Board Office Use: Legislative File Info.	
File ID Number:	15-2268
Introduction Date:	03/09/2016
Enactment Number:	16-0380
Enactment Date:	03/09/2016



Memo

Board of Education To:

From: Antwan Wilson, Superintendent

Board Meeting Date: 03/09/2016

Subject: Professional Service Contract

> **Contractor:** Zaretta Hammond of El Sobrante, CA

Services for: 909-TEACHING & LEARNING

Board Action Requested

Ratification by the Board of Education of a Professional Services Contract between the District and and Recommendation: Zaretta Hammond, El Sobrante, CA, for the latter to provide: Session 1: In the opening session, we will establish a collective definition and frame of cultural responsiveness from Culturally Responsive Teaching and the Brain. We will look at academic conversation through this lens. We will outline key practices (not just strategies) within the instructional core that promote the Common Core shifts 2, 4, and 6. Our particular focus will be on culturally responsive teaching to improve information processing and higher order thinking. Participants will leave with a set of tools and strategies to take back to their school sites. Session 2: In this session, we will examine data participant bring back with them. We will

Background:

(A one paragraph explanation of why the consultant's services are needed.)

The Common Core State Standards call for six instructional shifts to better prepare all students independent learners on the path to college and career readiness(EngageNY, 2011; CCSS, Introduction, pg. 6). In Shift 4 (text-based answers), students are expected to engage in rich and rigorous evidence-based conversations about text. Similarly in Shift 2, students are expected to build knowledge about the world through TEXT rather than the teacher or activities

also constantly building the transferable vocabulary they need to access grade level complex texts as called for in Shift 6 (academic vocabulary). Discourse is the foundation of building understanding and deep learning. This socio-cultural activity is at the center of the Common Core standards. Because of the racial and cultural diversity in our schools, it is important to make instruction more culturally responsive in order to support student engagement and rigor in order to successful implement the Common core instructional shifts. To date, culturally responsive teaching is usually been narrowly defined as a social-emotional support strategy to raise the self-esteem of culturally and linguistically diverse students. We will instead focus more on improving information

Discussion:

(QUANTIFY what is being purchased.)

Session 1: In the opening session, we will establish a collective definition and frame of cultural responsiveness from Culturally Responsive Teaching and the Brain. We will look at academic conversation through this lens. We will outline key practices (not just strategies) within the instructional core that promote the Common Core shifts 2, 4, and 6. Our particular focus will be on culturally responsive teaching to improve information processing and higher order thinking. Participants will leave with a set of tools and strategies to take back to their school sites. Session 2: In this session, we will examine data participant bring back with them. We will review those practices that either inhibited or promoted more effective academic conversations in classrooms in the two months since our first session continue to build our knowledge and understanding of key culturally responsive practices that support academic discourse. We will also look at how to help students who are not yet independent learners cultivate an academic mindset that allows them to push passed their comfort zone into their zone of proximal development. We will discuss specific culturally responsive strategies for supporting mindset development. 4. Independent interim inquiry work: Participants will review their on-site professional development and learning plans to understand how best to support teachers to implement the strategies effectively, and not treat them as optional add-ons. 5. Session 3 (TBA): The final session, using protocols, participants will share their insights from the previous sessions and interim work over the course of the semester. We will look at issues around implementation, teacher change, and student response around more rigorous academic discourse in classrooms.

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Fiscal Impact: Funding Resource name(s) (detailed below) not to exceed \$14,000.00.

\$14,000.00 ONE-TIME ADDTL BUDGET

Attachments: Professional Services Contract including Scope of Work



CONTRACT JUSTIFICATION FORM This Form Shall Be Submitted to the Board Office With Every Consent Agenda Contract.

