

Oakland Unified School District

Board of Education
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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, February 22, 2017

4:00 PM

**City Council Chambers, City Hall, 1 Frank Ogawa Plaza, Oakland, CA
94612-1932**

Board of Education

President James Harris

Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Bianca Ramirez, Darius Aikens

Staff: Devin Dillon, PhD, Interim Superintendent & Secretary

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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations.

AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)

879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other’s Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.*
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- In the fair and transparent management of our resources in*

order to ensure the success of all current and future students, and are committed to seeking additional resources

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

Legal Matter(s)

- 09-0502 Conference With Legal Counsel - Anticipated Litigation**
Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
- 14-1414 Conference With Legal Counsel - Anticipated Litigation**
Doe v. Oakland Unified School District, Alameda County Superior Court, Case No. RG16836212.
- 15-1970 Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Matters

- 16-1709 Public Employee Discipline / Dismissal / Release**
Public Employee Discipline / Dismissal / Release
- 17-0314 Public Employee Discipline/Dismissal/Release**
Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation

- 17-0208 Public Employee Performance Evaluation**
Senior Business Officer
- 16-1707 Public Employee Performance Evaluation**
General Counsel
- 17-0209 Public Employee Performance Evaluation**
Interim Superintendent of Schools

Pupil Matter(s)

- 16-1166 Expungement of Pupil Disciplinary Record(s) - School Year 2012-2013**
Expungement of Pupil Disciplinary Record(s) - School Year 2012-2013.
- 15-2440 Expulsion Appeal Hearing - Student NN**
Expulsion Appeal Hearing - Student NN
- 17-0284 Expulsion Appeal Hearing - Student FF**
Expulsion Appeal Hearing - Student FF
- 17-0285 Expulsion Appeal Hearing - Student GG**
Expulsion Appeal Hearing - Student GG
- 17-0321 Expulsion Appeal Hearing - Student HH**
Expulsion Appeal Hearing - Student HH
- 17-0322 Expulsion Appeal Hearing - Student FF**
Expulsion Appeal Hearing - Student FF
- 17-0334 Expulsion Appeal Hearing - Student JJ**
Expulsion Appeal Hearing - Student JJ

D. Recess To Closed Session**E. Reconvene To Public Session - 5:00 P.M.**

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Special Orders of the Day

None

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

[17-0148](#)

Student Board Members Report - February 22, 2017

Presentation of the Student Board Members Report - February 22, 2017.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[17-0149](#)

President's Report - February 22, 2017

Presentation of the Report of the President of the Board - February 22, 2017.

M. Superintendent's Report

 [17-0232](#)

Superintendent's Report - February 22, 2017

Presentation of the Superintendent of Schools Report - February 22, 2017:

- Language Arts Update
- World Language Update
- Facilities Update (Madison Park, Fremont High, Hillcrest Kitchen and Glenview)

Attachments: [17-0232 Superintendent's Report - February 22, 2017](#)

N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[17-0151](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 22, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 22, 2017.

O. Public Hearing(s) - 7:30 P.M.

 [17-0200](#)**Civicorps - Civicorps Corpmember Academy - Petition and Proposed Charter (Renewal) - Grades 9-12**

Public Hearing by the Board of Education of Civicorps - Civicorps Corpmember Academy - Petition and Proposed Charter (Renewal) - Grades 9-12, for the term July 1, 2017 to June 30, 2022.

Attachments:

[17-0200 Civicorps - Civicorps Corpmember Academy - Petition and Proposed Charter \(Renewal\) - Grades 9-12](#)

[17-0200 Presentation - Civicorps - Civicorps Corpmember Academy - Petition and Proposed Charter \(Renewal\) - Grades 9-12](#)

Legislative History

1/25/17	Board of Education	Received and Referred for Handling the Superintendent
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 [17-0201](#)**Leadership Public Schools - Oakland R & D Campus ("LPS Oakland") - Petition and Proposed Charter (Renewal) - Grades 9-12**

Public Hearing by the Board of Education of Leadership Public Schools - Oakland R & D Campus ("LPS Oakland") - Petition and Proposed Charter (Renewal) - Grades 9-12, for the term July 1, 2017 to June 30, 2022.

