

# Oakland Unified School District

Board of Education  
Paul Robeson Building  
1025 2nd Avenue, Suite 320  
Oakland, CA 94606-2212  
(510) 879-8199 Voice  
(510) 879-8000 Fax



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**Minutes (Long)**  
**Monday, April 19, 2010**  
**5:00 PM**

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA  
94606-2212**

## **Teaching and Learning Committee**

***Jumoke Hodge, Chairperson***  
***Jody London, Member***  
***Gary Yee, Member***

## A. Call to Order

*Chairperson Hodge called the meeting to order at 5:10 P.M.*

## B. Roll Call

**Roll Call:** Present: Gary Yee and Jumoke Hodge  
Absent: Jody London

## C. Modification(s) To Agenda

*None*

## D. Adoption of Committee Minutes



### [10-0661](#) Minutes - Teaching and Learning Committee - April 1, 2010

Approval by Teaching and Learning Committee of Its Minutes of April 1, 2010.

**Attachments:** [Minutes - Teaching and Learning Committee - April 1, 2010](#)

**A motion was made by Gary Yee that this matter be Adopted. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## E. Adoption of the Committee General Consent Report



### [10-0042](#) Amendment No. 1 - Professional Services Contract - Juan Du - Research & Assessment

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Juan Du, Richmond, CA, for the latter to provide an additional 6 of months service, conducting productivity analyses, as part of an overall assessment mapping school quality in the District, in an additional amount of \$40,000.00, increasing the Contract from a not to exceed amount of \$25,000.00 to \$65,000.00 and extending contract period from July 6, 2009 through December 30, 2009 to June 30, 2010. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9150-948**

**Funding Source: Dell Foundation**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0249**

**Professional Services Contract - SFBAC, Learning for Life - Manzanita SEED Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, for the latter to provide 5 months of Enrichment Services at Manzanita SEED Elementary School, for the period of July 1, 2009 through June 30, 2010, in an additional amount of \$42,393.00, increasing contract not to exceed amount from \$19,500.00 to \$61,893.00 pursuant to the terms and conditions as specified in the Master MOU 09-03. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 1500-175**

**Funding Source: Oakland Fund for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0

Preferential Nay: 0

**10-0275****Amendment No. 1 - Professional Services Contract - Learning for Life - Thurgood Marshall Elementary School**

Ratification by the Board of Education of Amendment No. 1 to the Memorandum of Understanding between between District and Learning for Life, San Leandro, CA, for the latter to provide additional services in Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Lead Agency, as specified in the Scope of Work incorporated herein by reference as though fully set forth, at Thurgood Marshall Elementary School, for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$45,832.50, increasing the Contract from a not to exceed amount of \$15,277.50 to \$61,110.00. All other terms and conditions of Memorandum remain in full force and effect.

**Resource Code - 9121-174**

**Funding Source: Oakland Fund for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0307****Amendment No. 1 of Professional Services Contract - Vanessa Flynn - EnCompass Academy**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Vanessa Flynn, Oakland, CA, for the latter to provide 60 additional hours in the following areas: 1) teacher training in lesson planning; 2) facilitate data-based PLC's and 3) provide K-5 assessment, standards map of scope/sequence, at EnCompass Academy, for the period November 30, 2009 through June 30, 2010, in the additional amount of \$4,400.00, increasing the contract from a not to exceed amount of \$17,200.00 to \$21,600.00. All other terms and conditions of the Contract remaining in full force and effect.

**Resource Code - 0522-181**

**Funding Source: Targeted Instructional Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0344****Amendment No. 1 to Professional Services Contract - Conscious Teaching, LLC  
- Instructional Services**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Conscious Teaching, LLC, Fairfax, CA, for the latter to provide an additional 80 hours of support, providing a workshop to new teachers entitled, Conscious Classroom Management (12), for creating positive teaching and learning environments, for the period of August 22, 2009 through June 30, 2010, in an additional amount of \$2,500.00, increasing the contract not to exceed amount from \$2,500.00 to \$5,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3010-909**

**Funding Source: Title 1 - Highly Qualified Teacher**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0421****Professional Services Contract - Developmental Studies Center - Instructional  
Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Developmental Studies Center, Oakland, CA, for the latter to provide 104 hours of services of Caring School Community School initiative by supporting teachers and principals to create a school wide learning environment; conduct workshops for each school faculty; provide follow up workshops to meet districts needs; provide on-site consultation and coaching for principals, coaches, and school leaders for the period March 15, 2010 through June 30, 2010, in an amount not to exceed \$33,800.00.

**Resource Code - 3710-908**

**Funding Source: Title IV Safe & Drug Free**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0430**

**Professional Services Contract - Contra Costa County Office of Education - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Contra Costa County Office of Education, Pleasant Hill, CA, for the latter to provide 160 hours of AB430 Administrator Training Program, which covers three modules; Leadership and Support of Student Instructional Program; Leadership and Management for Instructional Improvement and Instructional Technology to Improve Student Performance, to qualified District principals and assistant principals for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$25,000.00.