Legislative File ID No		
Department:		
Vendor Name:		
Contract Term: Start Date: End Date:		
Annual Cost: \$		
Approved by:		
Is Vendor a local Oakland business? Yes No		
Why was this Vendor selected?		
Summarize the services this Vendor will be providing.		
Was this contract competitively bid? Yes No		
Was this contract competitively bid? Yes No If No, answer the following:		
If No, answer the following:		
If No, answer the following:		
If No, answer the following:		
If No, answer the following:		

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) Plea	se check the competitive bid exception relied upon:		
	Educational Materials		
	Special Services contracts for financial, economic, accoun administrative services	ting, legal or	
	CUPCCAA exception (Uniform Public Construction Cost Ac	counting Act)	
	Professional Service Agreements of less than small amount on January 1 of each year)	(increases a	
	Construction related Professional Services such as Arc Environmental Consultants and Construction Managers (red selection process)	_	
	Energy conservation and alternative energy supply (e.g., s conservation, co-generation and alternate energy supply so		
	Emergency contracts [requires Board resolution declaring	an emergency]	
	Technology contracts		
	electronic data-processing systems, supporting softwa	are and/or services	
	(including copiers/printers) over the	bid limit, must be	
	competitively advertised, but any one of the three low	vest responsible bidders	
	may be selected		
	microwave equipment, and other related electronic ec	_ contracts for computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus, including E-Rate solicitations, may be procured through an RFP process instead of a competitive, lowest price bid process	
	Western States Contracting Alliance Contracts (WSCA)	
	California Multiple Award Schedule Contracts (CMAS) used for the purchase of information technology and s	_	
	Piggyback" Contracts with other governmental entities		
	Perishable Food		
	Sole Source		
	Change Order for Material and Supplies if the cost agree not exceed ten percent of the original contract price	eed upon in writing does	
	Other, please provide specific exception		

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PROFESSIONAL SERVICES CONTRACT 2015-2016

Thi	s Agreement is entered into between Zaretta Hammond of El Sobrante, CA
(Cothe	DNTRACTOR) and Oakland Unified School District (OUSD). OUSD is authorized by Government Code Section 53060 to contract for furnishing of special services and advice in financial, economic, accounting, engineering, legal, and administrative matters with persons exially trained, experienced, and competent to perform such services. CONTRACTOR warrants it is specially trained, experienced, and experienced and exper
1.	Services : CONTRACTOR shall provide the ("Services" or "Work") as described in Exhibit "A," attached hereto and incorporated herein by reference.
2.	Terms: CONTRACTOR shall commence work on12/01/2015, or the day immediately following approval by the Superintendent
	if the aggregate amount CONTRACTOR has contracted with the District is below \$87,800.00 in the current fiscal year; or, approval
	by the Board of Education if the total contract(s) exceed $\frac{\$87,800.00}{}$, whichever is later. The work shall be completed no later than $06/30/2016$.
3.	Compensation: OUSD agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this Agreement. The compensation under this Contract shall not exceed Fourteen Thousand Dollars and 00/100
	Dollars (\$14,000.00) [per fiscal year], at an hourly billing rate not to exceedN/A per hour. This sum shall be for
	full performance of this Agreement and includes all fees, costs, and expenses incurred by Contractor including, but not limited to,
	labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.
	If CONTRACTOR will be compensated hourly for services provided under this Contract, CONTRACTOR shall describe in Exhibit "A," attached hereto, the specific scope of services to be delivered on an hourly basis to OUSD.
	OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for
	OUSD, except as follows:
	Payment for Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or the portion of the Work for which payment is to be made.
	The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by the District and in that case must be replaced by CONTRACTOR without delay.
4.	Equipment and Materials: CONTRACTOR shall provide all equipment, materials, and supplies necessary for the performance of this
	Agreement except:,
	which shall not exceed a total cost of\$0.00
5.	CONTRACTOR Qualifications / Performance of Services:
	CONTRACTOR Qualifications : CONTRACTOR warrants it is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and,/or regulations, as they may apply.
	Standard of Care: CONTRACTOR warrants that CONTRACTOR has the qualifications and ability to perform the Services in a

profession for services to California school districts.

6. Invoicing: Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to OUSD. All amounts paid by OUSD shall be subject to audit by OUSD. Invoices shall include, but not be limited to: Contractor name, Contractor address, invoice date, invoice number, purchase order number, name of school or department service was provided to, period of service, name of the person performing the service, date service was rendered, brief description of services provided, number of hours of service, hourly

professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its

rate, total payment requested.

