

# Oakland Unified School District

Board of Education  
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## ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

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## AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## **Meeting Agenda Long - Final**

**Wednesday, August 24, 2016**

**4:00 PM**

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,  
CA 94606-2291**

## **Board of Education**

***President James Harris***

***Vice President Nina Senn***

***Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi  
Gonzales***

***Student Directors: Bianca Ramirez, Darius Aikens***

***Staff: Antwan Wilson, Superintendent/Secretary***

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

## MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

## MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

### A. **Call To Order - 4:00 P.M.**

### B. **Roll Call**

### C. **President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

#### **Closed Session Item(s):**

#### **Labor Matter(s)**

**16-0697 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

**Legal Matter(s)****16-1509 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

**Public Employee Matter(s)****16-1709 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**Public Employee Performance Evaluation Matter(s)****16-1707 Public Employee Performance Evaluation**

General Counsel

**16-1708 Public Employee Performance Evaluation**

Superintendent of Schools

**Pupil Matter(s)**

**15-2440            Readmission Hearing - Student NN**

Readmission Hearing - Student NN

**16-1849            Admission Hearing - Student A**

Admission Hearing - Student A

**D.    Recess To Closed Session**

**E.    Reconvene To Public Session - 5:00 P.M.**

**F.    Second Roll Call**

**G.    President's Statement of Reportable Action Taken In Closed Session  
and the Vote or Abstention of Members Present, If Any**

**H.    Pledge of Allegiance**

**I.    Special Orders of the Day**

*None*

## J. Submission of Speaker Card/Modification(s) To Agenda

*A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Student Board Members Report

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 [16-1812](#)

### **Student Board Members Report - August 24, 2016**

Presentation of the Student Board Members Report - August 24, 2016.

**Attachments:** [16-1812 Student Board Members Report - August 24, 2016](#)

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

 [16-1813](#)

### **President's Report - August 24, 2016**

Presentation of the Report of the President of the Board - August 24, 2016.

**Attachments:** [16-1813 President's Report - August 24, 2016](#)

## M. Public Comments On All Agenda Items Sections K Thru L

## N. Superintendent's Report

### [16-1814](#)

#### **Superintendent's Report - August 24, 2016**

Presentation to the Board of Education of the Report of the Superintendent of Schools - August 24, 2016:

- Human Capital and Business Systems Update; and
- Facilities Master Plan Update.

**Attachments:**

[16-1814 Superintendent's Report - August 24, 2016](#)

[16-1814 Board Memorandum - Human Capital Data Business Systems](#)

## O. Public Comments On All Agenda Items Section N

## P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)- 6:30 P.M.

*This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

### [16-1815](#)

#### **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 24, 2016**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 24, 2016.



## Q. Public Hearing(s)

None

## R. Unfinished Business

☒  [15-2424](#)

### Board of Education Governance Handbook

Adoption by the Board of Education of its Governance Handbook.

**Attachments:** [15-2424 Board of Education Governance Handbook \(Final - 8/24/16\)](#)

**Legislative History**

12/8/15	Board of Education	Discussed
6/21/16	Board of Education	Discussed
8/3/16	Board of Education	Discussed

☒  [16-0803](#)

### 2016-2017 School Year Work Plan - Superintendent of Schools

Adoption by the Board of Education of the Superintendent of Schools 2016-2017 School Year Work Plan.

**Attachments:** [16-0803 2016-2017 School Year Work Plan - Superintendent of Schools \(8/24/16\)](#)

**Legislative History**

6/21/16	Board of Education	Discussed
8/3/16	Board of Education	Discussed
8/10/16	Board of Education	Postponed to a Date Certain

☒  [16-1453](#)

### 2016-2017 School Year Work Plan - Board of Education

Adoption by the Board of Education of its 2016-2017 School Year Work Plan.

**Attachments:** [16-1453 2016-2017 School Year Work Plan - Board of Education \(Final - 8/24/16\)](#)

**Legislative History**

6/21/16	Board of Education	Discussed
8/3/16	Board of Education	Discussed
8/10/16	Board of Education	Postponed to a Date Certain

☒  [16-1839](#)**Report to the Board of Education - Emergency Contract - Fire Damage - United for Success Academy**

Acceptance by the Board of Education of a Report on Emergency Contract - Fire Damage - United for Success Academy - for the emergency abatement of damaged materials, restoration and repair work at Lincoln Elementary School; as provided in Public Contract Code Section 22050 and Board Resolution No. 1617-0037 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to report on the status of the emergency until the Board terminates the emergency action.

**Attachments:** [16-1839 Report to the Board of Education - Emergency Contract - Fire Damage - United for Success Academy \(8/24/16\)](#)

☒  [16-1840](#)**Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School**

Acceptance by the Board of Education of a Report on Emergency Contract - Water Damage - Lincoln Elementary School - for the emergency abatement of damaged materials, air cleansing and repair work at Lincoln Elementary School; as provided in Public Contract Code Section 22050 and Board Resolution No. 1617-0038 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to report on the status of the emergency until the Board terminates the emergency action.

