

Oakland Unified School District

Board of Education
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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Monday, October 26, 2015

5:30 PM

(Board Community Engagement Meeting)

**KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street,
Oakland, CA 94606-2291**

Committee of the Whole

Chair James Harris

Vice Chair Jody London

**Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi
Gonzales**

Student Directors: Bianca Ramirez, Darius Aikens

Staff: Antwan Wilson, Superintendent/Secretary

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit*
- *No mingling with the audience*
- *Address comments to one another*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*
- *No personal attacks*

A. Call To Order

B. Roll Call

C. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

Closed Session Item(s)

Labor Matter(s)

15-0106 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)**09-0502 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

14-2493 Conference With Legal Counsel - Existing Litigation

Cal200, et al. v. Oakland Unified School District, et al., San Francisco Superior Court, Case No. CPF-14-513959

15-1970 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

15-2064 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

15-2065 Conference With Legal Counsel - Existing Litigation

Little v. Oakland Unified School District, WCAB Case Nos. ADJ2663048

Public Employee Matter(s)

15-1470 Public Employee Discipline / Dismissal / Release
Public Employee Discipline / Dismissal / Release

15-1969 Public Employee Discipline / Dismissal / Release
Public Employee Discipline / Dismissal / Release

Public Employee Performance Matter(s)

15-1445 Public Employee Performance Evaluation
Superintendent of Schools

15-1474 Public Employee Performance Evaluation
General Counsel

Real Property Matter(s)

13-0938 Conference With Real Property Negotiator(s)
Property: Dr. Marcus Foster Education Leadership Campus, Oakland,
California.
Agency negotiator(s): Jacqueline Minor, General Counsel.
Negotiating parties:
Under negotiation: Instructions to Negotiators will concern price and terms.

15-1802 Conference With Real Property Negotiator(s)
Property: 12th Street Remainder Parcel, Oakland, CA.
Agency negotiator(s): Jacqueline Minor, General Counsel.
Negotiating parties:
Under negotiation: Instructions to Negotiators will concern price and terms.

D. Recess To Closed Session**E. Reconvene To Public Session****F. Second Roll Call****G. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today****H. Pledge of Allegiance****I. Special Recognitions and Presentations**

None

J. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item Y. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[15-1558](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – Up to 30 Minutes – October 28, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - October 28, 2015.

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

 [15-1559](#)

Student Directors' Report - October 28, 2015

Presentation of the Student Directors' Report - October 28, 2015.

Attachments: [15-1559 Student Directors' Report - October 28, 2015](#)

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[15-1560](#)**President's Report - October 28, 2015**

Presentation of the Report of the President of the Board - October 28, 2015.

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

 [15-1561](#)**Superintendent's Report - October 28, 2015**

Presentation of the Report of the Superintendent of Schools - October 28, 2015:

- Office of Post-Secondary Readiness:
- August - September 2015 Update
- Community Schools In Action:
- Update

Attachments: [15-1561 Superintendent's Report - October 28, 2015](#)

O. Public Comment On All Agenda Items - Sections L Through N, Inclusively

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules state in Section J, to directly address the Committee / Board on any item of interest on the current Agenda, Sections L through N.

P. Public Hearing(s)

None

Q. Unfinished Business

☒  [15-1840](#)

**Lighthouse Charter Schools - Lodestar Charter School -
Grades K-12**

Approval by the Board of Education on the Lighthouse Charter Schools - Lodestar Charter School Petition and Proposed Charter - Grades K-12.

Attachments:

[15-1840 Lighthouse Charter Schools - Lodestar Charter School -
Grades K-12](#)

[15-1840 Presentation - Public Hearing - Lighthouse Charter Schools -
Lodestar Charter School - Grades K-12](#)

[15-1840 Public Hearing Notice \(PHN\) - Proof of Publication - Oakland
Tribune](#)

[15-1840 Decision - Presentation - Lighthouse Charter Schools -
Lodestar Charter School - Grades K-12](#)

[15-1840 Decision - Report - Lighthouse Charter Schools - Lodestar
Charter School - Grades K-12](#)

Legislative History

9/9/15	Board of Education	Received and Referred for Handling to the Superintendent
9/21/15	Committee of the Whole	Discussed
9/24/15	Board of Education	Hearing Held and Closed

☒  [15-1841](#)

**Board Policy 6143.7 - Instruction - Ethnic Studies
Education**

Adoption by the Board of Education of Board Policy 6143.7 - Instruction - Ethnic Studies Education.

Attachments:

[15-1841 Presentation - Board Policy 6143.7 - Instruction - Ethnic
Studies Education \(First Reading\)](#)

[15-1841 Board Policy 6143.7 - Instruction - Ethnic Studies Education
\(First Reading\)](#)

[15-1841 Policy Brief - Board Policy 6143.7 - Instruction - Ethnic Studies
Education \(First Reading\)](#)

Legislative History

9/21/15	Committee of the Whole	Withdrawn
9/24/15	Board of Education	Withdrawn
10/14/15	Board of Education	First Reading

R. New Business

☒  [15-2090](#)**Endorsing Efforts to End the Sexual Exploitation of Children (First Reading)**

Approval by Board of Education of Resolution No. 1516- 0017 - Endorsing Efforts to End the Sexual Exploitation of Children.

Attachments: [15-2090 Endorsing Efforts to End the Sexual Exploitation of Children \(First Reading\)](#)

☒  [15-2191](#)**Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Christell Grace and Uriel Herrera**

Approval by the Board of Education of Resolution No. 1516-0126, Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing - on behalf of Christell Grace and Uriel Herrera for School Year 2015-2016.

Attachments: [15-2191 Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Christell Grace and Uriel Herrera](#)

S. Public Comment On All Agenda Items - Sections Q Through R, Inclusively**T. Adoption of the General Consent Report**

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer

 [15-2016](#)**Professional Services Contract - Linda Murphy - St. Leo the Great School - Office of Accountability Partners**

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Murphy, Oakland, CA, for the latter to provide professional development services for school site instructional and administrative staff; and provide ongoing professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading, Language Arts, Mathematics, and/or Science and Social Studies, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Leo the Great School, via the Office of Accountability Partners, for the period of September 15, 2015 through June 30, 2016, in an amount not to exceed \$4,680.00.

Attachments:

[15-2016 Professional Services Contract - Linda Murphy - St. Leo the Great School - Office of Accountability Partners](#)

 [15-2018](#)**Professional Services Contract - Watkins Education Consulting - St. Leo the Great School - Office of Accountability Partners**

Ratification by the Board of Education of a Professional Services Contract between the District and Watkins Education Consulting, Oakland, CA, for the latter to work with the school staff to design and implement supplemental instructional programs for identified students, including extended support services in Reading, Language Arts and Mathematics in Title I Program; conduct an annual informal meeting about the Title I Program for all impacted parents and confer with parents of identified students, as needed, throughout the Program duration, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Leo the Great School, via the Office of Accountability Partners, for the period of September 14, 2015 through June 30, 2016 , in an amount not to exceed \$7,344.00.

Attachments:

[15-2018 Professional Services Contract - Watkins Education Consulting - St. Leo the Great School - Office of Accountability Partners](#)

 [15-2017](#)**Professional Services Contract - Instructional Technology Services - St. Leo the Great School - Office of Accountability Partners**

Ratification by the Board of Education of a Professional Services Contract between the District and Instructional Technology Services, Danville, CA, for the latter to provide professional development services for the site instructional staff in the use of all educational technology tools, as described; evaluate and recommend new educational technology (hardware and software) to administration; and troubleshoot and manage School network and technology tools at St. Leo the Great School, via Office of Accountability Partners, for the period September 14, 2015 through June 30, 2016, in an amount not to exceed \$6,480.00.

Attachments:

[15-2017 Professional Services Contract - Instructional Technology Services - St. Leo the Great School - Office of Accountability Partners](#)

☒  [15-2136](#)**Payroll Warrants - Fiscal Year 2015-16 - As of September 30, 2015**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10414871 through 10422010, inclusive Fiscal Year 2014-15, in the cumulative amount of \$16,432,627.23, from September 1, 2015 through September 30, 2015, as reflected in Exhibit 1.

