

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	25-2946
Introduction Date	12/9/2025
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

### Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** December 9, 2025

**Subject** Oakland Charter Academy 2024-2025 G1 Carryover Application

**Ask of the Commission** Approve the Oakland Charter Academy 2024-2025 G1 Carryover Application

**Discussion** Middle School Network is open to questions from the commission regarding the Oakland Charter Academy 2024-2025 G1 Carryover Application.

**Fiscal Impact** The recommended amount is **\$34,342.98**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Carryover Application Attached.





**2024-25 Measure G1 Carryover Justification Long Form  
(Complete if carryover is more than \$5000)**

**Due Date: October 3, 2025**

School:	<b>Oakland Charter Academy</b>	Principal/Contact	Jocelyn Brooks
School Address:	4215 Foothill Blvd Oakland, CA 94601	Principal/ Contact Email	jbrooks@amethodschools.org
		School Phone:	510-532-6753

<b>Carryover Amount</b>	<b>\$34,342.98</b>
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Theatre & Arts engagement/professional experiences (transportation, tickets, meals)	\$15,000
2	Creative Arts (knitting, cosmetics, ceramics)	\$19,342.98
3		
4		
5		
<b>Budget Total (must add up to Anticipated Amount)</b>		<b>\$34,342.98</b>

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
FST	10/29/25

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff	11/19/25

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

**The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school

- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

### 1. Music Program

Programmatic Narrative Based on Rubric		
[Required]: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

### 2. Art Program

Programmatic Narrative Based on Rubric		
[Required]: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$15,000	Theatre & Arts engagement/professional experiences (transportation, tickets, meals)	45 students; students will experience professional stage performances. Maximum- 15 students per grade level
\$19,342.98	Creative Arts (knitting, cosmetics, ceramics)	75 students; students will learn introductory skills, in cosmetics, knitting and ceramics. This will be project based

### 3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>


***Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

# AMPS

Meeting Type:	Family Staff Team (FST)	Topic:	Introductions
Date:	10/29/25		
Attendees:	Mr. B, Ms. Germain, Ms. Ramirez		

Time	Agenda Item	Notes		
5 min	<ul style="list-style-type: none"> <li>- Welcome</li> </ul>	<ul style="list-style-type: none"> <li>- Introductions and welcome</li> </ul> <table border="1" data-bbox="982 676 1575 846"> <tr> <td>Attendees:</td> <td> <ul style="list-style-type: none"> <li>- Arreguin Maria</li> <li>- Jose Rodriguez</li> <li>- Noracilda Pablo</li> <li>- Diana Orellana</li> </ul> </td> </tr> </table>	Attendees:	<ul style="list-style-type: none"> <li>- Arreguin Maria</li> <li>- Jose Rodriguez</li> <li>- Noracilda Pablo</li> <li>- Diana Orellana</li> </ul>
Attendees:	<ul style="list-style-type: none"> <li>- Arreguin Maria</li> <li>- Jose Rodriguez</li> <li>- Noracilda Pablo</li> <li>- Diana Orellana</li> </ul>			
3 min	<ul style="list-style-type: none"> <li>- Elections or Election Results               <ul style="list-style-type: none"> <li>- Introduce elected members</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Parents Interested in a Leadership Role/Involvement.</li> </ul>		
5 - 8 min	<ul style="list-style-type: none"> <li>- What is FST               <ul style="list-style-type: none"> <li>- Mission, Role, and Vision of School and FST</li> <li>- Review the FST Roles of each voting member (see below or Bylaws)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Parent/Staff Leadership Team for the year to work in collaboration in various school community matters.</li> <li>- <a href="#">FST Bylaws Board Approved</a></li> </ul>		
10 - 15 min	<ul style="list-style-type: none"> <li>- Admin Team Update               <ul style="list-style-type: none"> <li>- School Priorities (what we are working on)</li> <li>- Academics and Culture</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Attendance is very important, we want all students present and ready to learn unless they are sick, doctors appt, or unforeseen circumstances.</li> <li>- Tardiness: Consists tardiness will impact student learning.</li> <li>- Discipline: Utilizing ClassDojo Merit/Demerit System</li> <li>- Safety Drills:               <ul style="list-style-type: none"> <li>- The Great California Shake Out Drill</li> <li>- Evacuation Drill</li> <li>- October 16th, 2025</li> </ul> </li> </ul>		

