

Board Office Use: Legislative File Info.	
File ID Number	19-2415
Introduction Date	11/20/19
Enactment Number	19-1752
Enactment Date	11/20/19 er



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Memo

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Tim White, Deputy Chief, Facilities  
Lucia Moritz, High School Network Superintendent

**Board Meeting Date** November 20, 2019

**Subject** Approval of Resolution No. 1920-0174 - Career Technical Education Facilities Program (CTEFP) Projects and Applications

**Action** Approval by the Board of Education of Resolution No. 1920-0174, in support of the Career Technical Education Facilities Program (CTEFP) Projects and Applications via the High School Linked Learning Office.

**Background** The state of California, via Proposition 51, is helping fund the development of classroom space for the purpose of Career Technical Education. Provided the district has matching funds (1-1), the state will reimburse \$1.5 Million for space renovation and \$3 Million for the build out of new CTE Space. This is the 6th cycle of Funding

- This is the 3rd year that we attempt to acquire access of these funds:
  - In 2017 we submitted 3 applications (One for the construction at Madison Park Academy (Engineering) and two for the Fremont Construction (Construction and Media) of which one went on to the 2nd round of assessment but did not receive funding.,
  - In 2018 we resubmitted the application with edits based off the scoring of 2017 and all 3 moved to 2nd round but only received funding (Fremont Construction),
  - We are working with the same grant writer, Jennie Mollica, who assisted on the prior applications given the historical knowledge and the fact that have a sound basis from which to proceed on the Fremont (Media) CTE, (we were but 6 points away from possible funding)

- The Application must be received in Sacramento by Monday December 2 and sites will be notified of selection by February 2020.

## **Discussion**

- This resolution authorizes the submission of the District's applications for CTEFP grants that would support three projects supporting the District's CTE programs. If awarded, Fremont High School's Media Academy a \$1.5 million toward facility improvements and industry-approved equipment to benefit CTE students. Proposition 51 CTE Facilities Program requires a 1:1 match will be with the District 's Measure J funds. This CTE Facilities Program aligns with the current Linked Learning pathways that are being implemented at each school allowing the schools to purchase state of the art equipment aligned to the industry sector. This is in alignment with the District's Strategic Plan to ensure that all students are in quality Linked Learning pathways by 2020.

## **Fiscal Impact**

Up to \$1.5 million from the California Department of Education (CDE) for the Fremont High School's Arts Media & Entertainment Media Academy CTE program; the matching funds are from Measure J Bond Measure

## **Attachment**

- Resolution #1920-0174
- CTE Facilities Draft Forms A & B for Fremont High School's Media Academy

**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE OAKLAND UNIFIED SCHOOL DISTRICT  
ALAMEDA COUNTY, CALIFORNIA**

**RESOLUTION NO. 1920-0174**

**SUPPORT OF APPLICATIONS TO RECONFIGURE, CONSTRUCT, OR MODERNIZE CAREER TECHNICAL  
EDUCATIONAL FACILITIES**

**WHEREAS**, California Education Code Section 17078.82 authorizes the issuance and sale of state general obligation bonds to provide aid to local education agencies (LEAs) to reconfigure, construct, or modernize Career Technical Education (CTE) facilities, and/or purchase equipment for CTE programs and to joint powers (JPAs) to modernize CTE facilities and/or allows LEAs and JPAs for grant pursuant to CTEFP for such purposes

**WHEREAS**, the Oakland Unified School District intends to file applications under the Career Technical Education Facilities Program (Article 13, Chapter 12.5, Part 10, Division 1, commencing with Section 17078.70, et. seq); and

**WHEREAS**, a condition of processing the various applications under the Career Technical Education Facilities Program will be a resolution in support of those projects and applications from the Oakland Unified School District Board of Education and signatures of the Oakland Unified School District Administration; and

**WHEREAS**, Career Technical Education Facilities Program funding may be utilized for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow; and

**WHEREAS**, the Oakland Unified School District has identified the following Career Technical Education Facilities Program projects:

Fremont High School:

Industry Sector: Arts, Media & Entertainment

Pathway: Production & Managerial Arts

Description: This is also part of a major project at Fremont High School. The CTE space will be a repurposing about 3,400 sq. ft in a pre-existing building at an estimated cost of \$900/sq ft due to sound proofing, additional electricity and lighting. This project will include purchase of equipment such as high quality computers, studio lighting, and recording equipment.