Attachments:

[15-2136 Payroll Warrants - Fiscal Year 2015-16 - As of September 30, 2015](#)

☒  [15-2137](#)**Accounts Payable Warrants - Fiscal Year 2015-16 - As of September 30, 2015**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50561539 through 50607498, inclusive Fiscal Year 2015-16, in the cumulative amount of \$30,759,702.21 from September 1, 2015 through September 30, 2015, as reflected in Exhibit 1.

Attachments:

[15-2137 Accounts Payable Warrants - Fiscal Year 2015-16 - As of September 30, 2015](#)

Chief of Operations☒  [15-1952](#)**Amendment No. 1, Small Architectural Design Contract - Byrens Kim Design Works - Madison Expansion - New Construction Project**

Approval by the Board of Education of Amendment No. 2, Small Architectural Design Contract between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide Architectural and Engineering Services associated with the CEQA exemption and EBMUD design deposit, in conjunction with the Madison Expansion - New Construction Project, in an additional amount not to exceed \$64,134.00, increasing the Contract not to exceed amount from \$1,988,786.00 to \$2,052,920.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-215**Funding Source: Measure J****Attachments:**

[15-1952 Amendment No. 1, Small Architectural Design Contract - Byrens Kim Design Works - Madison Expansion - New Construction Project](#)

☒  [15-1999](#)**Agreement - Mia Settles-Tidwell - Transition Planning - Office of the Superintendent of Schools**

Ratification by the Board of Education of an Agreement between District and Mia Settles-Tidwell, Vallejo, CA, for the latter to provide assistance with transition planning related to the Strategic Plan, Superintendent's Work Plan, Facilities Projects and the Accountable Schools Committee, for the period September 25, 2015 through June 30, 2016, in amount not to exceed \$8,000.00.

Attachments:

[15-1999 Agreement - Mia Settles-Tidwell - Transition Planning - Office of the Superintendent of Schools](#)

☒  [15-2003](#)**Project Budget Increase - New Classroom Building Project - Montclair Elementary School**

Approval by the Board of Education of Resolution 1516-0019 - Authorizing and approving the Project Budget Increase for the Montclair Elementary School - New Classroom Building Project in the amount of \$210,000.00, increasing the current amount from \$20,130,847.00 to \$20,340,847.00.

Funding Source: Measure B**Attachments:**

[15-2003 Project Budget Increase - New Classroom Building Project - Montclair Elementary School](#)

☒  [15-2006](#)**Declaring Obsolete, Surplus and Sale of District Property - Kitchen Equipment**

Approval by the Board of Education of Resolution No. 1516-0095 - Authorization to Declare Property Obsolete and Surplus and Authorizing sale of Kitchen Equipment in the Nutrition Services Department in accordance with Education Code Sections 17545 and 17546.

Attachments:

[15-2006 Declaring Obsolete, Surplus and Sale of District Property - Kitchen Equipment](#)

☒  [15-2011](#)**Professional Services Contract - Whole Life Nutrition - Nutrition Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Whole Life Nutrition, Oakland, CA, for the latter to manage Nutrition Services Social Media, Food for Thought Newsletter, Meetings, Miscellaneous, and California Department Food and Agriculture Grant, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 3, 2015 through June 30, 2016, in an amount not to exceed \$10,710.00.

Resource Code - 0000-991**Funding Source: General Purpose****Attachments:**

[15-2011 Professional Services Contract - Whole Life Nutrition - Nutrition Services](#)

☒  [15-2020](#)**Contract for Repairs, Maintenance Or Small Construction Projects- Alaniz Construction - Paving - Bella Vista Portable Removal Project**

Approval by the Board of Education of Contract for Repairs, Maintenance Or Small Construction Projects between District and Alaniz Construction, Fremont, CA, for the latter to provide asphalt paving, in conjunction with the Bella Vista Portable Removal Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing July 22, 2015 and concluding no later than July 22, 2016 in an amount not to exceed \$36,120.70.

Resource Code - 9350-102**Funding Source: Measure J****Attachments:**

[15-2020 Contract for Repairs, Maintenance Or Small Construction Projects- Alaniz Construction - Paving - Bella Vista Portable Removal Project](#)

☒  [15-2022](#)**Professional Services Contract - Michelle Pinter-Petrillo - Nutrition Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Michelle Pinter-Petrillo, Oakland, CA, for the latter, as a result of Grant to District from the California Department of Food and Agriculture, to serve as Data Consultant to fulfill all data reporting requirements of grant including assisting District in designing and implementing pre/post surveys for students and families to measure recognition and consumption of California Specialty Crops (CSC); analyze current menu cycle and recipes for number of recipes and recipe frequency containing over 50% CSC by volume; collect and assess purchasing data to determine percentage of specialty crop purchases from California; and perform other data collection and analysis projects as assigned, in the Nutrition Services Department, for the period October 1, 2015 through June 30, 2016, in an amount not to exceed \$7,140.00.

Resource Code - 5851-991**Funding Source: United States Dept. of Agriculture/California Department of Food & Agriculture****Attachments:**

[15-2022 Professional Services Contract - Michelle Pinter-Petrillo - Nutrition Services](#)

☒  [15-2023](#)**Independent Consultant Agreement for Professional Services - ENGEO – Geotechnical Services - Sankofa at Washington Expansion - New Construction Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and ENGEO, Oakland, CA, for the latter to provide geotechnical exploration report and supplemental environmental testing services including soil borings, geologic hazards assessment, evaluate soil for potential saturated subgrade and “pumping” during construction, environmental soil sampling, lab testing and written report; fee includes an owner allowance of \$3,000.00 to cover additional consultation services, in conjunction with the Sankofa at Washington Expansion - New Construction Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 28, 2015 and concluding no later than December 30, 2016 in an amount not to exceed \$22,500.00.

Resource Code - 9350-161**Funding Source: Measure J****Attachments:**

[15-2023 Independent Consultant Agreement for Professional Services - ENGEO – Geotechnical Services - Sankofa at Washington Expansion - New Construction Project](#)

☒  [15-2036](#)**Contract for Repairs, Maintenance Or Small Construction Projects - AEKO Consulting – Fiber Optics - Fruitvale Paving Project**

Approval by the Board of Education of Contract for Repairs, Maintenance Or Small Construction Projects between District and AEKO Consulting, Oakland, CA, for the latter to provide labor and materials to install fiber optics pathway from MDF to Portable 'C', in conjunction with the Fruitvale Paving Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, with work to be completed within 90 consecutive calendar days from the date specified in the District's Notice to Proceed (for the period commencing October 28, 2015 and concluding no later than December 30, 2015) in an amount not to exceed \$5,750.00.

Resource Code - 9350-117**Funding Source: Measure J****Attachments:**

[15-2036 Contract for Repairs, Maintenance Or Small Construction Projects - AEKO Consulting – Fiber Optics - Fruitvale Paving Project](#)

 [15-2037](#)**Contract for Repairs, Maintenance or Small Construction Projects - Digital Design Communications – Design - Bella Vista Portable Removal Project**

Approval by the Board of Education of Contract for Repairs, Maintenance Or Small Construction Projects between District and Digital Design Communications, Oakland, CA, for the latter to install communications cabling and new trench, in conjunction with the Bella Vista Portable Removal Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, with the work to be completed within 365 consecutive calendar days from the date specified in the District’s Noticed to Proceed (commencing October 28, 2015 and concluding no later than October 28, 2016) in an amount not to exceed \$12,705.00.

Resource Code - 9350**Funding Source: Measure J****Attachments:**

[15-2037 Contract for Repairs, Maintenance or Small Construction Projects - Digital Design Communications – Design - Bella Vista Portable Removal Project](#)

 [15-2038](#)**Agreement for Architectural Services - Dougherty & Dougherty Architects – Design -McClymonds Intensive Support Site Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Dougherty & Dougherty Architects, Oakland, CA, for the latter to provide Architectural services, in conjunction with the McClymonds Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 29, 2015 and concluding no later than December 1, 2017 in an amount not to exceed \$128,700.00.

Resource Code - 9450-303**Funding Source: Measure J****Attachments:**

[15-2038 Agreement for Architectural Services - Dougherty & Dougherty Architects – Design -McClymonds Intensive Support Site Project](#)

 [15-2039](#)**Agreement for Architectural Services - DSK Architects – Design - Frick Intensive Support Site Project**

Approval by the Board of Education of Agreement for Architectural Services between District and DSK Architects, San Francisco, CA, for the latter to provide architectural services, in conjunction with the Frick Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 29, 2015 and concluding no later than December 1, 2017 in an amount not to exceed \$86,652.00.