**Attachments:** [16-1840 Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School \(8/24/16\)](#)

**R1. Public Comment Will Be Taken On Each Agenda Item Under Unfinished Business****S. New Business**

 [16-1820](#)**Report - Implementation - Board Priority - Developing Quality Community Schools - Professional Learning Communities and Intensive School Support**

Presentation of a Progress Report from the Superintendent of Schools or designee, to the Board of Education on the continued implementation of the Board Priority in developing Quality Community Schools: Support of all schools in the development of Professional Learning Communities and continuous school improvement practices - including continual support to those schools engaged in the Intensive School Support process (Superintendent's Work Plan - 2016-2017 - Goal 2a).

**Attachments:**

[16-1820 Presentation - Report - Implementation - Board Priority - Developing Quality Community Schools - Professional Learning Communities and Intensive School Support](#)

[16-1820 Report - Implementation - Board Priority - Developing Quality Community Schools - Professional Learning Communities and Intensive School Support](#)

 [16-1848](#)**Support - Proposition 56 - Cigarette Tax To Fund Healthcare, Tobacco Use Prevention, Research, and Law Enforcement. Initiative Constitutional Amendment and Statute**

Approval by the Board of Education of Resolution No. 1617-0039 - Support - Proposition 56 - Cigarette Tax To Fund Healthcare, Tobacco Use Prevention, Research, and Law Enforcement. Initiative Constitutional Amendment and Statute.

**Attachments:**

[16-1848 Support - Proposition 56 - Cigarette Tax To Fund Healthcare, Tobacco Use Prevention, Research, and Law Enforcement. Initiative Constitutional Amendment and Statute](#)

 [16-1823](#)**Report - Sale of and/or Refunding of General Obligation Bonds - Facilities Projects**

Report to the Board of Education by the Superintendent of Schools or the Senior Business Officer on the successful 2016 sale of \$65,000,000 of Measure J General Obligation Bonds, Election of 2006, Series 2016A and the 2016 Refunding of \$155,780,000 of General Obligation Bonds, respectively.

**Attachments:**

[16-1823 Report - Sale of and/or Refunding of General Obligation Bonds - Facilities Projects](#)

 [16-1889](#)

**Application for Provisional Internship Permit – California  
Commission on Teacher Credentialing - Named Employees  
- School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0041 -  
Application for Provisional Internship Permits - California Commission on  
Teacher Credentialing, on behalf of the following employees for School Year  
2016-2017:

1. Devaughn Harris, 4th Grade English/Social Science, Parker Elementary
2. Yvonne Herrera, 4th Grade, Esperanza Elementary
3. Latora Baldrige, 6-8th Grade SDC Mild/Moderate, Frick Impact Academy
4. Amber Curry, 1st Grade, Grass Valley Elementary
5. Nahid Howard, 7th Grade Science, United for Success Academy
6. Harriette Collins, 6-8th Grade Resource Specialist, Frick Middle School
7. Wesley Nichols, 9-12th Grade Physical Education, McClymonds High School
8. Ryan Attick, 4th Grade, Brookfield Elementary School
9. Rick Frey, 9-12th Grade Social Science, Oakland Technical High School
10. Dexter Washington, 4/5th Grade Combo, Futures Academy
11. Robyn Wirkes, 2nd Grade, REACH Academy
12. Nora Handel, K-2nd Grade SDC Moderate/Severe, Garfield Elementary School
13. Robert Joseph, 3rd Grade Social Science/English Prep, Emerson Elementary School
14. Carl Blake, 3rd Grade Music, Lafayette Elementary School
15. Diana Ovalle, 10th Grade Social Science, Skyline High School
16. Jazmine Njissang, 7th Grade Math, West Oakland Middle School
17. Amy Talley-Klotz, 9-12th Grade Computer Science, Oakland Technical High School
18. Ana Laura Lopez, 10-11th Grade Spanish, Life Academy
19. Paulo Sunia, K-5th Grade SDC Mild/Moderate, Brookfield Elementary
20. Gaylynne Hudson, K-5th Grade Social Science, Sankofa Academy
21. Robert White, 6-12th Grade Social Science, Community Day School
22. Senbogavelli Pillay, K-5th Grade SDC Moderate/Severe, Brookfield Elementary
23. Somneng Chan, 6-8th Grade Social Science, Sankofa Academy
24. Israel Cisneros, TK-8th Grade Multiple Subjects, Sankofa Academy
25. Stasi Williams, 6-8th Grade SDC Mild/Moderate, Westlake Middle School
26. Ana Villalobos, 9-12th Grade Biology, MetWest High School
27. Denise Oliver, 11th Grade English, McClymonds High School
28. James Jacobs III, 4-5th Grade SDC Mild/Moderate, Lafayette Elementary School
29. Kelsey Mulherin, 7th Grade Biology, Westlake Middle School
30. Sultanah Corbett, K-5th Grade STEM, Martin Luther King Jr. Elementary School
31. Santiago Menendez, 6-8th Grade SDC Moderate/Severe, Westlake Middle School
32. Jenny Lucero Rivera, 6-8th Grade Physical Education, Elmhurst Middle School