**Resource Code - 4035-909**

**Funding Source: Title 2A - Professional Development**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0466**

**Professional Services Contract - New Bridge Foundation - ASPIRE - Dewey Academy**

Ratification by the Board of Education of Amendment No. 1 to Professional Services Contract between District and New Bridge Foundation-ASPIRE, Berkeley, CA, for the latter to provide additional parent meetings throughout the 2009-2010 school year, for the period August 31, 2009 through June 17, 2010, at Dewey Academy, in an additional amount of \$3,800.00, increasing the Contract not to exceed amount from \$10,000.00 to \$13,800.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-310**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0469**

**Professional Services Contract - Cantare Convivo - Lincoln Elementary School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Cantare Convivo, Oakland, CA, for the latter to provide 250 additional hours of support of English Language Learners so that pupils may demonstrate increased language arts skills through special presentations for parents and the school community; promote parent engagement and help develop fluency for pupils at Lincoln Elementary School, for the period of September 1, 2009 through April 30, 2010, in an additional amount of \$10,000.00, increasing contract not to exceed amount from \$9,000.00 to \$19,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 1118-133**

**Funding Source: Arts and Music Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0

Preferential Nay: 0

**10-0470****Professional Services Contract - Cantare Convivo - Lincoln Elementary School**

Ratification by the Board of Education of Amendment No. 2 of a Professional Services Contract between the District and Cantare Convivo, Oakland, CA, for the latter to provide 250 additional hours of support of English Language Learners so that pupils may demonstrate increased language arts skills through special presentations for parents and the school community; promote parent engagement and help develop fluency for pupils at Lincoln Elementary School, for the period of September 1, 2009 through April 30, 2010, in an additional amount of \$5,000.00, increasing contract not to exceed amount from \$19,000.00 to \$24,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 7395-133**

**Funding Source: School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0471****Professional Services Contract - Tracey Carr - Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tracey Carr, Oakland, CA, for the latter to provide 167 hours of technology based English Learner intervention strategies as well as small group language enhancement activities to support student achievement, targeting vocabulary growth and semantic appropriateness, working with individual and small groups of students on a weekly basis at Peralta Elementary School, for the period of March 1, 2010 through June 17, 2010, in an amount not to exceed \$5,000.00.

**Resource Code - 7091-145**

**Funding Source: Economic Impact Aide / Limited English Proficiency**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge



Nay: 0  
 Recused: 0  
 Absent: 1 - Jody London  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0



**10-0472**

**Professional Services Contract - Youth Educational IOU - Lakeview Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Youth Educational IOU, Oakland, CA, for the latter to provide 1418 hours of staff support to implement the following enrichment activities: Academic Support, Art, Capoeira, Dance & Music, Drama, Sports, Gardening, and BAM (Behavior Adjustment and Management), with groups rotating activities based on a schedule designed by the site coordinator, with services and programmatic objectives to be achieved as specified in the Scope of Work, incorporated herein by reference as through fully set forth, at Lakeview Elementary School for the period of March 20, 2010 through June 30, 2010, in an amount not to exceed \$59,300.00.

**Resource Code - 1500-130**

**Funding Source: Oakland Fund for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0  
 Absent: 1 - Jody London  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0



**10-0473**

**Professional Services Contract - Micheline LeBlanc Consulting - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Micheline LeBlanc Consulting, Oakland, CA, for the latter to provide 100 hours of service including developing and delivering 3 hour after school workshops to Math Teachers at Claremont, Bret Harte and Alliance Middle Schools; two full day intensive workshops on best practices in effective integration of web-based and other technology into Middle School Math instruction; and provide at least fifty hours of electronic coaching to participating teachers, for the period April 1, 2010 through June 30, 2010, in an amount not to exceed \$8,000.00.

**Resource Code - 4046-909**

**Funding Source: Enhancing Education Through Technology**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0474**

**Professional Services Contract - Marcus A. Foster Educational Institute - Instructional Services**

Ratification by the Board of Education of Professional Services Contract between the District and Marcus A. Foster Educational Institute, Oakland, CA, for the latter to provide 100 hours of services to support implementation of the Urban Math Project including: 1) provide a minimum of six - 4 hour trainings for parents and students at Claremont, Bret Harte, and Alliance Middle Schools, in the effective home use of refurbished computers to support the District's Middle School Math curriculum; 2) prepare and distribute a minimum of 50 refurbished computers pre-loaded with educational software, for the parents and students completing the trainings, for the period April, 1, 2010 through June 30, 2010, in an amount not to exceed \$5,000.00.

**Resource Code - 4046-909**

**Funding Source: Enhancing Education Through Technology**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0494**

**Professional Services Contract - Youth Educational IOU - West Oakland Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Youth Educational IOU, Oakland, CA, for the latter to provide 360 hours of service by Academic Intervention Specialists, to provide tutoring for Far Below Basic students, engaging in techniques and drills that assist students to master reading and math - Monday thru Friday and provide pupils activities supporting cross curriculum projects, at West Oakland Middle School, for the period April 1, 2010 through June 30, 2010, in an amount not to exceed \$9,000.00.