Resource Code - 9450-203**Funding Source: Measure J****Attachments:**

[15-2039 Agreement for Architectural Services - DSK Architects – Design - Frick Intensive Support Site Project](#)

☒  [15-2040](#)**Agreement for Architectural Services - Loving & Campos
(LCA) Architects – Design Services - Havenscourt
Coliseum College Preparatory Academy (CCPA) Science
Classrooms Renovation Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Loving & Campos (LCA) Architects, Oakland, CA, for the latter to provide architectural services, in conjunction with the Havenscourt Coliseum College Preparatory Academy (CCPA) Science Classrooms Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 29, 2015 and concluding no later than December 1, 2017 in an amount not to exceed \$126,500.00.

Funding Source: Measure J**Attachments:**

[15-2040 Agreement for Architectural Services - Loving & Campos
\(LCA\) Architects – Design Services - Havenscourt Coliseum College
Preparatory Academy \(CCPA\) Science Classrooms Renovation Project](#)

☒  [15-2041](#)**Agreement for Architectural Services - Verde Design –
Design - Elmhurst Middle School Synthetic Turf Multi-Use
Field Improvement Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Verde Design, Santa Clara, CA, for the latter to provide architectural services, in conjunction with the Elmhurst Middle School Synthetic Turf Multi-Use Field Improvement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 29, 2015 and concluding no later than December 1, 2017 in an amount not to exceed \$116,655.00.

Resource Code - 9450-202**Funding Source: Measure J****Attachments:**

[15-2041 Agreement for Architectural Services - Verde Design – Design
- Elmhurst Middle School Synthetic Turf Multi-Use Field Improvement
Project](#)

☒  [15-2042](#)**Agreement for Architectural Services - Verde Design –
Design Services - Edna Brewer Middle School Synthetic
Multi-Use Field Improvement Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Verde Design, Santa Clara, CA, for the latter to provide architectural services, in conjunction with the Edna Brewer Middle School Synthetic Multi-Use Field Improvement Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 29, 2015 and concluding no later than December 1, 2017 in an amount not to exceed \$101,915.00.

Resource Code - 9450-210**Funding Source: Measure J****Attachments:**

[15-2042 Agreement for Architectural Services - Verde Design – Design Services - Edna Brewer Middle School Synthetic Multi-Use Field Improvement Project](#)

☒  [15-2043](#)**Amendment No. 1, Independent Consultant Contract -
TRC Solutions - Environmental - Laurel Finishing Kitchen
Upgrade Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Contract between District, TRC Solutions and Aurora Environmental Services, Oakland, CA, for the latter to provide Hazmat Materials Sampling and Survey (Asbestos, Lead and Mold) in the Multi-Purpose Room, including Specification Report in conjunction with the Laurel Finishing Kitchen Upgrade Project, in an additional amount not to exceed \$4,695.80, increasing the Contract not to exceed amount from \$8,300.00 to \$12,995.80, and revising the term from January 28, 2015 through September 31, 2015 to August 15, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-131**Funding Source: Measure J****Attachments:**

[15-2043 Amendment No. 1, Independent Consultant Contract - TRC Solutions - Environmental - Laurel Finishing Kitchen Upgrade Project](#)

☒  [15-2045](#)**Professional Services Contract - Russ Ballati Consulting - Technology Services**

Approval by the Board of Education of a Professional Services Contract between the District and Russ Ballati Consulting, Oakland, CA, for the latter to provide: 1 - Project Management - OUSD1 - continuation of the current OUSD1 network implementation, the online learning platform; 2 - Project Management - Tableau Financial Reporting - the creation and implementation of public facing financial reporting system using Tableau; 3 - Project Management - Strategic Vision - Data Program - providing industry expertise along with knowledge of OUSD to assist with the development of phase II of the Data Program for innovative classroom teaching/learning and 4 - Program Management Methodology & Mentoring - continue developing methodologies for completing technology-related projects within OUSD; each as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term July 1, 2015 through June 30, 2016, in an amount not to \$149,930.00.

Resource Code - 0005-986

Funding Source: Central Office Supplemental

Attachments: [15-2045 Professional Services Contract - Russ Ballati Consulting - Technology Services](#)

☒  [15-2049](#)**Professional Services Contract - Robert Silva - Technology Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Robert Silva, El Cerrito, CA, for the latter to provide expertise and knowledge transfer on the SmartFind Express System, the IFAS Subtracker Module, the Payroll Docs website and the Google Apps Admin Console to the Technology Services team, including assisting with troubleshooting of advanced issues and support requests, and providing documentation and training for all implementation and troubleshooting activities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term August 6, 2015 through June 30, 2016, in an amount not to exceed \$7,200.00.

Resource Code - 0005-986

Funding Source: Central Office Supplemental

Attachments: [15-2049 Professional Services Contract - Robert Silva - Technology Services](#)

 [15-2051](#)**Professional Services Contract - Ceanna Vangelder -
Nutrition Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Ceanna Vangelder, Oakland, CA, for the latter, as a result of Grant to District from the California Department of Food and Agriculture, to serve as Data Consultant to fulfill all data reporting requirements of grant including assisting District in designing and implementing pre/post surveys for students and families to measure recognition and consumption of California Specialty Crops (CSC); analyze current menu cycle and recipes for number of recipes and recipe frequency containing over 50% CSC by volume; collect and assess purchasing data to determine percentage of specialty crop purchases from California; and perform other data collection and analysis projects as assigned, in the Nutrition Services Department, for the period October 1, 2015 through June 30, 2016, in an amount not to exceed \$7,140.00.

Resource Code - 5851-991**Funding Source: United States Dept. of Agriculture/California Dept. of Food and
Agriculture Specialty Block Grant**

Attachments: [15-2051 Professional Services Contract - Ceanna Vangelder - Nutrition Services](#)

 [15-2055](#)**Food Services Agreement - Alameda County Office of
Education (ACOE) - Temporary Placement Centers -
Nutrition Services Department**

Approval by the Board of Education of Food Services Agreement between District via its Nutrition Services Department and Alameda County Office of Education, via its Nutrition Services Department, for the former to provide: (1) Lunches under the National School Lunch Program; (2) Breakfasts under the School Breakfast Program for students at ACOE Temporary Placement Centers, in Oakland, CA, as listed in Exhibit "A" of Agreement, for the period July 1, 2015 through June 30, 2016, with the District receiving \$18,000.00.

Attachments: [15-2055 Food Services Agreement - Alameda County Office of Education \(ACOE\) - Temporary Placement Centers - Nutrition Services Department](#)

 [15-2004](#)**Declaring Obsolete, Surplus and Sale of District Property -
Police Vehicle**

Approval by the Board of Education of Resolution No. 1516-0080 - Authorization to Declare Property Obsolete and Surplus and Authorizing Sale of Vehicle in the Police Services Department in accordance with Education Code Sections 17545 and 17546.

Attachments: [15-2004 Declaring Obsolete, Surplus and Sale of District Property - Police Vehicle](#)

☒  [15-2005](#)**Declaring Obsolete, Surplus and Sale of District Property -
AAMA Vehicle**

Approval by the Board of Education of Resolution No. 1516-0093- Authorization to Declare Property Obsolete and Surplus and Authorizing Sale of Vehicle - Ford Club Wagon - in the African American Male Achievement Department in accordance with Education Code Sections 17545 and 17546.

Attachments: [15-2005 Declaring Obsolete, Surplus and Sale of District Property - AAMA Vehicle](#)

☒  [15-2056](#)**Award of Bid No. 15-16/03 - Supper Meal Program -
Revolution Foods of Oakland - School Year 2015-2016**

Approval by the Board of Education of Resolution No. 1516-0083 - Award of Bid No. 15-16/03 - Supper Meal Program - to Revolution Foods, Oakland, CA, in the estimated amount of \$491,512.00, as the lowest, responsive, responsible bidder, for the 2015-2016 School Year.

