting to order at 5:12 P.M.

B. Roll Call

Roll Call: Present: Jody London and Gary Yee
Absent: Jumoke Hodge

C. Modification(s) To Agenda

Director London pulled the following items for discussion:

Page 3: 10-2511, contract, Paragon Learning, from Missoula, Montana for professional development in our high schools

Page 18: 10-2999, After School Program Evaluation

Page 19 and 20: Director London said there are a number of contracts on the Consent about Outdoor Overnight Field Trip Vendors. She wants an opportunity to discuss how we disseminate the availability of these contracts.

D. Adoption of Committee Minutes



[11-0005](#) Minutes - Teaching and Learning Committee - December 6, 2010

Approval by Teaching and Learning Committee of its Meeting Minutes of December 6, 2010.

Attachments: [11-0005 - Minutes - Teaching and Learning Committee - December 6, 2010](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call (Secretary's Observation)

Jumoke Hodge present at 5:15 P.M.

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge

E. Adoption of the Committee General Consent Report



10-2054

Professional Services Contract - Marie Souza - Programs for Exceptional Children

Approval by the Board of Education of a Professional Services Contract between District and Marie Souza, Danville, CA, for the latter to provide 1000 hours to support the transition of the new leadership team at Programs for Exceptional Children ("PEC") by supporting compliance with laws and regulations governing special education and the redesign of special education to provide services to children in alignment with the Strategic Plan that was approved by the Board on June 9, 2010, for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$75,000.00.

Resource Code - 3313-975

Funding Source: American Recovery and Reinvestment Act (ARRA)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0



10-2511

Professional Services Contract - Paragon Education Network, Inc. - High School Network

Ratification by the Board of Education of a Professional Services Contract between District and Paragon Education Network, Inc., Missoula, MT, for the latter to provide 400 hours of service by working with High School Network principals through a series of workshops on Assessment for Learning, beginning with writing and use of learning targets in the classroom and proceeding through the development and use of classroom-based formative assessments, as described in the Scope of Work, incorporated herein by reference as though fully set forth, and to work directly with Dewey High School on a half-day per month basis, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$40,000.00.

Resource Code - 3010-964; 3010-965; 0000-310

Funding Source: Title I and General Purpose**Attachments:** Document(s)

Director London said the Board had some concerns about this vendor which had a contract last year. The contract was approved last year and afterwards we got feedback that the training was not useful for some of our teachers. She is concerned about the quality of the vendor, why we are unable to deliver this closer to home or in house altogether; and she has severe problems paying for travel costs for consultants from Montana.

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, said she has looked into this contract which originated from the High School Network. Paragon has created a series of professional development (PD) offerings for the high schools. The high schools chose a particular area of focus for their schools. Three schools, including Met West, Dewey, and Y.E.S., opted to work with this service provider in the area of assessment for learning. The provider has previously worked with the Middle School Network, focusing on creating learning targets and assessments; and how teachers build programs to target the standards and align their assessments to it.

Ms. Santos said she also looked at the evaluations for Paragon which were very supportive. The schools that selected this program had an interest in focusing this type of improvement for their curriculum. It is part of the PD growth opportunity.

Ms. Santos indicated she has spoken to staff about building capacity to facilitate this kind of activity. It is an opportunity to build the capacity of the math and ELA leaders to look at standards, develop assessments, and align instruction.

Chairperson Yee said Dewey Academy is connected to this. Last semester, he met with Dewey which used National Equity Project. This is an exercise for us to get feedback from the High School Networks as to the primary PD supports used by our high schools. The National Equity Project was referring to the achievement gap and expectation processes.

Ms. Santos said principals and teachers from schools chose the vendor for this particular activity. When we had to do budget cuts, significant resources were diminished from our Curriculum and professional development office. We need to build capacity as we attend to serving the schools at the same time.

Chairperson Yee said it still gets to our being better able to assess and evaluate the overall PD suite of activities that are supported by schools. The Committee is in support of the effort to get a complete and comprehensive picture of high school reform.

Chairperson Hodge said the SEAN Task Force can answer the bulk of questions. Ms. Santos said the SEAN Task Force will have priorities around PD and areas of improvement with the attendant capacity development that we need to put in place.

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge

Nay: 1 - Gary Yee
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2567****Professional Service Contract - Springback Learning Center - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Services Contract between District and Springback Learning Center, Oakland, CA, for the latter to provide 96 hours of tutoring sessions to a student to assist in improving Spanish, Mathematics and Language Arts skills through support of classroom curriculum for the period August 30, 2010 through June 30, 2011, in an amount not to exceed \$3,480.00.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2693****Professional Services Contract - Nabeeha Sabree Shakir - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between District and Nabeeha Sabree Shakir, Pleasanton, CA, for the latter to provide 20 hours of professional development for up to 75 teachers, focusing on developing cultural competency as well as instructional capacity to effectively address the needs of Standard English Learners and to work with Academic English Lead Teachers to develop their capacity as facilitators during small group discussions, for the period October 1, 2010 through June 30 2011, in an amount not to exceed \$2,000.00.

Resource Code - 3010-909

Funding Source: Title I, Professional Development, Academic English Development

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2709****Amendment No. 1, Professional Services Contract - Erika Horvath - Leadership, Curriculum, & Instruction**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Erika Horvath, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teacher's site at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, in an additional amount of \$6,400.00, increasing the not-to-exceed amount from \$14,400.00 to \$20,800.00, for the period of August 2, 2010 through June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-909

Funding Source: Title 1-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2769****Amendment No. 2, Professional Services Contract - Rita Alfred - Complementary Learning Department**

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between District and Rita Alfred, Richmond, CA, for the latter to provide 400 additional hours of professional development in Restorative Justice practices at school sites and at sites which have experienced a significant trauma warranting intervention; provide coordination training to increase the capacity of administrators, school site staff, community providers, and classroom teachers to utilize restorative practices to effectively respond to trauma, reduce disproportionate discipline, increase positive school climate and facilitate parent engagement, in an additional amount of \$30,000.00, increasing the not-to-exceed amount from \$20,500.00 to \$50,500.00, for the period of July 1, 2010 through June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2773

Professional Services Contract - Keith Carames - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Keith Carames, San Francisco, CA, for the latter to provide 8 hours of support of the new Towards No Drugs Project, targeting high school youth ages 14 to 19 in regular and alternative education schools, including the provision of training on implementation of evaluation of students' progress within the program at a workshop on November 4, 2010, in an amount not to exceed \$1,700.00.