**WHEREAS**, the Oakland Unified School District wishes to submit one or more applications under the Career Technical Education Facilities Program for the above-mentioned projects:

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Oakland Unified School District is in support of the above projects and applications and any other applications under the Career Technical Education Facilities Program.

**PASSED AND ADOPTED** this 20th day of November, 2019, at a Special Meeting of the Board of the Oakland Unified School District Board by the following vote:

**PREFERENTIAL AYE: None**

**PREFERENTIAL NOE: None**

**PREFERENTIAL ABSTENTION: None**

**PREFERENTIAL RECUSED: None**

**PREFERENTIAL ABSENCE: Denilson Garibo, Mica Smith-Dahl, (Student Directors)**

**AYES: Jumoke Hinton Hodge, Gary Yee, Roseann Torres, James Harris, Vice President Jody London**

**NOES: None**

**ABSTAINED: None**

**RECUSED: None**

**ABSENT: President Aimee Eng, Director Shanthi Gonzales**

**CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Special Meeting of the Board of Education of the Oakland Unified School District held on November 20, 2019.



AIMEE ENG, President, Board of Education



Kyla Johnson Trammell, Secretary, Board of Education

Legislative File No. 19-2415  
Introduction Date: 11/20/19  
Enactment No. 19-1752  
Enactment Date: 11/20/19 er



# Career Technical Education Facilities Program Application

Form A - Cover Page (Revised 8/19)

## Section 1: California Department of Education Use Only

Application Log Number: \_\_\_\_\_

Reviewer Number: \_\_\_\_\_

Received Date: \_\_\_\_\_

Original Application and Four Copies: ☐ USB Flash Drive Included: ☐

## Section 2: Local Educational Agency Contact Information

Local Educational Agency (LEA) :

Oakland Unifed School District

CDS Code:

0162590000000

Printed Name and Title of Contact:

Emiliano Sanchez - Coordinator of CTE Trades and Apprenticeships

Address:

1000 - Broadway, Suite 440

City:

Oakland

Zip Code:

94607

County:

Alameda

Telephone Number:

510.384.5249

Fax Number:

510.879.4112

Email Address:

Emiliano.Sanchez@ousd.org

## Section 3: Project Information

### Type of Project:

New Construction (including equipment): ☐

Modernization/Reconfiguration (including equipment): ☒

Equipment Only: ☐

School Name:

Fremont High School

---

Name of Career Technical Education Industry Sector (Note: Only one industry sector per application will be accepted):

Arts, Media and Entertainment

---

Career Technical Education Pathway(s):

Production and Managerial Arts

---

Proposed Schematic Drawing Attached?: Yes ☒ No ☐

School Site Plan Drawing Attached: Yes ☒ No ☐

Estimated Total Cost of Project (See Form B): \$3,178,590

---

Total Amount of State Funds Requested (See Form B): \$1,500,000

---

Number of students occupying teaching stations or using equipment (per class period): 30

---

Number of Classrooms in Project: 2

---

Annual Number of Students Served: 300

---

Square Footage of Project: 3,416 SF

---

## Section 4: Approval

Date Governing Board Approved CTE Application (Board must approve project no later than November 27, 2019): 11/20/2019

## Section 5: Certification

*The local educational agency (LEA) certifies that the Advisory Committee pursuant to Education Code Section 8070 has met and approved the CTE Plan, and the other requirements contained in Education Code Section 17078.72, including sections (i) (1 thru 7) have been accomplished, and minutes and other supporting documentation are on file at the LEA's Office. Further, the LEA certifies that the project is on a comprehensive high school site that meets the requirements of Education Code sections 51224, 51225.3, and 51228.*

### Authorized LEA Representative to initial each Education Code Section.

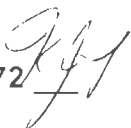
E.C. 8070



The governing board of each school district participating in a career technical education program shall appoint a career technical education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers.