Attachments: [15-2056 Award of Bid No. 15-16/03 - Supper Meal Program - Revolution Foods of Oakland - School Year 2015-2016](#)

☒  [15-2058](#)**Award of Bid No. 15-16/02 - Fresh Fruit and Vegetables
Program - Daylight Foods, Inc. - Nutrition Services -
School Year 2015-2016**

Approval by the Board of Education of Resolution No. 1516-0072 - Award of Bid No. 15-16/02 - Fresh Fruit and Vegetables Program (FFVP) - to Daylight Foods, Inc., Milpitas, CA, in the estimated amount of \$214,899.30, as the lowest, responsive, responsible bidder, for the 2015-2016 School Year.

Attachments: [15-2058 Award of Bid No. 15-16/02 - Fresh Fruit and Vegetables Program - Daylight Foods, Inc. - Nutrition Services - School Year 2015-2016](#)

☒  [15-2053](#)**Purchase Contract - District Chromebook Deployment -
Technology Services**

Approval by the Board of Education of Purchase Contract with Arey Jones, San Diego, CA, in an initial amount of \$593,403.00 for District Chromebook Deployment, pursuant to the terms of the Request for Quotes (RFQ) and Western States Contracting Alliance (WSPA) NASPO.

Attachments: [15-2053 Purchase Contract - District Chromebook Deployment - Technology Services](#)

Chief of Talent

☒  [15-2070](#)**Personnel Report 0015-0003**

Approval by the Board of Education of Personnel Report 0015-0003.

Attachments: [15-2070 Personnel Report 0015-0003](#)

☒  [15-2069](#)**Job Descriptions - Community Schools and Student Services Department, Operations, Risk Management and Talent**

Adoption by the Board of Education of Resolution No. 1516-0098 - Approving and/or revising the following job descriptions: Director, Project Management & Strategic Initiatives-Talent; Director, Project Management & Strategic Initiatives-Operations; Positive Behavioral Support Systems Coach; and Risk Management Officer for the Talent Division, Operations, Community Schools and Student Services, and the Risk Management Department, respectively.

Attachments: [15-2069 Job Descriptions - Community Schools and Student Services Department, Operations, Risk Management and Talent](#)

Chief of Schools, Post Secondary Readiness☒  [15-1972](#)**Professional Services Contract - Bay Area Education Consulting - Sojourner Truth Independent Study Program**

Ratification by the Board of Education of a Professional Services Contract between the District and Bay Area Education Consulting, Martinez, CA, for the latter to 1) Conduct/ Facilitate professional development for Professional Learning Communities on Common Core Implementation and ELA instructional strategies; 2) Facilitate curriculum and instructional alignment to support Core Curriculum Standards; 3) Establish Linked-Learning College and Career Pathways across school program and 4) Facilitate Wednesday Professional Development, for the Sojourner Truth Independent Study Program, for the period of September 1, 2015 through June 15, 2016, in an amount not to exceed \$17,000.00.

Resource Code - 0000-330

Funding Source: General Purpose-Unrestricted

Attachments: [15-1972 Professional Services Contract - Bay Area Education Consulting - Sojourner Truth Independent Study Program](#)

☒  [15-1973](#)**Professional Services Contract - Spanish Speaking Unity Council - Skyline High School**

Approval by the Board of Education of a Professional Services Contract between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to provide support for Latino and African American at-risk students in developing stronger academic, behavioral and social emotional skills; accelerate student academic achievement in core curriculum areas; increase graduation rate of African American and Latino young men; provide targeted intervention for struggling students by engaging teachers, students and families in dialogue about how best to increase student achievement; provide support for at-risk students in developing strong academic, behavioral and social emotional skills at Skyline High School, for the term August 24, 2015 through June 30, 2016, in an amount not to exceed \$25,000.00.

Resource Code - 0000-306**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-1973 Professional Services Contract - Spanish Speaking Unity Council - Skyline High School](#)

☒  [15-1974](#)**Professional Services Contract - Outreach - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Outreach, Oakland, CA, for the latter to manage inventory and order store products, including establishing an inventory system with students; maintain store catalog of Titan Store products for in-store and online purchases using the Square Up register platform and software; perform regularly scheduled banking duties using Active Network Accounting Software; process deposits, requests for funds, inter-department transfers and reimbursements for administration, departments, clubs and sports team; closeout Student Store daily and deposit to Titan Bank; perform monthly bank reconciliation, month-end reconciliations and produce financial reports and distribute periodic account statements to account holders, at Skyline High School, for the period of August 24, 2015 through June 30, 2016, in an amount not to exceed \$20,000.00.

Resource Code - 0000-306**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-1974 Professional Services Contract - Outreach - Skyline High School](#)

☒  [15-1975](#)**Professional Services Contract - Higher Gliffs - Community Day School**

Ratification by the Board of Education of a Professional Services Contract between the District and Higher Gliffs , Oakland, CA, for the latter to offer a Mural Arts Program to students at Community Day School in which a muralist will teach a two hour class with an hour preparation time once a week for two hours, including planning and actually creating murals in the middle school and the taking of students on a field trip once a month to view other murals and meet other muralists, for the term September 1, 2015 through June 15, 2016, in an amount not to exceed \$7,480.00.

Resource Code - 0000-333

Funding Source: General Purpose-Unrestricted

Attachments: [15-1975 Professional Services Contract - Higher Gliffs - Community Day School](#)

☒  [15-1976](#)**Professional Services Contract - Oakland Public Education Fund - Elmhurst Community Preparatory School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide an individual to partner with principals of Elmhurst Community Preparatory School, New Highland Academy, and Rise Academy to develop K-8 literacy alignment with regard to common tools and means of parent outreach; schedule, coordinate, and host 5th/6th grade teachers convening and co-planning session; conduct walk-throughs, with instructional leadership teams at the three schools, to monitor the extent of alignment and collaboration; co-develop work plans for 5th/6th grade pro-social SEL work to be undertaken by peer Restorative Justice Coordinator and design and implement middle transition processes and plans to support 5th graders transition to middle school, at named schools, for the term August 24, 2015 through January 29, 2016, in an amount not to exceed \$30,000.00.

Resource Code - 0000-221, 0003-221

Funding Source: Unrestricted Concentration Support, General Purpose-Unrestricted

Attachments: [15-1976 Professional Services Contract - Oakland Public Education Fund - Elmhurst Community Preparatory School](#)

 [15-1978](#)**Professional Services Contract - Prep Stars of America -
Greenleaf Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Prep Stars of America, Hayward, CA, for the latter to carry out the duties necessary for the day-to-day elementary/middle school lunch time and recess care duties, including supervision of students by sight and sound and ensure their health and safety at all times, daily Monday through Friday from 10 AM to 1:15 PM, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Greenleaf Elementary School, for the term September 1, 2015 through June 30, 2016, in an amount not to exceed \$12,000.00.

Resource Code - 0000-112

Funding Source: General Purpose-Unrestricted

Attachments:

[15-1978 Professional Services Contract - Prep Stars of America -
Greenleaf Elementary School](#)

 [15-1979](#)**Professional Services Contract - Bonnie Allen - Kaiser
Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Bonnie Allen, Oakland, CA, for the latter to serve as a visual arts consultant who will assist the classroom teachers in the full curriculum for the elementary students and lead staff development in visual art, methodology in teaching art, and discussion of the impact of visual art experiences on learning in general at Kaiser Elementary School, for the term September 14, 2015 through June 17, 2016, in an amount not to exceed \$8,240.00.

Resource Code - 0089-171

Funding Source: Measure G Parcel Tax

Attachments:

[15-1979 Professional Services Contract - Bonnie Allen - Kaiser
Elementary School](#)

 [15-1991](#)**Professional Services Contract - Cecilia Le - Castlemont
High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cecilia Le, San Francisco, CA, for the latter to provide strategic planning and grant writing services to support school's application for the intensive Support Schools Initiative and Measure N planning funds, by collaborating with schools leaders and design team members in order to develop a vision for Castlemont High School under the Intensive support schools initiative and provide writing services to support Castlemont High School's proposal, for the term April 4, 2015 through April 24, 2015, in an amount not to exceed \$4,750.00.

Resource Code - 0000-301, 9333-301

Funding Source: Measure N, General Purpose-Unrestricted

Attachments:

[15-1991 Professional Services Contract - Cecilia Le - Castlemont High
School](#)

☒  [15-1992](#)**Professional Services Contract - Refugee Transitions - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide two classes/day, four days/week of multi-level ESL classes for newly-arrived immigrant family members of Oakland International High School students International with the English Second Language (ESL) curriculum focused on school-parent communication, health navigation, and vocational skills, and integrate computer lessons into daily curriculum, with expected outcomes, as stated in the Scope of Work, incorporated herein by reference as though fully set forth, for the term September 7, 2015 through June 18, 2016, in an amount not to exceed \$38,000.00.

