

# Oakland Unified School District

Board of Education  
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## **Meeting Agenda Long - Final**

**Wednesday, October 26, 2016**

**4:00 PM**



**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,  
CA 94606-2291**

## **Board of Education**

***President James Harris***

***Vice President Nina Senn***

***Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi  
Gonzales***

***Acting Student Director: Ty'Jeare Hunter***

***Student Director: Darius Aikens***

***Staff: Antwan Wilson, Superintendent/Secretary***

# Table of Contents

Board of Education - Regular Meeting - October 26, 2016 .....	1
Agenda Summary/Table of Contents .....	1
MEETING PROCEDURES .....	3
MEETING NORMS .....	3
MEETING RULES OF ENGAGEMENT .....	4
CORE BELIEF STATEMENTS .....	4
A. Call To Order - 4:00 P.M. ....	5
B. Roll Call .....	5
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today .....	5
.....	5
Closed Session Item(s): .....	5
Labor Matter(s) .....	5
16-0697 Conference With Labor Negotiators .....	5
Legal Matter(s) .....	5
16-2314 Conference With Legal Counsel - Existing Litigation .....	5
.....	5
Public Employee Matter(s) .....	6
16-1709 Public Employee Discipline / Dismissal / Release .....	6
16-2313 Public Employee Discipline / Dismissal / Release .....	6
Public Employee Performance Matter(s) .....	6
16-1707 Public Employee Performance Evaluation .....	6
16-1708 Public Employee Performance Evaluation .....	6
Real Property Matter(s) .....	6
13-0938 Conference With Real Property Negotiator(s) .....	6
16-2072 Conference With Real Property Negotiator(s) .....	6
D. Recess To Closed Session .....	7
E. Reconvene To Public Session - 5:00 P.M. ....	7
F. Second Roll Call .....	7
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Abstention of Members Present, If Any .....	7
H. Pledge of Allegiance .....	7
I. Special Orders of the Day .....	7
J. Submission of Speaker Card/Modification(s) To Agenda .....	7
K. Student Board Members Report .....	8
16-2260 Student Board Members Report - October 26, 2016 .....	8
L. President's Report .....	8
16-2261 President's Report - October 26, 2016 .....	8
M. Public Comments On All Agenda Items Sections K Thru L .....	8
N. Superintendent's Report .....	8

16-2262 Superintendent's Report - October 26, 2016 .....	8
O. Public Comments On All Agenda Items Section NOakland .....	8
P. Public Comments On All Non-Agenda Items Within the SubjectMatter Jurisdiction of the District (30 Minutes) - 6:30 P.M. ....	9
16-2263 Public Comments on All Non-Agenda Items Within theSubject Matter Jurisdiction of the District - October 26,2016 .....	9
Q. Public Hearing(s) .....	9
16-2232 Public Hearing - "Sunshining" of the Oakland SchoolEmployees Association and Oakland Child DevelopmentParaprofessional Association (OCDPA)/Service EmployeesInternational Union (SEIU) Local 1021 - ContractReopener - Initial Proposals To District .....	9
R. Unfinished Business .....	9
16-2115 Report to the Board of Education - Emergency Contract -Water Damage - Lincoln Elementary School .....	10
R1. Public Comments On All Agenda Items Section R .....	10
S. New Business .....	10
16-2300 Report - LCAP Fiscal and Engagement Plan -Superintendent of Schools .....	10
S1. Public Comment On Legislative File No. 16-2300 .....	10
16-2303 Report - Middle School Network Update - Superintendentof Schools .....	10
S2. Public Comment On Legislative File No. 16-2303 .....	11
S3. Public Comment - Cumulatively (i.e., all remaining files below as a group) - On Agenda Items Under New Business - S3 .....	11
16-2321 Amendment - Board Policy 6190 - Instruction - Evaluationof the Instructional Program (First Reading) .....	11
16-2237 Agreement - Alameda County Office of Education - EscapeTechnology, Inc. School Business Software and SystemSupport Services - Senior Business Officer .....	11
16-2343 Application for Provisional Internship Permit – CaliforniaCommission on Teacher Credentialing - Named Employeesfor School Year 2016-2017 .....	12
16-2344 Application for Variable Term Waiver, CBEST –California Commission on Teacher Credentialing – NamedEmployees for School Year 2016-2017 .....	12
T. Public Comments On the General Consent Report .....	12
U. Adoption of the General Consent Report .....	12
Deputy Superintendent, Academics and Social Emotional Learning .....	13
16-1660 Grant Award - Hellman Foundation - Teaching andLearning Department .....	13
16-1852 Conditional Award - Letter of Agreement - RefugeeTransitions - English Language Learners andMulti-Lingual Achievement Office .....	13
16-1933 Memorandum of Understanding - Vision To Learn -Health Services Unit - Community Schools and StudentServices Department .....	13
16-2097 Professional Services Contract - Faucette Micro SystemsInc. - Health Services Unit - Community Schools andStudent Services Department .....	14

16-2127 Memorandum of Understanding - Bay Area Debate Commission - Teaching and Learning Department .....	14
16-2154 Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department .....	15
16-2157 Professional Services Contract - Pilar Beccar-Varela -Research, Assessment and Development Department .....	15
16-2172 Amendment 1, Grant Award - California Department of Education - CSPP-6018 - California State Preschool Program - Early Childhood Education .....	16
16-2210 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center -Community Partnerships - Community Schools and Student Services Department .....	16
16-2173 Amendment 1, Grant Award - California Department of Education - CCTR-6008 - General Child Care and Development Program - Early Childhood Education .....	17
16-2174 Professional Services Contract - ETR Associates - Health and Wellness Unit - Community Schools and Student Services Department .....	17
16-2175 Professional Services Contract - Edward Fergus -Behavioral Health Initiatives Unit - Community Schools and Student Services Department .....	18
16-2180 Professional Services Contract - Institute for Sustainable Economic, Educational and Environmental Design (I-SEED) - Community and Family Engagement -Community Schools and Student Services Department .....	18
16-2192 Memorandum of Understanding and Addendum -Playworks, Inc. - Health and Wellness - Community Schools and Student Services Department .....	19
16-2235 Grant Agreement - City of Oakland - Early Childhood Education .....	19
16-2255 Memorandum of Understanding - Lincoln - Attendance and Discipline Support Services Unit - Community Schools and Student Services Department .....	20
16-2256 Professional Services Contract - Ro Health - Health Services - Community Schools and Student Services Department .....	20
Senior Business Officer .....	20
16-2179 Professional Services Contract - Beck Consulting -Nutrition Services Department .....	21
16-2183 Independent Consultant Agreement (Greater Than \$87,700) – Magdave Associates, Inc. – Various Capital and Program Management Project .....	21
16-2185 Professional Services Contract - Education Resource Strategies - Senior Business Officer .....	22
16-2186 Independent Consultant Agreement (Less Than \$87,700) -ACC Environmental Consultants – Glenview Elementary School New Construction Project ..	22
16-2187 Construction Work - CUPCCAA (Less Than \$45,000) –Contract No. 13158 – North American Fence – Fremont New Construction Project .....	23