33. Tajma Beverly, 9-12th Grade Choir/Piano, Skyline High School
34. Magdaline Armstrong, 1st Grade Social Science, Futures Academy
35. Theresa Brooks, K-5th Grade SDC Mild/Moderate, Fruitvale Elementary School
36. Kunal Maharaj, 4/5th Grade SDC Mild/Moderate, East Oakland PRIDE Elementary School
37. Lautrell Smith, K/1st Grade SDC Mild/Moderate, Manzanita Community Elementary School
38. Kathryn DeFea, 9-12th Grade Biology, Skyline High School
39. Dario Ciarlantini, TK-8th Grade Social Science, La Escuelita Elementary School
40. Alyssa Berkins, 9-12th Grade English, Oakland High School
41. De'shawanna Riley, 5th Grade, Martin Luther King Jr. Elementary School
42. Lydia Craighill, 9-12th Grade Resource Specialist, Oakland International High School
43. John Beemer, 9-12th Grade General Science, Skyline High School
44. Raymond Engeszer, 9-12th Grade Biology, Skyline High School
45. Lasaundra Thompson, K-5th Grade Social Science, Rise Community School
46. Crystal Childress, K-5th Grade Resource Specialist, EnCompass Academy
47. Najwa Webster, 4th Grade English, Reach Academy
48. Alexander Vercelli, 6-8th Grade Social Science, United for Success Academy
49. Jose Luis Martinez, 6-8th Grade Math/Science, Urban Promise Academy
50. Luis Frigo, 10-12th Science, Oakland Technical High School
51. Abigail Pagani, 6th Grade Business, Claremont Middle School
52. Ebimobowei Thourn, 9-12th Grade SDC Moderate/Severe, Skyline High School
53. Cassandra Van Dyne, 9-12th Grade Mathematics, Skyline High School

**Attachments:** [16-1889 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees - School Year 2016-2017](#)

☒  [16-1890](#)**Application for Variable Term Waiver, CBEST –  
California Commission on Teacher Credentialing - Named  
Employees - School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0042 - Application for Variable Term Waivers, CBEST - California Commission on Teacher Credentialing, on behalf of the following employees for School Year 2016-2017:

1. Ana Harston, 9-12th Grade Resource Teacher, Oakland High
2. Jacqueline Hutton, 9-12th Grade English, McClymonds High School
3. Alberto Soler-Alvarez, 4th Grade Bilingual, Manzanita SEED
4. Jasmine Washington, 2nd Grade, Futures Academy
5. Christina Lopez, 9-12th Grade Spanish, McClymonds High School
6. Anwar Mohamed, 9-12th Grade Resource Specialist, Castlemont High School
7. Tiffany Trisby, K-5th Grade SDC Moderate/Severe, Glenview Elementary School
8. Jessica Jordon, 6-8th Grade Resource Specialist, Montera Middle School
9. Taj Reid, 6-8th Grade Resource Specialist, Edna Brewer Middle School
10. Patricia Turner, 9-12th Grade Theater Arts, McClymonds
11. Norell Filipek, 9-12th SDC Mild/Moderate, CCPA
12. Michael Aponte, 9-12th SDC Moderate/Severe, Life Academy

**Attachments:**

[16-1890 Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing - Named Employees - School Year 2016-2017](#)

**S1. Public Comment Will Be Taken On Each Agenda Item Under New Business****T. Public Comments On the General Consent Report****U. Adoption of the General Consent Report**

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

**Deputy Superintendent, Academics and Social Emotional Learning**☒  [16-1704](#)**Memorandum of Understanding - Citizen Schools - After School Program - Roots International Academy**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Citizens Schools, Redwood City, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Roots International Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$100,799.00.

**Resource Code - 6010-226****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1704 Memorandum of Understanding - Citizen Schools - After School Program - Roots International Academy](#)

☒  [16-1705](#)**Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Reach Academy**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Reach Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$82,289.00.

**Resource Code - 6010-193****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1705 Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Reach Academy](#)

☒  [16-1706](#)**Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Horace Mann Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Horace Mann Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

**Resource Code - 6010-136****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1706 Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Horace Mann Elementary School](#)

☒  [16-1725](#)**Memorandum of Understanding - Girls Incorporated of Alameda County - After School Program - Acorn Woodland Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Acorn Woodland Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$88,084.00.

**Resource Code - 6010-165****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1725 Memorandum of Understanding - Girls Incorporated of Alameda County - After School Program - Acorn Woodland Elementary School](#)



☒  [16-1726](#)**Memorandum of Understanding - Girls Incorporated of Alameda County - After School Program - East Oakland Pride Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for East Oakland Pride Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$82,289.00.

**Resource Code - 6010-107****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1726 Memorandum of Understanding - Girls Incorporated of Alameda County - After School Program - East Oakland Pride Elementary School](#)

☒  [16-1728](#)**Memorandum of Understanding - Oakland Leaf Foundation - After School - International Community School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Oakland Leaf Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for International Community School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$87,856.00.

**Resource Code - 6010-186****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1728 Memorandum of Understanding - Oakland Leaf Foundation - After School - International Community School](#)

 [16-1732](#)**Memorandum of Understanding - Oakland Leaf Foundation - After School Program - EnCompass Academy**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Oakland Leaf Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for EnCompass Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$87,856.00.