Resource Code - 9243-353**Funding Source: Association for Continuing Edu****Attachments:**

[15-1992 Professional Services Contract - Refugee Transitions - Oakland International High School](#)

☒  [15-1998](#)**Professional Services Contract - We Lead Ours - Fred Korematsu Discovery Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide - working Monday-Friday from 8:40 A.M. through -2:50 P.M. - implementation of scheduled recesses designated for Kindergarten- 2nd Grades and 3rd-5th Grades including Physical Education to demonstrate knowledge of movement concepts, principles and strategies that apply to the learning and performance of physical activities, at Fred Korematsu Discovery Academy, for the term September 30, 2015 through June 9, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 0000-172**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-1998 Professional Services Contract - We Lead Ours - Fred Korematsu Discovery Academy](#)

☒  [15-2002](#)**Professional Services Contract - Learning for Life/S.F. Bay Area Council - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Learning for Life/S.F. Bay Area Council, San Leandro, CA, for the latter to provide a Media Consultant to work in library 4 days per week (total of 885 hours) working alongside a certificated teacher serving students in grades K-5; advise teacher on the most effective use of the library for student enrichment and intervention tools for students in grades K-5 while also providing direct services to target student populations - Title 1 students and EELs - at Laurel Elementary School, for the term September 21, 2015 through June 17, 2016, in an amount not to exceed \$28,000.00.

Resource Code - 0002-131**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-2002 Professional Services Contract - Learning for Life/S.F. Bay Area Council - Laurel Elementary School](#)

☒  [15-2007](#)**Professional Services Contract - Luna Kids Dance - La Escuelita Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter to build a dance program for all students, using the District's guide: Dance Learning In the 21st Century: a Blueprint for Teaching & Learning Dance Grades K-12©2010, Revised, to integrate Common Core arts standards, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at La Escuelita Elementary School, for the term September 3, 2015 through June 9, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 0089-121

Funding Source: Measure G Parcel Tax

Attachments:

[15-2007 Professional Services Contract - Luna Kids Dance - La Escuelita Elementary School](#)

☒  [15-2008](#)**Professional Services Contract - Rebecca Hunter - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Rebecca Hunter, Oakland, CA, for the latter to provide teacher training in science enrichment activities to ensure that all students excel in science knowledge and in non-fiction reading and writing, at Sequoia Elementary School, for the term September 21, 2015 through June 9, 2016, in an amount not to exceed \$34,680.00.

Resource Code - 9011-151

Funding Source: Sequoia Elementary School Parent Group

Attachments:

[15-2008 Professional Services Contract - Rebecca Hunter - Sequoia Elementary School](#)

☒  [15-2009](#)**Professional Services Contract - Russell Rega - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Russell Rega, Dublin, CA, for the latter to be responsible for computer lab inventory as far as assessing all technology within and organizing any and all working equipment from any and all non-working equipment; after assessment, setup and optimization of the computer lab to make it usable by student; responsible for general maintenance of technology within the classrooms, first in assessing specific needs (repairs, replacement, peripherals), and then in troubleshooting and providing any network support needed and provide other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the term August 24, 2015 through June 9, 2016, in an amount not to exceed \$6,000.00.

Resource Code - 0007-133

Funding Source: One time additional budget

Attachments:

[15-2009 Professional Services Contract - Russell Rega - Lincoln Elementary School](#)

 [15-2015](#)**Professional Services Contract - San Francisco Study Center, dba, Brothers on the Rise - Melrose Leadership Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and San Francisco Study Center, dba, Brothers on the Rise, San Francisco, CA, for the latter to provide a consultancy to facilitate a twice a week 1.5 hour per day brothers, UNITE! group for up to 15 male students from grades 6-8, focusing on manhood training, life skills instruction and leadership development, including field trips, other services, provision of materials and meeting other requirements, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Melrose Leadership Academy, for the term October 21, 2015 through June 30, 2016, in an amount not to exceed \$5,000.00.

Resource Code - 0000-235**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-2015 Professional Services Contract - San Francisco Study Center, dba, Brothers on the Rise - Melrose Leadership Academy](#)

 [15-2026](#)**Professional Services Contract - Playworks - Cleveland Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full-time coach to facilitate positive play at recess, throughout the school day, and afterschool, in four key areas, Using the Direct Service Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Cleveland Elementary School, for the term September 28, 2015 through June 17, 2016, in an amount not to exceed \$32,000.00.

Resource Code - 0002-108**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-2026 Professional Services Contract - Playworks - Cleveland Elementary School](#)

 [15-2027](#)**Professional Services Contract - Kyra Rice - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kyra Rice, Oakland, CA, for the latter to provide a garden education program in which students will demonstrate an increased appreciation of healthy food and a greater understanding of the effect that natural food consumption has on health; discover family histories of plant growing and stories connected to gardening and families, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sequoia Elementary School, for the term September 21, 2015 through June 9, 2016, in an amount not to exceed \$22,320.00.

Resource Code - 9011-151**Funding Source: Donations****Attachments:**

[15-2027 Professional Services Contract - Kyra Rice - Sequoia Elementary School](#)

 [15-2028](#)**Professional Services Contract - Playworks - Hoover Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide an experienced site coordinator to work with school's recess team one week per month, modeling and demonstrating best practices and ongoing training and consultation for the recess team; provide 8 hours of training for teachers and administrators, setting shared values and expectations for student behavior across all staff at Hoover Elementary School, for the term October 19, 2015 through June 9, 2016, in an amount not to exceed \$17,000.00.

Resource Code - 0000-170**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-2028 Professional Services Contract - Playworks - Hoover Elementary School](#)

 [15-2029](#)**Professional Services Contract - Luna Kids Dance - Grass Valley Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter to build a dance integration program for students with and without disabilities, using the District's Guide, Dance Learning In the 21st Century: a Blueprint for Teaching & Learning Dance Grades K-12©2010, Revised, to integrate Common Core arts standards, to create progressive, standards-based curriculum and work with partner teachers in a side-by-side collaborative model to bring dance learning to life, with the long range goal of accessing to scope and sequence core arts curriculum in dance for every child at Grass Valley Elementary School, for the term September 14, 2015 through June 3, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 0089-122**Funding Source: Measure G Parcel Tax****Attachments:**

[15-2029 Professional Services Contract - Luna Kids Dance - Grass Valley Elementary School](#)

 [15-2030](#)**Professional Services Contract - Debra Koppman - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Debra Koppman, Oakland, CA, for the latter to serve as Artist-In-Residence collaborating weekly with teachers in designing and implementing visual arts integration lessons for their classrooms; attend teacher collaboration meetings so the visual arts lessons are integrated with core curriculum teaching; and design campus beautification projects for the upper grade students to execute during the school year, at Sequoia Elementary School, for the term September 21, 2015 through June 9, 2016, in an amount not to exceed \$12,400.00.

Resource Code - 9011-151**Funding Source: Donations****Attachments:**

[15-2030 Professional Services Contract - Debra Koppman - Sequoia Elementary School](#)

☒  [15-2031](#)**Professional Services Contract - Eva La - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eva La, Oakland, CA, for the latter to assist non-English speaking parents and guardians of pupils to navigate information and support within the school system; records and administration, as well as community meetings; and to support non-English speaking parents to provide family support of students and student academic achievement, at Skyline High School, for the period of August 24, 2015 through June 30, 2016, in an amount not to exceed \$27,500.00.

Resource Code - 3010-306**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-2031 Professional Services Contract - Eva La - Skyline High School](#)

☒  [15-2032](#)**Professional Services Contract - Safe Passages - West Oakland Middle School**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to serve in the role of Community Schools Champion, provide a Needs Assessment, provide Partnership Development, provide Student and Family Support Service Design and Coordination, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at West Oakland Middle School, for the term August 24, 2015 through June 30, 2016, in an amount not to exceed \$84,234.00.