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7. **Notices**: All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

Requisition No. R0162415	P.O. No. P1605761

Professional Services Contract

OUSD Representative:	CONTRACTOR:
Name: DEVIN DILLON	Name: Zaretta Hammond
Site /Dept.: 909-TEACHING & LEARNING	Title: Owner
Address: 1000 Broadway, Suite 600	Address: 4728 Surrey Lane
Oakland, CA 94606	El Sobrante, CA 94707
Phone: (510) 879-8613	Phone: 510-685-0186
Email: Devin.Dillon@ousd.org	Email: zlhammond@aol.com

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change of address.

8. **Status of Contractor**: This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided employees of OUSD and/or to which OUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.

9. Insurance:

- 1. Unless specifically waived by OUSD, the following insurance is required:
 - i. If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check one of the boxes below:

- □ CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and will comply with such provisions before commencing the performance of the Work of this Contract.
- CONTRACTOR does not employ anyone in the manner subject to the workers' compensation laws of California.
- ii. CONTRACTOR shall maintain Commercial General Liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to OUSD and shall name OUSD as an additional insured. Evidence of insurance must be attached. Endorsement of OUSD as an additional insured shall not affect OUSD's rights to any claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and OUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the Insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the Insurer would have been liable if only one interest were named as an insured.
- iii. If CONTRACTOR is offering OUSD professional advice under this Contract, CONTRACTOR shall maintain Errors and Omissions insurance or Professional Liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

OR

- iv. CONTRACTOR is not required to maintain any insurance under this agreement. (Completed and approved Waiver of Insurance Form is required from OUSD's Risk Management.) Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.
- 10. Licenses and Permits: CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.
- 11. **Assignment**: The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of OUSD.
- 12. **Non-Discrimination**: It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age; therefore, CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, CONTRACTOR agrees to require like compliance by all its subcontractor(s). CONTRACTOR shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.

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Professional Services Contract

- 13. **Drug-Free / Smoke Free Policy**: No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use controlled substances, alcohol or tobacco on these sites.
- 14. **Indemnification**: CONTRACTOR agrees to hold harmless, indemnify, and defend OUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend OUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of this Agreement. This provision survives termination of this Agreement.
- 15. Copyright/Trademark/Patent/Ownership: CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of OUSD and cannot be used without OUSD's express written permission. OUSD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of OUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship, or other documents prepared by CONTRACTOR or its Sub-CONTRACTORs in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of OUSD.
- 16. **Waiver**: No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
- 17. **Termination**: OUSD may at any time terminate this Agreement upon 30 days prior written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
- 18. **Conduct of CONTRACTOR**: By signing this Agreement, CONTRACTOR certifies compliance with the following requirements and will provide OUSD with evidence of staff qualifications, which include:
 - 1. **Tuberculosis Screening**: CONTRACTOR is required to screen employees who will be working at OUSD sites for more than six hours. CONTRACTOR affirms that each employee has current proof of negative TB testing on file and TB results are monitored.
 - 2. Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

In the event that OUSD, in its sole discretion, at any time during the term of this contract, desires the removal of any CONTRACTOR related persons, employee, representative or agent from an OUSD school site and, or property, CONTRACTOR shall immediately, upon receiving notice from OUSD of such desire, cause the removal of such person or persons.

- 19. **No Rights in Third Parties**: This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 20. OUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. OUSD may evaluate CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
 - 1. Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
 - Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).
- 21. **Limitation of OUSD Liability**: Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.
- 22. **Confidentiality**: CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Contractors will be permitted

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Professional Services Contract

access to student data only where permissible under state and federal law and only after executing OUSD's Confidentiality Agreement Regarding Student Data.

23. **Conflict of Interest**: CONTRACTOR shall abide by and be subject to all applicable, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement without the prior approval of OUSD Human Resources.

CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 *et seq.* and section 87100 *et seq.* of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD in writing.