16-2189 Amendment No. 2, Independent Consultant Agreement(Construction Related) – Urban Design Consulting Engineers - Oakland International High School Turf Replacement Project .....	23
16-2190 Agreement for Architectural Services (Less Than \$87,700)– Siegfried Engineering, Inc. –Westlake Middle School Field Replacement Project .....	24
16-2191 Professional Services Contract - Software Project Consulting, Inc. - Community Schools and Student Services Department .....	24
16-2193 Professional Services Contract - Elizabeth Delaney - Office of Partnership Accountability .....	25
16-2194 Amendment No. 1, Professional Services Contract - Russ Ballati - Community Schools and Student Services Department .....	25
16-2195 Professional Services Contract - Centaur Academic Media, LLC - Risk Management .....	25
16-2229 Personnel Report 1617-0003 .....	26
16-2230 Revision of Job Descriptions – Risk Management and Department, As Assigned .....	26
16-2323 2016-2017 Single Plan for Student Achievement - PLACE@ Prescott Elementary School .....	26
Chief Schools Officer .....	26
16-2203 Professional Services Contract - Partners in School Innovation - Office of Continuous School Improvement .....	26
16-2206 Professional Services Contract - Gynelle McBride -Oakland Technical High School .....	27
16-2208 Professional Services Contract - Philip Williams - Oakland Technical High School .....	27
16-2211 Professional Services Contract - Danielle Milburn -Rudsdale Continuation High School .....	28
16-2213 Professional Services Contract - Fetterman & Associates -Office of Post- Secondary Readiness .....	28
16-2215 Professional Services Contract - Mike Avila - Skyline High School .....	29
16-2216 Professional Services Contract - Eric Clayton - Oakland Technical High School .....	29
General Counsel .....	29
16-2271 Administrator on Loan Agreement - Chabot JPA, Caleb Cheung - General Counsel .....	30
16-2288 Amendment No. 1 - Delta Charter - School Pupil Activity Bus Services - General Counsel .....	30
16-2289 Amendment No. 1 - Walker Charter - School Pupil Activity Bus Services - General Counsel .....	30
16-2290 Amendment No. 1 - Durham School Services - School Pupil Activity Bus Services - General Counsel .....	31

16-2337 Memorandum of Understanding - Young Men's Christian Association of the East Bay (YMCA) - Deputy Superintendent - General Counsel .....	31
Chief of Staff .....	31
16-1936 Professional Services Contract - Oakland Public Education Fund - Office of the Chief of Staff .....	32
Board of Education .....	32
16-2218 Appointment- Member - Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee .....	32
16-2339 Amendments to Board by-Law 9320 - Meetings and Notices- Board of Education .....	32
16-2340 Minutes - Board of Education - Regular Meeting - October 13, 2016 .....	33
16-2341 Minutes - Board of Education - Special Meeting - October 13, 2016 .....	33
V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued) .....	33
16-2263 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 26, 2016 .....	33
W. Adoption of the Pupil Discipline Consent Report .....	34
X. Regular Board Members' Report .....	34
16-2264 Regular Board Members Report - October 26, 2016 .....	34
Y. Introduction of New Legislative Matter(s) .....	34
Z. Adjournment .....	34

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## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

## MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*



## MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

## CORE BELIEF STATEMENTS

*In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:*

*We Believe...*

- *That every student should learn in a positive and safe learning environment.*
- *In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- *In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- *In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- *That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- *In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources*

- A. Call To Order - 4:00 P.M.**
- B. Roll Call**
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

**16-0697 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

**Legal Matter(s)**

**16-2314 Conference With Legal Counsel - Existing Litigation**

GE v. Oakland Unified School District, OAH Case No. 2016090057

**Public Employee Matter(s)****16-1709 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**16-2313 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**Public Employee Performance Matter(s)****16-1707 Public Employee Performance Evaluation**

General Counsel

**16-1708 Public Employee Performance Evaluation**

Superintendent of Schools

**Real Property Matter(s)****13-0938 Conference With Real Property Negotiator(s)**

Property: Dr. Marcus Foster Education Leadership Campus, Oakland, California  
(aka 1025 2nd Avenue, Oakland, CA)

Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties: Oakland Unified School District and TBD

Under negotiation: Real Property disposition and development opportunities; Negotiation strategies to achieve consensus regarding assumptions for the eventual determination of final terms and/or price.

**16-2072 Conference With Real Property Negotiator(s)**

Property: Henry J. Kaiser Convention Center, Oakland, CA

Agency negotiator(s): Jacqueline Minor, General Counsel Emeritus

Negotiating parties: District and the City of Oakland's private party designee

Under negotiation: Instructions to Negotiators will concern price and terms.

**D. Recess To Closed Session****E. Reconvene To Public Session - 5:00 P.M.****F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Pledge of Allegiance****I. Special Orders of the Day**

*None*

**J. Submission of Speaker Card/Modification(s) To Agenda**

*A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Student Board Members Report

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

[16-2260](#)

### Student Board Members Report - October 26, 2016

Presentation of the Student Board Members Report - October 26, 2016.

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*


[16-2261](#)

### President's Report - October 26, 2016

Presentation of the Report of the President of the Board - October 26, 2016.

## M. Public Comments On All Agenda Items Sections K Thru L

## N. Superintendent's Report

 [16-2262](#)

### Superintendent's Report - October 26, 2016

Presentation to the Board of Education of the Report of the Superintendent of Schools - October 26, 2016:

- Linked Learning Pathways - Measure N (Superintendent's Work Plan - 2016-2017 - Goal 2b)
- Talent - Staffing Update

**Attachments:** [16-2262 Presentation - Superintendent's Report - October 26, 2016](#)

## O. Public Comments On All Agenda Items Section N

## **P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.**

*This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[16-2263](#)

### **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 26, 2016**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 26, 2016.