The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged, students, teachers, business, industry, school administration, and the field office of the Department of Employment Development.

E.C. 17078.72



(a) The Career Technical Education Facilities Program is hereby established to provide funding to qualifying local educational agencies for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow.

(b) The State Department of Education, in cooperation with the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups, shall develop criteria and pupil outcome measures to evaluate the program. The criteria shall ensure equity, program relevance to industry needs, and articulation with more advanced coursework at the partnering community colleges or private institutions.

(c) The program shall be based on grant applications administered by the board.

(d) Grants shall be allocated on a per-square-foot basis for the applicable type of construction proposed or deemed necessary by the board consistent with the approved application for the project.

(e) New construction grants shall not exceed three million dollars (\$3,000,000) per project per schoolsite, inclusive of equipment, and shall only be allocated to comprehensive high schools that have an active Career Technical Advisory Committee pursuant to Section 8070, in either of the following methods:

(1) For a stand-alone project on a per-square-foot basis for the applicable type of construction proposed, based on the criteria established pursuant to subdivision (b), consistent with the approved application for the project.

(2) For new school projects, as a supplement to the per pupil allocation pursuant to Section 17072.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(f) Modernization grants shall not exceed one million five hundred thousand dollars (\$1,500,000) per project per schoolsite, inclusive of equipment and may be awarded to comprehensive high schools or joint power authorities currently operating career technical education programs that have an active Career Technical Advisory Committee pursuant to Section 8070 for the purpose of reconfiguration. For comprehensive high schools, the grant shall be supplemental to the per pupil allocation pursuant to Section 17074.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.

(g)(1) A school district shall contribute from local resources a dollar amount that is equal to the amount of the grant of state funds awarded under subdivisions (d), (e), and (f). The required local contribution may be provided by private industry groups, the school district, or a joint powers authority.

(2) A school district shall not be required to demonstrate that it has unhoused pupils or that a permanent school building is more than 25 years old in order to receive a grant under the program.

(h) The program shall allow the required local contribution to be paid over time if sufficient local funds are not immediately available. The board may provide for a repayment schedule consistent with subparagraphs (C) and (D) of paragraph (1) of subdivision (a) of Section 17078.57. The board shall not waive the required local contribution on the basis of financial hardship or on any other basis.

(i) Applications shall meet the criteria developed under subdivision (b) and shall require all of the following:

(1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.

(2) Projections of pupil enrollment.

(3) Identification of feeder schools, industry partners, and community colleges or other postsecondary schools participating in the development, articulation, and review of the educational program.

(4) Evidence of approval of the plan by the entities listed in paragraph (3).

(5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, the successful entry of pupil to employment in the applicable industry, and successful transition to post-secondary institutions for work in the applicable industry or other areas of study.



6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(j) Applications shall give weight to the number of pupils expected to attend, the cost per pupil, financial participation by industry partners in the construction and equipping of the facility, commitment to accountability for outcomes and participation, the strength and relevance of the educational plans to the needs of industry for qualified technical employees applicable to the economic development needs of the region in which the project will be located, and coordination and articulation with feeder schools, other high schools, and community colleges.

(k) The Office of Public School Construction shall develop and the board shall approve regulations to implement this article on or before April 19, 2007, and the board may promulgate those regulations first on an emergency basis, which shall be effective for no more than 12 months, after which any permanent regulations shall be promulgated in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code).

(l) Notwithstanding paragraphs (e) and (f), a project approved pursuant to this section is also eligible for an incentive grant from the funds specified in paragraph (8) of subdivision (a) of Section 101012 if the project meets the criteria prescribed in that section.

E.C. 51224



The governing board of any school district maintaining a high school shall prescribe courses of study designed to provide the skills and knowledge required for adult life for pupils attending the schools within its school district. The governing board shall prescribe separate courses of study, including, but not limited to, a course of study designed to prepare prospective pupils for admission to state colleges and universities and a course of study for career technical training.

E.C. 51225.3



(a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English.

(B) Two courses in mathematics. If the governing board of a school district requires more than two courses in mathematics for graduation, the governing board of the school district may award a pupil up to one mathematics course credit pursuant to Section 51225.35.