Attachments:

[17-0201 Leadership Public Schools - Oakland R & D Campus \("LPS Oakland"\) - Petition and Proposed Charter \(Renewal\) - Grades 9-12](#)

[17-0201 Presentation - Leadership Public Schools - Oakland R & D Campus \("LPS Oakland"\) - Petition and Proposed Charter \(Renewal\) - Grades 9-12](#)

Legislative History

1/25/17	Board of Education	Received and Referred for Handling the Superintendent
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P. Unfinished Business

 [17-0206](#)**Report - Middle Schools Network Update - 2016-2017
School Year**

Presentation to the Board of Education by Superintendent of Schools, or designee, of the Middle Schools Network Update for 2016-2017 School Year.

Attachments:

[17-0206 Presentation - Report - Middle Schools
Network Update - 2016-2017 School Year](#)

[17-0206 Executive Summary - Report - Middle Schools
Network Update - 2016-2017 School Year](#)

Legislative History

2/8/17 Board of Education Postponed to a Date Certain

 [17-0047](#)**Amendment - Board Policy - Students - BP 5121 -
Grades/Evaluation of Student Achievement (First
Reading)**

Approval by the Board of Education of Amendment of Board Policy - Students - BP 5121 - Grades/Evaluation of Student Achievement.

Attachments:

[17-0047 Presentation - Amendment - Board Policy -
Students - BP 5121 - Grades/Evaluation of Student
Achievement \(First Reading\)](#)

[17-0047 Amendment - Board Policy - Students - BP
5121 - Grades/Evaluation of Student Achievement \(First
Reading\)](#)

Legislative History

2/8/17 Board of Education Postponed to a Date Certain

Q. New Business

 [17-0353](#)**Report - Martin Luther King, Jr Elementary, Lafayette Elementary Schools Merge Proposal - School Year 2017-2018 - Office of Quality Schools Development**

Presentation to the Board of Education of prospective merger proposal of Martin Luther King Jr. Elementary School and Lafayette Elementary School effective 2017-2018 School Year.

Attachments: [17-0353 Executive Summary - Martin Luther King, Jr Elementary, Lafayette Elementary Schools Merge Proposal - Office of Quality Schools Development](#)
[17-0353 Presentation - Martin Luther King, Jr Elementary, Lafayette Elementary Schools Merge Proposal - Office of Quality Schools Development](#)

  [17-0210](#)**Enrollment Impact Analysis - Superintendent of Schools - Board of Education**

Adoption by the Board of Education of Resolution No. 1617-0727 - Enrollment Impact Analysis.

Attachments: [17-0210 Enrollment Impact Analysis - Superintendent of Schools - Board of Education](#)

Legislative History

1/25/17 Board of Education Introduced As New Matter

  [17-0211](#)**Enrollment Stabilization Plan - Superintendent of Schools - Board of Education**

Adoption by the Board of Education of Resolution No.1617-0728 - Enrollment Stabilization Plan.

Attachments: [17-0211 Enrollment Stabilization Plan - Superintendent of Schools - Board of Education](#)

Legislative History

1/25/17 Board of Education Introduced As New Matter

 [17-0351](#)**Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Named Employee(s) for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0133 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

1. Randolph Li, 9-12th Grade Chemistry, Oakland Technical High School;
2. Daniel Barsanti, K-5th Grade Resource Specialist, Cleveland Elementary School;
3. Betty La, 9-12th Grade, Mathematics, Oakland High School; and
4. Anicia Bailey, TK-5th Grade, EEIP General Science, Piedmont Avenue Elementary School.

Attachments: [17-0351 Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Named Employee\(s\) for School Year 2016-2017](#)

R. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning

 [16-2465](#)**Amendment No. 1, Professional Services Contract -
WestEd - Behavioral Health Initiatives - Community
Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and WestEd, San Francisco, CA, for the latter to provide an additional six months of service (720 hours) to facilitate the development of effective classroom management and positive social relationships in early childhood education, implementing effective preventative policies that foster the conditions for learning that prevent most behavioral problems before they occur, as described in the Scope of Work, incorporated herein by reference as though fully set forth; extending the Contract term of February 29, 2016 through December 31, 2016 to June 30, 2017, in an additional amount of \$36,000.00, increasing the Contract not to exceed amount from \$50,000.00 to \$86,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3318-975, 3332-975

**Funding Source: IDEA CEIS Pre-School Disproportion, Local Entitle
Disproportion,**

Attachments:

[16-2465 Amendment No. 1, Professional Services
Contract - WestEd - Behavioral Health Initiatives -
Community Schools and Student Services Department](#)

 [16-2533](#)