**Resource Code - 0089-204**

**Funding Source: Measure G**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0509**

**Professional Services Contract - Cintya Molina - International Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cintya Molina, Oakland, CA, for the latter to provide 682.50 hours performing the following services: implement and coordinate the 4 components of the Toyota Family Literacy Program-Collaboration between the Adult Education and Elementary Education teachers, Parent Workshops, and Parent and Child Together activities, as specified; oversee/coordinate the Parent Education offerings (workshops, orientation, etc) of the Parent Resource Center (PRC) in collaboration with the Parent Coordinator; support the leadership development of the parent leaders at the school; design and prepare curriculum and instruction for adult learning; assist in the planning and coordination of relevant community events; offer input and expertise to the schools' leadership; facilitate parent dialogues and planning to enhance the inclusion of all the diverse families, at International Community School, for the period of March 8, 2010 through June 30, 2010, in an amount not to exceed \$14,526.00.

**Resource Code - 1953-186**

**Funding Source: Toyota Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0

Aye: 2 - Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 1 - Jody London

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-0523****Amendment No. 2 Professional Services Contract - WestEd - Instructional Services**

Approval by the Board of Education of Amendment No. 2 of a Professional Services Contract between the District and WestEd, San Francisco, CA, for the latter to provide 8 additional Train The Trainer Professional Development of Teach for Success modules, including PowerPoints and participant handouts, for the period September 1, 2009 through June 30, 2010, in an additional amount of \$20,000.00, increasing the contract not to exceed amount from \$78,045.00 to \$98,045.00. All other terms and conditions of the contract remain in full force and effect.

**Resource Code - 3011-909**

**Funding Source: American Recovery and Reinvestment Act**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 2 - Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Absent: 1 - Jody London

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-0530****Amendment No. 1 - Memorandum of Understanding - Oakland Leaf - Ascend Elementary School**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between District and Oakland Leaf, Oakland, CA, for the latter to provide two new intervention programs, Math and Reading and an evaluation of the impact of same, at Ascend Elementary School, for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$20,089.00, increasing the MOU from a not to exceed amount of \$103,969.00 to \$124,058.00. All other terms and conditions of the MOU remain in full force and effect.

**Resource Code - 6010-185**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0563****Professional Services Contract - Youth ALIVE - James Madison Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Youth ALIVE, Oakland, CA, for the latter to provide 100 hours leading the implementation of Teens on Target peer to peer violence prevention program to teach students skills for preventing violence, establish communication and meet with high school principals and site coordinators, presentation of peer violence prevention education workshops to all 8th graders, presentation of grade level peer violence prevention education assemblies to all students and provide written documentation of deliverables described above, at James Madison Middle School, for the period March 30, 2010 through June 15, 2010, in an amount not to exceed \$2,000.00.

**Resource Code - 7090-215**

**Funding Source: Economic Impact Aide/State Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0573****Professional Service Contract - YMCA of the East Bay - Crocker Highlands Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and YMCA of the East Bay, Oakland, CA, for the latter to provide the School Day Fitness and Enrichment Education Program, a comprehensive physical education program that meets CA guidelines and CH site goals, objectives as detailed in SPSA with focus with on the development of healthy lifestyles, motor skills, movement, and social/personal skills, at Crocker Highlands Elementary School, for the period of August 31, 2009 through June, 30, 2010, in an amount not to exceed \$42,534.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 1110-106**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0  
 Absent: 1 - Jody London  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0



**10-0608**

**Amendment No. 1 to Professional Services Contract - Attitudinal Healing Connection, Inc. - West Oakland Middle School (Correction of Funding Resource Code)**

Approval by the Board of Education of correction of Funding Resource Code - Measure G - Arts - from Funding Resource Code 0089-168 to Funding Resource Code 0089-204, for Legislative File No. 09-3173, approved January 13, 2010, which reads: "Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 228 hours, i.e., 26 weeks of visual art professional development by providing the six grade team (teachers) hands-on visual art professional development, side by side in the classroom with students, providing teachers visual art concepts, tools, language, techniques and strategies of integrating art into core curriculum and provide entire staff one visual art professional development workshop at West Oakland Middle School, for the period November 2, 2009 through June 30, 2010, in a not to exceed amount of \$17,030.00." All other terms and conditions of approval remaining in full force and effect.

**Resource Code - 0089-204**

**Funding Source: Measure G - Art**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0

Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0611****Amendment No. 1 to Professional Services Contract - Olabayo Allen-Taylor - Elmhurst Community Preparatory Middle School**

Approval by the Board of Education of Amendment No. 1 of Professional Services Agreement between District and Olabayo Allen-Taylor, Oakland, CA, for the latter to provide 187.5 additional hours of service, extending hours after school, (Saturday's) in order to expand the organization and provision of mental, emotional support services for pupils, as described in the original contract Scope of Work, at Elmhurst Preparatory Middle School and extend the contract period of August 24, 2009 through June 24, 2010 to June 30, 2010, in an additional amount of \$7,500.00, increasing Contract not to exceed amount from \$46,00.00 to \$53,500.00.