## **Q. Public Hearing(s)**

 [16-2232](#)

### **Public Hearing - "Sunshining" of the Oakland School Employees Association and Oakland Child Development Paraprofessional Association (OCDPA)/Service Employees International Union (SEIU) Local 1021 - Contract Reopener - Initial Proposals To District**

Public Hearing by the Board of Education "Sunshining" of the Oakland School Employees Association (OSEA) / Service Employees International Union (SEIU) Local 1021 and Oakland Child Development Paraprofessional Association (OCDPA)/SEIU Local 1021 - Initial Proposals to the District for Contract Reopener on salaries for Fiscal Year 2016-2017.

**Attachments:**

[16-2232 Public Hearing - "Sunshining" of the OSEA and OCDPA/SEIU Local 1021 - Contract Reopener - Initial Proposals To District](#)

## **R. Unfinished Business**

☒  [16-2115](#)

**Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School**

Acceptance by the Board of Education of a 10/26/16 Report on Emergency Contract - Water Damage - Lincoln Elementary School - for the emergency abatement of damaged materials, air cleansing and repair work at Lincoln Elementary School; as provided in Public Contract Code Section 22050 and Board Resolution No. 1617-0038 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to report on the status of the emergency until the Board terminates the emergency action.

**Attachments:** [16-2115 Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School \(10/26/16\)](#)

**Legislative History**

9/28/16	Board of Education <i>No Public Speaker(s)</i>	Adopted
10/13/16	Board of Education	Adopted

## R1. Public Comments On All Agenda Items Section R

### S. New Business


 [16-2300](#)

**Report - LCAP Fiscal and Engagement Plan - Superintendent of Schools**

Presentation from the Superintendent of Schools, or designee, to the Board of Education of Local Control Accountability Plan (LCAP) Fiscal and Engagement Plan (Superintendent's Work Plan - 2016-2017 - Goal 3a).

**Attachments:** [16-2300 Presentation - Report - LCAP Fiscal and Engagement Plan - Superintendent of Schools](#)

## S1. Public Comment On Legislative File No. 16-2300

 [16-2303](#)

**Report - Middle School Network Update - Superintendent of Schools**

Presentation from the Superintendent of Schools, or designee, to the Board of Education of Middle Schools Network Update.

**Attachments:** [16-2303 Presentation - Report - Middle School Network Update - Superintendent of Schools](#)

## S2. Public Comment On Legislative File No. 16-2303

## S3. Public Comment - Cumulatively (i.e., all remaining files below as a group) - On Agenda Items Under New Business - S3

 [16-2321](#)

**Amendment - Board Policy 6190 - Instruction - Evaluation of the Instructional Program (First Reading)**

Approval by the Board of Education of Amendment - Board Policy 6190 - Instruction - Evaluation of the Instructional Program, in particular the section on Western Association of Schools and Colleges (WASC) Accreditation.

**Attachments:**

[16-2321 Amendment Board Policy 6190 - Instruction - Evaluation of the Instructional Program \(First Reading\)](#)

  [16-2237](#)

**Agreement - Alameda County Office of Education - Escape Technology, Inc. School Business Software and System Support Services - Senior Business Officer**

Approval by the Board of Education of an Agreement between District and the Alameda County Office of Education, Hayward, CA, for the latter to provide Escape School Business Software and System Support Services for the administration of District's Fiscal, Payroll, Human Resources and other related functions for the period commencing November 1, 2016 through June 30, 2019, and for an additional two (2) years thereafter, unless terminated, with the implementation period - November 1, 2016 through June 30, 2018 - in amount not-to-exceed \$2,500,272.00, and the post-implementation period - July 1, 2018 through June 30, 2021 - in amount not-to-exceed \$3,464,222.00, for a total of \$5,964,494.00 over five (5) years.

**Attachments:**

[16-2237 Presentation - Agreement - Alameda County Office of Education - Escape Technology, Inc. School Business Software and System Support Services - Senior Business Officer](#)

[16-2237 Agreement - Alameda County Office of Education - Escape Technology, Inc. School Business Software and System Support Services - Senior Business Officer](#)



☒  [16-2343](#)

**Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0076, Application for Provisional Internship Permits - California Commission on Teacher Credentialing, - on behalf of the following employees for School Year 2016-2017:

1. Morelia Portillo, Bilingual 4th Grade, Manzanita SEED Elementary;
2. James Wax, K-5th Grade Multiple Subjects, Piedmont Avenue; and
3. Jeffrey Maresh, 6-8th Grade Social Science, Westlake Middle School.

**Attachments:**

[16-2343 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017](#)

☒  [16-2344](#)

**Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0077 - Application for Variable Term Waivers, CBEST - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

1. Alesia Bland, K-5th Grade Resource Specialist, Parker Elementary School;
2. Matthew Connor Snow, Assistant Principal, Montera Middle School;
3. Morelia Portillo, Bilingual 4th Grade, Manzanita SEED Elementary;
4. Yvonne Herrera, 4th Grade, Esperanza Elementary; and
5. Denise Case, 1st Grade, International Community School.

**Attachments:**

[16-2344 Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017](#)

## T. Public Comments On the General Consent Report

## U. Adoption of the General Consent Report

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

**Deputy Superintendent, Academics and Social Emotional Learning**☒  [16-1660](#)**Grant Award - Hellman Foundation - Teaching and Learning Department**

Approval by the Board of Education of Grant Agreement between District and the Hellman Foundation, San Francisco, CA, accepting \$100,000.00, from the Foundation, to increase Mathematics education for elementary students and to provide services that promote the acquisition of core math skills for said students, pursuant to the terms and conditions thereof, for the term July 1, 2016 through June 30, 2017.

**Attachments:** [16-1660 Grant Award - Hellman Foundation - Teaching and Learning Department](#)

☒  [16-1852](#)**Conditional Award - Letter of Agreement - Refugee Transitions - English Language Learners and Multi-Lingual Achievement Office**

Approval by the Board of Education of Conditional Award - Letter of Agreement Between District and Refugee Transitions, Oakland, CA, accepting up to \$50,400.00, if awarded, from Refugee Transitions, pursuant to the terms and conditions thereof, to assist refugee and unaccompanied minor school age students by hiring and supervising a new Mam speaking Community Assistant (CN)( I FTE), who will serve at least 100 students and their families, for School Year 2016-2017 via the English Language Learners and Multi-Lingual Achievement Office.