**Resource Code - 6010-181****Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [16-1732 Memorandum of Understanding - Oakland Leaf Foundation - After School Program - EnCompass Academy](#)

 [16-1734](#)**Memorandum of Understanding - East Bay Agency for Children - After School Program - RISE Community School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and East Bay Agency for Children, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for RISE Community School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

**Resource Code - 6010-192****Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [16-1734 Memorandum of Understanding - East Bay Agency for Children - After School Program - RISE Community School](#)

 [16-1736](#)**Memorandum of Understanding - East Bay Agency for Children - After School Program - Peralta Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and East Bay Agency for Children, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Peralta Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$96,879.00.

**Resource Code - 6010-145****Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [16-1736 Memorandum of Understanding - East Bay Agency for Children - After School Program - Peralta Elementary School](#)

☒  [16-1737](#)**Memorandum of Understanding - Eagle Village  
Community Center and Family Services, Inc. - After  
School Program - Montera Middle School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Eagle Village Community Center and Family Services, Inc., Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Montera Middle School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$83,150.00.

**Resource Code - 4124-211****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1737 Memorandum of Understanding - Eagle Village Community Center and Family Services, Inc. - After School Program - Montera Middle School](#)

☒  [16-1739](#)**Memorandum of Understanding - YMCA of the East Bay -  
After School Program - Piedmont Avenue Elementary  
School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and YMCA of the East Bay, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Piedmont Avenue Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

**Resource Code - 6010-146****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1739 Memorandum of Understanding - YMCA of the East Bay - After School Program - Piedmont Avenue Elementary School](#)

☒  [16-1740](#)**Memorandum of Understanding - YMCA of the East Bay -  
After School Program - West Oakland Middle School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and YMCA of the East Bay, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for West Oakland Middle School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$87,119.00.

**Resource Code - 6010-204****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1740 Memorandum of Understanding - YMCA of the East Bay - After School Program - West Oakland Middle School](#)

☒  [16-1746](#)**Memorandum of Understanding - Higher Ground  
Neighborhood Development Corporation - After School  
Program - New Highland Academy**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for New Highland Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

**Resource Code - 6010-125****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1746 Memorandum of Understanding - Higher Ground  
Neighborhood Development Corporation - After School Program - New  
Highland Academy](#)

☒  [16-1747](#)**Memorandum of Understanding - Oakland Leaf  
Foundation - After School Program - Bret Harte Middle  
School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Oakland Leaf Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Bret Harte Middle School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$188,391.00.

**Resource Code - 6010-206, 4124-206****Funding Source: After School Education and Safety (ASES) Grant and 21st  
Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[16-1747 Memorandum of Understanding - Oakland Leaf Foundation -  
After School Program - Bret Harte Middle School](#)

☒  [16-1748](#)**Memorandum of Understanding - Safe Passages - After  
School Program - Community United Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Community United Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$89,420.00.

**Resource Code - 6010-149****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1748 Memorandum of Understanding - Safe Passages - After  
School Program - Community United Elementary School](#)

☒  [16-1749](#)**Memorandum of Understanding - Safe Passages - After School Program - Laurel Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Laurel Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

**Resource Code - 6010-131****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1749 Memorandum of Understanding - Safe Passages - After School Program - Laurel Elementary School](#)

☒  [16-1750](#)**Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Madison Park Academy, Lower Campus**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Madison Park Academy, lower campus' comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

**Resource Code - 6010-154****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1750 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Madison Park Academy, Lower Campus](#)

☒  [16-1751](#)**Memorandum of Understanding - Love.Learn.Success Corporation - After School Program - Melrose Leadership Academy**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Love.Learn.Success Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Melrose Leadership Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$97,975.00.

**Resource Code - 6010-235****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1751 Memorandum of Understanding - Love.Learn.Success Corporation - After School Program - Melrose Leadership Academy](#)

☒  [16-1752](#)**Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for United for Success Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in an amount not to exceed \$218,082.00.

**Resource Code - 6010-228, 4124-228, 4124-922**

**Funding Source: After School Education and Safety (ASES) Grant, 21st Century Community Learning Centers (21st CCLC) Grant, and 21st Century Community Learning Centers (21st CCLC) Supplemental Grant**

**Attachments:**

[16-1752 Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy](#)

☒  [16-1753](#)**Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Parker Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Parker Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,600.00.

**Resource Code - 6010-144**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:**

[16-1753 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Parker Elementary School](#)

☒  [16-1754](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Cleveland Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Cleveland Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.18, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-108****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1754 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Cleveland Elementary School](#)

☒  [16-1767](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Bella Vista Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Bella Vista Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.18, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-102****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1767 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Bella Vista Elementary School](#)

☒  [16-1768](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - PLACE @Prescott Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at PLACE @Prescott Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$133,809.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-183****Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[16-1768 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - PLACE @Prescott Elementary School](#)

☒  [16-1769](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Lafayette Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Lafayette Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$157,196.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-129, 4124-129****Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[16-1769 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Lafayette Elementary School](#)



☒  [16-1770](#)**Individual Service Agreement - Master Memorandum of Understanding - After School Program - Martin Luther King, Jr. Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Martin Luther King, Jr. Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$168,234.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-182, 4124-182**

**Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[16-1770 Individual Service Agreement - Master Memorandum of Understanding - After School Program - Martin Luther King, Jr. Elementary School](#)

☒  [16-1771](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Hoover Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Hoover Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$132,889.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-170, 124-170**

**Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[16-1771 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Hoover Elementary School](#)

☒  [16-1772](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Sankofa Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Sankofa Academy for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$219,883.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-191, 4124-191**

**Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[16-1772 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Sankofa Academy](#)

☒  [16-1778](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Elmhurst Community Preparatory School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$240,487.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-221, 4124-221**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:**

[16-1778 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Elmhurst Community Preparatory School](#)

☒  [16-1779](#)**Individual Service Agreement - Master Memorandum of Understanding - After School Program - Alliance Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit for middle school Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Alliance Academy for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$92,778.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-224****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1779 Individual Service Agreement - Master Memorandum of Understanding - After School Program - Alliance Academy](#)

☒  [16-1780](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Roosevelt Middle School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Options E & F - Lead Agency Unit for Middle School Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Roosevelt Middle School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$394,698.04, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-212****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1780 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Roosevelt Middle School](#)

☒  [16-1781](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Edna Brewer Middle School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option G-Lead Agency Unit for Middle School Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Edna Brewer Middle School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$195,925.23, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-210, 4124-210**

**Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[16-1781 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Edna Brewer Middle School](#)

☒  [16-1787](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Manzanita Community School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Manzanita Community School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.18, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-179**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:**

[16-1787 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Manzanita Community School](#)

☒  [16-1788](#)**Memorandum of Understanding - YMCA of the East Bay -  
After School Program - Carl Munck Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and YMCA of the East Bay, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Carl Munck Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

**Resource Code - 6010-168****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1788 Memorandum of Understanding - YMCA of the East Bay -  
After School Program - Carl Munck Elementary School](#)

☒  [16-1790](#)**Memorandum of Understanding - Eagle Village  
Community Center and Family Services, Inc. - After  
School Program - Westlake Middle School**

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Eagle Village Community Center and Family Services, Inc., Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Westlake Middle School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$113,406.00.

**Resource Code - 6010-213****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1790 Memorandum of Understanding - Eagle Village Community  
Center and Family Services, Inc. - After School Program - Westlake  
Middle School](#)

☒  [16-1791](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Lincoln Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option C-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Lincoln Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$170,640.20, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-133****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1791 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Lincoln Elementary School](#)

☒  [16-1801](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Glenview Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Glenview Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$86,919.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-119****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-1801 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Glenview Elementary School](#)

☒  [16-1703](#)**Grant Entitlement - California Department of Education - Educator Effectiveness - Educator Effectiveness Department**

Acceptance by the Board of Education of Grant Entitlement, from the California Department of Education, in the amount of \$3,450,972.00, for Fiscal Year 2015-2016, for Educator Effectiveness, to support systemic teacher and leader growth and development at school sites within District, pursuant to the terms and conditions.

**Attachments:**

[16-1703 Grant Entitlement - California Department of Education - Educator Effectiveness - Educator Effectiveness Department](#)

**Senior Business Officer**☒  [16-1720](#)**Construction Work Contract (CUPCCAA) - R. F. MacDonald Co. - Manzanita Elementary School Boiler Replacement Project**

Approval by the Board of Education of a Construction Work Contract (CUPCAA), Contract Number 15119, between the District and R.F. MacDonald Co., Hayward, CA, for the latter to provide removal and replacement of the existing hot water boilers in Buildings A and D, new utility connections, insulation, controls connections, and a new flue, with a \$10,000 contingency, in conjunction with the Manzanita Elementary School Boiler Replacement Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period August 25, 2016 through October 9, 2016, in an amount not to exceed \$115,700.00.

**Resource Code - 9350-137**

**Funding Source: Fund 21, Measure J**

**Attachments:**

[16-1720 Construction Work Contract \(CUPCCAA\) - R. F. MacDonald Co. - Manzanita Elementary School Boiler Replacement Project](#)

☒  [16-1733](#)**Construction Work Contract (CUPCAA) - W.E. Lyons - Lincoln Elementary School Water Intrusion Project**

Approval by the Board of Education of a Construction Work Contract (CUPCAA) between the District and W.E. Lyons, Walnut Creek, CA, for the latter to provide demolition, mold remediation, sheathing and framing repair, and stucco repair at the east wall; at the roof, destruction testing will be performed and subsequent repairs will be made, in conjunction with the Lincoln Elementary School Water Intrusion Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than December 31, 2016, in an amount not to exceed \$125,000.00.

**Resource Code - 011-987**

**Funding Source: Fund 67, Risk Management**

**Attachments:**

[16-1733 Construction Work Contract \(CUPCAA\) - W.E. Lyons - Lincoln Elementary School Water Intrusion Project](#)

☒  [16-1742](#)**Construction Work Contract (CUPCCAA) - Redgwick  
Construction - Glenview Elementary School New  
Construction Project**

Ratification by the Board of Education of a Construction Work Contract (CUPCCA), Contract Number 13134 between the District and Redgwick Construction, Oakland, CA, for the latter to provide: 1) traffic control; 2) Sawcut; 3) Demo Pavement; 4) Grade for Curb and Gutter; 5) Patch Back Asphalt; 6) Surveying; and 7) SWPPP, in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than September 1, 2016, in an amount not to exceed \$78,550.00.