- 24. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion**: CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List (https://www.sam.gov/).
- 25. **Litigation**: This Agreement shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement.
- 26. Incorporation of Recitals and Exhibits: The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- 27. **Integration/Entire Agreement of Parties**: This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 28. **Counterparts**: This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 29. **Signature Authority**: Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
- 30. Contract Contingent on Governing Board Approval: OUSD shall not be bound by the terms of this Agreement until it has been formally approved by OUSD's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval. This Agreement shall be deemed to be approved when it has been signed by the Board of Education, and/or the Superintendent as its designee.
- 31. W-9 Form: If CONTRACTOR is doing business with OUSD for the first time, complete and return with the signed Contract the W-9 form.

OAKLAND UNIFIED SCHOOL DISTRICT	CONTRACTOR
Sand Clamar	Zaretta Hammond
President, Board of Education	Contractor Signature
Superintendent or Designee	
altil	Zaretta Hammond, Owner
Secretary, Board of Education	Print Name, Title

Form approved by OUSD General Counsel for 2015-16 FY

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EXHIBIT "A" SCOPE OF WORK

[IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES MAY BE ATTACHED <u>WITHOUT</u> ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

1. **Description of Services to be Provided:** Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what *this* Contractor will do.

Session 1: In the opening session, we will establish a collective definition and frame of cultural responsiveness from Culturally Responsive Teaching and the Brain. We will look at academic conversation through this lens. We will outline key practices (not just strategies) within the instructional core that promote the Common Core shifts 2, 4, and 6. Our particular focus will be on culturally responsive teaching to improve information processing and higher order thinking. Participants will leave with a set of tools and strategies to take back to their school sites. Session 2: In this session, we will examine data participant bring back with them. We will review those practices that either inhibited or promoted more effective academic conversations in classrooms in the two months since our first session continue to build our knowledge and understanding of key culturally responsive practices that support academic discourse. We will also look at how to help students who are not yet independent learners cultivate an academic mindset that allows them to push passed their comfort zone into their zone of proximal development. We will discuss specific culturally responsive strategies for supporting mindset development. 4. Independent interim inquiry work: Participants will review their on-site professional development and learning plans to understand how best to support teachers to implement the strategies effectively, and not treat them as optional add-ons. 5. Session 3 (TBA): The final session, using protocols, participants will share their insights from the previous sessions and interim work over the course of the semester. We will look at issues around implementation, teacher change, and student response around more rigorous academic discourse in classrooms.

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_	Specific Outcomes What are the specific form the specific Control O. D. and St. Formanda
2.	Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For example, as a result
	of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are
	attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more
	Oakland children have access to, and use, the health services they need? Provide details of program participation (Students
	will) and measurable outcomes (Participants will be able to). NOT THE GOALS OF THE SITE OR DEPARTMENT.

Participants will sharpen their collective definition of cultural responsiveness and how to use it to support instructional shifts in the Common Core and New Generation Science Standards with teachers. Participants will be able to apply a culturally responsive teaching frame to how academic discourse is taught at their school sites and identify implementation gaps in keeping with a focus on the three (3) Common Core instructional shifts we identified. Participants, as instructional leaders, will identify organizational structures and practices that support culturally responsive teaching as a path to instructional improvement around academic discourse in classrooms.

Alignment with District Strategic Plan: Indicate the goal (Check all that apply.)	als and visions supported by the services of this contract:
■ Ensure a high quality instructional core	☐ Prepare students for success in college and careers
☐ Develop social, emotional and physical health	☐ Safe, healthy and supportive schools
■ Create equitable opportunities for learning	Accountable for quality
☐ High quality and effective instruction	■ Full service community district
Alignment with Community School Strategic Site Pla	an – CSSSP (required if using State or Federal Funds):
Please select:	
Action Item included in Board Approved CSSSP (no additional documentation required) – Item Number(s):	
Action Item added as modification to Board Appro Manager either electronically via email of scanned docum	oved CSSSP – Submit the following documents to the Resource nents, fax or drop off.
1. Relevant page of CSSSP with action item highlighted	d. Page must include header with the word "Modified", modification

Minutes for meeting in which the CSSSP modification was approved indicating approval of the modification.

date, school site name, both principal and school site council chair initials and date.

Meeting announcement for meeting in which the CSSSP modification was approved.

Sign-in sheet for meeting in which the CSSSP modification was approved.

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2.

3.