**Attachments:** [16-1852 Conditional Award - Letter of Agreement - Refugee Transitions - English Language Learners and Multi-Lingual Achievement Office](#)

☒  [16-1933](#)**Memorandum of Understanding - Vision To Learn - Health Services Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and Vision To Learn, Los Angeles, CA, for the latter to provide a school-based mobile vision clinic program, as described in said MOU, for District Kindergarten to Grade 12 students with potential uncorrected vision difficulties, for Health Services via the Community Schools and Student Services Department, for the period of September 1, 2016 through June 30, 2017, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [16-1933 Memorandum of Understanding - Vision To Learn - Health Services Unit - Community Schools and Student Services Department](#)

☒  [16-2097](#)**Professional Services Contract - Faucette Micro Systems Inc. - Health Services Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Faucette Micro Systems, Fallon, NV, for the latter to provide ongoing maintenance for the Web504 database for Health Services via Community Schools and Student Services Department, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$13,514.00.

**Resource Code - 0000-968****Funding Source: Unrestricted Health Services****Attachments:**

[16-2097 Professional Services Contract - Faucette Micro Systems Inc. - Health Services Unit - Community Schools and Student Services Department](#)

☒  [16-2127](#)**Memorandum of Understanding - Bay Area Debate Commission - Teaching and Learning Department**

Approval by the Board of Education of a Memorandum of Understanding between the District and Bay Area Urban Debate Commission (BAUDC), for the purpose of defining the partnership between Parties for debate coaching sessions, workshops and other debate related activities, particularly as stated in the "Programming" section of the Agreement, incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$73,150.00.

**Resource Code - 0000-909****Funding Source: Measure G-Urban Debate League****Attachments:**

[16-2127 Memorandum of Understanding - Bay Area Debate Commission - Teaching and Learning Department](#)

 [16-2154](#)**Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and "Attitudinal Healing Connection, Inc.", Oakland, CA, for the latter to provide: 1 Artist in Residence at West Oakland Middle School to use the side-by-side professional development model (Services will be provided for 2 classroom teachers and 60 students); provide 2 Artists in Residence at Martin Luther King Elementary (Services will be provided for 2 teachers and 40 students, with an in-depth focus on students in Special Education); 2 Artists in Residence at Lafayette Elementary (Services will be provided for 3 teachers and 75 students); 3 Artists in Residence at Hoover Elementary (Services will be provided for 3 teachers and 75 students); and in-depth curriculum development and planning for the West Oakland Legacy Project for a total of 633.3 hours, via the Teaching and Learning Department, for the term October 26, 2016 through June 30, 2017, in an amount not to exceed \$47,500.00.

**Resource Code - 0089-909**

**Funding Source: Measure G Parcel Tax**

**Attachments:**

[16-2154 Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department](#)

 [16-2157](#)**Professional Services Contract - Pilar Beccar-Varela - Research, Assessment and Development Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Pilar Beccar-Varela, Oakland, CA, for the latter to provide in the fall, a specialist to focus on supporting the implementation and evaluation of Leveled Literacy Intervention (LLI) for middle and high schools, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Research, Assessment & Development Department, for the term September 1, 2016 through June 30, 2017, in an amount not to exceed \$34,612.76.

**Resource Code - 0000-948**

**Funding Source: General Purpose-Unrestricted**

**Attachments:**

[16-2157 Professional Services Contract - Pilar Beccar-Varela - Research, Assessment and Development Department](#)

 [16-2172](#)**Amendment 1, Grant Award - California Department of Education - CSPP-6018 - California State Preschool Program - Early Childhood Education**

Adoption by the Board of Education of Resolution No. 1617-0064 - Approving Amendment No. 1, Contract No. CSPP-6018, California State Preschool Program, Project No. 01-6125-00-6 between District and the California Department of Education, decreasing Minimum Days of Operation (MDO) from 244 to 240, for the period July 1, 2016 to June 30, 2017. All other terms and conditions of the Agreement remain in full force and effect.

**Attachments:**

[16-2172 Amendment 1, Grant Award - California Department of Education - CSPP-6018 - California State Preschool Program - Early Childhood Education](#)

 [16-2210](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of the Individual Service Agreement to the Master Memorandum of Understanding between District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide services from its Menu of Service Option 2 - Full Service Community School Manager at Garfield Elementary School, and its Menu of Service Option 4 - Full Service Community School Manager to work as a Family Advocate for intensive case management for twenty five or more chronically absent families serving both Garfield and Roosevelt Middle School, respectively, via the Community Schools and Student Services Department, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed of \$166,031.00.

**Resource Code - 5848-922****Funding Source: Full Service Community Schools Grant****Attachments:**

[16-2210 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Community Partnerships - Community Schools and Student Services Department](#)

☒  [16-2173](#)**Amendment 1, Grant Award - California Department of Education - CCTR-6008 - General Child Care and Development Program - Early Childhood Education**

Adoption by the Board of Education of Resolution No. 1617-0065 - Approving Amendment No. 1, Contract No. CCTR-6008, California General Child Care and Development Program, Project No. 01-8125-00-6 between District and the California Department of Education, decreasing Minimum Days of Operation (MDO) from 244 to 240, for the period July 1, 2016 to June 30, 2017. All other terms and conditions of the Agreement remain in full force and effect.

**Attachments:**

[16-2173 Amendment 1, Grant Award - California Department of Education - CCTR-6008 - General Child Care and Development Program - Early Childhood Education](#)

☒  [16-2174](#)**Professional Services Contract - ETR Associates - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and ETR Associates, Scotts Valley, CA, for the latter to be the primary evaluator, providing ongoing technical assistance, consultation, and development and implementation of evaluative tools for Year Three of the CDC Grant - HIV and STD Education and Prevention - via the Community Schools and Student Service Department, for the period of September 1, 2016 through June 30, 2017, in an amount not to exceed \$32,000.00.

**Resource Code - 5841-922****Funding Source: CDC HIV and STD Education and Prevention Grant****Attachments:**

[16-2174 Professional Services Contract - ETR Associates - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [16-2175](#)**Professional Services Contract - Edward Fergus - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Edward Fergus, Yonkers, NY, for the latter to provide technical support with focus on setting targets regarding multi-tier behavioral supports, providing tools for conducting a continuous diagnostic assessment, and establishing a professional development sequence on addressing implicit bias, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$14,000.00.