Resource Code - 6690-909

Funding Source: Tobacco Usage Prevention Education 6-12

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2777****Professional Service Contract - Opera Piccola - Family and Community Office**

Ratification by the Board of Education of a Professional Services Contract between District and Opera Piccola, Oakland, CA, for the latter to provide 50 hours of service to the Refugee and Asylee Student Assistant Program with a qualified teaching artist who has extensive experience working with linguistically and culturally diverse youth; to plan, coordinate and teach a two-hour workshop each month during the monthly Refugee/Asylee Parent Meetings (9 meetings total) and to engage older youth to help in leadership roles while teaching the younger students and providing related services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in an amount not to exceed \$1,875.00 for the period October 19, 2010 through June 30, 2011.

Resource Code - 4216-969

Funding Source: Refugee Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-2808****Professional Services Contract - Barbara M. Lubicz (Basia) - Leadership, Curriculum & Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Barbara M. Lubicz (Basia), Oakland, CA, for the latter to provide 500 hours of service as Assistant Reading Is Fundamental Program Coordinator she will assist the Reading Is Fundamental Program Coordinator in the training and registration of participating K-8 schools; monitor the distribution reports and all necessary paperwork at 10 distributions and promote the Reading Is Fundamental Program to principals and school community; complete the reporting needed to fulfill the grant requirements and help apply for the renewal grant; pursue Macy's Share Program Grant to supplement the resources available to the RIF Program and serve as the public spokesperson/representative of RIF and District on the national level, with site coordinators, principals, parents, volunteers and partners in promoting reading, for the period November 15, 2010 through June 30, 2011, in an amount not to exceed \$15,750.00.

Resource Code - 9171-909

Funding Source: Reading First

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2833****Professional Services Contract - Ellen Salazar - Mandela High School**

Ratification by the Board of Education of a Professional Services Contract between District and Ellen Salazar, Oakland, CA, for the latter to provide 166 hours of service of accountability and compliance with the California Partnership Academy Grant requirements; provide curriculum development and monitoring for career technical education courses; coordinate, plan and place student interns and maintain contact with internship providers as well as mentoring relationships with corresponding establishment of adult relationships with the Academy; work with the MLPSA Advisory Board and the Principal to ensure that funds are properly used to satisfy grant requirements and to ensure that Academy needs are aligned with school and District student achievement goals at Mandela High School, for the period December 1, 2010 through June 30, 2011, in an amount not to exceed \$9,960.00.

Resource Code - 6385-342

Funding Source: California Partnership

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2838****Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 1053 hours of expertise in the areas of ELA and Math; provide direct services to FBB-B students during the school day; and train consultants in 1) Methodology appropriate for the age of the students and the most effective ways to tutor students at risk; 2) Approaches employed in the regular OUSD Curriculum so that there is consistency in learning and the students do not become confused; 3) How to use materials adopted by the school district; 4) Administering Dibles and analyzing data; 5) Overview of the state standards at Laurel Elementary School, for the period of December 7, 2010 through March 25, 2011, in an amount not to exceed \$13,320.45.

Resource Code - 3011-131

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2840

Amendment No. 1, Professional Services Contract - Myrtha Muse - Laurel Elementary School

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to provide an additional 117 hours of dance instruction, with the following outcomes: a culminating exercise in which students grades 2-5 will perform dances for the student body and school community; an increase in the number of fifth grade students who score proficient on the science section of the California Standards Test; an increase in the number of students who score proficient in English Language Arts on the California Standards Test; increase by 10% the number of African-American students who score proficient in ELA at Laurel Elementary School, in an additional amount of \$4,680.00, increasing the not-to-exceed amount of the contract from \$7,200.00 to \$11,880.00 and extending the contract period from September 13, 2010 through February 18, 2011 to May 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2843****Professional Services Contract - Shania M. Hart - Piedmont Avenue Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Shania M. Hart, Berkeley, CA, for the latter to provide 200 hours of physical fitness activities through the experience of Hip-Hop Dance, Monday-Friday afternoon for Grades 2 - 5; provide story telling, writing workshops and writing intervention Monday-Friday morning and serve as a youth mentor to a group of students who will benefit from one-on-one interaction at Piedmont Elementary School, for the period November 29, 2010 through June 16, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 0000-146

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2849****Professional Services Contract - Bonnie Allen - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Bonnie Allen, Oakland, CA, for the latter to provide 257 hours of service to assist the classroom teachers in the delivery of the full curriculum for pupils; lead staff development in visual art, methodology in teaching art, and discussion on the impact of visual art experiences learning in general and perform outreach to the parent community by organizing an art exhibit in conjunction with Open House, increasing parental awareness and the valuing of the art program at Kaiser Elementary School, for the period November 30, 2010 through June 2, 2011, in an amount not to exceed \$10,280.00.