**Amendment No. 1, Professional Services Contract -
Catholic Charities of the East Bay - Behavioral Health
Initiatives - Community Schools and Student Services
Department**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Catholic Charities of the East Bay (CCEB), Oakland, CA, for the latter to provide additional hours of service to train and support 3.0 FTE Clinical Case Managers to serve the 6 high school sites who, with the 6 site-based high school Restorative Practices Facilitators, will provide 10-12 weeks of RTIPs, Trauma and Grief Component Therapy for Adolescents (TGCTA) targeted group interventions open for students screened as meeting requirements for group entry, and to provide more intensive, long-term Tier 3 confidential group treatment interventions with a school-site based therapist based at each high school, with characteristics and/or outcomes, as described in the Scope of Work, for the period of July 1, 2016 through June 30, 2017, in the additional amount of \$203,907.52, increasing the Contract not to exceed amount from \$86,000.00 to \$289,907.52. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 5849-922

Funding Source: Federal Project Prevention Instruction

Attachments:

[16-2533 Amendment No. 1, Professional Services Contract - Catholic Charities of the East Bay - Behavioral Health Initiatives - Community Schools and Student Services Department](#)

 [17-0183](#)**Professional Services Contract - Oakland Public Education Fund - Interim Deputy Superintendent, ASEL**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide services, under the supervision of District's Kindergarten Readiness Program Manager, to implement the 2017 Summer Pre-K Program (SPK), year round kindergarten work between target child development centers and elementary schools, and support to the Hellman Collaborative in West Oakland; strengthen the quality of the Summer Pre-K Program and implementation of kindergarten readiness practices in the District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 1, 2016 through June 30, 2017, in an amount not to exceed \$5,700.00.

Resource Code - 9185-922

Funding Source: FIRST 5 Alameda County Grant

Attachments:

[17-0183 Professional Services Contract - Oakland Public Education Fund - Interim Deputy Superintendent, ASEL](#)

✉ [17-0187](#)**Professional Services Contract - Peter Mummert - Summer Learning Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Peter Mummert, San Francisco, CA, for the latter to provide technical assistance for maintaining the ongoing operational setup of the Summer Programs by managing the large volume of data required to establish the District summer programs, data processing and steps required to establish and modify the District's summer program for processing by Fiscal, Human Resources and Payroll, which includes maintenance of the Summer Program Google site that houses all internal fiscal documents and communications, for the period of November 1, 2016 through June 30, 2017, in an amount not to exceed \$18,000.00.

Resource Code - 0000-922

Funding Source: General Purpose-Unrestricted Funds

Attachments: [17-0187 Professional Services Contract - Peter Mummert - Summer Learning Programs - Community Schools and Student Services Department](#)

✉ [17-0192](#)**Memorandum of Agreement - Galileo Learning - Community Partnerships Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandums of Agreement between the District and A Non-Profit Organization (NPO) - Galileo Learning, Oakland, CA and also the former's Specific School Site - Chabot Elementary School, for the NPO to provide hands on STEM and team-building summer programming to Site students via the Community Schools and Student Services Department, for the period of June 12, 2017 through August 4, 2017, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-0192 Memorandum of Agreement - Galileo Learning - Community Partnerships Unit - Community Schools and Student Services Department](#)

✉ [17-0193](#)**Professional Service Contract - Innovative Learning LLC - Special Education Program Department**

Ratification by the Board of Education of a Professional Services Contract between District and Innovative Learning, LLC, Buellton, CA, for the latter to provide individual 45 hour online training in autism and positive behavior supports to District's Special Education Program Instructional Support Specialists to assist them to become Behavior Technicians, via the Special Education Program Department, for the term January 27, 2017, in an amount not to exceed \$5,000.00.

Resource Code - 4035-975

Funding Source: Special Education

Attachments:

[17-0193 Professional Service Contract - Innovative Learning LLC - Special Education Program Department](#)

✉ [17-0219](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Community Schools Unit - Oakland High School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option 9 - Lead Agency Unit for Full Service Community School for a range of services that aim to develop parent leadership, improve family health, and increase students' attendance and academic performance, at Oakland High School, via the Community Schools and Student Services Department, for the period of July 1, 2016 through August 18, 2017, in the amount not to exceed \$40,000.00, pursuant to the terms and conditions specified in the MMOU.