# AMPS

		<ul style="list-style-type: none"> <li>- Dr E: We want to take a moment to thank all of our amazing OCA families for your continued support this school year! Because of your dedication and partnership, our students have been showing up strong — keeping our attendance consistently above 90%!</li> <li>- Your commitment to getting students to school each day makes a real difference in their learning and success. Thank you for helping us build a culture of consistency, community, and excellence here at Oakland Charter Academy!</li> <li>-</li> </ul>
30 - 45 min	<ul style="list-style-type: none"> <li>- New Business               <ul style="list-style-type: none"> <li>- Brainstorm (what do you hope to see this year)</li> <li>- Upcoming School events (happening, update on grades, finals, field trip, etc)</li> <li>- 2024-25 G1 Carryover</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Pizza Party: Thursday, October 23rd               <ul style="list-style-type: none"> <li>- ClassDojo Rewards</li> </ul> </li> <li>- Fall Fest: Friday, October 31st               <ul style="list-style-type: none"> <li>- Activities, Movies, Popcorn</li> <li>- ClassDojo Rewards</li> </ul> </li> <li>- Winter Fest: December               <ul style="list-style-type: none"> <li>- Activities, Movies, Popcorn</li> <li>- ClassDojo Rewards</li> </ul> </li> <li>- Fall Sports: Girls Varsity Volleyball               <ul style="list-style-type: none"> <li>- 1st Place in their group, on the road to playoffs</li> <li>- Next Game: Saturday at 11am Parents are interested in students having exposure to performing arts.</li> </ul> </li> </ul>
15 min	<ul style="list-style-type: none"> <li>- ELAC/ELD (focus on what support, intervention, and school-wide initiatives focus on ELLs)</li> </ul>	<ul style="list-style-type: none"> <li>- ELPAC Testing will begin in February</li> <li>- ELD Support Office Hours:               <ul style="list-style-type: none"> <li>- Every Thursday</li> </ul> </li> <li>- 6.1, 7.1, 8.1 classes, check in with families regarding behavior.</li> </ul>
5 -10 min	<ul style="list-style-type: none"> <li>- Public Comment (if non-members)</li> </ul>	<ul style="list-style-type: none"> <li>- N/A</li> </ul>

# AMPS

	are present for the meeting)	
5 min	- Adjournment - Closing Comments, Feedback, questions	- N/A

Action Steps	Person(s) Responsible	Resources Need Internal/ External	Completion Date

## Roles

### [FST Bylaws](#)

#### The Chairperson shall:

- Preside at all of the FST meetings and ensure compliance with parliamentary rules.
- Work with staff and FST in setting the agenda and topics.
- Sign all letters, reports and other communications on behalf of the FST as needed.
- Perform all duties incident to the office of the Chairperson.
- Perform other such duties as assigned by the FST.

The Vice-Chairperson shall:

#### The Vice-Chairperson shall: (non-Amethod School staff member)

- Represent the Chairperson in assigned duties.
- Substitute for the Chairperson in his or her absence.
- Perform other such duties as assigned by the Council.

#### Secretary shall:

- Confirm and/or maintain notes, minutes, sign in sheets, and handouts from all meetings.
- Submits minutes to the Chairperson and Vice Chairperson for recording.
- Records minutes in log.

## Topics by Month

Nov/Dec

- Elections for roles



# AMPS

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- Finals, grades
- School Events
- Field trips
- Interventions

## Jan/Feb

- LCAP
  - Mid-year review
- Data (NWEA, Iready)
- School Accountability Report Card (SARC)
- School Safety Plan and Discipline

## March/April

- School Improvement Plan
- State Testing Prep
  - CAASPP
  - ELPAC

## May/June

- Budget
- Finalize LCAP priorities
- End of year wrap up
- Proposal for next year's agenda items

**Wednesday's Staff Check-in Gathering**  
**11/19/25**

**Agenda**

<ul style="list-style-type: none"><li>- <b>Team Check In</b></li><li>- Attendees<ul style="list-style-type: none"><li>- Ms. Germain</li><li>- Ms. Brown</li><li>- Mr. Wu</li><li>- Ms. Sam</li><li>- Ms. Dalay</li><li>- Ms. Wu</li><li>- Ms. Saint-John</li><li>- Mr. Peter</li><li>- Ms. Crystal</li><li>- Mr. H</li><li>- Ms. Ramirez</li><li>- Ms. Mojica</li><li>- Mr. Solis</li><li>- Mr. K</li><li>- Dr. Ellingberg</li><li>- Ms. Wing</li><li>- Mr. Rodriguez</li><li>- Mr. Hopkins</li></ul></li><li>- <b>Announcements</b></li><li>- <b>Closing</b></li></ul>	<ul style="list-style-type: none"><li>- Thanksgiving Break next week<ul style="list-style-type: none"><li>- Please make sure to complete check-out list</li></ul></li><li>- Student Incentives/ClassDojo Rewards:<ul style="list-style-type: none"><li>- Free Dress this Friday</li><li>- Winter Fest</li></ul></li><li>- Behavior Trackers<ul style="list-style-type: none"><li>- 1 student (Sheet sent out)</li></ul></li><li>- G1 Grant<ul style="list-style-type: none"><li>- Overview</li></ul></li></ul>
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