Resource Code - 0089-171; 0523-171; 0522-171

Funding Source: Measure G Art; School Library Improvement Block Grant;

Targeted Intervention Instruction Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2853****Amendment No. 1, Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide an additional 110 hours of support by providing an experienced media consultant, capable of trouble shooting technology problems and trained to work with students at risk; differentiate instruction and provide opportunities for students to practice targeted skills; develop project based learning; direct students research using the internet; provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software, in an additional amount of \$2,730.03, increasing the not-to-exceed amount of the contract from \$1,297.44 to \$4,027.47 and extending contract period from August 31, 2010 through September 16, 2010 to May 6, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0091-131

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2854****Amendment No. 1, Professional Services Contract - HERO Inc., - Laurel Elementary School**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide 394 hours of a trained person who will organize and run a variety of games an average of four-and-a-half hours a day, five days a week; support the School Site Plan by providing mentoring directly to students in sportmanship, self-esteem, and leadership skills; help students develop stronger bodies, social skills and the ability to follow directions; target small groups of boys and girls at risk who will benefit from discussion and activities focused on improving problem solving and attitude towards school work weekly at Laurel Elementary School, in an additional amount of \$9,850.00, increasing the not-to-exceed amount of the contract from \$7,650.00 to \$17,500.00 and extending contract period from October 1, 2010 through March 18, 2011 to May 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2857

Amendment No. 1, Professional Services Contract - Hildie Spritzer

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Hildie Spritzer, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers in New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teacher's site at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, in an additional amount of \$6,400.00, increasing the not-to-exceed amount of the Contract from \$14,400.00 to \$20,800.00, for the period August 2, 2010 through June 30, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-909

Funding Source: Title 1-No Child Left Behind Highly Qualified Teacher

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2864 Professional Services Contract - Omega Boys Club - Barack Obama Academy

Ratification by the Board of Education of a Professional Services Contract between District and Omega Boys Club, San Francisco, CA, for the latter to provide 290 hours of work to provide Alive and Free training to staff, post-training technical assistant to the Steering Committee with nine monthly meetings of the Leadership Team to develop and implement a plan for school transformation, and weekly meetings with students to help them reduce suspensions, increase attendance rates and become productive leaders and academic achievers, at Barack Obama Academy, for the period November 29, 2010 through June 17, 2011, in an not-to-exceed amount of \$21,700.00.

Resource Code - 0522-208

Funding Source: Targeted Intervention Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2865 Professional Services Contract - Kristin Papania - Sequoia Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Kristin Papania, Oakland, CA, for the latter to provide 667 hours of differentiated instruction for students below grade level in reading/writing K-5; spend 5 hours per day working with students in small groups Monday, Tuesday, Thursday and Friday; provide EL standards based small group instruction working with students daily in small groups inside and outside the classroom; spend 2 hours per week assessing student progress; spend 1 hour per week collaborating with K-5 teachers regarding student progress to adjust small group instruction to students and use CST and CELT data to design small group instruction at Sequoia Elementary School, for the period November 15, 2010 through June 16, 2011, in an amount not to exceed \$26,691.00.

Resource Code - 7091-151

Funding Source: Economic Impact Aid/Limited English Proficient**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2866****Professional Services Contract - Sylvan Learning Systems - Montclair Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Sylvan Learning Systems, Oakland, CA, for the latter to provide 1,176.5 hours of tutoring services, including pre-assessment, group instruction, standards and research-based curriculum, progress assessment, and post assessment; provide on-site group instruction in math or reading for 40 students in grades 2-5; administer diagnostic assessments to students at the beginning and end of the program; perform initial diagnostics to determine student's ability grouping and target needed skills; provide school administrator an initial progress report a week after the pre-test; administer post-test on the last day of class and provide a comparison of the pre- and post-test scores, and perform other services, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, at Montclair Elementary School, for the period December 15, 2010 through May 1, 2011, in an amount not to exceed \$25,000.00.

Resource Code - 0000-143**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2872****Amendment No. 1, Professional Services Contract - Vanessa Flynn - Hoover Elementary School**

Ratification by the Board of Education of Amendment No.1, Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide an additional 430 hours of training in the "Read, Think, Apply" Instructional Program to all staff members including weekly standards map benchmark aligned instruction for each grade level; additional assessments provided to ensure students are meeting benchmark objectives; based on observation, principal and teacher requests, teachers will receive additional mentoring in the implementation of the program, including but not limited to, demonstration lessons, elbow teaching, and individualized instruction/discussion; based on teacher need and assessment results there will be bi-weekly professional development classes for the staff; assist in grade level collaboration meetings to help guide teachers in complete planning and preparation of the reading program; each grade level meeting for 1-1/2 hours every two weeks at Hoover Elementary School, in an additional amount of \$27,500.00, increasing the not-to-exceed amount of the contract from \$10,000.00 to \$37,500.00, for the period October 4, 2010 through June 10, 2011. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3011-170

Funding Source: Title I Stimulus

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2873

Professional Services Contract - Bay Area Black United Fund - High School Network 2/East Oakland School of the Arts

Ratification by the Board of Education of Professional Services Contract between District and Bay Area Black United Fund (BABUF), Oakland, CA, for the latter to provide 60 hours of service providing private and small group instruction; music supplies including charts, sheet music, instruments, and parts; instruction in music software for students and professional development for musicians and staff at East Oakland School of the Arts, for the period November 29, 2010 through December 30, 2010, at a cost not to exceed \$3,000.00.

Resource Code - 0000-954

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2885****Professional Services Contract - Roberta Draheim - Sobrante Park Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide 400 hours of writing professional development to teachers including alignment to Open Court Reading, intervention strategies for students, review of student work with specific feedback for students and teachers, organizing and hosting Authors' Nights (2 per year), publishing student writing anthologies, running the Writers' Club, and providing background tools and materials to frame and enrich writing assignments and student engagement, at Sobrante Park Elementary School, for the period October 25, 2010 through June 16, 2011, in an amount not to exceed \$20,000.00.