(C) Two courses in science, including biological and physical sciences.

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

(E) One course in visual or performing arts or foreign language. For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.

(F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

(2) Other coursework requirements adopted by the governing board of the school district.

(b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

(c) If a pupil completed a career technical education course that met the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, as amended by the act adding this section, before the inoperative date of that section, that course shall be deemed to fulfill the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of this section.

(d) This section shall become operative upon the date that Section 51225.3, as amended by the act adding this section, becomes inoperative.

#### **E.C. 51228**

(a) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study fulfilling the requirements and prerequisites for admission to the California public institutions of postsecondary education and shall provide a timely opportunity to each of those pupils to enroll within a four-year period in each course necessary to fulfill those requirements and prerequisites prior to graduation from high school.

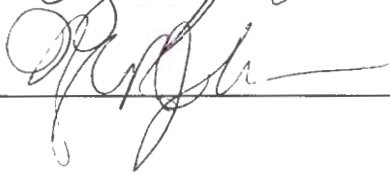
b) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school. Districts are encouraged to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

(c) A school district that adopts a required curriculum that meets or exceeds the model standards developed and adopted by the state board pursuant to Section 51226 shall be deemed to have fulfilled its responsibilities pursuant to subdivision (b).

d) A school district that adopts a required curriculum pursuant to subdivision (c) that meets or exceeds the model standards developed by the state board pursuant to Section 51226, or that adopts alternative means for pupils to complete the prescribed course of study pursuant to subdivision (b) of Section 51225.3, may substitute pupil demonstration of competence in the prescribed subjects through a practical demonstration of these skills in a regional occupational center or program, work experience, interdisciplinary study, independent study, credit earned at a postsecondary institution, or other outside school experience, as prescribed by Section 51225.3.

Print Name of Authorized L E A Representative: Kyla Johnson-Trammell

Signature of Authorized L E A Representative: 

Initials of Authorized L E A Representative: 

Title: Supertintendent

Phone Number: (510) 879-8200

Date: \_\_\_\_\_

# CAREER TECHNICAL EDUCATION FACILITIES PROGRAM APPLICATION

## FORM B – BUDGET JUSTIFICATION/DETAIL SHEET (Rev. 3/18)

Local Education Agency: Oakland Unified School District

Name of Industry Sector: Arts, Media and Entertainment

Name of Pathway(s): Production and Managerial Arts

Provide sufficient detail to justify the budget. The budget justification page(s) must provide all required information even if the items have already been identified and discussed in another section. For each expenditure type, list the associated costs. The scope and budget in this application must be consistent with the funding application submitted to Office of Public School Construction. Equipment without a 10 year life span are not eligible.

Expenditure Type	Cost
Construction Cost Estimate:	\$3,074,400
Equipment Total Cost** (list expenditures on a separate spreadsheet. See below)	\$104,190
Site Development Cost Estimate:	
Estimated Total Cost of Project	\$3,178,590

**\*\*For Equipment Expenditures:** On a separate piece of 8/12 by 11 paper, list each equipment item using the following format:

Equipment Description	Make	Model	Quantity	Price	Subtotal
Studio Lighting Panel	Astra	6-Bi Color	4	\$1,235.00	\$4,940.00
H. R. Cameras	Canon	EOS Rebel	15	\$750.00	\$11,250.00
Computers	IMac Pro	5K	5	\$5,000	\$25,000.00
Computers	IMac	5K 27 In	35	\$1,800	\$63,00.00

Equipment Total Cost: \$104,190

**State Funding Guidelines:** Under Education Code Section 17078.72, the state grant maximum is \$3 million for new construction and \$1.5 million for modernization career technical education projects regardless of the total cost of the project.

**Loan From the State:** Under State Allocation Board Regulations Section 15859.194, LEAs may request a loan for their CTE projects from the Office of Public School Construction (OPSC). The loan repayment term will be ten years with interest. For more information, visit the OPSC website at <http://www.dgs.ca.gov/opsc/Programs/careertechnicaleducationfacilitiesprogram.aspx>





Oakland USD

Fremont High School Media Academy



