



## **ARISE High School Measure N Progress Summary 2018 - 2019**

ARISE High School has worked very hard these past few months to really move our pathway from a piloting phase to full implementation. Because we are transitioning as a growing school, expanding to an additional space, adding an additional 100+ students to our overall school population and expanding the number of staff, we did our best to hit that mark in all areas of the 4 pillars. While we recognize that we still have growth in this work, we have made a series of changes that document our growth and successes.

### **Program of Study and Master Scheduling**

- ❑ Aligned LCAP and school-wide goals with WASC - Design team with support from Patricia Clark was able to align our current school goals with our LCAP goals and included the 4 pillars more clearly. We are currently working on aligning our WASC goals.
- ❑ Pathway theme development (signs, events presented, student ambassadors, etc.) - We are making Linked Learning more visual and prominent at the school with signage, and at school-wide events (Rise Ups, Back to School Nights, etc.), thus using our Student Ambassadors to brand our theme. We are intentional this year around attending high school recruitment events to represent the pathway.
- ❑ CTE Standards - All science classes currently have CTE standards incorporated along with NGSS standards. All other 9th-12th core classes have the theme built into the class via their collaborative projects.
- ❑ Streamlined data collection: Using a combination of CORE data and tracking student completion of the new pathway.
- ❑ Advisory pathway board build out - With the help of a current ARISE board member, we are building out our Linked Learning Advisory Board, receiving critical feedback on current industry practice, and how we can use their knowledge to strengthen our pathway.
- ❑ Graduate Profile - After a 2 year planning phase, we are implementing a new graduate profile which aligns our school goals, mission and vision, as well as our pathway theme.
- ❑ We have started a preliminary planning of the new master schedule for 2019 - 2010, which will include new courses and adjustments that need to be made for our seniors to attend intern/externships.
- ❑ Hiring of our CTE preliminary credentialed teacher.
- ❑ A-G approved courses

### **Work-Based Learning**

- ❑ Pilot in-school internships/externships - With the addition of our first capstone class we are piloting our first group of 35 seniors to leave once a week to attend an intern/externship.
- ❑ "Cafe Talks" - We will have our first round of cafe talks in December where we will give our juniors and seniors the opportunity to speak with industry experts.

- ❑ Industry Expert Presentations - Our 9th & 10th grade science classes will have industry guest presenters co-teaching with their teacher once a semester.
- ❑ Certification opportunities - Graduating seniors (Class of 2019) will be able to graduate with CPR/First Aid & AED certifications.
- ❑ Career fairs and Job Expos - Seniors in the capstone class attended their first career hiring fair in the Fall Semester.

### **Personalized Student Support**

- ❑ 10 year plan - Capstone students are piloting curriculum in which they complete a 10 year academic/career plan
- ❑ College Fairs / Visits - Next semester, we are planning to take a small group of juniors / sophomores to an overnight college tour in Southern California. We are also holding our first Parent College Tour!
- ❑ BSU - our first ever BSU (Black Student Union) has been formed, with a highlight on Black College Tour happening in Spring Semester
- ❑ College Courses - Medical Terminology 2 has been added

### **Building Rigorous Academic Core / Teaching & Student Conditions**

- ❑ Bi-weekly collaboration time in PD
- ❑ Collaborative projects- Grades 9-11 will be participating in grade level, cross-content collaborative projects
- ❑ Graduate Profile Defense - ARISE will be phasing out what was formerly known as “defenses” for juniors and seniors and instead piloting our graduate profile defense in the Spring.

### **Equity**

ARISE is committed to keeping our pathway theme wall to wall having all incoming students be a part of the pathway.

What is true about ARISE is that we are dedicated and committed to doing what is best for our students, families, and our community. We are now in harmony with understanding how Linked Learning will support us in achieving all of our future goals. Next year, we plan to have all students fully engaged in the pathway. We will have a modified schedule to allow seniors to take learning outside the confines of the classroom for intern/externships. We will have more of a community presence/involvement as our worked based learning liaison (soon to hire!) will be working diligently with community partnerships, businesses and organizations. We will have CTE standards incorporated into every core subject in addition to more core content classes offered that match the theme beyond the grade-level collaborative projects. Our advisory curriculum will focus on supporting social-emotional learning, 21st century skills, career and college readiness, and a space where students can feel supported. There will be a clear plan on WBL from 9th-12th grade, with each year building off the next. Our graduate profile will be implemented and students will understand what it means to be a Warrior Intellect and a graduate of ARISE High School. We will expand our family engagement and change our graduation requirements to link colleges directly with our pathway. For example, if a student completes our program of study, s/he will be fulfilling basic requirements of a partnering college (ex. Merritt College, College of Alameda, SF State, etc.).