Resource Code - 7090-154

Funding Source: Economic Impact Aide/OTHRES

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2886****Professional Services Contract - Opera Piccola - Alliance Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Opera Piccola, Oakland, CA, for the latter to provide 466 hours of service, three days a week of after school programming in Visual Arts, including showcasing students' work and curriculum planning with principal and teachers if desired; provide two resident teaching artists to work in the daytime Special Day Class, in collaboration with the teacher of the class, to decide art appropriate medium and provide other services specified in the Scope of Work, incorporated herein as though fully set forth, at Alliance Academy, for the period November 1, 2010 through June 16, 2011, in a not-to-exceed amount of \$21,000.00.

Resource Code - 3011-224

Funding Source: American Recovery and Reinvestment Act Title IA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2911

Memorandum of Understanding - First Five of Alameda County - Early Childhood Education

Approval by the Board of Education of the Memorandum of Understanding between District and First Five of Alameda County, San Leandro, CA, for the latter to provide early intervention services for children 0 to 5 years of age and their families in Alameda County for Early Mental Health Services at Howard Elementary School and Cox at Reach Academy for the Early Childhood Education Department for the period of January 13, 2011 through June 30, 2013, at no cost to the District.

Funding Source: First Five of Alameda County

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2945

Professional Services Contract - Tiago J. Robinson - Oakland High School

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 1,000 hours of service by working with the school administration on developing a system of intermediate consequences and alternatives to suspension, as part of the school's overall positive discipline plan; provide conflict mediation services to reduce the number of fights at school; provide case management services to a number of African American students at risk of not graduating; provide support to teachers in dealing with hard to reach students; and working with students and their families to assist students in utilizing existing academic and other support programs, at Oakland High School, for the period December 1, 2010 through June 16, 2011, in an amount not to exceed \$50,000.00.

Resource Code - 3011-304**Funding Source: Title 1 Stimulus****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2949****Professional Services Contract - Hilary Naylor - Grass Valley Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Hilary Naylor, Oakland, CA, for the latter to provide 87 hours of expert service to keep the computers and other technology in working condition in the computer lab and also provide technology workshops and software support for the staff at Grass Valley Elementary School, for the period November 2, 2010 through June 30, 2011, in a not-to-exceed amount of \$4,350.00.

Resource Code - 0000-122**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2967****Professional Services Contract - Zerita N. Dotson - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Zerita N. Dotson, Oakland, CA, for the latter to provide 200 hours of service to confer with core teachers to target areas of student needs; design activities that chart individualized assistance needed to improve skills; master understanding and work one on one or in small group settings that further maximize English Language Arts student learning abilities to maintain grade level work and keep on track; work with Below - and Far Below Basic students 5 hours a day, twice a week for 30 minute sessions that service 18-20 students at West Oakland Middle School, for the period November 1, 2010 through May 7, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 3011-204

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2969

Professional Services Contract - Bonnie Maxwell - Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Bonnie Maxwell, Oakland, CA, for the latter to provide 63 hours of service identifying and leading a 15 girl empowerment group, at risk of falling below grade level and/or struggling with the issues surrounding the transition to middle school, and to discuss health, hygiene, diet and exercise, study habits and other topics, after school hours on Wednesday, minimum days, and may include home visits, as well as conferences with parents, at Chabot Elementary School, for the period December 13, 2010 through June 30, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 0000-106

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-2970****Professional Services Contract - Oakland Based Urban Gardens (OBUGS) - Early Childhood Education**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Based Urban Gardens (OBUGS), Oakland, CA, for the latter to provide services to develop and implement a science education program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, designed to improve the preventative and ongoing health of preschoolers in Oakland by conducting nutrition and health classes linked to school gardens at the Lakeview Child Development Center, for the period of January 13, 2011 through June 30, 2011, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2971****Professional Services Contract - National Equity Project (BayCES) - Redwood Heights Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and National Equity Project (BayCES), Oakland, CA, for the latter to provide 320 hours (40 days) of professional coaching services in order to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community at Redwood Heights Elementary School, for the period of December 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

Resource Code - 9011-148

Funding Source: Donations

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2980****Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding ((MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Option N: Family Literacy Services at Hoover Elementary School, for the period July 1, 2010 through June 30, 2011, in an additional amount of \$15,086.00, increasing the ISA not-to-exceed amount from \$88,671.00 to \$103,757.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 3010-170; 3011-170; 7400-170

Funding Source: Title 1; Title 1 Stimulus; Quality Education Improvement Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2982****Master Agreement - District - Alameda County Behavioral Health Care Services - District Pupils**

Approval by the Board of Education of a Master Agreement between the District and Alameda County Behavioral Health Services, San Leandro, CA, for the latter to provide School-Based Mental Health Consultation services involving building the capacity of schools to address the social, emotional and behavioral learning needs of students and promote a school climate that identifies and addresses student mental health needs and is supportive of students at risk for serious mental health issues; build collaborative partnerships with teachers, staff, parents, and other providers to create school environments that promote healthy, social emotional development, help make social-emotional learning supports available to all students, and facilitate effective problem-solving among adults and students for the Kindergarten through Grade 8 Regional Networks, for the period of November 1, 2010 through June 30, 2011, in the amount not to exceed \$189,993.00.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2990

Amendment No. 1 - Individual Service Agreement to the Master Memorandum of Understanding - Aspiranet - Melrose Leadership Academy

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Aspiranet, South San Francisco, CA, for the latter to provide additional services to augment current unit of service to serve more students and increase current staff hours from 18 hours/week to 20 hours/week and hire 3 additional staff to enhance current comprehensive After School Program that serves approximately 200 students daily, increasing Menu of Service, Option D, Core allocation, and Option F, Family Literacy allocation at Melrose Leadership Academy, for the period of July 1, 2010 through June 30, 2011, in an additional amount of \$96,889.00, increasing the Contract not-to-exceed amount from \$190,211.00 to \$287,100.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 4124-235