Resource Code - 9277-922

Funding Source: San Francisco Foundation - Community Schools

Attachments:

[17-0219 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Community Schools Unit - Oakland High School](#)

✉ [17-0227](#)**Professional Services Contract - SPARK Girl Empowerment, Inc. - Community Schools & Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and SPARK Girl Empowerment, Inc., San Leandro, CA, for the latter to provide a 24-week curriculum focused on topics including self-esteem, social skills building, emotional coping/stress management, goal development and progress monitoring, career exploration, peer influence, bullying, and middle school transition, via the Community Schools and Student Services Department, for the period of January 3, 2017 through March 31, 2017, in an amount not to exceed \$1,200.00.

Resource Code - 5848-922

Funding Source: Full Service Community Schools Grant

Attachments: [17-0227 Professional Services Contract - SPARK Girl Empowerment, Inc. - Community Schools & Student Services Department](#)

✉ [17-0145](#)**Professional Services Contract - Critical Juncture, LLC - Research, Assessment and Development**

Ratification by the Board of Education of a Professional Services Contract between the District and Critical Juncture, LLC, Mill Valley, CA, for the latter to make the following improvements to the District's California Healthy Kids Data Analysis tool: 1) Update multi-year architecture and align tool to questions on the 2016-17 student, parent, and staff surveys; 2) Import and visualize 2016-17 student data from online surveys of students in grades 5-12; 3) Import and visualize 2016-17 parent data from online and paper surveys; and 4) Import and visualize 2016-17 staff data from California School Climate survey, via the Research, Assessment and Development (RAD) Department, for the term January 16, 2017 through June 30, 2017, in an amount not to exceed \$6,000.00.

Funding Source: General Purpose

Attachments: [17-0145 Professional Services Contract - Critical Juncture, LLC - Research, Assessment and Development](#)

✉ [17-0228](#)**Professional Services Contract - Sarah Bruschi - Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Sarah Bruschi, Lafayette, CA, for the latter to research and recommend Gifted Student assessment processes and instruments; Design a revised Gifted Student assessment process for District; Support Spring 2017 Gifted Student assessment; Research CA policy, regulations, and guidance re: Gifted Student programming under current LCFF funding; Research effective Gifted Student assessment practices and services in District and other CA districts and in education literature; Recommend Gifted Student practices and services for District; Recommend District Board Policy and Administrative Regulations revisions, via the Teaching and Learning Department, for the period of February 2, 2017 through June 30, 2017, in an amount not to exceed \$35,000.00.

Resource Code - 0000-909

Funding Source: General Purpose-Unrestricted

Attachments: [17-0228 Professional Services Contract - Sarah Bruschi - Teaching and Learning Department](#)

Senior Business Officer

☒ [17-0075](#)**Professional Services Contract - Simma Lieberman Associates - Nutrition Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Simma Lieberman Associates, Albany, CA, for the latter to plan and facilitate a half-day program (4.5 hours) on “Building Community and Inclusion,” for up to 45 food service employees; meet with Department of Nutrition Services representatives in person as needed (1-3 times); conduct up to four informational interviews in order to tailor program to the group; phone calls as necessary before and after follow-up; and debrief in person, for the Nutrition Services Department, for the term January 9, 2017 through February 28, 2017, in an amount not to exceed \$4,000.00.

Resource Code - 5851-991

Funding Source: USDA/CDEFA Specialty Crop Blk

Attachments: [17-0075 Professional Services Contract - Simma Lieberman Associates - Nutrition Services](#)

☒ [17-0154](#)**Professional Services Contract - Tracey Logan - Technology Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Tracey Logan, Oakland, CA, for the latter to provide expertise and knowledge transfer to the Technology Services Management Team, including historical and background information relevant to current initiatives involving technology infrastructure projects, Google administration, Chromebook and device management, policies and procedures, and other relevant areas, supporting continuity of existing (not new) initiatives, for the term January 9, 2017 through June 30, 2017, in an amount not to exceed \$11,000.00.

Resource Code - 0000-986

Funding Source: General Purpose-Unrestricted

Attachments: [17-0154 Professional Services Contract - Tracey Logan - Technology Services](#)

✉ 17-0189**Professional Services Contract - AssetWorks, LLC - Risk Management Department**

Approval by the Board of Education of a Professional Services Contract between the District and AssetWorks, LLC, Los Angeles, CA, for the latter to visit all school sites and offices and verify all machinery and equipment that has been previously tagged and tag any machinery and equipment that has not been tagged; reconcile findings with the District's property records, including identifying any assets that are missing; reconcile duplicate asset ID tags and place special emphasis on the findings of kitchen equipment that was purchased with restricted funds to help the District ensure compliance with state and federal laws and regulations, via the Risk Management Department, for the period of March 01, 2017 to June 30, 2017, in an amount not to exceed \$98,500.00.