Resource Code - 0002-204, 0003-204**Funding Source: Unrestricted Concentration Support, Unrestricted Supplemental Support****Attachments:**

[15-2032 Professional Services Contract - Safe Passages - West Oakland Middle School](#)

☒  [15-2033](#)**Professional Services Contract - Jon Gourdine - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Jon Gourdine, Oakland, CA, for the latter to provide technical assistance and training to students in the following areas: lighting design, sound sequence/sound design, stagecraft, costumes and props; provide technical support for all events held in the theater; provide budgetary information in support of theater maintenance, ordering new equipment and maintaining current equipment at Skyline High School, for the term August 24, 2015 through June 30, 2016, in an amount not to exceed \$20,000.00.

Resource Code - 0000-306**Funding Source: General Purpose-Unrestricted****Attachments:**

[15-2033 Professional Services Contract - Jon Gourdine - Skyline High School](#)

☒  [15-2034](#)**Professional Services Contract - California Youth Outreach-Oakland, Inc. - Dewey Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and California Youth Outreach-Oakland, Inc., Oakland, CA, for the latter to provide Youth Intervention Specialists (YIS) on-site delivering Gang Intervention and Truancy Reduction Services; identify the targeted population, provide individual case plans and case management, for students at Dewey Academy, for the term October 30, 2015 through June 9, 2016, an amount not to exceed \$18,998.00.

Resource Code - 0000-310, 0008-310

Funding Source: Ongoing Additional Budget, General Purpose-Unrestricted

Attachments:

[15-2034 Professional Services Contract - California Youth Outreach-Oakland, Inc. - Dewey Academy](#)

☒  [15-2035](#)**Professional Services Contract - San Francisco Study Center, dba, Brothers on the Rise - Manzanita SEED Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and San Francisco Study Center, dba, Brothers on the Rise, San Francisco, CA, for the latter to provide the program Brothers, United!, empowering boys to be successful, peaceful, responsible and active in their schools and communities - to grow into young men who are college bound and career ready; provide a life skills curriculum, leadership training towards the delivery of peer education workshops and social action projects to positively impact community; provide 3 hours of service per week to a group of 8 3rd-5th grade male students of color each semester (servicing 16 students total), as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Manzanita SEED Elementary School, for the term October 1, 2015 through June 6, 2016, in an amount not to exceed \$2,500.00.

Resource Code - 0008-175

Funding Source: Ongoing additional budget

Attachments:

[15-2035 Professional Services Contract - San Francisco Study Center, dba, Brothers on the Rise - Manzanita SEED Elementary School](#)

 [15-2044](#)**Professional Services Contract - Higher Ground
Neighborhood Development Corp - Rise Community
School**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide gender specific behavioral skill building group rehabilitation, in class support, individual behavioral intervention and crisis intervention, teacher coaching, targeted recess intervention, and evaluation services for pupils, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Rise Community School, for the term September 14, 2015 through June 9, 2016, in an amount not to exceed \$40,000.00.

Resource Code - 3010-192**Funding Source: IASA - I Basic Grants Low Income****Attachments:**

[15-2044 Professional Services Contract - Higher Ground Neighborhood Development Corp - Rise Community School](#)

 [15-2050](#)**Professional Services Contract - Teri K Smith - Oakland
International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Teri K. Smith, Oakland, CA, for the latter to provide professional development and technical support to three counseling interns/trainees, who will see a total of 30 individual students in weekly therapy sessions; attend weekly Coordination of Services Team (COST) meetings to review interns caseloads, manage ongoing caseload needs and provide crisis support; provide weekly one-hour individual supervision and support sessions to interns; facilitate monthly meetings of interns, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland International High School, for the period September 14, 2015 through June 18, 2016, in an amount not to exceed \$17,500.00.

Resource Code - 3010-353**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-2050 Professional Services Contract - Teri K Smith - Oakland International High School](#)

 [15-2052](#)**Professional Services Contract - Cantare Con Vivo -
Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to serve as a teaching artist, who will provide 28 weekly sessions for each K-2 classroom teaching a sequential curriculum, designed to teach fundamental music concepts specific to each grade level, expose students to diverse musical traditions from around the world, and to build community and cooperation among students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the term September 8, 2015 through May 31, 2016, in an amount not to exceed \$32,725.00.

Resource Code - 0000-133, 0002-133**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-2052 Professional Services Contract - Cantare Con Vivo - Lincoln Elementary School](#)

 [15-2054](#)**Professional Services Contract - Sonia Kreit-Spindt -
Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide services including analysis of student performance data and use of said information to collaborate with teachers and provide professional development that focuses on developing enhanced instructional strategies to support the diverse needs of targeted students and equitable access to the curriculum; implement and assess an intervention program for identified students using both push and pull out formats that include before school times; and develop and participate in effective formats that provide information to parents at Peralta Elementary School, for the term September 15, 2015 through June 9, 2016, in an amount not to exceed \$15,750.00.

Resource Code - 3010-145**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-2054 Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School](#)

 [15-2057](#)**Professional Services Contract - Museum of Children's
Arts - Melrose Leadership Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide a teaching artist to teach a total of 224 art lessons TK through grade 8 and provide others service, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Melrose Leadership Academy, for the period October 20, 2015 through June 30, 2016, in an amount not to exceed \$22,000.00.

Resource Code - 0089-235**Funding Source: Measure G Parcel Tax****Attachments:**

[15-2057 Professional Services Contract - Museum of Children's Arts - Melrose Leadership Academy](#)

☒  [15-2061](#)**Professional Services Contract - Victoria King - Madison Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Victoria King, Hayward, CA, for the latter to lead the site-based development of family resources; case manage high risk families and provide linkages to basic resources; develop case management resources; coordinate an integrated quality family support program; conduct home visits with families of students participating in an extended day component; participate in site-based services coordination process; act as advocate liaison between high risk student families and legal guardians and various community program services and provide other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Madison Academy, for the period November 2, 2015 through June 9, 2016, in an amount not to exceed \$9,999.00.

Resource Code - 0008-215**Funding Source: On Going Additional Budget****Attachments:**

[15-2061 Professional Services Contract - Victoria King - Madison Academy](#)

☒  [15-2082](#)**Professional Services Contract - Higher Ground Neighborhood Development Corp - Brookfield Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide Development Recess (DR) as a filter for all Tier III students on the RTI model during recess and loosely structured school wide activities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Brookfield Elementary School, for the term August 24, 2015 through June 10, 2016, in an amount not to exceed \$20,520.00.

Resource Code - 0002-103**Funding Source: Unrestricted Supplemental Support****Attachments:**

[15-2082 Professional Services Contract - Higher Ground Neighborhood Development Corp - Brookfield Elementary School](#)

☒  [15-2083](#)**Professional Services Contract - Dorothy Courtney -
Sobrante Park Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Dorothy Courtney, Oakland, CA, for the latter to provide essential safety services aligned to school's SPSA: train student managers in conflict resolution with focus on bullying prevention; develop schedule for Conflict Managers and lead conflict resolution sessions for students; supervise conflict managers; integrate Second Step strategies into conflict resolution program; collect and tally Second Step lessons taught by teachers and supervise Conflict Managers during recess periods to minimize conflicts, and other services, as described in the Scope of work, incorporated herein by reference as though fully set forth, at Sobrante Park Elementary School, for the term August 24, 2015 through June 10, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 3010-154**Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-2083 Professional Services Contract - Dorothy Courtney - Sobrante Park Elementary School](#)

☒  [15-2084](#)**Professional Services Contract - Luna Kids Dance - Reach
Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter to build a culture of dance among students and teachers at the school as one intervention strategy toward school turn-around, using the District's guide: Dance Learning In the 21st Century: a Blueprint for Teaching & Learning Dance Grades K-12©2010, Revised, to integrate Common Core arts standards, aligned with the school goals of high expectations, teacher leadership and retention, student engagement, improved attendance and academic success, at Reach Academy, for the term October 15, 2015 through June 30, 2016, in an amount not to exceed \$25,000.00.

Resource Code - 0003-193**Funding Source: Unrestricted Concentration Support****Attachments:**

[15-2084 Professional Services Contract - Luna Kids Dance - Reach Academy](#)

☒  [15-2085](#)**Professional Services Contract - Robert Frazier - Sequoia
Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Robert Frazier, Oakland, CA, for the latter to convey the richness of African musical heritage and to further the work of school site in inculcating respect for all cultures, resulting in outcomes at Sequoia Elementary School, as described in the Scope of Work, for the term September 21, 2015 through June 9, 2016, in an amount not to exceed \$12,100.00.