**Resource Code - 3312-922**

**Funding Source: Special Education IDEA Early Intervening Fund**

**Attachments:**

[16-2175 Professional Services Contract - Edward Fergus - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [16-2180](#)**Professional Services Contract - Institute for Sustainable Economic, Educational and Environmental Design (I-SEED) - Community and Family Engagement - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Institute for Sustainable Economic, Educational and Environmental Design (I-SEED), Oakland, CA, for the latter to train 50 high school students from across the District as student researchers and Youth-led Participatory Action Research (YPAR) practitioners, through bi-monthly meetings, and one overnight data analysis/planning retreat; train, facilitate, develop and support LCAP Student Advisors, the All City Council Governing Board, and Meaningful Student Engagement collaborative partners to align and apply student research, via the Community Schools and Students Services Department, for the period of September 30, 2016 through June 30, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 0000-922**

**Funding Source: General Purpose-Unrestricted funds**

**Attachments:**

[16-2180 Professional Services Contract - Institute for Sustainable Economic, Educational and Environmental Design \(I-SEED\) - Community and Family Engagement - Community Schools and Student Services Department](#)

☒  [16-2192](#)**Memorandum of Understanding and Addendum -  
Playworks, Inc. - Health and Wellness - Community  
Schools and Student Services Department**

Approval by the Board of Education of the 2016-2017 Memorandum of Understanding and Addendum between District and Playworks Inc., Oakland, CA, for the latter to partner with District schools to increase opportunities for safe and meaningful play for every child; provide a mix of services addressing the unique needs of the school; provide professional development and consultative services to school staff, enabling the school to take ownership of the initiation and implementation of recess programming, as specified in the Agreement and Addendum, via the Community Schools and Student Services Department, for the period of October 1, 2016 through June 30, 2017, in an amount not to exceed \$31,500.00.

**Resource Code - 9233-922****Funding Source: Target Corporation Grant****Attachments:**

[16-2192 Memorandum of Understanding and Addendum - Playworks, Inc. - Health and Wellness - Community Schools and Student Services Department](#)

☒  [16-2235](#)**Grant Agreement - City of Oakland - Early Childhood  
Education**

Approval by the Board of Education of a Grant Agreement Between the City of Oakland and the District, for the latter to provide childcare services for 40 Head Start children, pursuant to the terms and conditions thereof, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$120,000.00.

**Attachments:**

[16-2235 Grant Agreement - City of Oakland - Early Childhood Education](#)



☒  [16-2255](#)**Memorandum of Understanding - Lincoln - Attendance and Discipline Support Services Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between the District and Lincoln, Oakland, CA, for the latter, under the West Oakland Initiative (WOI), to support West Oakland Elementary Schools - Hoover, Lafayette, Martin Luther King Jr. and Place at Prescott - grades K-Five, to decrease chronic absenteeism, and decrease corresponding low reading levels, as described in the Scope of Services, incorporated herein by reference as though fully set forth, via the Attendance and Discipline Support Services Unit of the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, at no cost to the District.

**Funding Source: No Fiscal Impact****Attachments:**

[16-2255 Memorandum of Understanding - Lincoln - Attendance and Discipline Support Services Unit - Community Schools and Student Services Department](#)

☒  [16-2256](#)**Professional Services Contract - Ro Health - Health Services - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between District and Ro Health, Seattle, WA, for the latter to provide health personnel, under supervision and direction of physician's orders, to provide specialized physical healthcare services as required for students; assess and administer student healthcare safety; administer frequent injections to students with diabetes, including carbohydrate counting, the calculation of proper insulin dosages, and ensuring proper administration techniques to medical devices, including frequent monitoring of blood glucose levels throughout the school day, via Health Services of the Community Schools and Student Services Department, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

**Resource Code - 0000-968****Funding Source: Unrestricted - Health Services****Attachments:**

[16-2256 Professional Services Contract - Ro Health - Health Services - Community Schools and Student Services Department](#)

**Senior Business Officer**

☒  [16-2179](#)**Professional Services Contract - Beck Consulting - Nutrition Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Jennifer Beck Consulting, Alameda, CA, for the latter to: (1) Work with District's Nutrition Services staff to determine funding needs for the Central Kitchen & Instructional Farm, New Kitchen Equipment Grants, California Thursdays, "Cooking Up Change", "Secret Shoppers" Lunchroom Observations, School-based Produce Markets, Professional Development, Capacity Building (staffing); budget and plan for growth; (2) Prospecting: Research private and public funders whose mission, funding priorities and history of giving are aligned with OUSD programs; and (3) Prepare LOIs and proposals for foundations and government agencies: Keep a calendar of application deadlines and prepare LOIs and proposals throughout the year, via the Nutrition Services Department, for the term September 19, 2016 through June 30, 2017, in an amount not to exceed \$5000.00.

**Resource Code - 0000-991****Funding Source: General Purpose****Attachments:**

[16-2179 Professional Services Contract - Beck Consulting - Nutrition Services Department](#)

☒  [16-2183](#)**Independent Consultant Agreement (Greater Than \$87,700) – Magdave Associates, Inc. – Various Capital and Program Management Project**

Approval by the Board of Education of an Independent Consultant Agreement (Greater Than \$87,700) between the District and Magdave Associates, Inc., Oakland, CA, for the latter to provide Capital and Program cost estimating services and develop historic unit costs and costs estimating guides, in conjunction with the Various Capital and Program Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing July 1, 2016 and concluding no later than June 30, 2017, in an amount not-to exceed \$267,440.00.