**Resource Code - 9450-119****Funding Source: Fund 21, Measure J****Attachments:**

[16-1742 Construction Work Contract \(CUPCCAA\) - Redgwick  
Construction - Glenview Elementary School New Construction Project](#)

☒  [16-1744](#)**Construction Work Contract (CUPCCAA) - Summerhill  
Electric - Glenview Elementary School New Construction**

Ratification by the Board of Education of a Construction Work Contract (CUPCCA), Contract Number 13134, between the District and Summerhill Electric, Oakland, CA, for the latter to: 1. provide & install Fire Alarm equipment as per FA - 101 Drawing by Simplex; 2. provide & install 1 - 2" Rigid conduit with weatherhead on Main Bldg, and 1 - 2" Conduit riser for overhead Fiber connection between buildings at CDC and Adult Annexes; 3. provide Scanning and Core Drilling on Main Bldg, to get Fiber in basement area to MDF, in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than September 30, 2016, in an amount not to exceed \$25,000.00.

**Resource Code - 9450-119****Funding Source: Fund 21, Measure J****Attachments:**

[16-1744 Construction Work \(CUPCCAA\) - Summerhill Electric -  
Glenview Elementar School New Construction](#)



☒  [16-1755](#)**Equipment, Materials and Supplies Contract - On Time Marketing - Glenview Elementary School New Construction Contract**

Ratification by the Board of Education of an Equipment, Materials and Supplies Contract between the District and On Time Marketing, Fairfield, CA, for the latter to provide new CAT6 patch cords in MDF and all IDFs, provide a new IDF in each of the Adult Annex and CDC Annex buildings which includes: Data rack, patch panels, patch cords, power strips and UPS, provide a new 24-port Cisco ME-3600X switch in the MDF, provide new CAT6 data outlets and CAT5 telephone (analog) outlets in the CDC and Adult Annexes, provide 12-strand single mode fiber optic cable between the following locations: MDF to CDC IDF, MDF to Adult Annex IDF, CDC IDF to CDC MPOE, Adult Annex IDF to Adult Annex MPOE, provide Fiber Optic patch panel in the MDF and new IDFs, provide Speaker trunk cable from MDF to the CDC IDF and Adult Annex IDF, and an one year warranty, in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing August 10, 2016 and concluding no later than September 30, 2016, in an amount not to exceed \$75,000.00.

**Resource Code - 9450-119****Funding Source: Fund 21, Measure J****Attachments:**

[16-1755 Equipment, Materials and Supplies Contract - On Time Marketing - Glenview Elementary School New Construction Contract](#)

☒  [16-1760](#)**Temporary District Borrowing - Up To \$30 Million - County of Alameda Treasury**

Approval by the Board of Education of Resolution No. 1617-0035 - Authorizing Temporary Borrowing of An Amount Not To Exceed \$30 Million Dollars From The Alameda County Treasury Due To Fluctuation In District Revenue and Receipts and authorizing repayment thereof, as specified.

**Attachments:**

[16-1760 Temporary District Borrowing - Up To \\$30 Million - County of Alameda Treasury](#)

☒  [16-1761](#)**Temporary Borrowing Between Funds - Fiscal Year 2016-2017 - Senior Business Officer**

Approval by the Board of Education of Resolution No. 1617-0034 - Temporary Borrowing Between Funds - for Fiscal Year 2016-2017 as needed, for cash-flow purposes, among eligible funds of the District, and the repayment of temporary borrowed funds, pursuant to Education Code Section 42603.

**Attachments:**

[16-1761 Temporary Borrowing Between Funds - Fiscal Year 2016-2017 - Senior Business Officer](#)

☒  [16-1792](#)**Independent Consultant Agreement for Professional Services – ACC Environmental Consultants – Joaquin Miller Elementary School Fire Alarm Project**

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide asbestos & lead survey and report and monitoring of the abatement process, in conjunction with the Joaquin Miller Elementary School Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than August 25, 2017, in an amount not to exceed \$29,000.00.

**Resource Code - 9399-142****Funding Source: Fund 21, Measure B****Attachments:**

[16-1792 Independent Consultant Agreement for Professional Services – ACC Environmental Consultants – Joaquin Miller Elementary School Fire Alarm Project](#)

☒  [16-1793](#)**Small Construction Contract Under \$45,000 Awarded Pursuant to CUPCCAA – Contract No. 16123 – AEKO Consulting – Roosevelt Prop 39 Charter Facility Equity Project**

Approval by the Board of Education of a Small Construction Work Contract under \$45,000, Awarded Pursuant to CUPCCAA, Contract No. 16123, by and between the District and AEKO Consulting, Oakland, CA, for the latter to install two (2) new Cat6 PVC with cables terminated on a new Cat6 patch panel and jack using Cat6 RJ 45 jacks, provide and install wiremold 700 series raceway to hide expose cables, install 2 new Meraki WAP’s, test newly installed cables and provide soft copies, in conjunction with the Roosevelt Prop 39 Charter Facility Equity Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than September 23, 2016, in an amount not to exceed \$660.00.

**Resource Code - 7710-212****Funding Source: Fund 35, County School Facilities Fund****Attachments:**

[16-1793 Small Construction Contract Under \\$45,000 Awarded Pursuant to CUPCCAA – Contract No. 16123 – AEKO Consulting – Roosevelt Prop 39 Charter Facility Equity Project](#)

☒  [16-1794](#)**Independent Contractor Agreement for Professional Services – Applied Materials & Engineering, Inc. - Parker Elementary School Turf Field Project**

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services between the District and Applied Materials & Engineering, Inc., Oakland, CA, for the latter to provide geotech testing for paving of schoolyard to include compaction, reinforced concrete, ad paving, bioswale and synthetic turf, in conjunction with the Park Elementary School Turf Field Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than May 22, 2017, in an amount not to exceed \$14,530.00.