Attachments: [17-0189 Professional Services Contract - AssetWorks, LLC - Risk Management Department](#)

✉ 17-0223**Amendment No. 1, Professional Services Contract - Spencer Mead - Senior Business Officer**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Spencer Mead, San Leandro, CA, for the latter to provide 280 additional hours of consulting services in the areas of financial reporting and auditing, including but not limited to preparation and completion of Interim Financial Reports, the Adopted Budget Report, the Unaudited Actuals Report and the Audit Report, supporting the Budget Department, while certain positions are vacant or employees are on leave, for an additional amount not to exceed \$38,000.00, increasing the Contract not to exceed amount from \$12,000.000 to \$50,000.00, for the period of November 1, 2016 through June 30, 2017. All other terms and conditions of the Contract remain in full force and effect.

Attachments: [17-0223 Amendment No. 1, Professional Services Contract - Spencer Mead - 951 Financial Services](#)

 [17-0225](#)**Professional Services Contract - Mikaela Burns - Nutrition Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Mikaela Burns, Berkeley, CA, for the latter to assist District in implementing post surveys for students and families to measure recognition and consumption of California Specialty Crops; enter and compile survey data and compare to baseline results; analyze designated menu cycles and recipes for # of recipes and recipe frequency containing over 50% California Specialty Crop by volume and compare against baseline data; collect and assess purchasing data to determine % specialty crop purchases from CA; other data collection and analysis projects as assigned; and write reports and draw charts/graphs to represent data as needed, via the Nutrition Services Department, for the term January 1, 2017 through June 30, 2017, in an amount not to exceed \$6,300.00.

Resource Code - 5851-991

Funding Source: USDA/CDFR Specialty Crop Blk

Attachments: [17-0225 Professional Services Contract - Mikaela Burns - Nutrition Services Department's](#)

  [17-0233](#)**Independent Consultant Agreement for Professional Services – Wilson Ihrig Acoustics, Noise & Vibration - Glenview Elementary School New Construction Project**

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services between the District and Wilson Ihrig Acoustics, Noise & Vibration, Emeryville, CA, for the latter to provide vibration monitoring for 5 months with web site data access, develop a frequently asked questions document, coordinate with the contractor and generate monthly memos documenting exceedance events, in conjunction with the Glenview New Construction Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing February 23, 2017 and concluding no later than February 1, 2018, in an amount not-to exceed \$58,400,00.

Attachments: [17-0233 Independent Consultant Agreement for Professional Services – Wilson Ihrig Acoustics, Noise & Vibration - Glenview Elementary School New Construction Project](#)

  [17-0234](#)**Creation of Job Descriptions - Director, Asian Pacific Islander Achievement and Director, Latino/Latina Achievement - Department, As Assigned**

Approval by the Board of Education of Resolution No. 1617-0125 - Creation of Job Descriptions - Director, Asian Pacific Islander Achievement and Director, Latino/Latina Achievement, for Department(s), As Assigned.

Attachments: [17-0234 Creation of Job Descriptions - Director, Asian Pacific Islander Achievement and Director, Latino/Latina Achievement - Department, As Assigned](#)

  [17-0218](#)**Personnel Report 1617-0007**

Approval by the Board of Education of Personnel Report 1617-0007.

Attachments: [17-0218 Personnel Report 1617-0007](#)

✉ [17-0272](#)**Lease Agreement - Alameda County of Education (ACOE)
- 750 International Boulevard**

Approval by the Board of Education of the Lease Agreement Between District and Alameda County Office of Education (ACOE), Hayward, CA, for the latter's use of 750 International Boulevard, Oakland for the ACOE's Community School, for the term from July 1, 2016 to June 30, 2020, with ACOE paying to District \$1.00 per year for Lease and additionally, paying a one-time cost of \$36,000, which is one-half the cost of replacing the premise's HVAC system.

Attachments: [17-0272 Lease Agreement - Alameda County of Education \(ACOE\) - 750 International Boulevard](#)

Chief Schools Officer**✉** [17-0147](#)**Professional Services Contract - Carmel Hill -
McClymonds High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Carmel Hill, Vallejo, CA, for the latter, in partnership with Intel, to coordinate parent and volunteer involvement; plans and executes events, classes, and workshops to engage parents in their child's learning as well as the parents' betterment; work with school administrators and other staff to create and implement plans and objectives to create better culture at the school site; provide leadership and facilitation of the West Oakland Parent Partnership Program (WOPPP) bringing together parents, school administrators and community organizations to improve coordination of opportunities and support for parents in the West Oakland Corridor, at McClymonds High School, for the term January 03, 2017 through June 09, 2017 in an amount not to exceed \$10,000.00.