**Resource Code - 0000-221**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

**10-0612****Professional Services Contract - Oakland Small Schools Foundation - Alliance Academy**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 11 hours of grant management/reporting/monitoring, 16 hours of individual giving campaign support, 70 hours of creation and dissemination of marketing materials, 7 hours of photography services, and account management, for a total of 129 hours of service for Alliance Academy, for the period May 1, 2010 through June 30, 2010, in a not to exceed amount of \$9,998.00.

**Resource Code - 0089-224**

**Funding Source: Measure G - Elective**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0632**

**Amendment No. 1 Professional Services Contract - Bay Area Black United Fund - Alliance Academy**

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Bay Area Black United Fund, Oakland, CA, for the latter to provide approximately 490 additional hours of service providing private and small group music instruction, music supplies including charts/sheet music/instruments/and parts, instruction in music software for students, and professional development for musicians and staff at Alliance Academy, in an additional not to exceed amount of \$24,428.00, increasing the Contract from a not to exceed amount of \$18,740.00 to \$43,168.00 and extending the contract period of August 24, 2009 through October 30, 2009 to June 24, 2010. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9121-224**

**Funding Source: Oakland Fund for Children and Youth**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0637**

**Professional Services Contract - Bay Area Coalition for Equitable Schools - Futures Elementary School**



Approval by the Board of Education of a Professional Services Contract between District and Bay Area Coalition for Equitable Schools (BayCES), Oakland, CA, for the latter to provide 600 hours (75 days) of coaching including both on-site work and planning; coaching includes leadership development coaching and instructional coaching in Math and English Language Arts and technical assistance to the Impact 2012 Inquiry Team to engage in data-based inquiry to implement strategic interventions to accelerate the learning of focal students (gains of 1-2 years of grade-level learning in 6 months), at Futures Elementary School, for the period May 13, 2010 through June 30, 2010, in an amount not to exceed \$11,000.00

**Resource Code - 3010-123**

**Funding Source: Title 1 Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0



**10-0645**

**Professional Services Contract - Oakland Small Schools Foundation - Fred T. Korematsu Discovery Academy**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation (OSSF), Oakland, CA, for the latter to provide 312 hours of professional development for teachers, staff and parents, with a focus on the topic of setting and achieving academic goals for students; understanding California Content Standards and techniques for working successfully in a culturally diverse environment, at Fred T. Korematsu Discovery Academy, for the period April 1, 2010 through June 17, 2010, in an amount not to exceed \$7,800.00

**Resource Code - 7090-172**

**Funding Source: Economic Impact Aid/School Compensatory Education**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
Adv Nay: 0  
Adv Abstain: 0  
Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
Nay: 0  
Recused: 0  
Absent: 1 - Jody London

Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0



**10-0646**

**Amendment No. 1 to Professional Services Contract - PMA Consulting - Laurel Elementary School**

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and PMA Consulting, Oakland, CA, for the latter to provide an additional 124 hours of service of a trained, highly qualified, experienced consultant, with a proven track record of success in attaining the state mandated California English Learners Development Test progress to provide direct services to English Language Learner (ELL) students daily; work with small groups of English Language Development students using Language for Writing or English Now materials; read and provide feedback for Language for Writing assignments; work one on one with an ELL on a skill specifically designed for his/her individual needs; administer LW/English Now unit assessments; work only with identified ELL students, at Laurel Elementary School, in an additional amount of \$2,994.60, increasing the Contract from a not to exceed amount of \$7,285.86 to \$10,280.46 and extend the contract period of September 8, 2009 to April 21, 2010 to June 17, 2010. All other terms and conditions of the contract remain in full force and effect.

**Resource Code - 3010-131**

**Funding Source: Title 1 Stimulus**

**Attachments:** [Document\(s\)](#)

**This Matter was Recommended Favorably on the Consent Agenda.**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0  
 Absent: 1 - Jody London  
 Preferential Aye: 0  
 Preferential Abstention: 0  
 Preferential Nay: 0

**Passed The Committee General Consent Report**

**A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:**

**Votes:** Adv Aye: 0  
 Adv Nay: 0  
 Adv Abstain: 0  
 Aye: 2 - Gary Yee and Jumoke Hinton Hodge  
 Nay: 0  
 Recused: 0

Absent: 1 - Jody London  
Preferential Aye: 0  
Preferential Abstention: 0  
Preferential Nay: 0

## F. Unfinished Business



### 10-0070 Report on the 21st Century Foundation and the Black Men and Boys Initiative

Presentation on the 21st Century Foundation and the Black Men and Boys Initiative.

**Attachments:** [10-0070 - Report on the 21st Century Foundation and the Black Men and Boys Initiative](#)  
[Video Trailer - Bring Your A Game](#)

*Chairperson Hodge said she has the video which she will give to staff to review. A full presentation has been scheduled in May on this item.*

*Director Yee said he did ask the Superintendent, in light of his comment about a priority for African American males, whether he was aware of this particular 21st Century perspective and the Superintendent said that he was approaching it from a slightly different knowledge base. Director Yee asked if the 21st Century presentation was part of what the Superintendent was looking at in terms of initiatives focused on African American young men and boys.*

*Brad Stam, Chief Academic Officer, said he had an opportunity to review the video. Beyond that, he is unaware of the work of this particular initiative and foundation.*

*Chairperson Hodge said there is a movement across the country along with the 21st Century and their funding the Black Men and Boys campaign. She knows that the Superintendent has had conversations with Greg Hodge who is the consultant working on that initiative. The second piece is that he has been in dialog with many of the foundations that are funding the initiative.*

**Tabled to a Date Certain**



### 10-0265 District's Teach for Success Program

Presentation of Report on District's Teach for Success Program.