**Resource Code - 9450-918****Funding Source: Fund 21, Measure J****Attachments:**

[16-2183 Independent Consultant Agreement \(Greater Than \\$87,700\) – Magdave Associates, Inc. – Various Capital and Program Management Project](#)

☒  [16-2185](#)**Professional Services Contract - Education Resource Strategies - Senior Business Officer**

Approval by the Board of Education of a Professional Services Contract between the District and Education Resource Strategies, Watertown, MA, for the latter to provide support to the District's Budget Office as it designs a new budget development process, solicits input from Executive Cabinet and other key stakeholders, and ultimately defines the pot of resources available for school allotments in School Year 2017-18, in achievement of the goals stated in the Scope of Work, incorporated herein by reference as though fully set forth, via the Senior Business Officer, for the term August 1, 2016 through May 31, 2017, in an amount not to exceed \$110,000.00

**Funding Source: General Purpose - Unrestricted; Oakland Public Education****Fund****Attachments:**

[16-2185 Professional Services Contract - Education Resource Strategies - Senior Business Officer](#)

☒  [16-2186](#)**Independent Consultant Agreement (Less Than \$87,700) - ACC Environmental Consultants – Glenview Elementary School New Construction Project**

Approval by the Board of Education of an Independent Consultant Agreement (Less Than \$87,700) between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide dust monitoring at the perimeter of the Glenview Elementary School site doing the heavy demolition and site preparation work, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing October 27, 2016 and concluding no later than May 1, 2017, in an amount not-to exceed \$77,950.00.

**Resource Code - 9350-119****Funding Source: Fund 21, Measure J****Attachments:**

[16-2186 Independent Consultant Agreement \(Less Than \\$87,700\) - ACC Environmental Consultants – Glenview Elementary School New Construction Project](#)

☒  [16-2187](#)**Construction Work - CUPCCAA (Less Than \$45,000) –  
Contract No. 13158 – North American Fence – Fremont  
New Construction Project**

Approval by the by the Board of Education of a Construction Work Contract under \$45,000, Awarded Pursuant to CUPCCAA, Contract No. 13158, by and between the District and North American Fence, Oakland, CA, for the latter to supply and install one pedestrian gate and hardware; remove two existing gates and haul; install 40” x 8’ swing gate with spear points; install 12’-6” swing gate, (price includes contingency of \$1,000.00 that must be approved by the District to bill against), in conjunction with the Fremont New Construction Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing October 27, 2016 and concluding no later than December 31, 2017, in an amount not to exceed \$8,788.00.

**Resource Code - 9350-302****Funding Source: Fund 21, Measure J****Attachments:**

[16-2187 Construction Work - CUPCCAA \(Less Than \\$45,000\) –  
Contract No. 13158 – North American Fence – Fremont New  
Construction Project](#)

☒  [16-2189](#)**Amendment No. 2, Independent Consultant Agreement  
(Construction Related)– Urban Design Consulting  
Engineers - Oakland International High School Turf  
Replacement Project**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement (Construction Related) between District and Urban Design Consulting Engineers, Oakland, CA, for the latter to provide closeout services in order to resolve outstanding action items and obtain Division State Architect (DSA) certification, for the Oakland International High School Turf Replacement Project, in an amount not-to exceed \$19,000.00, increasing the not to exceed amount of Contract from \$229,315.00 to \$248,315.00 and extending the term of Contract from September 27, 2014 through March 31, 2016 to December 31, 2016. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 9350-353****Funding Source: Fund 21, Measure J****Attachments:**

[16-2189 Amendment No. 2, Independent Consultant Agreement  
\(Construction Related\) – Urban Design Consulting Engineers- Oakland  
International High School Turf Replacement Project](#)

☒  [16-2190](#)**Agreement for Architectural Services (Less Than \$87,700)  
– Siegfried Engineering, Inc. –Westlake Middle School  
Field Replacement Project**

Approval by the Board of Education of an Agreement for Architectural Services (Less Than \$87,700) between the District and Siegfried Engineering, Inc., Sacramento, CA, for the latter to provide Project Start-Up, Topographic Survey/Geotechnical Engineering, Schematic Design and Outreach; Construction Documentation; and Construction Administration Services, as delineated in the Scope of Services (Exhibit “A”) in conjunction with Westlake Middle School Field Replacement Project, commencing October 27, 2016 and concluding no later than January 18, 2018, in an amount not-to exceed \$79,937.00.

**Resource Code - 9450-213****Funding Source: Fund 21, Measure J****Attachments:**

[16-2190 Agreement for Architectural Services \(Less Than \\$87,700\) – Siegfried Engineering, Inc. –Westlake Middle School Field Replacement Project](#)

☒  [16-2191](#)**Professional Services Contract - Software Project  
Consulting, Inc. - Community Schools and Student Services  
Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Software Project Consulting Inc., Piedmont, CA, for the latter to provide data solutions for very complex work around Options, initial CELDT Testing, Parent Notification Letters, reporting of space and assignments to schools and principals, all of the foregoing in relation to assignment of students to school sites for enrollment through the lottery process and the execution of state mandated mailings to parents (PNL), and the eligible English Language Learners, via the Community Schools and Student Services Department, for the period July 15, 2016 through June 30, 2017, in an amount not to exceed \$35,000.00.

**Resource Code - 0000-907****Funding Source: General Purpose****Attachments:**

[16-2191 Professional Services Contract - Software Project Consulting, Inc. - Community Schools and Student Services Department](#)

☒  [16-2193](#)**Professional Services Contract - Elizabeth Delaney - Office of Partnership Accountability**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth Delaney, Castro Valley, CA, for the latter to provide up to 154 hours of service to design and implement supplemental instructional programs for identified Title I students; provide extended support services to Title I students before and after school in computer-assisted instruction to identified students within the Title I Program and confer with parents of identified students, as needed, throughout the Program duration, at St. Lawrence O'Tool School, for the term September 12, 2016 through June 30, 2017, in an amount not to exceed \$5,401.00.

**Funding Source: Title 2-A Teacher Quality****Attachments:**

[16-2193 Professional Services Contract - Elizabeth Delaney - Office of Partnership Accountability](#)

☒  [16-2194](#)**Amendment No. 1, Professional Services Contract - Russ Ballati - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Russ Ballati, Oakland, CA, for the latter to provide additional hours for enrollment technology upgrade, enrollment school apply, enrollment school finder and project management methodology, in an additional amount of \$30,000.00, increasing the Contract not to exceed amount from \$37,410.00 to \$75,410.00 and extending the term of the Contract from July 1, 2016 through September 9, 2016 to December 31, 2016. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-998****Funding Source: Satellite Enrollment Office****Attachments:**




[16-2194 Amendment No. 1, Professional Services Contract - Russ Ballati - Community Schools and Student Services Department](#)

☒  [16-2195](#)**Professional Services Contract - Centaur Academic Media, LLC - Risk Management**


Ratification by the Board of Education of a Professional Services Contract between the District and Centaur Academic Media LLC, San Francisco, CA, for the latter to provide up to 10 hours of software training in order to be fluent in the usage of the Dragon software, for the period of September 19, 2016 through October 19, 2016, via the Office of Risk Management, in an amount not to exceed \$1,375.00.