Funding Source: 21st Century Community Learning Center (21st CCLC) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2993

Educational Organization Contract - Historically Black Colleges & Universities Tour - Skyline High School

Approval by the Board of Education of Resolution No. 1011-0087 - Authorization for Approval of Student Travel - permitting students and staff of Skyline High School, as specified in accompanying documents, to take the Historically Black Colleges and Universities Tour in Montgomery, AL and Atlanta, GA, as well as attend a church service where Martin Luther King served as minister as part of the tour package for the 35 members of Skyline High School's Black Student Union and 5 adult chaperones for the period of January 13, 2011 through January 17, 2011, with no District funds being used.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2996

Amendment No. 1 - Master Memorandum of Understanding - Bay Area Community Resources - 2010-2011 School Year

Approval by the Board of Education of Amendment No. 1, Master Memorandum of Understanding (MOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at school sites to be determined, for the period July 1, 2010 through June 30, 2011, in the amount of \$343,656.46, increasing the MOU from a not-to-exceed amount of \$2,809,239.00 to \$3,152,895.46, pursuant to the terms and conditions as specified in the MOU.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2999

Professional Services Contract - Corey Newhouse dba Public Profit, LLC - Complementary Learning Department

Ratification by the Board of Education of a Professional Services Contract between District and Corey Newhouse dba Public Profit, LLC, Oakland, CA, for the latter to conduct a program evaluation during the 2010-11 school year of the District's 71 elementary and middle school after school programs and seven school-based transition support programs to meet federal and state compliance regulations and to assess alignment of the programs with the school day and the overall effectiveness of the proposed after school goals and objectives reflecting the formative component evaluation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period December 1, 2010 through June 30, 2011, at a cost not to exceed \$30,000.00.

Resource Code - 4124-922, 6010-922

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [Document\(s\)](#)

Director London stated her ongoing concern about the After school Program evaluation being only for the 21st Century and the After School Education and Safety (ASES) Programs and it does not appear that we are doing anything with the \$30,000 to better define After School Program in our schools. We are not identifying standards and we are not determining whether these vendors are meeting the standards that we wish to see in our after school programming. We have a number of schools with after school programs and there is no evaluation.

Chairperson Hodge said there have been presentations and people have done a lot of due diligence in the selection of their after school program vendors.

Director London said we still have programs where there is no evaluation component. There are parents who pay to send their children to these programs and we do not know if the programs are addressing the needs of students. Now that we have a semester's worth of experience with a 21st Century Program, her concerns are greater, not less. She has grave concerns about the quality of the programming and whether they are monitoring each student and whether they know of the participation level.

Maria Santos, Deputy Superintendent, responded by saying we have a variety of after school programs funded by different sources. Some of the funding sources have criteria that have to be followed and many of the evaluations are linked to the requirements for the programs. What she is hearing is that for any program that is offered in our schools, there should be standards across the board for the programs and that our evaluations or considerations should be against those standards that holds all accountable, independent of the funding source. That is something we need to investigate. It is part of the work of the full service schools and of the quality work we are doing under the Strategic Framework. We define full service community schools by identifying the criteria for quality across the board. In the absence of that, we need to take a look at areas that are not grant funded for evaluation.

Director Yee asked about the appropriateness of using District funds to evaluate after school programs that are supported by parents which represent child care, i.e., Adventure Time? Should that be our responsibility to pay District resources to evaluate?

Director London said she is very familiar with Adventure Time. They come in and demand to be the only provider at a school site and parents have no choice. There are parents at

the school who cannot afford Adventure Time or there is not enough capacity to take in all the kids who wish to participate.

Chairperson Hodge asked Ms. Santos to verify the process used at school sites in selection of the after school programs.

Director Yee said Adventure Time broke off from another vendor when they first started and each of them wanted an exclusive contract at the school so that they were not competing with someone else. The PTA ultimately made the decision and the contract is probably rolling over every year. That does raise the question of criteria for District endorsement, as many PTAs have after school language and instruction programs.

Director London said she does not have a particular vendetta against the vendor we have been discussing. Personally, she views it as child care and she does not expect much academic enrichment from that program. There are programs that were organized by parents. We need to be clear about what we offer and to have some standards in place. In her two years on the Board, she has not seen that discussion.

Director Yee said a bigger discussion would be the S.E.S. Programs which are primarily in our Title I schools. He would rather invest some time in what could be the utilization of the ASES 21st Century evaluation in creating a standards model for our S.E.S. Programs and he is unclear about the funding for the evaluation(s). Two of the vendors were willing to hold their own programs up to some evaluation standard if we were willing to engage in that discussion. He does not know if there would be a good faith effort on our part that they would undertake that evaluation at their own cost, or if we would have to participate by adding resources. To evaluate, in the same way, that ASES and 21st Century are evaluating their program would cost a significant amount of money. They have their own evaluation system and it does not relate to academic achievement.

Director London said she has a problem with a program being offered at a school and not being able to accept all the students who need a place to be after school. That does not fit into any of the quality standards. For her, if it is into the "Where are the kids between 3:00 P.M. and 6:00 P.M." box; are they meaningfully engaged in something; and, is there adequate capacity at all of our campuses for the kids who need a place to be after school?

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-3008****Professional Services Contract - East Bay Agency for Children - Early Childhood Education**

Approval by the Board of Education of a Professional Services Contract between District and East Bay Agency for Children, Oakland, CA, for the latter to establish an OFCY funded preschool mental health consultation program at Bridges Academy @Melrose Preschool, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of November 1, 2010 through June 30, 2011 at no cost to the District.