Resource Code - 9284-303

Funding Source: Intel Corperation

Attachments: [17-0147 Professional Services Contract - Carmel Hill - McClymonds High School](#)

☒ [17-0153](#)**Professional Services Contract - Regents of the University of California - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Regents of the University of California, Berkeley, CA, thru its Center for Educational Partnerships (CEPs), for the latter to provide assistance by serving as the articulation bridge between District to the University of California Office of the President (UCOP) providing specific consultation to the Office of Post-Secondary Readiness and to school sites on course development to meet A-G standards for submission to UCOP, A-G course review, content area expertise for CTE integrated courses and other student matriculation services as stated in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 01, 2016 through September 30, 2016, via the Office of Post-Secondary Readiness, in an amount not to exceed \$48,376.00.

Resource Code - 7338-912

Funding Source: College Readiness Block

Attachments: [17-0153 Professional Services Contract - Regents of the University of California - Office of Post-Secondary Readiness](#)

☒ [17-0157](#)**Professional Services Contract - Attitudinal Healing Connection, Inc - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to work with students to create art projects that reflect students' cultures and the history of the area; work with students in the after-school garden program, and the after-school art program; provide African drumming classes to students who are studying music, at West Oakland Middle School, for the period of January 03, 2017 through June 03, 2017, in an amount not to exceed \$7,500.00.

Resource Code - 0089-204

Funding Source: Measure G Parcel Tax

Attachments: [17-0157 Professional Services Contract - Attitudinal Healing Connection, Inc - West Oakland Middle School](#)

✉ [17-0170](#)**Professional Services Contract - Playworks - International Community School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full-time recess coach, throughout the school day and after school, to enhance and transform recess and play into a positive experience that helps kids and teachers get the most out of every learning opportunity, at International Community School, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$33,000.00.

Resource Code - 0000-186, 6010-186

Funding Source: After School Learning & Safehood; General Purpose-Unrestricted

Attachments: [17-0170 Professional Services Contract - Playworks - International Community School](#)

✉ [17-0190](#)**Professional Services Contract - Leadership for Educational Equity - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Leadership for Educational Equity, Washington, DC, for the latter to provide support for the integration of the Linked Learning Office with the High School Network Office and external community partners, serving as the liaison to manage the implementation of the first year of District's Alignment work, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Office of Post-Secondary Readiness, for the period of August 01, 2016 through June 30, 2017, in an amount not to exceed \$30,000.00.

Resource Code - 9333-912

Funding Source: MEASURE N

Attachments: [17-0190 Professional Services Contract - Leadership for Educational Equity - Office of Post-Secondary Readiness](#)

✉ [17-0191](#)**Professional Services Contract - Elena Loera - Bret Harte Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Elena Loera, Oakland, CA, for the latter, as a family resource partner, to provide the following services: 1) support attendance interventions in coordination with the COST (Coordination of Services Team) (approx. 520 hours), 2) provide outreach to families in order to help students and families access other school resources including the Family Resource Center which provides support to families to ensure college and career readiness, and 3) support Bilingual family Resource Center to provide resources to families, support COST interventions, and conduct parent education workshops, at Bret Harte Middle School, for the period of January 1, 2017 through June 30, 2017, in an amount not to exceed \$13,000.00.

Resource Code - 0000-206

Funding Source: General Purpose-Unrestricted

Attachments: [17-0191 Professional Services Contract - Elena Loera - Bret Harte Middle School](#)

✉ [17-0194](#)**Professional Services Contract - Hatchuel Tabernik & Associates, Inc - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to produce an evaluation report summarizing data and program findings regarding College and Career Readiness, analyzing and synthesizing formative and baseline outcome data; collection and analysis of student performance data relevant to the report; create an analysis plan to guide District's reporting and best practices, related to student services for College and Career Readiness, via the Office of Post-Secondary Readiness, for the period of January 02, 2017 through March 31, 2017, in an amount not to exceed \$9,800.00.