Resource Code - 9011-151**Funding Source: Donations****Attachments:**

[15-2085 Professional Services Contract - Robert Frazier - Sequoia Elementary School](#)

☒  [15-2086](#)**Professional Services Contract - Techbridge - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Techbridge, Oakland, CA, for the latter to offer a weekly after-school program with hands-on science and technology projects, career exploration activities, and leadership/teamwork development opportunities, taught by two teachers in conjunction with a Techbridge Program Coordinator, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the term September 15, 2015 through May 31, 2016, in an amount not to exceed \$3,000.00.

Resource Code - 0000-133, 0008-133

Funding Source: On-going additional budget; General Purpose-Unrestricted

Attachments:

[15-2086 Professional Services Contract - Techbridge - Lincoln Elementary School](#)

Chief Academic Officer

☒  [15-1749](#)**Memorandum of Understanding - Lincoln Child Center - Attendance and Discipline Support Services Unit - Community Services and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between A Nonprofit Organization - Lincoln Child Center, Oakland, CA, and the District, for the latter to provide two case managers to four schools - Hoover Elementary School, Lafayette Elementary School, Martin Luther King Jr. Elementary School and Place@Prescott Elementary School - to apply a strengths based approach and support a total of 50 chronically absent families to improve attendance and reading levels; with case managers spending 20 hours each week at their assigned schools under the West Oakland Initiative; helping families develop and achieve goals to improve their level of engagement in the educational process, via the Community Schools and Student Services Department, for the period of July 1, 2015 through June 30, 2016, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

[15-1749 Memorandum of Understanding - Lincoln Child Center - Attendance and Discipline Support Services Unit - Community Services and Student Services Department](#)

 [15-1981](#)**Memorandum of Understanding - Alternatives In Action -
After School Program - McClymonds High School**

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Alternatives In Action, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for the comprehensive after school program at McClymonds High School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$227,633.00.

Resource Code - 4124-303**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:**

[15-1981 Memorandum of Understanding - Alternatives In Action - After School Program - McClymonds High School](#)

 [15-1982](#)**Professional Services Contract - Sound Supports -
Behavioral Health Initiatives Unit - Community Schools
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Sound Supports, Shoreline, WA, for the latter to provide training and technical assistance in support of implementation for up to 25 school sites participating in the School Climate Transformation Grant, including the following activities: professional development trainings, site-based consultation and support to principals and PBIS teams, training and support for all PBIS coaches and Behavioral Health staff supporting implementation, and Professional Development with district leadership to build capacity to sustain implementation of Multi-Tiered Systems of Support beyond the grant period; provide the outcome evaluation for grant to determine the impact of implementing PBIS to transform school climate and culture and improve the conditions for learning for African American students who have historically been excluded from instruction at higher rates than their peers; total cost for training, TA, and evaluation as outlined in the grant proposal, for the Behavioral Health Services Unit of the Community Schools and Student Services Department, for the period of October 1, 2015 through June 30, 2016, in an amount not to exceed \$47,000.00.

Resource Code - 5850-922**Funding Source: Federal School Climate****Attachments:**

[15-1982 Professional Services Contract - Sound Supports - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-2000](#)**Professional Services Contract - Refugee Transitions - Refugee & Asylee Program - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide direct support for up to 40 newly resettled refugee and asylee students, focusing on English acquisition, homework help and school connectedness, at Roosevelt Middle School and Bret Harte Middle School through ongoing afterschool programs that will focus on English Acquisition, homework help and school connectedness, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term of September 1, 2015 through June 30, 2016, in an amount not to exceed \$1,000.00.

Resource Code - 4201-922**Funding Source: Title III Immigrant Education Program****Attachments:**

[15-2000 Professional Services Contract - Refugee Transitions - Refugee & Asylee Program - Community Schools and Student Services Department](#)

☒  [15-2001](#)**Professional Services Contract - Hsar Htoo - Refugee and Asylee Program Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Hsar Htoo, Oakland, CA, for the latter to provide outreach, translation and interpretation support for up to 18 hours per week as an essential language and cultural connection between refugee families, particularly Burmese or Karen speaking students and families, District schools, and the Refugee & Asylee Program Office, via the Community Schools and Student Services Department, from September 1, 2015 to June 30, 2016, in an amount not to exceed \$7,000.00.

Resource Code - 4201-922**Funding Source: Title III Immigrant Education Program****Attachments:**

[15-2001 Professional Services Contract - Hsar Htoo - Refugee and Asylee Program Unit - Community Schools and Student Services Department](#)

☒  [15-2012](#)**Memorandum of Understanding - Alternatives In Action -
After School Program - High School - Life Academy**

Approval by the Board of Education of a Memorandum of Understanding between the District and Alternatives In Action, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, for Life Academy's comprehensive After School High School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of \$178,594.00.

Resource Code - 4124-335**Funding Source: 21st Century High School After School Safety and Enrichment
for Teens (ASSETs) Grant****Attachments:**

[15-2012 Memorandum of Understanding - Alternatives In Action - After
School Program - High School - Life Academy](#)

☒  [15-2013](#)**Memorandum of Understanding - Safe Passages - After
School Program - Community United Elementary School**

Approval by the Board of Education of a Memorandum of Understanding between the District and Alternatives In Action, Oakland, CA, for the latter to provide Elementary Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, for Community United Elementary School's comprehensive After School Program for the period of July 1, 2015 through August 19, 2016, in the amount of \$88,363.00.

Resource Code - 6010-149**Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[15-2013 Memorandum of Understanding - Safe Passages - After
School Program - Community United Elementary School](#)

☒  [15-2014](#)**Memorandum of Understanding - Alternatives In Action -
After School Program - Middle School - Life Academy**

Approval by the Board of Education of a Memorandum of Understanding between the District and Alternatives In Action, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, for Life Academy's comprehensive After School Middle School Program for the period of July 1, 2015 through August 19, 2016, in the amount of \$284,779.00.

Resource Code - 6010-335, 4124-335**Funding Source: After School Education and Safety (ASES) Grant and 21st
Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[15-2014 Memorandum of Understanding - Alternatives In Action - After
School Program - Middle School - Life Academy](#)

 [15-2025](#)**Professional Services Contract - Oakland Public Education Fund - Oakland Promise Scholarship Fund - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide planning, project management support for the work to build out the Oakland Promise savings account, scholarship fund and future centers strategies, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 0007-922**Funding Source: Oakland Promise Scholarships Fund****Attachments:**

[15-2025 Professional Services Contract - Oakland Public Education Fund - Oakland Promise Scholarship Fund - Community Schools and Student Services Department](#)

 [15-2080](#)**Professional Services Contract - Esther Kang - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Esther Kang, Oakland, CA, for the latter, under the CDC HIV/STD and Pregnancy Prevention Grant, to assist with the development of a middle school scope and sequence that is aligned with state and national standards and builds the scaffolding for the high school lessons; assist with the creation and/or adaptation of 5 lessons for 6th grade and 5 lessons for 7th grade that can easily be delivered by trained science teachers, via the Health and Wellness Unit, Community Schools and Student Services Department, for the period of September 14, 2015 through May 30, 2016, in an amount not to exceed \$2,000.00.

Resource Code - 5841-922**Funding Source: CDC HIV & STD Prevention****Attachments:**

[15-2080 Professional Services Contract - Esther Kang - Health and Wellness Unit - Community Schools and Student Services Department](#)

 [15-2144](#)**Master Agreement - County of Alameda - Health and Wellness Unit - Community Schools and Student Services Department**

Approval by the Board of Education of the Master Agreement between the District and the County of Alameda via its Health Care Services Agency, San Leandro, CA, for the latter to provide a range of programs and services in OUSD schools, including health and wellness services, school-based health centers, school-based behavioral health services; and Agreement further establishes County and District obligations around joint fund development, information sharing, space, and planning and coordination, for the period of October 1, 2015 through September 20, 2020, at no cost to the District.