**Resource Code - 9450-144**

**Funding Source: Fund 21, Measure J**

**Attachments:**

[16-1794 Independent Contractor Agreement for Professional Services – Applied Materials & Engineering, Inc. - Parker Elementary School Turf Field Project](#)

☒  [16-1795](#)**Independent Consultant Agreement for Professional Services – Integral Group, Inc. – Fremont High School New Construction Project**

Approval by the Board of Education of an Independent Consultant Agreement between the District and Integral Group, Inc., Oakland, CA, for the latter to provide commissioning services including: heating, ventilation, air conditioning (HVAC) systems and controls(CHPS/T24 required), lighting systems and controls, domestic hot water systems, pumping systems (sewage/sump booster), landscape irrigation systems, water re-use systems, on-site renewable energy systems; review of Owner’s or Owner representative’s Project Requirements(OPR), Review of Basis of Design (BOD), Full commissioned systems peer design review; commissioning plan, submittal review; pre-functional test/checklists, in conjunction with the Fremont High School New Construction Project more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than December 30, 2020, in an amount not to exceed \$264,700.00.

**Resource Code - 9350-302**

**Funding Source: Fund 21, Measure J**

**Attachments:**

[16-1795 Independent Consultant Agreement for Professional Services – Integral Group, Inc. – Fremont High School New Construction Project](#)

☒  [16-1796](#)**Independent Consultant Agreement for Professional Services –Jensen Hughes – McClymonds High School Intensive Support Site Project**

Approval by the Board of Education of an Independent Consultant Agreement between the District and Jensen Hughes, Walnut Creek, CA, for the latter to review fire and intrusion alarm construction drawings at 90% submittal; attend pre-construction meetings and pre-pull meetings; perform observations during construction, during conduit rough-in and during fire and intrusion device installation; witness the final acceptance test of the fire alarm and intrusion systems, in conjunction with the McClymonds High School Intensive Support Site Project, more specially delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing August 25, 2016 and concluding no later than December 30, 2017, in an amount not to exceed \$13,890.00.

**Resource Code - 9450-303**

**Funding Source: Fund 21, Measure J**

**Attachments:**

[16-1796 Independent Consultant Agreement for Professional Services –Jensen Hughes – McClymonds High School Intensive Support Site Project](#)

☒  [16-1797](#)**Construction Work Contract - CUPCCAA, Contract No. 16118 – M & R Painting & Decorating – Lowell Prop. 39 Charter Facility Equity Project**

Ratification by the Board of Education of Construction Work Contract for Construction Services Over \$45,000 Awarded pursuant to CUPCCAA, Contract No. 16118 between District and M & R Painting & Decorating, Oakland, CA, for the latter to provide painting of hallways, offices and classrooms in Building A and F, in conjunction with the Lowell Prop. 39 Charter Facility Equity Project, more specifically delineated in the scope of services in Exhibit “A”, incorporated herein by reference as though fully set forth. Work shall be completed within Three hundred sixty-five (365) consecutive calendar days ("Contract Time") from the date specified in the District's Notice to Proceed following Board of Education approval, in an amount not to exceed \$46,356.00.

**Resource Code - 0000-204**

**Funding Source: Fund 25, Developer Fee Fund**

**Attachments:**

[16-1797 Construction Work Contract - CUPCCAA, Contract No. 16118 – M & R Painting & Decorating – Lowell Prop. 39 Charter Facility Equity Project](#)

☒  [16-1798](#)**Independent Consultant Contract – Ninyo & Moore - Webster & Lockwood Elementary Schools Restroom Renovation Project**

Approval by the Board of Education of an Independent Consultant Agreement between the District and Ninyo & Moore, Oakland, CA, for the latter to provide project management, preparation of daily field reports, coordinate inspections and testing requests with PI, perform visual inspection during the installation of post-installed anchors/hangers wires, perform load testing of post-installed anchors/hanger wires (pull & torque testing), compilation, review and distribution of progress report every two week, prepare final affidavit at completion of project, in conjunction with the Webster & Lockwood Elementary Schools Restrooms Renovation Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than December 31, 2016, in an amount not to exceed \$5,624.00.

**Resource Code - 9350-918**

**Funding Source: Fund 21, Measure J**

**Attachments:**

[16-1798 Independent Consultant Contract – Ninyo & Moore - Webster & Lockwood Elementary Schools Restroom Renovation Project](#)

☒  [16-1799](#)**Independent Consultant Agreement for Maintenance Services – Star Elevator – Montera Middle School – New Wheelchair Lift Project**

Approval by the Board of Education of an Independent Consultant Agreement for Maintenance Services between the District and Star Elevator, San Carlos, CA, for the latter to provide removal of two existing exterior wheelchair lifts and furnish and install two new (designed for exterior use) wheelchair lifts, in conjunction with the Montera Middle School New Wheelchair Lift Project, more specially delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing August 25, 2016 and concluding no later than July 1, 2017, in an amount not to exceed \$115,520.00.