**Resource Code - 0000-987****Funding Source: General Purpose****Attachments:**

[16-2195 Professional Services Contract - Centaur Academic Media, LLC - Risk Management](#)

- ☒  [16-2229](#)      **Personnel Report 1617-0003**  
Approval by the Board of Education of Personnel Report 1617-0003.  
**Attachments:**      [16-2229 Personnel Report 1617-0003](#)
- ☒  [16-2230](#)      **Revision of Job Descriptions – Risk Management and Department, As Assigned**  
Approval by the Board of Education of Resolution No. 1617-0066 - Revision of Job Description - Director, Strategic Partnerships, Learning Lab and Risk Management Officer, Risk Management, as assigned.  
**Attachments:**      [16-2230 Revision of Positions – Risk Management and Department, As Assigned](#)
- ☒  [16-2323](#)      **2016-2017 Single Plan for Student Achievement - PLACE @ Prescott Elementary School**  
Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for PLACE @ Prescott Elementary School.  
**Attachments:**      [16-2323 2016-2017 Single Plan for Student Achievement - PLACE @ Prescott Elementary School](#)

### **Chief Schools Officer**

- ☒  [16-2203](#)      **Professional Services Contract - Partners in School Innovation - Office of Continous School Improvement**  
Ratification by the Board of Education of a Professional Services Contract between the District and Partners in School Innovation, San Francisco, CA, for the latter to support four site principals with one and one-half days a week of job-embedded support with the goal of putting in-place the systems and structures that would be necessary to improve adult learning to effectively implement priority initiatives and increase student learning, via the Office of Continuous School Improvement, for the term of September 1, 2016 through December 1, 2016, in an amount not to exceed \$56,000.00.  
**Resource Code - 0007-956**  
**Funding Source: One Time Additional Budget**  
**Attachments:**      [16-2203 Professional Services Contract - Partners in School Innovation - Office of Continous School Improvement](#)

☒  [16-2206](#)**Professional Services Contract - Gynelle McBride - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Gynelle McBride, Oakland, CA, for the latter to provide 1,080 hours (30 hours per week) of academic intervention for low-achieving students, combined with Basic Interviewing Interventions (derived from Motivational Interviewing evidence-based practice) for students who are identified as using substances on school site or during school hours to reduce students' risk of continued and/or escalating substance use/abuse and as an alternative to suspension, at Oakland Technical High School, for the term August 17, 2016 through June 30, 2017, in an amount not to exceed \$32,400.00.

**Resource Code - 0000-305****Funding Source: General Purpose-Unrestricted****Attachments:**

[16-2206 Professional Services Contract - Gynelle McBride - Oakland Technical High School](#)

☒  [16-2208](#)**Professional Services Contract - Philip Williams - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Philip Williams, Oakland, CA, for the latter to provide technical assistance with Windows and Apple Macintosh computers, to obtain the maximum instructional benefit and utility for students; refine and implement upgrades to the plan for provision of printing capability in all classrooms and computer labs; provide assistance in troubleshooting implementation issues with all software packages and applications; may be involved in further research, design development, and advice related to teaching strategies with computers, security and account configuration, at Oakland Technical High School and its Fashion, Art & Design Academy, for the period of August 1, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

**Resource Code - 0000-305****Funding Source: General Purpose-Unrestricted****Attachments:**

[16-2208 Professional Services Contract - Philip Williams - Oakland Technical High School](#)



☒  [16-2211](#)**Professional Services Contract - Danielle Milburn -  
Rudsdale Continuation High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Danielle Milburn, Oakland, CA, for the latter to provide support to the Dean in the training of staff and students in the Restorative Justice process, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Rudsdale Continuation High School, for the period of September 15, 2016 through June 15, 2017 in an amount not to exceed \$39,990.00.

**Resource Code - 9333-352**

**Funding Source: Measure N**

**Attachments:**

[16-2211 Professional Services Contract - Danielle Milburn - Rudsdale Continuation High School](#)

☒  [16-2213](#)**Professional Services Contract - Fetterman & Associates -  
Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Fetterman & Associates, San Jose, CA, for the latter to serve in an advisory and consulting capacity for the Measure N Action Research Evaluation (ARE) Management Team, focusing, advising and consulting on: Evaluation system design, management of the overall evaluation, conduct of the overall evaluation, Empowerment Evaluation Principles & Practices, enrollment strategies for teams, sites, students, community partners, etc., convenings, network sharing & learning, presentations, summits, nesting AR projects within the larger evaluation, data collection, data management, data analysis, and reporting; six times annually, co-facilitate (with our AR Planning and Management Team) either at school sites or at cross-site convenings; communicate via Google hang-out's monthly with the Measure N Evaluation Management Team and attend four face-to-face meetings annually to provide technical support, one of which is to support summative (annual) reporting, via the Office of Post-Secondary Readiness, for the period of September 01, 2016 through June 30, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 9333-912**

**Funding Source: Measure N**

**Attachments:**

[16-2213 Professional Services Contract - Fetterman & Associates - Office of Post-Secondary Readiness](#)

☒  [16-2215](#)**Professional Services Contract - Mike Avila - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Mike Avila, Oakland, CA, for the latter to provide a plan and implement a comprehensive program to support student's academic and behavior growth; work with Pathway teachers to provide support with monitoring student attendance, grades and work activities; provide support to build healthy classroom experiences through culture building and restorative practices, at Skyline High School, for the term August 22, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

**Resource Code - 9333-306****Funding Source: Measure N****Attachments:**

[16-2215 Professional Services Contract - Mike Avila - Skyline High School](#)

☒  [16-2216](#)**Professional Services Contract - Eric Clayton - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eric Clayton, Oakland, CA, for the latter to provide 1,080 hours (30 hours per week) of academic intervention for low-achieving students, combined with Basic Interviewing Interventions (derived from Motivational Interviewing evidence-based practice) for students who are identified as using substances on school site or during school hours to reduce students' risk of continued and/or escalating substance use/abuse and as an alternative to suspension, at Oakland Technical High School, for the period of August 17, 2016 through June 30, 2017, in an amount not to exceed \$32,400.00.