Funding Source: No Fiscal Impact**Attachments:**

[15-2144 Master Agreement - County of Alameda - Health and Wellness Unit - Community Schools and Student Services Department](#)

General Counsel☒  [15-2059](#)**Amendment No. 1, Agreement - Finkbeiner and Associates
- Nutrition Services Department**

Ratification by the Board of Education of Amendment No. 1, Agreement between the District and Finkbeiner and Associates, Oakland, CA, for the latter to assist the Nutrition Services Department in meeting its strategic objectives and establishing processes and procedures to support the vision of the Rethinking School Lunch Initiative, 1) extending the term of the Agreement from February 1, 2015 through December 30, 2015 to June 30, 2017 and 2) increasing the agreement amount by an additional \$50,000.00, for a total Agreement amount not to exceed \$80,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Purpose**Attachments:**

[15-2059 Amendment No. 1, Agreement - Finkbeiner and Associates - Nutrition Services Department](#)

☒  [15-2060](#)**Professional Services Contract - Aurora Environmental
Services - Lakeview Elementary School Site**

Ratification by the Board of Professional Services Contract between District and Aurora Environmental Services, for the latter to undertake environmental assessment of Lakeview Elementary School, for the term from September 1, 2015 to November 30, 2015, in an amount not to exceed \$60,000.00.

Funding Source: General Purpose**Attachments:**

[15-2060 Professional Services Contract - Aurora Environmental Services - Lakeview Elementary School Site](#)

 [15-2067](#)**Memorandum of Understanding - District and East Bay
College Fund - Oakland Promise, a Cradle to Career
College Opportunity Program**

Approval by the Board of Education of the Main Tenants of Memorandum of Understanding for Implementation of the Oakland Promise between the District and East Bay College Fund (EBCF), Oakland, CA, which creates Oakland Promise, a Cradle to Career College Opportunity Program, a cross-sector collaboration between the Oakland Unified School District, City of Oakland, East Bay College Fund, Brilliant Babies, and K2College, for the term from July 1, 2015 to June 30, 2018, with the District among other things: 1) providing approximately \$1,000,000 in a combination of in-kind services, facility use, and direct funding (\$150,000) to EBCF to support the Program; 2) funding a full-time staff position to work in the Future Center, (College & Career Specialist), and 50% of a FTE College Advisor (at 3 large schools matched with EBCF's Promise Funding), in addition to space for every Future Center; 3) providing \$105,000.00 in funding directly to EBCF to support the Program district-wide events, scholarship convening, college outreach, and summer melt persistence services; 4) providing training for all District counselors on best practices of college advising; and 5) sharing data with EBCF and vice-versa to monitor success of the Program, make interventions, and report to funders.

Funding Source: General Purpose**Attachments:**

[15-2067 Memorandum of Understanding - District and East Bay College Fund - Oakland Promise, a Cradle to Career College Opportunity Program](#)

 [15-2087](#)**Agreement - Coordinated Bargaining - Health and
Welfare Benefits - District and Signatory Unions**

Approval by the Board of Education of a Tentative Agreement, as Agreement Between the District and American Federation of State County and Municipal Employees (AFSCME) Local 257, Building Trades Council, California School Employees Association (CSEA) Oakland 1, Oakland Education Association (OEA), Service Employees International Union (SEIU) 1021, Teamsters Local 853, Teamsters Local 70 and United Administrators of Oakland Schools (UAOS) regarding the coordinated bargaining of health and welfare benefits through the Health Benefits Governance Board, hereby established for said purpose.

Resource Code - 0000-942**Funding Source: General Purpose****Attachments:**

[15-2087 Agreement - Coordinated Bargaining - Health and Welfare Benefits - District and Signatory Unions](#)

☒  [15-2092](#)**Agreement - Cypress Mandela Training Center - PLA
Workforce Training Program**

Approval by the Board of Education of a three year Agreement from October 1, 2015 to June 30, 2018 with Cypress Mandela Training Center whereby the District, in collaboration with Cypress Mandela, will co-sponsor up to 25 individuals for the 16 week training program that commences October 26, 2015 to create a local workforce qualified to work on District bond related construction projects and meeting the requirements of the Project Labor Agreement workforce development with the Buildings and Trades Council, in an amount not to exceed \$110,000.00.

Funding Source: General Purpose**Attachments:**

[15-2092 Agreement - Cypress Mandela Training Center - PLA Workforce Training Program](#)

☒  [15-2108](#)**Memorandum of Understanding and Engagement Policy -
Garcia, Hernandez, Sawhney & Bermudez, LLP - Office of
the General Counsel**

Approval by the Board of Education of the Memorandum of Understanding and Engagement Policy between the District and Garcia, Hernandez, Sawhney & Bermudez, LLP, Oakland, CA, for the latter to provide legal services to the District on an as need basis for the period from November 1, 2015 to June 30, 2018, in an amount not to exceed \$200,000.00 in a fiscal year.

Funding Source: General Purpose**Attachments:**

[15-2108 Memorandum of Understanding and Engagement Policy - Garcia, Hernandez, Sawhney & Bermudez, LLP - Office of the General Counsel](#)

Superintendent of Schools☒  [15-2091](#)**Appointment - Bernard McCune - Northern Alameda
County Regional Consortium for Adult Education**

Approval by the Board of Education of the appointment of Bernard McCune, Deputy Chief, Post-Secondary Readiness, as District's representative, to the Northern Alameda County Regional Consortium for Adult Education, effective immediately, for the 2015-2016 School Year.

Attachments:

[15-2091 Appointment - Bernard McCune - Northern Alameda County Regional Consortium for Adult Education](#)

Board of Education

☒  [15-2107](#)**Resolution - California School Board Association (CSBA) - Maintenance and Upkeep of Board Policies**

Adoption by the Board of Education of Resolution No. 1516-0018 - Authorizing the District to Enter Into Agreement With the California School Board Association for the Maintenance and Upkeep of Board Policies and to Subscribe to the CSBA Service "Policy Online" (Board Policies, Administrative Regulations, GAMUT) at a first year annual cost of \$26,175.00, and thereafter at an annual cost of \$11,565.00.

Funding Source: General Purpose**Attachments:**

[15-2107 Resolution - California School Board Association \(CSBA\) - Maintenance and Upkeep of Board Policies](#)

☒  [15-2114](#)**Minutes - Board of Education - Regular Meeting - October 14, 2015**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 14, 2015 prepared by Staff shortly after said Meeting.

Attachments:

[15-2114 Minutes - Board of Education - Regular Meeting - October 14, 2015](#)

☒  [15-2188](#)**Recession - Board Member Appointments - Chabot Space & Science Center Joint Powers Authority (JPA)**

Adoption by the Board of Education of Resolution No. 1415-0121C - Rescinding the appointment of Directors Aimee Eng and Nina Senn to the Chabot Space & Science Center Joint Powers Authority (JPA), effective October 28, 2015, until such time as the loan payments are brought up to date to the satisfaction of Oakland Unified School District or the matter has otherwise been resolved with the Chabot JPA.

Attachments:

[15-2188 Recession - Board Member Appointments - Chabot Space & Science Center Joint Powers Authority \(JPA\)](#)

☒  [15-2190](#)**CIF Representatives and Policy Committee Members - Oakland Athletic League - School Year 2015-2016**

Approval by the Board of Education of the Annual Certification of the District's named six high school principals - of Castlemont High, Fremont High, McClymonds High, Oakland High, Skyline High, Oakland Technical High, - by virtue of their position, and Antwan Wilson, Superintendent of Schools and Jumoke Hinton Hodge, Member, Board of Education, respectively, as the Members, Oakland Athletic League Policy Committee and as Oakland Athletic League representatives to the California Interscholastic Federation (CIF), for the period July 1, 2015 to June 30, 2016, pursuant to Board adopted OAL By-Laws.

Attachments:

[15-2190 CIF Representatives and Policy Committee Members - Oakland Athletic League - School Year 2015-2016](#)

U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

None

V. Public Comment On All Agenda Items - Sections T Through U, Inclusively

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules state in Section J, to directly address the Committee / Board on any item of interest on the current Agenda, Sections T through U. This item is limited to a total of thirty (30) minutes.

W. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[15-2110](#)

Regular Board Members Report - October 28, 2015

Presentation of the Regular Board Members Report - October 28, 2015.

X. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Y. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item K, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein.

Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - Y - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item K but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - Y - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

15-1558

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – Up to 30 Minutes – October 28, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - October 28, 2015.

Z. Adjournment