**Resource Code - 000-211**

**Funding Source: Fund 40, Special Reserve Capital Fund**

**Attachments:**

[16-1799 Independent Consultant Agreement for Maintenance Services – Star Elevator – Montera Middle School – New Wheelchair Lift Project](#)

☒  [16-1727](#)**Revision of Job Description - Coordinator, Instructional Technology - Teaching & Learning Department**

Approval by the Board of Education of Resolution No. 1617-0031 - Revision of Job Description, Coordinator, Instructional Technology.

**Attachments:**

[16-1727 Revision of Job Description - Coordinator, Instructional Technology - Teaching & Learning Department](#)

☒  [16-1758](#)**Education Protection Act - Proposition 30 Funds - Fiscal Year 2016-17**

Approval by the Board of Education of Resolution No. 1617-0032 - Spending of Education Protection Act Account - Proposition 30 Funds - Fiscal Year 2016-17, in the amount of \$48,666,826.00

**Attachments:**

[16-1758 Education Protection Act - Proposition 30 Funds - Fiscal Year 2016-17](#)

☒  [16-1722](#)**Amendment No. 2, Grant Agreement - ConnectEd: The California Center for College and Career**

Approval by the Board of Education of Amendment No. 2, Grant Agreement No. 14-06 between the District and ConnectEd: The California Center for College and Career, Berkeley, CA, extending the period of the Agreement from July 1, 2014 through June 30, 2015 to June 30, 2016. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 9135-912****Funding Source: Linked Learning****Attachments:**

[16-1722 Amendment No. 2, Grant Agreement - ConnectEd: The California Center for College and Career](#)

☒  [16-1723](#)**Professional Services Agreement - The Regents of the University of California - Linked Learning Office**

Approval by the Board of Education of a Professional Services Agreement between The Regents of the University of California, on behalf of the University of California, Berkeley and the District, for the latter to provide an Educational Pathways Into Careers and Career summer program for rising 10th graders for District's Science, Technology, Engineering and Mathematics (STEM) focused Academy students with below grade level skills in math and science, as described in the Statement of Work, for the term of January 1, 2015 through December 31, 2017 at a cost not to exceed \$24,750.00.

**Resource Code - -912****Attachments:**

[16-1723 Professional Services Agreement - The Regents of the University of California - Linked Learning Office](#)

☒  [16-1724](#)**Agreement - Regents of the University of California - Chief Schools Officer**

Approval by the Board of Education of Agreement between District and The Regents of the University of California, on behalf of the University of California, Berkeley Extension, for the latter to deliver the training course "Designated Subjects Career Technical Education Teaching Credential Program (DSCTE)" to District teachers, allowing for the opening of more Career Technical Education courses for students, pursuant to terms and conditions thereof, for the period, June 1, 2016 through June 1, 2019, at a cost not to exceed \$25,000.00.

**Resource Code - 6387-912****Funding Source: CTE Incentive Grant****Attachments:**

[16-1724 - Regents of the University of California - Chief Schools Officer](#)

☒  [16-1902](#)**Professional Services Contract - Asia Society - English Learners & Multi-Lingual Achievement**

Ratification by the Board of Education of a Professional Services Contract between the District and Asia Society, New York, NY, for the latter to provide support around the Global School Design model, as described in the Scope of Work for Planning Year 2016-2017, incorporated herein by reference as though fully set forth, for the period of September 1, 2016 through June 30, 2017, in an amount not to exceed \$71,750.00.

**Resource Code - 0007-954****Funding Source: One-Time Additional Budget****Attachments:**

[16-1902 Professional Services Contract - Asia Society - English Learners & Multi-Lingual Achievement](#)

**Board of Education**☒  [16-1878](#)**Minutes - Board of Education - Special Meeting - August 3, 2016**

Ratification by the Board of Education of Its Special Meeting Minutes of August 3, 2016 prepared by Staff shortly after said Meeting.

**Attachments:**

[16-1878 Minutes - Board of Education - Special Meeting - August 3, 2016](#)

☒  [16-1879](#)**Minutes - Board of Education - Special Meeting - August 8, 2016**

Ratification by the Board of Education of Its Special Meeting Minutes of August 8, 2016 prepared by Staff shortly after said Meeting.

**Attachments:**

[16-1879 Minutes - Board of Education - Special Meeting - August 8, 2016](#)

☒  [16-1880](#)**Minutes - Board of Education - Regular Meeting - August 10, 2016**

Ratification by the Board of Education of Its Regular Meeting Minutes of August 10, 2016 prepared by Staff shortly after said Meeting.

**Attachments:** [16-1880 Minutes - Board of Education - Regular Meeting - August 10, 2016](#)

**V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein.*

*Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[16-1815](#)**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 24, 2016**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 24, 2016.

**W. Adoption of the Pupil Discipline Consent Report**

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*



**15-2440          Readmission Hearing - Student NN**

Readmission Hearing - Student NN

**16-1849          Admission Hearing - Student A**

Admission Hearing - Student A

**X.    Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

**16-1816          Regular Board Members Report - August 24, 2016**

Regular Board Members Report - August 24, 2016.

**Y.    Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

**Z.    Adjournment**