**Resource Code - 0000-305****Funding Source: General Purpose-Unrestricted****Attachments:**

[16-2216 Professional Services Contract - Eric Clayton - Oakland Technical High School](#)

**General Counsel**

☒  [16-2271](#)**Administrator on Loan Agreement - Chabot JPA, Caleb Cheung - General Counsel**

Ratification by the Board of Education of an Administrator on Loan Agreement (Caleb Cheung) between Chabot Joint Powers Authority and District, for on loan services of Caleb Cheung, for the period from November 1, 2016 to June 30, 2018, whereby the District and Chabot will design, co-develop, and implement high quality educational experiences at Chabot and at OUSD school sites for students, teachers, and families, such as outdoor education programs, educator in residence programs, a linked learning/college and career program, a partnerships with District high school academies, student internships and environmental/education programs with Chabot paying \$60,000 each fiscal year and the remainder, not to exceed \$66,000 plus the cost of benefits, paid by the District.

**Attachments:**

[16-2271 Administrator on Loan Agreement - Chabot JPA, Caleb Cheung - General Counsel](#)

☒  [16-2288](#)**Amendment No. 1 - Delta Charter - School Pupil Activity Bus Services - General Counsel**

Approval by the Board of Education of Amendment No. 1, Agreement for School Pupil Activity Bus Transportation Services between District and Delta Charter, for the latter to provide School Pupil Activity Bus ("SPAB") transportation services to school sites and programs for local/short trips and longer distance overnight trips, extending the term of the Agreement from August 1, 2013 thru June 30, 2016 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

**Attachments:**

[16-2288 Amendment No. 1 - Delta Charter - School Pupil Activity Bus Services - General Counsel](#)

☒  [16-2289](#)**Amendment No. 1 - Walker Charter - School Pupil Activity Bus Services - General Counsel**

Approval by the Board of Education of Amendment No. 1, Agreement for School Pupil Activity Bus Transportation Services between District and Walker Charter, for the latter to provide School Pupil Activity Bus ("SPAB") transportation services to school sites and programs for local/short trips and longer distance overnight trips, extending the term of the Agreement from August 1, 2013 thru June 30, 2016 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

**Attachments:**

[16-2289 Amendment No. 1 - Walker Charter - School Pupil Activity Bus Services - General Counsel](#)

☒  [16-2290](#)**Amendment No. 1 - Durham School Services - School Pupil Activity Bus Services - General Counsel**

Approval by the Board of Education of Amendment No. 1, Agreement for School Pupil Activity Bus Transportation Services between District and Durham School Services, for the latter to provide School Pupil Activity Bus ("SPAB") transportation services to school sites and programs for local/short trips and longer distance overnight trips, extending the term of the Agreement from August 1, 2013 thru June 30, 2016 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

**Attachments:** [16-2290 Amendment No. 1 - Durham School Services - School Pupil Activity Bus Services - General Counsel](#)

☒  [16-2337](#)**Memorandum of Understanding - Young Men's Christian Association of the East Bay (YMCA) - Deputy Superintendent - General Counsel**

Approval by the Board of Education of a Memorandum of Understanding between the District and Young Men's Christian Association of the East Bay (YMCA), Oakland, CA, for the latter to provide at risk middle school students with the socio-emotional tools needed to succeed in school and to address external factors impacting their academic performance, utilizing its Promoting Academics Wellness & Social Emotional Development ("PAWSE") Program, Grades 6 through 8, at West Oakland Middle School, Roosevelt Middle School, United for Success Academy and ROOTS International Academy, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the pilot term of July 1, 2016 through June 30, 2017, in an amount not to exceed \$258,960.63.

**Attachments:** [16-2337 Memorandum of Understanding - Young Men's Christian Association of the East Bay \(YMCA\) - Deputy Superintendent - General Counsel](#)

**Chief of Staff**

☒  [16-1936](#)**Professional Services Contract - Oakland Public Education Fund - Office of the Chief of Staff**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide Social Media Management: set up and maintain social media posting schedule, guidelines and standard operating procedures; solicit material from key stakeholders and schedule posts for optimal times; produce detailed monthly analytical reports that include recommendations on using that data to improve practice; and other projects as needed, in support of OUSD Communications, via the Office of Chief of Staff, for the term July 1, 2016 through October 31, 2016, in an amount not to exceed \$14,830.00.

**Resource Code - 0000-958****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-1936 Professional Services Contract - Oakland Public Education Fund - Office of the Chief of Staff](#)

**Board of Education**☒  [16-2218](#)**Appointment- Member - Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee**

Ratification by the Board of Education of President of Board's appointment of Saleem Shakir-Gilmore, as a member of the Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee, succeeding Cesar Escalante, for term ending June 10, 2018.

**Attachments:**

[16-2218 Appointment - Member - Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee](#)

☒  [16-2339](#)**Amendments to Board by-Law 9320 - Meetings and Notices - Board of Education**

Adoption by the Board of Education of Amendment - Board By-Laws - BB 9320 - Meetings and Notices, to provide that effective November 9, 2016, unless otherwise designated, the Regular Meetings of the Board of Education shall be held on the second and fourth Wednesdays of each month at 4:00 p.m. at Oakland City Hall, City Council Chambers, 1 Frank H. Ogawa Plaza, Oakland, CA 94612.

**Attachments:**

[16-2339 Amendments to Board by-Law 9320 - Meetings and Notices - Board of Education](#)

☒  [16-2340](#)

**Minutes - Board of Education - Regular Meeting - October 13, 2016**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 13, 2016 prepared by Staff shortly after said Meeting.

**Attachments:** [16-2340 Minutes - Board of Education - Regular Meeting - October 13, 2016](#)

☒  [16-2341](#)

**Minutes - Board of Education - Special Meeting - October 13, 2016**

Ratification by the Board of Education of Its Special Meeting Minutes of October 13, 2016 prepared by Staff shortly after said Meeting.

**Attachments:** [16-2341 Minutes - Board of Education - Special Meeting - October 13, 2016](#)

**V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[16-2263](#)

**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 26, 2016**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 26, 2016.

## **W. Adoption of the Pupil Discipline Consent Report**

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

*None*

## **X. Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

[16-2264](#)

### **Regular Board Members Report - October 26, 2016**

Regular Board Members Report - October 26, 2016.

## **Y. Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

## **Z. Adjournment**