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-3041

Educational Organization Contract - Guided Discoveries - Various Schools

Approval by the Board of Education of an Educational Organization Contract between District and Guided Discoveries, Claremont, CA, for the latter to provide lodging, meals, and hands-on, outdoor education camp led by trained educators for District pupils of various schools on education field trips - three-day, five day, or weekend camps - accompanied by staff and chaperones, not possible in a traditional classroom, including programs of diving, sailing, marine science and adventure courses, aligned with California State Science Standards, as specified in Contract, incorporated herein by reference as though fully set forth, for the period April 5, 2010 through June 30, 2013, in an amount not to exceed \$50,000.00 each fiscal year.

Resource Code - 0000-000

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Director London said there are four contracts for Outdoor Education experience. We discussed this in the fall. There was a list that the General Counsel had prepared that was disseminated and these may be additional vendors. Her concern is that teachers had no idea that these vendors were available to them. She had asked Deputy Superintendent Maria Santos if there is a better way to make the availability of these opportunities known to our schools and teachers. The last distribution did not make it to the rank and file.

Chairperson Hodge said the issue is the mechanism to distribute the listing and how can we ensure that all schools know about of the availability of outdoor education experiences?

Ms. Santos said the listing that was generated in September was disseminated through the Regional and Network Officers to the principals. The Curriculum Office is working on building a better structure for teachers to get the information.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-3042

Educational Organization Contract - Coloma Outdoor Discovery School (CODS) - Various Schools

Approval by the Board of Education of an Educational Organization Contract between District and Coloma Outdoor Discovery School (CODS), Coloma, CA, for the latter to provide lodging, meals and hands on outdoor education camp led by trained educators for District pupils of various schools on education field trips - one to five day programs - accompanied by staff and chaperones, not possible in a traditional classroom, including programs in the areas of Gold Rush History, science, and rope climbing challenge, aligned with California State History and Environmental Science Standards, as specified in Contract, incorporated herein by reference as though fully set forth, for the period February 18, 2010 through June 30, 2013, in an amount not to exceed \$76,400.00 each fiscal year.

Resource Code - 0000-000

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Director London said there are four contracts for Outdoor Education experience. We discussed this in the fall. There was a list that the General Counsel had prepared that was disseminated and these may be additional vendors. Her concern is that teachers had no idea that these vendors were available to them. She had asked Deputy Superintendent Maria Santos if there is a better way to make the availability of these opportunities known to our schools and teachers. The last distribution did not make it to the rank and file.

Chairperson Hodge said the issue is the mechanism to distribute the listing and how can we ensure that all schools know about of the availability of outdoor education experiences?

Ms. Santos said the listing that was generated in September was disseminated through the Regional and Network Officers to the principals. The Curriculum Office is working on building a better structure for teachers to get the information.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0

Preferential Abstention: 0
 Preferential Nay: 0



10-3043

Educational Organization Contract - Mission Springs Christian Camps and Conference Center - Elementary Schools

Approval by the Board of Education of an Educational Organization Contract between District and Mission Springs-Christian Camps and Conference Center, Scotts Valley, CA, for the latter to provide lodging, meals and in an environmental education center environment led by trained educators for District pupils of various schools on education field trips - up to three days - accompanied by staff and chaperones, not possible in a traditional classroom, including science lessons and activities that teach and reinforce concepts including nature hikes, lessons in the organic garden and viewing of the night sky, aligned with California State Science Standards, as specified in Contract, incorporated herein by reference as though fully set forth, for the period January 2010 as noted in site-specific Conference Confirmation through June 30, 2013, in an amount not to exceed \$76,400.00 each fiscal year.

Resource Code - 0000-000

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Director London said there are four contracts for Outdoor Education experience. We discussed this in the fall. There was a list that the General Counsel had prepared that was disseminated and these may be additional vendors. Her concern is that teachers had no idea that these vendors were available to them. She had asked Deputy Superintendent Maria Santos if there is a better way to make the availability of these opportunities known to our schools and teachers. The last distribution did not make it to the rank and file.

Chairperson Hodge said the issue is the mechanism to distribute the listing and how can we ensure that all schools know about of the availability of outdoor education experiences?

Ms. Santos said the listing that was generated in September was disseminated through the Regional and Network Officers to the principals. The Curriculum Office is working on building a better structure for teachers to get the information.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-3044

Agreement - Santa Clara County Office of Education (SCCOE) - Walden West

Outdoor Science School Program - Encompass Academy

Approval by the Board of Education of Walden West Center Outdoor Science School Agreement between District and Santa Clara County Office of Education (SCCOE), for the latter to provide lodging, meals and hands-on, outdoor education led by trained educators, at Walden West Science Center, Saratoga, CA, for District pupils of Encompass Academy on education field trips - up to four days - accompanied by staff and chaperones, not possible in a traditional classroom, including hands-on living and learning in an outdoor environment, with lessons in the natural sciences brought to life so that students will develop an understanding and sense of appreciation for the environment and development of a child's social skills, in field classes and cabin groups, by interaction with students from other schools and cultures, aligned with California State Science Standards, as specified in Contract, incorporated herein by reference as though fully set forth, for the period January 18, 2011 through January 21, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0000-000

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

Director London said there are four contracts for Outdoor Education experience. We discussed this in the fall. There was a list that the General Counsel had prepared that was disseminated and these may be additional vendors. Her concern is that teachers had no idea that these vendors were available to them. She had asked Deputy Superintendent Maria Santos if there is a better way to make the availability of these opportunities known to our schools and teachers. The last distribution did not make it to the rank and file.

Chairperson Hodge said the issue is the mechanism to distribute the listing and how can we ensure that all schools know about of the availability of outdoor education experiences?

Ms. Santos said the listing that was generated in September was disseminated through the Regional and Network Officers to the principals. The Curriculum Office is working on building a better structure for teachers to get the information.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

G. New Business



[10-3017](#) **Adult Education Course Offerings - 2010-2011 School Year**

Approval by Board of Education of Adult Education Program Course Offerings for the 2010-2011 School Year as stated on the California Department of Education Course Approval System printout, dated November 15, 2010, attached and incorporated herein by reference.