Resource Code - 7338-912

Funding Source: COLLEGE READINESS BLOCK

Attachments: [17-0194 Professional Services Contract - Hatchuel Tabernik & Associates, Inc - Office of Post-Secondary Readiness](#)

✉ [17-0195](#)**Professional Services Contract - Marcela Pablo - Fremont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Marcela Pablo, Oakland, CA, for the latter to serve as a Language Support Assistant, who will assist Newcomer teachers in-class with Students with Interrupted Formal Education (SIFE) student cohort; assist 10th grade Career Technical Education (CTE) teachers with SIFE in-class; provide one-on-one reading and writing practice and math literacy practice with SIFE students; meet Newcomer teachers during collaboration time to determine next steps, needs, and planning for SIFE cohort and accompany Newcomer Cohort on class trips, at Fremont High School, for the period of January 03, 2017 through June 30, 2017, in an amount not to exceed \$21,440.00.

Resource Code - 9333-302

Funding Source: Measure N

Attachments: [17-0195 Professional Services Contract - Marcela Pablo - Fremont High School](#)

✉ [17-0203](#)**Professional Services Contract - Carolyn McKanders - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Carolyn McKanders, Missouri City, TX, for the latter to engage with Linked Learning Pathway Coaches to plan four day Advanced Cognitive Coaching/ Adaptive Schools training focusing on Team Coaching; deliver said four day to Linked Learning Pathway Coaches and relevant others (up to 50 people), on proposed training dates of February 15 & 16, 2017, and April 19 & 20, 2017, with the dates for planning conversations TBD, via the Office of Post-Secondary Readiness, for the period of February 01, 2017 through June 30, 2017, in an amount not to exceed \$15,200.00.

Resource Code - 9196-912

Funding Source: Atlantic Philanthropies

Attachments: [17-0203 Professional Services Contract - Carolyn McKanders - Office of Post-Secondary Readiness](#)

✉ [17-0212](#)**Professional Services Contract - Mindful Life
Project/YMCA of the East Bay - West Oakland Middle
School**

Ratification by the Board of Education of a Professional Services Contract between the District and Mindful Life Project/YMCA of the East Bay, Richmond, CA, for the latter to provide social and emotional instruction to students identified as needing additional help in regulating their emotions at West Oakland Middle School (WOMS), for the period of October 3, 2016 through June 02, 2017, in an amount not to exceed \$13,500.00.

Resource Code - 3010-204

Funding Source: IASA-I Basic Grants Low Income

Attachments: [17-0212 Professional Services Contract - Mindful Life Project/YMCA of the East Bay - West Oakland Middle School](#)

✉ [17-0215](#)**Professional Services Contract - Reading Partners -
International Community School**

Approval by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at International Community School, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$12,500.00.

Resource Code - 0000-186

Funding Source: General Purpose-Unrestricted

Attachments: [17-0215 Professional Services Contract - Reading Partners - International Community School](#)

 [17-0220](#)**Professional Services Contract - Oakland Leaf Foundation
- Bret Harte Middle School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Leaf Foundation, Oakland, CA, for the latter to provide Newcomer support and development through hiring of a coach and providing resources that support English language acquisition through targeted reading interventions, creating and supply culturally relevant reading interventions by supporting the creation of a library , curricular support for teachers, as well as supporting the literacy club at Bret Harte Middle School, for the period of January 2, 2017 through June 30, 2017, in an amount not to exceed \$3,918.00.

Resource Code - 0000-206

Funding Source: General Purpose-Unrestricted

Attachments: [17-0220 Professional Services Contract - Oakland Leaf Foundation - Bret Harte Middle School](#)

Board of Education [17-0222](#)**Amendment No. 1, Professional Services Contract - Elsie Simpliciano - Board of Education District 2 Director - Aimee Eng**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Elsie Simpliciano, San Francisco, CA, for services to Director Aimee Eng (original Enactment No. 16-1975, approved December 14, 2016), reducing service hours as specified, decreasing the contract amount by \$2,000.00. from \$5,000.00 to \$3,000.00, for the term November 14, 2016 through June 30, 2017. All other terms and conditions of the Contact remain in full force and effect.

Attachments: [17-0222 Amendment No. 1, Professional Services Contract - Elsie Simpliciano - Board of Education District 2 Director - Aimee Eng](#)

✉ 17-0318**Professional Services Contract - Stephanie Zambrano -
Board of Education District 5 Director - Roseann Torres**

Approval by the Board of Education of a Professional Services Contract between the District and Stephanie Zambrano, Oakland, CA., for latter to serve as consultant to District 5 Director, taking notes at community forums, school meetings on construction projects, PTA meetings, parent forms and report back to Director; accompany Director to events; and meet with organizations interested in serving District students, for period of December 15, 2017 through May 15, 2017, in an amount not to exceed \$2,500.00.