**Attachments:** [Document\(s\)](#)  
[10-0265 - District's Teach for Success Program.ppt](#)  
[IS Classroom Video Clip 2.wmv](#)

*Brad Stam, Chief Academic Officer, introduced staff who will participate in the presentation for Oakland Teach for Success (T4S): Mary Buttler, Executive Officer, Instructional Services; Denise Saddler, Sharon Casanares, and Geri Isaacson, Elementary Network Executive Officers; and Viet Nguyen and Charles Wilson, principals of East Oakland Pride and Fred Koretmatsu Academy respectively.*

*Mary Buttler, Executive Officer, Instructional Services, introduced the framework*

*developed about instruction in the classroom. The main criteria of T4S is that it describes all aspects of the work of a classroom teacher; and describes practices that have been demonstrated through empirical and theoretical studies that promote student learning. It divides the very complex work of teaching into manageable components that can be the focus of teachers, administrators and parents. She said relevancy is one of the areas.*

*Denise Saddler, Executive Officer, Elementary Network, said that good teaching is at the heart of instructional improvement. It is a key part of developing and improving practice. A key part is observation and learning to see what is going on in a classroom and practicing the collection of data to support our learning to see evidence and unlearning to judge what we see when we walk into a classroom. To create the conditions for improved teaching, one must first define good teaching. Teachers and administrators need to be able to collaboratively discuss and examine the practice of teaching using language that is focused on a common vocabulary. Both the support of teacher development and evaluation of teacher performance require evidence of practice. Ms. Saddler said the T4S framework describes the aspects of a teacher's practice that have been demonstrated through empirical and theoretical studies. The intent behind standards-based reform is to ensure that all students have opportunities to learn and master knowledge and skills that the larger community deems essential. Within the standards movement, there is a strong emphasis on educational equity. Standards are expected to make expectations clear and measurable and they also set high expectations for all students, including our English Language Learners. The requirement to educate all students is inherent in the notion of grade level standards-based education.*

*Ms. Saddler said many school factors, including the quality of the curriculum and instructional materials, the master schedule, and the level of learning support students requiring extra help and contribute to student learning and help prepare students for their lives beyond school. As many studies have shown, the single most important factor within a school's control in promoting student learning is the quality of instruction. The District has been focused on improving instruction over time and the T4S program has contributed to the evolution of this work by refining our collective understanding of essential components that must be in place in every classroom to support the acceleration of student achievement.*

*Ms. Saddler stated the teachers must consistently employ research-based teaching practices. Coherence means the adults agree on what they are trying to accomplish with students and that the adults are consistent from classroom to classroom in their expectations for what students are expected to learn and how students will demonstrate their learning.*

*Sharon Casanares, Executive Officer, Elementary Network, reviewed the T4S Coaching Instrument which is the walk-through protocol that we use. She said when we go into the classrooms, we start off describing what we see teachers doing and what we see and hear students doing. We also look to see if there are objectives displayed and we do a count to see the number of students in the classroom. As we are looking at student engagement and teacher directing the instruction, we gather our data in five-minute blocks of time, then come back and look at the coaching instrument that lists the attributes related to T4S. Charles Wilson, principal, Fred T. Koretmatsu Academy, said he has been in the District for 13 years and this is the first time that a tool has been developed which gives teachers and administrators the ability to describe what is going on in classes. He spoke about the*

*T4S Model and the importance of maintaining the calibration that the District put itself into alignment with all of the other teachers that have worked with WestEd on the tool. The program has given the school the ability to describe what is happening in the classrooms. Another importance piece is that T4S is not a content-based initiative. It allows them to move themselves towards standards alignment and gives them a tool to judge each others' qualities as teachers and as leaders. Mr. Wilson said he recommends the Committee's support of the initiative.*

*Viet Nguyen, Principal, East Oakland Pride Elementary School, spoke in support of the T4S model. They are in the third year. The school has many new teachers. T4S gives them a common framework to talk about teaching and it is about the foundation of good teaching. The model has been rolled out by focusing on communicating objectives and student engagement. They now have a way to discuss student engagement which is about the number of times during that lesson the teacher creates opportunities for all students to be engaged. He asked the Committee for their support of the T4S Initiative.*

*Director Yee asked if the work was funded within the District or is it part of a grant? Mr. Stam said the work is being funded with District funds. Director Yee asked if the program was contingent upon District support in future years, and if so, is it of sufficient priority that it is sustainable and rolled out in the coming years? Mr. Stam stated it is his goal to have the program prioritized as it falls directly under the Board's first priority of effective instruction for every student every day. We have been investing time, energy and a capacity-building strategy in order to take on responsibility in house for expanding the circles of people who are certified. The goal is for training to be conducted by principals and instructional coaches at the various school sites so that every teacher participates over time. The goal is to have more than 40 people available in the District to train.*

*Director Yee asked about the calibration rate of the 40 people in the first-time through? Mr. Stam said the rate was approximately 70-30 percent. Ms. Buttler stated WestEd requires everyone to pass a written assessment with 80 percent proficiency. There are also three videos and everyone is scored again at 80% proficiency on all three videos. We had 15 people that received a score of "4" or more. Director Yee asked about the coaching instrument and if it was evaluation? Mr. Stam stated it is not evaluation--it is coaching and professional development. The goal is to be calibrated around evidence-based observations on essential components of effective instruction. Because the T4S components are highly correlated with the California Standards for the teaching profession, Mr. Stam stated he expects that this can only improve the principals' skill at doing effective evidence-based evaluations on the California Standards for the Teaching Profession. He said it is meant to inform instruction on a much more regular basis and can be grounded in 15-minute observations in the classroom. The whole goal is to make teaching more understandable so that teachers can be observing each other. He said parents and students would be able to try it out.*

*Director Yee said he has been looking for this for Board Members and others to give an assessment of an effective classroom. He would suggest that staff simplify the language so that it is not using language that may be unfamiliar, i.e., "instructional scaffolding", "formative assessments for engagement" and say something that is more understandable by people in general. In terms of making learning relevant, he asked if cultural responsive pedagogy is assumed in the initiative in any way and if it has a role to play? Mr. Stam said*

*there is a booklet that accompanies the information and gives a high level overview of the training materials. He said cultural responsive pedagogy is directly addressed by the materials and by the training. Director Yee said we should take a look at ways where it could be more explicit. Director Yee said there is a bifurcation if you are doing a five- or fifteen- minute observation of what the teachers or students are doing which is difficult for him to focus on. Does it focus on the teaching side or the success side? As a start, he would prefer some guidance as to whether or not it is about an observer looking at teaching or at the learning.*

*Mr. Stam said it is about effective teaching as defined by research in that these are the strategies that research has demonstrated yield the greatest student learning. We want to pay attention to the impact on students and what the students are doing in the classroom. Part of the reason for scripting is to figure out the relationship between what the teachers are doing and what the students are doing and there are different examples of scripting which is a skill that people have to develop.*

*Director Yee asked if every elementary classroom has gone through this? Mr. Stam said every elementary classroom has been observed. Director Yee asked to what extent is there a correlation between experience and/or education and effective teaching? Mr. Stam said data have not collected in any systematic way. There is plenty of research out there about that. Director Yee said that is a fundamental question for us as we go forward thinking about how we want to structure all the different ways of approaching teaching. There are many ideas and unsubstantiated beliefs about whether new and young teachers or veteran teachers are effective or less effective.*

*Mr. Stam referred to the productivity research conducted in the District which saw first- and second-year teachers and a negative impact on productivity which is the value added measure where students are performing better than "predicted" given the general performance patterns for students who share similar characteristics. We know there are many examples where new teachers are doing an excellent job and are very productive. Overall, it does take a couple years to begin to significantly add value to student learning in general. Director Yee stated if we are collecting information what we see as effective teaching irrespective of controls for student achievement or variables of student achievement, then it is interesting that we have a potential data source which can help guide the policies around future plans for teacher compensation and other things without getting into merit pay based upon test scores.*

*Chairperson Hodge asked about the length of training and if there was support from OEA? Mr. Stam said we have reached out to the OEA President from the very beginning of this process and invited OEA to participate in the initial sessions. Both he and Mary Buttler have met with the OEA President and the CTA Executive Directors to inform them about T4S and the process. OEA is aware of it and they have declined to actively participate in the professional development to this point. We will continue to reach out to OEA and keep them informed of the process.*

*Chairperson Hodge asked about teacher response to this tool and instrument. Mr. Wilson stated teachers are wary because it looks like something more that they have to do. When we present it as practices that the teachers are already engaged in and that we are asking them to describe what they are doing differently, that changes the tone of the conversation. Mr. Wilson said we have Professional Learning Communities (PLCs) that meet every*

Tuesday and it has helped to become the vocabulary of our PLCs. Mr. Wilson said major gains in student achievement have been seen this year and he expects the school's API to be in the 700's this year compared to low 500's a year ago.

Chairperson Hodge asked about the role and responsibility of the school in the coming year in order for T4S to be internalized? Mr. Nguyen said the roll out has been beneficial. When all elementary networks met together, they were asked to focus on two things to focus on for the remainder of this year. The training focused on the theory of adult learning. For them as principals and coaches, we cannot take the assumption that they are going to jump in there and be instructional leaders. They have to apply professional development for them as well as trainers. They have learned from their mistakes and they want to find the balance between being gun-shy and overcompensating in terms of their mistakes and being very strong. He has seen where teachers embrace the program and go for it.

Chairperson Hodge asked how the school is celebrating this? Mr. Nguyen said the school is celebrating it by having videos of their own teachers doing objectives well and it demystifies the process of observation. The teachers give each other feedback. Mr. Stam said it is important for the District to maintain the calibration feature. It is not just a piece of paper and there is a whole training that goes behind this. It is important that the District see the Board's support of the initiative. We are going to take the time to train teachers and principals and be calibrated with WestEd and with the body of research.

Chairperson Hodge said she is in support of the program. It is important for the Board to name and identify effective teaching as we move into bargaining and talk about compensation.

#### **Presentation/Acknowledgment Made**



#### **10-0298**

#### **Student Privacy and Equal Access**

Adoption by the Board of Education of Resolution No. 0910-0163 - Student Privacy and Equal Access.

**Attachments:** [Document\(s\)](#)  
[10-0298 - Student Privacy and Equal Access.pdf](#)

Chairperson Hodge asked if language was clarified in the item? Brad Stam, Chief Academic Officer, said the issue is whether the District wishes to remove a particular clause because there has been a written refutation of that clause. Chairperson Hodge asked that we table this item and ensure that it gets clarified. She had some dialog with Bay Peace about it but it was not settled with them either. Director Yee said, in reviewing the agenda for the Board of Education meeting, he met with General Counsel Minor and the Superintendent about getting the Opt Out on the student "Emergency Card" and we concluded that it was an administrative procedure that could happen regardless of the pace of the resolution itself. Chairperson Hodge said she would ensure that she confers with Director Yee about that between now and the next meeting.

**Tabled to a Date Certain**

## **G. New Business**

**10-0487****Presentation - Assessment for Learning**

Assessment for Learning Presentation.

**Attachments:** [Secondary Networks Presentation on Assessment for Learning.ppt](#)

*Brad Stam, Chief Academic Officer, stated the Assessment for Learning (AFL) is professional development that has been done under the leadership Gia Truong and Jamie Marantz, Middle School Network Executive Officers; and Alison McDonald and Matt Duffy, High School Network Executive Officers. This is being done in partnership with Paragon Learning and Kagan Enterprises. It is different than Teach for Success in that Teach for Success has been an elementary initiative. There is a high degree of overlap between the two.*

*Ms. Truong said the AFL asks the teacher to align what is happening to the student needs and it is a framework of teaching that is centered around students. As secondary students, we need to have them more responsible for their learning and to be in the center of learning. Ms. Truong said younger students need to know where they are and to assess where they are in terms of the target. The teaching has to be around the target and the students and the activities have to be for the student learning. At the end, AFL is good for students because it develops an attitude of success.*

*Ms. Marantz said the AFL framework focuses on the student. The student work is a shift in the way we think about what happens in the classroom. We look at the target to see its alignment to standards and if it is a worthwhile target to teach. Before a period is out on a daily basis, the teacher should know how many students understood the lesson. The students will realize if they understood the lesson because they will be able to list things. It is all very concrete.*

*Ms. Truong said principals started modeling the strategies in professional development and the principals saw the benefits of it and started modeling at their sites and teachers were able to see the benefits for use in the classroom. It provides a framework for them to observe their classroom. Ms. Marantz said the idea of aligning and having a clear set of what good instruction looks like because it leads to student results is important in Oakland. Ms. Marantz said they all wholly believe deeply in the power of us all having the same conversation about instruction so that when teachers move from school to school, the same conversation happens and the same expectation happens.*

*Alison McDonald, High School Network Officer, said staff was quite inspired by the gains made last year. A pilot had already been started at seven of her schools last year and the pilot involved a series of workshops for teachers and the principals. Both high school networks embraced moving forward with Assessment for Learning and there has been a favorable reaction from teachers and students. She said engagement is a key piece and there is a tendency in high school classrooms of teachers talking a lot and students sitting. There is a big push towards lesson design and how to create the kind of interaction where students are talking to each other about the content rather than listening to the teacher for the entire class period. It is a culture shift in high schools and we are making some progress.*



*Hattie Tate, Principal, Bunche Continuation School, said the teachers are in support of the program. The program does align the thinking for teachers and students. It helps students to self-assess.*

*Director Yee talked about the distinction between the two programs and the developmental level of the students. As we move forward with the strategic planning around the first Board priority around effective instruction, we need to be able to identify that these are two complementary ways of looking at effective teaching, productive student engagement and high quality content. Director Yee noted that Paragon is an out-of-state contractor. He asked if both of these programs are sufficiently embedded in the District, what is the investment strategy for the District, and where is the investment going to go? Mr. Stam said that has been a goal and that has been his message. He said individual schools under the system still have the right to contract with external professional development providers unless prohibited by the Board. It depends on the site's internal capacity to support the work.*

*Director Yee said it sounds like lesson study program. Ms. McDonald said lesson design moves more slowly. Lesson design is very much a factor in terms of introduction of lesson with lesson targets and assessment for the targets before the class ends. Lesson study is more where teachers share lessons with each other.*

*Director Yee asked to what extent is the program connected to Linked Learning Initiatives? If we are going to more academies in the high schools, receiving support for new academies should have a requisite full adoption of this kind of strategy as a condition of any more academies. Ms. McDonald said the instruction in the classroom is the name of the game. The academies have to have good instruction regardless of the subject. The High School Network has been meeting regularly with Jeanie Johnson and the College and Career Readiness to craft this for its integration. Oakland High School is beginning a new engineering academy. The classes will reflect the same professional development and the same strategies as any other class and the content will be different. The strategies around learning targets and assessments for learning will continue. Director Yee asked if it was a precondition for the adoption of an Academy? Mr. Stam said a presentation and update on A-G and Linked Learning is scheduled for April 26. There is a certification process that all Academies are going through and effective engaging instruction and rigorous relevant curriculum are two of the key dimensions of that certification process.*

*Chairperson Hodge asked about buy-in from OEA. Ms. Tate said she was very careful in the implementation of using the contractual language around lesson plans to get teachers to participate. Chairperson Hodge asked what things are important to ensure the initiative gets implemented well and gets sustained? Ms. Marantz said the support of principals is particularly important in their vision of this instructional practice. Chairperson Hodge asked if teachers are using the program to get better at their practice of managing those students that are not working that hard at times? At the retreat, the Superintendent made the statement that in three years we want 85 percent of our African American boys to graduate, as opposed to the current rate of 50 percent. Ms. Tate said that teaching objectives or learning targets can be used to redirect behavior. Ms. Truong said the District needs to make teaching and learning its business in every aspect of its work at Central Office and at the site.*

*Director Yee said Board Members hear at every board meeting a knock on test scores as the*

only way of assessing effective instruction. People cannot have it both ways. If they do not want to do test scores, then there has to be some willingness to engage in these ways which are more formative ways at looking at student achievement and teacher success. He recommended if this is moving forward, that there be some explicit strategy to reduce the reliance on consultants and increase the reliance on our own staff. That would be a high priority for him. Chairperson Hodge invited Brad Stam and his team back to committee to share gems or practices we have in the District that have suited well for our children. If there are things through the Assessment for Learning that seem to be good stories that need to be told, we are going to do it close to the end of the year. Mr. Stam said that would be scheduled on June 1 and he will talk to everyone about how we wish to structure that.

#### **Presentation/Acknowledgment Made**

#### **10-0489 Recommendation for Effective Instruction Priority (OE-11, OE-6)**

Discussion regarding recommendations for Effective Instruction priority of the Board and Superintendent (OE-11, OE-6).

**Tabled to a Date Certain**



#### **10-0578 Presentation - A-G Linked Learning**

Presentation on A-G Linked Learning.

**Attachments:** [Document\(s\)](#)  
[10-0578 - College and Career Readiness.ppt](#)

**Tabled to a Date Certain**

#### **10-0704 District Grading Policies**

Discussion of District Grading Policies including participating principals.

*Brad Stam said Item No. 10-0704 is on the Work Plan for some time in the future and should not be listed for tonight's agenda.*

**Tabled to a Date Certain**

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

*Carol Lee Tolbert, Chairperson, Career Technical Education Advisory Committee (CTEAC) addressed the committee regarding the membership of the CTEAC committee. She said the committee has some challenges. The e Board approved 11 persons to serve on that committee and there was discussion about reducing the number from 11 to 9 because they have been unable to secure a quorum on a regular basis. Ms. Tolbert said Committee Members spend their time preparing for these meetings to take care of the business of the District and they do not have enough people to come to every meeting. The committee has vacancies that need to be filled. If they reduce the number, that may help them in reaching quorum. Ms. Tolbert said staff needs to ensure that before we have public meetings, that they are brought through the process. The Career and Technical Education Plan was put*

out without it having been presented to Committee or to the Board of Education. As a District, we need to have more input or control as to that process. She would like to have those things presented to her committee to have a conversation about some of the aspects. Ms. Tolbert spoke in support of putting people on the committee that committed to the process. She recommended Susan Vince who is the current director of College and Career Readiness and Brigitte Marshall who is with the Oakland-Alameda Board. Both are staff members of the District. Ms. Tolbert said one of the committee's charges is to make recommendations to the Board about programs and go out and work with the business community. They are unable to do that in a strategic way. There are things that need to work in concert with the Career and Technical Education Plan that is being brought forth now. In terms of meeting times, they cannot be fluid. When we make the meeting schedules, they had a meeting scheduled for April 26, because they did not have a quorum on March 23 and all of the committee members had agreed to be here. She was just informed that the Teaching and Learning Committee has a special meeting scheduled for the same date.

Chairperson Hodge asked Ms. Tolbert to talk with her off line to coordinate the two committee agendas.

## **I. Superintendent of Schools or Designee's Committee Liaison Report**

*Brad Stam, Chief Academic Officer, announced that four of our elementary schools have been designated by the State as Distinguished Schools: Chabot Elementary School, Montclair Elementary School, Peralta Elementary School, and Thornhill Elementary School*

## **J. Introduction of New Legislative Matter**

*None*

## **K. Adjournment**

*Chairperson Hodge adjourned the meeting at 7:05 P.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_