Attachments: [Document\(s\)](#)

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, introduced Brigitte Marshall.

Brigitte Marshall, Director, Oakland Adult and Career Education, stated this item represents standard procedure. We are required by the State to present the Adult Education courses on an annual basis.

A motion was made by Jody London, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[10-3065](#) **Strengthening Student Access and Completion of A-G Course Sequence and High School Graduation Requirements**

Approval by the Board of Education of Resolution No. 1011-0089 - Strengthening Student Access and Completion of A-G Course Sequence and High School Graduation Requirements through the Implementation of Peer Academic Support Systems

Attachments: [Document\(s\)](#)

[10-3065 - Strengthening Student Access and Completion of A-G Course Sequence and High School Graduation Requirements .pdf](#)

Raquel Jimenez, All City Council Advisor, spoke to the revised version of the Resolution that was presented last summer to the Board. They took into account the questions that were raised by Board Members and they consulted with the College and Career Readiness Office. The Committee was asked for its support and to move the item to the full Board.

Chairperson Hodge said she is in support of the resolution and it goes alongside A-G. She requested clarification on the contextual framework as it relates to the Secondary Achievement And Network (SEAN) process and as it relates to counseling in the District. Collective bargaining issues might surface, She has a concern around a resolution that might land in an environment where it is not conducive for implementation. She wants to know more about the context.

Ms. Jimenez stated instead of having a full fledged student action research project as we did last year, we are implementing a district-wide youth survey called Youth Truth to provide feedback to the SEAN Task Force around the Strategic Plan and the key inquiry questions. We are also incorporating the feedback that we collected last year from students that led to the writing of the resolution.

Ms. Santos said part of this is all working with the advisory and gearing up for college readiness so the students are well advised on the need to succeed--to work with SEAN plan, and through the resolution and activities going on in Career Readiness and the work of the high school department, to bring all of these pieces together so that we are looking at all of the components that are going to enable students to enter ninth grade, graduate, and meet the A-G requirements.

Ms. Santos said we have been bringing the different units together to discuss areas of work, then looking to where there is interdependence, and where things create a stronger cohesive network, as well as looking at the areas where we need to bolster up support. As we look at the SEAN plan, we are going to be looking at areas in place within our system that will enable our students, and identify areas that we still have gaps in work going forward.

Ms. Santos said we are carefully reviewing the area of advisement of students and the structures within the schools to advise students; structures in existence which are human intensive where we have staff working with students; and other structures and supports that can be more student generated and places where we have potential to use resources that can maximize resources for kids.

Ms. Santos stated we know that within the system, we have limited counseling capacity and we need to think creatively to afford advising for students so that they are on track to graduation as they move through the high school grades. One of the things we look to come back to this committee is a preliminary assessment; as we get ready for the SEAN, the committee is cognizant of what we are finding as baseline. Then, as we look towards what we envision in the SEAN, determine what needs to be put in place to get there. A lot of this

work is bringing together units that traditionally had not been working together.

Ms. Santos said the high school units include Family & Community Office, Complementary Learning, High School Network, Leadership Curriculum & Instruction. Each of the offices have pieces of the high school agenda, in addition to Adult Education and they are now all working together, looking at all of the components to ensure we are looking at all of the high school students.

Director Yee asked why this initiative around peer assistance and academic support system needs a resolution from the Board, as we have the SEAN group and we have people working on this. Why is this not an administrative recommendation that requires no resolution? The resolution requires secondary schools to establish a Peer Academic Support Program. Is the Resolution's purpose to insist that schools implement a particular form of support? Or, is the Board resolution process one that establishes broad parameters for students to have academic support? He understands that the resolution also relates to some funding stream. He heard Ms. Santos recognize the relationship to our College and Career and SEAN portfolio.

Ms. Jimenez said the Resolution carries a lot of weight by mandating high schools to have a peer academic support program. We have also tried to get external funding streams for this so that the cost will not totally come from the school district.

Director Yee said he is not sure whether a Board resolution puts us in the position of mandating a particular administrative activity for peer assistance. He appreciates the fact that it came from students. How do we know that a high school is not already providing adequate student service support for its students without this peer academic support program? He is unsure about the cost to implement. Is it the establishment of another department or is it something that is going to be covered within the work stream of the counseling department at a high school? He asked Ms. Jimenez if she had an approximate cost to implement?

Ms. Jimenez said a peer academic support system currently does not exist. The resolution refers to research that was conducted last year that shows young people do not currently have sufficient support at their schools. There is a program that does work which is the peer-to-peer program operated by Oakland Kids First. They have raised \$80,000 for this program, but cannot access the funds if the District does not show that this is something that we want to implement at all of our high schools.

Director Yee asked if the \$80,000 is sufficient to fully fund the program? Ms. Jimenez said it would cover the first year. It is an incremental program. If the resolution is approved, then they would come back with a report detailing the implementation costs for Years 1 through 5.

Director Yee stated if the implementation committee determined that the program would require a more substantial cost to fully implement across the District, does the resolution bind the District to fully fund the program no matter what the other funding streams are?

Ms. Jimenez said it does not bind the school district; rather it gives them a tool to figure out how to implement peer academic support at every high school.

Director Yee said this resolution, by its wording, takes priority over spending strategies that the District might request.

Chairperson Hodge asked Director Yee of his opinion if the peer academic support came via the administrative work of SEAN and other programs, would there still be a cost element. Director Yee said he would expect Ms. Santos to tell him that it is cost effective to do it this way and within the funding of a high school. The Resolution does not say that the Board supports peer assistance in the form of the program at Oakland Tech. It mandates that we establish the program at every high school and the Board is responsible for oversight of the implementation of its own program, and if we fail to fund it, then we are overturning our own resolution.

Director Yee stated the requirement part of implementation at all schools would take priority over the SEAN work itself because the SEAN work is not the umbrella; it is a particular programming that is the umbrella. We have not had any resolution yet that says we believe that college and career advising is essential to our schools and here are the pieces to it.

Director Yee said he is reacting to the requirement that we put in Board policy an administrative requirement to do a particular program for support.

Ms. Santos said we plan to create a counseling and advisory program in the area of peer support and the SEAN Task Force activity will result in a variety of recommendations. If the language in the resolution is restrictive, then we need to go back to the drawing board. The intent is not to be restrictive, but to create an option for schools to take advantage of and to explore ways we can involve students in this area. We can determine if it needs to be presented to the SEAN group, then come back within that umbrella.

Director London asked about the role of our I. T. Department. The Resolution calls for students to have on-line access. She has not heard anything about the cost to do programming and their involvement in the discussions. Some of the large comprehensive high schools instituted a house system in ninth grade. What is the status of the house system? She thought that program was going to be a similar peer support and a small group approach. How do we insure the effectiveness of our peer counselors? She said some of our students participate in College Summit which assists students to become peer counselors. How does that program fit in?

Chairperson Hodge summarized the questions as dealing with cost, quality control, peer counselors, and involvement of I.T.

Director London asked if the Resolution is duplicative or complementary of other programs in which our schools are already participating?

Adrian Kirk, Director, Family and Community Services Office, said this resolution was borne in a very different climate. It grew out of student leadership development and it predates the SEAN Task Force and the Strategic Plan. It was and was born in an environment where there was no action and no conversation around adequate college advising. The resolution would empower students to be a part of the whole process. They fully accept the recommendations of this Committee.

Director Yee said committee members were endorsing the direction of the resolution. It is discomfoting to use the resolution process to direct staff to do something without seeing the whole picture. He recalls there was a healthy debate on whether this was the formal Certificated counseling work or some other. The A-G discussion at one time included lowering the counseling load and adding more counselors. He personally saw the resolution as a healthy alternative to adding counselors. He is very cautious about going too far ahead. He would rather be able to support something which he endorses, and he appreciates the work of the peer advising that is going on. It encourages more exploration of the possibility of this as an important component to SEAN. It surprises him that the resolution is asking for the implementation of the program prior to the SEAN report.

Mr. Kirk stated it is clear that the implementation piece is not fully spelled out and there is much more work to bring this into coherence with work of the SEAN Task Force. He is hearing an endorsement of the ideas in general and a request to take the item back to the current task force to be embedded in the current context.

Ms. Santos said directing this effort and these ideas to the SEAN Task Force would be an appropriate way to proceed, given that the work was initiated last year, at some point, when we did not have a SEAN Task Force and we were not looking at high schools in a comprehensive way. Now that we are doing that and looking at particular areas of student advisement, that would be an appropriate place to forward these ideas for consideration and to figure out how they fit in the overarching plan.

Chairperson Hodge said SEAN should come out with a recommendation on how the training actually happens.

Director London requested staff to work on the resolution and consult with the General Counsel, as required, to revise the resolution.

Chairperson Hodge said it needs to be determined if the SEAN task force is going to support the resolution. She recommending tabling of this item and staff will bring the resolution back, if appropriate.

Tabled



11-0023

Teaching and Learning Committee 2011 Work Plan

Adoption by the Teaching and Learning Committee Work Plan for Calendar Year 2011, as specified herein, and incorporated herein by reference as though fully set forth.

Attachments: [Document\(s\)](#)

Chairperson Hodge stated she and Maria Santos, Deputy Superintendent, did not meet before the end of the year.

She asked about committee assignments.

Director Yee said the work plan for this committee is tied to the review of the Operational Expectation - OE-11. He would suggest that the committee table this item to the next meeting in order for the Chair to work with Ms. Santos on the work plan.

Tabled to a Date Certain

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Superintendent of Schools or Designee's Committee Liaison Report

Maria Santos, Deputy Superintendent, Instruction, Leadership, and Equity-in-Action, reported on the work of last fall. She said we have initiated a focus on academic language and literacy, an area that is very important to prepare our students to be college and career ready. Institutes for principals were initiated with a strategic design to build capacity. She said it is important to build strategies so that students are more engaged in the classroom. This series of professional development will help tool our teachers and principals.

Director Yee asked if the institutes were expensive? Ms. Santos said it is local and makes significant difference in academic performance. The significant investment in this work is to build our own capacity. We are looking to create internal capacity in the kinds of strategies that we need to serve our students. It is a major departure from how we have traditionally been doing professional development by starting with the principals and getting them to understand activities of teachers and giving them a lens into what a classroom that has rich academic language and literacy discourse looks like.

J. Introduction of New Legislative Matter

Committee Members asked about a Resolution that Director Gallo had introduced at a recent meeting. Chairperson Hodge said she would follow up with Director Gallo.

Chairperson Hodge said Director Dobbins is doing some work around the OAL. About a year ago, we did not have a very good presentation at all from the OAL to Teaching and Learning. It was not effective and it did not go anywhere. The questions were around the Resolution that mandated OAL in the work they were supposed to be doing. Some of that is academic or ensures there is tutoring and a standard around academic performance in order to actually play in the OAL. The Committee wishes to hear more about the OAL and its infrastructure development to support the academics of student athletes. She would prefer, as we go through agenda building with Maria Santos, to return to the work plan and talk about that. She said it did not get much leverage. If we are going to pump it back up and do some work around OAL, she would like us to be clear academically where we are standing in our support with her department.

Director London said the after school programs are in many forms. For a large majority of them, because they are funded externally, they require an evaluation.

Director Yee asked if it improves the likelihood of a student graduating? Chairperson Hodge noted that is our purpose.

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:29 P.M.

Prepared By: _____

Approved By: _____