Attachments: [17-0318 Professional Services Contract - Stephanie Zambrano - Board of Education District 5 Director - Roseann Torres](#)

✉ 17-0346**Payments - Measure G1 Costs (In Part) - General Election
- November 8, 2016**

Approval by the Board of Education of District's November 8, 2016 Measure G1 costs (In Part) to payees in amounts specified for services delineated in attached invoices, incorporated by reference herein:

District's Measure G1 (In Part) Costs:

Invoice No.	Provider	Service	Cost
1717	Chinese Journal, LLC	Sample Ballots: Chinese	\$ 994.12
944117-29	Consolidated Printers	Sample Ballots: Chinese	\$ 12,787.
		Spanish	
		Tagalog	
		Vietnamese	
944116-29	Consolidated Printers	Sample Ballots: English	\$ 28,579.
	Total		\$ 42,360.39

Attachments: [17-0346 Payment - Measure G1 Costs \(In Part\) - General Election - November 8, 2016](#)

✉ [17-0350](#)**Professional Services Contract - Lucid Cazares - Board of Education District 2 Director - Aimee Eng**

Approval by the Board of Education of a Professional Services Contract between the District and Lucid Cazares, Alameda, CA, for latter to serves as consultant to District 2, Board of Education Director, coaching the latter to enhance the client's command over her role as a fiscal steward of the District, review mutually selected materials for upcoming OUSD Board meetings scheduled for January thru June 2017, review mutually selected materials for OUSD Board meetings held prior to January 2017, as necessary, assist in processing the mutually selected materials for OUSD Board meetings and creating material for Board Ad Hoc Budget Committee Meetings, for the period January 1, 2017 through June 30, 2017, in an amount not to exceed \$3,610.00.

Attachments: [17-0350 Professional Services Contract - Lucid Cazares - Board of Education District 2 Director - Aimee Eng](#)

✉ [17-0352](#)**Minutes - Board of Education - Regular Meeting - February 8, 2017**

Ratification by the Board of Education of its Regular Meeting Minutes of February 8, 2017 prepared by Staff shortly after said Meeting.

Attachments: [17-0352 Minutes - Board of Education - Regular Meeting - February 8, 2017](#)

✉ [17-0355](#)**Minutes - Board of Education - Special Meeting - February 11, 2017**

Ratification by the Board of Education of its Special Meeting Minutes of February 11, 2017 prepared by Staff shortly after said Meeting.

Attachments: [17-0355 Minutes - Board of Education - Special Meeting - February 11, 2017](#)

☒ [17-0364](#)**Appointment - Jason Gumataotao - Measure N - College and Career Readiness Commission**

Ratification by the Board of Education of President of the Board's appointment of Jason Gumataotao, as Member of the Measure N - College and Career Readiness Commission, for the term February 23, 2017 through January 31, 2019.

Attachments: [17-0364 Appointment - Jason Gumataotao - Measure N - College and Career Readiness Commission](#)

☒ [17-0366](#)**Appointment - Brendan Havenar-Daughton - Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee**

Ratification by the Board of Education of President of the Board's appointment of Brendan Havenar-Daughton, as a Member of the Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee, effective February 23, 2017, for unexpired term ending June 10, 2017.

Attachments: [17-0366 Appointment - Brendan Havenar-Daughton - Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee](#)

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item N is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item N, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.



[17-0151](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 22, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 22, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

- 16-1166 Expungement of Pupil Disciplinary Record(s) - School Year 2012-2013**
Expungement of Pupil Disciplinary Record(s) - School Year 2012-2013.
- 15-2440 Expulsion Appeal Hearing - Student NN**
Expulsion Appeal Hearing - Student NN
- 17-0284 Expulsion Appeal Hearing - Student FF**
Expulsion Appeal Hearing - Student FF
- 17-0285 Expulsion Appeal Hearing - Student GG**
Expulsion Appeal Hearing - Student GG
- 17-0321 Expulsion Appeal Hearing - Student HH**
Expulsion Appeal Hearing - Student HH
- 17-0322 Expulsion Appeal Hearing - Student FF**
Expulsion Appeal Hearing - Student FF

- 17-0334 Expulsion Appeal Hearing - Student JJ**
Expulsion Appeal Hearing - Student JJ

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

- 17-0315 Board Members Report- February 22, 2017**
Regular Board Members Report - February 22, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment